

ISEBE LEMFUNDO
IBHAJETHI 5 EVUNYIWEYO
INGXELO YONYAKA KA-2011/2012

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ICandelo 1 – INgcaciso ngokuBanzi

Umbono

Ukudala amathuba amahle omntu wonke ngokuphucula iziphumo zokufunda.

Oku kunokubonakaliswa kukufikelelwa kwezi njongo zintathu zongameleyo:

1. Ulwazi lokufunda nokubhala kunye nolwazi lokubala olubhetele ezikolweni zaseprayimari
2. Inani nomgangatho ongcono wabo bapasa iSatifikethi seMatriki sikaZwelonke
3. Ukuncipha kwenani lezikolo eziqhuba kakubi

Injongo ephambili

Ukubonelela ngemfundo esemgangathweni kubo bonke abafundi kwiphondo ngokwenza oku kulandelayo:

- Ucwangciso nolawulo lwenkqubo yemfundo iphela
- Imfundo kwizikolo zikarhulumente eziqhelekileyo
- Ukunika inkxaso kwizikolo ezizimeleyo
- Imfundo kwizikolo zemfundo eneemfundo ezizodwa zikarhulumente
- Imfundo noQeqesho oluQhubekayo kwiikholeji ze-FET zikaRhulumente
- Imfundo noQeqesho lwaBadala (AET) kumaziko emfundo oluntu
- Uphuhliso lweMfundo yaBantwana aBasaqalayo (ECD) kwiBakala R
- Amathuba oqeqesho kootitshala nakwabo bangezotitshala
- Iprogram yokutya ethagethiweyo namanye amanyathelo okuphelisa ubuhlwempu nawokhuseleko
- Ukunika inkxaso ootitshala ngokubabonelela ngeemeko zengqesho ezisisiseko, ngezikhuthazi (*incentives*) nangeprogram yezempilo-qete yabasebenzi

Iimfundiso eziziseko

- Ukubaluleka komfundi okubekwa phambili
- Iimfundiso ezisisiseko zoMgaqo-siseko waseMzantsi Afrika noMqulu waMalungelo (*Bill of Rights*)
- Ukugqwesa ngokuthi kubonelelwe yaye kunikwe inkxaso abasebenzi abangootitshala, abaxhotyiswe ngokwenene, abanenkqubela, abaqeqeshiweyo nabazinikeleyo emsebenzini wabo
- Ukwazi ukuphendula kwabo baphetheyo ngoxanduva lwabo nokwenzela izinto elubala
- Ukuthembela nokugqwesa kwimisebenzi yolawulo nakuleyo enika inkxaso

Ukuma kwestraksha seziko eli

ISebe leMfundo leNtshona Koloni likhokelwa yiNtsumpa-Jikelele. Mane (4) amacandelo amakhulu, ngalinye likhokelwa liSekela Mlawuli-Jikelele. La macandelo makhulu ngala: eloCwangciso lwezeMfundo (*Education Planning*); eloLawulo lweKharithyulam noVavanyo (*Curriculum and Assessment Management*); eloPhuhliso noQuquzelelo lwamaZiko (*Institution Development and Co-ordination*) kunye neleeNkonzo zeZiko (*Corporate Services*). Jonga i-Oganogram kwisiHlomelo A.

Isigunyaziso seMithetho

UMgaqo-siseko weRiphabliki yoMzantsi Afrika, 1996 (uMthetho 108 ka-1996)
(*Constitution of the Republic of South Africa, 1996 (Act 108 of 1996)*)
UMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997)
(*Western Cape Provincial School Education Act, 1997 (Act 12 of 1997)*)
UMthetho weZikolo zaseMzantsi Afrika, 1996 (uMthetho 84 ka-1996)
(*South African Schools Act (SASA), 1996 (Act 84 of 1996)*)
UMthetho woMgaqo-nkqubo weMfundo kaZwelonke, 1996 (uMthetho 27 ka-1996)
(*National Education Policy Act, (NEPA), 1996 (Act 27 of 1996)*)
UMthetho weMfundo noQeqesho oluQhubekayo, (Act 16 of 2006)
Further Education and College Training Act, 2006 (uMthetho 16 ka-2006)
UMthetho wokuQinisekiswa koMgangatho weMfundo noQeqesho ngokuBanzi, 2001 (uMthetho 58 ka-2001)
(*General Further Education and Training Quality Assurance Act, 2001 (Act 58 of 2001)*)
UMthetho weNgqesho yooTitshala, 1998 (uMthetho 76 ka-1998)
(*Employment of Educators Act, 1998 (Act 76 of 1998)*)
UMthetho woLawulo lweMali kaRhulumente, 1999 (uMthetho 1 ka-1999)
(*Public Finance Management Act, 1999 (Act 1 of 1999)*),
UMthetho woLawulo lweMali yooMasipala, 2003 (uMthetho 56 ka-2003)
(*Municipal Finance Management Act, 2003 (Act 56 of 2003)*)
IMithetho yoKwahlulwa kweNgeniso yoNyaka
(*Annual Division of Revenue Act*)
UMthetho weNkonzo kaRhulumente, 1994 (IsiBhengezo 103 sika-1994)
(*Public Service Act, 1994 (Proclamation 103 of 1994)*)
UMthetho weGunya eliLawula iZiqinisekiso waseMzantsi Afrika, 1995 (uMthetho 58 ka-1995)
(*South African Qualifications Authority Act, 1995 (Act 58 of 1995)*)
UMthetho weBhunga looTitshala laseMzantsi Afrika (uMthetho 31 ka-2000)
(*The South African Council for Educators Act 9 (Act 31 of 2000)*)
UMthetho weMfundo noQeqesho lwaBadala, 2000 (uMthetho 52 ka-2000)
(*Adult Basic Education and Training Act, 2000 (Act 52 of 2000)*)

Amaqumrhu enza ingxelo (*reporting*) kuMphathiswa

Akukho nalinye

INGxelo yoMphathiswa

Ngumbono kaRhulumente wePhondo leNtshona Koloni ukwandisa amathuba okuphila abafundi kwiphondo ngokuphucula phakathi kwezinye izinto, iziphumo zokufunda.

Ukucacisa lo mbono, siqulunqe saza sakhupha isicwangciso sobuchule sezemfundo ngo-2009 sethuba lango-2010-2019 esibophelela lo rhulumente:

- ekuphuculeni umgangatho wenkqubo yabafundi kulwazi lokufunda nokubhala nakulwazi lokubala kwizikolo eziziprayimari zephondo;
- ekuphuculeni amanani nomgangatho wabafundi wokupasa kwimviwo zeSatifikethi seMatriki sikaZwelonke kunye
- nokunciphisa inani lezikolo eziqhuba kakubi (o.k.t. izikolo ezinereyithi yokupasa kwiBakala 12 engaphantsi kwe-60%) kwiphondo.

Esi sicwangciso sisekelwe kwinkqubo eya kuhlala isebenza ithuba elide, ecwangciswe ngendlela eyiyo negxininisisa kwimiba emalunga nokuphucula iziphumo zokufunda.

Kwithuba elisusela ngo-2010 ukuya ku-2014, esi sicwangciso sandlala isiseko sophuculo lomgangatho wenkqubo yabafundi engagungqiyo (*solid improvements in learner performance*) kwithuba eliya kulandela ngo-2014 -2019, nekuya kuthi ngalo abafundi babe nethuba lokufundiswa kwimfundo elungiselelwe nelawulwa ngenjongo yokuba iphumeze iithagethi zomsebenzi ezimiselayo.

Ukususela ekwamkelweni kwesicwangciso, senze inkqubela ebonakalayo ekumiseleni iziseko eziyimfuneko ekuphuculeni iziphumo zokufunda eNtshona Koloni. Sinovuyo xa sibona inkqubela enika ithemba ngokumalunga nendlela izikolo zikarhulumente eziqhelekileyo eziqhuba ngayo kwiphondo, ngokukodwa kwiziphumo ezifunyenwe kwiimviwo zeSatifikethi seMatriki sikaZwelonke kule minyaka mibini idlulileyo. Nakuba kunjalo, kukwakho nenkqubela kwezinye izalathi ezibonakalayo, umz. amanqanaba okugcina abafundi beqhubeka nokufunda ezikolweni anyukileyo (*increased retention rates*).

Oku kubonisa inkqubo yezemfundo yephondo esemgangathweni oya uvokotheka (*maturing provincial education system*) neyimpendulo enika ithemba kwimiba yenkqubo ebhetele neya kuhlala isebenza ithuba elide. Kukwabonisa nokuba kunyaka ngamnye iSebe kunye nezikolo zethu zisebenza bhetele sibambisene kunye ukuphucula umgangatho wezemfundo eNtshona Koloni.

Kunyaka-mali ka-2011/2012 sabeka phambili ukubonelela ngenkxaso nangezibonelelo izikolo ezenza iinkonzo kwiindawo zabahlali abathwaxwa yintlupheko nakwiSigaba esiPhakathi.

Oku kwabandakanya ukumiselwa ngokusesikweni okokuqala ngqa kwephulo leencwadi zezifundo ezingaphezu kwezigidi ezi-2 neencwadi zokufunda kubafundi bamaBakala 1, 2, 3 no-10 ngaphezu kwezo bezibonelelwe ngokwemimiselo kazwelonke yokubonelela ngeencwadi zezifundo. Lo Rhulumente ukholelwa mpela ukuba iincwadi zezifundo sisibonelelo sezemfundo esibalulekileyo sokuphuhlisa ukufunda, ukubhala nezakhono zolwimi.

Ngo-2011, sibuye sandisa inkqubo yeSebe yovavanyo kulwazi lokufunda nokubhala nolwazi lokubala kubafundi bamaBakala 3, 6 no-9. Ucazululo lweziphumo zeemvavanyo zango-2011 zeSatifikethi seMatriki sikaZwelonke nezolwazi lokufunda nokubhala nolwazi lokubala lwasinceda ekubeni simisele iithagethi ezintsha zokuphucula imeko kwaza oko kwasinceda ekubeni senze bhetele ngakumbi isicwangciso sethu sonyaka wesikolo ka-2012.

Ukwenzela ukubonelela abafundi bethu ngendawo yokufundela eyona yakhe yabhetele enokubakho ngo-2010, sazibophelela ekwakheni izindlu zezikolo ezitsha ezisisigxina eziyi-45 kwithuba leminyaka emithathu (kubandakanywa izikolo nezibonelelo ezitsha ukutshintsha izikolo ezazakhiwe ngezinto zokwakha ezingekho mgangathweni).

Ukuza kuthi ga ngoku, sigqibe ukwakha izikolo ezitsha eziyi-23 yaye sele sitshintshe ezinye eziyi-8 ezazakhiwe ngezinto zokwakha ezingekho mgangathweni. Ngo-2012, silindele ukugqiba ukwakha izikolo ezitsha ezi-3 nokutshintsha izikolo eziyi-13. Zakuba ezi zikolo zigqityiwe, uRhulumente waseNtshona Koloni uya kuba uphumelele ekwakheni izikolo ezitsha eziyi-26 (eziya kunika indawo abafundi abayi-30,000 abongezelelweyo) nezikolo ezitshintshiweyo eziyi-21 (eziya kunika indawo abafundi abayi-27,000) kwiphondo kwithuba leminyaka emithathu elicwangcisiweyo. Oku kubethe kwadlula kwithagethi ebibekwe ekuqaleni.

URhulumente waseNtshona Koloni uzibophelele ekusebenziseni uninzi lwezibonelelo zakhe ekuphuculeni iziphumo zokufunda kwizikolo ezikwiindawo zabahlali abangabona bathwaxwa yintlupheko ngokugqithisileyo kwiphondo lethu nokuqinisekisa ukuba phantse bonke abafundi abangabona basemgcihekweni ngokugqithisileyo (*most vulnerable*) banawo onke amathuba okufumana imfundo esemgangathweni. Abafundi besikolo abayi-60% abangabona bathwaxwa yintlupheko bafumana isabelo esisona sikhulu ngokwezalathi ezibalulekileyo ezifana nengxowa-mali eyabiwa ngokwemimiselo nemigangatho, iprogram yokutyisa abantwana ezikolweni, iziseko zophuhliso ezitsha nothutho lwabafundi. Ngokumalunga noku, sinovuyo ukunika ingxelo ethi sele kwenziwe inkqubela ebonakalayo ukususela ngo-2009 ekunciphiseni inani lezikolo eziqhuba kakubi. Inani lezikolo eziphakamileyo zikarhulumente eziqhuba kakubi lihlile ukusuka ku-78 ngo-2010 ukuya ku-30 ngo-2011.

Kule minyaka mibini izayo, sijonge phambili ngethemba ukuzinzisa umgangatho osele uqaliwe ukuba ufakwe ngokupheleleyo kwinkqubo yemfundo yeli phondo ngokuphucula ekuhambeni kwethuba, umgangatho wokufundisa kwakunye nobunkokeli nolawulo kwizikolo zethu ngokubonelela ngamathuba ophuhliso agxila kwiinkalo ezithile nokuqaliswa kwamanyathelo aphuculweyo okubanako ukuphendula ngokuqhubekayo. Sikwajonge ngethemba ekwandiseni ukusetyenziswa kwethekhnoloji ezikolweni zethu ukuphucula umsebenzi wokufundisa nokufunda ezikolweni zethu.

Kuyo yonke into esiyenzayo, siya kuqhubeka ngokubeka iimfuno zabafundi phambili nokuqinisekisa ukuba ootitshala bethu baphathwa njengezifundiswa eziqeqeshiweyo nezixabisekileyo njengoko benjalo.

Isigqibo ngasinye esithathwe malunga nezemfundo eNtshona Koloni siya kuthi ekugqibeleni sixhaswe ngumbono wethu wokuphucula amathuba okuphila abafundi bethu ngeziphumo zokufunda eziphuculweyo.

Donald Grant

UMphathiswa wezeMfundo eNtshona Koloni

Isishwankathelo seGosa eliMele ukuPhendula ngoSetyenziso lweMali

Injongo eyongameleyo yeSebe iWCED kukugcina abantwana abaninzi kumaziko emfundo asemgangathweni kangangoko kunokwenzeka. Kunyaka ka-2011/12 saba nenkqubela encumisayo kule njongo.

Uphawu olutsha lwale nkqubela kukwanda kwamanani obhaliso kwizikolo zikarhulumente eziqhelekileyo ngo-2012, kwizikolo ezizimeleyo nakwizikolo zemfundo eneemfuno ezizodwa zikarhulumente. Ngeli thuba bekukwakho nokwanda okubonakalayo kwinani labantwana abancinci ababhaliswe kwiiklasi zeBakala R eNtshona Koloni. Ukongeza apho, bekukho nokwanda kwamanani obhaliso kwi-National Certificate (Vocational) kwiiKholeji zeFET nakwiimviwo zamaZiko e-AET kwiphondo. Okona kwanda kakhulu kurekhodiweyo kube kwizikolo zikarhulumente eziqhelekileyo apho kwabhaliswa abafundi abangaphezu kwe-4 000 ngo-2012 xa kuthelekiswa nango-2011.

Ukwanda kwamanani namanyathelo athathiweyo ukuphucula umgangatho kukwachaziwe kule Ngxelo yoNyaka. UProgram 2 uchaza inkqubela kwizikolo zikarhulumente eziqhelekileyo; uProgram 3 uchaza izikolo eZizimeleyo; uProgram 4 ujongene neZikolo zemfundo eneemfuno ezizodwa nenkqubo entsha ebandakanya zonke izikolo eyenziwa liSebe iWCED ukuqaphela nokuxhasa abantwana bethu. UProgram 5 no-6 bachaza umsebenzi owenziwe apha enyakeni kwiiKholeji ze-FET nakuMaziko azii-Adult Centres ngokulandelelanayo. Okokugqibela, inkxaso nongenelelo ngoncedo yeSebe iWCED kwiBakala R icaciswa kuProgram 7.

Kwiprogram nganye kwezi iSebe iWCED lijongene nomngeni ophinda-phindeneyo wokunika iindawo abafundi abaninzi ezikolweni (*accommodating more learners*) nokuphucula umgangatho wamava emfundo omfundi ngamnye. Iinzame zokuphucula umgangatho zicaciswa kwiiProgram 1 - 8. Ukushwankathela, umsebenzi wethu kukuphucula amava okufunda abantwana bethu ngokujolisa ekwabeni izibonelelo eziyimali nezingabasebenzi apho zifuneka khona kakhulu nalapho ziya kwenza khona elona galelo likhulu libonakalayo.

Ukwenzela ukuba sibenako ukwenza oku, siphucule ukuqokelelwa nokusetyenziswa kwedatha. Ukuchaneka kwedatha ye-Central Education Management Information System (CEMIS) kwaphuculwa yaze yasetyenziselwa ukwaba izithuba zootitshala nezabo bangezotitshala, uku-odola iincwadi zezifundo, ukubonelelwa kweencwadi zomsebenzi, ii-Annual National Assessments (ii-ANA) neemvavanyo zamaBakala 3, 6 no-9.

Ucazululo nzulu lweemvavanyo zamaBakala 3, 6 no-9 nezeSatifikethi seMatriki sikaZwelonke lwenza sanako ukuba sahlule yaye sijolise inkxaso yethu kootitshala nakwiinqununu. Kwaye kwaqeshwa abasebenzi abafaka idatha (*data capturers*) ukungqinisisa ingcaciso yeBakala R zaza iikholeji zeFET zabonelela qho ngengcaciso ecazululwe nzulu njengenxalenye yokulandelela ukusetyenziswa kwegranti ekhutshwa phantsi kwemiqathango.

Idatha yenza lanako iSebe iWCED ukuba likulungiselele kwangexesha nangokuchanekileyo ukwabiwa kwezithuba zootitshala ezikolweni. Eli nyathelo kunye neenzame ezidibeneyo zabantu ngabantu zokunciphisa inani lootitshala abangaphezu kwemfuneko neemeko ze-Policy on Incapacity Leave and Ill-Health Retirement (PILIR) nokwanda kwenani lezintlu zezithuba kwenze kwaba nokusiwa ootitshala bethu, abazezona asethi zibalulekileyo nezibiza ixabiso eliphezulu, kwezinye izithuba ngendlela enobulungisa. Idatha ikwaxhase inkcitho yemali eyabelwe ezemfundo ngokuchanekileyo nangokufanelekileyo nangakumbi.

Sithathele ingqalelo eyodwa ukuqeqesha, ukugaya abasebenzi, nokukhetha nokuqesha iinqununu zezikolo. Bangaphezu kwe-200 abanqwenela ukuba ziinqununu nabo sele beziinqununu abafumana iibhasari zokuya kwikhosi ye-*Advanced Certification in Education (ACE)* eqhutywa ziinyunivesiti zaseNtshona Koloni. ISebe iWCED nalo liqhube ikhosi ezingamiselwanga zeenqununu, amasekela-nqununu neentloko zamacandelo.

Bonke ootitshala beSigaba seSiseko nabeBakala 10 baya kuqeqesho lwe-*Curriculum and Assessment Policy Statements (CAPS)* olwaqaliswa kula maBakala ngo-2012. Amanani amakhulu ootitshala bezikolo eziziprayimari baya kuqeqesho lobungcali kulwazi lokufunda nokubhala nolwazi lokubala e-*Cape Teaching and Learning Institute*. Bekukho ikhosi ezininzi zoqeqesho kwizihloko ngezihloko zemiba eyodwa.

ISebe iWCED lifaka izibonelelo eziyimali ezibonakalayo ekuqinisekiseni ukuba bonke abantwana banazo iincwadi zezifundo, iincwadi zokwenza umsebenzi neencwadi zokufunda. Ukugcinwa kweencwadi zezifundo nokubuyiswa kwazo ngabafundi kubekwe phantsi kwengqwalaselo kodwa kusekho umsebenzi omninzi ofuna ukwenziwa ukuqinisekisa ukuba ezi zibonelelo zokufunda zixabisekileyo ziyasetyenziswa ngabantwana yonke imihla.

ISebe iWCED landise inani leeklasi ezintsha zezikolo kwiphondo laza lagcina yaye laphucula umgangatho wezakhiwo zezikolo ebesele zikho kakade.

Okokugqibela, iSebe iWCED landisa ukwazi ukufumana inkxaso yezentlalontle ebantwaneni: andile nawo amanani abo bakwazi ukufikelela kwiProgram yoKutyisa aBantwana eZikolweni kaZwelonke (*National School Nutrition Programme*), kwizikolo ezingabizi zifizi, ukufundiswa nge-*HIV/AIDS*, kwiiprogram zothutho lwabafundi nezezikolo ezikhuselekileyo. Ngokusebenzisana neSebe leMicimbi yezeNkcubeko nezeMidlalo (*Department of Culture Affairs and Sport*), sandise inkxaso kwiiprogram zasemva kokuphuma kwesikolo kwizikolo eziyi-180.

Indibaniselwano yako konke oku kulapha ngentla ibe ziimpawu ezincinane kodwa ezibalulekileyo zokuphuculwa komgangatho wemfundo. Kwiimvavanyo nakwiimviwo ezininzi ezisetwe ngaphandle, amanani abafundi abapasayo andile xa kuthelekiswa neminyaka edlulileyo yaye bekukho nokwanda kumgangatho wokupasa kwabafundi. Nakuba kunjalo, iSebe iWCED lixhalabile ngomgangatho wokufundiswa kweBakala R, iireyithi zokupasa kumabakala 1 no- 9 namanani abafunda abenza nabapasa imathematika nesayensi kumabakala 10 - 12.

Ezi zinto ziya kufumana ingqwalaselo neenzame ezidibeneyo zabantu ngabantu kunyaka-mali olandelayo.

Icandelo 2- Ingcaciso kwiinjongo esele zimiselwe

2.1. Intsebenzo ngokubanzi

2.1.1. Iimali ezabiweyo

Uhlahlo-mali oluPhambili	Uhlahlo-mali oluHlenga-hlengisiweyo	Eyona Mali kanye eSetyenzisiweyo	Inkcitho engaphantsi kwebibhajethelwe
R13,331,843,000	R13,377,152,000	R13,361,153,000	R15,999,000
UMphathiswa othweswe uxanduva	UMphathiswa wezeMfundo wePhondo		
ISebe eliBambe ezoLawulo	ISebe leMfundo		
IGosa elimele ukuphendula ngemicimbi yezemali	INTloko yeSebe, iSebe leMfundo leNtshona-Koloni (iSebe iWCED) (INTsumpa-Jikelele yezeMfundo)		

2.1.2. Injongo yolwabiwo-mali

Ukubonelela ngemfundo esemgangathweni kubo bonke abafundi kwiphondo kuya kwenziwa ezi nkonzo zilandelayo zingundoqo:

- Ucwangciso luphela nolawulo lwenkqubo yemfundo
- Imfundo kwizikolo zikarhulumente eziqhelekileyo
- Inkxaso kwizikolo ezizimeleyo
- Imfundo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa
- Imfundo noQeqesho oluQhubekayo kwiikholeji ze-FET zikarhulumente
- Imfundo noQeqesho lwaBadala (AET) kumaziko emfundo oluntu
- UPuhliso lweMfundo yaBantwana aBasaqalayo (ECD) kwiBakala R
- Amathuba oqeqesho kootitshala nakwabo bangezotitshala
- Iprogram yokutya ethagethiweyo namanye amanyathelo okunciphisa ubuhlwempu nawokhuseleko
- Ukunika inkxaso ootitshala ngokubabonelela ngeemeko zengqesho ezisisiseko, ngezikhuthazi (*incentives*) nangeprogram yezempilo-qete yabasebenzi

2.1.3 Iinjongo eziCwangciswe ngoBuchule neziJolise kwiZiphumo zokuFunda

Injongo 1 eCwangciswe ngoBuchule neJolise kwiZiphumo zokuFunda	ULwazi lokuFunda nokuBhala kunye noLwazi lokuBala olubhetele eZikolweni eziziiPrayimari ¹
INkcazo yeNjongo	<p>Makuphuculwe umgangatho wentsebenzo kuLwazi lokuFunda nokuBhala noLwazi lokuBala ukwenzela ukuba:</p> <p>I-40% yabafundi kwiBakala 3 ipase uLwimi ngokungqinelana neminyaka yobudala (<i>age norms</i>) engadlulanga u-2014 ize i-60% ipase i-Mathematika ngokungqinelana neminyaka yobudala.</p> <p>I-40% yabafundi kwiBakala 6 ipase uLwimi ngokungqinelana neminyaka yobudala engadlulanga u-2014 ize i-50% ipase i-Mathematika ngokungqinelana neminyaka yobudala.</p> <p>I-55% yabafundi kwiBakala 9 ipase uLwimi ngokungqinelana neminyaka yobudala engadlulanga u-2014 ize i-20% ipase i-Mathematika ngokungqinelana neminyaka yobudala.</p> <p>Amanqaku makalandelelwe ngovavanyo lwaqho ngonyaka aze amaphulo ongenelelo ngoncedo ahlenga-hlengiswe ngokungqinelana nawo.</p>

¹ Makuqatshelwe ukuba iithagethi zoLwazi lokuFunda nokuBhala kumaBakala 3 no-6, njengoko zimiselwe kwiNkcazo yenjongo yeStrategic Plan (2010–2014), sele zihlenga-hlengisiwe ngokungqinelana nemigangatho engqongqo eyayisetyenziswe ngokumiselweyo kwiimvavanyo zeSebe iWCED ngo-2011. Iithagethi zokuqala zeBakala 9 zamiselwa kuba kungekho ziimpawu zokululinganisela (*benchmark*) malunga noku yaye ngoku zibonelelwa ngokweziphumo zovavanyo lokulinga lweminyaka emibini (2 year pilot testing).

Injongo 2 eCwangciswe ngoBuchule neJolise kwiZiphumo zokuFunda	Inani nomgangatho obhetele wabafundi abapase iSatifikethi seMatriki sikaZwelonke²
INkcazo yeNjongo	Ukuphucula ireyithi yokupasa kwiNSC ngokubonelela ngeencwadi zezifundo, ngeeprogram zoqeqesho lootitshala, ulawulo nenkxaso. lithagethi zango-2014 ngabafundi abayi-43 000 abapase iNSC ne-17 500 abamkeleyo kwisiDanga sokuQala (<i>Bachelor's degrees</i>); abafundi abayi-11 000 amabapase iMathematika nabayi-8 000 amabapase i- <i>Physical Science</i> .
Injongo 3 eCwangciswe ngoBuchule neJolise kwiZiphumo zokufunda	Ukuncipha kwenani lezikolo eziqhuba kakubi
INkcazo yeNjongo	Ukupheliswa kokuqhuba kakubi kwabafundi kwiSatifikethi seMatriki sikaZwelonke kwizikolo eziphakamileyo: oko kukuthi, makungabikho sikolo sinereyithi yokupasa engu-<60% engadlulanga u-2014. Ukupheliswa kokuqhuba kakubi kwabafundi kumanye amabakala okulunganiselwa ngee- <i>Annual National Assessment (ANA)</i> kumabakala 1 – 6 no-9 neemvavanyo zeSebe iWCED zamabakala 3, 6 no-9.

2.1.4. Inkcazo ngemeko yokwenziwa kweenkonzo ngo-2011/12

Uxwebhu lwePhondo i*Provincial Strategic Objective 2* lwapapashwa ngoNovemba 2009. Uxwebhu lucacisa ukuba “URhulumente waseNtshona Koloni uya kuphucula amathuba okuphila abo bonke abantwana balo kwiphondo ngokubabonelela ngemfundo esemgangathweni. *Ngenxa yoku, bonke abantwana baya kuhlala besesikolweni kangangelo thuba linokwenzeka baze bazuze iziphumo ezigqwesileyo.* Kuza kujoliswa, nangakumbi, ngeli thuba 2010 – 2019 ekuphuculeni izakhono zokufunda, zokubhala nezokubala zabafundi. Kwithuba eliqalela ku-2014 – 2014 kuya kwandlala isiseko (*lay foundation*) sezi nkono ziphuculweyo. Kwithuba eliqalela ku-2014 –2019 abantwana beli phondo baya kuvuna iziqhamo zale nkqubo esele ilungisiwe yaphantsi kolawulo ukufikelela kwiithagethi ezimiselweyo.

Ivunywa jikelele into yokuba umngeni ongowona mkhulu icandelo lemfundo esisiseko elijongene nawo, kukuphucula umgangatho wokufundisa nokufunda ezikolweni. Iiprogram zovavanyo ezininzi zamazwe ngamazwe zibonise ukuba umgangatho wabafundi baseMzantsi Afrika ungaphantsi kakhulu kowamanye amazwe achiitha nganeno ngomfundi ngamnye yaye nawo abe ejongene nemingeni yentlupheko efana neyawo okanye engaphezulu. Le theyibhile ilandelayo inika iinkcukacha-manani eziphambili ezimalunga nolwazi lokubala nemathematika.

² Makuqatshelwe ukuba iithagethi zMathematika neFizikhali Sayensi ezichazwe kwiNkcazo yenjongo ye*Strategic Plan (2010–2014)*, sele zihlenga-hlengisiwe ngokungqinelana nepatheni zobhaliso zephondo nezikazwelonke ngokumalunga noku.

	<i>Amanqaku angumndilili emathematika kwiBakala 6 kwi-international SACMEQ programme (2007³)</i>	<i>I-% yabafundi beBakala 3 abaphumelele ezinye ubuncinane kwii- ANA numeracy tests ngo-2011</i>	<i>I-% yabafundi beBakala 6 abaphumelele ezinye ubuncinane kwii- ANA numeracy tests zango-2011</i>	<i>Ireyithi yokupasa kwimathematika yeBakala 12 (2010)</i>	<i>Abapase imathematika beBakala 12 ngo-2010 njenge- % yeqela labana-18 iminyaka yobudala</i>
EC	470	49	29	37	9
FS	493	29	26	48	10
GP	545	38	47	60	17
KN	485	38	36	48	16
LP	448	19	20	40	16
MP	477	17	17	41	14
NC	499	22	27	52	10
NW	503	19	18	53	12
WC	566	51	55	66	16
SA	495	34	31	47	14

Icatshulwe: kwi-2007 SACMEQ dataset; official 2011 ANA report; official 2010 National Senior Certificate report. MAKUQATSHELWE: Ukwenza iinkcukacha-manani kwikholam yokugqibela, isayizi yeqela lamanani abemi belizwe, yabalwa liSebe leMfundo esiSiseko kusetyenziswa amanani ahlenga-hlengisiweyo ukujongana nokungangqinelani kwamanani okuthile phakathi kwamanani obhaliso neenkukacha-manani zabemi belizwe.

Unyaka ka-2011/12 ubukhulu ibingunyaka ongaphazanyiswa lugwayimbo lwabasebenzi. Oku kubangele iSebe iWCED ukuba ligxininise kumsebenzi walo ongundoqo wokuphucula iziphumo zokufunda. Zonke izibonelelo, abasebenzi nemali, nawo onke amaphulo ongenelelo ngoncedo, zasiwa kwezo zikolo zinemfuno enkulu yenkxaso.

Ubundlobongela, ulwaphulo-mthetho neemeko zentlalo noqoqosho ziyahubeka nokubeka uxinzelelo lweemfuno ezimandla ezikolweni, ekuhambeni isikolo kwabafundi nakwiSebe iWCED.

Baliqela abantwana de bangaphezulu komndilili (ababhaliswe kwiBakala 1 emva kokutshintshwa komgaqo-nkqubo ngo-2004) abavela kwizikolo eziziprayimari besiya kungena kwizikolo eziphakamileyo ngo-2011, yaye abafundi abakwiqela abangoontanga abatsha kwiphondo ababhaliswe ngo-2012, babangele uxinzelelo lwendawo yokufundela nakwizibonelelo kwinkqubo yezemfundo.

2.1.5. Inkcazo ngemeko yokuqhubeka kwiziko ngo-2011/12

ISebe iWCED lenziwa yi-Ofisi yoMphathiswa wezeMfundo, ngundlunkulu wephondo, zii-ofisi zezithili zemfundo ezisibhozo nezikolo zikarhulumente eziqhelekileyo nezikolo ezineemfuno ezizodwa, iikholeji zeFET, amaziko emfundo abantu abadala namaziko e-ECD. Ngo-2011 kwagqitywa ukulungiswa kwestraktsha seziko ukwenza ukuba lisebenze ngempumelelo.

Injongo yeziko kukubonelela

- ngamagosa anenkathalo, anolwazi nakwazi ukunika inkxaso izikolo, ootitshala nabafundi
- ngootitshala abasoloko bekho emsebenzini, abazilungiseleleyo ukufundisa nokusebenzisa iitekshthi
- ngeemali ezisetyenziselwa ukukwandisa impumelelo
- ngezikolo ezanaleyo nezikhuselekileyo
- ngendawo elungele ukuba amahlakani kwezemfundo enze igalelo kwimfundo esemgangathweni: iimanyano zabasebenzi, amaBhunga oLawulo eZikolo, amacandelo ezoshishino, amaQumru angekho phantsi koRhulumente (*Non-Governmental Organisations*), izikolo ezizimeleyo, amaZiko eMfundo ePhakamileyo (*Higher Education Institutions*) neekholeji.

³Southern and Eastern Africa Consortium for Monitoring Educational Quality. Amanqaku enzelwa ukuvelisa i-avareji ka- 500 phakathi kwabafundi bamazwe athatha inxaxheba.

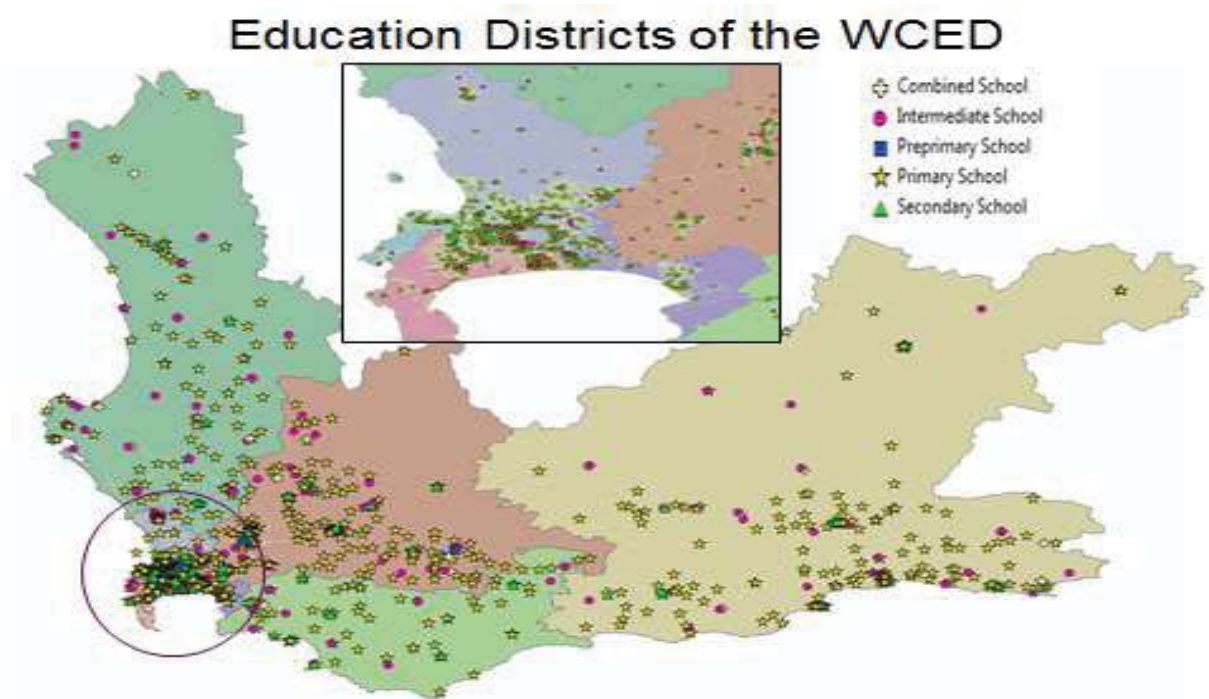
Imisebenzi yeSebe iWCED –umhlaba ofikelelweyo nomlinganiselo (scale)

Abafundi	
Abafundi bamaBakala 1-12 kwiZikolo zikaRhulumente eziQhelekileyo	923 224
Abafundi beBakala R kwiZikolo zikaRhulumente eziQhelekileyo	50 495 + 1 215 (Pre Grade R)
Abafundi kwiBakala R kwiZikolo kumaZiko aZimeleyo	20 087
Abafundi kwiZikolo zeMfundo eneeMfuno eziZodwa	18 878
Abafundi kwiZikolo eziZimeleyo	40 098
Abafundi kwii-FET Colleges (kubalwe umfundi ngamnye (headcount)	40 403
Abafundi abadala	36 582
Itotali	1 130 982
Ootitshala	
Ootitshala	31 831
Abasebenzi beNkonzo kaRhulumente (izithuba ezabelwe amaziko ezivunyiweyo)	8 479
Amaziko	
Izikolo zikarhulumente eziqhelekileyo	1 453
Izikolo zabafundi abaneemfuno ezizodwa zemfundo	74
Amaziko e-FET	6 (43 amaziko)
Amaziko eMfundo oluntu abantu abadala	287
Ii-Ofisi zezithili zemfundo	8

* Amaziko akhoyo (Zonke izikolo zikarhulumente eziqhelekileyo, i-pre-Grade R ukuya kwiMatriki) (31 Matshi 2012)

**Source 2011: Annual Survey for schools pre-Grade R to matric) 2012

Ii-ofisi zezithili zemfundo ezisibhozo zahlulwe zaba ziisekethe eziyi-49 nezinika ngqo inkxaso ezikolweni. Iikomiti zeeseke the ziikomiti ezenza imisebenzi emininzi ezinabacebisi ngezekharityhulam; iingcali zeenkonzo zemfundo eneemfuno ezizodwa (special education service professionals) (iisayikholoji, oonontlalontle, abacebisi bezibonelelo zokufunda (learning support advisers) nabacebisi beze-IMGP. ABaphathi beekomiti zeeSekethe bakhokela ezi komiti zenkxaso.



Izikolo zikaRhulumente eziQhelekileyo naBafundi ngeSithili seMfundo ngasinye neSekethe nganye (2011)										
Isithili semfundo		1	2	3	4	5	6	7	8	Itotali
Cape Winelands	Izikolo	40	35	33	38	30	30	33	36	275
	Abafundi	25 336	25 485	22 048	13 137	14 649	22 679	10 054	10 120	143 508
Eden and Central Karoo	Izikolo	33	32	24	32	38	38	28		225
	Abafundi	9 039	23 114	23 559	19 219	12 685	14 556	14 304		116 476
Metro Central	Izikolo	33	44	36	36	30	33			212
	Abafundi	20 759	21 989	22 162	23 369	20 669	23 401			132 349
Metro East	Izikolo	24	21	25	22	20	25			137
	Abafundi	24 898	25 545	25 071	23 132	21 947	28 177			148 770
Metro North	Izikolo	28	26	27	26	33	31	31		202
	Abafundi	25 281	19 156	31 045	23 898	22 940	21 260	32 164		175 744
Metro South	Izikolo	34	34	28	16	17	30	29		188
	Abafundi	26 569	21 137	17 855	12 788	18 630	33 360	28 813		159 152
Overberg	Izikolo	28	29	25						82
	Abafundi	10 524	18 817	10 528						39 869
West Coast	Izikolo	25	26	22	26	31				130
	Abafundi	14 129	9 841	16 704	7 734	10 658				59 066
I-Annual School Survey ka-2011 yayinezikolo eziyi-1451. Ziyi-9 izikolo ezavalwayo nge-31 Disemba 2011 (Buffelsvlei, Buffelsnek, Matjiesrivier, Herbertsdale, Oakhurst, Salt River Moslem, Robbeneiland, St. Louis, Eendekuil) neziyi-11 izikolo ezavulwayo nge-1 Januwari 2012 (Beaufort West Primary, Disa Primary, Blue Downs Primary, Northpine Technical High, Rouxville Primary, Fisantekraal High, Abedare Number2 Primary, Delft Technical High, Louwville High, Citrusdal Secondary, Melkbos High). Isikolo ngasinye sibonelela ngedatha kwi-national learner tracking system. Ngoko ke ziyi-1451-9 (ezavalwa ngoDisemba 2011) +11 (ezavulwa ngoJanuwari 2012) =1453.										

