

ISebe leMfundu leNtshona Koloni

INgxelo yoNyaka: 2008/2009

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Le Ngxelo yoNyaka inika irekhodi ebanzi yomsebenzi weSebe leMfundu leNtshona Koloni (*Western Cape Education Department (WCED)*) kunyaka-mali ka-2008/09. Ngenxa yokutshintshwa kolawulo emva koNyulo Jikelele luka-2009, ngako oko ke imiba ekule ngxelo iwela phantsi kwethuba apho ibingamagunya olawulo angaphambili ebebamble iintambo.

Nakuba kunjalo, kukho iqela leeprojekthi eziphambili kunyaka-mali ka-2008/09 ezingqinelanayo neepryorithi ezibalulekileyo zolawulo lwethu.

Oku kubandakanya ukwandisa kokwazi ukufikelela kuPhuhliso IweMfundu yaBasaqalayo (*Early Childhood Development (ECD)*) kweendawo zoluntu oluthwaxwa yintlupheko, ukuphucula nokulondoloza iziseko zophuhliso zezikolo (*school infrastructure*) ngokuphumeza "iprogram yoPhuculo, uPhuhliso, iNkxaso nokuPhakanyiswa koMgangatho" ("Quality Improvement, Development, Support and Upliftment programme" (*QIDS-UP*)), ukwandisa ukhuseleko Iwezikolo, nokuphucula amanqanaba olwazi lokufunda nokubhala nolwazi lokubala kwizikolo eziziiprayimari ngokuphumeza iPhulo leZiseko zokuFunda (*Foundations for Learning Campaign*).

Ezinye izinto ezinegalelo elihle zibandakanya ukwanda kokwazi ukufikelela kwiProgram yeSondlo yeZikolo kaZwelonke (*National School Nutrition Programme*) nokuthuthwa kwabafundi.

Sijonge phambili kunyaka-mali ka-2009/10, siya kuseenza nzima ukuphumeza iiprivorithi zethu kuzo zonke ezi nkalo nokwenza igalelo elincomekayo ekuphuculweni komgangatho wemfundu eziklasini zethu, kuphuculwe ubunkokeli nolawulo Iwezikolo zethu, nokwandisa inani labafundi abafumana izakhono kwiSayensi, iThekhinolofi, ezeNjineli neMathematika (*Science, Technology, Engineering and Maths (STEM)*).

Sizimisele kwakhona ukuqinisekisa ukuba yonke irandi echithwayo kule bhajethi ijolise ekongezeni ixabiso kwimeko eqhubeka eklasini. Siya kuthi ke ngoko siphonononge, senze umlinganiselo ongumzekelo silinganise inkcitho yokwenza oku kube yinto eyenzeka ngokwenene. Siya kuthi kwakhona sizisiphule neengcambu iimfuno ezisekeleze kwinzuso (*vested interests*) ezinokunciphisa ubuchule bethu bokuphucula intsebenziswano phakathi komfundi notitshala, kungakhathalliseki nokuba ziphi na.

Donald Grant
UMphathiswa weMfundu wePhondo
ENtshona Koloni

I Candelo 1 – INgcaciso ngokuBanzi

1.1 Ukungeniswa kwengxelo yonyaka kwabasemagunyeni olawulo

Ukwenjenje kukungenisa ngokusesikweni ingxelo yonyaka yeSebe leMfundu leNtshona Koloni yonyaka ka-2008/09 kwabasemamagunyeni olawulo abachaphazelekayo.

1.2 Intshayelelo yeNtloko yeSebe leMfundu

Isiganeko esiphambili salo nyaka uphononongwayo yaba kukongezwa kwabasebenzi abatsha, phantsi kwenqubo "yoHlenga-hlengiso IwaBasebenzi beZiko" ("Redesign"), ukunceda ekuphuculeni ukwenziwa kweenkonzo. Inkubo yokuzaliswa kwezithuba zengqesho nokwenziwa kwemisebenzi emitsha, okanye eyahlukileyo, kwenza ukuba le nkubo inike umdla futhi ibe yecela umngeni omkhulu.

Ezinye izinto ezenzekileyo kupuhhliso lweenkubo ezibalulekileyo kukuba ngo-2008 ibingunyaka wokuqala ngqa wokubhalwa kweemviwo zeSatifikethi seMatriki sikaZwelonke.

Iziganeko zonyaka ophononongwayo zicacisiwe kolu xwebhu lumphela.

1.3 Ingaciso enge-Ofisi yoMphathiswa weMfundu wePhondo

Ukubekwa esweni phambili kwezinto ajolise kuzo uMphathiswa weMfundu (MEC) kukuphuculwa koLwazi lokuFunda nokuBhala kanye noLwazi lokuBala; uHlenga-hlengiso kwaBasebenzi beSebe iWCED; ukuqaliswa ngempumelelo kwekharityhulam ye-FET nokwandisa kwecandelo leeKholeji ze-FET; uKhuseleko IweZikolo; ukuphuculwa kweZiseko zoPhuhliso nokupuhhlisa kweZakhono zoLuntu. Ezi zinto, kwakunye nokujolisa kwi-ECD, ABET nokuphuculwa kwezikolo, kushwankathela ezo zinto kugxininiswe kuzo ngakumbi nezibe lumphawu lweli thuba liphononongwayo.

1.4 Ingaciso yomnqophiso (*Mission statement*)

Injongo yeSebe leMfundu leNtshona Koloni kukuqinisekisa ukuba bonke abafundi bafumana ulwazi, izakhono neemfundiso ezisisiseko (*values*) abazifunayo ukwenza oku:

- Ukupuhhlisa iitalente zabo
- Ukuphila ubomi obanelisayo
- Ukwenza igalelo kupuhhliso lwezentlalo nezoqoqoshu
- Ukuthatha inxaxheba ngokupheleleyo kubomi nakwintlalo yeli lizwe
- Ukukhuphisana namazwe ngamazwe ehlabathi, kanye
- Nokwakha uluntu olukwaziyo ukulawula ubomi balo ngempumelelo nangesidima.

1.5 Isigunyaziso somthetho

UMgaqo-siseko weRiphablikhi yoMzantsi Afrika, ka-1996 (uMthetho 108 ka-1996), njengoko ufakelwe izilungiso

(*Constitution of the Republic of South Africa, 1996 (Act 108 of 1996), as amended*)

UMgaqo-siseko wePhondo leNtshona Koloni, ka-1998 (UMthetho 1 ka-1998)

(*Constitution of the Western Cape, 1998 (Act 1 of 1998)*)

UMthetho weZikolo waseMzantsi Afrika (uMthetho 84 ka-1996), njengoko ufakelwe izilungiso

(*South African Schools Act, 1996 (Act 84 of 1996), as amended*)

UMthetho woMgaqo-nkubo weMfundu kaZwelonke, ka-1996 (UMthetho 27 ka-1996)

(*National Education Policy Act, 1996 (Act 27 of 1996)*)

UMthetho weMfundu noQeqesho oluQhubelekayo, ka-1998 (otshitsiswe nguMthetho 16 ka-2006)

(*Further Education and Training Act, 1998 (repealed by Act 16 of 2006)*)

UMthetho wokuQinisekisa koMgangatho weMfundu noQeqesho ngokuBanzi, ka-2001 (UMthetho 58 ka-2001)

