

ISIXHOSA 1ST LANGUAGE SG PAPER 3

SECTION A

Candidates displayed some competence in this section, although they often lacked the ability to plan a good essay. They tended to use long sentences that did not make sense because they were too many conjunctions. Sometimes they started sentences with conjunctions. Some candidates did not know that the structure of an essay consists of paragraphs on Introduction a body and a conclusion. Educators must teach Essay writing in class where essays are written under the educator's supervision.

SECTION B

This section consists of letters both official and friendly. Candidates did not know how to structure these letter. Some candidates translated the address to Xhosa, e.g.'Kerkstraat" to "Cane Stalato" This must not be done. Even in the writing of dialogues they struggled with the structure, though the content was appropriate. Not a single candidate wrote the CV, because it was not taught or because they are not confident enough to write a CV. It must be taught and emphasized.

SECTION C

Even in this section, the problem was inappropriate structure. The structure of a memo and of a speech had not been mastered. Also candidates need to become familiarized with some educational terms. For instance, some candidates did not know what "cass" means. During teaching, terms such as S.G.B. and S.M.T. should be mentioned and their meanings explained.

SECTION D

This is a very challenging section, but it needs, firstly, understanding of the content of the genre and from their candidates should draw on their creativity. They should understand the content of each story of song and from there be able to write a letter, a dialogue, a report, a speech or a memo. If Section B structures are taught well then it will be easy for candidates to answer.