2.1.6. UPuhliso lwemigaqo-nkqubo ephambili neenguqu kwimithetho

a. Izikolo

UMthetho i-*Basic Education Laws Amendment Act, 2011, (Act 15 of 2011)* waqalisa ukusebenza nge-19 Septemba 2011. Injongo yalo Mthetho kukulungiselela imiba engokudalwa kweSebe leMfundo esiSiseko nemibandela enxulumene noko. Ufakela izilungiso kuMthetho woMgaqo-nkqubo weMfundo kaZwelonke, 1996 (uMthetho 27 ka-1996) nakuMthetho weZikolo zaseMzantsi Afrika, 1996 (uMthetho 84 ka-1996) nakuMthetho weNgqesho yooTitshala, 1998 (uMthetho 76 ka-1998); uMthetho weBhunga looTitshala laseMzantsi Afrika, 2000 (uMthetho 31 ka-2000) nakuMthetho wokuQinisekiswa koMgangatho weMfundo noQeqesho ngokuBanzi, 2001 (uMthetho 58 of 2001). Lo Mthetho ngoku ucacisa iindidi ezahlukeneyo zezikolo ezineemfundo ezizodwa, imisebenzi eyongezelelweyo yeenqununu zezikolo noqeqesho lwamabhunga olawulo ngumbutho wamabhunga olawulo ovunyiweyo.

ISebe leMfundo esiSiseko lifakele izilungiso kwi-*National Norms and Standards for School Funding* ukususela nge-1 Apreli 2011. Izilungiso zisingethe umba wokubonelelwa ngeengxowa-mali zokwenziwa komsebenzi (*operational funds*) kwizikolo ezingabizi zifizi (*Paragraph 138A*) nembuyiselo yokuxolelwa ekuhlawuleni iifizi (*compensation for fee exemptions*) kwizikolo ezibiza iifizi (*Paragraph 170A*). Esi silungiso samva sivumela iiMvavanyo ii-*Annual National Assessments* kumaBakala 3 no-6 kwizikolo zikarhulumente, eziza kusetyenziswa ukujonga indlela yokupasa kwabafundi kwezo zikolo zizimeleyo ezikufaneleyo ukufumana inkxaso-mali, ukususela ngo-2012.

I-*National Norms and Standards for Grade R funding* (January 2008) ibethelela imfundo yokuphuhliswa kwezakhono nokucacisa ngokuthe gca umgaqo-sikhokelo wokwenziwa kweenkonzo izikolo ekufuneka zisebenze ngokumalunga nawo. ISebe iWCED laqalisa ubhaliso lwamaziko abahlali njengezikolo ezizimeleyo, ngokwale nkqubo-sikhokelo.

I-The *National Policy for an Equitable Provision of an Enabling School Physical Teaching and Learning Environment* yabhengezwa nge-11 Juni 2010 (Vol. 540, (No. *Government Gazette* No 33283). Ikakhulu, injongo yalo mgaqo-nkqubo kukulawula nokulungisa ukubonelelwa kwezikolo ngeziseko zophuhliso nokubonelela ngesikhokelo esijolise ekuboneleni ngokulinganayo ngezakhiwo zokufundisa nokufunda kubo bonke abafundi eMzantsi Afrika. Ukwacacisa iindima ezicacileyo nemisebenzi yabo bonke abathathi-nxaxheba yaye ucacisa ukumelwa kukuphendula ngokuqhubekayo kwabafanele ukwenjenjalo ekubonelelweni kwezikolo ngeziseko zophuhliso. ISebe iWCED lenza isikhokelo salo ngokunxulumene nalo mbandela.

Ngo-2010/11, kwenziwa i-*Infrastructure Plans* ngokwemimiselo yoMthetho we-*Government Immovable Asset Management Act (GIAMA) (Act No 19 of 2007)*. I-*Infrastructure Plan* eyasetyenziswa kwixa elingaphambili ngokwemigqaliselo kaNondyabo kaZwelonke itshintshiwe kwafakwa endaweni yayo i-*User Asset Management Plan (U-AMP)*, njengoko kucacisiwe kwiSebe leMisebenzi kaRhulumente likaZwelonke (*National Department of Public Works*).

UMgaqo-nkqubo ongoKuhamba iSikolo kwaBafundi (*Policy on Learner Attendance*) waphunyezwa kuzo zonke izikolo zikarhulumente ngoJanuwari 2011. Injongo yalo mgaqo-nkqubo kukukhuthaza (a) ukuhamba isikolo rhoqo, nokufika ngexesha kwizikolo zikarhulumente, yaye (b) ubonelela izikolo namasebe ephondo ngenkqubo yokurekhoda, ukulawula nokubeka esweni ukuhamba isikolo kwabafundi.

INkcazo yeKharithulam kaZwelonke (*National Curriculum Statement*) iye yalungiswa yaza yahlaziywa yayi-*Curriculum and Assessment Policy Statements (CAPS)*. I-CAPS icacisa ixesha lokufundisa lesifundo ngasinye, ikhontenti, izakhono, nee-*Learning and Teaching Support Materials (LTSM)* eziyimfuneko nobungakanani kwamanqaku ovavanyo (*assessment weightings*) nemigqaliselo. Okona kuthandekayo kolu xwebhu kukuba ludibanise zonke iifundo ezingummiselo kuxwebhu olunye. I-CAPS yaphunyezwa kwiSigaba seSiseko nakwiBakala 10 ngo-2012, yaye iya kuphunyezwa kwiSigaba esiPhakathi nakwiBakala 11 ngo-2013 nakwiSigaba saBadala nakwiBakala 12 ngo-2014.

Ngowe-1 Apreli 2010, zaqalisa ukusebenza izilungiso ezizezinye kwi-*Children's Act (Act No. 38 of 2005)*. NgokweSiqendu 196 (3) soMthetho i-*Children's Act, 2005 (Act 38 of 2005)*, ezo zikolo zorhwebo nezo zokulungisa izimilo (*schools of industry and reform schools*), eziluxanduva lweSebe leMfundo lephondo njengangoku, ziba luxanduva lweSebe loPhuhliso lwezeNtlalo (*Department of Social Development*), kwithuba leminyaka emibini yokuqala ukusebenza kwesahluko esichaphazelekayo kulo Mthetho. Oku kuthetha ukuba izikolo zorhwebo nezo zokulungisa izimilo eMzantsi Afrika zingatshintshelwa kwiSebe loPhuhliso lwezeNtlalo ekupheleni kuka-Matshi 2012.

b. IiKholeji zeFET

ISebe leMfundo ePhakamileyo noQeqesho (*Department of Higher Education and Training (DHET)*) lamiselwa ngoMeyi 2009 ngenjongo yokuba liya kuba lilo ekugqibeleni eliya kwenza umsebenzi kumaziko emfundo ephakamileyo, kwiikholeji zeFET, iiSETA nawe-AET. Ngokusekwa kwe-DHET, iikholeji zeFET namaziko emfundo noqeqesho lwabadala, ziza kuba ngamaziko aphantsi kolawulo lukazwelonke. I-DHET namasebe emfundo amaphondo basayine umgaqo wemvumelwano (*protocol of agreement*) ngotshintsho kunye nolawulo nokuphathwa kweekholeji okweli thutyana.

UMthetho oyidrafti i-*Constitutional Amendment* wokutshintsha iikholeji zeFET ekubeni ngamaziko aphantsi kolawulo lwamaphondo zibe ngamaziko aphantsi kolawulo lukazwelonke (*national competence*) wapapashwa ekuqaleni kukaSeptemba 2011. I-DHET icele amaphondo ukuba anyule iikomiti zeephondo ii-*provincial technical task teams*, ukulawula ukutshintshwa kwemisebenzi yazo ibe phantsi kolawulo lukazwelonke.

UMthetho oYilwayo i-*Higher Education and Training Laws Amendment Bill* wapapashwa nge-7 Disemba 2010. Iinjongo zawo kukufakela izilungiso kuMthetho i-*FET Colleges Act* ka-2006 ne-*Adult Basic Education and Training Act*, 2000, ukwenzela: ukuba kulungiswe iingcaciso-magama ezithile, ukwenza isibonelelo sokuqeshwa kootitshala kumaziko oluntu ngokufakela imigaqo ngokumalunga nabaqeshi bootitshala, imivuzo kunye nezinye iimeko zengqesho yootitshala, amanani ezithuba zootitshala ezabelwa amaziko, amagunya abaqeshi, ukuqeshwa nokuzaliswa kwezithuba, ukutshintshwa kootitshala, ukusekondwa kootitshala, ukuthatha umhlala-phantsi kootitshala; ukugxothwa kootitshala, ukungabi nakusebenza ngenxa yokugula (*incapacity*) nokuziphatha kakubi (*misconduct*) nokwenza eminye imisebenzi ngootitshala, ukubonelela ngamalungiselelo ngexesha lotshintsho lwethutyana ngokumalunga namaziko oluntu; ukwenza isibonelelo sokumiselwa komgaqo-nkqubo wemfundo kazwelonke wamaziko oluntu, ukwenzela imigqaliselo engumyalelo yomgaqo-nkqubo wemfundo kazwelonke, nokwenza amalungiselelo eenguqu (*transitional arrangements*) ngokumalunga namaziko oluntu; ukwenza amalungiselelo okuqinisekiswa komgaqo-nkqubo wezemfundo kazwelonke kumaziko oluntu, imigqaliselo yemiyalelo yomgaqo-nkqubo wezemfundo kazwelonke, ukulungiselela uthetha-thethwano ngomgaqo-nkqubo nemithetho, ukulungiselela upapasho lomgaqo-nkqubo wemfundo kazwelonke ukulungiselela ukubeka esweni nokuvavanywa kwemfundo yabadala noqeqesho; nokubonelela ngoqinisekiso lwemigangatho ngokumalunga namabanga emfundo abonelelwa ngamaziko oluntu nawabaucala.

UMthetho oYilwayo i-*Further Education and Training Colleges Amendment Bill*, 2011 (Gazette No. 34222) wandlalwa nge-27 Julayi 2011 njengesiqendu se-76 somthetho oYilwayo. Njengangoku usayiniwe wanguMthetho nguMongameli. Injongo ikakhulu kukufakela izilungiso kuMthetho we-*FETC*, ka-2006, ukwenzela ukuba “kususe zonke izinto ezibhekiselele kumagunya ephondo, ukuba kufakwe endaweni yemisebenzi yangaphambili yeLungu leSigqeba soLawulo kufakwe eyomphathiswa; ukuba kususe zonke izinto ezibhekiselele kwiNtloko yeSebe kufakwe endaweni yoko uMlawuli-Jikelele; ukwenza isibonelelo sokuthintela ilungu leBhunga okanye umqeshwa ukuba aqhube umsebenzi wokushishina ngqo okanye ngandlela yimbi ne-FETC echaphazelekayo, msebenzi wokushishina lowo othi ubangele ukudlelelela abanye uze udale ukungqubana kweemfuno (*conflict of interests*) ne-*FETC* karhulumente echaphazelekayo; ukwenza amalungiselelo ethutyana malunga nezithuba zenkonzo karhulumente kunye nezithuba zootitshala, nezabasebenzi, namanyathelo oluleko; kunye nomgaqo-nkqubo owenziwa liLungu leSigqeba soLawulo phantsi koMthetho oyintloko okanye kwawo nawuphi na umthetho wephondo, oyimfuneko ukwenzela ukuphatha, ukulawula nokuxhaswa ngemali kwee-FETC zikarhulumente”.

Ekuqaleni kuka-2011, iikholeji zagunyaziswa ukuba ziqalise kwakhona ii-*Report 191 Programmes* zezifundo ezinxulumene nobunjineli kumanqanaba N1-N3 nasekuqaliseni kwakhona zonke ii-*Report 191 Programmes* kumanqanaba N4-N6. Kwangokunjalo amanani obhaliso ezi program abonisa ukwanda.

Imimiselo ii-*Norms and Standards for the funding of FET Colleges* yaphunyezwa ukususela nge-1 Apreli 2010. Imimiselo nemigangatho isekelwe kwinkcitho yokubonelela nge-*National Certificate: Vocational Programmes*. Ifomula yenkxaso-mali inamacandelo amathathu angala: i-*personnel*, *capital* ne-*non-personnel/non-capital*. Ukwabela imali iikholeji zeFET kwenziwa ngegranti ekhutshwa phantsi komqathango, nokwenziwa kweentlawulo ezenziwa qho ngenyanga (*monthly transfers*).

2.1.7. Ingeniso yeSebe

Itheyibhile elapha ngezansti ishwankathela ingeniso eqokelelwe liSebe, eyenziwa zezi ntlawulo zolawulo (*administration fees*), ii-*insurance premium collections*, iintlawulo zeenkonzo zokufotokopa nokuvelisa amaxwebhu (*reprographic services*); ii-*refunds*) ngokumalunga nemicimbi yeminyaka edlulileyo nemicimbi yezemali kwii-asethi namatyala (*financial transactions in assets and liabilities*).

	R'000	R'000	R'000	R'000	R'000	
	2008/09 Eyona kanye kanye	2009/10 Eyona kanye kanye	2010/11 Eyona kanye kanye	2011/12 lthageathi	2011/12 Eyona kanye kanye	I-% yomahluko kwithageathi
	R'000	R'000	R'000	R'000	R'000	
Ukuthengiswa kweempahla neenkonzo ezingezizo ii-capital assets	8,297	9,127	11,193	10,466	12,611	20.5%
lifayini, izohlwayo neemali ekuphulukenwe nazo	382	383	511	228	560	145.6%
Inzala, izahlulo nerenti yemihlaba	1,227	1,394	324	1,998	1,081	-45.9%
Intengiso zee-capital assets (Capital revenue)	0	0	0	0	0	0
Imicimbi yezemali (Financial transactions) Ukufunyanwa kweemali ebezityalwa (Recovery of debts)	12,639	15,543	10,206	11,333	19,666	73.5%
Zizonke iimali zesebe ezifunyenweyo (Total departmental receipts)	22,545	26,747	22,234	24,025	33,918	41.2%

2.1.8. Inkcitho yeSebe

Itheyibhile elapha ngezantsi ibonisa inkcitho ngeProgram nganye kwiminyaka emi-2. Isebe lichithe i-99.9% kwibhageathi ebelabelwe yona ngo-2011/12.

liprogram	2009/10 Eyona kanye kanye	2010/11 Eyona kanye kanye	2011/12 lthageathi	2011/12 Eyona kanye kanye	I-% yoma- hluko kwitha- gethi
	R'000	R'000	R'000	R'000	
1. Ezolawulo	489,163	497,574	532,038	532,038	0%
2. Imfundo kwizikolo zikarhulumente eziqhelekileyo	8,619,954	9,721,049	10,906,432	10,896,316	0.1%
3. Iinkxaso-mali zezikolo ezizimeleyo	55,522	59,696	64,188	63,554	1 %
4. Izikolo zemfundo eneemfuno ezizodwa zikarhulumente	634,604	727,646	791,341	791,341	0%
5. Ikholeji ze-FET (Further Education and Training)	368,917	446,971	534,671	534,659	0%
6. Imfundo noQeqesho lwaBadala	29,479	32,152	33,098	33,098	0%
7. Uphuhliso lweMfundo yaBantwana aBasaqalayo (ECD)	288,620	345,895	380,796	378,061	0.7%
8. Iinkonzo eziNcedisayo neziNxulumene nazo	127,054	124,760	134,588	132,086	1.9%
Itotali	10,613,313	11,955,743	13,377,152	13,361,153	0.1%

2.1.9. Iintlawulo ezenziweyo

Njengoko kubonisiwe kule theyibhile ilapha ngezantsi, isebe lihlawule (*transferred*) 99.9% yesixa ebesibhajethiwe kumaziko alo. Esona sixa sikhulu semali sibalwa ngokweMimiselo neMigangatho yokuxhasa ngezimali amaziko ngamaziko.

litheyibhile: Isishwankathelo seentlawulo ezenziweyo (Transfer payments) ngo-2011/12 (R'000)

Iiprogram	2009/10 Eyona kanye kanye R'000	2010/11 Eyona kanye kanye R'000	2011/12 Ithagethi R'000	2011/12 Eyona kanye kanye R'000	I-% yoma- hluko kwitha- gethi
Izikolo zikarhulumente eziqhelekileyo	604,506	602,685	608,267	608,223	0%
Izikolo ezizimeleyo	55,522	59,696	64,188	63,554	1%
IZikolo ezinaBafundi abaneeMfuno eziZodwa zeMfundo	115,014	119,552	128,346	128,346	0%
Ikholeji ze-FET (<i>Further Education and Training</i>)	163,969	165,042	243,928	243,928	0%
I-ABET: Amaziko abucala	22,578	24,987	27,248	27,248	0%
Amaziko e-ECD: IBakala R: Izikolo zikarhulumente	89,441	150,753	126,080	126,080	0%
Amaziko e-ECD: IBakala R: Amaziko oluntu	45,732	45,287	46,838	46,838	0%
Itotali	1,096,762	1,168,002	1,244,895	1,244,217	0.1%

2.1.10. Iigranti ezikhutshwa phantsi kwemiqathango neemali ezabelwe ezinye iinjongo (earmarked funds)

litheyibhile: Isishwankathelo seeGranti eziPhuma ngokweMiqathango ethile ngo- 2011/2012 (R'000)

Iigranti eziphuma ngokwemiqathango ethile	Ulwabiwo oluhlen- gangisi- weyo 2011/2012	Ezigqithisi -weyo (Roll-over) ukusuka 2010/11	Itotali yeemali ezabiweyo 2011/12	Itotali yemali ezihlawu- lweyo ezifunyen- weyo	Inkcitho eyiyo kanye 2011/12	I-% yoma- hluko kwitha- gethi
	R'000	R'000	R'000	R'000	R'000	
I-HIV/ AIDS (Imfundo ngezakhono zobomi)	16,388	0	16,388	16,388	14,088	14.0%
IProgram yoKutyiswa kwaBantwana kaZwelonke (<i>National School Nutrition Programme</i>)	227,433	3,473	230,906	230,906	230,041	0.4%
Ikholeji ze-FET (<i>Further Education and Training</i>)	534,671	0	534,671	534,671	534,659	0%
IGranti yeZiseko zophuhliso lwemfundo	385,039	0	385,039	385,039	385,039	0%
Ukuxhaswa ngemali kwakhona kweSekondari zoBugcisa	8,619	0	8,619	8,619	8,610	0.1%
IZikolo zeDinaledi	6,720	0	6,720	6,720	6,684	0.5%
IGranti iSocial Sector Extended Public Works Programme Incentive Grant enikwa amaPhondo	5,675	0	8,070	8,070	8,066	0%

Zonke iimfuno ezingummiselo ngokwe*Division of Revenue Act, 2011*, ngokumalunga nezi Granti ziphuma phantsi kwemiqathango ethile kwahlangatyezwana nazo:

- Zonke iimali ezihlawulweyo (*transfers*) ezifunyenweyo zadipozithwa kwi-akhawunti yebhanki yesebe;
- Zonke iimali zachithwa ngokungqinelana nezicwangciso zomsebenzi owawuza kwenziwa;
- Yonke imiqathango yeegranti eziphuma ngokwemiqathango ethile, njengoko kumiselwe kwiziCwangciso zoMsebenzi (*Business Plans*) kwahlangatyezwana nayo.

IGRANTI	ISALATHI-NKQUBELA (<i>worded as per national text</i>)	ITHAGETHI	EYIYO KANYE KANYE	INGXOXO NGOMAHLUKO
I-HIV/ AIDS (Imfundo ngezakhono zobomi)	Ukugaya inkxaso Ukwazisa izikolo nabahlali ngemiba yobungozi beHIV	1 524 izikolo (iikiti zoncedo lokuqala zisiwe kuzo zonke izikolo)	1 524 izikolo (iikiti zoncedo lokuqala zisiwe kuzo zonke izikolo)	Kufikelelwe kwithagethi
	Uqeqesho noPhuhliso Oomasifundisane boPhuhliso lweZakhono bootitshala neenqununu : Uhlanganiso lwempilo yokufumana abantwana (<i>sexual reproductive health</i>) neeprogram zeHIV kwikharithulam yezikolo	1 020	1 122	Kufikelelwe kwithagethi
	Co-curricular Izikolo eziziiSekondari zeMfundo yoontanga (Peer Education Secondary Schools): Iprogram yothintelo esemgangathweni esekelwe kwikharithulam kwiprogram yezakhono zobomi yezikolo (kweyokufundisana koontanga) ebonelelwa kwizikolo eziziisekondari ezikhethiweyo.	123 Izikolo	123 Izikolo	Kufikelelwe kwithagethi
	Oomasifundisane bePeer education (abaeqeshi abaneqhuzu) (master trainers) ngokuphumeza ii-NPOs	34 (abaeqeshi abaneqhuzu) (master trainers)	34 (abaeqeshi abaneqhuzu) (master trainers)	Kufikelelwe kwithagethi
	IiNkomfa zoLutsha zokuxoxa ngempilo yokufumana abantwana (<i>sexual reproductive health</i>), I-HIV, i-HCT, ukukhulelwa kolutsha olufikisayo, ezobudlelwane, ukuzikhethela ukuphila ngethemba (<i>positive lifestyle choices</i>)	1 -inkomfa yolutsha kwisithili ngasinye	1- inkomfa yolutsha kwisithili ngasinye	Kufikelelwe kwithagethi
	Ukuxhasa uqeqesho lweSoul Buddyz Clubs lootitshala ukwenzela ukulawula nokuxhasa iiklabhu iiSoul Buddyz clubs kwizikolo eziziiprayimari	50 ootitshala	49 ootitshala	Kufikelelwe kwithagethi
	Ikhempu yeBakala 7 yephondo yeeSoul Buddyz	100 abafundi /5 ootitshala	100 abafundi /5 ootitshala	Kufikelelwe kwithagethi
	UkuNonophela nokuNika iNkxaso Oomasifundisane babafundi abajolise kwiHIV/AIDS, ukukhulelwa kolutsha olufikisayo, ukusetyenziswa gwenxa kweziyobisi neHCT Ukuhlawulwa kweemali kwizikolo ezikhethiweyo ukuxhasa iinkedama nabafundi abasengozini.	800 abafundi abasengozini enkulu 200 Izikolo	873 abafundi 561 Izikolo	Kufikelelwe kwithagethi Imfuno emandla yezikolo yokuhlaziya ii-sick bays ukuxhasa abafundi, nezinokusetyenziswa ngunesi wesikolo kuvavanyo ebenzisana neSebe lezeMpilo.

IGRANTI	ISALATHI-NKQUBELA (<i>worded as per national text</i>)	ITHAGETHI	EYIYO KANYE KANYE	INGXOXO NGOMAHLUKO
	I-LTSM I-LTSM efaneleke kubudala obuthile yeHIV/AIDS esetyenziswa ezikolweni.	571 Izikolo Izikolo eziziiprimari ze-Q1-3 kuphela (amabakala 1-7)	571 Izikolo Izikolo eziziiprimari ze-Q1-3 kuphela	Kufikelelwe kwithagethi
	Ukuqulunqwa nokusiwa kweLTSM kuzo zonke izikolo	501 izikolo eziphakamileyo ezithagethiweyo (amabakala 8-9) 1091 Izikolo eziziiprimari	501 Izikolo 1091 Izikolo eziziiprimari	Kufikelelwe kwithagethi
	liklasi ezongezelelweyo nezibonelelo zezakhono zobomi zeelayibrari zezikolo	365 izikolo eziphakamileyo	365 izikolo eziphakamileyo	Kufikelelwe kwithagethi
	Ukubeka esweni neNkxaso Ukungeniswa qho kweengxelo zokubeka esweni ezivavanya ukusebenza kweeprogram zongenelelo ngoncedo zekharithyulam ngokuhanjelwa kwezikolo nezithili.	256 Izikolo	75 Izikolo	Le thagethi ayifikelelwanga ngenxa yezithintelo ezimalunga nabasebenzi eziziindidi ngendidi.
IProgram yoKutyiswa kwaBantwana kaZwelonke (National School Nutrition Programme)	Ukuhamba isikolo kwabafundi okubhetele	415 829 (1 000 izikolo)	426 707 (1 015 izikolo)	Ukwanda kungenxa yokuba ukususela ngo-Apreli l 2011 zonke izikolo ze-Q1 – Q3 zagunyaziswa ukuba zityise isikolo sonke ngokweemfuno ze-DORA.
	Inani labafundi kwizikolo eziziiPrayimari ze-Q1 – Q3 Inani labafundi kwizikolo eziziiSekondari ze-Q1 – Q3 Inani labafundi kwizikolo eziziiPrayimari neeSekondari ze-Q4 – Q5	263 501 (598 izikolo) 87 859 (88 izikolo) 64 469 (316 izikolo)	269 244 (598 izikolo – zibandakanya iZikolo eziyi-39 ezizi- <i>Special Needs' Schools</i>) 94 157 (106 izikolo) 63 306 (311 izikolo)	Itotali yenani labafundi bezikolo eziziiprimari yandile kodwa inani lezikolo linciphile kuba ezinye zezikolo zadityaniswa okanye zavalwa. Inani lezikolo eziphakamileyo landile ngenxa yokutyiswa kwesikolo sonke kwizikolo ze-Q1 – Q3.
	Ukusekwa kweegadi zezikolo ukuxhasa izikolo ngokutya okubonelelwa yile program	325 iigadi zizonke	346 iigadi zizonke	21 iigadi ezintsha zaqaliswa apha enyakeni. Ukugaya inkxaso kukhuthaza izikolo ukuba ziqalise ukuthatha inxaxheba ngokwazo okanye zibe ngamahlakani.

IGRANTI	ISALATHI-NKQUBELA (<i>worded as per national text</i>)	ITHAGETHI	EYIYO KANYE KANYE	INGXOXO NGOMAHLUKO
IProgram yoKutyiswa kwaBantwana kaZwelonke (National School Nutrition Programme)	Izikolo zabonelelwa ngezixhobo zasekhithshini	Ziya kubonelelwa xa kuceliwe	Ziyi-285 iZikolo eziziprayimari, 35 iZikolo ezineeMfuno zeMfundo eziZodwa neziyi- 85 eziziiSekondari ezibonelelwe ngezixhobo zasekhithshini	Izixhobo zasekhithshini zibonelelwa kwizikolo ze-Q1 – Q3 njengezikolo eziyiprayorithi.
	Amavolontiya aphaatha ukutya agaywe zizikolo ukuncedisa ekulungisweni nasekuphakweni kokutya	2 425 amavolontiya	2 757 amavolontiya	Inani lamavolontiya landile ngokomlinganiselo wokwanda kumanani abafundi.
	Kubanjwa oomasifundisane ukuxhobisa amavolontiya, kuxoxwe malunga nemiba yokulungiswa kokutya, ukhuseleko ekusebenziseni irhasi (<i>gas safety</i>) nococeko	240	263	Kugqithiwe kwithagethi njengoko kugaywe amavolontiya amatsha ngenxa yokwanda kwamanani abafundi abatayiswayo.
Iikholeji ze-FET (Further Education and Training)	Ukuphuculwa kweeProgram zoBhaliso zeNC (V) njengoko kumiselwe kwizicwangciso zethagethi yobhaliso kwiikholeji.	13 752	13 772	Iikholeji zafikelela kwithagethi zobhaliso
	Amanani obhaliso kwi-Report 191 Programmes ngokungqinelana ne-Report 191.	9 144	7 629	Akufikelelwanga kwithagethi kuba iprogram yokugaya abasebenzi nobhaliso yachatshazelwa ngumhla wokuqaliswa kwakhona kwee-N-programmes.
	Ukwandisa i-ICT ukwenzela ukufundisa nokufunda kusetyenziswa imimiso yekhonektivithi (<i>connectivity norms</i>).	17 LAN & WAN	37 LAN & WAN - zifakiwe	Kugqithiwe kwithagethi ngenxa yokwanda kwemfuno yekhonektivithi
	Ukuqhubeka nokuPhumeza ii-MIS systems ukulungiselela ukwenziwa kwee- transversal MIS services	0	0	Bekungekho thagethi yephondo imiselweyo kwesi salathi kodwa iikholeji zaqhubeka nokuqalisa ii-Information Technology Systems
	Ukuphunyezwa kweeMimiselo yeNkxaso-mali (<i>Funding Norms</i>) yeeKholeji zeFET.	R527 117 000	R534 659 259	Uhlenga-hlengiso lwebhajethi lubandakanyiwe kwinkxaso-mali eyongezelweyo yeCoE eyongezelweyo
	Ukulungiswa nokulondolozwa kweziseko zophuhliso nezixhobo ukuxhasa ukwenziwa kweeprogram ezivunyiweyo.	325 iiklasi	749 iiklasi	Iikholeji zidlule kwithagethi ukulungiselela amanani abafundi awandileyo kwiiprogram ezizii-occupational programmes
	Iziseko zophuhliso ezitsha	R0	R0	IiGranti ezikhutshwa phantsi kwemiqathango ethile azikhange zibandakanye inkxaso-mali koku ku-2011/12.

IGRANTI	ISALATHI-NKQUBELA (<i>worded as per national text</i>)	ITHAGETHI	EYIYO KANYE KANYE	INGXOXO NGOMAHLUKO
IGranti yeZiseko zophuhliso lweMfundo	Izikolo ezitsha neelayibrari ezongezelelweyo neelebhu ezakhiweyo Iziseko zophuhliso zezikolo ezikhoyo zihlaziyiwe yaye zilungisiwe Izikolo ezitsha nezidala zilondolozwe Kudalwe iqela lamathuba emisebenzi	Ziyi-26 izikolo, kubandaknywa neelayibrari eziyi-13 & neelebhu eziyi-31 ezihlaziyiweyo Ziyi-23 izikolo ezikhoyo ekuhlaziye kuzo iziseko zophuhliso 0	Ziyi-26 izikolo, kubandaknywa neelayibrari eziyi-13 & neelebhu eziyi-31 ezihlaziyiweyo Ziyi-23 izikolo ezikhoyo ekuhlaziye kuzo iziseko zophuhliso 1 814 -amathuba emisebenzi adaliweyo	N/A Akukho zimali zabelwa ukdalwa kwamathuba emisebenzi ekuqaleni konyaka kodwa kwabiwa isixa ngethuba lohlanga-hlengiso lolwabiwo.
Ukuxhaswa ngemali kwakhona kweSekondari zoBugcisa {Kuil River THS; Kasselsvlei Comprehensive; HTS Bellville; Oude Molen THS; Sizimisele Secondary; HTS Drostdy; HS Labori; Langenhoven Gimnasium; P.W.Botha Kollege}	Iwekhishophu eziyi-32 ezintsha eziza kwakhiwa ukuxhasa ukufundiswa kwezifundo zobugcisa	Iwekhishophu enye eza kwakhiwa e <i>Kuils River Technical High School</i> (ziyi-3 iwekhishophu zizonke kwithuba lonyaka wegranti)	Iwekhishophu entsha ye- <i>Civil Engineering</i> igqityiwe e <i>Kuils River Technical High</i> ukwenzela ukuba kufundiswe eso sifundo	Isicwangciso sokwenziwa koku (<i>business plan</i>) kwithuba leminyaka emi-3 legranti, kuqapheleke ukuba unyaka ngamnye kule mi-3 kuya kunikwa isikolo esinye iwekhishophu nganye entsha.
	Iwekhishophu ezikhoyo eziyi-147 zilungisiwe, zahlaziywa yaye zaphuculelwa ukuba ziyithobele imithetho yokhuseleko nemigaqo nemigangatho yezorhwebo eyeyona isezantsi	Ukuhlaziywa kunye/okanye ukwakhiwa ngokutsha kweewekhishophu eziyi-10 kwizikolo ezisithoba	Iwekhishophu eziyi-28 kwizikolo ezisithoba zahlaziywa kunye okanye zakhiwa ngokutsha. Iwekhishophu zapeyintwa kwalungiswa nemigangatho. Kwalungiswa imiphezulu.	Inani elandileyo leewekhishophu ezihlaziyiweyo, zakhiwa ngokutsha, libangelwe kukusetyenziswa ngobuchule kwemali ekhoyo ukwenzela ukuba kunikwe uncedo kwiimeko ezizezinye.
	Izixhobo ezithengiweyo zasiwa zafakwa kwiiwekhishophu eziyi-191	Ukuthengwa koomatshini bala maxesha nezixhobo ukwenzela iiwekhishophu eziyi- 27 ukulungiselela ukuba kufundiswe izifundo zobugcisa ezinobalungiselela ukuqeshwa abafundi kwiiwekhishophu zala maxesha.	Kwafakwa izixhobo ezitsha nezala maxesha noomatshini kwiiwekhishophu eziyi-28 kwizikolo ezisithoba ezithatha inxaxheba.	Igqithiwe ithagethi kuba ibhajethi ibivumela iwekhishophu enye ngaphezulu emayixhaswe.
	578 Technical schools teachers trained in subject content Kuqeqeshwe ootitshala abayi 578 bezikolo zobugcisa kwikhontenti yesifundo nasekusifundiseni	Ukuphucula izakhono zootitshala abayi-16 bezikolo ezisithoba ukulungiselela ukuba abafundi bahlangabezane neemfuno zorhwebo	Kwaphuculwa izakhono zootitshala abayi-18 kwizikolo eziphakamileyo zobugcisa ezisithoba ekusebenziseni ii- <i>digital resources</i> ezisetyenziswa kwezorhwebo umz. I- <i>Autocad</i> .	Kugqithiwe kwithagethi kuba ootitshala abongezelelweyo bebefuna inkxaso.

IGRANTI	ISALATHI-NKQUBELA (<i>worded as per national text</i>)	ITHAGETHI	EYIYO KANYE KANYE	INGXOXO NGOMAHLUKO
IZikolo zeDinaledi	Ziincwadi zokufunda eziyi-7 zomfundi ngamnye kumaBakala 8, 9, 10, 11 no-12 eziyimfuneko ukujongana nokushota kwazo	Ii- <i>Study Guides for Mathematics and Science</i> kumaBakala 8 -12 zanikwa izikolo eziyi- 48	Ziyi-46 izikolo ezithatha inxaxheba ezanikwa i <i>Physical Sciences and Mathematics Study Guides</i> kumaBakala 8 - 12	ISebe iWCED liqalise inkqubo yokuthathela ingqalelo ukukhethwa kwezikolo kwiprogram yeDinaledi, ngokusekelwe kwiikhayitheriya ezimiseliweyo ezimalunga nendlela eziqhuba ngayo. Ngenxa yoku, kwavunywa izikolo eziyi-46. Eli nani lingaphantsi ngezikolo ezibini kunelo lingu-48 ngeli thuba. Kuqikelelwa ukuba zezinye izikolo ezi-2 ezihlangabezana neethagethi ezimiseliweyo eziya kubandakanywa kunyaka-mali olandelayo.
	lilebhu eziyi-300 ze-ICT kwizikolo zeDinaledi ezingenazo ii- <i>ICT Labs</i>	Kuza kufakwa ii- <i>ICT laboratories</i> kwizikolo eziyi-48 ezingenazo ii- <i>ICT Labs</i>	Ziyi-46 izikolo ezinelebhu ye- <i>Mathematics</i> okanye igumbi elihlaziyele i- <i>Physical Sciences ICT laboratory (subject room)</i> .	Inkxaso icwangciselwe iminyaka ezayo yegranti (<i>outer years of grant</i>)
	Ziyi-50 iikhompyutha kwisikolo ngasinye kweziyi-500	Ziyi-20 iikhompyutha eziza kufakwa kwisikolo ngasinye kweziyi- 48 zeDinaledi njengesigaba sokuqala sokuthobela imigaqo.	Ziyi-46 izikolo ezathenga iikhompyutha eziyi-20 ubuncinane ezisetyenziswa kwi- <i>Mathematics or Physical Sciences subject rooms</i> .	Inkxaso icwangciselwe unyaka-mali ka-2012-2013
	I- <i>software</i> yokufundisa nokufunda i <i>Mathematics, Physical Science ne-English FAL</i> kwizikolo eziyi-500 zeDinaledi Bayi-2000 ootitshala abaqeqeshwe kwikhontenti yolwazi kwi <i>Mathematics, Physical science</i> nakwi- <i>English FAL</i> Uphuhliso lwezakhono lweenqununu zezikolo zeDinaledi ezifume-ne ngaphantsi kwe-60% yereyithi yokupasa kwiiMviwo ze NSC Abafundi beBakala 8, 9 no-10 kwizikolo zeDinaledi eziyi-500 abaqeqeshiweyo nabaxhaswa ukuba bathathe inxaxheba kwi-Olimpiyadi yemathematika nesayensi. IiThivi ezinako ufumana usasazo lweenkqubo zezifundo nezisombululo (<i>TV Broadcasts and solutions</i>) nezifakwe kwizikolo eziyi- 500 zeDinaledi.	Kuthagethelwe ukuthotyelwa kwemigaqo kwizikolo eziyi-48 kunyaka-mali olandelayo	Ezi zidweliswe njengeethagethi zempumelelo kwizikolo eziyi-46 kwi-2012-2013 <i>Dinaledi Conditional Grant Business plan</i> engeniswe ngoMatshi 2012.	Inkxaso icwangciselwe unyaka-mali ka-2012-2013
	Ukuhanjiswa kwizikolo zeDinaledi eziyi-500 isixhobo sokufuma-nisa undonakele (<i>diagnostic tool</i>) ukuvavanya umlinganiselo nokujongana nokusilela ekufundiseni nasekufundeni i <i>Mathematics, Physical Science ne-English FAL</i> . IiKhiti zeMathematika zezikolo eziyi-500 zeDinaledi lilebhu ezizimobhayili zeSayensi (<i>Mobile Science laboratories</i>) kwizikolo zeDinaledi eziyi-300 ezinganazilebhu neekiti zesayensi kwizikolo eziyi-500 zeDinaledi	Kuthagethelwe ukuthotyelwa kwemigaqo kwizikolo eziyi-48 kunyaka-mali olandelayo	Ezi zidweliswe njengeethagethi zempumelelo kwizikolo eziyi-46 kwi-2012-2013 <i>Dinaledi Conditional Grant Business plan</i> engeniswe ngoMatshi 2012.	Inkxaso icwangciselwe unyaka-mali ka-2012-2013
IGranti i <i>Social Sector Extended Public Works Programme Incentive Grant</i> enikwa amaPhondo	Inani labantu elandisiweyo abaqeshwe nabafumana ingeniso nge- <i>EPWP</i> Kwenziwe amathuba omsebenzi awandisiweyo Inani elandileyo lamakhaya nabaxhamlayo abobonelelwa iinkonzo Ingeniso eyandisiweyo ngamnye oxhamalayo (<i>beneficiary</i>) kwi- <i>EPWP</i>	Abancedisi bepraktishina abayi-648 nabancedisi bolawulo abayi- 8 abaqeshwe kangangeenyanga eziyi-10	Abancedisi bepraktishina abayi-648 nabancedisi bolawulo abayi- 8 abaqeshwe kangangeenyanga eziyi-10	Akukho nanye

2.1.11 Utyalo-mali kwiiprojekthi zolwakhiwo (*Capital investment*), isicwangciso solondolozo nokulawulwa kwee-asethi, (*maintenance and asset management plan*)

liprojekthi zokwakha ezagqitywa ngo-2011/12

Izikolo ezitsha (26 ngaphezu kweMTEF)

- Isikolo esinye esitsha sanikezelwa ngo-April 2011: *Westlake Primary School*
- Ziyi-9 izikolo ezitsha ezagqitywa ngoDisemba 2011: *Blue Downs Primary School; Delft High School 1; Delft High School 2; Delft Primary School 1; Delft Primary School 2; Citrusdal High School; Fisantekraal High School; Northpine Technical High School; Beaufort West Primary School*
- I-Melkbosstrand High School yagqitywa ngoMatshi 2012
- Isikolo esixhaswa ngezimali (*Disa Primary School*) eHout Bay sigqitywe
- Zithathu izikolo eziziimobhayili (*mobile schools*) ezagqitywayo ukuze zisetyenziswe ngoJanuwari 2012: *Vredenburg High School; Rouxville Primary School and Abedare No 2 Primary School*

Izikolo ezitshintshiweyo (*replacement schools*) (ebezakhiwe ngezixhobo ezingafanelekanga) [eziyi-23 ngaphezu kwe-MTEF]

- Kwagqitywa ezi ziyi-8 zilandelayo zitshintshwayo ngo- 2011/12: *Wallacedene Primary School, Naphakade High School, Klamputs Primary School, M M Mateza Primary School, Thembaletu Primary School, Gansbaai Primary School, Masibambane High School, Oaklands High School*

liklasi ezongezelelweyo

- Ukwandiswa kweeklasi: Ziyi-44 iiklasi ezakhiwa kwizikolo esele zikho ukulungiselela ukwandisa amanani obhaliso
- Iiklasi zokuphungulela (*Relief Classrooms*): Ziyi-14 iklasi ezagqitywayo kwebecwangciselwe unyaka-mali ka-2010/11
- Iiklasi zeBakala R: Ziyi-68 iiklasi ezagqitywayo. Eziyi-8 bezicwangciselwe u-2009/2010, zayi-50 ezibecwangciselwe u-2010/2011 neziyi-10 ku-2011/2012
- Iiyunithi eziziimobhayili ezibonelelweyo: 59

Inkcitho ihambelana nemimiselo yezorhwebo. Ii-arhente zesebe ii-*Implementing Agents (Department of Transport ne-Public Works and the PIU)* zisingatha zonke iinkqubo zokukhuphisana ngamaxabiso kwizakhiwo ezitsha neeprojekthi ngokungqinelana noMthetho *iPublic Finance Management Act* neminye imithetho emiselweyo.