<p>(General Further Education and Training Quality Assurance Act, 2001 (Act 58 of 2001)</p> <p>UMthetho weNgqesho yooTitshala, ka-1998 (UMthetho 76 ka-1998)</p> <p>(Employment of Educators Act, 1998 (Act 76 of 1998)</p> <p>UMthetho weZikolo zePhondo leNtshona Koloni, ka-1997 (UMthetho 12 ka-1997)</p> <p>(Western Cape Provincial School Education Act, 1997 (Act 12 of 1997)</p> <p>UMthetho woLawulo lweMali kaRhulumente, ka-1999 (UMthetho 1 ka-1999), njengoko ufakelwe izilungiso</p> <p>(Public Finance Management Act, 1999 (Act 1 of 1999), as amended)</p> <p>UMthetho woKwahlulwa kweNgeniso yoNyaka (Annual Division of Revenue Act)</p> <p>UMthetho weNkonzo kaRhulumente, ka-1994 (IsiBhengezo 103 sika-1994)</p> <p>(Public Service Act, 1994 (Proclamation 103 of 1994)</p> <p>UMthetho weGunya eliLawula iZiqinisekiso waseMzantsi Afrika, ka-1995 (UMthetho 58 ka-1995)</p> <p>(South African Qualifications Authority Act, 1995 (Act 58 of 1995)</p>	<p>UMthetho weMfundu noQeqesho lwaBadala ka-2000 (UMthetho 52 ka-2000)</p> <p>(Adult Basic Education and Training Act, 2000 (Act 52 of 2000)</p> <p>INgcaciso yoMgaqo-nkqubo yeBhajethi yesiQingatha soNyaka-mali yowe-2008-2011</p> <p>(Medium Term Budget Policy Statement 2008-2011)</p> <p>ISicwangciso se-iKapa eliHlumayo</p> <p>ISicwangciso soPhuhliso lweZakhono zaBasebenzi (Human Capital Development Strategy)</p> <p>II Ngcaciso zeKharityhulam kaZwelonke</p> <p>ISicwangciso soPhuhliso loQoqosho IwamaShishini amaNcinane (Micro-economic Development Strategy)</p> <p>IPhepha leNgcaciso yoMgaqo-nkqubo 5 oPhunyeziweyo woPhuhliso lweMfundu yaBaqalayo (White Paper 5 on Early Childhood Development)</p> <p>IPhepha leNgcaciso yoMgaqo-nkqubo 6 oPhunyeziweyo weMfundu eBandakanya Bonke aBafundi (White Paper 6 on Inclusive Education)</p>
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ICANDELO 2: INDLELA EKUQHUTYWE NGAYO

1. Iimali ezabiweyo

Uhlahlo-mali olunguNdoqo	UHLahlo-mali oluHlenga-hlengisiweyo	Eyona Mali kanye eSetyenzisiweyo	Inkcitho engaphantsi kwaleyo ebilindelekile
R9,019,913,000	R9,206,088,000	R9,192,478,000	R13,610,000
UMphathiswa othweswe uxanduva	UMphathiswa wezeMfundu zePhondo		
ISebe eliBambe ezoLawulo	ISebe lezeMfundu		
IGosa elimele ukuphendula ngemicimbi yezemali	INTloko yeSebe, ISebe lezeMfundu laseNtshona-Koloni (iSebe iWCED) (INTsumpa-Jikelele yezeMfundu)		

2. Iinjongo zoLwabiwo-mali

Ukuqinisekisa ukuba bonke abafundi bazuza ulwazi, izakhono neemfundiso eisisisiko abazifunayo ukuze babe nokupuhhlisa iitalente zabo, babe nokwenza igalelo kwintlalo yeli lizwe, babe kumgangatho wokukhuphisana namazwe ngamazwe ehlabathi nokwakha uluntu olukwaziyo ukulawula impilo yalo ngempumelelo nangesidima.

3. Isishwankathelo seeprogram

Icandelo leMfundu lamkele uhlahlo-lwabiwo mali oluhambelana neentloba zeenkqubo ezibonakalisa ezona nkqubo zimbalwa. Imisebenzi ye-WCED ihlewe ngezi zlprogram zisibhozo zilandelayo.

Iprogram	Iprogram esekeleyo
1. EzoLawulo	1.1. I-Ofisi yoMphathiswa weMfundu wePhondo 1.2. linkonzo zezoLawulo 1.3. ULawulo lwezemfundu 1.4. Uphuhliso lwezakhono zabasebenzi 1.5. ISistim yoLawulo lweNgcaciso yezeMfundu (i-EMIS)
2. IMfundu yeZikolo zikaRhulumente eziQhelekileyo	2.1. Izikolo zikaRhulumente zaseprayimari 2.2. Izikolo zikaRhulumente zasesekondari 2.3. linkonzo zokufundisa 2.4. Uphuhliso lwezakhono zabasebenzi 2.5. Iprogram yokutiyiswa kwabantwana ezikolweni
3. INkxaso-mali yeZikolo eziZimeleyo	3.1. Isigabasaseprayimari 3.2. Isigaba sasesekondari
4. IMfundu yeZikolo zikaRhulumente ezineeMfuno zeMfundu eziZodwa	4.1. Izikolo 4.2. linkonzo zokufundisa 4.3. Uphuhliso lwezakhono zabasebenzi
5. UQeqesho neMfundu eQhubelekayo	5.1. Amaziko karhulumente 5.2. linkonzo zokufundisa 5.3. Uphuhliso lwezakhono zabasebenzi 5.4. Igranti ekhutshwa phantsi kwemiqathango
6. IMfundu noQeqesho IwaBadala olusiSiseko	6.1. INkxaso-mali yamamaziko abucala 6.2. linkonzo zokufundisa 6.3. Uphuhliso lwezakhono zabasebenzi

Iprogram	Iprogram esekeleyo
7. UPhuhliso IwaBantwana abasaQalayo	7.1. IBakala R kwizikolo zikarhulumente 7.2. IBakala R kumaziko oluntu 7.3. linkonzo zokufundisa 7.4. Uphuhliso Iwzakhono zabasebenzi
8. liNkonzo eziNcedisayo nezo xiNxulumene nazo	8.1. lintlawulo ze-SETA 8.2. liprojekthi zegranti ekhutshwa phantsi kwemiqathango - ze-HIV/ AIDS 8.3. limviwo zangaphandle 8.4. Uqequesho lootitshala 8.5. iKapa eliHlumayo

4. Isishwankathelo seemeko ezenziwa phantsi kwazo iinkonzo ngo- 2008/09

Baye besanda abantu baseNtshona-Koloni lukususela ngobalo Iwabantu (*census*) Iwango-2001 kwaye basaqhubeka nokukhula. NgokweSaveyi yoBalo-Jikele IwamaKhaya ka-2008, ekhutshwe liZiko leNkcukacha-manani loMzantsi Afrika (i-Stats SA) ngomhla wama-31 Julayi 2008, iNtshona-Koloni ilkhaya kubantu abamalunga ne-5,262 yezigidi zabantu, nto leyo emele i-10,8% yabantu baseMzantsi Afrika bebonke. INtshona Koloni inabona bantwana baphila ithuba elide bakuba bezelwe, amakhwenkwe namantombazana. likhula nge-16,1%, nelilqondo lokukhula eliphezulu kakhulu xa kuthelekiswa namaphondo ewonke eloMzantsi Afrika. Le mfuduko yangaphakathi, xa idityaniswa neqondo lokuzalwa kwabantu eliphezulu, inempembelelo enku kakhulu ekwandenki kwentswelo-msebenzi kweli phondo, ngakumbi kubantu abatsha kweli phondo.

