

ICandelo C: UQhagamshelwano nezinye iziCwangciso

18. Uqhagamshelwano kwiziseko zophuhliso zexesha elide kunye neminye imisebenzi yokwakha

Ukucwangcisa iziseko zophuhliso kubandakanya ubukhulu bezikolo ezisezidolophini nezisemaphandleni, ikamva lezikolo zamabakala aphakathi nezikolo ezidityanisiweyo, ukuvalwa okanye ukudityaniswa (*amalgamation*) kwezikolo ezingasetyenziswa kakhulu, ukususwa kufakelwe endaweni yazo okanye kupheliswe izakhiwo zethutyana, ukupheliswa kweemvumelwano zokuqeshisa ngepropathi (*leases*) kwipropathi yezikolo ezithile zabucala, neeshedyuli zendawo yokuhlala eziyimfuneko ukwakha izikolo ezitsha kusetyenziswa iMimiselo neMigangatho emitsha. Ukusetyenziswa kweehostele kwakhona kuseyinxalenye yesisombululo esidibeneyo.

ISebe iWCED yenza izicwangciso zeziseko zophuhliso zexesha elizayo nezicwangciso zeSkim sezoThutho lwaBafundi (*Learner Transport Scheme*) (*LTS*) ezisekelwe kwiMimiselo neMigangatho emitsha. Imfuno ebanzi kwisithili semfundo ngasinye iya kugqitywa ize ishwankathelwe kwiziCwangciso zokuBonelela ngeMfundo (*Education Provisioning Plans*). Nasiphi na isicwangciso sexesha elizayo seemfuno zasemaphandleni kufuneka singqinelane nezicwangciso zamanye amacandelo amasebe ephondo kwaye kufuneka sibe yinzuzo kwimfundo esemgangathweni nakuphuhliso lwamaphandle eNtshona Koloni.

Ngo-2010 kuya kubonelelwa ngeeklassi ezili-126 ezishenxisekayo (*mobile classes*). Kuya kwakhiwa ngaphezu kweeklassi zeMTEF ezingama-200 nezikolo ezingama-20 ezitsha.

19. IiGranti ezikhutshwa phantsi kwemiqathango

Igama legranti	Isondlo
Injongo	IProgram yeZikolo yeSondlao yeSizwe (<i>National School Nutrition Programme</i>) [<i>NSNP</i>] yasekwa ngo-1995 njengexalenye yeProgram yoKwakha nokuPhuhlisa ngokuTsha (<i>Reconstruction and Development Programme</i>) yaye ilawulwa liSebe leMfundo elisiSiseko (ISebe iDoBE) ukuqalela nge-1 Apreli 2004. Eyona njongo iphambili yale program kukubonelela ngesondlo abafundi abathagethiweyo ukukhuthaza ukwazi ukufunda nokukhuthaza ukuhanjwa kwesikolo. Ababoneleli ngeenkonzole ekungenwe kwimvumelwano nabo ngeethenda ezivuleleke kumntu wonke babonelela ezo zikolo zithagiweyo ngeempahla neenkonzole. Le program ilawulwa, iququzelelwe ize ibekwe esweni ngamagosa akwii-ofisi zephondo nakwii-ofisi zezithili zemfundo.
Isalathi- ntebenzo	2010 Kondliwa abafundi abayi-345 000 2011 Kondliwa abafundi abayi-346 000 2012 Kondliwa abafundi abayi-347 000 2013 Kondliwa abafundi abayi-348 000 2014 Kondliwa abafundi abayi-349 000
Ukuqhubeka	Kuya kubonelelwa ngokutya okunezondlo ezongeziweyo.
Izizathu ezixhasayo	Ukondliwa kwabafundi abasweleyo kubaluleke gqitha. Abafundi abavela kwiindawo zoluntu oluthwaxwa yintlupheko banikwa ithuba lokumilisela iingqondo zabo ngcono eklasini, nto leyo eyenza ukuba abafundi bazuze lukhulu kakhulu kwindawo yofundela.