Ulawulo lwee-asethi

Ii-asethi ezingenakushenxiseka

ISebe iWCED lisebenzisa i-*Education Management Information System (EMIS)* ne-*Schools' Register of Needs Information System (SRNIS)* ukulawula ii-asethi ezingenakushenxiseka.

Ii-asethi ezinkulu ezishenxisekayo

Ngokunxulumene nee-asethi ezishenxisekayo, iSebe iWCED laseka iyunithi yokulawulwa kwee-asethi. Le yunithi yenye yeentsika zeYunithi yoLawulo loQhagamshelwano naBathengi naBathengisi (*Supply Chain Unit*). Yonke ifanitshala nezixhobo ezifunekayo kwaNdlunkulu nakwii-ofisi zezithili zemfundo zithengwa nguNdlunkulu zize zifakwe kwi-inventri yee-asethi ezishenxisekayo ngokweemfuno ezimiselwe yi-Ofisi kaNondyebo kaZwelonke.

Kwathathwa la manyathelo alandelayo ukuqinisekisa ukunyaniseka kwedatha ekuncediseni ekubhalweni ngempumelelo kwerejista yee-asethi nokugcina imigangatho ye-akhawuntingi nasekuqinisekiseni ukungqinisiswa ngempumelelo, ngobuchule nangokuchanekileyo kwengcaciso:

- Ukubalwa kwestokhwe qho ngonyaka kwenziwa lisebe lemfundo, njengoko kumiselwe yiMimiselo ye-Ofisi kaNondyebo
- Ukusayinwa kwee-inventri ngamagosa ajongene noko nokuqinisekiswa kwazo ngaBaphathi Bamacandelo
- Ukukhutshwa kweesetyhula ngokungqinelana neSahluko 10 seMimiselo ye-Ofisi kaNondyebo
- linkqubo zokuthengwa kwee-asethi kwiSistim yeGosa loLawulo lweMali (*Accounting Officer's System*)
- Ukungqinelaniswa kwamaxwebhu ezinto ezithengwayo qho ngenyanga kwiLOGIS nenkcitho kwiBAS
- Ukulondolozwa kwerejista yee-asethi ekubhalwe kuyo yonke ingcaciso efunekayo ngokweMimiselo ye-Ofisi kaNondyebo

Iindlela eziphunyeziweyo ezenzelwe ukuqinisekisa ukuba kumiselwa isistim esebenza kakuhle yokuqaphela, yokukhusela, yokubeka esweni nokugcina iirekhodi zee-asethi ezingesosigxina zimi ngolu hlobo lulandelayo:

- Ii-asethi zafakwa iibhakhawudi, zaphawula "RSA" zaza zarekhodwa kwii-inventri.
- Ii-asethi zaye zabhalwa kwirejista yee-asethi ezishenxisekayo kuzo zonke iintlobo zee-asethi ezibhalwe yi-Ofisi kaNondyebo zanikwa iinombolo ezifana zodwa (libhakhawudi).
- Abaphathi bamacandelo banoxanduva lokukhusela ii-asethi zabo.
- Zonke ii-asethi ezishenxisekayo zarekhodwa kwi-inventri ngokweziko ngalinye nendawo ezifumaneka kuyo. Ii-inventri zaqinisekiswa njengezichanekileyo ngabaphathi bamaziko zaza zagcinwa kwindawo esekuhleni kwindawo nganye

Izikolo

ISebe iWCED lathenga ifanitshala nezixhobo zokwenza ukhawuleze umsebenzi wezikolo. Ezi zixhobo aziyonxalenye yeRejista yeeAsethi yeSebe iWCED (*WCED Asset Register*). NgokoMthetho weZikolo waseMzantsi Afrika, ka-1996 (uMthetho No 84 ka-1996), ezi zithathwa njengezinto ezizii-inventri zezikolo. Izikolo kufuneka, ngoko ke, zinike ingxelo malunga nezi zinto zizii-inventri kwiingxelo-mali zonyaka zazo. IRejista yee-Asethi yeSebe iWCED ibonisa ii-inventri zakwaNdlunkulu kunye nezee-ofisi zezithili zemfundo kunye neendawo ezisetyenziswa kuzo.

Izicwangciso ezimalunga nee-asethi ezishenxisekayo, ezinjengeemoto

ISebe lePhondo lezoThutho neMisebenzi (UThutho oLwenziwa ziiMoto zikaRhulumente) (*The Provincial Department of Transport and Works (Government Motor Transport)*) lilawula ukubonelelwa, ukurhoxiswa nokutshintshwa kweemoto ezindala kunye/okanye iimoto ezonakeleyo zeGaraji kaRhulumente (*Government Garage*) (GG). Bakwenza umgaqo-nkqubo wephondo ophathelele ekusetyenzisweni kwezithuthi ze-GG. ISebe leMfundo linoxanduva lokuhlalulwa kweelayisensi, ukulondolozwa nokuthiwa amafutha kweemoto, kwakunye nokulondoloza irejista yee-asethi kwiSistim yeCandelo lezoThutho (*Fleetman System*).

ISebe iWCED liqinisekisa ukuba umgaqo-nkqubo wephondo uyasebenza. Likwalondoloza irejista yezithuthi ezisetyenziswa liSebe iWCED lize libeke esweni ukusetyenziswa kwazo ngokusebenzisa amaxwebhu okulogisha. Ezi zithuthi zikhoyo ziyazifizekisa iimfuno ezikhoyo ngoku zeSebe iWCED.

Ulondolozo lwezakhiwo

Iiprosjekthi zolondolozo lwezakhiwo ezikhulu ezenziwe ngeli thuba liphantsi koqwalaselo (*under review*) zibandakanya:

Inani leeprosjekthi	Ibhajethi ka-2011/12 R'000	Iindleko zokugqibela eziqikelelweyo R'000
304	R108,413m	R126,555m

I-U-AMP ka-2011 ibonisa ukuba oku kulandelayo ngaphantsi kwesihloko esithi “*User Condition Rating*”

Imeko yesakhiwo	Inkcazo ngokubanzi	Ukureyithwa
Intle kakhulu	Akukho ziphene. Sikhangeleka sisitsha Isalathi sezinto ezixhalabisayo: Akukho nto ingenzeka ekusetyenzisweni kwaso (<i>service capability</i>) Akukho nto ixhalabisayo	C5
Sikwimeko entle	Sibonisa ulondolozo olungephi lokuba sisetyenziswa (<i>wear and tear</i>), ziziphene ezincinane neempawu ezingephi zokuxweba nje komphandle wesakhiwo (<i>deterioration to surface finishes</i>). Isalathi sezinto ezixhalabisayo: Lulondolozo olufuna ukumana lusenziwa, kungekho kuphazamiseka ekusetyenzisweni kwaso. Inkxalabo kwimpilo nokhuseleko okanye kwipropathi incinane kakhulu. Iindleko zokusilungisa zisezantsi.	C4
Sikwimeko engagxekekanga kangako	Sikwimeko ephakathi nje, ukuhla komgangatho wenkangeleko yangaphandle (<i>deteriorated surfaces</i>) kufuna uqwalaselo; iinkonzo ziyasebenza kodwa zifuna uqwalaselo, kukho ukusilela kumsebenzi wolondolozo. Isalathi sezinto ezixhalabisayo: Kukho ukuphazamiseka qho ekusetyenzisweni kwaso. Kukho inkxalabo ethile malunga nokubeka impilo nokhuseleko kwipropathi. Kukho iindleko eziphakathi nje.	C3
Sikwimeko embi	Sikwimeko embi kuba sigxagxisekile, kwaye kukho iingxaki mpela kwisakhiwo ngokwaso. Inkangeleko yaso imbi nje ngokubanzi. Ipeyinti ixobukile (<i>eroded protective coatings</i>); izinto zaphukile, iinkonzo azenziwa; kukho iqela leziphene eziphambili. Isalathi sezinto ezixhalabisayo: Kukho ukuphazamiseka kakhulu ekwenziweni komsebenzi. Kukho inkxalabo enkulu ebeka engxakini impilo nokhuseleko kwipropathi. Iindleko zokusilungisa ziphezulu/kukho nelahleko yezemali.	C2
Sikwimeko embi kakhulu	Soyisakele nje ngokupheleleyo, asinakusetyenziswa, akufanelanga kuhlala bantu kuso. Isalathi sezinto ezixhalabisayo: Asinakusebenziseka, siyingozi enkulu engxamisekileyo kwimpilo nakukhuseleko okanye kwipropathi. Kukho iindleko ezinkulu ezinokubakho.	C1

Zingamakhulu amane anamashumi asixhenxe anesihlanu (475) izikolo zikarhulumente eziqhelekileyo eNtshona Koloni eziyeyithwe njengezikwimeko “embi”. Izikolo eziqeshe izakhiwo nezikolo ezingafanelekanga (izikolo zamaplanga (*“plankie” schools*)) zikolu didi. Kwiminyaka egqithileyo kwenziwe ulondolozo oluncinane olucwangcisiweyo ngabanini bepropathi eziqeshisiweyo. Abanini bepropathi bathi iintlawulo zerenti ezisezantsi zizo ezisisizathu esiphambili sokuba kungabikho kolondolozo olufanelekileyo kwizikolo eziqeshisayo. Izikolo ezingamakhulu alithoba anamashumi amahlanu anesibhozo (958) zireyithwe ““njengezikwimeko engagxekekanga kangako”. Ezininzi kwezi zikolo kufanele zireyithwe “njengezikwimeko entle” kodwa ukusilela kulondolozo lwezi zakhiwo kuchaphazele ukureyithwa kwazo, zibonisa inkcitho kulondolozo engaphantsi kwemfuneko.

Zingamashumi amabini (20) izikolo zikarhulumente eziqhelekileyo eziyeyithwe ngo-“C4”. Le meko yezakhiwo zeSebe iWCED iye isihla ngokomgangatho yaye iya kuqhubeka ukuhla ngaphande kokuba kuphuculwe ibhajethi yolondolozo okanye kusetyenziswe ezinye iindlela. Okufunekayo ngonyaka kulondolozo yi-1.5% yexabiso lestokhwe. Nangona iiprojekthi zolondolozo ezicwangcisiweyo ziqhubela phambili ngokwesicwangciso, ukwanda kwaqho ngonyaka kwiindleko kunefuthe kubungakanani kwaloo nto inokulungiswa. Ngenxa yoko, inkxalabo yobudala nokuhla komgangatho westokhwe iya kuhlala ikho. Isishwankathelo samanani sicaciswe apha ngezantsi.

Ukusilela kulo ulondolozo	Ixabiso lee- asethi	Yi-1,5% eFunekayo kuLondolozo	Ibhajethi eBonelelweyo	Ukusilela
2004	10,560,000	158,400	73,719	84,681
2005	12,000,000	180,000	76,174	103,826
2006	12,000,000	180,000	90,037	89,963
2007	15,052,800	225,792	37,192	188,600
2008	15,052,800	225,792	52,363	173,429
2009	15,052,800	225,792	73,719	152,073
2010	17,357,885	260,368	102,363	158,005
2011	18,225,779	273,387	108,413	164,974
Itotali yokusilela ukususela ngo-2004		1,115,551		

2.2. Intsebenzo kwiiProgram

ICandelo leMfundo yePhondo

ST001	ICandelo leMfundo yePhondo-imiba ephambili			
	2009/10 <i>Eyiyo kanye kanye</i>	2010/11 <i>Eyiyo kanye kanye</i>	2011/12 <i>Ithagethi</i>	2011/12 <i>Eyiyo kanye kanye</i>
Ingeniso (R' 000)*				
Isabelo esilinganayo	10,183,421	11,035,772	12,092,084	12,069,418
Iigranti eziphuma ngokwemiqathango ethile	302,345	889,501	1,190,413	1,187,187
Inkxaso-mali yabaxhasi (<i>donors</i>)	0	0	0	0
Ukuxhasa ngemali	100,800	8,219	70,630	70,630
Ingeniso yethu	26,747	22,234	24,025	33,918
Itotali	10,613,313	11,955,743	13,377,152	13,361,153
Iintlawulo ngeprogram (R'000)*				
1. Ezolawulo	489,163	497,574	532,038	532,038
2. Imfundo kwizikolo zikarhulumente eziqhelekileyo (makujongwe ukwahlulwa kwazo apha ngezantsi)	8,619,954	9,721,049	10,906,432	10,896,316
3. Inkxaso-mali kwizikolo ezizimeleyo	55,522	59,696	64,188	63,554
4. Imfundo kwizikolo zikarhulumente zemfundo eneemfundo ezizodwa	634,604	727,646	791,341	791,341
5. Imfundo noqeqesho oluqhubelekayo (<i>Further education and training</i>)	368,917	446,971	534,671	534,659
6. Imfundo noqeqesho lwabadala	29,479	32,152	33,098	33,098
7. Uphuhliso lwemfundo yabantwana abasaqalayo	288,620	345,895	380,796	378,061
8. Iinkonzo eziNcedisayo neziNxulumene nazo	127,054	124,760	134,588	132,086
Itotali	10,613,313	11,955,743	13,377,152	13,361,153

ST001	ICandelo leMfundo yePhondo-imiba ephambili			
	2009/10 Eyoyo kanye kanye	2010/11 Eyoyo kanye kanye	2011/12 Ithagethi	2011/12 Eyoyo kanye kanye
lintlawulo eziya kwimfundo yezikolo zikarhulumente eziqhelekileyo (R' 000)*				
2.1 Izikolo zikarhulumente eziziprayimari	4,782,768	5,480,559	5,957,999	5,957,005
2.2 Izikolo zikarhulumente ezizisekondari	3,118,546	3,341,818	3,819,201	3,817,903
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	9,179,618	10,246,556	11,216,682	11,208,856
Imbuyiselo yabasebenzi	8,214,843	9,193,265	9,999,485	9,997,071
Ootitshala	7,249,591	8,069,255	8,839,736	8,837,322
Abasebenzi abangezotitshala	965,252	1,124,010	1,159,749	1,159,749
Iimpahla neenkonziso kunye nezinye izinto kulo nyaka-mali	964,775	1,053,290	1,217,197	1,211,785
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	1,164,546	1,260,490	1,484,316	1,483,057
lintlawulo zee-capital assets	269,149	448,697	676,154	669,240
Itotali	10,613,313	11,955,743	13,377,152	13,361,153

IProgram 1: Ezolawulo

Injongo

Ukubonelela ngolawulo lwamacandelo onke nenkxaso kwinkqubo yezemfundo ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo kuZwelonke (*National Education Policy Act*), uMthetho woLawulo lweeMali zikaRhulumente (*Public Finance Management Act*) neminye imigaqo-nkqubo echaphazelekayo.

Iprogram yezoLawulo iqulethe ezi program zisekelayo zilandelayo⁴:

I-Ofisi yoMphathiswa wezeMfundo wePhondo

- o ukulungiselela ukwenziwa kweenkonzo kwi-ofisi yoMphathiswa wezeMfundo wephondo

IiNkonzo zeZiko

- o ukubonelela ngeenkonzo zolawulo ezingajolisanga ngqo kwezemfundo kwinkqubo yezemfundoUlawulo lwezeMfundo
- o ukubonelela ngeenkonzo zolawulo lwezemfundo kwinkqubo yezemfundoUphuhliso lwezakhono zabasebenzi
- o ukubonelela ngophuhliso lwezakhono zabasebenzi kubasebenzi abase-ofisini kwandlunkulu I-EMIS (*Education Management Information System (EMIS)*)
- o ukubonelela ngengcaciso yolawulo lwezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke (*National Education Information Policy*)

Iinjongo ezicwangciswa ngobuchule (*Strategic Objectives*)

Injongo ecwangciswa ngobuchule 1.1	Ukusa izibonelelo ezingabantu neziyimali kwezo zithili zemfundo nakwizikolo ezithe ngokwembali yeli zafumana inkxaso-mali esezantsi nokuqinisekisa ulawulo lwezemali nolwabasebenzi luphela.
Injongo ecwangciswa ngobuchule 1.2	Ukuphucula impedulo ekhawulezayo kwiiifundo zabenzelwa iinkonzo nokwenza umsebenzi kakuhle nangokukhawuleza kweSebe iWCED ngokugxininisa ekuphuculeni iinkqubo zemcimbi yesebe neesistim.
Injongo ecwangciswa ngobuchule 1.3	Ukubonelela abakulawulo abathagethiweyo ngoqeqesho lwamagosa, amalungu eekomiti zolawulo zezikolo namaBhunga oLawulo eZikolo (SGBs).
Injongo ecwangciswa ngobuchule 1.4	Ukuqinisekisa ukuba ootitshala baxhotyiselwa ukufundisa ngokuthi kuphuculwe uqeqesho oluqhubeka okokoko nenkxaso eziklasini ukuba iyafuneka.

Iinjongo zoKwenziwa kweeNkonzo neZalathi-nkqubela

Imilinganiselo yeNtsebenzo yeProgram (Imilinganiselo kaZwelonke)
► PPM101: Inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS ukubonelela ngedatha kwisistim kazwelonke yokulandelela abafundi (<i>national learner tracking system</i>)
► PPM102: Inani lezikolo zikarhulumente ekunokuhagamshelwana nazo ngekhompyutha (nge-imeyili)
► PPM103: Ipesenti yenkcitho yangoku kwezemfundo (<i>education current expenditure</i>) emalunga nezinto ezinganxulumananga nabasebenzi (<i>non-personnel items</i>)

⁴ Iiprogram ezisekelayo ziyinxalenye yethemplethi ye- national sector yaye zii-Treasury funding categories. Iimali kwiProgram 1 zihlawula iindleko ezimalunga nezolawulo lwenkqubo.

ST101	Ezolawulo-lmiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthagethi	2011/12 Eyiyo kanye kanye
lintlawulo ngeprogram esekelayo nganye (R'000)*				
1.1 I-ofisi yoMphathiswa wezeMfundo (MEC)	4,200	4,886	5,550	5,550
1.2 IiNkonzo zeZiko	186,075	202,076	210,235	210,235
1.3 Ulawulo lwezeMfundo	258,824	256,221	285,468	285,468
1.4 Uphuhliso lwezakhono zabasebenzi	16,856	9,876	5,441	5,441
1.5 I-EMIS (<i>Education Management Information System</i> (EMIS))	23,208	24,515	25,344	25,344
Itotali	489,163	497,574	532,038	532,038
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	361,519	367,994	400,425	400,425
Imbuyiselo yabasebenzi	229,661	250,450	252,346	252,346
Ootitshala	81,850	70,237	70,170	70,170
Abasebenzi abangezotitshala	147,811	180,213	182,176	182,176
Iimpahla neenkonzo kunye nezinye izinto kulo nyaka-mali	131,858	117,544	148,079	148,079
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	110,311	118,653	97,041	97,041
lintlawulo zee-capital assets	17,333	10,927	34,572	34,572
Itotali	489,163	497,574	532,038	532,038
linkcukacha-manani zentsebenzo				
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente)	117	125	130	126
Inani labasebenzi abangezotitshala (abaqeshwe ngurhulumente)	872	813	830	751
linkcukacha –manani kwiisistim zolawulo				
Inani lezikolo ezine-SAMS	1456	1 452	1 456	1 453
Inani lezikolo ezine-imeyili	1450	1 447	1 456	1 452

ST101	Ezolawulo-lmiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageithi	2011/12 Eyiyo kanye kanye
► Imilinganiselo yentsebenzo yeprogram *				
► PPM101: Inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS ukubonelela ngedatha kwisistim yokulandelela abafundi kazwelonke (<i>national learner tracking system</i>)	1 456	1 452	1 456	1 453
► PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)	1 450	1 447	1 456	1 452
► PPM103: Ipesenti yenkcitho yangoku kwezemfundo (<i>current expenditure</i>) ebhekiselele kwizinto ezinganxulumananga nabasebenzi (<i>non-personnel items</i>)	20.84%	19.46%	20.4%	22.7%
Izalathi-nkqubela zeNtsebenzo yeProgram*				
PPI 1.1. Ukuqinisekisa ulawulo lwezemali	<i>Unqualified Audit</i>	<i>Unqualified Audit</i>	<i>Unqualified Audit</i>	<i>Qualified Audit</i>
PPI 1.2. Izitenxo ngokumalunga nemiba yokuthengwa kweempahla neenkonzo zikarhulumente	28	19	20	6
PPI 1.3. Inani lezikolo ezongezelelweyo ezinezibonelelo zeekhompyutha zokufundisa nokufunda	150	196	156	119
PPI 1.4. Inani lezikolo ezisebenzisa i- i-SAMS	100	57	500	213
PPI 1.5 Ipesenti yezikhalazo ezisingathwa ngethuba elifunekayo	100	100	100	100
PPI 1.6 Inani lezintlu zezithuba ezikhutshwe ngokumalunga nezithuba zootitshala abakumaziko (<i>institution-based teacher posts</i>) kunyaka wesikolo ka-2011	2	7	5	5
PPI 1.7. Inani lezikolo ezongezelelweyo eziza kuhlolwa kuVavanyo lweSikolo Siphela	99	90	90	108
Makuqatshelwe: 1. Izikolo zisebenzisa isistim ehambelana ne-SA SAMS 2. Isalathi-nkqubela malunga nexesha elithathweyo ukuphicothwa kwekhefu laqho ngonyaka sirhoxisiwe ngenxa yesigqibo sokuphicotha kuphela ikhefu lomntu ngamnye kuphela xa umqeshwa eshiya iSebe iWCED okanye kwimeko yesicelo esisodwa. Iipatheni zekhefu zibekwe esweni ngenkqubo yengxelo eqhubekayo (<i>regular trend reporting</i>) 3. Ii-PPI zinenombolo ezintsha ukulungiselea wena. * Inkcazo yomahluko phakathi kweethageithi nezona kanye inikwe kule theyibhili ingezantsi.				

Imilinganiselo yeNtsebenzo yeeProgram, iiNjongo eziCwangciswa ngoBuchule, neZalathi-nkqubela: Inkcazo ngoMahluko

► PPM101: Inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS ukubonelela ngedatha kwisistim yokulandelela abafundi kazwelonke (*national learner tracking system*)

Eyandlalelayo (*actual output 2010/11*) 1 452

Ithagethi: 1 456

Elona nani kanye: 1 453

Inkcazo: I-Central Education Management System (CEMIS) isetyenziselwa ukubonelela le datha. Zonke izikolo zikarhulumente eziqhelekileyo eNtshona Koloni zisebenzisa i-CEMIS. I- *Annual School Survey* ka-2011 ibinezikolo eziyi-1451. Ziyi-9 izikolo ezavalwayo nge-31 Disemba 2011 (*Buffelsvlei, Buffelsnek, Matjiesrivier, Herbertsdale, Oakhurst, Salt River Moslem, Robbeneiland, St. Louis, Eendekuil*) neziyi-11 izikolo ezavulwayo nge-1 Januwari 2012 (*Beaufort West Primary, Disa Primary, Blue Downs Prim, Northpine Technical High, Rouxville Prim, Fisantekraal High, Abedare Number2 Primary, Delft Technical High, Louwville High, Citrusdal Secondary, Melkbos High*). Isikolo ngasinye sidlulisela idatha kwi-national learner tracking system. Ngoko ke ziyi-1451-9 (ezavalwa ngoDisemba 2011) +11 (ezavulwa ngoJanuwari 2012) =1453.

► PPM102: Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)

Eyandlalelayo (*actual output 2010/11*) 1 447

Ithagethi: 1 456

Elona nani kanye: 1 452

Inkcazo: Nge-31 Matshi 2012 bekukho izikolo zikarhulumente eziqhelekileyo eziyi-1453 eziqhagamshelwe kwi-imeyili (jonga apha ngentla). Kwizikolo zikaRhulumente eziQhelekileyo eziyi-1453, kuphela yi-Fisantekraal High, eqhagamshelwe ngoJanuwari 2012, nefumene ingxaki ekufumaneni i-imeyili ngenxa yokubiwa kwekopolu kule ngingqi. Esi sikolo njengangoku sikhangelwa ezinye iindlela zoqhagamshelwano (*connectivity solutions*.)

► PPM103: Ipesenti yenkcitho yangoku (*current expenditure*) kwezemfundo emalunga nezinto ezinganxulumene nabasebenzi (*non-personnel items*)

Eyandlalelayo (*actual output 2010/11*) 19.46%

Ithagethi: 20.4%

Eyiyo kanye: 22.7%

Inkcazo: Isizathu sokwanda kukonga phantsi kweMbuyiselo yaBasebenzi eyahlawulwa ezikolweni ukwenzela ukulondolozwa kwezakhiwo kwakunye nezibonelelo ezixhasa ukufunda nokufundisa.

Izalathi-nkqubela zeNtsebenzo yeProgram

PPI 1.1. Ukuqinisekisa ulawulo lwezemali

Eyandlalelayo (*actual output 2010/11*): Uphicotho olungenamakhwiniba

Ithagethi: Uphicotho olungenamakhwiniba (*Unqualified Audit*)

Eyiyo kanye: Uphicotho olunamakhwiniba (*Qualified Audit*)

Inkcazo: Isebe kwafuneka liphendule ngokumalunga neeklasi eziziimobhayili kwikota yokuqala. Oku kwaba lutshintsho kumgaqo-nkqubo wosetyenziso lwemali . UMphicothi-ziNcwadi (*Auditor –General –(AG)*) wafumanisa ukuba irejista yee-asethi emalunga neklasi eziziimobhayili ibingagqitywanga. Izizathu zoku ziquka iindidi ezahlukileyo zeeklasi eziziimobhayili neepriefebhu ezibandakanya amakhitshi amobhayili namagumbi athengwe yiSGB okanywe ekulizwe ngawo ngabaxhasi. ISebe iWCED lenze izicwangciso zokujongana nalo mbandela ukhankanyiweyo.

PPI 1.2. Izitenxo ngokumalunga nemiba yokuthengwa kweempahla neenkonzo zikarhulumente

Eyandlalelayo (*actual output 2010/11*) 19

Ithagethi: 20

Eyiyo kanye: 6

Inkcazo: Oku kube yinkqubela kwithagethi emiselweyo.

PPI 1.3. Inani lezikolo ezongezelelweyo ezineefasilithi zekhompyutha (*computer facilities*) zokufundisa nokufunda

Eyandlalelayo (*actual output 2010/11*): 196 (*non-cumulative*)

Ithagethi:156

Eyiyo kanye:119

Inkcazo: Ziyi-119 izikolo ezigqityiweyo ngoku. Eziseleyo eziyi-37 izikolo ezifumana kungokunje iifasilithi zekhompyutha ezisiweyo.

PPI 1.4. Inani lezikolo ezisebenzisa i-i-SAMS
<p>Eyandlalelayo (<i>actual output</i> 2010/11) 57</p> <p>Ithagethi: 500</p> <p>Eyiyo kanye : 213</p> <p>Inkcazo: Ukujongiswa kweemethodoloji eziqaliswe ukusetyenziswa (<i>rollout methodology</i>) nezilungiso kwimodyuli yezeMali nakwimodyuli yeKharityhulam apha kwi-iSAMS ukulungiselela iCAPS, kwaba nefuthe kwisicwangciso sokuqalisa ukusetyenziswa (<i>rollout plan</i>) kwayo neprojekthi ejolise ekomelezeni izikolo ezikhoyo ngoku.</p>
Izalathi-nkqubela zeNtsebenzo yeProgram
PPI 1.5 Ipesenti yezikhalazo ezisingathwa ngethuba elifunekayo
<p>Eyandlalelayo (<i>actual output</i> 2010/11) 100%</p> <p>Ithagethi: 100%</p> <p>Eyiyo kanye: 100%</p> <p>Inkcazo: Zonke izikhalazo zasingathwa ngokwemigaqo nangelo xesha limisiweyo licacisiweyo.</p>
PPI 1.6 Inani lezintlu zezithuba ezikhutshwe ngokumalunga nezithuba zootitshala abakumaziko (<i>institution-based teacher posts</i>) kunyaka wesikolo ka-2011
<p>Eyandlalelayo (<i>actual output</i> 2010/11): 7</p> <p>Ithagethi: 5</p> <p>Eyiyo kanye: 5</p> <p>Inkcazo: Kufikelelwe kwithagethi: Izintlu ezongezelelweyo ezaqaliswa ngo-2010 zagcinwa ukulungiselela iimpendulo ezinika ithemba ezivela ezikolweni nokwenzela ukunika inkxaso ekuzalisweni kwezithuba okuyimpumelelo nokukhawulezileyo nokuqinisekisa ukusebenza kwezikolo ngokupheleleyo.</p>
PPI 1.7. Inani lezikolo ezongelelweyo eziza kuhlolwa kuVavanyo lweSikolo Siphela
<p>Eyandlalelayo (<i>actual output</i> 2010/11): 90 (<i>non-cumulative</i>)</p> <p>Ithagethi: 90</p> <p>Eyiyo kanye: 108</p> <p>Inkcazo: Kugqithiwe kwithagethi. Uvavanyo lweWSE lwagqitywa kwizikolo eziyi- 108 kwizithili zemfundo ngokubanzi. Kwagqithwa kwithagethi ngenxa yesigqibo sokulinga i-two-tier system apho izikolo ezincinci bezinethuba lokuhlolwa elifutshane.</p>

Inkcazo

Ezemali

ISebe iWCED lifikelele kweyona reyithi yenkcitho iphezulu ngo-2011/12 kule minyaka mi-5 idlulileyo ngolu hlobo lulandelayo:

Unyaka-mali	Ibhajethi	Inkcitho	I-% echithiweyo
2011/12/ <i>Prelim</i>	R13,377,152	R13,361,153	99.88%
2010/11	R11,998,212	R11,955,743	99.65%
2009/10	R10,663,812	R10,613,313	99.53%
2008/09	R9,206,088	R9,192,478	99.85%
2007/08	R7,822,732	R7,737,797	98.91%

limali zasetyenziselwa ukuhlangabezana neenjongo ze-*Action Plan 2014* neenjongo ezintathu zeSebe iWCED. Nangona iyi-76% yebhajethi eyabelwe imbuyiselo yabasebenzi (CoE), nengaphezu kwe-R1 yeebhiliyoni kwiiGranti eziyi-8 ezikhutshwa ngokwemiqathango ethile nezinye iintlawulo ezibalulekileyo (*essential commitments*), iSebe iWCED lizibophelele ekuchitheni imali ngengqiqo ukwenzela ukuba liyisebenzisele ukuhlangabezana nezona mfuno zinkulu kakhulu.

Imali efunyenwe ekongeni kwiCoE, ikakhulu ngenxa yamanyathelo aphunyezwe ngempumelelo, afana nokunciphisa inani labasebenzi abangesosigxina ii-*temporary and relief staff*. Imali eyongiweyo kwi-CoE yabelwa ubukhulu becala ukuphucula iziseko zophuhliso zezikolo (ngaphezu kwezigidi eziyi-R72m). Ulawulo lwezemali ngobulumko oluqhubekayo lwalivumela kwiSebe iWCED ukuba libekele bucala malunga nezigidi eziyi-R57m ukuncedisa izikolo ngetyala likamasipala ukuphelisa ukusilela kwazo kwiintlawulo.

Amanyathelo okonga iindleko ngoku-odola iincwadi zezifundo ezininzi kakhulu ngaxeshanye kunye namanye amanyathelo athathiweyo, kwathetha ukuba iSebe iWCED linganako ukuthenga iincwadi ezongezelelweyo zexabiso elizizigidi eziyi-R10.55m. Ifanitshala yezikolo exabisa ngaphezu kwezigidi eziyi-R2m yathengwa nayo ngemali eyongiweyo. Itotali ezizigidi eziyi-R13.2m yabelwa ukuhlangabezana noxinzelelo kwiNkqubo yoThutho lwaBafundi (*Learner Transport System*.)

Umsebenzi wolawulo nokuphathwa kwamaziko kwizithili waqwalaselwa kwakhona, wavavanywa, uthlekiswa nemigqaliselo yoMthetho weZikolo zaseMzantsi Afrika (*South African Schools Act (SASA)*), ingakumbi imiba ephathelelene nolawulo nokuphathwa kweemali ezikolweni ngokubanzi. Izikolo eziyi-100 ezikhethiweyo zahlolwa ukususela ku-Oktobha 2011 ukuya kuFebruwari 2012 ngenjongo yokomeleza ulawulo lwezemali ezikolweni.

ISebe iWCED laqatshelwa yi-South African Institute of Government Auditors “njengelona sebe linentsebenzo esemgangathweni engatshintshiyo kulawulo lwezemali kulo naliphi na isebe likarhulumente kweli lizwe kule minyaka mithathu idlulileyo”.

ICandelo lezaBasebenzi

Ulawulo lwamanani ezithuba ezabelwe amaziko zeSebe iWCED lubaluleke gqitha kwimpumelelo yezemfundo ezikolweni. Ukwenzela ukulungiselela iindleko ezinyukayo zembuyiselo kubasebenzi, iSebe iWCED liphungule izithuba eziyi-419 ezingenabantu zootitshala ezixhaswa ngemali (*funded vacant teaching posts*) kwithuba leminyaka emi-2, nokuhla okufikelele kwizithuba zengqesho eziyi-52 ngo-2012. ISebe iWCED liphumeza umlinganiselo wenani ophuculweyo womfundi notitshala (*improved learner/educator ratio*) kwiSigaba seSiseko. Kuba iSebe iWCED linootitshala abasisigxina abaninzi kakhulu, ngokubanzi inkqubo yezemfundo inokuzinza ngakumbi. Kukho ootitshala abambalwa abangaphezu kwemfuneko ngenxa yesicwangciso sokusa ootitshala kwezinye izithuba (*deployment plan*). ISebe iWCED lilawula imiba ye-*Policy on Incapacity Leave and Ill-health Retirement (PILIR)* ukwenzela ukuqinisekisa ukuba zonke inkqubo zolawulo eziyimfuneko ziyasebenza yaye akukho kulibaziseka kungeyomfuneko okanye akukho zintlawulo zingaphezulu (*no over-payments*).

Ukufakwa kwizithuba zengqesho ngeyona ndlela ibhetele kootitshala abangaphezu kwemfuneko kubaluleke gqitha. Ngethuba elisusela kwi-1 April 2011 ukuya kwi-31 Disemba 2011, iSebe iWCED lanciphisa inani lootitshala abangaphezu kwemfuneko ngo-111. Abanye ootitshala abayi-89 abangaphezu kwemfuneko bafakwa kwizithuba zengqesho kwikota yokuqala ka-2012.

Ngethuba elisusela kwi-1 Apreli 2011 ukuya kwi-31 Disemba 2011, bayi-343 (65.10%) ababenikwe ibhasari yeFunza Lushaka (ababenikwe ibhasari ngo-2010 abalungele ukufakwa kwizithuba ngo-2011) kwabayi-527 abafakwa kwizithuba ngokuyimpumelelo. Ngethuba elisusela kwi-1 Januwari 2012 ukuya kwi-31 Matshi 2012, bayi-253 (2011) ababenikwe ibhasari yeFunza Lushaka (abane-bhasari bango-2011 abalungele ukufakwa kwizithuba ngo-2012) abayi-485 (52.2%) bafakwa ngokuyimpumelelo kwizithuba ezisisigxina, ezethutyana okanye ezababambeleyo. Kwaqwalaselwa ngokukodwa ngo-2011 ukupapashwa nokuzaliswa kwezithuba

zeenqununu. Ezi zithuba zapapashwa kudidi ngalunye kwizintlu zezithuba yaye kwaqalwa ngazo ukuqinisekisa inkqubo yokuhlaza izicelo ekhawulezileyo. Ezi nkqubo zanciphisa amathuba apho ootitshala bebewizithuba zokubambela nokusetyenziswa kwabasebenzi bethutyana yaye zibenegalelo kuzinzo esikolweni. Iikhrayitheriya zokuqeshwa neenkqubo zokukhethwa zeenqununu nazo zaphuculwa.

Le theyibhile ingezantsi inika iinkcukacha-manani ngalo mbandela.

	IiNqununu ezintsha ngoNyaka						
	2009	2010	2011	2012	Itotali iyonke	Inani lezikolo	%
<i>Cape Winelands</i>	13	22	20	10	65	275	23
<i>Eden & Central Karoo</i>	14	13	12	9	48	221	21
<i>Metro Central</i>	12	30	14	6	62	210	29
<i>Metro East</i>	9	21	6	10	46	140	32
<i>Metro North</i>	15	16	10	16	57	206	27
<i>Metro South</i>	14	18	8	8	48	188	25
<i>Overberg</i>	3	9	5	4	21	82	25
<i>West Coast</i>	8	13	11	5	37	131	28
<i>Itotali iyonke</i>	88	142	86	68	384	1 453	26

Ingcaciso noNxibelelwano

Ngo-2011/12 indima ye-Central Education Management Information System (CEMIS) yaphuculwa ngakumbi ukulungiselela ukuba ibe sisixhobo sekhompyutha (*an online vehicle*) ekunokulawulwa ngaso ngempumelelo enkulu inkqubo yobhaliso lwabafundi neyokulandelela abafundi (*learner registration and tracking*). Yaye yaphuculwa indima yayo yokuxhasa, ukukhokela nokomeleza ukwenziwa kwezigqibo ngobuchule. Njengoko bekunjalo kwithuba langaphambili, iCEMIS yaxhasa ngqo iinkqubo zeemviwo, nolawulo lovavanyo neenkqubo zobhaliso yaye yabonelela ngedatha yokubalwa kwezithuba ezabelwa amaziko nokwenza iisaveyi ekhompuyutheni kwizikolo zikarhulumente eziqhelekileyo nakwizikolo eziineemfuno ezizodwa.

Ngo-2011, i-CEMIS yasetyenziselwa ukuqokelela amanani aluqikelelo (*projections*) avela ezikolweni ukwenzela uku-odola iincwadi zezifundo okucetywayo (i-CAPS neencwadi zokwenza umsebenzi) ukulungiselela unyaka ozayo. Le nkqubo yokusetyenziswa kwekhompyutha (*automated process*) yaba yimpumelelo ngokumalunga nexesha nendleko kwakunye nokubeka esweni inkqubela kusetyenziswa ikhompyutha nokulungiselela ukunika ingxelo. Ubuyiswa kweentlawulo zokuxolelwa ekuhlawuleni iifizi (*re-imbursement of fee exemptions*) kwizikolo nako kwenziwa ngekhompyutha yaye oko kubangele ukwenzela izinto ekuhleni ngakumbi, ukulawula nokunika ingxelo ngokungaphezulu. Ukutshekisha kwikhompyutha kwezikolo izabelo-mali zazo ngokweMimiselo neMigangatho namanani ezithuba abelwe izikolo kukuphucule ukusebenza ngempumelelo kwezi nkqubo.