IZiko leNkcukacha-manani loMzantsi Afrika (i-Stats SA) lithi olu qikelelo Iwephondo luhlanga-hlengiswe kakhulu. Idatha ethathwe kwiiSaveyi zoBalo-Jikele IwamaKhaya malunga nokuzala (*fertility*), ukufa nemfuduko ithetha ukuba ke ngoko amanye amaphondo akhula ngomndilili ongaphantsi kunoko bekusoloko kucingelwa. Imfuduko yabo beza eNtshona-Koloni nayo ibonisa ukuba bekusoloko kucingelwa ukuba ingaphantsi kunoko kunjalo. Le thebhile ilandelayo ibonisa ukwanda/ukuncipha kokukhula koluntu ukususela ngoBalo-bantu Iwango-2001 ukuya kuqikelelo loluntu luka-2008:

Iphondo	Ukwanda/ ukuncipha)
Mpuma-Koloni	142 537
Freyistatha	180 925
Rhawuti	1 609 922
KwaZulu-Natala	679 483
Limpopo	1 158
Mpumalanga	467 010
Mntla-Koloni	303 173
Mntla-Ntshona	244 349
Ntshona-Koloni	737 665

Ukutshintsha kwamanani abafundi akunakuqikelelwa. Oku kwenza kube nzima kakhulu ukucwangcisela ukubonelela ngeenkonzo, ingakumbi amagumbi okufundisela nootitshala.

Idatha yenqubo yezikolo zikarhulumente eziqhelekileyo eNtshona Koloni ukususela ngo-1995 – 2008 inikwe **kwiThebhile 1** ukubonisa ukukhula kwamanani abafundi apha kweli phondo. Oku kubonisa umngeni wokubonelela ngeenkonzo elijongene nawo iSebe iSebe iWCED. Lo gama amanye amaphondo ebonisa ukuhla kwamanani abafundi ababhalisayo, iSebe iSebe iWCED laye laqhube ka lafumana ukunyuka kwamanani de kwangu-2004. Ukwanda kakhulu okungaqhelekanga ngo-2003 – 2004 ngenani elingu-23 121 Iwabangelwa ikakhulu kukuyekelelwa komqathango wokuthathwa/wokwamkelwa kwabafundi beBakala 1 ezikolweni okwaqala ukusebenza ngo-2000 kunye nesizathu sokuhla kwamanani abafundi ukususela ngo-1999 – 2000).

ISaveyi yeZikolo yaQho ngoNyaka ka-2005 yabonisa ukungabikho kokwanda kwamanani ukususela ku-2004 kuye ku-2005, ngenxa yokwanda kakhulu okungahelekanga ngo-2004. Amanani ka-2006, afunyanwa okokuqala ngqa kwi-CEMIS (*Learner Tracking System*), abonisa ukuhla kakhulu kwamanani ukususela ngo-2005 – 2006. Ukwanda kwamanani ukususela ngo-2006 – 2007 kwabangelwa kukwanda okuqhelekileyo (*normal growth*) nalulawulo olubhetele Iwe-CEMIS. Ukuhla kwamanani ngo-2008 kubangelwe lulawulo ngenyameko kunye nezinye izikolo eziye zafumana ubunzima ekulawuleni inkqubo yokulandelelwu kwabafundi (*tracking system*).

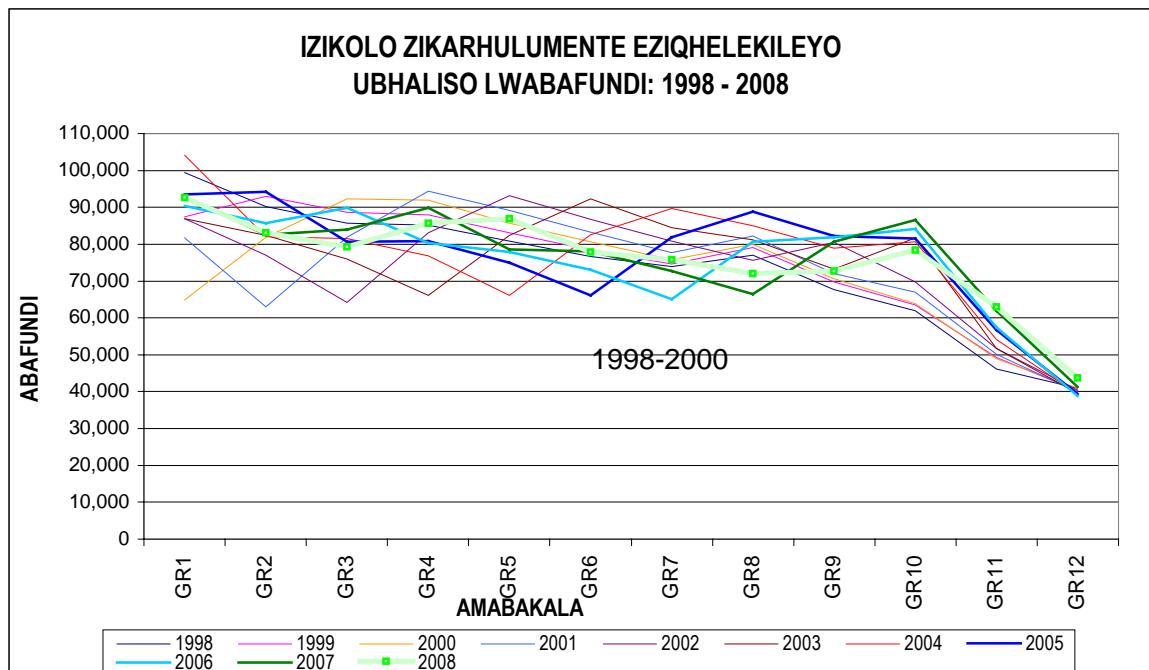
IThebile 1: Amanani abafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo ukusukela ku-1995-2008

Unyaka	Bakala 1	Bakala 2	Bakala 3	Bakala 4	Bakala 5	Bakala 6	Bakala 7	Bakala 8	Bakala 9	Bakala 10	Bakala 11	Bakala 12	Itotali
1995	99,158	84,963	80,921	79,199	76,789	72,293	68,795	67,473	61,079	50,698	41,124	34,659	817,151
1996	99,998	84,845	81,137	79,996	77,673	74,142	69,474	72,116	62,696	54,440	43,574	36,764	836,855
1997	97,854	84,892	80,608	81,191	76,894	74,368	70,967	73,261	64,892	57,070	44,586	38,940	845,523
1998	99,380	90,168	85,625	85,188	80,881	76,716	73,928	76,949	67,644	61,926	46,115	40,980	885,500
1999	87,436	92,925	88,613	88,014	83,074	78,495	74,661	79,043	69,674	63,479	49,247	40,206	894,867
2000	64,844	81,865	92,343	91,949	85,766	80,658	75,813	80,026	70,634	63,840	48,934	40,996	877,668
2001	81,790	62,960	81,832	94,302	89,254	83,305	77,778	82,190	71,966	67,034	50,206	39,910	882,527
2002	86,969	77,026	64,134	83,022	93,188	86,786	80,865	75,601	80,450	69,752	51,618	40,468	889,879
2003	86,916	82,454	75,931	66,033	82,383	92,341	84,514	81,154	73,200	81,739	51,746	39,644	898,055
2004	104,105	82,130	81,489	76,781	66,060	82,574	89,614	85,053	78,964	80,756	54,199	39,451	921,176
2005	93,515	94,231	80,695	80,809	74,984	66,141	81,953	88,778	82,169	81,577	56,657	39,303	920,812
2006	90,346	85,738	89,955	80,398	77,835	73,096	65,090	80,665	81,869	84,095	57,385	38,845	905,317
2007	92,794	82,548	83,900	89,960	78,658	78,007	72,726	66,403	80,698	86,494	61,938	41,301	915,427
2008	92,591	83,187	79,306	85,664	86,886	77,945	75,902	71,933	72,638	78,418	63,047	43,693	911,210