Igama legranti	Izakhono zoBomi zeHIV/AIDS
Injongo	Ukuqinisekisa ukwazi ukufikelela kwinkqubo yokukhusela esebenza ngempumelelo nedibanisa izinto ngezinto, ukunonotshelwa nokunikwa inkxaso kwabafundi, kootitshala nabasebenzi abancedisayo abasulelekileyo nabachatshazelwe yi-HIV/AIDS; nokubonelela ngezakhono zobomi kubafundi noqeqesho kootitshala, iikomiti zolawulo zezikolo (<i>school management teams</i>) (<i>SMTs</i>) namabhunga olawulo (ii-SGB) ukuphuhlisa, ukuphumeza nokulawula izakhono zobomi, ezesini (<i>sexuality</i>) nemfundo nge-HIV/AIDS ngokungqinelana ne <i>National (and Provincial) Strategic Plan on HIV and AIDS</i> , imigaqo-nkqubo yeHIV ne-AIDS nemfundo ebandakanya bonke abafundi, iNgcaciso yeKharithyulam kaZwelonke, ukusetyenziswa gwenxa kwezinyobisi nezidodobalisi-ngqondo (<i>drug and substance abuse</i>) nemigaqo-nkqubo yokulingana (kwi- <i>Division of Revenue Act 2010, Grant Framework</i>)

Igama legranti	IZakhono zoBomi zeHIV/AIDS
Izalathi-ntsebenzo	Inani lootitshala bezifundo zoLwazi ngezoBomi abaqeqeshwe baxhotyiselwa ukufundisa yaye baphumeze imfundo yezakhono zobomi ye-HIV/AIDS eklasini (ithagethi: ngama-80%) nokwenza oku ngempumelelo; I Inani lezikolo (ii-SMT nee-SGB) ezincediswa ekuqulunqeni, ekuphumezeni nasekulawuleni izicwangciso ezifanelekileyo ze-HIV/AIDS njengenxalenye yempendulo kuluntu luphela oluyinxalenye yesikolo kuze oko kuboniswe kwisiCwangciso sokuPhuculwa kweSikolo (100%); Ukuhla ngama-50% kwiqondo lokuxhaphaka kwe-HIV kwabaminyaka ili-15-19 ubudala, okujongwa kuphando olwenziwa ngaphandle noluthi lungqinwe, phakathi kwabanye, liSebe leMpilo kusetyenziswa isaveyi yalo yabakhulelweyo (<i>ante-natal survey</i>) neesaveyi zamakhaya ze-HSRC.
Ukuqhubeka	Iigranti ezikhutshwa phantsi kwemiqathango zithatha ithuba leminyaka emithathu zixhasa ngemali, ziboniswa kwi- <i>Division of Revenue Act</i> yonyaka kodwa ngenxa yokwanda kokubekwa phambili kwihlabathi liphela nakuzwelonke kwe-HIV/AIDS, le program kulindeleke ukuba iqhubeke iminyaka ethile.
Izizathu ezixhasayo	Ubhubhane we-HIV/AIDS sesinye sezona zoyikiso zixhomisa amehlo kuphuhliso lwabasebenzi eMzantsi Afrika. UMzantsi Afrika ngoku uthwele umthwalo ngokwasengqondweni nangokwezintlo nezozoqoqosho owona mthwalo unzima kakhulu we-HIV ehlabathini. ISebe iWCED linyanzelekile ukuba lidlale indima ebalulekileyo ekuthintelweni kokunye ukusasazeka kwe-HIV.

Uphuhliso lwemigaqo-nkqubo

UMzantsi Afrika lelinye lamazwe ali-120 aye asayina kwi-*United Nations General Assembly Special Session (UNGASS) Declaration of Commitment on HIV/AIDS*. Oku kuzibophelela kuboniswa, phakathi kwezinye izinto, kwi-*National (and Provincial) Strategic Plans on HIV and AIDS, 2007-2011 (NSP)*. Ezona njongo ziphambili zezi zicwangciso kukuba (i) kuncitshiswe ireyithi yosuleleko olutsha yi-HIV nge-50% ngo-2011, kuze (ii) kuncitshiswe iziphumo ze-HIV ne-AIDS kubantu ngabantu, kwiintsapho, kubahlali nakuluntu ngokubanzi ngokuthi kwandiswe ukwazi ukufikelela kunyango ofanelekileyo, kunonotshelo nakwinkxaso yi-80% yabo bonke abantu abane-HIV kunye neentsapho zabo ngo-2011. Eyona nto ejolise kuyo imfundo njengeprayorithi yokuqala ye-NSP, luThintelo.