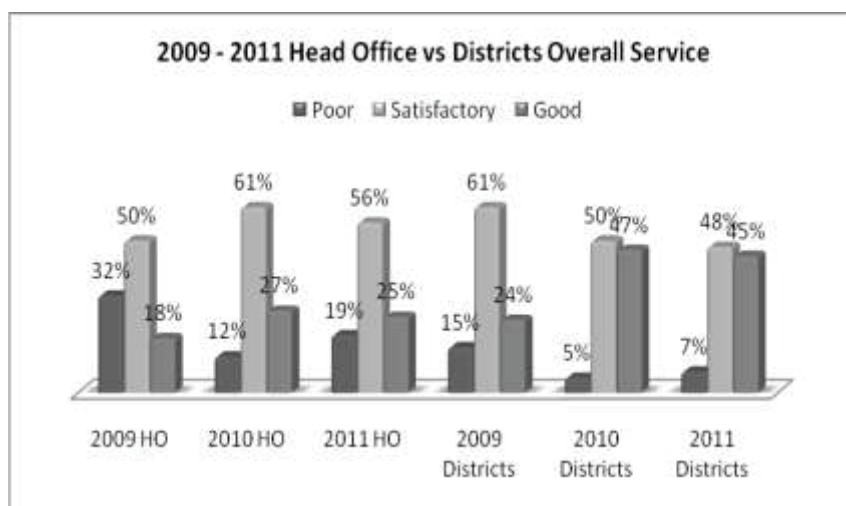
I-District Management Information System (DEMIS) nayo isebenza ngokupheleleyo kuzo zonke izithili zemfundo eziyi-8. Amagosa ezithili asebenzisa le sistim ukwenza izicwangciso, ukufaka kwikhompyutha nokujonga iingxelo nokulungiselela amaphulo ongenelelo ngoncedo azo zonke izikolo.

Iprojekthi i-Khanya Project yayigunyaziswe ukuba ibonelele ngethekhinoloji kuzo zonke izikolo zikarhulumente kwiSebe iWCED ngethuba eliya kutsho ku-2012, nokuqinisekisa ukuba bonke ootitshala bakuxhotyiselwe ukusebenzisa iithekhinoloji ezahlukeneyo ezifana nezixhobo zokufundisa, zokufunda nezolawulo. Le projekthi yagqitywa ngokusemthethweni nge-31 Matshi 2012, emva kokuba inike izikolo iikhompyutha, ii-servers, ii-data projectors, ii-laptops, ii-interactive white boards nezinye iindidi zethekhinoloji. Imisebenzi yeprojektho yeKhanya iye yabandakanywa kwizitratsha zeSebe iWCED.

Kule minyaka mihlanu izayo iSebe iWCED liya kubonelela ngethekhinoloji eqalisa izinto ezintsha ngeenkqubo zekhompyutha (*through innovative configurations*) ezikolweni. I-*technology architecture* iya kujolisa kwithekhinoloji yaseklasini (*classroom technology*) nokukhongerishwa ngokutsha kweelebhu zekhompyutha ezikhoyo (*reconfiguration of existing computer laboratories*). Izikolo ziya kunikwa zibonelelo ii-digital resources. Uqeqesho olufanelekileyo ekusetyenzisweni kweethekhinoloji nezibonelelo ii-digital resources ze-e-Learning nalo luya kubonelelwa.

Amaziko i-Walk-in ne-Visitors' centres amkela iindwendwe eziphakathi kwe-3 500 ne-5 700 ngenyanga. Iziko leeFoni leSebe iWCED (WCED Call Centre) laphendula iifoni eziyi-119 396 kwicandelo labenzelwa iinkonzo yaye lisombulule malunga ne-99.5% kwimibuzo yabenzelwa iinkonzo kwakwasicelo sokuqala. Imibuzo eqikelelwa ku-600 yabenzelwa iinkonzo yagqithiselwa kwii-ofisi ekwenziwa kuzo iinkonzo (*back offices*). Iziko leWebhu leWCED lihlaziywa qho yaye lirekhode ngaphezu kwesigidi (1 million) sabasebenzisi abangena kulo ngo-2011/12.

Isaveyi i-Customer Satisfaction Survey, kunyaka wayo wesithathu, yaqhuba uvoto ukufumana izimvo kwizikolo eziyi-296 yaye kwafunyanwa iimpendulo eziyi-708 kwizikolo eziyi-154. Itotali yoku kwiminyaka emi-3, yi-60% yezikolo zeSebe iWCED ecelwe ukuba iphendule kwisaveyi (babe ba-5 abaphendulayo kwizikolo ngasinye) nezikolo eziyi-426 zizonke, oko kuthi yi-30% eyaphendulayo yazo zonke izikolo. Ukureyithwa kweenkonzo zeSebe iWCED kubonise ukuba ukureyithwa okubonisa ukuphucula kweenkonzo kwango-2010 phantse kuhlale kunjalo naku-2011. Izikolo zazincoma ngokukodwa iinkonzo ezizifumana kwizithili zemfundo yaye ukureyithwa kwango-2011 kweenkonzo "ezisemgangathweni" okanye "ezigqwesileyo" kwinkonzo yezithili ngu-45%, xa ithelekiswa no-24% wango-2009 ngethuba kwakusekwa iiKomiti zeeSekethe.



Ukumelwa kukuPhendula

Onke amagosa athweswe uxanduva lokumelwa kukuphendula ngendlela yeemvumelwano zeenkcazo zomsebenzi neemvumelwano zentsebenzo. Amagosa akwaNdlunkulu athweswe uxanduva lokumelwa kukuphendula ngenkxaso yobungcali ekufuneka inikwe kwangexesha kwizithili zemfundo. Izikolo nezithili zemfundo zithweswe uxanduva lokuphendula malunga nenkxaso emayinikwe nangendlela abaqhuba ngayo abafundi. Ukuhamba isikolo kootitshala nabafundi nokusetyenziswa kosuku lwesikolo ngeyona ndlela inenzuzo enkulu, ibe zezona nkalo kujoliswe kuzo. Ukuphendula ngokuqhubeka esikolweni kuya komelezwa ngamandla

ukususela ku-2011 ngokusetyenziswa koMthetho weMfundo wePhondo leNtshona Koloni oFakelwe iziLungiso, 2010 (*Western Cape Provincial School Education Amendment Act*) (uMthetho 7 ka-2010) (*Act No 7 of 2010*), oqale ukusebenza ngoJanuwari 2011.

Ukuthweswa uxanduva lokumelwa kukuphendula kwandiswe ngeendima zokongamela ezidlalwa yi-Ofisi kaNondyebo wePhondo nokaZwelonke (*Provincial and National Treasury*) ngokwemfundo ezinyanzelekileyo (*mandatory elements*) zemijikelo yezicwangciso neyokwenza ingxelo (*planning and reporting cycles*) nejongene nemibandela yezemali nengeyiyo eyezemali. Amathuba okunika ingxelo asusela kwawenziwa qho ngenyanga (umz. ezemali) ukuya kwawenziwa ngekota okanye ngonyaka. Onke amacandelo akwiSebe iWCED anamacandelo asebenzisana nawo kwiSebe leMfundo esiSiseko okanye iSebe leMfundo ePhakamileyo noQeqesho (*Higher Education and Training*) apho kugcinwa khona iingxelo ezilandelelanayo, ingcaciso ngocazululo lwentsebenzo noqikelelo. ISebe leNkulumbuso lenza umsebenzi wokongamela iiprojekthi eziphambili zeWCED ezithi zilandelelwe ngenkqubo ye-*Provincial Dashboard*. Iinkqubo zophicotho lwangaPhakathi nolwangaPhandle (*Internal and External Audit processes*) zilawula ngokongezelelweyo iinkqubo (*controls*) zize zancedise ekuqinisekiseni ukusebenza nolawulo ngobulumko.

Ukuthweswa uxanduva lokumelwa kukuphendula kulawulwa bubudlelwane obumiselweyo (*formal relationship*) obuphakathi kweSebe iWCED no-UMALUSI, oliqumrhu loqinisekiso lomgangatho likazwelonke weziphumo zokufunda. Obu budlelwane bungqinisiswa ekumodareyithweni kwangaphakathi kweenkqubo zovavanyo nokubonelelwa kwenkqubo yovavanyo eyamkelekileyo.

Iprogram yoVavanyo lweSikolo Siphela (*Whole School Evaluation*) iyaqhubeka nokubonisa ngokunzulu okuqhubekayo okuluncedo kakhulu kungekuko kwiimfuno zenkxaso kwisikolo ngasinye kuphela, koko nakwimiba emalunga nenkqubo yezemfundo. Ngo-2011 iphulo elilingwayo laqhutyelwa ukumisela ukuba ngaba ukutyelela izikolo kungaba kokwethuba elifutshane kunelimisweyo leentsuku ezi-3 ukuya kwezi-5. Kwenziwa utyelelo lwezikolo kwethuba elifutshane, umzekelo izikolo ezincinane, okanye ezo ziqhuba kakuhle ngaphandle kwamagingxi-gingxi. Le *streamlined model* yamkelwa yaza yavumela ukuba kutyelelwe izikolo ezongezelelweyo. Kwabelwana ngeziphumo kwiingxelo zokuqhubekayo ii-*trend reports* ukongeza kwiingxelo ezineenkukacha ezininzi ezinikwa izikolo ezichaphazelekayo.

Ngo-2011, iingxelo zezikolo ngezicwangciso zophuculo zazo (*their improvement plans*) zango-2010 zafakwa kwikhompyutha ngamagosa zaza zacazululwa ngenjongo yokuqulunqa inguqulelo esekhompuyutheni (*an online version*). NgoFebruwari 2012, zonke izikolo zagqiba ii-*School Improvement Plans (SIPs)* kwikhompyutha, neethagethi zeminyaka ezithathu, zokupasa kwizifundo (*academic performance*); impumelelo kulawulo (*management efficiencies*) (olufana nokungabikho esikolweni kootitshala nabafundi (*teacher and learner absenteeism*); uqeqesho lootitshala, ukucwangcisa ithayimthebhile nezifundo (*timetabling and academic planning*); izibonelelo nolondolozo. Izalathi-nkqubela zingqinelana nezinye zeethagethi zikazwelonke phantsi kwe-*Action Plan 2014* (Funda isiHlomelo) yaye zimataniwa neenkalo eziyi-9 ekujoliswe kuzo zovavanyo lwesikolo siphela. Ixabiso lesicwangciso sophuculo lwesikolo kwikhompyutha esifana nesi, kukuba zonke izikolo zijolise ekuqhubeni ngamandla amaphulo ongenelelo ngoncedo aphambili. I-SIP inokuba yinxalenye yenkqubo yokumelwa kukuphendula, njengoko abanelungelo lokusayina kwisicwangciso bebandakanya inqununu, iSGB neSebe iWCED.

IBhunga lezeMfundo (*Education Council*), lokunika iingcebiso uMphathiswa wezeMfundo eNtshona Koloni lanyulwa ngokwale Mimiselo *Regulations relating to the Education Council for the Province of the Western Cape* eyapapashwa nge-26 Septemba 2011. UMphathiswa wePhondo wanyula uProfesa Brian Figaji njengoSihlalo noProfesa Daya Reddy njengoSekela-Sihlalo weBhunga lezeMfundo. IBhunga ngoku linamalungu ayi-21 ewonke, yaye limele iindidi ezahlukeneyo zabathathi-nxaxheba kwezemfundo (*stakeholders in education*).

ST102	Inkcitho ngento nganye (2011/12) R'000								
	1 Admin	2 POS	3 Indep	4 Spec	5 FET	6 ABET	7 ECD	8 Aux	Itotali
lintlawulo zalo nyaka-mali	401,237	9,694,029		627,070	259,553	5,850	114,203	123,944	11,225,886
Imbuyiselo yabasebenzi	252,346	8,732,150		607,313	259,553	5,670	63,855	76,184	9,997,071
Ootitshala abasezi-ofisini	70,170	7,924,369		495,932	224,168	5,002	63,855	53,826	8,837,322
Imivuzo nemirholo (Salaries and wages)	61,821	6,868,326		431,167	195,934	4,489	54,663	51,827	7,668,227
lintlawulo zezentlalo (Social Contributions)	8,349	1,056,043		64,765	28,234	513	9,192	1,999	1,169,095
Abasebenzi abangezotitshala	182,176	807,781		111,381	35,385	668		22,358	1,159,749
Imivuzo nemirholo (Salaries and wages)	159,952	692,170		96,328	30,289	616		18,957	998,312
lintlawulo zezentlalo (Social Contributions)	22,224	115,611		15,053	5,096	52		3,401	161,437
Iimpahla neeNkonzo	148,891	961,879		19,757		180	50,348	47,760	1,228,815
Ii-inventri (Inventories)	9,704	224,892		731		39	5,390	22,283	263,039
Izibonelelo ezixhasa ukufunda nokufundisa (LTSM)	5,315	213,826		672			5,315	3,731	228,859
Izinto zokubhala nokuprinta	4,301	9,809				39	75	18,510	32,734
Okunye	88	1,257						42	1,446
Iinkonzo zabacebisi, ezekhontraka nezenkonzo ezizodwa	47,467	23,219				3		18	70,707
Izixhobo ezingaphantsi kwe-R5, 000	8,605	26,105						26	34,736
Ukulondolozwa kwezakhiwo	14,304	130,556							144,860
Iingqeshiso ezisebenzayo (Operating leases)	2,149	5,859				81		4,677	12,766
Ezothutho lwabafundi		173,160					2,517	4	175,681
Ezinye iimpahla neenkonzo	63,808	366,487	-	14,451	-	57	42,441	20,710	507,954
Inzala nerenti yemihlaba									
Inzala									
Irenti yemihlaba									
Ii-Financial transactions kwii-asethi nasematyaleni (assets & liabilities)	2,042								2,042
Inkcitho engagunyaziswanga									

ST102	Inkcitho ngento nganye (2010/11) (Isaqhubeka)								
	1 Admin	2 POS	3 Indep	4 Spec	5 FET	6 ABET	7 ECD	8 Aux	Itotali
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	97,041	57,188	63,554	129,463	275,106	27,248	225,390	8,067	1,483,057
Oomasipala									
Ii-arhente zesebe nee-akhawunti								5,256	5,256
Amaziko angenzi ngeniso	90,640	608,223	63,554	128,346	243,928	27,248	225,191	2,806	1,389,936
Izikolo zeSiqendu 21		311,507							311,507
I-L TSM		311,507							311,507
Izixhobo ezilulutho									
Ukulondolozwa kwezakhiwo									
Iinkonzo ezenziweyo									
Amanye amaziko ezemfundo	90,640	296,716	63,554	128,346	243,928	27,248	225,191	2,806	1,078,429
Ezamaziko	6,401	48,965		1,117	31,178		199	5	87,865
Iintlawulo zee-asethi ii-capital assets	31,718	545,099		34,808			38,468	75	650,168
Izakhiwo nezinye izitraksha ezingenakushenxiswa		539,191		34,808			38,468		612,467
Izakhiwo		382,239		14,491					396,730
Iihotele									
Izikolo ezitsha		382,239		14,491					396,730
Iiklasi ezongezelelweyo									
Ezinye izongezelelo									
Okunye									
Ezinye izitraksha ezingenakushenxiseka		156,952		20,317			38,468		215,737
Oomatshini nezixhobo	29,869	5,908						75	35,852
Izixhobo zezothutho									
Abanye oomatshini nezixhobo	32,723	17,509	-	4,575	-	-	-	117	54,924
I-software nezinye ii-asethi ii-intangible assets	1,849								1,849
Itotali iyonke	532,038	10,896,316	63,554	791,341	534,659	33,098	378,061	132,086	13,361,153

Iprogram 2: Imfundo kwizikolo zikarhulumente

Injongo

Ukubonelela ngemfundo kwizikolo zikarhulumente eziqhelekileyo ukususela kumaBakala 1 ukuya kwiBakala 12 ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika, nangokoMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997, njengoko ufakelwe izilungiso

Iprogram yezeMfundo kwiZikolo zikaRhulumente eziQhelekileyo iqulethe ezi program zisekelayo zilandelayo⁵:

Izikolo zikarhulumente eziziprayimari

- ukubonelela izikolo zikarhulumente eziziprayimari ezikhethekileyo ngezibonelelo ezifunekayo kumaBakala 1-7

Izikolo zikarhulumente eziziisekondari

- ukubonelela izikolo zikarhulumente eziziisekondari ezithile ngezibonelelo ezifunekayo kumaBakala 8-12

Iinkonzo zokufundisa

- ukubonelela ootitshala nabafundi ngeenkonzo zenkxaso ezilawulwa lisebe

Uphuhliso lwezakhono zabasebenzi

- ukubonelela ngoqeqesho nolunye uphuhliso lootitshala nabangezo titshala

IProgram yoKutyiswa kwaBantwana kaZwelonke (National School Nutrition Programme)

- ukubonelela abafundi abaziwa njengabahluphekileyo nabalambileyo kwizikolo eziziprayimari zikarhulumente eziqhelekileyo ngokutya okukokona kuncinane ukuze bafunde ngokuyimpumelelo esikolweni

Iinjongo ezicwangciswe ngobuchule (Strategic Objectives)

Iprogram 2: Injongo ecwangciswe ngobuchule	
Injongo ecwangciswe ngobuchule 2.1	Ukuqinisekisa ukuba iziphumo zolwazi lokufunda nokubhala nolwazi lokubala ngokusa izibonelelo ezizezona zininzi (ezingabantu nezezemali) kwiminyaka emithathu yokuqala yokuhamba isikolo. Oku kuya kudityaniswa novavanyo jikelele nolunyanzelekileyo lwabafundi ukususela kwiBakala 1 ukuya kwiBakala 6 ukususela ku-2010. Kuya kumiselwa iimpawu zokuzilinganisela neethagethi kwisikolo ngasinye.
Injongo ecwangciswe ngobuchule 2.2	Ukuqinisekisa ulawulo olugqwesileyo lwezikolo namagosa, iinqununu nootitshala abamele kukuphendula ngomsebenzi wendima yabo ekuphuculeni indlela isikolo ngasinye esiqhuba ngayo.
Injongo ecwangciswe ngobuchule 2.3	Ukuqinisekisa ukuba iklassi nganye ineencwadi zokufunda ezinengcaciso eninzi ebhaliweyo (<i>text-rich</i>), neencwadi zeeklassi zamaBakala 1-6 neencwadi zezifundo zawo onke amaBakala 1-12 kwisifundo ngasinye, nokusebenzisa ngakumbi ithekhinoloji ukufundisa ikharithyulam esemgangathweni eklassini.
Injongo ecwangciswe ngobuchule 2.4	Ukubonelela ngokutya okuthagethiweyo nezinye izibonelelo zokuphelisa intlupheko nezokhuseleko ukujongana neemfuno zabafundi abahlwempuzekileyo.
Injongo ecwangciswe ngobuchule 2.5	Ukuqinisekisa ngolondolozo lweziseko zophuhliso olubekwa phambili, olungenazindleko zininzi nolusebenza ngempumelelo.
Injongo ecwangciswe ngobuchule 2.6	Ukuqinisekisa ukuba izikolo zibonelelwa ngootitshala ukwenzela ukuba kungqinelwane neemeko zeenkukacha zabemi belizwe (<i>demographic trends</i>).

⁵ Iprogram ezisekelayo ziyinxalenye yethemplethi ye- national sector yaye zii-Treasury funding categories. Iimali kwiProgram 2 zabelwe ukulungiselela ibhajethi engundoqo ye-WCED yaye zibandakanya imivuzo yootitshala, iziseko zophuhliso neendleko zezibonelelo neprogram yokutyisaabantwan yesikolo.

linjongo zoKwenziwa kweeNkonzo neZalathi-nkqubela

Imilinganiselo yeNtsebenzo yeProgram (Imilinganiselo kaZwelonke)
► PPM201: Inani labafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo
► PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo
► PPM203: Inani labangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo
► PPM204: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo weZikolo “ezingaBizi ziFizi”
► PPM205: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngamanzi
► PPM206: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngombane
► PPM207: Inani lezikolo zikarhulumente eziza kubonelelwa ngezibonelelo zococeko (<i>sanitation facilities</i>)
► PPM208: Inani leeklasi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo
► PPM 209: Inani lamagumbi emisebenzi ethile (<i>specialist rooms</i>) aza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (zonke iiklasi ngaphandle kwamagumbi abandakanya: iilebhu, ii-stock rooms, ii-sick bay, ikhitshi, njl.njl.)
► PPM210: Inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo
► PPM215: Inani lezikolo ezenza zonke iinkonzo zokufundisa ⁶
► PPM212: Inani lezikolo ezihanjelwe kwaba kanye ubuncinane ngekota ngumphathi wesekeke

Uphuhliso lomgaqo-nkqubo weeProgram ngo-2011/12

IMimiselo nemigangatho yenkxaso-mali yezikolo

ISebe leMfundo esiSiseko lifakele izilungiso kwi-*National Norms and Standards for School Funding (Government Gazette 33971)* yomhla we-28 Januwari 2011), apho umhla we-1 Apreli 2011 wenziwa umhla wokuphunyezwa kwayo. Izilungiso zijongene nokubonelelwa kwenkxaso-mali yokwenza umsebenzi (*operational funds*) kwizikolo ezingabizi zifizi (*Section 138A*) nembuyiselo yokuxolelwa ukuhlawula iifizi kwizikolo ezibiza iifizi (*Section 170A*). Isilungiso samva sivumela iimvavanyo ii-*Annual National Assessments* kumaBakala 3 no-6 kwizikolo zikarhulumente, zibe zezisetyenziselwa ukulinganisela impumelelo yabafundi (*learner achievement*) kwezo zikolo zizimeleyo zikufaneleyo ukufumana inkxaso-mali, ukususela ngo-2012.

I-NCS yamaBakala R – 12:

IGazethi kaRhulumente (32836 no.1227 yowe-29 Disemba 2009) yazisa ukuba iiphothifoliyo zabafundi nemisebenzi yovavanyo efanayo (*common tasks for assessment*) (*Grade 9 CTAs*) iza kupheliswa ngoko nangoko yaye kuncitshiswe nenani lee-asayinimenti kwisifundo ngasinye. ISebe leMfundo esiSiseko lagqiba idrafti ye-*Curriculum and Assessment Policy Statements (CAPS)* ngo-Matshi 2011. INkcazo yoMgaqo-nkqubo kaZwelonke icokisiwe yaza yenziwa i-CAPS echaza ixesha lokufundisa, ikhontenti, izakhono, neZibonelelo eziXhasa uKufunda noKufundisa eziyimfuneko nobungakanani bamanqaku amakanikwe nemigqaliselo yoko. La maxwebhu ongeze iinzuzo ezizezinye eziquletse zonke ezi mfundo zingummiselo kuxwebhu olunye. I-CAPS yaphunyezwa kwiSigaba seSiseko nakwiBakala 10 ngo-2012, yaye iya kuphunyezwa kwiSigaba esiPhakathi (amaBakala 4-6) nakwiBakala 11 ngo-2013 nakwiSigaba saBadala (amaBakala 7-9) nakwiBakala 12 ngo-2014.

⁶ Oku kubhekisa kwinani lezikolo eziza kusekwa kunyaka ekubhekiswa kuwo

Ukujongisiswa kwakhona koMgaqo-nkqubo weSebe iWCED ongoKuvalwa kweZikolo zikaRhulumente

Umgqaqo-nkqubo oyidrafti ubonelela ngenkqubo-sikhokelo eya kukhawulezisa ukusekwa, ukuvulwa, ukudityaniswa nokuvalwa kwezikolo zikarhulumente. Lo mgqaqo-nkqubo uya kuchaza iinkqubo eziya kwenza igalelo ekuqinisekiseni ukubakho kwezikolo ezikhulu, ezinezibonelelo ezingcono kwiPhondo leNtshona Koloni. Zigqityiwe izilungiso kumgaqo-nkqubo okhoyo.

I-Government Immovable Asset Management Act (GIAMA) – Isicwangciso seZiseko zoPhuhliso (Infrastructure Planning).

Ukususela ngo-2010/11, kwenziwe iziCwangciso zeZiseko zoPhuhliso (*Infrastructure Plans*) ngokwemigaqo yalo Mthetho. IsiCwangciso i-*Infrastructure Plan* ebesisetyenziswa ngaphambili, ngokwemigqaliselo ye-Ofisi kaNondyabo kaZwelonke (*National Treasury*) siya kutshintshwa nge-*User Asset Management Plan (U-AMP)*, njengoko kumiselwe liSebe lezeMisebenzi kaRhulumente kuZwelonke (*National Department of Public Works*).

UMgaqo-nkqubo i-National Policy for an Equitable Provision of an Enabling School Physical Teaching and Learning Environment

Lo mgqaqo-nkqubo wapapashwa nge-11 Juni 2010 (*Government Gazette No 33283*). Injongo yalo mgqaqo-nkqubo kukulawula nokulungisa ukubonelelwa kwezikolo ngeziseko zophuhliso nokubonelela ngesikhokelo esijolise ekubonelweni ngokulinganayo ngendawo yokufundisela nokufunda kubo bonke abafundi eMzantsi Afrika. Ukwacacisa iindima ezicacileyo nemisebenzi yabo bonke abathathi-nxaxheba yaye ucacisa ukuba nokuphendula ngokuqhubekayo kwabafanele ukwenjenjalo ekubonelelweni kwezikolo ngeziseko zophuhliso. Imiba ephambili ngalo mgqaqo-nkqubo yile: i) ukuveliswa kweyona mimiselo nemigangatho isezantsi yeziseko zophuhliso ukuqinisekisa ukubonelelwa ngokulinganayo ngeziseko zophuhliso, ii) ukusekwa kweekhrayitheriya zemigangatho zikazwelonke, kunye iii) neenkqubo zokuqatshelwa nokukhethwa kweendawo zezibonelelo eziyiprayorithi.

ST201	Imfundo kwizikolo zikaRhulumente eziqhelekileyo - Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
lintlawulo ngeprogram esekelayo nganye (R'000)*				
2.1 Izikolo zikarhulumente eziiprayimari	4,782,768	5,480,559	5,957,999	5,957,005
2.2 Izikolo zikarhulumente eziziisekondari	3,118,546	3,341,818	3,819,201	3,817,903
2.3 linkonzo zokufundisa	388,935	454,216	478,321	471,407
2.4 Uphuhliso lwezakhono zabasebenzi	79,040	87,619	86,181	86,181
2.5 Iigranti ephuma ngokwemiqathango ethile	250,665	356,837	564,730	563,820
Itotali	8,619,954	9,721,049	10,906,432	10,896,316
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	7,890,495	8,844,794	9,685,586	9,682,428
Imbuyiselo yabasebenzi	7,149,825	7,994,876	8,732,150	8,732,150
Ootitshala	6,502,662	7,234,580	7,924,369	7,924,369
Abasebenzi abangezotitshala	647,163	760,296	807,781	807,781
Iimpahla neenkonzo kunye nezinye izinto kulo nyaka-mali	740,670	849,918	953,436	950,278
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	531,749	531,258	657,232	657,188
lintlawulo zee-capital assets	197,710	344,997	563,614	556,700
Itotali	8,619,954	9,721,049	10,906,432	10,896,316
linkcukacha-manani zentsebenzo				
Abafundi	913 965	919 936	920 000	921 776
Iintsuku ezinokubakho zokufunda ngomfundi ngamnye	198	198	200	198
Inani lootitshala (abaqeshwe ngurhulumente) bezikolo eziziiPrayimari neeSekondari (a)	28 995	28 695	28 300	28 842
Inani lootitshala abaqeshwe isigxina abazishiyileyo izikolo zikarhulumente eziqhelekileyo (b)	1 046	795	1 300	887
Ireyithi yokuncipha kwamanani ootitshala abaqeshwe isigxina (b/a)	3.6%	3%	4%	3.1%
Itotali yeentsuku zokusebenza ezinokubakho ngootitshala ngamnye	200	200	204	202

ST201	Imfundo kwizikolo zikaRhulumente eziqhelekileyo - Imiba ePhambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 Ithageathi	2011/12 Eyiyo kanye kanye
► Imilinganiselo yentsebenzo yeprogram **				
► PPM201: Inani labafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo	913 965	919 936	920 000	921 776
► PPM202:Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	28 995	28 695	28 300	28 842
► PPM203: Inani labangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	6 709	6 681	6 678	6 470
► PPM204: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo weZikolo “ezingaBizi ziFizi”	349 373	365 112	366 853	366 259
► PPM205: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngamanzi	0	0	0	0
► PPM206: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngombane	0	0	0	0
► PPM207: Inani lezikolo zikarhulumente eziza kubonelelwa ngezibonelelo zococeko (<i>sanitation facilities</i>)	0	0	0	0
► PPM208: Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	New PPM	394	447	453
► PPM 209:Inani lamagumbi emisebenzi eyodwa (<i>specialist rooms</i>) aza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (zonke iiklassi ngaphandle kwamagumbi abandakanya: iilebhu, ii-stock rooms, ii-sick bay, ikhitshi, njl.njl.)	New PPM	95	504	328
► PPM210: Inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo	13 765	12 691	13 700	6 973
► PPM215: Inani lezikolo ezenza zonke iinkonzo zokufundisa ⁷	27	39	11	11
► PPM212: Inani lezikolo ezihanjelwe kwakanye ubuncinane ngekota ngumphathi wesekeke	New PPM	1 453	1 456	1 514
** Inkcazo yomahluko phakathi kweethageathi nezona kanye inikwe kule theyibhili ingezantsi.				

⁷ Oku kubhekisa kwinani lezikolo eziza kusekwa kunyaka ekubhekiswa kuwo

ST201	Imfundo kwizikolo zikaRhulumente eziqhelekileyo - Imiba ephambili			
Izalathi-nkqubela zeNtsebenzo yeProgram**				
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
PPI 2.1. Abafundi abagcinwe kwinkqubo yesikolo ukususela kumaBakala 10 – 12	53% (estimated)	56.7%	57%	57%
PPI 2.2. Ipesenti yabafundi kumaBakala 3 efumene iziphumo ezamkelekileyo kulwazi lokufunda nokubhala	53.5% (estimated - not tested)	54.9%	60%	30.4%*
PPI 2.3. Ipesenti yabafundi kumaBakala 3 efumene iziphumo ezamkelekileyo kulwazi lokubala	35% (estimated - not tested)	48.3%	45%	47.2%
PPI 2.4. Ipesenti yabafundi kumaBakala 6 efumene iziphumo ezamkelekileyo kulwazi lokufunda nokubhala	44% (estimated- 48.6%)	52.3%	50%	31.5%*
PPI 2.5. Ipesenti yabafundi kumaBakala 6 efumene iziphumo ezamkelekileyo kulwazi lokubala	14% (estimated - 17.4%)	24.4%	20%	23.4%
PPI 2.6. Ipesenti yabafundi kumaBakala 9 efumene iziphumo ezamkelekileyo kulwimi	40% (estimated - not tested)	51.8% (pilot)	50%	44.2%
PPI 2.7. Ipesenti yabafundi kumaBakala 9 efumene iziphumo ezamkelekileyo kwimathematika	35% (estimated - not tested)	9.4% (pilot)	42%	10.4%
PPI 2.8. Izikolo ezinereyithi yokupasa engu- <60%	85	78	35	30
PPI 2.9. Ireyithi yokupasa kwiSatifikethi seMatriki sikazwelonke	75.7%	76.8%	80%	82.9%
PPI 2.10. Amanani okuPasa kwiSatifikethi seMatriki sikaZwelonke	34 017	35 139	34 400	33 146
PPI 2.11. I-% yabafundi abalungele izifundo zesiDanga sokuqala	31.88%	31.48%	32%	38.1%
PPI 2.12. Amananani abafundi abafanelekileyo ukufunda isiDanga sokuqala	14 324	14 414	13 760	15 214
PPI 2.13. Amanani abafundi abapase iMathematika kwiSatifikethi seMatriki sikaZwelonke	12 467	11 571	11 200	9 820
PPI 2.14. Amanani abafundi abapase iPhysical Science kwiSatifikethi seMatriki sikaZwelonke	7 064	7 524	7 800	7 137
PPI 2.15 Inani lezikolo ezongezelelweyo ezikhuselwe nge-alam eqhagamshelwaniswe no-armed response, ezine-burglar bars, ii-stone guards ezifestileni.	50	50	50	50
Makuqatshelwe ukuba kuphela ngabeBakala 6 abavavanywayo ngo- 2009/10 kodwa iziphumo zezniwa zafumaneka emva kokupapashwa i- APP efanelekileyo. Amanye amanqaku anikiweyo ayingqikelelo. Ngo- 2010 onke amaBakala avavanywa kunyaka omnye okokuqala ngqa. Iimvavanyo zeBakala zalingwa kuzo zonke izikolo ezifundisa iBakala 9.				
*Amanqaku achatshazelwe ziinguqu kwiimvavanyo ukunyusa umgangatho ukungqinelana nemimiselo kazwelonke				
**Iinkcazo ngomahluko phakathi kweethageathi nalawo angawo kanye zibonelelwa kule theyibhile ingezantsi.				

ST201	Imfundo kwizikolo zikaRhulumente eziqhelekileyo - Imiba ephambili			
Izalathi-nkqubela zeNtsebenzo yeProgram**				
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
PPI 216: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kwiprogram yothutho lwabafundi	47 753	48 786	47 000	50 992
PPI 217 Inani lootitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiPrayimari]	17 217	17 010	16 588	16 987
PPI 218 Inani labangezotitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiPrayimari]	3 534	3 530	3 939	3 430
PPI 219 Inani lootitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiSekondari]	10 247	10 079	9 944	10 209
PPI 220 Inani labangezotitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiSekondari]	2 428	2 423	2 731	2 337
PPI 221 Ukungabikho kootitshala kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge-%	New PPI	New PPI	6%	3%
PPI 222 Ukungabikho kwabafundi kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge-%	New PPI	New PPI	9.9%	4.1%
PPI 223 Inani lootitshala kumaBakala 1-6 abeza koomasifundisane boqeqesho bolwazi lokufunda nokubhala nolwazi lokubala eCTLI	New PPI	New PPI	950	2 594
PPI 224 Inani lamalungu eekomiti zolawulo lwezikolo aqeqeshwe e-CTLI	New PPI	New PPI	750	672
PPI 225 Inani leeprojekthi zokulondolozwa kwezakhiwo ezigqityiweyo	New PPI	New PPI	158	304
** Inkcazo yomahluko phakathi kweethageathi nezona kanye inikwe kule theyibhilie ingezantsi.				

ST202	Izikolo zikarhulumente eziziiprayimari eziqhelekileyo – Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 Ithagethi	2011/12 Eyiyo kanye kanye
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	4,347,861	5,042,752	5,464,518	5,463,524
Imbuyiselo yabasebenzi	4,148,094	4,675,110	5,112,583	5,112,583
Ootitshala	3,774,765	4,254,349	4,652,450	4,652,450
Abasebenzi abangezotitshala	373,329	420,761	460,133	460,133
limpahla neenkonzo kunye nezinye izinto kulo nyaka-mali	199,767	367,642	351,935	350,941
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	319,115	291,491	351,066	351,066
lintlawulo zee-capital assets	115,792	146,316	142,415	142,415
Itotali	4,782,768	5,480,559	5,957,999	5,957,005
linkcukacha-manani zentsebenzo				
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente) (a)	17 217	17 010	16 588	16 987
Inani labasebenzi abangezotitshala (abaqeshwe ngurhulumente)	3 534	3 530	3 939	3 430
Amanani obhaliso				
Abafundi kwizikolo zikarhulumente eziziiprayimari (b) { libandakanya ii-Intermediate schools}	591 441	597 392	597 500	593 510
Umlinganiselo wenani labafundi abafundiswa ngutitshala kwizikolo eziziiprayimari zikarhulumente (b/a)	34.4	35	35	34.9
Abafundi beBakala 1 ukuya kwiBakala 7	584 034	578 398	580 000	586 052
abangabafundi abakhubazekileyo	9 516*	9 466	9 500	3 527
ababhinqileyo	288 146	291 008	291 000	288 417
Amaziko neziseko zophuhliso				
Izikolo	1 097	1 094	1 097	1 090
Inani lezikolo eziphantsi kweSiqendu 21 soMthetho weSASA	805	784	799	805
Inani lezikolo ezibhengezwe njengezikolo "ezingabizi zifizi"	546	559	562	552

ST202	Izikolo zikarhulumente eziziiprayimari eziqhelekileyo – Imiba ephambili			
	<i>2009/10 Eyiyo kanye kanye</i>	<i>2010/11 Eyiyo kanye kanye</i>	<i>2011/12 Ithagethi</i>	<i>2011/12 Eyiyo kanye kanye</i>
Inani lezikolo ezingenamanzi	0	0	0	0
Inani lezikolo ezingenambane	0	0	0	0
Inani lezikolo ezingenazindlu zangasese	0	0	0	0
Amagumbi okufundela (c)	19 362	19 651	19 376	20 519
Umlinganiselo wenani labafundi abafundiswa ngutitshala kwiklasi nganye (b/c)	30.5	29.4	30	28.9
Inkcitho eyenziwe ekulondolozweni kwezakhiwo zezikolo (R'000)*				
Inkcitho eyenziwe ekulondolozweni kwezakhiwo zezikolo	28,712	56,076	72,275	76,1
Ixabiso lokutshintshwa kwazo zonke iziseko zophuhliso ezisisigxina (R'000)	11,407,191	12,581,435	11,616,998	13,728,998

ST203	Izikolo zikarhulumente eziziisekondari eziqhelekileyo –Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	2,880,305	3,139,915	3,496,452	3,495,154
Imbuyiselo yabasebenzi	2,692,203	2,951,214	3,224,025	3,224,025
Ootitshala	2,422,982	2,656,092	2,901,622	2,901,622
Abasebenzi abangezotitshala	269,221	295,122	322,403	322,403
limpahla neenkonzo kunye nezinye izinto kulo nyaka-mali	188,102	188,701	272,427	271,129
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	173,771	176,642	247,084	247,084
lintlawulo zee-capital assets	64,470	25,261	75,665	75,665
Itotali	3,118,546	3,341,818	3,819,201	3,817,903
linkcukacha-manani zentsebenzo				
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente) (a)	10 247	10 079	9 900	10 209
Inani labasebenzi abangezotitshala	2 428	2 423	2 700	2 337
Ubhaliso lwabafundi				
Abafundi kwizikolo zikarhulumente eziziisekondari eziqhelekileyo (b) [libandakanya izikolo ii-combined schools]	322 524	322 544	323 000	328 266
Umlinganiselo wenani labafundi abafundiswa ngutitshala kwizikolo zikarhulumente eziziisekondari (b/a)	31.5	32	32	32
Abafundi beBakala 8 ukuya kwiBakala 12	329 931	329 845	312 000	335 724
ababhinqileyo	176 489	176 365	176 500	179 695
Ababhinqileyo kwiBakala 12	26 287	25 751	25 800	22 913
Ababhinqileyo kwiBakala 12 abafunda iMathematika	10 670	9 506	9 400	7 565
Ababhinqileyo kwiBakala 12 abafunda iSayensi	6 815	6 337	6 400	5 485

ST203	Izikolo zikarhulumente eziziisekondari eziqhelekileyo –Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthagethi	2011/12 Eyiyo kanye kanye
Amaziko neziseko zophuhliso				
Izikolo	359	358	359	363
Inani lezikolo eziphantsi kweSiqendu 21 soMthetho weSASA	255	257	260	263
Inani lezikolo ezibhengezwe njengezikolo “ezingabizi zifizi”	107	116	116	115
Inani lezikolo ezingenamanzi	0	0	0	0
Inani lezikolo ezingenambane	0	0	0	0
Inani lezikolo ezingenazindlu zangasese	0	0	0	0
Amagumbi okufundela (c)	9 387	9 481	9 479	9 674
Umlinganiselo wenani labafundi abafundiswa ngutitshala kwiklasi nganye (b/c)	34.4	34	34	33.9
Inkcitho eyenziwe ekulondolozweni kwezakhiwo zezikolo (R'000)*				
Inkcitho eyenziwe ekulondolozweni kwezakhiwo zezikolo	46, 326	42,387	36,138	50,2
Ixabiso lokutshintshwa kwazo zonke iziseko zesikolo ezingenakushenxiseka (R'000)	5,722,268	6,313,900	6,608,781	4,496,780*
Iinkcukacha-manani zeziphumo				
Inani labafundi beBakala 9 abachophele iimvavanyo ezifanayo	74 836	77 992	80 000	76 912
Inani labafundi beBakala 9 abafumene iziphumo zezifundo ezamkelekileyo	53 651	56 791	58 500	54 832
Inani labafundi ababhala iimviwo zeNSC (d)	44 931	45 783	43 000	39 988
Inani labafundi abapase iimviwo zeNSC (e)	34 017	35 139	34 400	33 146
Inani labafundi abapase nge-endosimenti	14 324	14 414	13 800	15 215
Ireyithi yoKupasa iNSC (e/d)	75.7%	76.8%	80%	82.9%
Inani labaviwa beNSC abapasa zombini iMathematika neSayensi	6 633	6 767	6 050	6 167
Inani lezikolo ezibhala iimviwo zeNSC	417	417	417	418
Inani lezikolo ezinereyithi yokupasa yeNSC engaphantsi ko-40%	17	12	0	3
Ireyithi yokupasa yeNSC yezikolo zenqanaba 1 lentlupheko	60.2%	57.8%	60%	70.3%
Ireyithi yokupasa yeNSC yezikolo zenqanaba 5 lentlupheko	89.1%	90.2%	91%	92.7%
*Ingqikelelo ehlenga-hlengisiweyo				