Umthombo wedatha:

1995 – 2008: ISaveyi yeZikolo yaQho ngoNyaka (IZikolo zikaRhulumente eziQhelekileyo)

Umzobo 1



Umthombo wedatha

1995 – 2008: ISaveyi yeZikolo yaQho ngoNyaka (IZikolo zikaRhulumente eziQhelekileyo)

IZiko leeNkucacha-manani loMzantsi Afrika (i-Stats SA): Amanani abantu ngo-2008 asekelwe kuBalo Jikelele IwamaKhaya Iwango-2007

Kule minyaka mihihanu idlulileyo, iphondo leNtshona Koloni libe nokuphucuka kancinane kumgangatho wemfundo yabasebenzi balo. Asinto ingalindelwanga ukuba iqondo lempangelo kubantu abatsha, ngakumbi kwabo baphantsi kweminyaka engama-25 ubudala, libe ngaphantsi kwelabantu abangebatsha. Oku kungqinwa ngokucacileyo liqondo lengqesho elingaphantsi nje kwe-29,3% kubantu ababudala buphakathi kwe-15 ukuya kuma-24 eminyaka (uninzi lwabo olusafundayo kwinxalenye yale minyaka kuthethwa ngayo) kwakunye ne-69,7% kwabo babudala buphakathi kwama-25 ukuya kuma-34 eminyaka. Kwangokufanayo, kuxhaphakile ukuba abantu abadala babe sele beyekile ukusebenza besidla umhlala-phantsi kwaye neqondo lengqesho kwabo babudala buphakathi kwama-55 ukuya kuma-65 eminyaka liye liye kuma kwisinye esithathwini (32,8%).

Kukho ukungqinelana ngamandla phakathi kweqondo lokungakwazi ukufunda nokubhala kwakunye nezinga lentswelo-ngqesho. Amazinga aphakamileyo okungakwazi ukufunda nokubhala abhaqeka kakhulu kwiindawo ezisemaphandleni. Amazinga okungakwazi ukufunda nokubhala aphakame kakhulu kwimimandla enjengoMbindi Karoo (37%), i-Cape Winelands (28%), i-Eden (26%), i-Overberg (27%) ne-West Coast (29%). UMbindi Karoo unezona zalathisi zeemezo ezingaginyisi mathe ngokuphathelele kwintswelo-ngqesho, ukungakwazi ukufunda nokubhala namaqondo okubhalisela ukufunda asezantsi. NgokoBalo-bantu lwango-2001 iqondo lwentswelo-ngqesho yayielona liphezulu (nge-36%); iqondo lokungakwazi ukubhala nokufunda liphezulu nge-37% yabantu abangaphezu kweminyaka eli-14 ubudala, ekwakulelona liphezulu, ze iqondo lokubhalisela ukufunda (i-87%) nekwakulelona lisezantsi.

Amanqanaba emfundo nokuqesheka zinxulumene kakhulu (nakuba oku kungathethi ukuba imfundu idala amathuba engqesho). Ngaphezu kwe-70% yabaswele imisebenzi abadlulanga kwiBakala 11. Nakuba lo myinge ungaphantsana nje kowango-2005 kinalowo weminyaka emihlanu engaphambili, inani labantu abaswele umsebenzi abanemfundu ephela phakathi kweBakala le-9 nele-11 liye lenyuka ngokumangalisayo ekuhambeni kwexesha laya kutsho kwi-12,6% ngonyaka. Iqondo elikhulayo elifana neli likwabonakala kwiqela labantu abangaqeshwanga abaneziqinisekiso zeBakala 12.

5. Isishwankathelo seemeko elisebenza phantsi kwazo eli ziko ngo- 2008/09

ISebe iSebe iWCED, ekulelona lingumqeshi omkhulu kuRhulumente wePhondo leNtshona Koloni, lineSebe lezeMfundu lePhondo elikhokelwa liLungu leSigqeba soLawulo eliphathiswe ezeMfundu (i-MEC), i-ofisi kndlunkulu yephondo, ii-ofisi zezithili zemfundu kunye namaziko emfundo, abandakanya izikolo zikarhulumente eziqhelekileyo nezikolo zabafundi abaneemfuno zemfundu ezizodwa, iikholeji ze-FET, amaziko oluntu emfundo yabadala namaziko ophuhliso lwabantwana abasaqalayo (ii-ECD).

Imisebenzi yeSebe iSebe iWCED – imihlaba elifikelela kuyo nobungakanani balo

Abafundi **	945,864
Izikolo zikarhulumente eziqhelekileyo*	1,452
Izikolo zabafundi abaneemfuno zemfundu ezizodw	72
Amaziko emfundo eqhubelekayo noqeqesho (iikholeji zobugcisa)**	6 (amaziko angama-39)
Amaziko oluntu emfundo yabadala *	112 (amaziko angama-301)
Izikol eziziipri-prayimari ezixhaswa ngemali	446
ii-ofisi zezithili zemfundu	8
Ootitshala	31 619
Abasebenzi benkonzo karhulumente (abasebenzi abavuniweyo)	8 971

**2008: ISaveyi yeZikolo yaQho ngoNyaka (AmaBakala asusela ngaphambi kweBakala-R kuye ngaphaya kweMatriki)

* Amaziko emfundo alo nyaka (Zonke izikolo zikarhulumente eziqhelekileyo, ngaphambi kweBakala-R kuye ngaphaya kweMatriki).

Ngo-Oktobha 2008, inani llonke landiswa ngo-3 o.k.t. kwaba zizikolo zizonke ezyi-1455

Umthombo – 2009 Master list ka7 Februawari 2009

INkubo yokuHlengahlengiswa kwaBasebenzi beZiko (*Organisational Re-design*)

Iye yaqhube ka inkqubo yokuhlengahlengiswa kwabasebenzi beziko (*organisational re-design*). Izinto ekugxilwe kuzo yinkqubo yohlengahlengiswa kukuphuculwa kwezakhono zezik; ukwadisa ukwensiwa kweenkonzo; nokukhawulezisa inkqubo yobulungisa kwezengqesho (*employment equity*). Ngokwestraksha seziko elitsha, undlunkulu wephondo wahlulwa-hlulwe wangamasebe amakhulu amane (ayemathathu ngaphambili), angala, elezoBuchule noCwangciso (*Strategy and Planning*), eloLawulo IwezeKharityhulam (*Curriculum Management*), elezoPhuhliso noQuquzelelo IwaMaziko (*Institutional Development and Co-ordination*) neleeNkonzo zeZiko lezoLawulo (*Corporate Services*). Kwiinzame zokusondeza inkxaso kwezolawulo nophuhliso kufuphi nezikolo, kukho ukwanda kakhulu kwinani lezhkhundla zokunika inkonzo ezikolweni ezsuka ngqo kwii-ofisi zezithili zemfundo.

Kunyaka ophantsi kophononongo abaqeshwa abatsha abayi-283 baqalisa kwizikhundla zabo kumacandelo eziko (*microstructures*). linkqubo zokwensiwa koluhlu olufutshane (*short-listing*), ukukhetha, ukuqhelanisa nomsebenzi (*orientation*) nokungenisa esikhundleni (*induction*) – nemingeni ehamba noko yokugcinwa kokuphunyeza kweenkonzo kumacandelo ayephulukana nabasebenzi ababengena kunyuselo-zikhundleni – kwabangela imingeni emikhulu. Kwaye kwensiwa iZiko lokuGaya nokuKhetha aBasebenzi (*Recruitment and Selection Centre*) ukuncedisa ekuzalisweni ngokukhawuleza kwezikhundla.