INjongo yale Program

Injongo yale program kukuthintela okunye ukusasazeka kwe-HIV, ukubonelela ngononotshelo nenkxaso kwabafundi nootitshala abasuleleke nabachatshazelwa yi-HIV/AIDS; ukukhusela umgangatho wemfundo; nokulawula inkqubo yokuphendula lo mngeni kwezemfundo ngokudibeneyo (*integrated educational response*). Ukungaphumeleli ukukhawuleza nempendulo eyomeleleyo kumngeni we-AIDS kuya kuthetha ukuba akukho zithagethi ze-NSP 2011 ze-*Declaration of Commitment* kungekho nazi-*Millenium Development Goals* ziya kuphunyezwa.

INjongo eCwangciswe ngoBuchule

Injongo ecwangcisiweyo yegranti ekhutshwa phantsi kwemiqathango ye-HIV/AIDS neZakhono zoBomi inikwe kulo Mthetho *Division of Revenue Act* njengenkqubo: Yokuqinisekisa ukwazi ukufikelela kwinkqubo yokukhusela esebenza ngempumelelo nedibanisa izinto ngezinto, ukunonotshelwa nokunikwa inkxaso kwabantwana abasulelwe nabachatshazelwe yi-HIV/AIDS. Le program iyaphumelela kuzo zonke izigunyaziso zayo ngokusebenzisa iiprogram ezicwangciswe ngobuchule ezintlanu:

- (1) Iiprogram ezisekelwe kwikharithyulam zabafundi;
- (2) Iiprogram zokuNonotshelwa ngokwaseNgqondweni nangokwezeNtlalo nokuNikwa iNkxaso kwabafundi;
- (3) Iiprogram zezoBunkokeli, ezoLawulo nokuPhatha ;
- (4) Iiprogram zendawo yomsebenzi zootitshala; kunye
- (5) Neeiprogram zokuXhobisana ngokuFundisana kooNtanga yabafundi.

Ezi program zicwangciswe ngobuchule zintlanu zimele ingqiqo nokungqinelaniswa kwezinto ezigunyaziswe nguzwelonke. Kwenziwa onke amalinge okudibanisa kwakhona ezi zicwangciso zibe ziinkalo ekugxilwe kuzo ezilithoba zophuhliso lwesikolo siphela kwakunye neziphumo ezicwangciswe ngobuchule ezilishumi ze-*Provincial Government's Education Strategy: 'Creating an Open Opportunity Society for All in the Western Cape: Improving Education 2010-2019'*.

IiNjongo

Ukuqeqesha nokunika inkxaso ngokwaneleyo i-80% yootitshala be-GET ne-80% yootitshala bezifundo zoLwazi ngezoBomi be-FET ukuqinisekisa ukuba bonke abafundi abakumaBakala 1-12 bafumana ubuncinane iiyure eziyi-20 zokufunda ngezesini nemfundo ngeZakhono zoBomi ze-HIV/AIDS zababudala beminyaka efanelekileyo nomxholo ofanelekileyo qho ngonyaka, ngokusebenzisa izifundo zoLwazi ngezoBomi nokudityaniswa kwezakhono zolwazi ngezobomi ze-HIV/AIDS kuzo zonke ezinye izifundo nakwiinkalo zezifundo (funda oku: *National Integrated Plan for Children Infected and Affected by HIV and AIDS, 2001; c.f. WHO indication of a minimum of 40 hrs per annum to bring about behaviour change*);

Ukubonelela ngokuveliswa, ukukhethwa, ukuguqulelwa kwezinye iilwimi, ukuthengwa nokusiwa ezikolweni qho ngonyaka **kwezixhobo zokuncedisa ukufunda nokufundisa (*teaching and learning resource materials*) (TLSM)** ngokukodwa nge-AIDS ezingqinelana nobudala/nebakala nolwimi olufanelekileyo, nezisekelwe kwikharithyulam ukunika inkxaso ngempumelelo izakhono zobomi ze-HIV/AIDS eklasini;