Imilinganiselo yeNtsebenzo yeeProgram, iiNjongo eziCwangciswe ngoBuchule, neZalathi-nkqubela: Inkcazo ngoMahluko
<p>► PPM201: Inani labafundi ababhaliswe kwizikolo zikarhulumente eziqhelekileyo</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 919 936</p> <p>Ithagehi : 920 000</p> <p>Eyiyo kanye : 921 776</p> <p>Inkcazo : Bekukho ukukhula okungaphezulu kumanani obhaliso kunalawo ebelindelekile.</p>
<p>► PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 28 695</p> <p>Ithagehi: 28 300</p> <p>Eyiyo kanye: 28 842</p> <p>Inkcazo: Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini, ukupheliswa kweemvumelwano, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>► PPM203: Inani labangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 6 681</p> <p>Ithagehi: 6 678</p> <p>Eyiyo kanye: 6 470</p> <p>Inkcazo: Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini, ukupheliswa kweemvumelwano, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>► PPM204: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kumgaqo-nkqubo weZikolo “ezingaBizi ziFizi”</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 365 112</p> <p>Ithagehi: 366 853</p> <p>Eyiyo kanye: 366 259</p> <p>Inkcazo: Inani labafundi landa ngo-1 147, xa kuthlekiswa nenani lango-2010, ngenxa yokwanda kwamanani obhaliso kwizikolo esichaphazelekayo. Inani lilonke labaxhamlayo lixhomekeke kumanani obhaliso kwizikolo ezifanele ukuba kumanqanaba 1-3 entlupheko</p>
<p>► PPM205: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngamanzi</p> <p>► PPM206: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngombane</p> <p>► PPM207: Inani lezikolo zikarhulumente eziza kubonelelwa ngezibonelelo zococeko (<i>sanitation facilities</i>)</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 0</p> <p>Ithagehi: 0</p> <p>Eyiyo kanye: 0</p> <p>Inkcazo: Akukho zikolo ezingenamanzi, umbane nezibonelelo zococeko</p>
<p>► PPM208: Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>): 394 (<i>non-cumulative</i>)</p> <p>Ithagehi: 447</p> <p>Eyiyo kanye 453</p> <p>Inkcazo: Kudlulwe kwithagehi ngo-6.</p>

<p>► PPM 209: Inani lamagumbi emisebenzi eyodwa (<i>specialist rooms</i>) aza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (zonke iiklasi ngaphandle kwamagumbi abandakanya: iilebhu, ii-stock rooms, ii-sick bay, njl.njl.)</p>
<p>Eyandlalelayo (<i>actual output 2010/11</i>): 95 (<i>non-cumulative</i>)</p> <p>Ithagehi: 504</p> <p>Eyiyo kanye: 328</p> <p>Inkcazo: Ziyi-10 iiprojekthi ze-ELSEN ezingakhange zigqitywe ngenxa yokuqatshelwa emva kwexesha kwazo nangenxa yezizathu ezikwezo ndawo umz. iivekhishophu e<i>Bishops School of Skills</i> azikwazanga ukuqhubeka kuba i<i>Klipfontein Methodist Primary School</i> ibisisebenzisa isakhiwo lo gama esabo isakhiwo besisahlaziywa yaye kutshintshwa neeyunithi ezizimobhayili ezongezelelweyo. Ezi zibe ngamagumbi ayi-41 ewonke: <i>Atlantis School of Skills</i> (2); <i>Bishops School of Skills</i> (4); <i>Faure School of Skills</i> (6); <i>Glenbridge</i> (3); <i>Van Riebeeck Vallei School of Skills</i> (1); <i>Agape</i> (5); <i>Beacon School for Autism</i> (7); <i>Karitas</i> (7); <i>Mary Harding</i> (2); <i>Ligstraal</i> (4). Ithagehi yamagumbi ayi- 504 ibandakanye nee-ofisi, amagumbi azizitora (<i>storerooms</i>) namagumbi anqatyisiweyo (<i>strongrooms</i>) kodwa inkcazo yamagumbi emisebenzi eyodwa (<i>specialist rooms</i>) itshintshile ukwenzela ukuba la magumbi angabandakanywa. Itotali yamagumbi engu- 328 ayiwabandakanyi la magumbi.</p>
<p>► PPM210: Inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo</p>
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 12 691</p> <p>Ithagehi: 13 700</p> <p>Eyiyo kanye: 6 973</p> <p>Inkcazo : Ithagehi ibisuselwe kwinani elifumanekayo elingu-13 765 (2009/10). Inani elitsha lisisiphumo somsebenzi oyi-<i>data-cleaning exercise</i>. Izikolo bezisebenzisa iinkcazo ezahlukelelo nezingafanelekanga zeemfuno ezizodwa kodwa zawalungisa amanani azo ukuphendula imibuzo nendlela yokuyicacisa gca inkcazo.</p>
<p>► PPM211: Inani lezikolo ezenza zonke iinkonzo zokufundisa ⁸</p>
<p>Eyandlalelayo (<i>actual output 2010/11</i>): 39 (<i>non-cumulative</i>)</p> <p>Ithagehi: 11</p> <p>Eyiyo kanye: 11</p> <p>Inkcazo: Kufikelelwe kwithagehi: Ngu-119 inani lilonke lezikolo ii-<i>Full- Service Schools</i> ezenza zonke iinkonzo zokufundisa esele zibhalisiwe.</p>
<p>► PPM212: Inani lezikolo ezihanjelwe kwakanye ubuncinane ngekota ngumphathi wesekeke</p>
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 1 453</p> <p>Ithagehi : 1 456</p> <p>Eyiyo kanye : 1 514</p> <p>Inkcazo : Ukurekhoda kwandiswa ukulungiselela izikolo zaBafundi abaneeMfuno zeMfundo eziZodwa . Itotali ibonisa i-avareji kwiikota ezine. Ezinye izikolo zavalwa ekupheleni kuka – 2011 yaye ezinye zavulwa ngo- 2012. Bekukho izikolo eziyi- 12 ebezingakhange zihanjelwe ubuncinane kube kanye ngekota ngumphathi weze-<i>IMG</i> njengoko izikolo ezichaphazelekayo bezingafuni kuthathelwa ngqalelo.</p>
<p>PPI 2.1. Abafundi abagcinwe kwinkqubo yesikolo ukususela kumaBakala 10 – 12</p>
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 57%</p> <p>Ithagehi: 57 %</p> <p>Eyiyo kanye: 57%</p> <p>Inkcazo: Kufikelelwe kwithagehi :</p>

• ⁸ Oku kubhekisa kwinani lezikolo eziza kusekwa kunyaka ekubhekiswa kuwo

PPI 2.2 I-% yabafundi kwiBakala 3 abafumana iziphumo zokufunda ezamkelekileyo kuLwazi lokuFunda nokuBhala
<p>Eyandlalelayo (actual output 2010/11): [54.9%] – kusetyenziswa iindidi zeemvavanyo ezahlukileyo</p> <p>Ithageethi: 60 %</p> <p>Eyiyo kanye: 30.4%</p> <p>Inkcazo: Kwathathwa isigqibo sokwandisa inqanaba lokuntsonkotha (<i>level of complexity</i>) lovavanyo ukulimatanisa neemvavanyo zamazwe ngamazwe ezinokuthelekiswa nazo ukwenzela ukuba izikolo zikhuthazeke ngakumbi ekuphuculeni umgangatho wangaphakathi.</p>
PPI 2.3 I-% yabafundi kwiBakala 3 abafumana iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala
<p>Eyandlalelayo (actual output 2010/11) 48.3%</p> <p>Ithageethi : 45 %</p> <p>Eyiyo kanye : 47.2%</p> <p>Inkcazo: Kudlulwe kwithageethi.</p>
PPI 2.4 I-% yabafundi kwiBakala 6 abafumana iziphumo zokufunda ezamkelekileyo kuLwazi lokuFunda nokuBhala
<p>Eyandlalelayo (actual output 2010/11): [52.3%] – kusetyenziswa iindidi zeemvavanyo ezahlukileyo</p> <p>Ithageethi: 50 %</p> <p>Eyiyo kanye: 31.5%</p> <p>Inkcazo: Kwathathwa isigqibo sokwandisa inqanaba lokuntsonkotha (<i>level of complexity</i>) kovavanyo ukulimatanisa neemvavanyo zamazwe ngamazwe ezinokuthelekiswa nazo ukwenzela ukuba izikolo zikhuthazeke ngakumbi ekuphuculeni umgangatho wangaphakathi. .</p>
PP1 2.5 I-% yabafundi kwiBakala 6 abafumana iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala
<p>Eyandlalelayo (actual output 2010/11) 24.4%</p> <p>Ithageethi: 20 %</p> <p>Eyiyo kanye: 23.4%</p> <p>Inkcazo: Kudlulwe kwithageethi.</p>
PPI 2.6 1-% yabafundi kwiBakala 9 abafumana iziphumo zokufunda ezamkelekileyo kwiiLwimi
<p>Eyandlalelayo (actual output 2010/11): 51.8% - kuvavanyo olulingwayo (<i>pilot test</i>)</p> <p>Ithageethi : 50 %</p> <p>Eyiyo kanye : 44.2%</p> <p>Inkcazo : Uvavanyo olwasetyenziswa ngo-2010 yayiluvavanyo olulingwayo. Unyaka ka-2011 yayingunyaka wokuqala apho zonke izikolo zabhala uvavanyo ukwenzela ukuba inkqubo ibe nokucaciswa njengokumisela inkqubo yokwandlalela.</p>
PP I 2.7 I-% yabafundi kwiBakala 9 abafumana iziphumo zokufunda ezamkelekileyo kwiMathematika
<p>Eyandlalelayo (actual output 2010/11): 9.4% - kuvavanyo olulingwayo (<i>pilot test</i>)</p> <p>Ithageethi : 42 %</p> <p>Eyiyo kanye : 10.4%</p> <p>Inkcazo : Ithageethi yamiselwa ngaphambi kokuba kubekho nayiphi na eyandlalelayo malunga noku. Ithageethi ka-2012 yatshintshwa-tshintshwa ngokufanelekileyo.</p>
PPI 2.8. Izikolo ezinereyithi yokupasa engu- <60%
<p>Eyandlalelayo (actual output 2010/11):78</p> <p>Ithageethi : 35</p> <p>Eyiyo kanye : 30</p> <p>Inkcazo : Kwagqithwa kwithageethi ngenxa yenkxaso eyongezelelweyo ebonelelweyo.</p>
PPI 2.9. Ireyithi yokupasa kwiSatifikethi seMatriki sikazwelonke
<p>Eyandlalelayo (actual output 2010/11) 76.8%</p> <p>Ithageethi : 80%</p> <p>Eyiyo kanye : 82.9%</p> <p>Inkcazo : Kwagqithwa kwithageethi ngenxa yenkxaso eyongezelelweyo ebonelelweyo.</p>

PPI 2.10.Amanani okupasa kwiSatifikethi seMatriki sikaZwelonke
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 35 139</p> <p>Ithagehi : 34 400</p> <p>Eyiyo kanye : 33 146</p> <p>Inkcazo : Bekukho amanani obhaliso amancinci kwiBakala 12 ngo-2011 ngenxa yokucotha kobhaliso lwalo klasi kwiBakala 1 ngenxa yemithetho yobhaliso emitsha. Nangona ireyithi yokupasa yandile amanani abafundi akakhange afike kwithagehi.</p>
PPI 2.11. I-% yabafundi abafanelekileyo ukungena kwizifundo zesiDanga sokuqala
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 31.48%</p> <p>Ithagehi: 32%</p> <p>Eyiyo kanye : 38.1%</p> <p>Inkcazo : Kwagqithwa kwithagehi ngenxa yenkxaso eyongezelelweyo ebonelelweyo.</p>
PPI 2.12. Amananani abafundi abafanelekileyo ukungena kwizifundo zesiDanga sokuqala
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 14 414</p> <p>Ithagehi : 13 760</p> <p>Eyiyo kanye : 15 214</p> <p>Inkcazo : Kwagqithwa kwithagehi ngenxa yenkxaso eyongezelelweyo ebonelelweyo.</p>
PPI 2.13 Amanani abafundi abapase iMathematika kwimviwo zeSatifikethi seMatriki sikaZwelonke
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 11 571</p> <p>Ithagehi 11 200</p> <p>Eyiyo kanye : 9 820</p> <p>Inkcazo : Inani elisezantsi labapasa iMathematika ngo-2010 lingqinelana nenani elincinci lababhalisileyo labo bonke. Le thagehi itshintshiwe yathotywa kwisiCwangciso seNtsebenzo soNyaka (<i>Annual Performance Plan</i>) ngo- 2013 ngenxa yamanani anganelanga ababhalisele iMathematika. Ireyithi yokupasa ye-% kwiMathematika inyuke yaya ku-68.65% ukusuka ku-65.95% ngo-2010.</p>
PP I 2.14 Amanani abafundi abapase iFizikhali Sayensi kwimviwo zeSatifikethi seMatriki sikaZwelonke
<p>Eyandlalelayo (<i>actual output 2010/11</i>):7 524</p> <p>Ithagehi : 7 800</p> <p>Eyiyo kanye : 7 137</p> <p>Inkcazo : Le thagehi itshintshiwe yathotywa kwisiCwangciso seNtsebenzo soNyaka (<i>Annual Performance Plan</i>) ngo- 2013 ngenxa yamanani anganelanga ababhalisele iFizikhali Sayensi. Ireyithi yokupasa ye-% kwiMathematika inyuke yaya ku-65.32% ukusuka ku-59.59% ngo-2010.</p>
PPI 2.15 Inani lezikolo ezongezelelweyo ezikhuselwe nge-alam eqhagamshelwaniswe no-armed response, ezine-burglar bars, ii-stone guards ezifestileni.
<p>Eyandlalelayo (<i>actual output 2010/11</i>): 50 (<i>non-cumulative</i>)</p> <p>Ithagehi : 50</p> <p>Eyiyo kanye : 50</p> <p>Inkcazo : Kufikelelwe kwithagehi :</p>
PPI 2.16: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kwiprogram yothutho lwabafundi
<p>Eyandlalelayo (<i>actual output 2010/11</i>) 48 786</p> <p>Ithagehi : 47 000</p> <p>Eyiyo kanye : 50 992</p> <p>Inkcazo : ISebe iWCED maliphendule kwiimfuno zothutho zabafundi ukuba bahlala kumgama ongaphaya kwe-5 khilomitha ukusuka kwesona sikolo sikufutshane.</p>

<p>PPI 2.17 Inani lootitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiPrayimari]</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 17 010</p> <p>Ithagehi: 16 588</p> <p>Eyiyo kanye: 16 987</p> <p>Inkcazo : Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>PPI 2.18 Inani labangezotitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiPrayimari]</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 3 530</p> <p>Ithagehi: 3 939</p> <p>Eyiyo kanye: 3 430</p> <p>Inkcazo : Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>PPI 2.19 Inani lootitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiSekondari]</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) 10 079</p> <p>Ithagehi: 9 944</p> <p>Eyiyo kanye: 10 209</p> <p>Inkcazo : Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>PPI 2.20 Inani labangezotitshala (abaqeshwe ngurhulumente) [IProgram 2 : Izikolo zikaRhulumente eziziiSekondari]</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>) : 2 423</p> <p>Ithagehi : 2 731</p> <p>Eyiyo kanye : 2 337</p> <p>Inkcazo : Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharityhulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
<p>PPI 2.21 Ukungabikho kootitshala kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge-%</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>): Umlinganiselo omtsha</p> <p>Ithagehi: 6%</p> <p>Eyiyo kanye: 3%</p> <p>Inkcazo: Lo ibingunyaka wokuqala esi salathi sisetyenziswa . Yi-3% eya kusetyenziswa njengethagehi eyandlalelayo yeminyaka ezayo.</p>
<p>PPI 2.22 Ukungabikho kwabafundi kwizikolo zikarhulumente eziqhelekileyo kucaciswa njenge- %</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>): Umlinganiselo omtsha</p> <p>Ithagehi: 9.9 %</p> <p>Eyiyo kanye: 4.1%</p> <p>Inkcazo: Kudlulwe kwithagehi. Kuphela yi-66% yezikolo ezibonelelwe ngedatha ethembekileyo kulo mlinganiselo. Kuthathwa amanyathelo ukuphucula ukuthembeka kwenani eliyitotali.</p>
<p>PPI 2.23 Amanani ootitshala kumaBakala 1-6 abeza koomasifundisane abamiselweyo boqeqesho bolwazi lokufunda nokubhala nolwazi lokubala eCTLI</p> <p>Eyandlalelayo (<i>actual output 2010/11</i>): Umlinganiselo omtsha</p> <p>Ithagehi: 950</p> <p>Eyiyo kanye: 2 594</p> <p>Inkcazo: Kugqithiwe kwithagehi Njengoko iikhosi bezithandwa kakhulu, kuthathwe isigqibo sokwandisa amanani amakathathwe.</p>

PPI 2.24 Amanani amalungu eekomiti zolawulo zezikolo aqeqeshwe e-CTLI
Eyandlalelayo (actual output 2010/11): Umlinganiselo omtsha Ithagethi: 750 Eyiyo kanye: 672 Inkcazo: Akufikelelwanga kwithagethi Ngaphandle kokubaluncedo kwezikhosi, amalungu eekomiti zolawulo lwesikolo ajongene neminye imingeni ngokunjalo.
PPI 2.25 Inani leeprojekthi zolondolozo lwezakhiwo ezigqityiweyo
Eyandlalelayo (actual output 2010/11): Umlinganiselo omtsha Ithagethi: 158 Eyiyo kanye: 304 Inkcazo: Ezinye izixa zemali zabelwa ukulondolozwa kwezakhiwo phantsi kohlenga-hlengiso lwebhajethi. Kwenziwa iqela leeprojekthi ezincinci ukulungiselela imihla emisiweyo efumanekayo.

Inkcazo

Amanani obhaliso

Unyaka	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Iitotali
2001	81 790	62 960	81 832	94 302	89 254	83 305	77 778	82 190	71 966	67 034	50 206	39 910	882 527
2002	86 969	77 026	64 134	83 022	93 188	86 786	80 865	75 601	80 450	69 752	51 618	40 468	889 879
2003	86 916	82 454	75 931	66 033	82 383	92 341	84 514	81 154	73 200	81 739	51 746	39 644	898 055
2004	104 105	82 130	81 489	76 781	66 060	82 574	89 614	85 053	78 964	80 756	54 199	39 451	921 176
2005	93 515	94 231	80 695	80 809	74 984	66 141	81 953	88 778	82 169	81 577	56 657	39 303	920 812
2006	87 650	85 972	89 828	80 443	77 811	73 106	65 347	78 926	80 595	83 529	57 536	40 198	900 941
2007	92 818	82 562	83 914	89 973	78 674	78 021	72 733	66 406	80 697	86 495	61 938	42 624	916 855
2008	91 853	83 267	79 454	85 891	87 116	78 290	76 146	71 410	72 914	79 133	63 819	43 470	912 763
2009	93 601	82 158	80 385	83 150	82 382	85 621	76 262	75 227	79 795	68 405	60 812	45 692	913 490
2010	98 086	83 046	79 155	84 234	80 290	81 402	82 777	75 426	85 114	70 630	53 799	44 876	918 835
2011	100 423	85 216	79 489	83 490	80 205	79 022	78 207	81 312	84 957	73 470	56 995	38 990 ⁹	921 776 ¹⁰

Umtombo weDatha : 2001– – 2011: Annual Survey for Schools (Public Ordinary schools excluding LSEN unit learners)

Itheyibhile ibonisa ukuba akukho kwanda kwamanani okufanayo kumabakala onke ngokubanzi. Iitotali kumaBakala 11 no-12 zibonisa ukugcinwa kwamanani okubhethele. Le theyibhile ingezantsi ikwabonisa ukuba kukho uzinzo kumanani obhaliso nahlala engatshintshi de abafundi baye kutsho kwiBakala 10. Ukuhla kwamanani kumaBakala 11 no-12 kuphantsi koqwalaselo ngokuthi kuphuculwe ukukhethwa kwezifundo ekupheleni kweBakala 9, ukunikwa ingcebiso ngeentlobo zamakhondo omsebenzi ezinokukhethwa kunye nezifundo ezikhethwayo nokomelezwa kwenkxaso kwizifundo okunikwa izikolo eziphakamileyo.

Iitotali ezinkulu kumaBakala 1 no-9 zibonisa ukuba kukho amanani amakhulu abafundi abaphinda la mabakala. Le yimiba ephantsi koqwalaselo namaphulo ongenelelo ngoncedo awodwa ukunciphisa iireyithi zokungaphumeleli. Indlela eboniswa ngamanani obhaliso iyachatsazelwa lutshintsho, kwinqanaba likazwelonke, kumgaqo-nkqubo weminyaka yokwamkelwa kwabafundi esikolweni kwiBakala 1 ngo-2000, nowavumela izikolo ukuba zibhalise kuphela abafundi abaminyaka isi-7 kunyaka wokwamkelwa kokuqala ngqa. Ngenxa yoku, inani lobhaliso kwiBakala 1 belisezantsi kuneminyaka engaphambili. Kwathi ngethuba kwakutshintshwa imfuno engummiselo yobudala bokwamkelwa esikolweni ngo-2004, ngokuthi kuqaliswe omnye umgqaliselo, aphinde anda amanani obhaliso kwakhona. Iklasi yeBakala 1 ka-2004 yangena kwisikolo esiphakamileyo ngo-2011. Oku kungunobangela wokuhla kwenani elitotali kubhaliso kwizikolo eziziprayimari nokwanda kwamanani kwizikolo eziphakamileyo. Oku kukwanegalelo kwitotali eyandileyo yabafundi beBakala 9 ngo-2012.

⁹ Makuqatshelwe ukuba bekukho abaviwa abayi-39 998 ababhalisa iSatifikethi sematriki sikaZwelonke kwiBakala 12. Inani leNSC libandakanya abaviwa bezikolo ezizimeleyo (2 349) nezikolo zeemfuno ezizodwa (120) – iitotali ezingabonakaliyo kule theyibhile. Amanani kule theyibhile ingentla athathwe kwidatha ethile yaye akanxulumanga nabafundi abashiya inkqubo yezemfuno okanye abangene emva kwaloo mihla.

¹⁰ Makuqatshelwe ezi totali azibandakanyi abafundi bee LSEN Unit

Inkxaso eNikiweyo

Iprogram yemimiselo nemigangatho yolwabiwo-mali (Norms and standards), yeZikolo ezingabizi ziFizi (No fee schools) neprogram yokuxolelwa ekuhlawuleni iifizi (fee exemption programme)

Iimali ezasetyenziselwa ukujongana neenkcitho yezemfundo, iMimiselo neMigangatho yolwabiwo-mali ezikolweni, ziyalinganiselwa ukwenzela ukuba izikolo zabahlali abahlelekileyo zabelwe iimali ezingaphezulu. Esi sixa sandile ngo-2011/12 ngolu hlobo:

Inqanaba leNtlupheko	Inani lezikolo	Isixa esiya-R ngomfundi ngamnye ngo-2010	Isixa esiya--R ngomfundi ngamnye ngo-2011
NQ 1	314	855	960
NQ 2	163	784	880
NQ 3	190	784	880
NQ 4	321	431	484
NQ 5	454	202	318
Itotali	1 442¹¹	539 (i-avareji)	599 (i-avareji)

Onke amacandelo emithombo yeemali ezisetyenziswa ngokokubona kwalowo ungumsebenzisi (*discretionary funding streams*), afana neprogram yezikolo ezingabizi zifizi nokwabelwa kwezikolo ootitshala abongezelelweyo, zibhekiswa ngakwicala lokulungisa umonakalo wethuba langaphambili (*historical disadvantage*) ukuphelisa ifuthe lentlupheko. Umgaqo-nkqubo wezikolo ezingabizi zifizi usetyenziswa kumanqanaba 1, 2 no-3 entlupheko kazwelonke ekuye kwaxhamla abafundi abayi- 365 112.

Imeko yeefizi	Inani eliyitotali yezikolo
Ezingabizi zifizi	667
Izikolo ezibiza iifizi	786
Itotali ePheleleyo	1 453

Ngo-2011 indlela entsha enokukhethwa yanikwa izikolo kumaNqanaba 4 no- 5 eNtlupheko kaZwelonke, engokuba zifake isicelo sembuyiselo ukujongana nokuxolelwa ukuhlawula iifizi kwabo bafundi bangenako ukuhlawula iifizi. Yitotali engu-497 izikolo ekunokwenzeka ukuba zizenzile izicelo eziyi-711 nezixa ezimalunga nezigidi eziyi-R20m esahlawulwayo kwezo zikolo.

Iprogram yoKutyisa abafundi

I-National School Nutrition Programme ibonelela abafundi abayi-415 829 ngokutya okunesondlo yonke imihla kwizikolo eziyi-1 000 eziziiPrayimari, eZizikolo zemfundo eneemfuno ezizodwa neZikolo eziziiSekondari ezithagethiweyo. Kwaqhutywa oomasifundisane bamavolontiya aphatha ukutya (*Volunteer Food Handlers*) malunga nokhuseleko lokutya nokusebenzisa igesi nococeko (*food and gas safety and hygiene*). Ootitshala, abazali nabafundi baqhutyelwa iikhosi ezingokuveliswa kokutya.

¹¹ Izikolo ezitsha zixhaswa ngezimali yimithombo eyahlukileyo enyakeni ezivula ngawo

Iziphumo zeeMvavanyo

Ulwimi neMathematika kumaBakala 3, 6 no-9

Ukususela ngo-2002 - 2009 bekukho uvavanyo lwephondo lwabafundi kumaBakala 3 no-6 kwiminyaka etshintshanayo (*alternate years*.) Ngo-2010 iSebe iWCED, okokuqala ngqa, lavavanya bonke abafundi beBakala 3, 6 no- 9 ukufumanisa imeko yokufunda ulwimi nemathematika kwisikolo ngasinye kwiphondo. Oku ibikokokuqala ngqa kuvavanywa abafundi beBakala 9.

Ngo-2011 iSebe iWCED landisa inqanaba lomngeni kwezi mvavanyo ngakumbi kwiimvavanyo zolwimi

Ngokuthe ngqo, iithekti ezinde noko nezintsonkothileyo ngokungaphezulu zabandakanywa kwezi mvavanyo ukwenzela ukuzenza ezi zihloko zovavanyo zibe nokuthelekiseka nezo zisetyenziswe kula manqanaba okulinganisela kazwelonke.

Iziphumo ibe zezi zilandelayo:

Iziphumo zeNkqubo yeMfundo kumaBakala 3, 6 & 9 ngo-2011 IZikolo zikaRhulumente eziQhelekileyo						
	IBakala 3		IBakala 6		IBakala 9	
	ULwazi lokuBala	ULwazi lokuFunda nokuBhala	I-Mathematika	Ulwimi	I-Mathematika	Ulwimi
Ababhalayo	75,725	75,714	74,211	74,180	73,184	73,102
Abapasileyo	35,742	23,017	17,365	23,367	7,611	32,311
I-% Yabapasileyo	47.2	30.4	23.4	31.5	10.4	44.2
I-avareji (Mean)	46.3	38.7	37.6	40.9	24.9	48.9

Amanqaku kwezi mvavanyo anika isikolo umfanekiso waso kwezo nkalo sinokuzenza ncam nakwezo singenako ukuzenza. Iziphumo zovavanyo zincipha iSebe iWCED lomeleze inkxaso yalo nokunceda izikolo zakhe isiseko esiyimfuneko ekufikeleleni kwimigangatho ephezulu kulwazi lokufunda nokubhala nolwazi lokubala.

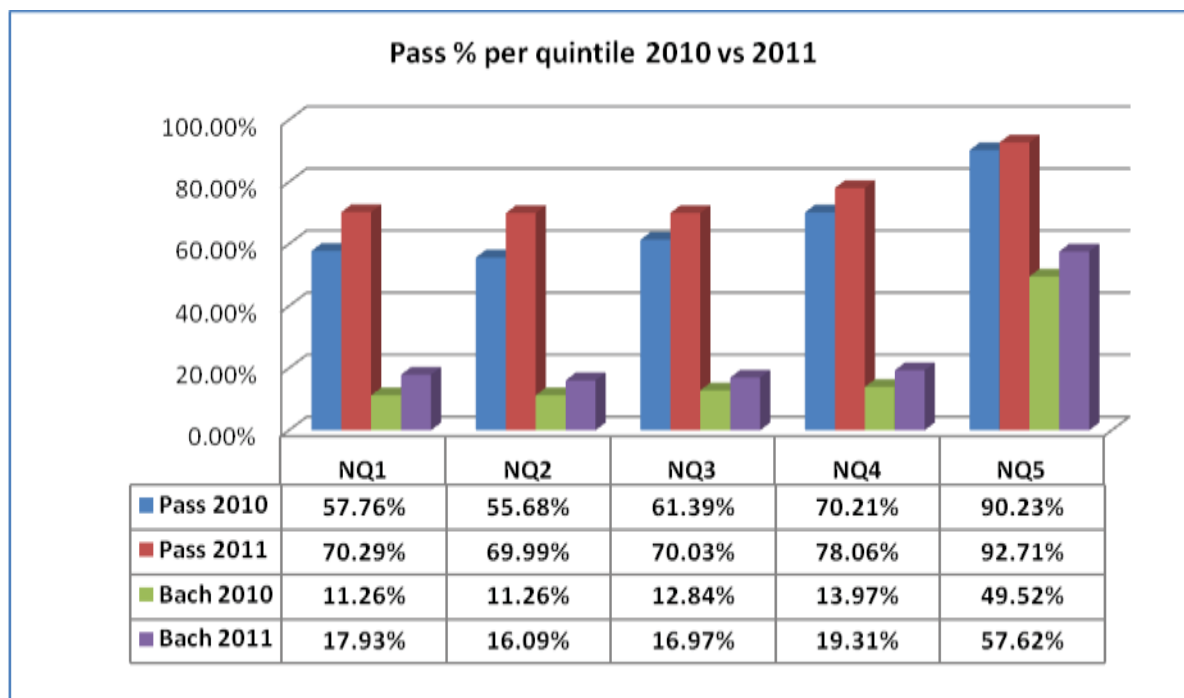
ISatifikethi seMatriki sikaZwelonke

Unyaka ka-2011 ibingunyaka wesine weSatifikethi seMatriki sikaZwelonke. Kubekho inkxaso enkulu enikwe izikolo ukwenzela ukuba zifikelele kwiithagethi ezizimisele zona ngokwazo. Umsebenzi onzima ube neziphumo ezikhuthazayo yaye iNtshona Koloni iphumelele ngereyithi yokupasa engu-82.9%. Lehlile inani labafundi abapasayo kodwa oku kubangelwe liqela elincinci labafundi abangoontanga beBakala 12, emva kokuba kubekho utshintsho kumgaqo-nkqubo wobhaliso (*enrolment policy*) ngo-2000. Ireyithi yokupasa yande ngo-7% kwithuba leminyaka emibini edlulileyo.

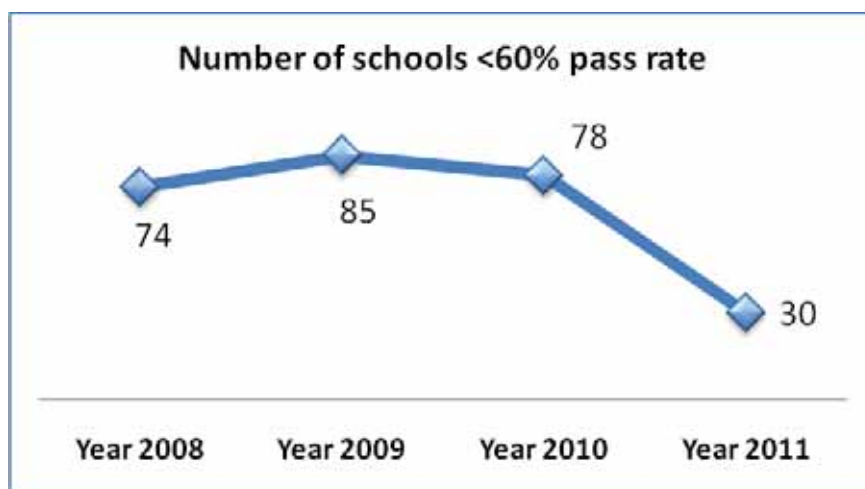
Iziphumo ii-WCED Comparative NSC results 2008 - 2011					
Unyaka	Ababhalayo	Abapasileyo	I-% yabapasileyo	Abanoku-ngenela isiDanga sokuQala	I-% yabanoku-ngenela isiDanga sokuQala
2008 (NSC)	43 953	34 577	78.7	14 522	33
2009 (NSC)	44 931	34 017	75.7	14 324	31.9
2010 (NSC)	45 783	35 143	76.8	14 416	31.5
2011 (NSC)	39 988	33 146	82.9	15 214	38.1

Ngaphandle kwabaviwa abambalwa ababhala iimviwo zango-2011, bekukho abaviwa abangaphezulu abapasileyo nabavumelekileyo ukuba bangene kwizifundo zesiDanga sokuqala kungano-2010.

Bekukwakho nokuphucuka kwindlela eziqhube ngayo izikolo ezenzela abahlali abangabona bahlelekileyo iinkonzo. Ireyithi yokupasa kwizikolo ngokubanzi kumaNqanaba 1-3 eNtlupheko kazwelonke yande ukusuka ku-59% ngo-2010 ukuya -70% ngo-2011.



Inani lezikolo ezinereyithi yokupasa engaphantsi ko-60% lihle ukusuka ku-85 ngo- 2009 no-78 ngo-2010 ukuya ku-30 ngo-2011.



Ireyithi yokupasa kwiMathematika yande ukuya ku-68.7% ukusuka ku-66% ngo-2010. Kwi-*Physical Science* ireyithi yokupasa ngo-2011 yayingu-65.3%, nengaphezulu ngo-5.7% ku-59.6% yango-2010. Nakuba amanani abapase iMathematika (9 820) ne*Physical Sciences* (7 137) engakhange afikelele kwiithagethi. Oku kubangelwe kukuba amanani obhaliso ngokwento yonke, kulo nyaka ebesezantsi kwanokuba amanani abhalisele ezi zifundo zibini ayehla. Lo mbandela uyinkxalabo ekufuneka kujongenwe nayo sisiCwangciso i-*Maths and Science Strategy* esiqukunqwe ngo-2012.

Uqeqesho

Uphuhliso lootitshala oluqhubeka okokoko kwiSebe iWCED luhlala lungumba ophambili ekujoliswe kuwo.

Ootitshala

I-Nkcazo yeKharithyulam kaZwelonke (*National Curriculum Statement*) yacokiswa yaza yenziwa iNkcazo eyi-Curriculum and Assessment Policy Statements (CAPS). I-CAPS ichaza ngesifundo ngasinye, ixesha lokufundisa, ikhontenti, izakhono, iZibonelelo eziXhasa ukuFunda nokuFundisa (LTSM) eziyimfuneko nobungakanani bamanqaku amakanikwe nemigqaliselo yovavanyo (*weightings and prescriptions*). Olu xwebhu luluncedo ngokuba luqulethe zonke ezi mfundo zingummiselo kuxwebhu olunye. linguqu eziphambili ezenziwe yi-CAPS zezokuba kufanele kubekho umthwalo wolawulo onganeno kootitshala, iinkcazo ezicace gca ngekhontenti yezifundo neendlela ezinamandla zokufundisa nezovavanyo.

Ngo-2011, iSebe iWCED laqeqesha ootitshala kumaBakala 1-3, nakwiBakala 10 ukulungiselela ukuqaliswa kweCAPS ngo-2012. Oku kwenziwa ngeeprogram zoqeqesho zeentsuku ezi-3 ngeeholide kubo bonke ootitshala abachaphazelekayo. Ootitshala beBakala 10 babaneprogram yoqhelaniso (*orientation programme*) eyayisenziwa ngoLwesihlanu nangoMgqibelo.

ISebe iWCED laququzelela uqeqesho lootitshala abaphantse bayi-8 000 bamaBakala 10 – 12, ngethuba leholidi.

Ngo-2009 iSebe iWCED laqalisa uqeqesho lweminyaka eyi-8 nesicwangciso senkxaso ukuxhasa uphuhliso loLwazi lokuFunda nokuBhala noLwazi lokuBala. Le program, eyayisenziwa ngababoneleli-nkonzo abaziingcali yenzelwa ootitshala abakumaBakala 1 – 6 yaye yayisenziwa ngolu hlobo lulandelayo.

Unyaka 1 (2009): izikolo eziyi-250 zokuqala	<p>IQela 1 (izikolo eziyi-125) Uqeqesho kuLwazi lokuBala ngeHolide kaJuni</p> <p>IQela 2 (izikolo eziyi-125) Uqeqesho kuLwazi lokuFunda nokuBhala ngeHolide kaJuni</p> <p>Inkxaso eqhubekela ezikolweni (izikolo eziyi-250)</p> <p>Iincwadi zokufunda neLTSM (izikolo eziyi-250)</p>
Unyaka 2 (2010): izikolo eziyi-250 zokuqala kunyaka wesibini woqeqesho	<p>IQela 1 (izikolo eziyi-125) Uqeqesho kuLwazi lokuFunda nokuBhala ngeHolide kaJuni</p> <p>IQela 2 (izikolo eziyi-125) Uqeqesho kuLwazi lokuBala ngeHolide kaJuni</p> <p>Inkxaso eqhubekela ezikolweni (izikolo eziyi-250)</p> <p>Iincwadi zokufunda neLTSM (izikolo eziyi-250)</p>
Unyaka wesi-3 (2011): izikolo eziyi-250 zeqela lesibini – eneneni ezi yaba zizikolo eziyi-258	<p>IQela 3 (izikolo eziyi-129) Uqeqesho kuLwazi lokuBala ngeHolide kaJuni</p> <p>IQela 4 (izikolo eziyi-129) Uqeqesho kuLwazi lokuFunda nokuBhala ngeHolide kaJuni</p> <p>Inkxaso eqhubekela ezikolweni (izikolo eziyi-258)</p> <p>Iincwadi zokufunda neLTSM (izikolo eziyi-258)</p>
Unyaka 4 (2012): izikolo eziyi-258 zeqela lesibini kunyaka wesibini woqeqesho	<p>IQela 3 (izikolo eziyi-129) Uqeqesho kuLwazi lokuFunda nokuBhala ngeHolide kaJuni</p> <p>IQela 4 (izikolo eziyi-129) Uqeqesho kuLwazi lokuBala ngeHolide kaJuni</p> <p>Inkxaso eqhubekela ezikolweni (izikolo eziyi-258)</p> <p>Iincwadi zokufunda neLTSM (izikolo eziyi-258)</p>
Le ndlela iya kuphindwa iminyaka emi-5 ukuya kweyi-8, o.k.t. phakathi ko-2013 no-2016, ukwenzela ukuba zonke izikolo zaseprayimari ziqeqeshwe yaye zinikwe inkxaso kwiincwadi zokufunda (<i>reading schemes</i>) nezibonelelo ezixhasa ukufunda nokufundisa kwithuba leminyaka eyi-8.	

Iprogram *iLiteracy and Numeracy Programme* ngo-2011 yabonelela izikolo eziziiprayimari eziyi-258 ngoqeqesho olumandla (*intensive training*) nangenkxaso eqhubekela kumaziko kootitshala bamaBakala 1- 6.