Isigaba sokuqala sokuphunyeza kwale nkqubo sagxila ngakumbi ekusekwani kwamaziko ayi-16 okwensiwa kweenkonzo nakwiikomiti zeesekethe zezithili zemfundo eziyi-49 ezintsha – ukusondeza inkxaso ethagetha iimeko ezithile kufuphi namaziko emfundo. Ngokomndilili, izikhundla zeekomiti zeesekethe (zizikhundla eziyi-11 kwikomiti yesekethe nganye) sele zizalisiwe ukuya kutsho kwi-76%. Uninzi lweekomiti zeesekethe zimiselwe ngokufanelekileyo ukunika inkxaso ethagetha iimeko ezithile ngakumbi – ngokukodwa kwizikolo ezingaqhubi kakuhle.

Kulo nyaka uphantsi kophononongo ayi-14 kumaziko ayi-16 asekiwe. Umngeni omkhulu kukufumana indawo efanelekileyo yamaziko okwenza inkonzo eKnysna naseRiversdale. Ngokuphathelele koku iSebe iWCED isebezisana kakhulu nesebe eliqlihlakan lalo, iSebe lezoThutho neMisebenzi kaRhulumente (*Transport and Public Works*), ukuseka la maziko okwenza inkonzo kwisigaba esilandelayo. Ukufuduka kweWest Coast Education District ePaarl isiwe eMalmesbury kuxhomekeke kwakhona ekufumanen indawo efanelekileyo eMalmesbury. Lo mnjeni uya kusonjululwa kwithuba eliphakathi ukuya kwithuba elide.

6. Isishwankathelo sezinto ezibalulekileyo zomgaqo-nkqubo zonyaka-mali 2008/2009

UMthetho woFakelo IweZilungiso kwiMithetho yeMfundu (*Education Laws Amendment Act*)

Unyaka ka-2008 uzise umngeni omtsha xa bekuphunyeza uMthetho woFakelo IweZilungiso kwiMIthetho yeMfundu, ka-2007 (uMthetho 31 ka-2007) (*Education Laws Amendment Act, 2007 (Act 31 of 2007)*) owaqalisa ukusebenza kunye nokuphunyeza nge-31 Disemba 2007. Ukuqaliswa nesicwangciso sokulungiselela ukuphunyeza kugxile kwimiba emine ephambili yoMthetho woFakelo IweZilungiso kwiMithetho yeMfundu – eyile: ukusetshwa ngequbuliso kwabathile nokohluthwa kwezinto; ukuvavanyelwa iziyobisi; imisebenzi noxanduva lweenqununu; ukuqatshelwa kwezikolo ezingaqhubi kakuhle; imimiselo nemigangatho yeziseko zophuhliso; ukwazi ukufundisa kwezikolo; nezibonelelo zokuncedisa ukufunda nokufundisa.

UMthetho weeKholeji ze-FET (*FET Colleges Act*)

NgokoMthetho weeKholeji ze-FET ka-2006 (*FET Colleges' Act of 2006*), "umqeshi" ezikholejini uba yikholeji endaweni ye-WCED: le yinkqubo esetyenziswa ngoku. Lo Mthetho uwagcinile amandla eGunya lezoLawulo kwiLungu leBhunga loLawulo kwiPhondo (*Member of the Executive Council in the Province*). La magunya, amanye awo anokwensiwa ngemvumelwano noMphathiswa weMfundu kaZwelonke, anako, ngokusebenzia ukudlulisewa kwamagunya yiMEC kwiNtloko yeSebe leMfundu, ukuba asetyenziswe ngulo wokugqibela – ukongeza kulawo abelwe ngqo i-HOD ngulo Mthetho. Nakuba ikholeji iba yiyo engumqeshi, i-MEC yiyo eqesha abasebenzi kumacandelo ahlukaneyo ize yenze isiggibo ngemibandela enjengenani labasebenzi bekholeji elivuniweyo elinokuqeshwa; ukuchithiwa kwee-asethi ezishenxisekayo nezingenakushenxiseka; ukudityaniswa kweekholeji zikarhulumente; nokwamkelwa kwemigaqo yekholeji.

ISicwangciso soPhuhliso IweZakhono zaBasebenzi (*Human Capital Development Strategy*)

Imigaqo-nkqubo ebanzi, iiphrayorithi neenjongo zeSebe iSebe iWCED zachazwa kwiSicwangciso seMinyaka eMihlanu (*Five-Year Plan*) zaza safakwa kwiSicwangciso soPhuhliso IwaBasebenzi (*Human Capital Development Strategy*) (*HCDS*), esaphunyezwa ngoMatshi 2006. Kwelo nqanaba, i-HCDS iwuchaza umsebenzi wayo ngolu hlobo lulandelayo: “Njengokukhuthaza ikhонsepthi “yokuqatshelwa kwezinto ngokupheleleyo” (“holism”) olu xwebhu Iwesicwangciso luya kubandakanya uxwebhu loMbono weMfundu weSebe iSebe iWCED ukuya kutsho ku-2020 (*WCED's Education Vision 2020 document*) neSicwangciso seMinyaka emi-5 salo”. Kodwa ke, ngo-Oktobha 2008 ikhabbinethi yephondo yavuma ngokusesikweni isiphakamiso sokuba iSebe -WCED aliyi kuba lisebe elikhokela uphuhliso Iwe-HCDS egameni loRhulumente wePhondo. Lo gama lithatha inxaxheba enku kwisicwangciso sophuhliso Iwabasebenzi sePhondo esibanzi, iSebe iWCED liya kusingatha, njengomsebenzi oluxanduva Iwayo ngokukodwa, isicwangciso semfundo sePhondo. Ngenxa yeli nyathelo isicwangciso sokuqala seminyaka emi-5 seSebe i-WCED sabuyela kwimo yaso njengoxwebhu oluphambili.

INgcaciso yeKharityhulam kaZwelonke (NCS)

Ukupunyezwa kwe-NCS kuye kufika kwiBakala 12 ngo-2008. Ukufundisa kwezfundo ezitsha, iinguqu ezintsha kwisilabasi yangaphambili neendlela zovavanyo ezintsha ezidityanisiwego ukwenza oku kwangumngeni omkhulu kwiSebe leMfundu.

7. liMali eziFunyenwe liSebe leMfundu

liMali eziFunyenwego zifakwe kule Thebhile ST001.

Imali eyingeniso yeSebe leMfundu efikelela kwisixa-mali esiyi-R22,545 yezigidi yamkelwa ngo-2008/09. Eyona mithombo ibalulekileyo yengeniso eyaqokelelwayo yaba yile ilandelayo:

- lintlawulo zeZolawulo (iimali eziqokelelweyo zeprimiyam zee-inshorensi);
- lintlawulo zeEnkonzo zokuvvelisa amaxwebhu; kunye
- neentlawulo ezibuyisiwego zeminyaka eggithileyo nendlela yokusetyenzisa kwemali, o.k.t. ukucinywa kwemali eyilahleko.