Ukuqeqesha ootitshala nabathathi-nxaxheba abangabahlali abayinxalenye yesikolo ekusekweni **kwezicwangciso zokunonotshelwa nokunikwa inkxaso abantwana abasemngciphekweni** zicwangciso ezo ekuye kwathetha-thethwana ngazo ngokufanelekileyo, ngempumelelo, nabahlali abayinxalenye yesikolo

Ukuqinisekisa ukuba **amalungu e-SMT namalungu aziintloko zabazali e-SGB** (nabathathi-nxaxheba abachongiweyo (*co-opted*) basekuhlaleni) bafumana uqeqeshwa nokuxhaswa kuphuhliso nasekulondolozweni **kwemigaqo-nkqubo ye-AIDS nakwiziCwangciso zoLawulo ze-HIV/AIDS** ezinemixholo efanelekileyo – kwimeko yeenkalo ezilithoba ekugxilwe kuzo zoVavanyo lweSikolo Siphela (*Whole School Evaluation*) nokuphuculwa kweziCwangciso zokuPhuculwa kweZikolo (*School Improvement Plans*);

Ukunika inkxaso ekuvelisweni nasekuphuyezweni kweeprogram **zokufundisana koontanga (*peer education*)** ngempumelelo, ngokomgangatho oqinisekisiweyo wokuthintela i-HIV kwizikolo eziziiprayimari nakwiisekondari neekholeji ze-FET.

Ukunika ngamandla **inkxaso**, ukwabelana ngengcaciso nezicwangciso ezikhuthaza ukuthatha inxaxheba ngamandla kuphuhliso lweeprogram zaloo ndawo namathuba okunika inkxaso ngamandla (*advocacy opportunities*) nasekuqhubeleni phambili 'kwemeko ekhuthazayo' yamacandelo ngamacandelo **yokuthintelwa ngokubanzi nangempumelelo yokuthintelwa kwe-HIV, unonotshelo nokunikwa inkxaso;**

Ukuveliswa kwesistim yolawulo lwe-HIV/AIDS ecwangciselwe wonke umntu ngaphakathi kwisebe **naphakathi kwamanye amasebe malunga ne-HIV/AIDS** eyimpumelelo, neyenziwa ngokudibeneyo yeSebe iWCED.

Izizathu

- I-AIDS izisa uloyiko kuphuhliso loLuntu lwaMathuba aVulelekileyo (*Open Opportunity Society*), uphuhliso lwezentlalo, abasebenzi nezoqoqosho.
- Li-16 lezigidi zabemi baseMzantsi Afrika abangaphantsi kweminyaka eli-15 ubudala. Ukuba akukho thintelo lululo, i-50% ingafumana ukusuleleka yi-HIV ebudeni bobomi balo.
- Ukupasa kwabafundi kungehla njengoko abantwana abaninzi befumana ukusuleleka, besiba ziinkedama okanye besindwa bubunzima bomthwalo oza ne-AIDS. (*Nangona kusandiswa utyalo-mali kwezemfundo, amanqanaba olwazi lokufunda nokubhala nolwazi lokubala neereyithi zokupasa zeBakala 12 ziya kuchatshazelwa kakubi yi-HIV/AIDS ngaphandle kokuba iyaguqulwa imeko kabhubhane ngokuncitshiswa.*)
- Ngokufanayo, ubhubhane i-HIV uya kunciphisa imfuno yemfundo njengoko abantwana beyekiswa ezikolweni ngenxa yokwanda kweendleko zasekhaya, nokunonotshelwa kwamalungu osapho asulelekileyo.
- Iingxaki ezinxulumene ne-HIV/AIDS (ezinjengokusetyenziswa kwezinyobisi, ngakumbi 'itikh'i' eNtshona Koloni) nengxaki yezifo (ezinjenge-TB nesifo sokuzalwa kosana lunzanzathekile butywala (*foetal alcohol syndrome*) esele zikho kuninzi lwezikolo zethu. Ukungaqapheleki kakuhle kwayo akuniki siqinisekiso sokuba i-HIV ayinwenwi.
- Ukuthintela ingxaki kubiza ixabiso elincinane kunokunyanga, ukunonophela nokunika inkxaso. Liyanda inani labantwana abaziinkedama yiAIDS. Imfuneko eyandileyo yee-ARV neegranti zentlalo-ntle ngenxa yokunganeli kokufundiswa ngeendlela zokuzikhusela kwandise umthwalo kwibhajethi kazwelonke.