Uqeqesho nophuhliso lo gama usenkonzweni lwenzelwa e-*CTLI*. Ikhosi zoqeqesho eziyi-34 zenzelwa ootitshala kwiSigaba seSiseko, kwiSigaba esiPhakathi nakwiSigaba saBadala: Ootitshala abayi-1024 baya kolu qeqesho lweekhosi zekharithulam lweeveki ezintathu kulo nyaka-mali. Ziyi-392 iinqununu namalungu eekomiti yolawulo lwesikolo afumana uqeqesho ngeekhosi zolawulo eziyi-10 ezaqhutywa ngeli thuba. Iinkomfa neesemina kwimathematika, ekufundeni nasekubhaleni kwakunye nezeenqununu zafikelela kootitshala nakwiinqununu eziyi-3 413. Ngako oko bayi-4 829 bebonke abafumana uqeqesho kwiikhosi ze-*CTLI* ngalo nyaka-mali.

Iinqununu

Ugxininiso kulo nyaka belusekuphuhliso nenkxaso kwiinqununu ebezingenawo amava, okanye ebezifuna ukunikwa ingcebiso engaphezulu, okanye ezinomdla wokuphucula amabanga emfundo yoqeqesho kunye/okanye ukuqhubela phambili nezifundo. Ikhosi zabaphathi bezikolo zagxininisa kwizihloko ezibandakanya inqununu njengomphathi wekharithulam; iindima nemisebenzi yamasekela-nqununu; iindima nemisebenzi yeentloko zezifundo (*heads of department*), iindima nemisebenzi yabo banqwenela ukuba ziinqununu noqhelaniso kumsebenzi weenqununu namasekela-nqununu; uqeqesho lweekomiti zolawulo lwesikolo nabasetyhini abakulawulo nabaya kuba kulawulo.

Kusetyenziswa ipeyiroli yeSebe i*WCED* elingana ne-1% ukuphucula izakhono nobuchule babo bonke abaqeshwa beSebe i*WCED*. Amanqanaba ezakhono ootitshala, nabasebenzi benkonzo karhulumente asingethwe nawo ngokunjalo ngamaphulo ongenelelo ngoncedo eProgram i*Workplace Skills' Programme (WSP)*.

Amabanga emfundo avunyiweyo (Accredited qualifications)

Ikhosi zokufundiswa apho kuthagethwa okuthile, ezifana ne-*Advanced Certificate in Education (ACE)* ezigxininisa kuBunkokeli eSikolweni zaqhutywa kumaziko emfundo ephakamileyo. Ezi khosi zixhaswa ngemali liSebe i*WCED* kwinzame zokuphucula amabanga emfundo ootitshala nokuphucula umgangatho wokufunda nokufundisa eklasini. Ziyi-1 202 iibhasari ezanikwa ootitshala abasenkonzweni ukuphucula amabanga abo emfundo neziyi-168 iibhasari zaphambi kokungena enkonzweni kwizifundo zeenkalo ezingqabileyo (*scarce subject areas*).

Iibhasari zaphambi kokungena enkonzweni zanikwa abo banqwenela ukuba ngootitshala, abajolise kwiinkalo zezifundo zezakhono ezingqabileyo ezifana neMathematika, iSayensi, iThekhnoloji neSigaba seSiseko. Isixa-mali sezigidi eziyi-R8,145m, senziwa safumaneka kulo nyaka yaye kwafumana abafundi abayi-109 iibhasari. Ngabafundi abayi-31 abazigqibayo izifundo zabo ngo-2011 nabayi-83 abaqhubekayo ngo-2012. Kwakhutshwa iibhasari eziyi-90 ezintsha ngo-2012. Ziyi-230 iibhasari ezintsha ezanikwa abanqwenela ukuba ziinqununu nabasele bezinqununu ukuphucula amabanga abo emfundo ngeeprogram ze-*ACE* kwi-*School Management and Leadership*. Abayi-124 bazigqibile izifundo zabo ngo-2011 yaye bayi-248 abaqhubekayo ngezifundo zabo ngo-2012.

Enye inkxaso enikiweyo

Iincwadi

Ngo-2011/12 iSebe i*WCED* lachitha izigidi eziyi-R127 kwiincwadi zokufunda neencwadi zezifundo ukunika inkxaso iCAPS kwiSigaba seSiseko (AmaBakala 1-3) neBakala 10. Iincwadi zokufunda zoLwimi lwaseKhaya zanikwa izikolo eziyi-403 neencwadi zokufunda kwi-*First Additional Language (FAL)* kwisiNgesi nesi-Afrikansi zanikwa zonke izikolo eziziiprayimari zikarhulumente ukunika inkxaso ukuqaliswa kwe-*FAL* njengesifundo kwiSigaba seSiseko. Iincwadi zeMathematika zanikwa bonke abafundi kwiBakala 1. Isebe lichithe isigidi (R1-m) ukongeza iincwadi zoncwadi zeBakala 10 zolwimi lwasekhaya. Izigidi eziyi-R10 ezongezelelweyo zachithwa ekuthengeni iincwadi zezifundo ezishotayo kumaBakala 9 - 12 kwizikolo ezikhethiweyo.

Izikim zokufunda ii-structured reading schemes zanikwa izikolo eziziiprayimari eziyi-508. Esi sibonelelo sakhatshwa yinkxaso eklasini. Iincwadi zomsebenzi zamaBakala 1 - 6 zabonelelwa liSebe leMfundo esiSiseko, laza iSebe iWCED lanika inkxaso ngokuzisa ezikolweni.

Ukongeza apho, ngo-2011/12, iSebe i-WCED lachitha izigidi eziyi-R 4-m kwiincwadi nakwezinye izinto zeelayibrari zezikolo kwizikolo eziziiprayimari ezifundisa ngesiXhosa kuManqanaba eNtlupheko 1, 2 no- 3 kazwelonke laza labeka esweni ezinye iindlela ezinokwenziwa ukuqinisekisa ukuba ezi zibonelelo ziyasetyenziswa. Ziyi-378 izikolo zikarhulumente eziqhelekileyo eziziisekondari neziyi-1 090 izikolo eziziiprayimari zikarhulumente eziqhelekileyo ezanikwa iseti yeencwadi ze-HIV/AIDS, ezinexabiso le-R3.5m yezigidi, ukwenzela ilayibrari zazo.

Njengexalenye yeprogram yokugaya inkxaso nophuhliso phantsi kwe-Literacy and Numeracy Strategy, iibhilibhodi ezibekwe kwindawo ebubuchule (strategically-placed billboards) zazibuza imibuzo ephambili enjengale “Ingaba umntwana wakho ukhe wabhala, wafunda, waprekhtiza i-maths namhlanje?” ISebe iWCED likwahambise iincwadana eziyi-100 000 kubazali babafundi beBakala 1 nezicacisa ukuba bangabaxhasa njani na abantwana babo kunyaka wabo wokuqala esikolweni.

I-Mathematika neFizikhali Sayensi

IsiCwangciso esitsha iMathematics and Physical Science Strategy saqulunqwa saza saqaliswa ukusetyenziswa ngo-2011. Injongo yile:

1. Ukwandisa amaqondo othatho-nxaxheba kwi-Mathematika neFizikhali Sayensi kwiCandelo le-FET.
2. Ukwandisa amanani abo bapasa iMathematika neFizikhali Sayensi kumaBakala 12.
3. Ukuphucula umgangatho wokupasa kwiBakala 12 ngokumalunga namanqaku ayi-avareji aphuculweyo kunye/okanye amanani aphuculweyo abafundi abafumana iisimboli ezingu-A, B no-C.

Esi sicwangciso sinemingxilo emihlanu : Izikolo (zibandakanya ukukhethwa kwakhona kwezikolo zeprogramm yeDinaledi, ukuseka izikolo ii-incentive schools” nokuhlela izikolo zonke ngokwamanani obhaliso kwizifundo ukwenzela amaphulo ongenelelo ngoncedo ekujoliswe kuwo nenkxaso yesithili enentsingiselo); iNkxaso noPhuhliso looTitshala (Teacher Support and Development) (ibandakanya uqeqesho lootitshala nenkxaso, ukubeka esweni okuqhubeka eklasini nokugaya ootitshala nokufakwa kwabo kwezinye izithuba zomsebenzi (teacher recruitment and deployment); iZibonelelo neNkxaso (Resources and Support) (zibandakanya zonke izibonelelo ezifana nezixhobo, iLTSM, i-ICT nezinto ze-e-learning material nenkxaso); abafundi (kubandakanywa inkxaso kubafundi, efana nee-telematics programmes, ii-olympiads, amaphepha emibuzo okuprekhtiza (practice examination papers), iingcebiso, izifundo ezongezelelweyo (extra lessons), ukufumana ulwazi ngemathematika nesayensi kwezorhwebo nakwihlabathi); nephulo lenkxaso i-Monitoring, Evaluation and Advocacy.

I-Physical Education

I-Physical Education ibe ngundaba-mlonyeni njengexalenye ebalulekileyo ye-CAPS. ISebe iWCED liqalise isicwangciso sokuthatha inxaxheba (proactive strategy) ukunceda ootitshala ngokubanika i-Physical Education Manual enengcaciso ebanzi. Le ncwadana ibonisa isicwangciso sezifundo i-40-week lesson plan samaBakala 1 – 9 kunye ne-DVD ebonisa ukuba i-Physical Education inokufundiswa njani na. Le ncwadana yasiwa kuzo zonke izikolo eziziiprayimari nezikolo eziphakamileyo kwiphondo kunyaka-mali ka-2010/11. Kwasekwa iqumru leengcali ii-Lead Teachers and Physical Education experts ukwenzela ukucwangcisa ukuqaliswa ngokusesikweni kwe-Physical Education kwiphondo. Bayi-53 aBacebisi ngezeKharityhulam beSigaba seSiseko nootitshala abaziinkokheli abayi-120 beSigaba seSiseko abaqeqeshwayo kwithuba leentsuku ezi-3 ngoMatshi 2012. Kuya kulandelwa inkqubo efanayo yokuvuselela iPhysical Education kwisigaba esiphakathi nakwisigaba sabadala ngokwesicwangciso sophunyezo seCAPS (CAPS implementation strategy).

IProgram yeZikolo eziPhakamileyo

IProgram yokuPhucula iZikolo zamaBakala aPhakamileyo (*High School Improvement Programme*) ijolise ekwandiseni amanani abafundi abapasa iSatifikethi seMatriki sikaZwelonke nokunciphisa inani lezikolo ezingaqhubi kakuhle. I-*High School programme* yaqala ngo-Januwari kwaye inendlela enomahluko eqhuba ngayo kuzo zonke izikolo eziphakamileyo kwiphondo. Kwizikolo apho kwapasa abafundi abangaphezu kwe-90% ngo-2010; zanikwa inkxaso ephakathi negxininisa kwizifundo ezithile zifumene ireyithi yokupasa engu-60% – 89%, ukanti inkxaso enkulu kwisikolo siphela yanikwa ezo zinabafundi abapase ngaphantsi ko-60%.

NgoJanuwari 2011 nango-2012 kwakhona, iSebe iWCED, libambisene nezikolo ezichaphazelekayo, lacalula iziphumo zesikolo ngasinye, ngokwesifundo nangokwephepha lemibuzo ngalinye. Kwamiselwa izicwangciso, neethagethi ezihambelana nezikolo ngqo, ngokususela kolu cazululo. Kwamiselwa ngesikolo nangesithili ngasinye iithagethi zamanani okupasa abafundi abanokwamkelwa kwizidanga zokuqala (*B-degrees*). Inkxaso eyodwa ibonelelwe kubafundi abasengozini.

Iprogram yokufundisa (*tutoring programme*) iqhutywa ngootitshala abaziingcali apha ngaphakathi kwiSebe iWCED nangaphandle kwalo. Izifundo i*telematics lessons* zasasazwa kwizikolo eziyi-147 ngo-2011 yaye inkxaso engamandla yabonelelwa ngaBacebisi ngezeKharityhulam kwezo zikolo zafumana ngaphantsi kwe-avareji yephondo (*provincial average*) kwizifundo ezinamanani obhaliso aphezulu. Bekukho iimviwo zikaSeptemba kuzo zonke izikolo neziye zaxhaswa ngabasebenzi bezithili. Incwadana yeengcebiso zokufunda nephekhi yamaphepha emibuzo yanikwa umfundi weBakala 12 ngamnye. Kwasekuqaleni iprogram ka-2012 yandiswa ukuze ifikelele kuwo onke amabakala kwizikolo eziphakamileyo nokuba kugxininiswe kwiseti yeekhrayitheriya ezongezelelweyo ngaphezu kwereyithi yokupasa yeBakala 12.

Ukucwangcisa

ISebe iWCED liqhubekile ngenjongo yalo ecacisiweyo yokunika inkxaso ebonakalayo kootitshala kwiinkalo eziqatshelwe ngootitshala ngokwabo. Oku kwenziwe ngokuthi kuncitshiswe uxinzelelo kotitshala ekwenzeni imisebenzi yezolawulo nokuya qho koomasifundisane neentlanganiso. Iikhalenda zoCwangciso (*Planning Calendars*), ezidwelise imihla ephambili, enjenge-ngaleyo yokuqala nokugqiba iimviwo, neminye imihla ebekiweyo yezolawulo, yathunyelwa ezikolweni kwakhona ngo-2011 ukunceda izikolo kwangaphambili ekucwangciseni u-2012. Bekukho amabhaso ephondo ootitshala abagqwesileyo, emva kwenkqubo ebaluleke gqitha yokhetho. La mabhaso anika ingqwalasela impumelelo yootitshala nokuza kwabo nezinto ezintsha.

Unyulo lweeSGBs

Ngo-2012 kwanyulwa iiSGBs ezintsha. ISebe iWCED laqhuba iphulo lokupapasha ukubaluleka kwalo msebenzi yaye lanika izikolo inkxaso eyodwa kulo mba. Iprogram yoqhelaniso nomsebenzi (*programme of induction*) iya kugxininisa kuqeqesho kuphuhliso lwezicwangciso ii-School Improvement Plans nakulawulo lwezemali.

IZikolo eziKhuselekileyo

Iprogram iSafe Schools Programme inesicwangciso sobuchule esinjongo zintlantlu-ntathu (*three-pronged strategy*), ekuzezi: (i) Ukubonelelwa ngendlela zokhuseleko ezingundoqo (*core security mechanisms*), (ii) iiProgram zokuxhasa utshintsho kwindlela yokuziphatha nendlela yokucinga (*behavioural and attitudinal change*) (iii) iiprogram zeesistim zibandakanya iinkqubo zesikolo siphela nokunxibelelana nee-arhente ezichaphazelakayo ezinokunceda ekwenzeni indawo engqonge isikolo ibe yekhuselekileyo.

ISebe iWCED liqhuba i-Safe Schools Call Centre, apho kunokuxelwa khona imiba ngemiba emalunga nolwaphulo-mthetho ezikolweni nobundlobongela nalapho nelikwanika iingcebiso nentuthuzelo kwabo bantu baxhwalekiswe kukothuka kakhulu.

Ukongeza kwiZiko leeFoni leZikolo eZikhuselekileyo (*Safe Schools Call Centre*) nenkxaso yokhuseleko lweziseko zophuhliso, iSebe iWCED libonelela ngeeprogram zemfundo ukukhuthaza izinto ezakhayo ezifana nezemidlalo, imisebenzi yobugcisa, idrama nengcaciso ngamakhondo emisebenzi exa elizayo. Iiprogram zigxininisa kutshintsho olumalunga neendlela zokucinga okanye indlela yokuziphatha, iinkqubo zobuchule nezakhayo ekusombululeni imbambano kwezolawulo noqeqesho kulamlo. Abasebenzi bokhuseleko abazii-Safety Fieldworkers baqeshelwe ukunika inkxaso izikolo neekomiti zokhuseleko zezikolo nezicwangciso zokhuseleko; ukumisela inkxaso kunye/okanye iiprogram zokuthintela okungekehli nokuba ngumzekelo omhle onika ithemba nabacebisi kwizikolo eziyi-109 ezisengozini exhomisa amehlo.

Aba basebenzi abazi-Safety Fieldworkers bayabalandela abafundi abatshungayo baze baphonononge iingxaki zabo. Babanika iingcebiso baze banike inkxaso abafundi abasengozini yaye baqinisekise ukuba abafundi bayafikelela kwiinkonzo abazifunayo. Baququzelela ii-Safe Schools Youth Clubs njengenxalenye yeprogram yeholide. Le projekthi ijolise ekubetheleleni iindlela zokucinga ezinika ithemba nokuziphatha ngendlela eyiyo ngokusa abafundi abasengozini kwizitraktsha zemfundo ezifanelekileyo nokuphuhlisa izakhono nokuphumeza iiprojekthi zabahlali zezakhono.

Zingamashumi amahlanu izikolo ezitsha ezafumana iziseko zophuhliso zokhuseleko ezingundoqo (iigeyithi ezizivulekelayo (*motorized gates*); iigeyithi zokubeka esweni abahambi ngeenyawo (*pedestrian monitoring gates*); iisistim ze-alam (*alarm systems*) eziqhagamshelene kwi-armed response; iingcingo ii-barbed wire nee-mesh wire; ii-burglar bars) nezithe zaxhamla kuqeqesho lwee-peer mediators. Iingcingo kwizikolo ezisengozini zalungiswa; iikhamera iiCCTV cameras zafakwa kwizikolo ezikhethiweyo kwabonelelwa nangokhuseleko ngethuba leeholide apho kuyimfuneko. Kwaqhutywa uqeqesho kwi-Occupational Health and Safety and Disaster Management, noqeqesho kumgaqo-nkqubo wokuvavanyelwa iziyobisi. Izixhobo zokuvavanyelwa iziyobisi zabonelelwa kwiimeko ezixhomisa amehlo, ngokudibene neenkqubo zokusetsha nokuhlutha iziyobisi notywala nokubonelelwa ngeditektha ii-hand held metal detectors kwizikolo eziyi-50 ezizezinye ezikhethiweyo. Kukho izicwangciso zokuthintela ulwaphulo-mthetho zezithili zemfundo namahlakani kunye namasebe karhulumente nee-NGOs.

Imimiselo emibini emitsha yokomeleza ulawulo nenkxaso ezikolweni yagqityezelwa:

i) IMimiselo ePhathelele kuLuleko, ukuNqunyanyiswa nokuGxothwa kwaBafundi kwiZikolo zikaRhulumente eNtshona Koloni (*Regulations Relating to Disciplining, Suspension and Expulsion of Learners at Public Schools in the Western Cape*) yapapashwa nge-15 Disemba 2011. Le mimiselo ibonelela, phakathi kwezinye izinto, uphando ngokuziphatha kakubi kakhulu komfundi okunokwenzeka, ukuziphatha kakubi kakhulu, ukunqunyanyiswa komfundi, isaziso esiya kumfundi nomzali seengxoxo zoluleko (*disciplinary hearing*), ukutyunjwa nokwakhiwa kwekomiti yoluleko, iingxoxo zoluleko (*disciplinary hearing*), iingcebiso ngokugxothwa komfundi ezenziwa libhunga lolawulo, ukufaka isibheni nokufikelela kwezemfundo. Le mimiselo yaphunyezwa ukususela nge-2 Apreli 2012.

ii) ISikhokelo sokuSetsha nokuHlutha ngeQubuliso, ukuVavanyelwa uTywala neZiyobisi eziNgekho Mthethweni kwiZikolo zikaRhulumente (*The Guidelines for Random Search and Seizure and Alcoholic Liquor and Illegal Drug Testing at Public Schools*) sathunyelwa ezikolweni ngeSetyhula 24 ka-2011 yomhla we-3 Oktobha 2011. Umgqo-nkqubo oyi-pro forma policy wezikolo wabandakanywa neenkukacha zoqhagamshelwano zeZiko leeFoni i-Safe Schools call centre, nengcaciso ngokubanzi ekufuneka ifumaneke ngokukhawuleza xa kuqhagamshelwana neZikolo eZikhuselekileyo.

Njengexalenye yenkqubo kaRhulumente waseNtshona Koloni yokuthintela indlela yokuziphatha engeyiyo, nokubonelela ngamathuba amahle angamanye kulutsha, iSebe leMicimbi yeNkcubeko nezeMidlalo (*Department of Cultural Affairs and Sport (DCAS)*) liqalise amaziko azii-Sport MOD centres (*Mass participation, access to Opportunity and Development*) kwizikolo eziyi-180 kwizithili zemfundo ngokubanzi. Amaziko ayi-98 kula asekw kwizikolo eziziprayimari ngo-2011. Iiprogram ziqhutywa emva kwesikolo yaye zinika abafundi amathuba okuprekhtiza imidlalo nezinye izinto zokuphuhlisa izakhono zabo. Zombini iiprogram, eye-Safe Schools neye-School Enrichment zeSebe iWCED ziyaqhagamashelana namaziko azii-MOD centres. Izikolo ezimeleneyo ezingeyiyo inxalenye yeprogram nazo zivumelekile ukujoyina la maziko.

Iziseko zophuhliso

Isicwangciso seziseko zophuhliso seSebe iWCED kwi-Medium Term Expenditure Framework (MTEF) ukususela ngo-2010 – 2013 saqaphela ezi nkalo zophuhliso zilandelayo:

- Ukungasetyenziswa kweeklasi kwizikolo ezikhoyo
- Ukwakha iiklasi ezintsha kwizikolo ezikhoyo ukuphelisa ingxinano
- Ukwakha izikolo ezitsha, kubandakanywa nezikolo zemfundo eneemfuno ezizodwa, ukuphelisa uxinzelelo kwindawo yokufundela (*accommodation pressures*)
- Ukutshintsha izikolo ezikhoyo okanye iiklasi ezazakhiwe ngezinto zokwakha ezingafanelekanga
- Ulondolozo nolungiso lwezakhiwo
- Ukubonelelwa ngeeklasi zeBakala R
- Ukusetyenziswa ngokupheleleyo kweehostele

Ukongeza, ukubonelelwa nokusetyenziswa kweeklasi eziziimobhayili kusoloko kuyimfuneko ukwenzela ukubonelela ngendawo yokufundela kwiimeko zeemfuno ezingxamisekileyo nezingacwangciselwanga.

Ke ngoko isicwangciso seMTEF sacebisa oku:

	Ezitsha	Ezitshintshwayo	Itotali
Inani lezikolo	26	23	49
Inani leeklasi	768	583	1 351

Iziseko zophuhliso ezacwangciselwa ukwakhiwa ngo- 2010/11 zidweliswe apha ngezantsi, kunye namanani kanye kanye ezo ziza kwakhiwa.

Udidi	Ezithagethiweyo	Inani kanye lezikolo
Izikolo ezitsha	13	12 (+3 Izikolo eziziimobhayili)
Izikolo ezitshintshwayo	9	8
Iiklasi zeBakala R	35	68
Iiklasi zokuphungulela (<i>Relief Classrooms</i>)	Akukho thagethi zimiselweyo	14
Ukwandiswa kweeklasi		44
Iiklasi eziziimobhayili		59

Nangona kukho le program yokwakha ecaciswe apha ngentla, ukwanda okuqhubeka okokoko kwamanani abafundi kubeka uxinzelelo kwinkqubo yezemfundo. Ngo-2011, bayi-50 992 abafundi abathuthwayo ukuya nokubuya esikolweni yonke imihla – bande ngaphezu kwe-2000 kwi-48 796 eyayithuthwa ngo-2010.

Iprogram 3: linkxaso-mali kwizikolo ezizimeleyo

Injongo

Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika, 1996

Le program yeZikolo eziZimeleyo iqulethe ezi program zisekelayo zilandelayo

Isigaba sasePrayimari

- ukunika inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 1-7

Isigaba saseSekondari

- ukunika inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 8 -12

Injongo ecwangcise ngobuchule

Injongo ecwangcise ngobuchule 3.1	Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana nomthetho ochaphazelekayo ukwenzela ukuqinisekisa imfundo esemgangathweni kubafundi kwezi zikolo
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Ukuqulunqwa kwemigaqo-nkqubo yeeProgram ngo-2011/12

Imimiselo emalunga nobhaliso nenkxaso-mali enikwa izikolo ezizimeleyo

UMphathiswa weMfundo kwiPhondo leNtshona Koloni, ngokungqinelana neSiqendu 46 no-48 zoMthetho weZikolo zaseMzantsi Afrika, 1996 (uMthetho 84 ka-1996), ofakelwe izilungiso, upapashe imimiselo ehlaziyiweyo emisela ou kulandelayo:

Imimiselo imisela oku kulandelayo:

1. Imfundo nemiqathango yobhaliso
2. linkqubo zobhaliso
3. Izatifikethi zobhaliso
4. Imvume enikwa abafundi yokubhalisela nokuhlalela iimviwo
5. Ukubeka esweni nokwazi ukufikelela kwizikolo ezizimeleyo
6. linkxaso-mali enikwa izikolo ezizimeleyo
7. Ukurhoxiswa kobhaliso nokuvalwa kwezikolo ezizimeleyo
8. Izibheni ezenziwa kuMphathiswa wePhondo

Imimiselo yapapashwa nge-6 Disemba 2011 yaze yathunyelwa kwizikolo ezizimeleyo nakubathathi-nxaxheba.

Isicwangciso esibanzi sokunika inkxaso (*a comprehensive advocacy plan*) sele siqalisiwe ukulungiselela u-2012 ukuqinisekisa utshintsho olungenamagingxi-gingxi- ukusuka kwimimiselo emidala ukuya kwemitsha. Le nkxaso iya kugxininisa kwizinto ezintathu: (1) ukukhuthaza ubhaliso lwezikolo ezizimeleyo ezingabhaliswanga; (2) ukuqinisekisa abo baza kuba ngabanini bezikolo ezizimeleyo bayazibhalisa izikolo ezitsha phambi kwe-30 Juni kunyaka ngamnye ukulungiselela unyaka ozayo; kunye (3) nokuqinisekisa ukungqinelana nemigaqo yeziqendu 46 no-48 zoMthetho weZikolo zaseMzantsi Afrika kwakunye nemimiselo yeSebe iWCED.

Isikhokelo seSebe iWCED: *“Amalungelo neMisebenzi eluxanduva lweZikolo eziZimeleyo (Rights and responsibilities of Independent Schools)”* kwakunye noluhlu lokutshakisha i-*Management Checklist*, zathunyelwa kwizikolo ezizimeleyo eNtshona Koloni. Ifom yesicelo sokubhalisa izikolo ezizimeleyo njengangoku ingqinelanise nesikhokelo.

Iinjongo eziCwangcise ngobuchule nezalathi-nkqubela

Imilinganiselo yeNtsebenzo yeProgram (Imilinganiselo kaZwelonke)
► PPM301: Inani labafundi abafumana inkxaso-mali kwiZikolo eziZimeleyo

ST301	Inkxaso-mali enikwa izikolo ezizimeleyo –Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
lintlawulo ngeprogram esekelayo nganye (R'000)				
3.1 Isigaba sePrayimari	22,610	24,015	28,563	28,563
3.2 Isigaba seSekondari	32,912	35,681	35,625	34,991
Itotali	55,522	59,696	64,188	63,554
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)				
lintlawulo zalo nyaka-mali	0	0	0	0
Imbuyiselo yabasebenzi	0	0	0	0
limpahla neenkonziso kunye nezinye izinto kulo nyaka-mali	0	0	0	0
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	55,522	59,696	64,188	63,554
lintlawulo zee-capital assets	0	0	0	0
Itotali	55,522	59,696	64,188	63,554
linkcukacha-manani zentsebenzo				
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente)	-	-	-	-
Amanani obhaliso				
Abafundi kwizikolo ezizimeleyo abafumana inkxaso-mali	17 928	16 625	15 000	17 330
- Isigaba sasePrayimari	11 657	10 844	10 000	11 357
- Isigaba saseSekondari	6 271	5 781	5 000	5 973
Abafundi abangafumani nkxaso kwiZikolo eziZimeleyo	9 096	19 515	15 000	22 768
- AmaBakala 1-7	6 218	10 721	10 000	12 106
- AmaBakala 8-12	2 878	8 794	5 000	10 662
Itotali (bonke abafundi bezikolo ezizimeleyo)	27 024	36 140*	30 000	40 098

ST301	Inkxaso-mali enikwa izikolo ezizimeleyo –Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/11 lthagehi	2011/12 Eyiyo kanye kanye
Amaziko				
Izikolo ezifumana inkxaso-mali (a)	106	97	104	99
3.1 Isigaba sePrayimari	80	40	83	82
3.2 Isigaba seSekondari	26	57	21	17
Izikolo ezingayifumaniyo inkxaso-mali	125	115	120	97
Itotali	231	212	224	196
Izikolo ezifumana inkxaso-mali ezityelelwayo apha enyakenbi ukulungiselela iinjongo zokubeka esweni (b)	106	97	104	99
► Umlinganiselo wentsebenzo kwiiProgram*				
► PPM301: Inani labafundi abafumana inkxaso-mali kwiZikolo eziZimeleyo	17 928	16 625	15 000	17 330
Makuqatshelwe: * Umahluko kwidatha yomfundi ngumba wepatheni engathembekanga yokungeniswa kweeseti zedatha zizikolo ezizimeleyo kwixa elidlulileyo. Zonke izikolo eziyi=99 ezifumana inkxaso-mali zatyelwa apha enyakeni ukulungiselela iinjongo zokubeka esweni. Inani elipheleleyo lezikolo ezinikwa inkxaso-mali lingaphantsi kwelo liqikelelweyo * Inkcazo yomahluko phakathi kweethagehi nezona kanye inikwe kule theyibhili ingezantsi.				

Imilinganiselo yeNtsebenzo yeeProgram, iiNjongo eziCwangciswa ngoBuchule, neZalathi-nkqubela : lingxoxo ngoMahluko

► PPM301: Inani labafundi abafumana inkxaso-mali kwiZikolo eziZimeleyo

Eyandlalelayo (actual output 2010/11) : 16 625

Ithagethi: 15 000

Eyiyo kanye: 17 330

lingxoxo: Amanani obhaliso andile kwizikolo eziziiprayimari nezikolo eziphakamileyo.

Inkcazo

Amanani obhaliso

Ukungeniswa kweeSaveyi i-SNAP ne-Annual Surveys zizikolo ezizimeleyo kwiSebe iWCED kuye kumana kutshintsha-tshintsha. Iprogram yokutyelela izikolo ezizimeleyo ka-2010 yakhokelela ekwandeni ngamandla kweengxelo ze-SNAP Survey ngo-2010 yaye zonke izikolo eziyi-185 zangenisa iimpendulo zazo ngo-2012.

Bekukho abafundi bezikolo eziziiprayimari abayi-11 357 nabayi-5 973 bezikolo eziphakamileyo ababhalise kwizikolo ezizimeleyo ngo-2011/12, ukwanda ngabafundi abayi-705 bebonke. Bekukho abafundi abongezelelweyo abayi-3 253 ababhaliswe kwizikolo ezizimeleyo ezinganikwa nkxaso-mali. Ukwanda kule meko yamva mhlawumbi kubangelwe yidatha ebhetele nokwandiswa kwecandelo.

INkxaso eNikiweyo

Kwatyelelwa iZikolo eziZimeleyo eziyi-127 ukuzibonelela ngenkxaso kulawulo, kwikharithyulam nasekuphathweni kweziko. ISebe iWCED likwaqhube uphando ngezikhaziso ezifana nokuqhuba kakubi kwizifundo, ulawulo olukumgangatho ophantsi, iifizi zesikolo nokuqhuba kwesikolo njengeziko elingabhaliswanga. Ukuphicothwa kweencwadi zemali zezikolo ezingaqhubi kakuhle kube ngunozala wokukhutshwa kweSimon Este School kwiincwadi zobhaliso. Esi sigqibo nakuba kunjalo, sakhatywa yiNkundla ePhakamileyo yaseKapa (Cape Town High Court) ngoFebruwari 2012 ngenxa yezitenxo kwiinkqubo (*procedural irregularities*).

Imodeli yenkxaso yezikolo, iMimiselo neMigangatho yenkxaso-mali, ithagetha ezona zikolo zihlelekileyo. Inkxaso enikwa izikolo ezizimeleyo ihlawulwa ngamanqanaba ka- 60%, 40%, 25%, 15% okanye 0% enkcitho yephondo eqikelelweyo kubafundi (*provincial per capita expenditure for learners (PAEPL)*) kwizikolo zikarhulumente eziqhelekileyo. I-PAEPL ka-2011/12 yayiyi-R9 459 (kudidi lwezikolo eziziiprayimari) ne-R10 620 (kudidi lwezikolo eziziisekondari) ngokulandelelanayo.

ISebe iWCED lihlawule iinkxaso-mali kwizikolo eziyi-99, ebandakanye izicelo ezitsha. Zibini izicelo ezitsha zobhaliso ezaphunyezwayo ngo-2011.

Ikomiti yeemonitha zokuqinisekisa umgangatho zahambela izikolo eziyi-123 ngoMatshi 2012 zaza zangqinisisa ngokubanzi ukungqinelana okwanelisayo ngokubhekiselele koku:

- Ukungqinelana neeSaveyi (*Survey compliance*) - Annual School Survey (ASS) ne-Snap Survey (SS)
- Ukuvunywa (*accreditation*) ngu-Umalusi
- Ukungqinelana nezemali (*Financial compliance*)—inkxaso-mali nokufumaneka kweengxelo zokuphicothwa kweencwadi
- Ukwanela nokuba nezibonelelo ngokufanelekileyo kwamagumbi okufundisela
- Ukufundiswa kwekharithyulam
- UKwanela nokuChaneka kwe-LTSM
- Ubhaliso kwiSACE
- Ukubakho kwabasebenzi emsebenzini
- Ii-Performance Management Systems

- IProgram yoPhuhliso lwaBasebenzi
- Ucazululo lweziphumo zeemvavanyo zeWCED zenkqubo yezemfundo zamaBakala 3, 6 no- 9 zango-2011

Iziphumo zeeMvavanyo

Iziphumo zezikolo ezizimeleyo kwiSatifikethi seMatriki sikaZwelonke ngo-2011 zezi zilandelayo:

Iziphumo zeSatifikethi seMatriki sikaZwelonke zeWCED ngo-2011						
	Ababhalayo ngo-2010	Abapasayo ngo-2010	Ababhalisa kwisi-Danga sokuQala ngo-2010	Ababhalayo ngo-2011	Abapasayo ngo-2011	Ababhalisa kwisiDanga sokuQala ngo-2011
Izikolo ezizimeleyo	2 622	2 372 90.5%	1479 56.4%	2 654	2 446 92.2%	1 573 59.3%

Iqela elandayo lezikolo ezizimeleyo lathatha inxaxheba kwiimvavanyo zokuchonga ingxaki zeSebe iWCED ngo-2011 yaye kulindeleke ukuba zithathe inxaxheba ngokoMmiselo 8 (b) kwiMimiselo ePhathelele kuBhaliso lweZikolo eziZimeleyo neNkxaso-mali enikwa zona (Kungabandakanywanga izikolo eziziiPrayimari eziZimeleyo) (*Regulations Relating to the Registration of and Subsidies to Independent Schools (Excluding Pre-Primary Schools)*), isikolo esizimeleyo siya kufaneleka ukuba siqwalaselelwe inkxaso-mali ukuba sithatha inxaxheba kwi-Annual National Assessments (ANAs) kunye/okanye kuvavanyo lwesebe lokuchonga ingxaki (*department's diagnostic testing*).

Ukuthatha inxaxheba nokubhala iiMvavanyo zenkqubo yemfundo yeSebe iWCED ngo-2010 nango- 2011 kumi ngolu hlobo lulandelayo:

Iziphumo zeNkqubo yeMfundo kumaBakala 3, 6 & 9 ngo-2011												
Iziphumo zeZikolo eziZimeleyo												
IBakala	Ulwazi lokuFunda nokuBhala /Ulwimi						Ulwazi lokuBala/iMathematika					
	Izikolo		Abafundi		Abapasileyo		Izikolo		Abafundi		Abapasileyo	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
IBakala 3	Zange zavava-nywa	54	Zange bavava-nywa	1 721	Zange bavava-nywa	1 241 (72%)	Zange zavava-nywa	54	Zange zavava-nywa	1 722	Zange zavava-nywa	1 386 (80%)
IBakala 6	29	47	937	1 435	832 (89%)	1 161 (81%)	29	47	939	1 433	729 (78%)	1 017 (71%)
IBakala 9	22	32	1 135	1 331	591 (52%)	1 161 (87%)	22	32	1 139	1 327	1 016 (89%)	617 (46%)

Uphuhliso lootitshala:

Ootitshala kwizikolo ezizimeleyo baya koomasifundisane bekharityhulam abohlukeneyo nabaququzelelwa zii-ofisi zezithili zemfundo. Izikolo ezizimeleyo zaqeqeshwa kwi-CEMIS kwaza kwamiselwa isixhobo sokulawula idatha ukulandelela ukutyelelwa kwezikolo neengxelo ezifunyenweyo. Uthatho-nxaxheba kwiCEMIS yenye yeemfuno zobhaliso lwezikolo ezizimeleyo kwiphondo.

Intsebenziswano

Iintlanganisano ezimbini zabanjwa ne-National Alliance of Independent School Associations (NAISA) kunye ne-Independent Schools' Association of South Africa (ISASA) ngo-2011 apho kwaxoxwa ngemiba ezichaphazela ngokufanayo yaye kwagxininiswa kwintsebenziswano.

Iprogram 4: Imfundo kwiZikolo zikaRhulumente ezineemfuno eziZodwa

Injongo: Ukubonelela ngemfundo enyanzelekileyo kwizikolo zikarhulumente ezineemfuno ezizodwa ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika, 1996, ne-*White Paper 6 on Special Needs' Education: Building an Inclusive Education and Training System*

Iprogram yeMfundo yeZikolo ezineemfuno eziZodwa zikaRhulumente iqulethe ezi program zisekelayo zilandelayo:

Izikolo

- ukubonelela izikolo zemfundo eneemfuno ezizodwa zikarhulumente ngezibonelelo

Iinkonzo zokufundisa

- ukunika inkxaso izikolo zemfundo eneemfuno ezizodwa

Uphuhliso lwezakhono zabasebenzi

- ukubonelela ngoqeqesho nolunye uphuhliso lootitshala nabangezo titshala kwizikolo ezineemfuno ezizodwa

Injongo eCwangcise ngoBuchule

Injongo ecwangcise ngobuchule 4.1	Ukwandisa ngokupheleleyo ukufunda ngempumelelo nothatho-nxaxheba lwabo bonke abafundi kwizinto eziqhubeka kwezi zikolo nakwikharithulam yamaziko emfundo nokunciphisa izithintelo ekufundeni (<i>Education White Paper 6</i>)
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Ukuqulunqwa kwemigaqo-nkqubo yeeProgram ngo-2011/12

Ngowe-1 Apreli 2010 uMthetho i-*Children's Act, 2005 (Act 38 of 2005)*, waqalisa ukusebenza. NgokweSiquendu 196 (3) soMthetho i-*Children's Act, 2005 (Act 38 of 2005)*, ezo zikolo zorhwebo nezo zokulungisa izimilo (*schools of industry and reform schools*), eziluxanduva lweSebe leMfundo lephondo njengangoku ziluxanduva lweSebe loPhuhliso lwezeNtlalo (*Department of Social Development*), kwithuba leminyaka emibini yokuqalisa kwesahluko esifanalekileyo kulo Mthetho. Umsebenzi uya kudluliselwa kwiSebe loPhuhliso lwezeNtlalo (*Department of Social Development*) ukususela ngoJanuwari 2013.