8. lintlawulo zeSebe leMfundu

lintlawulo zifakwe kule Thebhile ST001

Inkcitho kanye ka-2008/09 xa ithelekiswa neemali ezabiwego ibiyi-99,9% yebhajethi ehlengahlengisiwego evunye ngokusesikweni. Ukuchithwa nganeno komlinganiselo (underexpenditure) kwenzeka ubukhulu becali ngenxa yokuchithwa kancinane kwebhajethi yemali ngenxa yokulibaziseka kwezinye iimvumelwano apho ukwakha bekungakwazi ukuba kuqualiswe ngenxa yokuhlolwa kwendawo leyo bekuza kwakhiwa kuyo. Kwabakho ukulibaziseka kwakhona kwiintlawulo zeNational School Nutrition Conditional Grant and HIV/AIDS Conditional Grant ngenxa inkuba inkqubo ye-BAS yayingasebenzi.

Ukuza kuthi ga ngoku esona sabelo sikhulu kakhulu sendleko ekwangenwa kuzo senzeka kwinkqubo yezikolo eziziiprayimari neziziisekondari, kubandakanya nezikolo ze-ELSEN. Kwickqubo yezikolo, abaqeshwa babiwa ngokulinganayo (equitably) ngokunxulumene nemimiselo yobonelelo Iwezithuba ngokwamanani abafundi anikiwego, ngokwentlupheko yabahlali nangokwezfundo ezifundiswayo. Ulwabiwo-mali ngokwemimiselo nemigangatho (norms and standards funding) Iwensiwa ngokwamanqanaba entlupheko kazwelonke nalapho elona nqanaba lilelona lithwaxwa yintlupheko lafumana, ngokomndilili, ngokuphindwe kathandathu ngaphezu kokuba kunjalo kwezo zingathwaxwa kangako yintlupheko.

Inkcitho yezinto ezinganxulumananga nabaqeshwa ime ku-22,9% yetotali yenkcitho iyonke kunyaka-mali 2008/2009. Inkcitho yezinto ezinganxulumananga nabaqeshwa ibandakanya ulwabiwo-mali ngokwemimiselo nemigangatho; inkxaso-mali yezikolo zikarhulumente eziqheleleyo neziziisekondari; izikim zothutho Iwabafundi neziseko zophuhliso. Ikwabandakanya iintlawulo ezenziwa ngoomatshini eziya kwizikolo ezizimeleyo, kwizikolo zikarhulumente ezineemfuno zemfundo ezizodwa, kwiikholeji ze-FET, kumaziko e-ABET nakwizikolo nakumaziko e-ECD.

IProgram 2: Imfundo kwizikolo zikarhulumente eziqhelekileyo iqhubeka iseyeyona nto kugxilwe kuyo kwinkxasomali yesebe lemfundo. Le Program yaya kutsho kuma-80,6% etotali yeenkcitho ngo-2008/09. Ezona nkonzibalulekileyo ezifakiwego kule program yimfundo yezikolo eziziiprayimari neziziisecondari kwizikolo zikarhulumente eziqhelekileyo (kubandakanywa nezeziseko zophuhliso), inkqubo yokuxhasa ezolawulo nophuhliso yee-ofisi zezithili zemfundo kumaziko emfundo, uphuhliso lwezakhono zabasebenzi abakumaziko nakwiNational School Nutrition Program Conditional Grant. Ama-55,1% enkcitho yeProgram aye kwizikolo eziziiprayimari aze ama-38,8% aya kwizikolo eziziisecondari.

Ezinye iiProgram ezaba nendleko enkulu xa kuthelekisa neminyaka eggithileyo yiProgram 5: Imfundo noqequesho oluqhubelekayo, apha imali inikwe ukuxhasa kwakhona iikholeji ze-FET (re-capitalisation of FET colleges). IPProgram 7: Uphuhliso lwemfundo yabasaqalayo (Early childhood development), apha kuye kwabonelelo ngezibonelelo ezongezelelweyo ukukhuthaza ukuthatha inxaxheba kwiBakala R nokulungiselela i-EPWP ekuboneleleni ngoqequesho lweengcali ze-ECD kumaziko e-ECD kunye nokubonelela ngeekhithi zoncedo kula maziko, kunye neProgram 8: kwiinkonzo zoncedo nezinxulumene noko, apha kwanikezwa khona ngemali eyayilungiselelwngakumbi ukuqaliswa kwe-HCDS, ngokwesicwangciso sophuhliso lwabasebenzi bephondo, iKapa eliHlumayo.

9. ICANDELO, IPROGRAM NOKWENZIWE YIPROGRAM ESEKELEYO

9.0 ICandelo leMfundo yePhondo

linjongo ezilandelayo zinokulinganiswa (▲) nemilinganiselo yentsebenzo (►) okunxulumene necandelo lemfundoo lephondo:

linjongo ezinolinganiswa

Oku kulandelayo ziinjongo ezinokulinganiswa (▲) nemilinganiselo yentsebenzo (►) okunxulumene necandelo lemfundoo:

	linjongo ezinokulinganiswa	Imilinganiselo yentsebenzo
Ukfikeleka	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba abantwana abakubudala beminyaka enyanzelekileyo ukuba yokuhamba isikolo bayaya ezikolweni ▲ Ukwenza ukuba imfundo ifumanek ngokwamanqanaba ngamanqanaba kulutsha nakubantu abadala ababudala bungaphezulu kwiminyaka esisinyanzelo yokuya esikolweni 	<ul style="list-style-type: none"> ► PM001: Ipesenteji yabantwana abakwiminyaka yobudala beminyaka enyanzelekileyo yokuhamba isikolo bayaya ezikolweni ► PM002: Ipesenteji yolutsha olungaphezulu kwiminyaka yobudala beminyaka enyanzelekileyo ukuhamba isikolo iyaya ezikolweni nakwamanye amaziko emfundo
Ulingano	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba bonke abathwaxwa yintlupheko bayayinika inkxaso karhulumente yezemfundoo 	<ul style="list-style-type: none"> ► PM003: Inkitho karhulumente kwabona bafundi bathwaxwa yintlupheko kakhulu njengetsejeji yenkcitho karhulumente kwabona bafundi bangahlwempuzekanga
Ukwnza umsebenzi kakuhle kakhulu	<ul style="list-style-type: none"> ▲ Ukfikelela kwiqondo apho iziphumo zemfundoo zikhulayo ngokunxulumene nokufikeleka nomgangatho, kuxhomekeke kwiibhajethi zemfundoo ezifumanekayo 	<ul style="list-style-type: none"> ► PM004: Ulwazi lweminyaka olunikwa ngamnye lowo uphumelele i-FETC
Isiphumo	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba isiphumo esiboniswa ngabapasileyo kule nkqubo yemfundoo singqinelana neemfuno zoqoqosho nezentlalo 	<ul style="list-style-type: none"> ► PM005: Elona nani liphezulu labapasayo kwimfundoo yabadala kuluntu
Umgangatho	<ul style="list-style-type: none"> ▲ Ukwakha uluntu olukwaziyo ukufunda nokubhala 	<ul style="list-style-type: none"> ► PM006: Ireyithi yowlazi lokufunda nokubhala kabantu abadala

Inkubela

Ingxelo ngeep prayorithi eziqatshelweyo kwiSicwangciso seNtsebenzo sonyaka sika-2008/09

1) UkuPhucula uMgangatho wokuFunda

a) Inkxaso eqhubeka okokoko yoLwazi lokuFunda nokuBhala noLwazi lokuBala kwizikolo eziziiprayimari

Iziphumo kwiimvavanyo zokuqaphela iingxaki (*diagnostic tests*) kumaBakala 3 no-6 zibonisa ukuphucuka okukhulayo kumanqaku oLwazi lokuFunda nokuBhala nezibonisa ukuncomeka kongenelelo ngoncedo lwethu. Amanqaku oLwazi lokuBala kubonakala kunzima ukuba atshintshe kwaye inkubela ecothayo ikhokelele ekuphindweni kabini kweenzame ukuzisa iziphumo ezibhetele.

