

MARITIME STUDIES SG (B): PAPER 2

SECTION A - SEAMANSHIP

- Question 1: As for November 2002, poorly answered. Many learners continue to display a general weakness with the interpretation of Rules 18 as well as the content of Rules 27 and 35 of the International Regulations for preventing Collisions at Sea, 1972 as amended (Colregs).
- Question 2: Satisfactory, an improvement on previous years.
- Question 3: Satisfactory. The question requested the use of diagrams which were, once more, omitted in some cases.
- Question 4: An improvement. In some cases still no arrow heads on vectors. The target report was disappointingly poorly answered. This concern was raised previously.
- Question 5: Satisfactory.

SECTION B - COMMUNICATIONS AND METEOROLOGY

- Question 1: Q1.1: Satisfactory. Q1.2: Satisfactory.
- Question 2: Q2.1: Satisfactory. Q2.2: Satisfactory

SECTION C - SAILINGS

- Question 1: Learners, generally, answered this question satisfactorily. As for the previous assessments, learners should be **discouraged from 'rounding off' data obtained by calculator. Rather use its memory function to store and retrieve data, e.g. the information for the calculated course angle is ultimately used to calculate the distance. If the course angle is 'rounded off' the distance will be erroneous.** In some instances, learners are still unable to convert from zone time to GMT / UT and vice versa.

Congratulations to the administrators, educators, parents/guardians/sponsors and learners on their successes achieved.

MARITIEME STUDIES SG (B): VRAESTEL 2

AFDELING A - SEEMANSKAP

- Vraag 1: Soos vir November 2002, onbevredigend beantwoord. Verskeie leerders se vertolking van Rëels 18 sowel as hul kennis van die inhoud van Rëels 27 en 35 van die Internasionale Regulasies vir die voorkoming van Botsings ter See, 1972 soos gewysig (Colregs), is nog steeds ongenoegsaamd.
- Vraag 2: Bevredigend, 'n verbetering op vorige jare.
- Vraag 3: Bevredigend. Die vraag het die gebruik van diagramme versoek wat, weereens uitgesluit was.
- Vraag 4: 'n Verbetering. In sommige gevalle nog steeds geen pylkoppe op vektore. Die teikenverslag was teleurstellend swak beantwoord. Die tekortkoming was voorheen genoem.
- Vraag 5: Bevredigend.

AFDELING B - KOMMUNIKASIE EN WEERKUNDE

- Vraag 1: Vraag 1.1: Bevredigend. Vraag 1.2: Bevredigend.
- Vraag 2: Vraag 2.1: Bevredigend. Vraag 2.2: Bevredigend.

AFDELING C - SEILINGS

- Vraag 1: Leerders het, oor die algeheel, hierdie vraag bevredigend beantwoord. Soos met vorige assesserings moet leerders **ontmoedig word om gegewens, deur middel van 'n rekenaar bekom, 'af te rond.'** **Die geheue funksie moet liever gebruik word om gegewens te bêre en terug te kry, bv. die inligting vir die berekende koershoek word uiteindelik gebruik om die afstand te bereken. Die nagevolg van die koershoek 'af rond' is dat die berekende afstand foutief sal wees.** In sommige gevalle was leerders nie in staat om sone tyd tot GMT/UT, en andersom, om te sit nie.

My gelukwense aan die administrateurs, opvoeders, ouers/voogdes en leerders met die suksesse behaal.