Iinjongo eziCwangcise ngobuchule nezalathi-nkqubela

Imilinganiselo yeNtsebenzo yeProgram (Imilinganiselo kaZwelonke)
PPM401: Inani labafundi ababhaliswe kwizikolo ezineemfuno ezizodwa zikarhulumente
PPM402: Inani lootitshala kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa
PPM403: Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

ST401	Imfundo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa – Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
lintlawulo ngeprogram esekelayo nganye (R'000)*				
4.1 Izikolo	605,280	695,013	756,751	756,751
4.2 linkonzo zokufundisa	0	-3	0	0
4.3 Uphuhliso lwezakhono zabasebenzi	0	0	0	0
4.4 Iigranti ephuma ngokwemiqathango ethile	29,324	32,636	34,590	34,590
Itotali	634,604	727,646	791,341	791,341
lintlawulo ngokokuhlelwa kwezoqoqosho (R'000)*				
lintlawulo zalo nyaka-mali	491,033	557,233	622,495	622,495
Imbuyiselo yabasebenzi	484,440	551,270	607,313	607,313
Ootitshala	389,140	449,427	495,932	495,932
Abasebenzi abangezotitshala	95,300	101,843	111,381	111,381
Iimpahla neenkonzo kunye nezinye izinto kulo nyaka-mali	6,593	5,963	15,182	15,182
Inkxaso-mali neentlawulo ezenziwa ngoomatshini	114,247	128,680	129,463	129,463
lintlawulo zee-capital assets	29,324	41,733	39,383	39,383
Itotali	634,604	727,646	791,341	791,341
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente)	1 746	1 768	1 750	1 829
Inani labasebenzi abangezotitshala (abaqeshwe ngurhulumente)	984	958	980	973
Amanani obhaliso				
Ukuya kufikelela kwiBakala 7	8 522	9 411	9 500	8 958
IBakala 8 nangaphezulu	9 444	8 881	8 900	9 920
Amaziko neziseko zophuhliso				
Izikolo	74	72	74	74

ST401	Imfundo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa – Imiba ephambili			
	2009/10 Eyiyo kanye kanye	2010/11 Eyiyo kanye kanye	2011/12 lthageathi	2011/12 Eyiyo kanye kanye
► Imilinganiselo yentsebenzo yeprogram *				
► PPM401: Inani labafundi ababhaliswe kwizikolo ezineemfuno ezizodwa zikarhulumente	17 966	18 292	18 400	18 878
► PPM402: Inani lootitshala abaqeshwe kwizikolo zikarhulumente ezineemfuno ezizodwa eziqhelekileyo	1 746	1 768	1 750	1 829
► PPM403: Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	984	958	945	973
► Izalathi-nkqubela zeNtsebenzo yeProgram*				
PPI 4.1. Amaziko eZibonelelo	8	17	12	20
* Inkcazo yomahluko phakathi kweethageathi nezona kanye inikwe kule theyibhili ingezantsi.				

Imilinganiselo yeNtsebenzo yeeProgram, iiNjongo eziCwangciswa ngoBuchule, neZalathi-nkqubela : lingxoxo ngoMahluko
► PPM401: Inani labafundi ababhaliswe kwizikolo ezineemfuno ezizodwa zikarhulumente
<p>Eyandlalelayo (actual output 2010/11) : 18 292</p> <p>Ithagehi: 18 400</p> <p>Eyiyo kanye: 18 878</p> <p>Ingcaciso: Ukwanda kwamanani abafundi kwizikolo zemfundo eneemfuno ezizodwa kususiphumo sokukhula kokwanda kwezikolo zezakhono ezikhoyo kwithuba leminyaka emine kukho izikolo zezakhono, ukuvulwa kwezikolo zezakhono ezongezelelweyo nokusekwa kweyunithi ezi-5 ezongezelelweyo ze-<i>Autism Spectrum Disorders (ASD)</i> kwizikolo ezikhethiweyo zemfundo eneemfuno ezizodwa.</p>
► PPM402: Inani lootitshala abaqeshwe kwizikolo zikarhulumente ezineemfuno ezizodwa eziqhelekileyo
<p>Eyandlalelayo (actual output 2010/11) : 1 768</p> <p>Ithagehi: 1750</p> <p>Eyiyo kanye: 1 829</p> <p>Ingcaciso: Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharithulam, ukwanda kwamanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
► PPM403: Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa
<p>Eyandlalelayo (actual output 2010/11): 958</p> <p>Ithagehi: 945</p> <p>Eyiyo kanye: 973</p> <p>Ingcaciso: Izithuba zabelwa amaziko kunyaka ongaphambili kodwa iimfuno zekharithulam, ukwanda kumanani abafundi nabasebenzi abangaphezu kwemfuneko kube nefuthe kumanani angawo kanye. Umahluko unokubangelwa kukulahla kwabasebenzi emsebenzini (<i>resignations</i>), ukupheliswa kweekhontrakthi, ukuqeshwa kwabasebenzi, ukunyuselwa kwabasebenzi nokutshintshwa kwabo (<i>transfers</i>).</p>
Izalathi zeNtsebenzo yeProgram
PPI 4.1. Amaziko eZibonelelo
<p>Eyandlalelayo (actual output 2010/11): 17</p> <p>Ithagehi: 12</p> <p>Eyiyo kanye: 20</p> <p>Ingcaciso: Ithagehi yayimiswe kwangaphambi kokuphela konyaka-mali wangaphambili. Ekupheleni konyaka-mali ka-2010/2011, bekukho izikolo zeMfundo eneemfuno ezi-17/Amaziko eZibonelelo (<i>Resource Centres</i>) (16 amaziko azii-<i>Resource Centres</i> neziko elinye lephondo). AmaZiko eZibonelelo amathathu amatsha awongezelelweyo e- 1) <i>Mary Harding</i> (eliziko lokulinga lekomiti i-pilot multi-disciplinary therapeutic team yabantwana abakhubazekileyo ngokwasengqondweni ngokumandla, 2) i-<i>Jan Kriel School</i> ne-3) <i>Tafelberg Schools</i>. Ezi zibini zokugqibela zixhasa izikolo eziphakamileyo. Oku kuba nesiphumo esingu-20 ewonke.</p>

Ingcaciso

Amanani obhaliso

ISebe njengangoku linezikolo eziyi-74 ekuzizikolo zemfundo eneemfuno ezizodwa ezinabafundi abayi-18 878 ekungabafundi abaneemfuno ezizodwa nekungabafundi abayi-586 ngaphezulu kunonyaka-mali ongaphambili. Njengangoku bayi-6 143 abafundi ababhalise kwizikolo zezakhono babe yi-614 abafundi kwiyunithi zezakhono kwizikolo ezineemfuno ezizodwa. Izikolo zezakhono ziyinxalenye yeSigaba saBadala seGET (AmaBakala 7– 9). ISebe iWCED liya komeleza inkxaso kubafundi abakwizikolo ezifundisa bonke abafundi (*mainstream schooling*) ngo-2012 nakwithuba elizayo.

Ukwanda kwamanani abafundi kwizikolo zemfundo eneemfuno ezizodwa kususiphumo sokukhula kokwanda kwezikolo zezakhono ezikhoyo kwithuba leminyaka emine kukho izikolo zezakhono, ukuvulwa kwezikolo zezakhono ezongezelelweyo nokusekwa kweyunithi ezi-5 ezongezelelweyo ze-*Autism Spectrum Disorders (ASD)* kwizikolo zemfundo eneemfuno ezizodwa ezikhethiweyo. Iyunithi ze-*ASD* zise-*Glenbridge School* (2 iiklasi), *eLigstraal School* (1 iklassi) nase-*Chéré Botha* (1 iklassi). Ikomiti yephondo enika uncendo kwi-*Autism Spectrum Disorders (ASD)*, ese-*Vera School* enabafundi abane-*ASD*, incedisa ekumiseleni iyunithi, ukuhlolwa kwabafundi (*screening of learners*), ukuxhotyiswa kootitshala ngezakhono, ibeka esweni ukuphunyezwa kwezicwangciso zongenelelo ngoncedo ezithile nokubonelela ngenkxaso xa kuyimfuneko.

I-*Bishops School of Skills* yavulwa ngo-Apreli 2011. Ukwahlulwa kwe-*Klein Karoo School* e-Oudtshoorn ibe yi-*Klein Karoo School* yabafundi abanezithintelo ezimandla ngokwasengqondweni (*intellectual barriers to learning*) ne-*Oudtshoorn School of Skills* sabafundi abanezithintelo ezingagqithisanga (*mild intellectual barriers*) ekufundeni zaqalisa ukususela nge-1 Januwari 2012. Ngokuvulwa kwe-*Bishops School of Skills*, izikolo zezakhono eziyi-18 neeyunithi eziyi-5 zoqeqesho kwizikolo zemfundo eneemfuno ezizodwa zisekwe eNtshona Koloni.

INkxaso eNikiweyo

Ukuhlanganiswa kwemfundo ebandakanya bonke abafundi nokusekwa kwezitraksha zenkxaso kuhlala kuyinto ephambili kwiSebe iWCED ukwenzela ukuba kuqinisekise ufikelelo olukhulu kwimfundo ngabo bonke abafundi abanezithintelo ekufundeni kubandakanywa nabafundi abakwizikolo ezifundisa bonke abafundi kwizikolo ngokubanzi (*learners in the mainstream*).

ISebe iWCED liqinisekisa ngokubonelela okukhulu ngamathuba okufunda kubo bonke abafundi abanezithintelo ekufundeni nophuhliso ngezinto ezininzi abanokuzenza apha ngaphakathi kwizikolo ezineemfuno ezizodwa zemfundo nakwizikolo zikarhulumente eziqhelekileyo. Kwezinye iimeko iimfuno zemfundo zomfundi onengxaki yezithintelo ekufundeni nasekukhuleni kwakhe kunokuhlangabezana ngcono nazo ngokubonelela ngenkxaso eyongezelelweyo kwizikolo zikarhulumente eziqhelekileyo ngokungqinelana nokwandiswa kwemfundo ngakumbi nokuqaliswa ngokusesikweni kweMfundo eBandakanya bonke abafundi (*Inclusive Education*.) Inani elikhulu labafundi abaneemfuno ezisezantsi ukuya kweziphakathi bafumana inkxaso kungokunje kwizikolo zikarhulumente neZikolo ezenza zonke iiNkonzo zokufundisa (*Full Service/ Inclusive Schools*). Injongo yeSebe iWCED kukuba ibe ngabafundi abaneemfuno ezizodwa ezingamandla ekufuneka belungiselele kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa.

Isicwangciso seSebe iWCED i-**ten-point WCED plan** senkxaso kwimfundo eneemfuno ezizodwa savunywa ngo-2011 yaye oko kwalandelwa sisigaba sokuqala sophunyezo. Iingongoma eziphambili zezi:

- i. Uqeqesho olongezelelayo lwabasebenzi
- ii. Uqinisekiso lomgangatho wezikolo
- iii. Ukufumana amathuba okwazi ngeemodeli ezigqwesileyo
- iv. Ukubonelelwa kweendawo ezongezelelweyo kwiZikolo ezineemfuno ezizodwa ezinemfuno yenkxaso engamandla
- v. Ukuqulunqwa kweeprogram zemfundo ezifanelekileyo
- vi. Inkxaso kubafundi abangangasekho sikolweni (*out-of-school learners*) abanezithintelo ekufundeni
- vii. Ukubethelela ubuhlakani phakathi kwamacandelo asebenzisanayo
- viii. Ukulawula igalelo labazali nemibutho yabahlali
- ix. Ukutshintsha izikolo ezithile ezineemfuno ezizodwa zibe ngamaziko okufundisa bonke abafundi nezinye izikolo ezineemfuno ezizodwa zemfundo.
- x. Ikomiti ii-specialist teams ziya kubonelela ngeeprogram zemfundo ezifanelekileyo nenkxaso kubafundi abanengxaki yezithintelo ekufundeni nabakwizikolo ezifundisa bonke abafundi.

ISebe iWCED limisele izitraktsha zokuququzelela ukuqaliswa ngokusesikweni kwesi sicwangciso siyi-ten-point plan ngokwenza oku kulandelayo:

- iikomiti zenkxaso ezikwizithili zemfundo
- ukomeleza izikolo zemfundo eneemfundo ezizodwa ezikhethiweyo ukuba zibe ngamaziko angoozimba;
- ukusekwa kweeyunithi ii-ELSEN-units/Resource Classes kwizikolo zikarhulumente eziqhelekileyo ezitshintshwe zaba zizikolo ii- Full-Service/Inclusive Schools; kunye
- nophuhliso lweekomiti ii-Institutional Level Support Teams.

Amaziko angoozimba awongezelelweyo achazwa njengala-Tafelberg School, Jan Kriel School ne-Mary Harding School yaye kukho malunga nezikolo eziyi-20 kungokunje zeemfundo ezizodwa ezisebenza njangamaziko angoozimba. La maziko abonelela ngenkxaso kubafundi abanezithintelo ekufundeni kwizikolo zikarhulumente eziqhelekileyo nezikolo ii-full service schools/ inclusive schools.

Ukuhlolwa komgangatho wemfundo yaBafundi abaNgevayo eNtshona Koloni (*Deaf in the Western Cape*) kwagqitywa ngo-2012 yaye iingcebiso ngokujongisisa kwakhona imigaqo-nkqubo; iinguqu kwikharithulam; ukuhlolwa kwasekuqaleni, ukuqatshelwa (*identification*), uvavanyo (*assessment*) nenkxaso; ezabasebenzi; ukubonelelwa kwethekhnoloji efanelekileyo nezixhobo ezincedisayo (*appropriate technology and assistive devices*); iziseko zophuhliso zezakhiwo (*physical infrastructure*) nezothutho, sele ziqwalaselwe.

Iziphumo zeeMvavanyo

Izikolo zemfundo eneemfundo ezizodwa azikabandakanywa kwiiprogram zovavanyo lwezikolo eziziprayimari ukuza kuthi ga ngoku. Ngo-2011 bekukho abaviwa abayi-120 bezikolo zemfundo eneemfundo ezizodwa ezithandathu ezabhalwa iimviwo zeSatifikethi seMatriki sikaZwelonke. Izikolo ezine zafumana ireyithi yokupasa engu-100% nesinye esafumana ireyithi yokupasa engu- 87%. Yi-23% yabo bapasileyo abanokungenela izifundo zesiDanga sokuQala (*Bachelor's Degree*). U-Louzanne Coetzee, wasePioneer School, wahlonitshwa njengomviwa ophumelele emagqabini wesikolo esineemfundo ezizodwa kuzwelonke. Wafumana iiNkwenkwezi ezi-6 (*6 Distinctions*), kuquka no- 97% kwi-History.

Uphuhliso lootitshala

Uqeqesho lwango-2011 kubandakanywa uqeqesho kwimodeli ehlaziyiweyo yenkxaso yeekomiti ezenza igalelo kwezemfundo (*inclusive education outreach teams*) kumaziko azii-Special School Resource Centres, kubandakanywa neesayikholoji zezikolo, iitherapisti, nootitshala bemfundo eneemfundo ezizodwa. Abasebenzi abanika iNkxaso kwiZithili (*District Specialised Education Support staff*) baqeqeshwa kwimodeli yenkxaso ehlaziyiweyo (*revised support model*). Bekukwakho noqeqesho ngemiba yeeMfundo eneeMfundo ezizodwa (*Special Educational Needs' aspects*) kwiinqununu nakootitshala beZikolo zeMfundo eneeMfundo ezizodwa. Apha bekugxininiswa kwizikolo zabangevayo nakwinkxaso kubantwana abengxaki enkulu yokukhubazeka ngokwasengqondweni (*children with profound intellectual disabilities*) nakwabo bane-autism spectrum disorder.

Enye inkxaso enikiweyo

I-Western Cape Forum for the Intellectually Disabled yafaka isicelo malunga nabantwana abakhubazeke kakhulu ngokwasengqondweni (*severely and profoundly intellectually disabled children*) kwiNkundla ePhakamileyo noRhulumente kaZwelonke kunye noRhulumente waseNtshona Koloni ngokunjalo njengabamangalelwa kwityala lembambano (*respondents*). Isicelo eso saphelela ekubeni kuwiswe isigwebo nomyalelo yiNkundla ePhakamileyo yaseNtshona Koloni nge-11 Novemba 2010. Umyalelo wayalela abamangalelwa bobabini ukuba bathathe amanyathelo afanelekileyo nathathela ingqalelo amalungelo abantwana abakhubazeke kakhulu ngokwasengqondweni eNtshona Koloni ngokumalunga nemfundo esisiseko (*basic education*); ukhuseleko ekubeni bangakhathalelwa okanye bajongelwe phantsi; ukuphathwa ngokulinganayo nokunikwa isidima somntu ngokufanelekileyo.

Umyalalelo wenkundla ubenesiphumo samaphulo entsebenziswano phakathi kwamasebe karhulumente. ISebe iWCED liseke iProvincial Outreach Team for Profound Intellectually Disabled eseMary Harding School ngoNovemba 2011.

Umsebenzi wale komiti kukumisela uhlobo nenqanaba lenkxaso efunwa kwiziko ngalinye kumaziko alishumi (10) akhethwe njengamaziko azii-Special Care Centres; ukuvavanya amabanga emfundo abanonopheli nokwanela kononophelo olubonelelwa kwii-Special Care Centres; ukubonelela ngoqeqesho nenkxaso kubasebenzi be-Special Care Centre; ukuvavanya ukufumaneka, imeko nemfuno yezixhobo ezincedisayo nokucebisa ngemodeli efanelekileyo nefikelelekayo yononophelo ekumelwe lubonelelwe.

I-National Association for the Blind yanikwa ithenda yokuqwalasela ukuveliswa kweBreyili (*an audit into Braille production*) nombhalo omkhulu oyi-enlarged print ezikolweni nakumaziko abangaboniyo. ENTshona Koloni i-Athlone School for the Blind, Pioneer School nePioneer Printers zaye zabandakanywa nazo yaye iziphumo zingeniswe kwiSebe leMfundo esiSiseko.

IProgram 5: IMfundo noQeqesho oluQhubekayo

Injongo:

Ukubonelela ngemfundo yeFET kwiikholeji zeFET zikarhulumente ngokungqinelanayo noMthetho i-*Further Education and Training Act* (2006)

Iprogram yeFET yenziwa zezi program zisekelayo zilandelayo:

Amaziko karhulumente

- Ukubonelela iikholeji zeFET zikarhulumente ezithile ngezibonelelo zoncedo (*resources*)

linkonzo zokufundisa

- ukunika inkxaso iikholeji zeFET zikarhulumente

Uphuhliso lwezakhono zabasebenzi

- ukubonelela ngophuhliso loqeqesho lootitshala nabangezotitshala kwiikholeji zeFET zikarhulumente

Injongo ecwangciswa ngobuchule

Injongo ecwangciswa ngobuchule 5.1	Ukuqinisekisa ungqinelwano lwezicwangciso zeziko neeprogram ukwenzela ukuba kwenziwe iiprogram ezifanelekileyo, eziphendulayo ekuphumezeni iimfuno zoosomashishini bengingqi, imizimveliso yengingqi, zabahlali nabafundi kwanokulondoloza indawo ekhuthaza ukwenziwa kweeprogram zethiyori/zepraktikhali ezidibeneyo ezikumgangatho ophezulu ngokusebenzisa ulawulo nokuphathwa kwamaziko kunye nenkxaso kwimisebenzi eyenziwayo.
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Iprogram yophuhliso lomgaqo-nkqubo ngo-2011/12

Amaziko emfundo ephakamileyo, iikholeji zeFET, iiSETA namaziko eMfundo noQeqesho lwaBadala ngoku onganyelwe ngokudibeneyo ngamasebe amaphondo naliSebe leMfundo ePhakamileyo noQeqesho (*Department of Higher Education and Training*) (DHET)). Imigaqo yemvumelwano (*protocol agreements*) ephakathi kweSebe leMfundo ePhakamileyo noQeqesho i-DHET namasebe emfundo amaphondo neentloko zezopolitiko emalunga nexesha lotshintsho nokuphathwa nolawulo lweekholeji okwethutyana iya kusebenza zide zibe zonke iimeko eziyimfuneko zimiselwe.

UMthetho oYilwayo i-*Constitution Amendment Bill of 2011*, wapapashwa nge-21 Januwari 2011. Injongo yawo kukufakela izilungiso kumgaqo-siseko ngokungqinelanayo nesigqibo sokutshintshela imisebenzi yamaphondo enxulumene neFET kunye neAET isiwe kwiSebe i-DHET.

UMthetho oYilwayo, i-*Further Education and Training Colleges Amendment Bill*, 2011, wandlalwa nge-27 Julayi 2011, njengesiqendu 76 somthetho oyilwayo. Ngoku usayiniwe wanguMthetho osebenzayo. Injongo ebanzi yawo kukufakela izilungiso kuMthetho weKholeji zeFET ka-2006, ukwenzela ukuba “kususwe zonke izinto ezibhekiselele kumagunya ephondo; kufakwe endaweni yemisebenzi yangaphambili yeLungu leSigqeba soLawulo eyomphathiswa; ukuba kususwe zonke izinto ezibhekiselele kwiNtloko yeSebe kuze kufakwe endaweni yoko uMlawuli-Jikelele; ukuthintela ilungu leBhunga okanye umqeshwa ukuba aqhube umsebenzi wezoshishino, ngokucacileyo okanye ngandlela yimbi neFETC echaphazelekayo, nomsebenzi lowo ungqubanayo ngokweemfuno (*conflict of interest*) neFETC karhulumente echaphazelekayo; ukuthintela ilungu leBhunga okanye kumsebenzi, ngokucacileyo okanye ngandlela yimbi neFETC echaphazelekayo; ukwenza amalungiselelo ethutyana malunga nezithuba zenkonzo karhulumente kunye nezootitshala, nezabasebenzi, namanyathelo oluleko; nomgaqo-nkqubo owenziwe liLungu leSigqeba soLawulo phantsi koMthetho oyintloko okanye phantsi kwawo nawuphi na umthetho wephondo, ofunekayo ukwenzela ukuphatha, ukulawula nokuxhaswa ngemali kweFETC zikarhulumente.

Injongo ephambili isoloko iyeyokuba iikholeji zeFET ziya kuba phantsi kwegunya likazwelonke.

I-*Green Paper on Post School Education and Training* yavulelwa ukuba kwenziwe iikhomenti luluntu kude kube ngowe-30 Apreli 2012. Injongo ye-*Green Paper* kukucacisa imingeni ejongene nenkqubo elandela emva kokufunda esikolweni ize icacise umgaqo-nkqubo obanzi:

- wokwandiswa ukubonelelwa kokufundisa okulandela emva kokufunda esikolweni ukwenzela ukuphucula ukwazi ukufikelela kolu hlobo lwemfundo
- wokomeleza amaziko ukuba aphucule umgangatho
- wokucacisa umbono neendlela zokufikelela kwinkqubo elandela emva kokufunda esikolweni ngamandla nangentsebenziswano, kunye nokudibanisa kakuhle amacandelo ahlukeneyo, kwakunye nokulungelelanisa iindidi ezahlukeneyo zamaziko naphakathi kwamaziko emfundo namaziko oqeqesho nelizwe lempangelo.

Amanyathelo alandelayo aya kubandakanya ukubhalwa kweNgcaciso yoMgaqo-nkqubo i-*White Paper* nokungeniswa kwayo kwiKhabhinethi ukwenzela ukuba ivunywe okokugqibela njengomgaqo-nkqubo karhulumente. Oku kuya kulandelwa kukulungelelaniswa kwemithetho (*alignment of legislation*), kwemimiselo kunye nenkqubo yesebe ne-*White Paper* nokusetyenziswa kwayo.

Ekuqaleni kuka-2011, iikholeji zagunyaziswa ukuba ziqalise kwakhona i-*Report 191 Programmes* zezifundo ezinxulumene nobunjineli kumanqanaba N1-N3 nokuqalisa kwakhona zonke i-*Report 191 Programmes* kumanqanaba N4-N6. Kwangokunjalo amanani obhaliso ezi program abonisa ukwanda ku-2012 ukuza kuthi ga ngoku.

linjongo ezicwangciswe ngobuchule kunye nezalathisi

IMilinganiselo yeProgram yeNtsebenzo (imilinganiselo kazwelonke)
PPM501: Inani labafundi ababhalise kwizifundo zeNC(V) kwiikholeji zeFET
PPM502: Inani labafundi beNC(V) beekholeji zeFET abagqibe izifundo zabo zonke ngempumelelo

ST501	Imfundo noqeqesho oluqhubelekayo – Imiba ephambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
lintlawulo ngokohlelo lwezoqoqosho (R'000)*				
5.1 Amaziko karhulumente	368,917	446,971	534,671	534,659
5.2 linkonzo zokufundisa	0	0	0	0
5.3 Uphuhliso lwezakhono zabasebenzi	0	0	0	0
5.4 ligranti ezikhutshwa phantsi kwemiqathango	0	0	0	0
Itotali	368,917	446,971	534,671	534,659
lintlawulo ngokohlelo lwezoqoqosho (R'000)*				
Intlawulo yangoku	212,675	251,685	259,565	259,553
Imbuyiselo yabaqeshwa	212,670	251,685	259,565	259,553
Ootitshala	180,045	217,825	224,180	224,168
Abangengotitshala	32,625	33,860	35,385	35,385
Iimpahla neenkonzo nokunye	5	0	0	0
Iimali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	156,242	195,286	275,106	275,106
Intlawulo zee-aseti i- <i>capital assets</i>	0	0	0	0
Itotali	368,917	446,971	534,671	534,659
* Ithagethi ka-2010/11 yeNkcitho luLwabiwo-mali lokuGqibela luka-2010/11				
Ezabasebenzi				
Inani labangezotitshala (abaqeshwe ngurhulumente)	24	24	24	24
Abafundi ababhalisileyo				
Inani labafundi abasisigxina elilinganayo*	28 053	38 120	36 700	24 948
Abafundi (ukubalwa ngabanye ngabanye)	42 291	45 056	42 000	40 403
Abangamabhinqa	15 247	22 550	24 600	21 265
abangamabhinqa akumacandelo obugcisa	1 154	2 279	2 000	1 429
Abafundi abagqiba iiprogram ngempumelelo apha enyakeni	21 665	27 000	28 000	17 814**
*Ukuhla okuqaphelekayo kubhaliso lwabafundi kwenziwa kukuba itotali ayibabandakanyi abafundi ngezamakhondo omsebenzi yaye idwelisa kuphela i-NC(V) namanani eReport 191				
**Qaphela ukuba ingcaciso-magama enikiweyo yalungiswa ukwenzelwe ukuba ibhekiselele "Kubo bonke abafundi abaye bangenela, bafunda baze bagqiba, bafumana isiqinisekiso ngo-2011"				

ST501	Imfundo noqeqesho oluqhubelekayo – Imiba ephambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
linkcukacha-manani zoqhelaniso nomsebenzi				
Kukho iimvumelwano zoqhelaniso nomsebenzi ezisebenzayo kwiphondo**	4 196	6 336	6 000	9 058
► Imilinganiselo yentsebenzo yeprogram***				
► PPM501: Inani labafundi ababhalise kwizifundo zeNC(V) kwiikholeji zeFET	12 742	12 967	13 000	13 778
► PPM502: Inani labafundi beekholeji zeFET beNC(V) abagqibe izifundo ezipheleleyo ngempumelelo:	2 308	3 429	7 000	4 587
Qaphela: 1. ** Ababoneleli-nkonzo bakarhulumente nababucala bathatha inxaxheba kwinkqubo yoqhelaniso nomsebenzi. Le datha imele iikholeji zeFET zikarhulumente yaye ibonisa iimvumelwano ngezoqhelaniso nomsebenzi ezisayiniweyo phakathi kweekholeji nabafundi. 2.*** Apha ngasezantsi kunikwe iinkcazo zokungangqinelani phakathi kweethagethi nawona manani kanye.				

IMilinganiselo yeNtsebenzo yeProgram, linjongo ezicwangciswe ngobuchule neZalathisi: Inkcazo ngomahluko
► PPM 501: Inani labafundi ababhalise kwizifundo zeNC(V) kwiikholeji zeFET
Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 12 967 Ithagethi: 13 000 Eyona kanye: 13 778 Inkcazo: iikholeji zabhalisa ngaphezulu kwethagethi ngenxa yokwanda kwesibonelelo seebhasari zeSebe i-DHET ezaye zenza ukuba abafundi abaneemfundo zemali bakwazi ukubhalisa.
► PPM 502: Inani labafundi beNC(V) beekholeji zeFET abagqibe iiprogram zoqhelaniso nomsebenzi ngempumelelo
Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 3 429 Ithagethi: 7 000 Eyona kanye: “Eyona kanye” isenokuba ngaphezulu kancinane kuba ayibandakanyi ziphumo zeemviwo zokuxabangela. Kukho ukuphucuka okuqaphelekayo kwiireyithi yokufumana iziqinisekiso zemfundo. Kukho ukwanda nge-1 158 kwitotali ngo-2010/11.

Inkcazo

Ubhaliso lwabafundi

NgoFebruwari 2012 iikholeji zabhalisa abafundi abayi-33 091 xa kuthelekiswa ne-27 157 yabafundi ngoFebruwari 2011. Oku kubandakanya ukwanda ngabafundi abayi-1 878 beNC(V) ukususela ku-2011. Kubafundi abayi-33 091, abafundi abayi-29 450 bakwiiprogram ezixhaswa ngemali ngurhulumente, nekukho kuzo iimali zikarhulumente eziyi-80% zokuxhasa itotali yeendleko zeprogram. Njengoko iikholeji zibhalisa abafundi kumanqanaba ahlukeneyo enyakeni kulindlekele ukuba amanani ewonke enyuke, ngokukodwa ngenxa yesiphumo sokusetyenziswa kwakhona kwe-*Report 191 programmes*.

Inkxaso ebonelelweyo

NgokoMgaqo weMvumelwano ophakathi kweSebe iWCED neSebe i-DHET iphondo lisoloko linoxanduva lokunika inkxaso iikholeji zide izilungiso ezifakelweyo kuMgaqo-siseko neenguqu kuMthetho weFETC zibe ziyaphunyezwa. ISebe iWCED linika inkxaso iikholeji ngokucwangcisa, ukunika inkxaso yemali nokuhlawula imali ngoomatshini, ukulawula nokuphatha, inkxaso yezekharithyulam nezolawulo lweemviwo. AmaSebe iWCED neSebe iDHET abeka esweni aze anike ingxelo ngenkqubo yeeekholeji malunga nobhaliso, ulawulo lwezemali, ukumodareyithwa kweemvavanyo neemviwo.

Ulwabiwo lwebhajethi ka-2011/12 yeProgram 5 lwandiswa ukunika ithuba abafundi abangaphezulu ababhalise ezikholejini. Iimali zika-2010/11 ze-*Schedule 4 FET Colleges Conditional Grant* zathunyelwa kwiikholeji njengoko kucwangcisiwe. Kuyaqhubeka ukwakhiwa kobudlelane phakathi kweekhaleji zeFET neeSETA nemizi-mveliso. Uqeqeshelo-msebenzi ufunda (*internship*) nokufakwa emsebenzi ngethuba usafunda (*on-course work placement*) kucwangciswe ngentsebenziswano neSebe loPhuhliso lwezoQoqosho laseNtshona Koloni, iiSETA, iBhunga lezoRhwebo laseKapa (*Cape Chamber of Commerce*) nabathathi-nxaxheba bemizi-mveliso.

NgoJanuwari 2011 iSebe i-DHET lavumela iikholeji ukuba zibhalise kwakhona abafundi kwi-*Report 191* (NATED) N4-N6 nakwi-Engineering N1-N3 ezaziyekisiwe kwixesha elidlulileyo. Eli nyathelo lalikhathiswa kukwanda kolwabiwo lwebhasari kwakunye nokuvumela abafundi be-*Report 191* ukuba baxhamle kwesi skim seebhasari.

Ingxelo yango-Oktobha 2011 yeeBhasari zeeKholeji zeFET kwiSebe i-DHET ibonisa ukuba kubafundi abayi-22 806 beNC(V) nabayi-13 192 be-NATED bafumana iibhasari ngokupheleleyo okanye ngokuyinxenye ezihlawulela iindleko zokufunda, ezokuhlala neentlawulo zemali yohambo. Iprogram yangaphambili yokunika inkxaso kubafundi bephondo eyayibandakanya ulwabiwo lwemali yeebhasari, iphelisiwe ngo-2011.

ISebe iWCED liqhubekile ngokuxhasa iikholeji lisebenzisa inkxaso-mali ebekelwe bucala (*ring-fenced funding*) yokubonelela abafundi ngenkxaso ebanzi kwizifundo. Inkxaso kwizifundo ibandakanya inkxaso kwimathematika, kwiiklasi zokuncedisa abatsala nzima ekuqondeni (*remedial classes*), kwiithuthoriyali, kwizinto zokuncedisa ukufunda ezongezelelweyo nakwizikim zokondla ezisisiseko (*basic feeding schemes*).

Ikholeji ziyaqhubeka ngokwandisa iindlela namaxesha azo okufundisa ukwenzela ukubhalisa abafundi abaninzi. Iingxelo zeekholeji zibonisa ukuba kwiimeko ezininzi umthamo wazo ufikelele ekuzaleni yaye ngoku azikwazi kuthatha abafundi abaninzi ngaphandle kwesiseko sezophuhliso esandisiweyo. Uninzi lweekholeji lusebenzisa amaziko alo okufunda avulelekileyo ukuba kuxhamle abafundi babo kwanabahlali abakufutshane.

ISebe i-DHET limisele iithagethi ezicacileyo zokwandiswa kokufundiswa kwemfundo noqeqesho oluqhubekayo. Indlela yokukhula ekujoliswe kuyo ziikholeji zaseNtshona Koloni kukubhalisa abafundi abayi-85 000 ngonyaka ngamnye engadlulanga u-2015. Ikholeji ziyakhuthazwa ukuba zibandakanyeke kakhulu ekufundiseni ngemisebenzi nezophuhliso lwamagcisa emisebenzi yezandla (*artisan development*). ISebe i-DHET, ukongeza, lidala amathuba okuxhasa ngemali iikholeji angaphezulu ngokusebenzisa iNgxowa-mali yeZakhono zikaZwelonke (*National Skills Fund*) neeSETA.

Iziphumo zovavanyo

Ithebhele elapha ngasezantsi ibonisa ireyithi yokufumana iziqinisekiso kwabafundi ababengenele, baza babhala zonke izifundo ezifunekayo kwiziqinisekiso zabo.

NC(V)	Ababhalisele izifundo eziyi-7	Ababhale izifundo eziyi-7	Abapase izifundo eziyi-7	I-% yokufumana iziqinisekiso ngababebhalile
INqanaba 2	7 425	4 361	2 597	59,6%
INqanaba 3	3 412	2 325	1 192	51,3%
INqanaba 4	1 933	1 651	798	47,7%

INGxelo 191 191/NATED	Ababhalisele izifundo eziyi-4	Ababhale izifundo eziyi-4	Abapase izifundo eziyi-4	I-% yokufumana iziqinisekiso ngabo beebhalile
N1	539	252	171	67,9%
N2	234	144	57	39,6%
N3	339	250	95	38%
N4	1 883	1 497	682	45,6%
N5	2 441	2 074	934	45%
N6	523	456	214	46,9%

Iingxelo ka-Umalusi ka-2011 yoviwo lukazwelonke incoma iikholeji zaseNtshona Koloni ngenkqubo eqhubeka okokoko kuzo zonke iiprogram neziqinisekiso ngokunjalo nokugqwesa amanye amaphondo kuninzi lweeprogram.

Uphuhliso lwezakhono zabahloli

ABacwangcisi bezeKharithulam beSebe iWCED bayaqhubeka nokunika inkxaso eqhubeka okokoko yokufundiswa kwekharithulam ngokuxhobisa ngezakhono abahloli nokunika inkxaso eziklasini. Iinkqubo zokuvavanya nokumodareyitha ziyaqhubeka ngokuphucula umgangatho wezixhobo zovavanyo neendlela zokufundisa.

Izibonelelo zoncedo/enye inkxaso enikwayo

ISebe iWCED lixhase iikholeji zeFET ngenkxaso-mali yokuqala ukuba zifumane i-*electronic college administration programme* entsha. Le sistim seyisetyenziswa ngokupheleleyo ngoku kuzo zonke iikholeji. ISebe iWCED liyaqhubeka nokuxhasa ukusetyenziswa kwesistim yolawulo lwezifundo ebizwa ngokuba yi-*ASSET (Advanced Software Solutions to Education and Training)*. Le sistim ye-ASSET isetyenziselwa ukucwangcisa uvavanyo qho lwangaphakathi (*internal continuous assessment*), ukuqinisekisa umgangatho wezixhobo zovavanyo ezenziwe yikholeji nokumodareyitha iinkqubo zovavanyo ukuqinisekisa iziphumo ezithembakeleyo.

IProgram 6: IMfundo noQeqesho lwaBadala

Injongo: Ukufundisa i-ABET ngokungqinelana noMthetho weMfundo noQeqesho lwaBadala, ka-2000

Iprogram ye-ABET inezi program zisekelayo zilandelayo:

linkxaso-mali kumaziko abucala

- ukunika inkxaso kwizikolo zabucala ze-AET ezithile ngokusebenzisa iinkxaso-mali (*subsidies*)

linkonzo zokufundisa

- ukunika inkxaso kwizikolo ze-AET

Uphuhliso lwezakhono zabasebenzi

- ukunika uphuhliso lokuqeqeshelwa umsebenzi kootitshala nabangezotitshala kumaziko e-AET

INjongo eCwangciswa ngoBuchule

INjongo eCwangciswa ngoBuchule 5.1	Ukunika inkxaso kulawulo nokuphathwa kwe-A(B)ET ngokusebenzisa uphuhliso lomgaqo-nkqubo nongenelelo ngoncedo olubalulekileyo ukulungiselela ukufundiswa kwekharithyulam ngempumelelo kumaZiko eMfundo yaBadala; ukubonelela ootitshala nabafundi kwizikolo ze-A(B)ET ngenkonzo yenkxaso kwikharithyulam elawulwa lisebe lemfundo nokubonelela ngophuhliso lokuqeqeshelwa umsebenzi kootitshala nabangezotitshala
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IProgram yophuhliso lwemigaqo-nkqubo ngo-2011/12

UMthetho oYilwayo i-**Constitution Amendment Bill of 2011**, wapapashwa nge-21 Januwari 2011. Injongo yawo kukufakela izilungiso kumgaqo-siseko ngokungqinelana nesigqibo sokutshintshela imisebenzi yamaphondo enxulumene neMfundo noQeqesho oluQhubekayo neMfundo noQeqesho lwaBadala (*Further Education and Training and Adult Education and Training*) kwiSebe leMfundo ePhakamileyo noQeqesho (*Department of Higher Education and Training*).

UMthetho oYilwayo i-**Higher Education and Training Laws Amendment Bill** wapapashwa nge-7 Disemba 2010. Injongo yawo kukufakela izilungiso kuMthetho weFET, ka-2006 nakuMthetho weMfundo yaBadala noQeqesho, ka-2000, ukwenzela ukuba kufakelwe izilungiso kwiingcaciso-magama ezithile, ukwenza isibonelelo sokuqeshwa kootitshala kumaziko karhulumente ngokufakela imigaqo ngokumalunga nabaqeshi bootitshala, imivuzo nezinye iimeko zengqesho yootitshala, amanani ezithuba zootitshala ezabelwa amaziko, amagunya abaqeshi, ukuqeshwa nokuzaliswa kwezithuba, ukutshintshwa kootitshala, ukusekondwa kootitshala, ukuthatha umhlala-phantsi kootitshala; ukugxothwa kootitshala, ukungabi nakusebenza ngenxa yokugula (*incapacity*) nokuziphatha kakubi (*misconduct*) nokwenziwa komnye umsebenzi ngootitshala, ukwenza amalungiselelo ethutyana ngexesha lotshintsho ngokumalunga namaziko karhulumente; ukwenzela ukubonelela ngokumiselwa komgaqo-nkqubo wemfundo kazwelonke wamaziko karhulumente, ukwenzela uthetha-thethwano ngomgaqo-nkqubo kunye nemithetho, ukwenzela upapasho lomgaqo-nkqubo wemfundo kazwelonke nokwenzela ukubeka esweni kunye nokuphonononga imfundo noqeqesho lwabadala; nokwenzela ukuqinisekiswa komgangatho ngokumalunga neziqinisekiso ezikhutshwa ngamaziko karhulumente nawabucala.

IMimiselo enxulumene noBhaliso lwamaZiko e-ABET aBucala

Emva kopapasho lokuqala ngenjongo yokucela iikhomenti kuluntu, le mimiselo yaphinda yasetyenzwa ngokutsha yaza kwakhona yangqinelaniswa noMthetho oFakela iZilungiso kwiMfundo noQeqesho lwaBadala (*Amended Adult Education and Training Act*), owawupapashwe ngoDisemba 2010 liSebe leMfundo ePhakamileyo. Le mimiselo yapapashwa kwiGazethi yePhondo, No. 6838, nge-4 Matshi 2011.

