



I-oganogram yeSebe leMfundo leNtshona Koloni

Penny Vinjevold	Superintendent-General INTsumpa-Jikelele
Paddy Attwell	Director: Communication UMlawuli weCandelo lezoNxibelelwano
Anne Schlebusch	Director: Business Strategy and Stakeholder Management UMlawuli weCandelo loLawulo lokuCwangcisa uKwenziwa koMsebenzi naBathathi-nxaxheba
Marcia Harker	Deputy Director-General: Education Planning USekela Mlawuli-Jikelele woCwangciso lweMfundo
Sindy Mafanga-Kibi	Chief Director: Business Intelligence Management UMlawuli oyiNtloko weCandelo loLawulo lweNgcaciso
Andile Siyengo	Director: Research UMlawuli weCandelo lezoPhando
Lynne Coleridge	Director: Policy Co-ordination UMlawuli weCandelo loQuquzelelo lweMigaqo-nkqubo
Santjith Hansraj	Director: Knowledge and Information Management UMlawuli weCandelo loLawulo loLwazi neNgcaciso
Karen Bydell	Director: Quality Assurance UMlawuli weCandelo loQinisekiso lweMigangatho
Archie Lewis	Chief Director: Physical Resources UMlawuli oyiNtloko weCandelo leZakhiwo zeZikolo
Lesline McGlenatendolf	Director: Infrastructure Planning and Management UMlawuli weCandelo loCwangciso noLawulo lweZiseko zoPhuhliso
Paul Swart	Director: Institutional Resource Support (including Library Services) UMlawuli weCandelo lokuXhasa amaZiko ngeZibonelelo (kubandakanywa neeNkonzo zeeLayibrari)
Brian Schreuder	Deputy Director-General: Curriculum and Assessment Management USekela Mlawuli-Jikelele woLawulo lweKharithulam noVavanyo
Eddie Kirsten	Director: Cape Teaching and Leadership Institute UMlawuli we-Cape Teaching and Leadership Institute
Sigamoney Naicker	Chief Director: Curriculum Development UMlawuli oyiNtloko weCandelo loPhuhliso lweKharithulam
Genevieve Koopman	Director: Curriculum GET (including e-Learning) UMlawuli weCandelo leKharithulam yeGET (kubandakanywa i-e-Learning)
Phumla Satyo	Director: Curriculum FET (including e-Learning) UMlawuli weCandelo leKharithulam yeFET(kubandakanywa i-e-Learning)
Tina Singh	Chief Director: Assessment and Examinations UMlawuli oyiNtloko weCandelo loVavanyo neeMviwo
Zodwa Modimakwane	Director: Assessment Management UMlawuli weCandelo loLawulo loVavanyo
Andre Clausen	Director: Examinations Administration UMlawuli weCandelo loLawulo lweeMviwo
John Lyners	Deputy Director-General: Institution Development and Co-ordination USekela Mlawuli-Jikelele weCandelo loPhuhliso noQuquzelelo lwamaZiko
Linda Rose	Chief Director: Districts UMlawuli oyiNtloko weCandelo leZithili zeMfundo
Sanette Nowers	Director: Metro Central Education District UMlawuli weSithili seMfundo iMetro Central
Eugene Daniels	Director: Metro South Education District UMlawuli weSithili seMfundo iMetro South
Melvyn Caroline	Director: Metro East Education District UMlawuli weSithili seMfundo iMetro East
Heinie Brand	Director: Metro North Education District UMlawuli weSithili seMfundo iMetro North

Clifton Frolick	Director: Cape Winelands Education District UMlawuli weSithili seMfundo iCape Winelands
Bertram Loriston	Director: Overberg Education District uMlawuli weSithili seMfundo i-Overberg
Florence Rhoxo	Director: Eden & Central Karoo Education District UMlawuli weSithili seMfundo i-Eden & Central Karoo
Jannie Beukes	Director: West Coast Education District UMlawuli weSithili seMfundo iWest Coast
Vakant Vacant Asinamntu	Chief Director: Institutional Management, Governance Planning and Specialised Education UMlawuli oyiNtloko weCandelo loLawulo noCwangciso lokuPhathwa kwamaZiko neMfundo eneeMfuno eziZodwa
Makhosandile Ndzuzo	Director: Institutional Management and Governance Planning UMlawuli weCandelo loLawulo noCwangciso lokuPhathwa kwamaZiko
Berenice Daniels	Director: Specialised Education UMlawuli weCandelo leMfundo eneeMfuno eziZodwa
Zozo Siyengo	Chief Director: Further Education and Training UMlawuli oyiNtloko weCandelo leMfundo noQeqesho oluQhubekayo
Osma Jooste Mogheti	CEO: West Coast FET College I-CEO ye <i>West Coast FET College</i>
Luvuyo Ngubelanga	CEO: South Cape FET College I-CEO ye <i>South Cape FET College</i>
Chops Fourie	CEO: Boland FET College I-CEO ye <i>Boland FET College</i>
Leon Beech	CEO: Northlink FET College I-CEO ye <i>Northlink FET College</i>
Cassie Kruger	CEO: False Bay FET College I-CEO ye <i>False Bay FET College</i>
Jannie Isaacs	CEO: College of Cape Town I-CEO ye <i>College of Cape Town</i>
Vacant Asinamntu	Deputy Director-General: Corporate Services USekela Mlawuli-Jikelele weNkonzo zeSebe
Tau Matseliso	Chief Director: Human Resources UMlawuli oyiNtloko weCandelo lezaBasebenzi
Matthys Cronje	Director: Human Resource Management UMlawuli weCandelo loLawulo lwezaBasebenzi
Norman Daniels	Director: Human Resource Administration (Metro) UMlawuli weCandelo loLawulo lweMicimbi yaBasebenzi (Ezidolophini)
Ivan Carolus	Director: Human Resource Administration (Rural) UMlawuli weCandelo loLawulo lweMicimbi yaBasebenzi (Emaphandleni)
Salie Faker	Director: Labour Relations UMlawuli weCandelo lezoBudlelane emSebenzini
Leon Ely	Chief Director: Financial Management UMlawuli oyiNtloko weCandelo loLawulo lwezeMali
Eugene Meyer	Director: Management Accounting UMlawuli weCandelo loLawulo loLwabiwo noSetyenziso-mali
Washiela Salie	Director: Financial Accounting UMlawuli weCandelo loLawulo lweMicimbi yezeMali
Willie Carelse	Director: Procurement Management UMlawuli weCandelo loLawulo lokuThengwa kweeMpahla neeNkonzo zikaRhulumente

ISihlomelo B: IsiCwangciso soMsebenzi ukuya ku-2014 neZalathi-nkqubela zoKwenziwa kweMvumelwano (kuZwelonke)

ISebe leMfundo esiSiseko likazwelonke liya kubonelela amaphondo ngengcaciso malunga neli candelo. Ukubonelelwa kwengcaciso yamanani entsusa (*baseline information*) kwizalathisi 16.1 - ku-27.2 kuxhomekeke ekufumanekeni kweziphumo ezivela kwisaveyi yezikolo yokubeka esweni inkqubo eyayiqhutywa liSebe leMfundo esiSiseko ngo-2011. ISebe leMfundo liya kufaka ingcaciso entsha kwezi zalathisi njengoko iya ifumaneka ingcaciso. lithagethi ziya kubalwa zize zibonelelwe kwinqanaba likazwelonke kwakuba nje kufumaneka yonke idatha.

