

ISIXHOSA FIRST LANGUAGE SG PAPER 1

QUESTION 1 (COMPREHENSION)

More candidates did well in this question. However, they must be reminded that the content of the answer must be in proportion to the marks allocated. There were also still candidates who reproduced unaltered sections of the passage as their answer. This was a clear indication that the candidates did not clearly understand the instructions. They must be trained to use their own words when answering comprehension questions.

QUESTION 2 (SUMMARISING)

This question was answered reasonably well. Candidates must be trained to limit the length of their summaries to the number of words allowed. They must not dwell on only one of two points, but must include all of the main points.

QUESTION 3 (LANGUAGE)

Candidates did very badly in this question. The highest mark out of 30 was 11, which is 37%. Some candidates did not attempt this Question at all. While others simply guessed the answers. Teachers must include a lot of grammar when teaching literature and when doing orals.

QUESTION 4 (GENERAL KNOWLEDGE & EDITING)

It was surprising to find that candidates had little general knowledge of their mother tongue. The questions asked were not difficult and were related to everyday concerns. The editing was very poor indeed. Editing is supposed to be done in depth clearance writing of shorter and longer pieces. It should be done throughout the year and educators should use local newspaper, like "vukani" and "city vision", because they contain many mistakes that needs to be corrected.