IMimiselo enxulumene nokusekwa kwamaBhunga oLawulo amaZiko

Kwapapashwa imimiselo ngenjongo yokucela iikhomenti kuluntu ngoFebruwari 2012. Umhla wokuvalwa ukwamkelwa kweekhomenti yayingowe-20 Matshi 2012. Akuzange kubekho zikhomenti zafikayo. Le mimiselo iya kupapashwa ke ngoko ngo-Apreli 2012. Amabhunga olawulo amaZiko eMfundo yaBadala aya kunyulwa ngo-2012.

ISatifikethi seThutyana seMfundo noQeqesho ngokuBanzi (GETC) neMfundo noQeqesho lwaBadala (AET)

Nge-11 Disemba 2009, iSatifikethi esihlaziyiweyo sethutyana seMfundo noQeqesho ngokuBanzi (*General Education and Training Certificate*) (GETC)) neseMfundo noQeqesho lwaBadala (AET) sabhaliswa phantsi kwe-ID No 64309 kwaSAQA saza sapapashwa. Esi siqinisekiso safakwa kwigazethi nge-5 Novemba 2009, yaye sivunyiwe ukulungiselela abafundi abadala be-*ABET Level 4 (NQF level 1)* kumaziko karhulumente nawabucala.

liNjongo eziCwangciswe ngoBuchule neZalathisi

IMilinganiselo yeNtsebenzo yeProgram (imilinganiselo kazwelonke)
PPM601: Inani labafundi ababhalise kumaZiko e-ABET karhulumente
PPM602: Inani lootitshala abaqeshwe kumaZiko e-ABET karhulumente

ST601	Imfundo noqeqesho lwabadala – Imiba ephambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
lintlawulo ngeprogram esekelayo (R'000)				
6.1 linkxaso-mali kumaziko abucala	29,479	32,152	33,098	33,098
6.2 linkonzo zokufundisa	0	0	0	0
6.3 Uphuhliso lwezakhono zabasebenzi	0	0	0	0
Itotali	29,479	32,152	33,098	33,098
lintlawulo ngohlelo lwezoqoqosho (R'000)				
Intlawulo yangoku	6,901	7,165	5,850	5,850
Imbuyiselo yabaqeshwa	6,621	6,098	5,670	5,670
Ootitshala	5,663	5,171	5,002	5,002
Abangezotitshala	959	927	668	668
Iimpahla neenkonziso nokunye	280	1,067	180	180
Iimali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	22,578	24,987	27,248	27,248
Intlawulo zee-aseti i- <i>capital assets</i>	0	0	0	0
Itotali	29,479	32,152	33,098	33,098
Ezabasebenzi				
Inani labangezotitshala(abaqeshwe ngurhulumente)	3	4	4	2
Inani labasisigxina abangezotitshala (abaqeshwe ngurhulumente)	8	8	8	7
Ubhaliso lwabafundi				
Kwinqanaba leGET	18 894	19 577	16 000	18 934
Kwinqanaba leFET	19 159	20 543	20 500	17 648
Itotali	38 053	40 120	36 500	*36 582

*kubandakanywa iSebe leeNkonzo zoLuleko namaZiko aBucala abhalise kwiSebe iWCED

ST601	Imfundo noqeqesho lwabadala – Imiba ephambili (kuyaqhubeka)			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 lthageathi	2011/12 Eyona kanye
Amaziko				
Amaziko afumana inkxaso-mali	102	107	110	103
► Iprogram yemilinganiselo yentsebenzo*				
► PPM601: Inani labafundi ababhalise kumaZiko e-ABET karhulumente	38 053	40 120	36 000	36 582
► PM602: Inani lootitshala abaqeshwe kumaZiko e-ABET karhulumente	8	962	1 250	1 039
*Kule thebhile ilapha ngezantsi kunikwe iinkcazo zokucacisa ukungangqinelani (<i>variances</i>) phakathi kweethageathi nawona manani kanye.				

Imilinganiselo yeprogram yentsebenzo, iinjongo ezicwangciswa ngobuchule kunye nezalathisi: inkcazo yokungangqinelani kwengcaciso

► PPM601: Inani labafundi ababhalise kumaZiko e-ABET karhulumente

Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 40 120

Ithagethi: 36 500

Elona kanye: 36 582

Inkcazo: Ngenxa yesindululo esicebisa ukupheliswa kwesiqinisekiso seMatriki sexesha langaphambili nohlaziyo lwamvanje kuloo malungiselelo, kube nzima ukuqikelela amanani obhaliso lwabafundi. Kuninzi esekwenziwe ukwandisa inani labafundi be-Levels 1- 4 kusetyenziswa iiprogram zamaphulo okunika inkxaso ngamandla (*advocacy programmes*).

► PM602: Inani lootitshala abaqeshwe kumaZiko e-ABET karhulumente

Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 962

Ithagethi: 1 250

Elona kanye: 1 039

Inkcazo: Ootitshala mabaqeshwe ngokomlinganiselo wobhaliso lwabafundi kwiziko ngalinye nangokusekelwe kwakhona kwiinkalo zezifundo ababhalisele zona. Emva kokubhengezwa liSebe i-DBE kokutshitshiswa kwekharithulam endala yeBakala 12 kumaZiko e-AET ngo-2014, iSebe iWCED ligqibe ukuba lifundise iBakala 12 kumaZiko e-AET akhethiweyo (ii-*GRADE 12 HUBS*) kuphela. Ngenxa yoku, bambalwa ootitshala abaqeshwe kumaziko, oko kube negalelo koku kungangqinelani kwengcaciso elapha ngasentla.

Inkcazo

Ubhaliso lwabafundi

Abafundi ababhalisileyo ngoku bayi-18 934 kwi-ABET Levels 1-4, abayi-14 008 ngabafundi beFET nabafundi abayi-3 641 abenza iiprogram ezimfutshane zokuzixhobisa ngezakhono (*short skills programmes*). Abafundi be-ABET bande nge-3 309 xa kuthelekiswa no-2010, ukwanda kakhulu kube kwiNqanaba 4 ngabafundi abayi-2 423.

Uqhelaniso nomsebenzi (*learnerships*) lwabafundi abayi-48 lwenziwe eCentral Karoo, ngokusebenzisana ne-ETDP SETA. Kufundiswe iiprogram zezakhono ezivunyiweyo (*accredited programmes*) kwii-CLC ezisibhozo ekuxhamle kuzo abafundi abayi-282 ngokusebenzisana neekholeji zeFET ezintathu. Iiprogram ezifundisiweyo zibandakanya uBuchweli (*Carpentry*), iZakhono zase-Ofisini (*Office Skills*), ezeMpilo noKhuseleko, ezingokuNika iNkonzo kwiiNdwendwe (*Hospitality*), ezoMbane nezobuMakhenikhi, izifundo zoShishino nokuKhuliswa kweZityalo (*Entrepreneurship and Plant Production courses*). Amanye amahlakani abandakanya uPetroSA, uNestle noMasipala waseWitzenberg.

Ezi zikolo zilandelayo zitsha zeMfundo noQeqesho lwaBadala zabhaliswa ngo-2011: Bongoletu (South), Aurora (Piketberg), Broodkraal (Piketberg), Dasbosch, Le Jardine, Septemberkraal, Paardekraal, Berghof (zonke zisePorterville), Mount Hope, Highlands, Alpine, Life Changes, Morgenster (zonke zise-BALCO-South), Ma Africa (Delft), De Rust Ventura (Overberg), Mfuleni (North); Pelandaba (George); Bitterfontein (West Coast), ngokunjalo naseKoekenaap naseLutzville.

Amaziko eFET eBakala 12 asekwa ngo-2011 e-Eden and Central Karoo (1), Winelands (1), East (3), North (2), South (2), Central (1), West Coast (1), Overberg (1).

ISebe iWCED liqhubekele ngokufundisa kwalo iiProgram zeMfundo yaBadala kubaqeshwa bamaSebe kaRhulumente amaPhondo nakaZwelonke. Ngoku kukho abafundi abayi-714 ababhalisileyo oko kusenziwa ngamalungiselelo eenkqubo zokusebenzisana ngamandla eziyi-15. Kukho iinkqubo zokusebenzisana ezilishumi zephondo ezilawulwa yi*Memoranda of Understanding (MOUs)* kunye namanye amasebe ephondo kwakunye nala masebe kazwelonke: iSebe lezeMisebenzi kaRhulumente, elezokuSingqongqileyo nelezeNkonzo zoLuleko. Ngezi nkqubo zokusebenzisana, abaqeshwa bamasebe ephondo banikwa ithuba lokufumana isatifikethi i-GETC. Selusetyenziswa uxwebhu i-*Transversal Policy for the Delivery of ABET to Employees of Provincial Governments*. Iinkqubo zokusebenzisana zenziwa kwiphondo nakumaziko. Kusayinwe i-MOU noMasipala

waseTheewaterskloof kwahlaziywa ne-MOU ne-South African Navy ukwenzela ukuba ibonise ukwandiswa kwekharithulam efundiswa abaqeshwa babo eSimonstown Naval Base.

Iphulo le*Khari Ri Gude Mass Literacy* lokufundisa iZakhono zokuFunda nokuBhala kwaBafundi aBaninzi liqaliswe ngo-Apreli 2008 ngenjongo yokunika amathuba abantu baseMzantsi Afrika abayi-4.7 yezigidi ukuba bakwazi ukufunda nokubhala nokubala ngolunye lweelwimi ezilishumi elinanye zaseburhulumenteni ngo-2012. Abafundi bafundiswa ukufunda nokubhala ngolwimi lwabo lweenkobe ngokungqinelana nemigangatho yeyunithi ye-A(B)ET yenqanaba 1. Abafundi kufuneka bagqibe imisebenzi yovavanyo engamashumi amabini (eyi-10 kwizifundo zolwazi lokufunda nokubhala eyi-10 ibe kwizifundo zolwazi lokubhala) kwiiPhothifoliyo zoVavanyo zaBafundi (*Learner Assessment Portfolios*) (LAPS)). Ii-LAPS zimodareyithwa zingqinisiswe yiSAQA. Ngo-2011 kwabhaliswa abafundi abayi-12 948 ababethathe inxaxheba kwiprogram ka-2011 (babeyi-16 520 ngo-2010). Azikafumaneki iziphumo.

Inkxaso enikwayo

Ulwabiwo lweengxowa-mali ngokwee-*Norms and Standards funding* lwawo onke amaZiko eMfundo oLuntu ayi-103 kwiphondo lwavunywa ngo-Oktobha 2011 kwaza kwakhutshelwa iziko ngalinye ileta. Olunye ulwabiwo-mali olongezelelayo ngokwee-*Norms and Standards funding* lwabonelelwa ii-CLC ngoJulayi 2011, ngoAgasti 2011 nangoMatshi 2012.

Iziphumo zovavanyo

	2010	2011
Inani elibhalise kwiNkalo yeSifundo engaphezulu kwenye	2 376	3 343
Itotali yenani lababhalise kwiNkalo yeSifundo	9 551	14 149
Inani lababhala uviwo lweNkalo zeZifundo	6 753	10 160
Abaviwa boviwo lweNQF iNqanaba 4	1 783	3 343
(Ireyithi) eyokuPasa kwi-ABET ngo-Oktobha kwiNqanaba 4	1 483 abaviwa (80.7%)	2 226 abaviwa (66.6%)

Ukunyuka ngokubanzi nangokukodwa, nokunyuka kwinani labaviwa abaphumeleleyo kuyancomeka. Ukunyuka kwenani labafundi ababhalisileyo (okuphantse kwaphinda-phindana) kube nefuthe kwireyithi yokupasa. Ukungangqinelani kwengcaciso yereyithi yokupasa yinto eqhelekileyo kweli candelo apho amanani abaviwa ababhalayo emancinane xa ethelekiswa. Ireyithi ngo-2010 yayiphezulu ngokukodwa (ingu-62% ngo-2008 yangu-65% ngo-2009).

“ISiqinisekiso seMatriki” sangaphambili sasifanele ukuba sibhaliswe okokugqibela ngo-2011, kodwa kuvunyelwene ngomhla ohlaziyiweyo ka-2014. Kuzwelonke, uMgaqo-nkqubo oyidrafiti usabhalwa (*draft White Paper*), kwakunye nesiqinisekiso esitsha esiya kuthatha indawo yeSiqinisekiso seMatriki. Oku kuya kulungiselela ukuqaliswa kwesiqinisekiso esijolise kwiimfuno zabadala. Esi siqinisekiso siya kufuna ukuba kwenziwe izifundo ezimbalwa kunexesha langaphambili.

UPhuhliso lweZakhono zooTitshala

Bonke aBaphathi bamaZiko naBaqquzeleli bamaZiko babenikwe iiNkalo zeziPhumo eziPhambili (*Key Result Areas*). Ezi ziyinxenye yemvumelwano yabo neSebe iWCED.

Uxwebhu i-*Monitoring Instrument for AET IMG Managers* lathunyelwa kuwo onke amaZiko eMfundo oLuntu (*Community Learning Centres*) ngoJulayi 2011. Lubandakanya ezi nkalo zilandelayo: ukugaywa kwabafundi, isicwangciso ngobuchule, ukuphathwa kwamaziko, ulawulo lwezibonelelo zoncendo, ulawulo novavanyo lwekharithulam, ukugaya inkxaso yoluntu ngamandla, ukuthunyelwa kwengcaciso.

NgoAgasti 2011 kwagqitywa ukubhalwa kweNcwadana eSetyenziswayo yoLawulo lwezeKharityhulam yaBaphathi bamaZiko (*Curriculum Management Manual for Centre Managers*).

Kubaluleke kakhulu ukugaya abasebenzi abaneziqinisekiso ezifanelekileyo kweli candelo ngeephakheji zemivuzo encumisayo. Ukuqeshwa kwabasebenzi be-AET kuxhomekeke ekubhengezweni kwemithetho elawula abasebenzi yaye kukho ukulibaziseka kule nkqubo. Ukphunyezwa kwe-*Norms and Standards Funding for Adult Learning Centres* egazethiweyo kuya kufuna ukuba amaziko axhotyiswe ngcono ukwenzela ukuba abe nokwenza inkonzo yokufundisa engaphezulu ayenzele abahlali.

IProgram 7: UPhuhliso lweMfundo yaBantwana aBasaqalayo

Injongo: Ukufundisa i-ECD kwiBakala R nakumanqanaba asekuqaleni ngokungqinelana ne-*White Paper 5*

Iprogram ye-ECD inezi program zisekelayo zilandelayo:

IBakala R kwizikolo zikarhulumente

- ukubonelela izikolo ezithile zikarhulumente eziqhelekileyo ngezibonelelo zoncendo ezifunekayo kwiBakala R

IBakala R akumaziko oluntu

- ukunika inkxaso amaziko oluntu athile kwinqanaba leBakala R

Iinkonzo zokufundisa

- ukunika inkxaso amaziko e-ECD

Uphuhliso lwezakhono zabasebenzi

- ukubonelela ngophuhliso lokuqeqeshelwa umsebenzi kootitshala nabangezotitshala kwizikolo ze-ECD

Injongo ecwangciswa ngobuchule

Injongo eCwangciswa ngoBuchule 7.1	Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo eziqatshelweyo ezizimeleyo ngezibonelelo zoncendo ezifunekayo kwiBakala R nokwenza iimeko ezikhuthaza izikolo ezininzi ukuba ziseke iiklasi zeBakala R kwiiklasi ezikhoyo ezifumanekayo okanye kwiiklasi zeBakala R ezintsha nokuququzelela uqeqesho lwenqanaba 1, 4 no-5 lwepraktishina ze-ECD ukuba zisebenze ngobuchule ukunyamekela ngokweemvakalelo, ngokwasengqondweni, ngokwasempilweni nangokwasemzimbeni abantwana nokwenza indawo ekhuthaza ukuthanda ukufunda kubantwana abaneminyaka yobudala engu-0–4 .
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Iprogram yophuhliso lwemigaqo-nkqubo ngo-2011/12

Ayikho

Iinjongo ezicwangciswa ngobuchule nezalathisi

IMilinganiselo yeProgram yeNtsebenzo (imilinganiselo kazwelonke)
PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente
PPM702: Inani lezikolo zikarhulumente ezifundisa iBakala R

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo – Imiba ephambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
lintlawulo zeprogram esekelayo (R'000)*				
7.1 IBakala R kwizikolo zikarhulumente	174,502	220,579	212,588	210,186
7.2 IBakala R kumaziko oluntu	45,869	45,288	46,838	46,838
7.3 linkonzo zokufundisa	0	0	0	0
7.4 Uphuhliso lwezakhono zabasebenzi	68,249	80,028	86,360	86,031
7.5 ligranti ezikhutshwa phantsi kwemiqathango	0	0	35,010	35,006
Itotali	288,620	345,895	380,796	378,061
lintlawulo ngokohlelo lwezoqoqosho (R'000)*				
Intlawulo yangoku	94,718	98,749	116,605	114,203
Imbuyiselo yabaqeshwa	58,740	61,048	66,257	63,855
Ootitshala	58,416	61,048	66,257	63,855
Abangezotitshala	324	0	0	0
Iimpahla neenkonziso nokunye	35,978	37,701	50,348	50,348
Iimali ezihlawuliweyo (<i>transfers</i>) nee-nkxaso-mali	169,288	196,479	225,723	225,390
Intlawulo zee-asethi i- <i>capital assets</i>	24,614	50,667	38,468	38,468
Itotali	288,620	345,895	380,796	378,061
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe kwinkonzo karhulumente)*	251	237	235	224
Inani labangezotitshala (abaqeshwe kwinkonzo karhulumente)	0	0	0	0

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo – Izinto eziphambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
Ubhaliso (oluxhaswa ngemali karhulumente kuphela)				
IBakala R kwizikolo zikarhulumente	46 100	50 726	50 000	50 495**
IBakala R kwizikolo ezizimeleyo	21 077	13 228	13 000	20 087***
IBakala eliphambi kwelika-R kwizikolo zikarhulumente	1 820	1 213	2 000	1 215
Itotali	68 997	65 167	65 000	71 797
► Imilinganiselo yeprogram yentsebenzo****				
► PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	46 100	50 726	50 000	50 495
► PPM703: Inani lezikolo zikarhulumente ezifundisa iBakala R	767	807	830	886
Imilinganiselo yeprogram yentsebenzo****				
PPI 7.1 liklasi ezisandula ukwakhiwa zeBakala R	100	0	50	68
PPI 7.2 likhithi ezongezelelweyo ze-ECD eziya kwiZikolo zikaRhulumente eziQhelekileyo	150	0	100	350
PPI 7.3 likhithi ze-ECD ezongezelelweyo kwiZikolo eziZimeleyo	150	0	50	100
<p>Qaphela:</p> <p>1. * Aba ngaBasebenzi basePri-Prayimari bonke baqeshwe kwizithuba ezingaphezulu kwenani elabelwe iziko. Njengoko ootitshala beyeka okanye bethatha umhlala-phantsi izithuba ezo ziyaphela.</p> <p>2. ** Ithagethi ka-2011/12 yayimiswe phambi kokuba “eyona kanye” ifumaneke ngo-2010/11.</p> <p>3.*** Kwaqeshwa abasebenzi bokufaka ekhompuyutheni nokungqinisisa idatha kungenxa yeso sizathu ukuba ngoku le datha ibe yenyanyisekileyo ngaphezulu.</p> <p>4. Amanani abafundi athathwe kwiSaveyi yoNyaka ka-2011 zezikolo zikarhulumente nakwizikolo ezizimeleyo zeECD.</p> <p>5.**** Kule thebhile ilapha ngasezantsi kunikwe iinkcazelo malunga nokungafani kwengcaciso phakathi kweethagethi nawona manani kanye.</p>				

IMilinganiselo yeProgram yeNtsebenzo, iinjongo ezicwangciswe ngobuchule nezalathisi: Ingxoxo ngokungangqinelani kwingcaciso

► PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente

Inani lentsusa (isiphumo esisesona kanye sika-2010/11): 50 726

Ithagethi: 50 000

Elona kanye: 50 495

Inkcazo: Kukho ukunyuka kwinani labafundi beBakala R ababhalise kwizikolo zikarhulumente xa kuthelekiswa nethagethi eyayimiswe u-2011/2012.

► PPM702: Inani lezikolo zikarhulumente ezifundisa iBakala R

Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 807

Ithagethi: 830

Elona kanye: 886

Inkcazo: Izikolo ezininzi kunokuba bekulindelekile ngoku zifundisa iBakala R.

PPI 7.1. Iiklasi ezisandula kwakhiwa

Inani lentsusa (isiphumo esisiso kanye ka-2010/11): 0 (ngokungadityaniswa)

Ithagethi: 50

Elona kanye: 68

Inkcazo: Ziiklasi ezisi-8 kwezango-2009/10; ziiklasi eziyi-50 kwezango-2010/11 neeklasi ezili-10 kweziqatshelweyo eziyi-35 ngo-2011/12 ezagqitywayo. Kwiminyaka engaphambili kunikwe iingxelo ngokulibaziseka kwinkqubo yokukhupha iithenda, utshintsho kwii-arhente zokwenziwa komsebenzi nezinye iingxaki ezazichaphazela izikolo ezithile. Yadluliselwa kunyaka olandelayo ibhajethi echaphazelekayo njengoko iimali zazikhutshiwe.

PPI 7.2 Iikhithi ezongezelelweyo ze-ECD eziya kwiZikolo zikaRhulumente eziQhelekileyo

Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 0

Ithagethi: 100

Elona kanye: 350

Inkcazo: Ithenda yokusiwa kweekhithi ze-ECD zange ikhutshwe kunyaka ophelileyo njengoko kwakungekho baboneleli-nkonzo ababengqinelana ngokupheleleyo nayo yonke imigqaliselo yethenda. Isicelo sokukhutshwa kweemali ezidluliselwa komnye unyaka saba yimpumelelo nethenda isenokupapashwa kwakhona ukubandakanya izikolo ezazifanele ukufumana iikhithi kunyaka ophelileyo.

PPI 7.3 Iikhithi ezongezelelweyo ze-ECD kwiZikolo eziZimeleyo

Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 0

Ithagethi: 50

Elona kanye: 100

Inkcazo: Ithenda yokusiwa kweekhithi ze-ECD zange ikhutshwe kunyaka ophelileyo njengoko kwakungekho baboneleli-nkonzo ababengqinelana ngokupheleleyo nayo yonke imigqaliselo yethenda. Isicelo sokukhutshwa kweemali ezidluliselwa komnye unyaka saba yimpumelelo nethenda isenokupapashwa kwakhona ukubandakanya izikolo ezazifanele ukufumana iikhithi kunyaka ophelileyo

Inkcazo

Ubhaliso lwabafundi

Idatha yabafundi beBakala R efakwe ekhompuyutheni kwiiSaveyi zoNyaka zezikolo zikarhulumente nezikolo ezizimeleyo ze-ECD ibonisa ukwanda kakhulu kubhaliso lwabafundi beBakala R. Kwaziswe ukuba ubhaliso lulonke kwiBakala R ngu-71 797 eyona totali iphezulu kakhulu ukuza kuthi ga ngoku, engaphezulu ngo-6 630 kweka-2010/11. Oku kucingwa ukuba kubangelwe ngamaphulo okugaya inkxaso ngamandla (*advocacy campaigns*) ukwazisa abazali ngenzuzo eya kubanceda ixesha elide yokungenela iBakala R kwabantwana babo abancinane, nokuphucula, idatha engqinisisiweyo.

Inkxaso ebonelelweyo

Ulwabiwo lwenkxaso-mali yabafundi beBakala R kwizikolo eziyi-886 nakwizikolo ezizimeleyo eziyi-362 lwanyuka ngo-2011 ukulungqinelanisa neemfuno ze *National Norms and Standards for Grade R funding* zokuxhasa ngemali iBakala R. Inkxaso ngemali inyuke ngolu hlobo lulandelayo:

Inqanaba lentlupheko	Kumfundi ngamnye ngosuku ngo-2010	Kumfundi ngamnye ngosuku ngo-2011	Isixa esitsha ngonyaka kumfundi ngamnye
1	R17	R18	R3 600
2	R16	R17	R3 400
3	R13	R14	R2 800
4	R9	R12	R2 400
5	R5	R10	R2 000

lifom zamabango enkxaso-mali zingeniswa kwaNdlunkulu qho ngekota yaye ezi fom ziyangqiniswa phambi kokuba kwenziwe iintlawulo ngoomatshini kwizikolo ezichaphazelekayo. Ngoku yi-46 945 abafundi beBakala R abasezikolweni zikarhulumente kuze kube ngabafundi beBakala R abayi-13 910 abakwizikolo ezizimeleyo ze-ECD abafumana inkxaso-mali.

Ngokungqinelanayo nemigqaliselo ekwisigqibo soMphathiswa seProgram yeMisebenzi kaRhulumente eYandisiweyo (*Expanded Public Works Programme*) (*EPWP*), eyona ntlawulo (*stipend*) esezantsi ehlawulwa zonke iiprakthishina ze-ECD yanyuswa ukusuka kwi-R1 200 ukuya kwi-R1 272. Zonke iiprakthishina ezikwiinkqubo zoqhelaniso nomsebenzi (*on learning programmes*) ziyaxhamla kwesi sibonelelo sentlawulo enyusiweyo. Olu nyuso lwentlawulo lube nempembelelo entle ekuyeni kwabasafumana uqeqesho kwiiklasi zoqeqesho.

liklasi ezingamashumi amathathu ezingumzekelo zeBakala R zasekwa ngo-2011. Ezi klasi zisetyenziselwa ukwabelana ngezona nkqubo zisebenza ngcono kw-iECD kwizikolo ezikufutshane. Ezi zikolo ziyi-30 ziphucule indawo yazo ekumphandle weklasi ukwenzela ukuba abafundi beBakala R bakwazi ukuphuhlisa izakhono zokusebenzisa amalungu amakhulu omzimba kwiintshukumo (*gross motor skills*). Kwabonelelwa iiklasi zeBakala R ezintsha eziyi-68 zaza izikolo kwakhona zafumana inkxaso yemali yefanitshala ne-*basic start-up ECD resource pack* eyenzelwe ezi klasi zintsha.

Izikolo eziyi-450 zafumana iikhithi ze-ECD zaza iiprakthishina zeBakala R ezikwezi zikolo zafumana ukuqeqeshwa ngumboneleli-nkonzo. Uqeqesho lwalugxile ekusetyenzisweni ngempumelelo kwezinto zokusebenza ukwenzela ukuba kuxhamle abafundi beBakala R, ukuqulunqa nokulondoloza i-inventri nokugcinwa ngokunqatyisiweyo kwezinto zokusebenza. Ezinye zezinto ezikwiikhithi zeECD zibandakanya izinto zokudlala iigeyim zolwazi lokubala nolwazi lokufunda nokubhala neephazili, neebloko zamaplanga (*wooden blocks*), iisethi zokwakha izinto (*construction sets*), iincwadi zamabali neziyinyaniso (*fiction and non-fiction*), izixhobo zomculo neethoyi ezinamavili.

Iziphumo zovavanyo

Uphando olungephi ngo-2011 lokulungela kwezikolo ukuqalisa ukufundisa abafundi abayi-3 428 babo bafundi ababesele bethathiwe kwiBakala 1 kwizikolo eziyi-200 bafumana ukuba i-70% yaba bafundi ibingekalungeli ngokufanelekileyo ukuya esikolweni. Ngo-2012 kukho ukugxininisa ekuqinisekiseni ukuba zonke iinkqubo zeBakala R zikumgangatho ofunekayo nokuba abafundi abaneminyaka engaphantsi kwemiselweyo abafuna inkxaso yeBakala R engaphezulu banikwa unyaka ongaphezulu kwiBakala R, ukwenzela ukwandisa amathuba abo okuphumelela kwiBakala 1.

Uphuhliso lwezakhono zootitshala

Iiprakthishana ze-ECD eziyi-7 680 zizonke ngoku zifumana uqeqesho nokuba kukwiinkqubo zoqhelaniso nomsebenzi zeECD iNqanaba 1, 4 no-5 olunikwa kwiikholeji nganye kwiikholeji zeFET zaseNtshona Koloni eziyi-6. Abancedisi beeprakthishana zeECD abayi-180 baqalise ngoqeqesho lwabo lokuqhelanisa nomsebenzi wabo weECD iNqanaba 1.

Abantu abangaqeshwanga abayi-648 baxhamle kwiprogram yeePrakthishana eziNcedisayo ze-ECD nabantu abongezelelweyo abayi-8 abaye bafakwa kwimvumelwano njengabasebenzi bezolawulo abancedisayo (*administrative support staff*). Iprogram yoqeqesho lweNqanaba 1 lweenyanga eziyi-10 yabonelelwa kwiikholeji zeFET. ISebe iWCED langena kwimvumelwano nomboneleli-nkonzo ukuba avelise izinto zokufunda ezivunyiweyo zeNqanaba 1.

Izibonelelo zoncendo / enye inkxaso enikwayo

Kwenziwe incwadana esetyenziswayo yolawulo lwezemali (*financial management manual*) ukunika inkxaso iiKomiti zoLawulo lweZikolo (*School Management Teams*) ekusetyenzisweni ngempumelelo nangobuchule kolwabiwo lweenkxaso-mali.

Amagosa kwandlunkulu nakwii-ofisi zezithili zemfundo abeka esweni ukusetyenziswa kweenkxaso-mali kwizikolo zikarhulumente eziyi-150 nezikolo ezizimeleyo ze-ECD kwaye le nkqubo yokubeka esweni iya kwandiswa kunyaka-mali ozayo.

ISebe iWCED lifake igalelo ekwenzeni isicwangciso esidibeneyo sephondo soPhuhliso lweMfundo yaBantwana aBasaqalayo ngokusebenzisana namaSebe ezeMpilo neSebe lezoPhuhliso lweNtlalo. Iimpawu eziphambili zibandakanya ukuqeqeshwa kweeprakthishana ze-ECD, ii-SGB, abanyamekeli babantwana (*caregivers*), abazali, iinqununu zezikolo ze-ECD, abapheki nabasebenzi basezigadini ukuqinisekisa ulawulo ngempumelelo lwezi zikolo nokuphucula ukwenziwa kwenkonzo ukwenzela ukuba kuxhamle abantwana ukususela ekuzalweni ukuya kwiminyaka emine yobudala.

INkqubo 8: IiNkonzo eziNcedisayo neziNxulumene nazo (*Auxiliary and Associated Services*)

Injongo: Ukubonelela amaziko emfundo ngokupheleleyo ngenkxaso

IProgram yeeNkonzo eziNcedisayo neziNxulumene nazo inezi program zisekelayo zilandelayo:

Iintlawulo ezenziwa kwiiSETA

- Ukubonelela ngophuhliso lwezakhono zabasebenzi ngokungqinelanayo noMthetho woPhuhliso lweZakhono *liprojekthi zegranti ezikhutshwa phantsi kwemiqathango*
- Ukubonelela iiprojekthi ezithile zeSebe leMfundo esiSiseko likazwelonke ezisebenza kwinkqubo engaphezu kwenye nezixhaswa ngeegranti ezikhutshwa phantsi kwemiqathango

Uviwo lwangaphandle

- Ukubonelela ngeenkonzo zoviwo ezilawulwa lisebe

Uqeqesho lootitshala

- ukunceda ngokubonelela ngootitshala abaqeqeshiweyo nabanochule kumsebenzi wokufundisa

Iinjongo ezicwangciswa ngobuchule nezalathisi

IMilinganiselo yeProgram yeNtsebenzo (imilinganiselo kazwelonke)
► PPM801: Inani labaviwa boviwo lwematriki lweBakala 12 (uviwo lwematriki)
► PPM802: Inani labaviwa boviwo lwe-ABET NQF Level 4

ST801	IiNkonzo eziNcedisayo neziNxulumene nazo – Imiba ephambili			
	2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
lintlawulo ngenkqubo esekelayo (R'000)*				
8.1 lintlawulo eziya kwiSETA	4 604	4 926	5,256	5,256
8.2 liprojekthi zegranti ekhutshwa phantsi kwemiqathango	14 626	14 440	16,388	14,088
8.3 Uviwo lwangaphandle	107 824	105 394	112,944	112,742
Itotali	127 054	124,760	134,588	132,086
lintlawulo ngohlelo lwezoqoqosho (R'000)*				
Intlawulo yangoku	122 277	118,936	126,156	123,902
Imbuyiselo yabaqeshwa	72,886	77,839	76,184	76,184
Ootitshala	30,611	30,968	53,826	53,826
Abangezotitshala	42,275	46,871	22,358	22,358
Iimpahla neenkonzo nokunye	49 391	41,097	49,972	47,718
Iimali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	4 609	5 451	8,315	8,067
Intlawulo zee-asethi i- <i>capital assets</i>	168	373	117	117
Itotali	127 054	124 760	134,588	132,086
Ukuqeshwa kwabasebenzi				
Inani lootitshala (abaqeshwe ngurhulumente)	7	3	10	0
Inani labangezotitshala	91	101	110	98

ST801	IiNkonzo eziNcedisayo neziNxulumene nazo – Imiba ephambili (kuyaqhubeka)				
		2009/10 Eyona kanye	2010/11 Eyona kanye	2011/12 Ithagethi	2011/12 Eyona kanye
► Inkqubo yemilinganiselo yentsebenzo*					
► PPM801: Inani labaviwa boviwo lwematriki lweBakala 12 (uviwo lwematriki)		44 931	45 783	43 000	39 988
► PPM802: Inani labaviwa boviwo lwe-ABET NQF Level 4		1 527	1 783	2 000	3 338
Izalathisi zeprogram yentsebenzo*					
► PPI 8.1. Inani leebhasari ezinikwe abafundi abazifaneleyo, iminyaka emine yokufunda kwiziko lemfundo kwiiHEI		120	137	200	168
*Apha ngasezantsi kunikwe iinkcazo ngokungangqinelani kwengcaciso phakathi kweethagethi namanani kanye.					

Inkqubo yeMilinganiselo yeNtsebenzo, iinjongo ezicwangciswe ngobuchule nezalathisi: Inkcazo ngokungangqinelani kwengcaciso
► PPM801: Inani labaviwa boviwo lwematriki lweBakala 12 (uviwo lwematriki)
Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 45 783 Ithagethi: 43 000 Elona kanye: 39 988 Inkcazo: Ubhaliso lulonke lweBakala 12 lwachatshazelwa luwiso-mthetho olwaluthintela abafundi abangaphantsi kweminyaka yobudala eyi-7 ababebhalisa kwiBakala 1 ngo-1999.
► PPM802: Inani labaviwa boviwo lwe-ABET NQF Level 4
Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 1 783 Ithagethi: 2 000 Elona kanye: 3 338 Inkcazo: Kuye kwagqithiswa kwithagethi.
Izalathisi zeprogram yentsebenzo
PPI 8.1. Inani leebhasari ezinikwe abafundi abazifaneleyo, iminyaka emine yokufunda kwiiHEI
Inani lentsusa (isiphumo esisiso kanye sika-2010/11): 137 Ithagethi: 200 Elona kanye: 168 Inkcazo: Bekungekho benzi-sicelo baneleyo bazifanelayo iikhrayitheriya zokukhethwa.

Inkcazo

Iimviwo

ISEBE iWCED lilawula lize liqhube iimviwo ezibalulekileyo ezintlanu qho ngonyaka ngokungqinelana nemigaqo-nkqubo nemimiselo echaphazelekayo. Ezi mviwo zezi:

- Uviwo lweSatifikethi seMatriki sikaZwelonke (ngo-Oktobha/Novemba);
- Uviwo lokuXabangela lweSatifikethi seMatriki sikaZwelonke (ngoFebruwari/Matshi ngonyaka ngamnye).;
- Uviwo lweMatriki (ngoMeyi/Juni ngonyaka ngamnye ukuya kutsho ngo-2014);
- Uviwo lwe-ABET Level 1-4 (ngoMeyi/Juni)
- Uviwo lwe-ABET Level 1-4 (ngo-Oktobha/Novemba)

Ngo-2011, uVavanyo loNyaka lukaZwelonke (*Annual National Assessments*) lwabhalwa kumabakala 1-6 no-9. La maphepha emibuzo oviwo asetwa liSebe leMfundo esiSiseko athunyelwa kumaphondo ngenjongo yezolawulo.

Ukhuseleko loviwo lubalulekile kakhulu. Zonke iinkqubo nemigaqo ilawulwa ngokomthetho ochaphazelekayo. Iinqununu zezikolo ziqeqeshelwa ukulawula inkqubo yoviwo ngendlela eya kwenza ukuba kungabikho ziganeko zenzekayo ezinokuphazamisa ukuthembakala okanye ukhuseleko loviwo. Zonke izikolo ezifundisa iMatriki zalandela ngqo umyalelo wokuqesha ilungu leKomiti yoLawulo lweSikolo njengomgadi wabaviwa kuviwo lweSatifikethi seMatriki sikaZwelonke sika-2011. Kwixesha elidlulileyo abagadi babaviwa babengezotitshala esikolweni koko babeqeshwa bevela ngaphandle okanye bengabagadi babaviwa abangabahlali baloo ndawo inesikolo. Umgadi wabaviwa oqeshwe sisikolo wayenoxanduva ngokupheleleyo loviwo lwango-2011 nalapho umgadi wabaviwa wasekuhlaleni wayesebenza njengomcebisi (*mentor*). Amashumi amahlanu eepesenti abagadi babaviwa boviwo lwebakala 12 ayeqeshwe esikolweni eso baze abanye abayi-50% babe ngabahlali baloo ndawo inesikolo okokuqala ngqa eNtshona Koloni. Kwaqhutywa uqeqesho olubanzi nabagadi babaviwa ngo-2011 olwabonelelwa abagadi babaviwa abaziintloko neenqununu ngamagosa akwaNdlunkulu.

Uviwo lweSatifikethi seMatriki sikaZwelonke lufuna ukulawulwa kwamaziko oviwo amalunga ne-420, ukuqeshwa kwabamakishi abayi-3 500 nokumakishwa kweempendulo zamaphepha ezimalunga ne-800 000 kwithuba leentsuku eziyi-8.

Kwaqhutywa uvavanyo lobuchule kwababenze izicelo zokumakisha kwizifundo ezisixhenxe ngo-2011 kwinyathelo lokuqinisekisa ukumakishwa okuphuculweyo. Izifundo ekwakubhalwe kuzo uvavanyo lobuchule yayiyi-*Accounting, Business Studies, Geography, History, Life Sciences, Mathematics, ne-Physical Sciences*. Ubungqina bokuphucuka kobuchule baqapheleka ekuncipheni kweempazamo zabamakishi ngethuba lenkqubo yokumakisha kwakhona.

Akuzange kubekho zitenxo zininzi zenzekayo zichaphazela ukuthembakala koviwo.

Kwitheko lokuwonga ngamabhaso elalingoJanuwari 2012, amabhaso okuwonga nezatifikethi zanikwa abaviwa abayi-45 nezikolo eziyi-52 ngenxa yokuphumelela ngokugqwesa okanye ukuphucula kumacandelo amabhaso okuwonga acacisiweyo

libhasari

Ukwandisa inani lootitshala beMathematika neSayensi abaneziqinisekiso (*qualified*), iSebe iWCED lakhupha iibhasari zokufunda ungekaphangeli (*pre-service bursaries*) eziyi-109 njengento elaligxile kuyo ngo-2011 ngolu hlobo lulandelayo: zaziyi-19 ezabeSigaba seSiseko, ziyi-54 ezeSigaba esiPhakathi zize zibe yi-36 ezeSigaba esiPhakamileyo nezabafundi beFET. Kwabakho abayi-31 ababeneebhasari zeSebe iWCED abagqiba izifundo zabo ngoDisemba 2011.

NgoJanuwari 2012, kongezelelwa abafumana iibhasari abayi-90, oko kwanyusa itotali yaya kutsho ku-168.

libhasari zabo bafunda bengekaphangeli ngoku zixhaswa ngemali phantsi kweProgram 2, apho enye ingcaciso ngebhasari idweliswe khona. Kunikwe ingxelo yayo apha ukwenzela ukuba ingqinelane nethagethi emiselweyo kwiSicwangciso seNtsebenzo soNyaka sika-2011/12.