Izikolo eziyi-250 zichongiwe ukuba zithathe inxaxheba kwinqanaba lokuqala loNgenelelo ngoNcedo kuLwazi lokuFunda nokuBhala kuneo noLwazi lokuBala (ngo-2008 – 2016). Izikolo eziyi-125 zifikwe kwiinkqubo zongenelelo ngoncedo zoLwazi lokuFunda nokuBhala zaze zayi-125 ezoLwazi lokuBala. Ukuphehlelwa ngokusesikweni kwePhulo leZiseko zokuFunda (*Foundations for Learning Campaign*) kwensiwa ngoNovembra ekwakuze kwesti siganeko abaphantse babe yi-2000 abavevela ezikolweni kwiphondo liphela.

b) *Ukunatyiswa ngakumbi kwe-QIDS-UP, kuthagethwe ezona zikolo zihlwempuzeke kakhulu kumanqanaba 1, 2 nelesi-3 okuhlwempuzeka kuzwelonke ngo-2008/09 ukuqinisekisa ukuba ezi zikolo zifumana izibonelelo ezingundoqo ezincinane eziphathetkayo, zokufunda nokufundisa, ezoluntu nezemali ukwenza ukuba ukufunda nokufundisa okusemgangathweni kwenzeke.*

I-QIDS-UP yayandisa inkxaso yayo ngo-2008/09 yayisa kwizikolo eziziiprayimari nakweziziisecondari kwiNqanaba leNtlupheko 3 likaZwelonke (*National Quintile 3*).

Isicwangciso songenelelo ngoncedo Iwe-QIDS-UP ngo-2008/09 sazama ukusombulula iimpazamo nemingeni eqatshelwego ngokuthi kubalwe izibonelelo (eziziimpahla, izakhiwo nabasebenzi) kwizikolo eziyi-405 ezikumanqanaba entlupheko 1&2 kazwelonke (NQ 1 & 2) nakwi NQ 3 ezingabizi fizi. Esi sicwangciso sagxininisa ekuphuculeni ukufundisa okusemgangathweni kootitshala, ukudala umoya waseklasini ovumela ukufunda nokufundisa, nokuniqa amathuba alinganayo eNtshona Koloni ngokusebenzia iprogram yokulungisa ubugwenxa bexesha elidlulileyo (*redress*). I-QIDS-UP yiprogram yokulungisa ubugwenxa bexesha elidlulileyo eye ithi, ngokusebenzia inkqubo emiselwego, izame ukuniqa izibonelelo ezingundoqo ezinjengezixhobo zokusebenza, izinto ezisetyenziswa zikhawuleze ziphele, ukulungiswa kweziseko zophuhliso, izinto zokufunda zaselayibrari nezinto zokuncedisa ikharityhulam kwizikolo ezizezona zihlwempuzekileyo.

Lo gama injongo ye-QIDS-UP ikukwenza ukuba izikolo ezithwaxwa yintlupheko zilingane nezinye izikolo ezinezibonelelo ezaneleyo, eyona njongo kanye ekujongwe ukufikelewa kuyo ekuggibeleni kukuphuculwa komgangatho wokufunda nokufundisa.

Injongo eziphambili ke ngoko zezi zilandelayo:

1. Ukuxhasa nokudibanisa izicwangciso ezisetyenziswayo ngoku zoLwazi lokuFunda nokuBhala noLwazi lokuBala zeSebe i-WCED
2. Ukungaphinda-phindi, okanye ukungongezi,, amaphulo eSebe i-WCED, kodwa endaweni yoko kuphuculwe yaye kwensiwe bhetele izicwangciso ezisetyenziswayo ngoku zokufunda, zokufundisa neenkqubo zovavanyo
3. Ukujongisisa iimfuno zezikolo nendima edlalwa yile projekthi ngokusebenzia iinkqubo ezisetyenziswayo ngoku zokuphonononga nokuhlola ngaphakathi kwiSebe iWCED, o.k.t. iinkqubo ze-IQMS
4. Ukuvuma iziphumo zobuhlwemu ekuboneleleni ngemfundo esemgangathweni njengeyona mpembelelo iphambili ekwenzeni nasekuphunyezweni kwale projekthi
5. Ukuqinisekisa ukuba owona mlinganiselo usezantsi wezibonelelo zoncedo uyaqinisekiswa kuzo zonke izikolo ukwandisa ukupasa kwabafundi
6. Ukomeleza iNgcaciso yeKharityhulam kaZwelonke kumaCandelo e-GET nawe-FET
7. Ukuphucula ukufundisa eklasini ngokuqinisekisa imeko efanelekileyo neyenza kube mnandi eklasini
8. Ukuqinisekisa ukuba iiklasi zizele zizinto yimfanekiso ngokubonelela ngezincedisi zokufunda eziya kuxhasa ukufunda nokufundisa
9. Ukubekwa esweni nokuxhasa ngempumelelo ii-ofisi zezithili zemfundo nezikolo ekuhlanganisweni kwenkqubo yekharityhulam nezibonelelo zokufunda

c) *Ukusetyenziswa ngempumelelo kweNgcaciso yeKharityhulam kaZwelonke (National Curriculum Statement) (NCS) kwiBakala 12 ngo-2008*

Ngo-2008, iimviwo zokuqala zeSatifikethi seMatriki sikaZwelonke (*National Senior Certificate*) (NSC) zabhalwa ngabafundi abayi-43 953 kuwo onke amaziko eemviwo ayi-408. Kwabakho, nakuba kunjalo, ukuhla nge-2% xa kuthelekiswa nereyithi yokupasa ye-80.6% efunyenwego ngo-2007 kwiimviwo zeSatifikethi seMatriki sikaZwelonke (kwiNgxelo 550).

Itotali yabaviwa abayi-14 522 (33.04%) bapasa i-NSC ebabeka ethubenilokwamkelwa kwiSidanga sokuQala, lo gama abayi-7 182 abaviwa bapasa i-NSC ebabeka ethubenilokufundela iSatifikethi esipPhakamileyo, baze abayi-12 851 abaviwa apasa i-NSC ukufumana ithuba lokufundela iDiploma. Ngokomgangatho wokupasa, abaviwa abayi-4 222 ngaphezulu bakulungela ukungena eyunivesithi ngo-2008 kunokuba kwakunjalo ngo-2007. Oku kuzisa ithemba kwikamva leli phondo.

Itotali yabaviwa abayi-19 957 babbala iMathematika ngo-2008, yaza itotali yabaviwa abayi-13 612 babbala iFizikhali Sayensi. Kwaba ngabaviwa abayi-13 003 (65%) abapasa iMathematika ngo-30%, baze abaviwa abayi-9 691 (71%) bapasa iFizikhali Sayensi ngo-30%. Itotali yabaviwa abayi-8 031 bapasa iMathematika ngo-50% okanye ngaphezulu, baze abaviwa abayi-4 351 bapasa iFizikhali Sayensi ngo-50% okanye ngaphezulu.

d) *Ukomeleza isiCwangciso sokuPasa kwaBafundi ngoMyinge oMiselweyo sikaZwelonke (National Learner Attainment Strategy) ukunciphisa inani lezikolo ezifumana nganeno kwe-60% kwiimviwo zesiqinisekiso seMatriki*

Ukuba ubani uphonononga iziphumo zango-2008 zezikolo zikarhulumente eziyi-54 ezaqhuba nganeno kunokuba bekulindelwe ngo-2007 ubani angabona ukuba:

- Izikolo eziyi-23 kweziyi-56 (54 ezikarhulumente) zaliphucula inqanaba lokupasa kwazo laya kutsho ngaphezulu ko-60%.
- Izikolo eziyi-30 kweziyi-56 (54 ezikarhulumente) zaziphucula iziphumo zazo ngokwamaqondo ahluka-hlukeneyo.
- Izikolo eziyi-24 zabonisa ukwehla kwizophumo zavo zokugqibela xa kuthelekiswa nezango-2007.