- Imfundo yona ubuqu inika umlinganiselo othile wokukhuseleka kwi-HIV/AIDS. Ngokunika ingcaciso nezakhono, imfundo inganciphisa ingozi nomngcipheko, yandise ukunxibelelana kwabantu abatsha nokukhuseleka, ibonelele ngendlela yokufikelela kubantu abadala abathembakeleyo, yandise ulwazi lokufunda nokubhala, ikhuthaze umbono womfundi ngamnye, ukumilisela ingqondo kwikamva nokuzixabisa komfundi yena buqu.
- Akukho sisombululo sethutyana elifutshane sikhoyo sokunciphisa iziphumo ze-HIV/AIDS kwimfundo. Kufuneka inyathelo elihlanganisa nekungenelela kulo wonke umntu kwiinkalo ngeenkalo.

INkcazo eYandlalelayo neNtsebenzo yeXesha eliDlulileyo:

Ezinye zeZalathi-ntsebenzo eziPhambili	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Ulwabiwo lwebhajethi	10,003	9,821	11,198	11,870	13,011	13,847
Inkcitho	10,723	9,814	11,205	11,870	13,001	13,727
Inkcitho engaphantsi/engaphezulu	0,721	0,007	-0,007	0	0,010	0,120
Ootitshala abathagethiweyo	12 000	14 000	16 000	18 000	20 000	22 000
Inani ngqo labaqeqeshwe kwi-HIV/AIDS	12 500	15 910	17 124	20 500	22 099	24 133
I-No. SNOC / STP-27 yeejambori	-	-	1	5	17	31
Oontanga abafundisanayo bezikolo 'abaxiba iibheji'	-	2 000	5 216	5 300	6 639	7526
Inani lezikolo eziphakamileyo ezinoontanga abafundisanayo	60	93	93	120	143	154
Inani leekholeji ze-FET ezinoontanga abafundisanayo	-	-	3	3	12	12
Inani leeklabhu zezikolo eziziprayimari ze <i>Soul Buddyz</i>	-	50	120	200	420	580
Inani lezikolo ezibekwe esweni zikwanikwa inkxaso	-	421	613	820	1 036	1 041
Abafundi abaxilongelwa i-HIV ezikolweni (VCT)	-	-	-	350	2 500	16 000
Amanqanaba okuxhaphaka kwe-HIV kubantu abatsha kwiphondo	8,7%	8,1%	7,2%	5,6%	4,3%	N/A

Uqhagamshelwano

- Ukufundiswa eklasini nge-HIV/AIDS, ngezakhono zobomi (*life skills*) nemfundo ngezesini (*sexuality education*) kufakwe kwizifundo zoLwazi ngezoBomi kumaBakala 1 ukuya kutsho kwele-12 (ngokunjalo nakwezinye izifundo/iinkalo zezifundo), kwaye kugunyaziswe kwiNgcaciso yeKharithyulam kaZwelonke (*National Curriculum Statement*) (NCS).
- Ukubonelelwa ngeendlela zokunotshelwa nokunikwa inkxaso abafundi abasemngciphekweni kufakwe, phakathi kwezinye izinto, kumgaqo-sikhokelo 'wemfundo ebandakanya bonke abafundi', ogunyaziswe kuMthetho woMgaqo-nkqubo weMfundo kaZwelonke: *National Education Policy Act: Whole School Evaluation*: *Education White Paper 6 (EWP6)*.
- Ukulawulwa ngokupheleleyo kwe-HIV/AIDS, ukuqulunqwa kwemigaqo-nkqubo yesikolo nezicwangciso zolawulo lwe-HIV/AIDS (njengoko kuboniswe kwiziCwangciso zokuPhuculwa kweZikolo) kugunyaziswe kuMthetho woMgaqo-nkqubo weMfundo kaZwelonke: INkqubo yokuVavanywa kweSikolo Siphela (*National Education Policy Act: Whole School Evaluation*).
- Ukusingatha 'ngoko nangoko nangokuzinikela' imiba ye-HIV/AIDS ngokufundiswa ukwabonise, phakathi kwezinye, kwi-*HIV and AIDS and STI Strategic Plan for South Africa, 2007-2011* (NSP), *the National Education Policy Act: National HIV/AIDS Policy for Learners and Educators (1996)*, ne-*provincial HIV/AIDS Strategic Plan 2007 to 2011 (PSP)*. Iithagethi zephondo zeMfundo zibandakanya: (i) ukunciphisa nge-50% kwamanani okuxhaphaka kwe-HIV kulutsha oluneminyaka eli-15 ukuya kwengama-24 eminyaka yobudala ngo-2011; (ii) ukukhuthaza, kunye - ngeSebe iDoH, ukubonelela ingcebiso nokuxilongwa ngokuzithandela

