

DUITS DERDE TAAL SG VRAESTEL 1

VRAESTEL I:

Deel A: Woordeskat en strukture:

1. Meer aandag mote gegee word aan die onderrig en toetsing van woordeskat
2. Leerders behoort meer oefening te kry in grammatika, soos byvoorbeeld Relativpronomen, Passiv, Imperativ en Konjunktiv II.
3. Die leerders behoort meer leiding te kry in die beantwoording van sekere vrae soos byvoorbeeld vraag 1.1 (Wörter zum Wortfeld suchen): selfstandige naamwoorde mote altyd in die enkelvoud en wekwoorde mote altyd in die infinitief geskryf word, alhoewel hul anders in die teks mag voorkom.

Deel B: Skriftelike werk (Privaatbrief en poskaart):

1. Die skryf van briewe en poskaarte was goed deur twee derdes van die kandidate bemeester.
2. Daar is egter ook kandidate wat probleme het om hulself in Duits uit te druk. In die geval mote skriftelike werk na elke behandelde tema gedoen word. Die lees van geskikte tekste kan die leerder ook help om homself/haarself beter in Duits uit te druk.

VRAESTEL II: Leesbegrip

1. Die vraestel was goed beantwoord

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TEIL A: Vocabulary and structures:

1. Teachers should pay more attention to the teaching and testing of vocabulary.
2. Learners should do more exercises on grammar work such as Relativpronomen, Passiv, Imperativ and Konjunktiv II.
3. Learners should get more guidance in answering the different types of questions, for example: Question 1.1 (Wörter zum Wortfeld suchen): Nouns should always be written in the Singular and verbs in the infinitive. (even though they may be written differently in the text.)

TEIL B: Written work (private letter and postcard):

1. The written work of two thirds of the candidates was very good.
2. There are however candidates who find it very difficult to express themselves in German. In this case I would like to suggest that more written work should be done, preferably on every theme done in class. Suitable texts can also serve as examples of how to express oneself.

PAPER II: Reading comprehension:

This paper was well answered.