Inani lesalathi-nkqubela	Itayitile yesalathi-nkqubela	Uvimba wedatha	Intsebenzo yephondo ngo-2011/12 (okanye eyona iyeyakutshanje)
1.1	Ipesenti yabafundi beBakala 3 abafundayo kwinqanaba <i>lolwazi lokufunda nokubhala (literacy)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	43
1.2	Ipesenti yabafundi beBakala 3 abafundayo kwinqanaba <i>lolwazi lokubala (numeracy)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	36
2.1	Ipesenti yabafundi beBakala 6 abafundayo kwinqanaba <i>lolwimi (language level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	40
2.2	Ipesenti yabafundi beBakala 6 abafundayo kwinqanaba <i>lemathematika (mathematics level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	41
3.1	Ipesenteji yabafundi beBakala 9 abafundayo kwinqanaba <i>lolwimi (language level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Kuseza kungqinisiswa	Kulingwe ngo-2010
3.2	Ipesenteji yabafundi beBakala 9 abafundayo kwinqanaba <i>lemathematika (mathematics level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Kuseza kungqinisiswa	Kulingwe ngo-2010
4	Inani labafundi beBakala 12 abakufaneleyo ukufundela iprogram yeSidanga sokuQala kuviwo loluntu lukazwelonke.	Iziko ledatha leNSC	15 214
5	Inani labafundi beBakala 12 abapasa <i>imathematika</i> .	Iziko ledatha leNSC	9 820
6	Inani labafundi beBakala 12 abapasa <i>ifizikhali sayensi</i> .	Iziko ledatha leNSC	7 137
7	I-avareji yamanqaku afunyenweyo kwiBakala 6 <i>kulwimi</i> kuvavanyo lweSACMEQ.	Iziko ledatha leSACMEQ	583 (2007)
8	I-avareji yamanqaku afunyenweyo kwiBakala 6 <i>kwimathematika</i> kuvavanyo lweSACMEQ.	Iziko ledatha leSACMEQ	566 (2007)
9	I-avareji yamanqaku emathematika yeBakala 8 afunyenweyo kwiTIMSS. UMzantsi Afrika uzuze amaqaku ayi-264.	Iziko ledatha leTIMSS	389
10	Ipesenti yababudala beminyaka buyi-7 - 15 abafunda kumaziko emfundo.	GHS	98.3%
11.1	Ipesenti yabafundi beBakala 1 abapase iBakala R eliqingqiweyo.	ASS	45%

Inani lesalathi-nkqubela	Itayitile yesalathi-nkqubela	Uvimba wedatha	Intsebenzo yephondo ngo-2011/12 (okanye eyona iyeyakutshanje)
11.2	Umyinge wokubhalisa kwabantwana abaneminyaka yobudala eyi-3 - 5. (Esi sisalathisi esidala inkxalabo kwiSebe leMfundo i-DBE neSebe loPhuhliso lwezeNtlalo i-DSD.)	GHS	Ayifumaneki ingcaciso kwaStatsSA
12.1	Ipesenti yabantwana abaneminyaka yobudala eyi-9 ekuqaleni konyaka weBakala 4 okanye ngaphezulu.	ASS/GHS	87.26%
12.2	Ipesenti yabantwana abaneminyaka eyi-12 ekuqaleni konyaka abakwiBakala 7 okanye ngaphezulu.	ASS/GHS	84.99%
13.1	Ipesenti yolutsha olupasa iSatifikethi seMatriki sikaZwelonke.	GHS	Akufumaneki ngcaciso kwaStatsSA
13.2	Ipesenti yolutsha olupase nasiphi isiqinisekiso seFET. (Esi sisalathisi esidala inkxalabo kwiSebe leMfundo i-DBE neSebe leMfundo eliPhakamileyo i-DHET.	GHS	Akufumaneki ngcaciso kwaStatsSA
14	Inani lootitshala abaneziqinisekiso zemfundo abaneminyaka eyi-30 nanganeno abangena kwinkonzo karhulumente njengootitshala okokuqala ngqa kunyaka odlulileyo.	PERSAL	1463
15.1	Ipesenti yeeklassi ezinabafundi abangekho ngaphezulu kwe-45.	ASS	96.6%

Idatha yamanani entsusa (*baseline data*) yezalathiso elapha ngasezantsi iya kubhalwa kusetyenziswa isampula yesaveyi eyayiqhutywe liSebe leMfundo esiSiseko ngo-2011. Iziphumo zayo azikafumaneki.

15.2	Ipesenti yezikolo apho izithuba zobutitshala ezabelweyo zizalisiweyo khona.
16.1	I-avareji yeeyure ngonyaka ezichithwa ngootitshala kwimisebenzi yophuhliso lwezakhono zokufundisa (<i>professional development activities</i>).
16.2	Ipesenti yootitshala abakwaziyo ukufumana imigangatho emincinane kuvavanyo ekungachazwa gama lamntu kulo lweesampula (<i>anonymous and sample-based assessments</i>) ezimalunga nolwazi lwezifundo zabo.
17	Ipesenti yootitshala abangayiyo esikolweni ngosuku oluqhelekileyo.
18	Ipesenti yabafundi abafunda yonke into efumaneka kwikharithulam yabo yalo nyaka wabo umiyo ngokusekelwe kuvavanyo olusekelwe kwiisampula (<i>sample-based evaluations</i>) zeerekhodi ezigciniweyo ngootitshala nobungqina bovavanyo olwenziwayo (<i>practical exercises</i>) ngabafundi.
19	Ipesenti yabafundi abakwaziyo ukufikelela kwiincwadi zezifundo (<i>textbooks</i>) ezifunekayo neencwadi zokubhala umsebenzi (<i>workbooks</i>) kunyaka wesikolo wonke.
20	Ipesenti yabafundi abasezikolweni ezinelayibrari okanye iziko lezinto zokuncedisa ukufunda (<i>media centre</i>) ezizalisekisa imigangatho emincinane eziimfuno.
21	Ipesenti yezikolo ezibhala ubuncinane besethi yamaxwebhu ezolawulo kumgangatho ofunekayo, umzekelo, amaxwebhu amalunga nebhajethi yesikolo, isicwangciso sophuhliso lwesikolo, ingxelo yonyaka, iirosta zokuhanjwa kwesikolo neeshedyuli zamanqaku abafundi.
22	Ipesenti yezikolo apho iBhunga loLawulo lweSikolo lizifizekisa iikhrayitheriya eziimfuno ezincinane ngokumalunga nokusebenza kwazo ngempumelelo.