(voluntary counseling and testing) (VCT) kwabo bangaphezu kweminyaka eli-15 ubudala nethagethi yabafundi abayi-50 000 ngo-2009/10 (ngabafundi abayi-16 000 abaxilongwe ngo-2008/09); kuze (iii) kwandiswe ukuthathwa kweekhondom ngokukwenza kube lula ukufikeleleka (kwizikolo eziziisekondari, ngothetha-thethwano nee-SGB).

IZinto eziPhambili emazeniwe ngo-2010 – 2014

KPA	Isalathi-ntsebenzo	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Ezekhari-tyhulam	Inani looitshala abaqeqe-shelwe ukufundisa imfundo yezakhono zobomi kwi-HIV/AIDS eklasini (Ithagethi: yi-80%)	24 133	1 000	1 000 (25 000)	1 000 (26 000)	1 000 (27 000)	1 000 (28 000)	1 000 (29 000)
Ii-LTSM	Inani lezikolo ezifumana i-LTSM ye-HIV/AIDS zamaBakala R -12 ngolwimi (ngee) lwimi lo(z) kuzikhetshela		1 459	1 459	1 459	1 459	1 459	1 459
Unono-tshelo nenkxaso	Inani lezikolo apho ooiitshala aba-3 - 5 nama-lungu e-SGB ama-2-5 bafumene uqeqesho kwiindlela zoku-Nonotshelwa nokuNikwa iNkxaso kwabafundi abasemngciphekweni	-	-	200	420 (620)	420 (1 040)	420 (1 460)	15 (1 475)
Ezolawulo nokuphatha	Inani lezikolo apho abe-SMT aba-3 - 5 namalungu e-SGB ama-2 - 5 afumene uqeqesho kwiindlela zobunkokeli zokulawula nokuphatha kwi-HIV/AIDS	-	-	200	420 (620)	420 (1 040)	419 (1 459)	umjikele omtsha
Ukufundisa-na koontanga	Inani lezikolo eziphakamileyo ezinoontanga abafundisanayo	7 526	7 500	10 000	14 000	16 000	18 000	20 000
Ukubeka esweni nokunika inkxaso	Inani lezikolo elatyelelwayo ukunika inkxaso	1 041	-	1 200	1 300	1 459	1 459	1 459

Imiba ethathela ingqalelo izibonelelo

Iimpawu ezibonisa inkcitho:

Le program ixhaswa ngokupheleleyo ngemali evela kwigranti ekhutshwa phantsi kwemiqathango. Ibhajethi ayinyukanga yangaphezulu kweqondo lamandla emali kwiminyaka emihlanu edlulileyo. Isabelo silingana ne-R14/umntwana ngamnye ngonyaka okanye i-R168/umntwana ngamnye oneminyaka engaphezulu kwe-12 (*i-R100 kungafakwanga ziprogram zemivuzo*).

Iimpawu kumanani abasebenzi abaziintloko: Abasebenzi abakhoyo ngabasebenzi abaqeshwe ngemvumelwano okanye abasekondiweyo. IsiCwangciso saBasebenzi seSebe iWCED sibonelela ngezikhundla ezi-2 kwi-ofisi yesithili semfundo nganye. Iikomiti zeeseke the ezijongene nemiba ngemiba ziya kucwangcisa iprogram yeHIV/AIDS kwiminyaka emihlanu ezayo eya kunatyiselwa kwizikolo zonke.

Ulawulo lwezinto eziyinxaki

- Ukungangqinelani phakathi kwebhajethi yeprogram nobungakanani boxanduva
- Uqeqesho looitshala lwenziwa ngokuzithandela, ngaloo ndlela abo balungenelayo abalonani likhulu
- Kufuneka ulawulo olubandakanya onke amacandelo (*transversal*) (*matrix*) ukuzuza impumelelo
- Imiba yezentlalo noqoqosho, enjenge-HIV/AIDS, ayibonwa 'njengomsebenzi obalulekileyo' ize ngaloo ndlela ingafumani nkxaso.

20. Ubambiswano phakathi kukarhulumente namashishini abucala (*public-private partnerships*): Alukho

21. Iglosari

A(B)ET:	Adult (Basic) Education and Training	LTSM:	Learning and Teaching Support Materials
ACE:	Advanced Certificate in Education	MST:	Mathematics, Science and Technology
BMS:	Business Management System	MTEF:	Medium-Term Expenditure Framework
CA:	Curriculum Advisor	NCS:	National Curriculum Statement
CCAC:	Creative and Constructive Approaches to Conflict Management	NC(V):	National Curriculum (Vocational)
CEM:	Council of Education Ministers	NPDE :	National Professional Diploma in Education
CEMIS:	Central Education Management Information System	NEEDU:	National Education Evaluation Development Unit
CLC:	Community Learning Centre	NEPA:	National Education Policy Act
CIP:	Circuit Improvement Plans	NGO:	Non-Governmental Organisation
CTLI:	Cape Teaching and Learning Institute	NQF:	National Qualifications Framework
DHET:	Department of Higher Education	NSC:	National Senior Certificate
DIP:	District Improvement Plans	NSNP:	National School Nutrition Programme
DOCS :	Department of Community Safety	NSSF:	Norms and Standards for School Funding
DoBE:	Department of Basic Education	OHSA:	Occupational Health and Safety Act
DMS:	Document Management System	OPMIS :	Operational Performance Management Information Systems
DMIS :	District Management Information System	PED:	Provincial Department of Education
DTC:	Departmental Training Committee	PFMA:	Public Finance Management Act
ECD:	Early Childhood Development	PILIR:	Policy For Incapacity Leave and Ill-Health Retirement
ECM :	Enterprise Content Management	PPP:	Public-Private Partnership
EE:	Employment Equity	PPMs:	Programme Performance Measures
EMIS:	Education Management Information System	QIDS-UP:	Quality Improvement, Development, Support and Upliftment Programme
EPP:	Education Provisioning Plan	RCL:	Representative Council of Learners
EIP:	Education Information Policy	SACE:	South African Council for Educators
EPWP:	Expanded Public Works Programme	SAQA:	South African Qualifications Authority
ETDP:	Education, Training and Development Practices	SASA:	South African Schools' Act
EWP:	Employee Wellness Programme	SASAMS:	School Administration and Management System
FET:	Further Education and Training	SAPS:	South African Police Services
FETMIS:	Further Education and Training Management Information System	SCP:	Senior Curriculum Planner
GET:	General Education and Training	SETA:	Sector Education and Training Authority
HEDCOM:	Heads of Education Departments' Committee	SGB:	School Governing Body
HEI:	Higher Education Institution	SIP:	School Improvement Plan
ICT:	Information and Communication Technology	SITA:	State Information Technology Agency
IMG:	Institutional Management and Governance	SMT:	School Management Team
I-SAMS:	Integrated School Administration and Management System	SPMDS:	Staff Performance Management and Development System
IQMS:	Integrated Quality Management System	STEM :	Science Technology, Engineering and Mathematics:
KM:	Knowledge Management	WSE:	Whole School Evaluation
LMS:	Learning Management System	WSP:	Workplace Skills Plan
LSEN:	Learners with Special Education Needs		