Idatha yamanani entsusa (<i>baseline data</i>) yezalathiso elapha ngasezantsi iya kubhalwa kusetyenziswa isampula yesaveyi eyayiqhutywe liSebe leMfundo esiSiseko ngo-2011. Iziphumo zayo azikafumaneki.	
23.1	Ipesenti yabafundi ezikolweni abaxhaswa ngemali kancinane.
23.2	Ipesenti yezikolo ezifumene isethi ephелеleyo yemisebenzi yezolawulo lwemali ngokusekelwe ekuphicothweni kobume bezemali babo.
24.1	Ipesenti yezikolo ezihambelana mbo nemigangatho <i>emincinane</i> yophuhliso lweziseko zezakhiwo ezilawulwa kuzwelonke.
24.2	Ipesenti yezikolo ezihambelana mbo nemigangatho yeziseko zophuhliso zezakhiwo ezilawulwa kuzwelonke.
25	Ipesenti yabantwana abafumana ilantshi yesikolo yonke imihla yesikolo.
26	Ipesenti yezikolo ezinotitshala omnye ubuncinane ofumene uqeqesho olulodwa ekuqwalaseleni nasekunikeni inkxaso yemfundo eneemfuno ezizodwa
27.1	Ipesenti yezikolo ezihanjelweyo ubuncinane kabini ngonyaka ngamagosa ee-ofisi zezithili zemfundo ngeenjongo zokubeka esweni nokunika inkxaso.
27.2	Ipesenti yeenqununu zezikolo eziyitha iinkonzo zokunika inkxaso njengezanelisayo.

ISihlomelo C: linkcukacha zoqhagamshelwano

ISEBE leMfundo leNtshona Koloni (iSebe iWCED)

ISebe leMfundo leNtshona Koloni (iSebe iWCED) lijongene noxanduva lokufunda kwabafundi ezikolweni zikarhulumente kweli phondo, ukususela kumaBakala 1 – 12, kwakunye nemfundo noqeqesho oluqhubelekayo (*further education and training*) (FET)) kwiikholeji zeFET. ISebe iWCED lisebenza kwii-ofisi zezithili zemfundo ezisibhozo apho uNdlunkulu walo aseKapa.

Indawo	Idilesi yeposi	Ifoni	Ifeksi
KwaNdlunkulu	Private Bag 9114, Cape Town, 8000	021 467 2000	021 467 2996
I-Ofisi yeSithili seMfundo i-Central	Private Bag X4, Athlone, 7760	021 514 6700	021 659 4413
I-Ofisi yeSithili seMfundo i-Metro East	Private Bag X23, Kuilsriver, 7579	021 900 7000	021 903 9484
I-Ofisi yeSithili seMfundo i-Metro North	Private Bag X45, Parow, 7500	021 938 3000	021 938 3180
I-Ofisi yeSithili seMfundo i-Metro South	Private Bag X2, Mitchell's Plain, 7785	021 370 2000	021 372 1856
I-Ofisi yeSithili seMfundo i-Cape Winelands	Private Bag X3102, Worcester, 6849	023 347 6000	023 342 4138
I-Ofisi yeSithili seMfundo i-Eden and Central Karoo	Private Bag X6510, George, 6530	044 803 8300	044 873 2253
I-Ofisi yeSithili seMfundo i-Overberg	PO Box 588, Swellendam, 6740	028 214 7300	028 214 7400
I-Ofisi yeSithili seMfundo i-West Coast District	Private Bag X3026, Paarl, 7620	021 860 1200	021 860 1231

AmaZiko eeFoni eSebe iWCED:

Imibuzo ngezaBasebenzi nezeMali 0861 923 322

IZikolo eziKhuselekileyo: 0800 45 46 47

IZiko leWebhu

WCED Online <http://wced.school.za>

Ilisti yee-imeyili

Iindaba zeSebe iWCED <http://list.pgwc.gov.za/mailman/listinfo/wcednews>. Amalungu athumela ngeposi apha wcednews@list.pgwc.gov.za. Le yilisti emodareyithwayo ukukhusela amalungu kwi-spam.

IThwitha (ukumayikhrobloga)

Iindaba zeSebe iWCED <http://twitter.com/wcednews> (iindaba zeethwithi ezinxulumene nemfundo)

Ezingokufunda zeSebe iWCED <http://twitter.com/wcedlearn> (iindaba zeethwithi ezinxulumene nezemfundo)

I-Tumblr (iblog)

ISebe iWCED/iNdaba/iZiko le-Intanethi <http://wcednewshome.tumblr.com/>

Iindaba zeSebe iWCED <http://wcednews.tumblr.com/>

I-Posterous (iblog)

Iindaba zeSebe iWCED <http://posterous.com/wcednews>

ISihlomelo D: IMilinganiselo yeProgram yeNtsebenzo

Esi sihlomelo sidwelisa iMilinganiselo yeProgram yeNtsebenzo kazwelonke enikwa liSebe leMfundo esiSiseko.

INKALO yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
1.	PPM101	Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukunika idatha isistim yokulandelela ingcaciso ngabafundi kazwelonke (<i>national learner tracking system</i>)	<p>Isikolo sikarhulumente Kubhekiswa kwizikolo zikarhulumente eziqhelekileyo nezemfundo eneemfuno ezizodwa. Ayizifakanga izikolo ezizimeleyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS (kumhla wakutshanje ofumanekayo) ukunika idatha kwiLURITS</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziya kufumana uqeqesho ekusetyenzisweni kwe-SA SAMS kwikota echaphazelekayo</p>	I-EMIS yePhondo: Idatha esetyenziswayo	Qho ngekota
2.	PPM102	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)	<p>Isikolo sikarhulumente: Kubhekiswa kwizikolo eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Ayizifakanga izikolo ezizimeleyo</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo nge-imeyili ngokumalunga needatha zakutshanje ezifumanekayo.</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziya kunikwa uqhagamshelwano lwe-imeyili kunyaka-mali ochwangcisiweyo.</p>	I-EMIS yePhondo – i-SNAP Survey	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
3.	PPM103	Ipesenti yenkcitho yangoku kwezemfundo kwizinto ezinxulumene nabasebenzi (<i>non-personnel items</i>)	<p>INkcitho kulo Nyaka-mali yezeMfundo: Kubhekiswa kuyo yonke inkcitho karhulumente kwizinto ezingabandakanyi mali kwezemfundo (<i>non-capital education expenditure</i>) (kubandakanywa onke amacandelwana emfundo nezikolo zemfundo eneemfundo ezizodwa kunye nezikolo ezizimeleyo)</p> <p>Kwimiba engaxulumananga nezabasebenzi (Non-Personnel Items): Kubhekiswa kuyo yonke inkcitho karhulumente engabandakanyi mali kwezemfundo (<i>non-capital education expenditure</i>) (kubandakanywa onke amacandelwana emfundo nezikolo zemfundo kunye neemfundo ezizodwa nezikolo ezizimeleyo)</p> <p>Ukubalwa kwayo: Makwahlulwe inkcitho yangoku echithwe kwizinto ezingezizo ezabasebenzi (<i>non-personnel items</i>) kunyaka-mali ochaphazelekayo ngenani lilonke lenkcitho yangoku karhulumente kwimfundo ukwenzela kwalo nyaka-mali nokuyiphinda ngo-100.</p> <p>Imeko eqhubekayo: Makurekhodwe ingcaciso yakutshanje efumanekayo.</p> <p>Ithagethi: Makurekhodwe inkcitho eqikelelweyo ukwenzela unyaka-mali ocwangcisiweyo</p>	I-CFO yePhondo	Qho ngonyaka
4.	PPM201	Inani labafundi ababhalisele kwizikolo zikarhulumente eziqhelekileyo	<p>Qaphela: Lo mlinganiselo awubandakanyi manani obhaliso kwizikolo zemfundo eenemfundo ezizodwa kunye nobhaliso kwiBakala R kwizikolo zikarhulumente eziqhelekileyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalisileyo kwizikolo zikarhulumente eziqhelekileyo ngokweedatha zeSNAP zakutshanje (kungafakwanga manani obhaliso eBakala R)</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba babhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka-mali ekucwa-ngciselwa wona (kungafakwanga manani obhaliso eBakala R).</p>	I-EMIS yePhondo: i-SNAP Survey WC-CEMIS	Qho ngonyaka

ISihlomelo B: IsiCwangciso soMsebenzi ukuya ku-2014 neZalathi-nkqubela zoKwenziwa kweMvumelwano (kuZwelonke)

ISebe leMfundo esiSiseko likazwelonke liya kubonelela amaphondo ngengcaciso malunga neli candelo. Ukubonelelwa kwengcaciso yamanani entsusa (*baseline information*) kwizalathisi 16.1 - ku-27.2 kuxhomekeke ekufumanekeni kweziphumo ezivela kwisaveyi yezikolo yokubeka esweni inkqubo eyayiqhutywa liSebe leMfundo esiSiseko ngo-2011. ISebe leMfundo liya kufaka ingcaciso entsha kwezi zalathisi njengoko iya ifumaneka ingcaciso. lithagethi ziya kubalwa zize zibonelelwe kwinqanaba likazwelonke kwakuba nje kufumaneka yonke idatha.

Inani lesalathi-nkqubela	Itayitile yesalathi-nkqubela	Uvimba wedatha	Intsebenzo yephondo ngo-2011/12 (okanye eyona iyeyakutshanje)
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2.1	Ipesenti yabafundi beBakala 6 abafundayo kwinqanaba <i>lolwimi (language level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	40
2.2	Ipesenti yabafundi beBakala 6 abafundayo kwinqanaba <i>lemathematika (mathematics level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Ungqinisiso lwe-ANA	41
3.1	Ipesenteji yabafundi beBakala 9 abafundayo kwinqanaba <i>lolwimi (language level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Kuseza kungqinisiswa	Kulingwe ngo-2010
3.2	Ipesenteji yabafundi beBakala 9 abafundayo kwinqanaba <i>lemathematika (mathematics level)</i> elifunekayo elizweni yeeMvavanyo zoNyaka zikaZwelonke (<i>Annual National Assessments</i>).	Kuseza kungqinisiswa	Kulingwe ngo-2010
4	Inani labafundi beBakala 12 abakufaneleyo ukufundela iprogram yeSidanga sokuQala kuviwo loluntu lukazwelonke.	Iziko ledatha leNSC	15 214
5	Inani labafundi beBakala 12 abapasa <i>imathematika</i> .	Iziko ledatha leNSC	9 820
6	Inani labafundi beBakala 12 abapasa <i>ifizikhali sayensi</i> .	Iziko ledatha leNSC	7 137
7	I-avareji yamanqaku afunyenweyo kwiBakala 6 <i>kulwimi</i> kuvavanyo lweSACMEQ.	Iziko ledatha leSACMEQ	583 (2007)
8	I-avareji yamanqaku afunyenweyo kwiBakala 6 <i>kwimathematika</i> kuvavanyo lweSACMEQ.	Iziko ledatha leSACMEQ	566 (2007)
9	I-avareji yamanqaku emathematika yeBakala 8 afunyenweyo kwiTIMSS. UMzantsi Afrika uzuze amaqaku ayi-264.	Iziko ledatha leTIMSS	389
10	Ipesenti yababudala beminyaka buyi-7 - 15 abafunda kumaziko emfundo.	GHS	98.3%
11.1	Ipesenti yabafundi beBakala 1 abapase iBakala R eliqingqiweyo.	ASS	45%

Inani lesalathi-nkqubela	Itayitile yesalathi-nkqubela	Uvimba wedatha	Intsebenzo yephondo ngo-2011/12 (okanye eyona iyeyakutshanje)
11.2	Umyinge wokubhalisa kwabantwana abaneminyaka yobudala eyi-3 - 5. (Esi sisalathisi esidala inkxalabo kwiSebe leMfundo i-DBE neSebe loPhuhliso lwezeNtlalo i-DSD.)	GHS	Ayifumaneki ingcaciso kwaStatsSA
12.1	Ipesenti yabantwana abaneminyaka yobudala eyi-9 ekuqaleni konyaka weBakala 4 okanye ngaphezulu.	ASS/GHS	87.26%
12.2	Ipesenti yabantwana abaneminyaka eyi-12 ekuqaleni konyaka abakwiBakala 7 okanye ngaphezulu.	ASS/GHS	84.99%
13.1	Ipesenti yolutsha olupasa iSatifikethi seMatriki sikaZwelonke.	GHS	Akufumaneki ngcaciso kwaStatsSA
13.2	Ipesenti yolutsha olupase nasiphi isiqinisekiso seFET. (Esi sisalathisi esidala inkxalabo kwiSebe leMfundo i-DBE neSebe leMfundo eliPhakamileyo i-DHET.	GHS	Akufumaneki ngcaciso kwaStatsSA
14	Inani lootitshala abaneziqinisekiso zemfundo abaneminyaka eyi-30 nanganeno abangena kwinkonzo karhulumente njengootitshala okokuqala ngqa kunyaka odlulileyo.	PERSAL	1463
15.1	Ipesenti yeeklassi ezinabafundi abangekho ngaphezulu kwe-45.	ASS	96.6%

Idatha yamanani entsusa (*baseline data*) yezalathiso elapha ngasezantsi iya kubhalwa kusetyenziswa isampula yesaveyi eyayiqhutywe liSebe leMfundo esiSiseko ngo-2011. Iziphumo zayo azikafumaneki.

15.2	Ipesenti yezikolo apho izithuba zobutitshala ezabelweyo zizalisiweyo khona.
16.1	I-avareji yeeyure ngonyaka ezichithwa ngootitshala kwimisebenzi yophuhliso lwezakhono zokufundisa (<i>professional development activities</i>).
16.2	Ipesenti yootitshala abakwaziyo ukufumana imigangatho emincinane kuvavanyo ekungachazwa gama lamntu kulo lweesampula (<i>anonymous and sample-based assessments</i>) ezimalunga nolwazi lwezifundo zabo.
17	Ipesenti yootitshala abangayiyo esikolweni ngosuku oluqhelekileyo.
18	Ipesenti yabafundi abafunda yonke into efumaneka kwikharithulam yabo yalo nyaka wabo umiyo ngokusekelwe kuvavanyo olusekelwe kwiisampula (<i>sample-based evaluations</i>) zeerekhodi ezigciniweyo ngootitshala nobungqina bovavanyo olwenziwayo (<i>practical exercises</i>) ngabafundi.
19	Ipesenti yabafundi abakwaziyo ukufikelela kwiincwadi zezifundo (<i>textbooks</i>) ezifunekayo neencwadi zokubhala umsebenzi (<i>workbooks</i>) kunyaka wesikolo wonke.
20	Ipesenti yabafundi abasezikolweni ezinelayibrari okanye iziko lezinto zokuncedisa ukufunda (<i>media centre</i>) ezizalisekisa imigangatho emincinane eziimfuno.
21	Ipesenti yezikolo ezibhala ubuncinane besethi yamaxwebhu ezolawulo kumgangatho ofunekayo, umzekelo, amaxwebhu amalunga nebhajethi yesikolo, isicwangciso sophuhliso lwesikolo, ingxelo yonyaka, iirosta zokuhanjwa kwesikolo neeshedyuli zamanqaku abafundi.
22	Ipesenti yezikolo apho iBhunga loLawulo lweSikolo lizifizekisa iikhrayitheriya eziimfuno ezincinane ngokumalunga nokusebenza kwazo ngempumelelo.

Idatha yamanani entsusa (<i>baseline data</i>) yezalathiso elapha ngasezantsi iya kubhalwa kusetyenziswa isampula yesaveyi eyayiqhutywe liSebe leMfundo esiSiseko ngo-2011. Iziphumo zayo azikafumaneki.	
23.1	Ipesenti yabafundi ezikolweni abaxhaswa ngemali kancinane.
23.2	Ipesenti yezikolo ezifumene isethi ephелеleyo yemisebenzi yezolawulo lwemali ngokusekelwe ekuphicothweni kobume bezemali babo.
24.1	Ipesenti yezikolo ezihambelana mbo nemigangatho <i>emincinane</i> yophuhliso lweziseko zezakhiwo ezilawulwa kuzwelonke.
24.2	Ipesenti yezikolo ezihambelana mbo nemigangatho yeziseko zophuhliso zezakhiwo ezilawulwa kuzwelonke.
25	Ipesenti yabantwana abafumana ilantshi yesikolo yonke imihla yesikolo.
26	Ipesenti yezikolo ezinotitshala omnye ubuncinane ofumene uqeqesho olulodwa ekuqwalaseleni nasekuniken iinkxaso yemfundo eneemfuno ezizodwa
27.1	Ipesenti yezikolo ezihanjelweyo ubuncinane kabini ngonyaka ngamagosa ee-ofisi zezithili zemfundo ngeenjongo zokubeka esweni nokunika inkxaso.
27.2	Ipesenti yeenqununu zezikolo eziyitha iinkonzo zokunika inkxaso njengezanelisayo.

ISihlomelo D: IMilinganiselo yeProgram yeNtsebenzo

Esi sihlomelo sidwelisa iMilinganiselo yeProgram yeNtsebenzo kazwelonke enikwa liSebe leMfundo esiSiseko.

INKALO yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
1.	PPM101	Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukunika idatha isistim yokulandelela ingcaciso ngabafundi kazwelonke (<i>national learner tracking system</i>)	<p>Isikolo sikarhulumente Kubhekiswa kwizikolo zikarhulumente eziqhelekileyo nezemfundo eneemfuno ezizodwa. Ayizifakanga izikolo ezizimeleyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS (kumhla wakutshanje ofumanekayo) ukunika idatha kwiLURITS</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziya kufumana uqeqesho ekusetyenzisweni kwe-SA SAMS kwikota echaphazelekayo</p>	I-EMIS yePhondo: Idatha esetyenziswayo	Qho ngekota
2.	PPM102	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)	<p>Isikolo sikarhulumente: Kubhekiswa kwizikolo eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Ayizifakanga izikolo ezizimeleyo</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo nge-imeyili ngokumalunga needatha zakutshanje ezifumanekayo.</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziya kunikwa uqhagamshelwano lwe-imeyili kunyaka-mali ochwangcisiweyo.</p>	I-EMIS yePhondo – i-SNAP Survey	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
3.	PPM103	Ipesenti yenkcitho yangoku kwezemfundo kwizinto ezinxulumene nabasebenzi (<i>non-personnel items</i>)	<p>INkcitho kulo Nyaka-mali yezeMfundo: Kubhekiswa kuyo yonke inkcitho karhulumente kwizinto ezingabandakanyi mali kwezemfundo (<i>non-capital education expenditure</i>) (kubandakanywa onke amacandelwana emfundo nezikolo zemfundo eneemfundo ezizodwa kunye nezikolo ezizimeleyo)</p> <p>Kwimiba engaxulumananga nezabasebenzi (Non-Personnel Items): Kubhekiswa kuyo yonke inkcitho karhulumente engabandakanyi mali kwezemfundo (<i>non-capital education expenditure</i>) (kubandakanywa onke amacandelwana emfundo nezikolo zemfundo kunye neemfundo ezizodwa nezikolo ezizimeleyo)</p> <p>Ukubalwa kwayo: Makwahlulwe inkcitho yangoku echithwe kwizinto ezingezizo ezabasebenzi (<i>non-personnel items</i>) kunyaka-mali ochaphazelekayo ngenani lilonke lenkcitho yangoku karhulumente kwimfundo ukwenzela kwalo nyaka-mali nokuyiphinda ngo-100.</p> <p>Imeko eqhubekayo: Makurekhodwe ingcaciso yakutshanje efumanekayo.</p> <p>Ithagethi: Makurekhodwe inkcitho eqikelelweyo ukwenzela unyaka-mali ocwangcisiweyo</p>	I-CFO yePhondo	Qho ngonyaka
4.	PPM201	Inani labafundi ababhalisele kwizikolo zikarhulumente eziqhelekileyo	<p>Qaphela: Lo mlinganiselo awubandakanyi manani obhaliso kwizikolo zemfundo eenemfundo ezizodwa kunye nobhaliso kwiBakala R kwizikolo zikarhulumente eziqhelekileyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalisileyo kwizikolo zikarhulumente eziqhelekileyo ngokweedatha zeSNAP zakutshanje (kungafakwanga manani obhaliso eBakala R)</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba babhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka-mali ekucwa-ngciselwa wona (kungafakwanga manani obhaliso eBakala R).</p>	I-EMIS yePhondo: i-SNAP Survey WC-CEMIS	Qho ngonyaka

INkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	linombolo zePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
5.	PPM202	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	<p>Ututshala: ngutitshala osesikolweni onoxanduva olungundoqo lokufundisa eklasini esikolweni.</p> <p>Umfundisi-ntsapho: Kubhekiswa kuye nabani na ofundisa, aqeqeshe omnye umntu owenza iinkonzo zoqeqesho kwezemfundo. Akubandakanywa abasebenzi abangezotitshala kwaye kubandakanywa bonke ootitshala (abaqeshwe ngokungesosigxina, ababambeleyo, njl. njl.)</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha ezifumanekayo zakutshanje.</p> <p>Ithagethi: Inani lootitshala ekulindeleke ukuba baqeshwe kunyaka-mali owangcisiweyo.</p>	IPESALI yePhondo	Qho ngonyaka
6.	PPM203	Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	<p>Umfundisi-ntsapho: Kubhekiswa kuye nabani na ofundisayo, ohlohlayo okanye oqeqesha omnye umntu enika iinkonzo zoqeqesho zezemfundo. Akubandakanywa abasebenzi abangezotitshala kwaye kubandakanywa bonke ootitshala (abangaqeshwanga isigxina, ababambeleyo, njl. njl.)</p> <p>Abasebenzi abangezotitshala: ngabo bonke abasebenzi abasezikolweni abangezotitshala. Aba babandakanya abasebenzi abancedisayo, abasebenzi bezolawulo, abasebenzi basehostele, nabasebenzi abaqeqeshiweyo abangezotitshala.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lonke labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha efumanekayo yakutshanje.</p> <p>Ithagethi: Makurekhodwe inani labasebenzi abangezotitshala ekulindeleke ukuba baqeshwe kunyaka-mali owangcisiweyo.</p>	IPESALI yePhondo	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
7.	PPM204	Inani labafundi abasezikolweni zikarhulumente eziqhelekileyo abancedakalayo kumgaqo-nkqubo omalunga “neZikolo ezingaHlawulisi Fizi”	<p>Imeko eqhubekayo: Makurekhodwe inani labafundi abancedakalayo “kumGaqa-nkqubo weZikolo ezingaHlawulisi Fizi” kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba bancedakale “kuMgaqa-nkqubo weZikolo eziNgabizi Fizi” kunyaka-mali ochwangcisiweyo.</p>	UMphathi weProgram yePhondo	Qho ngonyaka
8.	PPM205	Inani lezikolo zikarhulumente eziqhelekileyo eziya kunikwa isibonelelo samanzi	<p>Imeko eqhubekayo: Makurekhodwe inani lezikolo ezinesibonelelo samanzi ngokwengcaciso yakutshanje efumanekayo</p> <p>Ithagethi: Makurekhodwe inani lezikolo eziya kunikwa amanzi kulo nyaka-mali uchwangcisiweyo.</p>	UMphathi weProgram ye-NEIMS yePhondo	Qho ngonyaka
9.	PPM206	Inani lezikolo zikarhulumente eziqhelekileyo eziya kunikwa isibonelelo sombane	<p>Inkcazo: Isikolo esinombane sibhekisa kwizikolo ezinaye nawuphi uvimba wombane kubandakanywa iipaneli zesolar neejenerayitha.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo ezinombane ngokwengcaciso yakutshanje efumanekayo</p> <p>Ithagethi: Makurekhodwe inani lezikolo eziya kufakelwa umbane kunyaka-mali ochwangcisiweyo.</p>	UMphathi weProgram ye-NEIMS yePhondo	Qho ngonyaka
10.	PPM207	Inani lezikolo zikarhulumente eziqhelekileyo eziya kunikwa izibonelelo zococeko	<p>Izibonelelo zococeko (sanitation): Kubhekiswa kuzo zonke iintlobo zeethoyilethi</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente eziqhelekileyo ezinezibonelelo zococeko (iithoyilethi) ngokwengcaciso yakutshanje efumanekayo</p> <p>Ithagethi: Makurekhodwe inani lezikolo eziya kunikwa izibonelelo zococeko kunyaka-mali ochwangcisiweyo.</p>	UMphathi weProgram ye-NEIMS yePhondo	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
11.	PPM208	Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	<p>liklasi: Ngamagumbi apho ukufunda nokufundisa kuqhubeka khona, kodwa angakhelwanga kwenza imisebenzi yokufundisa imfundo eneemfuno ezizodwa. Akuwabandakanyi amagumbi asetyenziswa ngabezemfundo eneemfuno ezizodwa.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke leeklassi ezikhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso yakutshanje efumanekayo.</p> <p>Ithagethi: Makurekhodwe inani leeklassi eziya kwakhiwa kunyaka-mali ochwangcisiweyo. Lo mlinganiselo awuwabandakanyi amagumbi emfundo eneemfuno ezizodwa.</p>	UMphathi weProgram ye-NEIMS yePhondo	Qho ngonyaka
12.	PPM209	Linani lamagumbi enzelwe abaneemfuno zemfundo ezizodwa aya kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (onke amagumbi ngaphandle kweeklassi – kubandakanywa: iilabhoratri, amagumbi okugcina isitokhwe, iindawo zabagulayo (<i>sick bays</i>), ikhitshi, njl. njl.)	<p>Amagumbi asetyenziselwa okuthile (<i>specialist rooms</i>): Ngamagumbi akhelwe ukwenza imisebenzi yemfundo eneemfuno ezizodwa nemisebenzi engeyoxalenye yemisebenzi yemfundo eneemfuno ezizodwa. Akubandakanyi ofisi zolawulo neeklassi (njengoko kuchaziweyo kwiPPM 208) yaye kubandakanya amagumbi anjengeelabhoratri, amagumbi okugcina isitokhwe, iindawo zabagulayo (<i>sick bays</i>), amakhitshi, iilayibrari, amaziko eencwadi (<i>resource centres</i>), njl. njl.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke lamagumbi emfundo eneemfuno ezizodwa akhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso yakutshanje efumanekayo</p> <p>Ithagethi: Makurekhodwe inani lamagumbi asetyenziselwa okuthile aseza kwakhiwa kunyaka-mali ochwangcisiweyo.</p>	UMphathi weProgram ye-NEIMS yePhondo	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
13.	PPM210	Inani labafundi abaneemfuno zemfundo ezizodwa ababhalise kwizikolo zikarhulumente eziqhelekileyo	<p>Imfundo yabaneemfuno ezizodwa: Yimfundo eneemfuno ezizodwa ngokohlobo lwayo nejongene nezithintelo kwimfundo nophuhliso ezifunyanwa ngabafundi abaneemfuno zemfundo ezizodwa (kubandakanywa nabo banokhubazeko) kwizikolo zikarhulumente eziqhelekileyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lonke labafundi abaneemfuno eneemfuno ezizodwa abakwizikolo zikarhulumente eziqhelekileyo kunyaka-mali odlulileyo</p> <p>Ithagethi: Makurekhodwe inani labafundi abaneemfuno zemfundo ezizodwa ekulindeleke ukuba abhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka-mali owangcisiweyo.</p> <p>Qaphela: Lo mlinganiselo awubandakanyi nani labafundi abaneemfuno zemfundo ezizodwa ababhalise kwizikolo zemfundo yabaneemfuno ezizodwa.</p>	I-EMIS yePhondo: iSaveyi yaqho ngoNyaka	Qho ngonyaka
14.	PPM211	Inani lezikolo ezinika inkonzo epheleleyo	<p>Izikolo ezinika inkonzo epheleleyo: Zizikolo ezinezinto zokuncedisa ukufunda ezixhotyiswe ngokukodwa ukujongana neendidi ngeendidi zezithintelo zokufunda kwimeko yezemfundo ebandakanya bonke abafundi.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo ezinika inkonzo ezipheleleyo (izikolo zikarhulumente eziqhelekileyo) ezazikho kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lezikolo ezinika inkonzo epheleleyo ekulindeleke ukuba zisekwe kunyaka-mali owangcisiweyo.</p>	UMphathi weProgram wePhondo	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
15.	PPM212	Inani lezikolo ezihanjelwayo ubuncinane kanye ngekota ngumphathi wesekeke	<p>UMphathi weSekethe: AmaSebe eMfundo amaPhondo ii-PED anamagama ahlukeneyo ale phothifoliyo. Umzekelo, eGauteng, zii-IDSO.</p> <p>Imeko eqhubekayo: Inani lilonke lezikolo (izikolo zemfundo eneemfundo ezizodwa, izikolo ezizimeleyo nezikolo zikarhulumente eziqhelekileyo) ezazihanjelwe ngabaphathi beesekeke kwikota nganye ukunika inkxaso, ukubeka esweni nokuqhagamshelana kunyaka-mali odlulileyo.</p> <p>Ithagethi: Inani lilonke lezikolo ekucwangciswa ukuba zityelelwe ngabaphathi beesekeke kwikota kunyaka-mali ocwangciswa.</p>	UMphathi weProgram wePhondo: kwiZithili	Qho ngekota
16.	PPM301	Inani labafundi abaxhaswa ngemali kwizikolo ezizimeleyo	<p>IZikolo eziZimeleyo: zizikolo ezibhalisiweyo okanye ezithathwa ngokuba zizimele ngokoMthetho weZikolo zaseMzantsi Afrika (<i>South African Schools Act</i>) (SASA))</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi abakwizikolo ezizimeleyo ezixhaswa ngemali kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi abakwizikolo ezizimeleyo ekulindeleke ukuba zixhaswe ngemali kunyaka-mali ocwangciswa.</p>	UMphathi/i-CFO yeProgram yePhondo	Qho ngonyaka

INKalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
17.	PPM401	Inani labafundi ababhalise kwizikolo zemfundo eneemfuno ezizodwa	<p>ISikolo seMfundo eneeMfuno eziZodwa: Izikolo ezixhotyiselwe ukufundisa imfundo kubafundi abafuna imfundo enobunzulu nenika inkxaso engaphezulu nokuba isisigxina okanye ayisosigxina. <i>Abafundi abahamba ezi zikolo babandakanya abo banokhubazeko ngokwasemzimbeni, ngokwasengqondweni okanye ngokweziva-mvo okanye abenze izenzo ezixhomisa amehlo kunye/ okanye abaneengxaki zeemvakalelo, nabo bangqubana nomthetho okanye abo baneemfuno zabo zempilo zixakileyo baze bafune unonelelo</i></p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi ekulindeleke ukuba babhalise kwizikolo zemfundo eneemfuno ezizodwa kunyaka-mali oawangcisiweyo.</p> <p>Qaphela: Lo mlinganiselo awubandakanyi abafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo.</p>	I-EMIS yePhondo: i-SNE SNAP Survey	Qho ngonyaka
18.	PPM402	Inani lootitshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa	<p>Umfundisi-ntsapho: Kubhekiswa kuye nawuphi umntu, ofundisayo, ohlohlayo okanye oqeqesha abanye abantu okanye onika iinkonzo zoqeqesho zemfundo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke lootitshala abaqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lootitshala ekulindeleke ukuba baqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali oawangcisiweyo.</p>	IPESALI yePhondo	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
19.	PPM403	Inani labasebenzi abangezotitshala abaqeqeshelwe umsebenzi abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa	<p>Ututshala: ngutitshala osesikolweni onomsebenzi wakhe ongundoqo ongulowo wokufundisa eklasini esikolweni.</p> <p>Abasebenzi abangezotitshala abaqeqeshelwe umsebenzi: Aba ngabasebenzi abachazwa njengeepharamedikhi, oonontlalo-ntle, abanyamekeli (<i>caregivers</i>), iitheraphisti neesayikholojisti, njl. njl.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke leengcali ezingezotitshala eziqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa zikarhulumente kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani leengcali ezingezotitshala ekulindeleke ukuba liqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa ulindeleke ukuba ziqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali ocwangcisiweyo.</p>	IPESALI	Qho ngonyaka
20.	PPM501	Inani labafundi ababhalise kwizifundo zeNC(V) kwiiKholeji zeFET	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kwizifundo zeNC(V) kwiiKholeji zeMfundo noQeqesho oluQhubekayo kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba babhalise kwizifundo zeNC(V) kwiiKholeji zeFET kunyaka-mali ocwangcisiweyo</p>	UMphathi weProgram wePhondo (kwiiKholeji zeFET)	Qho ngonyaka
21.	PPM502	Inani labafundi beeKholeji zeFET beNC(V) abagqibe zonke izifundo zabo ngempumelelo	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi beeKholeji zeFET abagqibe zonke izifundo zabo ngempumelelo kunyaka-mali wabo odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi beeKholeji zeFET ekulindeleke ukuba bagqibe izifundo zonke kunyaka-mali ocwangcisiweyo.</p>	UMphathi weProgram wePhondo (kwiiKholeji zeFET)	Qho ngonyaka

INKalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
22.	PPM601	Inani labafundi ababhalise kumaZiko e-ABET karhulumente	<p>I-ABET: Zonke iiprogram zemfundo noqeqesho zabadala ukusuka kwiNqanaba 1- 4, apho i-ABET Level 4 ilingana neBakala 9 kwizikolo zikarhulumente okanye uMgaqo-sikhokelo omalunga neZiqinisekiso zikaZwelonke <i>level 1 (National Qualifications Framework)</i>, njengoko kuchatshazelwe kwi-South African Qualifications Authority Act, Number 58 of 1995.</p> <p>IZiko le-ABET: Amaziko afundisa iiprogram ze-ABET ngokwenkcazo ye-ABET.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kumaZiko e-ABET karhulumente kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi ekulindeleke ukuba babhalise kumaZiko e-ABET karhulumente kunyaka-mali ocwangcisiweyo.</p>	I-EMIS yePhondo: i-ABET SNAP Survey	Qho ngonyaka
23.	PPM602	Inani lootitshala abaqeshwe kumaZiko e-ABET karhulumente	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke lootitshala abaqeshwe kumaZiko e-ABET kunyaka-mali ocwangcisiweyo.</p> <p>Ithagethi: Makurekhodwe inani lootitshala ekulindeleke ukuba baqeshwe kumaZiko e-ABET kunyaka-mali odlulileyo.</p> <p>Qaphela: Lo mlinganiselo ubandakanya ootitshala be-ABET abafundisa emva kweeyure zomsebenzi nabasisigxina (Xa kubalwa umntu ngamnye).</p>	I-EMIS yePhondo: I-ABET SNAP Survey	Qho ngonyaka

Inkalo yeNtsebenzo ePhambili: iProgram 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yedatha	Amathuba okunika ingxelo
24.	PPM701	Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kwiBakala R kwizikolo zikarhulumente (kwizikolo zikarhulumente eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa) kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labafundi beBakala R ekulindeleke ukuba babhalise kwizikolo zikarhulumente (kwizikolo zikarhulumente eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa) kunyaka-mali ochwangcisiweyo.</p> <p>Qaphela: Lo mlinganiselo ufuna inani lilonke labafundi ababhalise kumaziko eBakala R ezikwizikolo zikarhulumente ingekuko kwizikolo ezizimeleyo.</p>	I-EMIS yePhondo: I-SNAP Surveys	Qho ngonyaka
25.	PPM702	Inani lezikolo zikarhulumente ezifundisa iBakala R	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke lezikolo zikarhulumente (izikolo zikarhulumente eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa) ezifundisa iBakala R kunyaka-mali odlulileyo</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente (kwizikolo zikarhulumente eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa) ekulindeleke ukuba zifundise iBakala R kunyaka-mali ochwangcisiweyo.</p>	I-EMIS yePhondo: I-SNAP Surveys	Qho ngonyaka
26.	PPM801	Inani labaviwa boviwo lweSatifikethi seMatriki sikaZwelonke seBakala 12 (uviwo lwematriki)	<p>Imeko eqhubekayo: Makurekhodwe inani lilonke labaviwa ababebhale uviwo lweSatifikethi seMatriki sikaZwelonke kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labaviwa ekulindeleke ukuba babhalisele uviwo lweSatifikethi seMatriki sikaZwelonke kunyaka-mali ochwangcisiweyo.</p>	UMphathi weProgram wePhondo: weZiko leDatha loViwo	Qho ngonyaka
27.	PPM802	Inani labaviwa boviwo lwe-ABET NQF Level 4	<p>Imeko eqhubekayo: Inani lilonke labafundi beABET level 4 ababebhale uviwo lweABET level 4 kunyaka-mali odlulileyo.</p> <p>Ithagethi: Inani lilonke labafundi beABET level 4 ekulindeleke ukuba babhale uviwo lweABET level 4 kulo nyaka-mali omtsha.</p>	UMphathi weProgram wePhondo: UMphathi weZiko leDatha yoViwo lweABET	Qho ngonyaka

ISihlomelo E: IGlosari

AET:	Adult Education and Training	NC(V):	National Curriculum (Vocational)
ACE:	Advanced Certificate in Education	NPDE :	National Professional Diploma in Education
CEM:	Council of Education Ministers	NGO:	Non-Governmental Organisation
CEMIS:	Central Education Management Information System	NQF:	National Qualifications Framework
CLC:	Community Learning Centre	NSC:	National Senior Certificate
CTLI:	Cape Teaching and Learning Institute	NSNP:	National School Nutrition Programme
DHET:	Department of Higher Education and Training	OHSA:	Occupational Health and Safety Act
DOCS:	Department of Community Safety	PFMA:	Public Finance Management Act
DBE:	Department of Basic Education	PILIR:	Policy on Incapacity Leave and Ill-Health Retirement
DEMIS:	District Education Management Information System	PPI:	Programme Performance Indicator
ECD:	Early Childhood Development	PPP:	Public-Private Partnership
ECM :	Enterprise Content Management	PPM:	Programme Performance Measure
EE:	Employment Equity	RCL:	Representative Council of Learners
EIG:	Education Infrastructure Grant	SACE:	South African Council for Educators
EMIS:	Education Management Information System	SAQA:	South African Qualifications Authority
EPWP:	Expanded Public Works Programme	SASA:	South African Schools' Act
EWP:	Employee Wellness Programme	SASAMS:	School Administration and Management System
FET:	Further Education and Training	SAPS:	South African Police Services
GET:	General Education and Training	SETA:	Sector Education and Training Authority
HEI:	Higher Education Institution	SGB:	School Governing Body
ICT:	Information and Communication Technology	SITA:	State Information Technology Agency
IMG:	Institutional Management and Governance	SMT:	School Management Team
I-SAMS:	Integrated School Administration and Management System	SPMDS:	Staff Performance Management and Development System
IQMS:	Integrated Quality Management System	WSE:	Whole-School Evaluation
KM:	Knowledge Management		
LSEN:	Learners with Special Education Needs		
LTSM:	Learning and Teaching Support Materials		
MTEF:	Medium-Term Expenditure Framework		
NCS:	National Curriculum Statement		