Amagosa eSebe i-WCED anika inkxaso ebanzi kwizikolo zikarhulumente eziyi-54. Uthotho lweenkubo zongenelelo ngoncedo, ezisekelwe kwiimfuno zesikolo, ngokunjalo namaphulo aququzelelwia liphondo, lwaba sisiseko sesi sicwangciso. Isicwangciso seSebe i-WCED ngo-2008 sagxila kwiinkalo ezingundoqo ezi-3, ekuzezi, ezoLawulo nezobuNkokeli, ukuFundisa nokuQhagamshelana kwaneNtsebenziswano.

e) *Ukughubeka nokuqegezelwa umsebenzi kweenqununu nootitshala (Advanced Certificate in Education) (ACE) neNational Professional Diploma in Education (NPDE)), aphoon iinqununu zibhalisele i-ACE yeminyaka emibini, bona ootitshala babhalisela iindidi ngeendidi zezifundo*

Ngo-2008, iSebe iWCED labhalisa iinqununu eziyi-289, amasekela-nqununu neentloko zamacandelo ezifundo kumaziko emfundo ephakamileyo amathathu kwiphondo lonke kwi-ACE for School Leadership. Kwikota yokuqala ngo-2009 kongezwa abhaliswayo abayi-100.

f) *Ukuqaliswa kwezinye izibonelelo zeekhompyutha eziyi-200 njengenxaleny yeKhanya Technology in Education Project*

Ukuza kuthi ga ngoku, zizikolo eziyi-1 007 zizonke, ezanikwa izibonelelo zethekhinoloi, iilebhu zeekhompyutha eziqhelekileyo, ezineekhompyutha eziyi-25 ukuya kwi-40 ilebhu inye (enxityelelaniswe nge-LAN enayo ne-Intanethi). Kwenziwa amalungiselelo eziseko zophuhliso kwezinye izikolo eziyi-150. Eziyi-39 022 ii-PC zisiwe kwezi zikolo zingasentla. Ootitshala abayi-21 500 bafumene uqequesho olusisiseko kwi-IT. Malunga ne-750 000 abafundi banako ukusebenzisa ithekhinoloi yonke imihla. Inkcitho ka-2008/2009 yayiyi-R93 yezigidi. U-2009/2010 ubhajethelwe izigidi eziyi-R98.

g) *Ukuqaliswa kwezifundo ezililinge zabaphathi bezolawulo lwemicimbi yesikolo ngo-2008*

Le program yavunywa ngokuseskweni yi-ETDP-SETA kwaye eli linge laqala ngo-Agasti 2008. Icwangciselwe ukuba isezenze kude kube nguNovemba 2009.

h) *Zonke izikolo ziya kuqlunqa izicwangciso zokuphuculwa kwesikolo (school improvement plans) (SIP)), eziya kusebenza njengengesiseko senkxaso enikwa ngabasebenzi benkxaso bee-ofisi zezithili zemfundo, novavanyo lwasikolo siphela (whole school evaluation) (WSE) lwezikolo ubuncinane eziyi-30 ngonyaka*

Zonke izikolo zazinezwangciso zokuphuculwa kwezikolo neethagethi zika-2008. Zonke izikolo eziphakamileyo zamisela iithagethi zokupasa kwabafundi kwiBakala 12. Ukukhokelela kwii-SIPs zika-2009, kwaqeleshwa ngokukodwa iikomiti zolawulo lwezikolo nabasebenzi bee-ofisi zezithili zemfundo ngendlela yokumisela iithagethi ezizizo. Kwizikolo eziyi-61 ezavavanywa ekupheleni kukaMatshi 2009, eziyi-31 kuzo yayizikolo ze-QIDS-UP.

i) *Ukupuhliswa kwezakhono zootitshala (kuyaqhube ka ngokukhawuleza ukupuhliswa kootitshala) – ngokusebenzaa iinkqubo zongenelelo ngoloncedo lwe-WSP nolwe-CTLI, kuqinisekiswa ukuba badlala eyona ndima ephambili kwaye banoxanduva lokuphendula ngabakwenzayo ngokwe-Integrated Quality Management (IQMS).*

Inkqubo yokuphononongwa kwentsebenzo yootitshala kwenzeke kuzo zonke izikolo ezikwiphondo.

j) *Isigaba sokuggibela sokuxhaswa kwakhona ngemali kwazo zoyi-6 iikholeji ze-FET, kugxilwe ekwandisweni kwasakhiwo seWest Coast College, ukuqinisekisa uphuhliso lwezakhono ezinxulumene ne-MEDS kanye neemfuno zesizwe, njengoko kuchaziwego kwiSicwangciso soPhuhliso IwaBasebenzi sikazwelone (national Human Resource Development Strategy).*

Abahlohl nabaphathi baqeleshwe kwimiba enxulumene neNational Certificate (Vocational) (NC(V) baza bona abasebenzi bezolawulo bafumana uqequesho kulawulo lwe-MIS. Bekuye kwakho nokuhlaizya kweesistim ngokutsha. liworkshop zobunjineli, amakhitsi, iiklasi neeworkstations zeekhompyutha zahlaziya ngokutsha. Kwaye kwakhiwa iiklasi ezintsha neeworkshop. liworkshop nee-ofisi zaxhotyisa ngokutsha. liprogram eziyi-14 ze-NC(V) ziphunyeziwe kwiphondo lonke kwathengwa neencwadi zezifundo (*textbooks*). IVredendal nesigaba sokuqala seVredenburg Campus eWest Coast College siggityiwe. Izigaba zokwakha ezingezinye zixhomekeke kubukho bemali. Izakhiwo ezibini ezitsha i-Centres of Excellence (o.k.t. Boatbuilding eFalse Bay neCreative Arts and ICT eKapa – zaqala njengenxalenyegalelo le-WCED kwi-Integrated Creative Arts Initiative yephondo) ziqhube kakuhle.

k) *Ukwandiswa kwamanqanaba okuthatha inxaxheba kwiMathematika, kwiFizikhali Sayensi neThekhinoloi ngokufundiswa qho kwizikolo ekugxilwe kuzo, nokwanda kwenani lezikolo zeDinaledi, nokuphucuka kwamanqanaba okupasa kwiMathematika neSayensi yeBakala 12.*

Ukubhaliswa kwabafundi ababekade bevinjwe amathuba ngaphambili kwiMathematika nakwiFizikhali Sayensi kwizikolo zeDinaledi kuphindwe kabini kwiminyaka emihlanu edlulileyo, ngakumbi inani labafundi ababhinqileyo nabangamadoda abenza ezi zifundo. Ukubhalisa okuye kusanda ngamanani yinto ekugxilwe kuyo neqhubeka okokoko. Inani lezikolo zeDinaledi landile ukuya ku-48, ukongeza kwezisi-8 zeMathematika, iSayensi neThekhinoloi (*Mathematics, Science and Technology*) (MST) ekugxilwe kuzo.

Ngo-2008 ithagethi yephondo ye-8000 yokupasa iMathematika kwinqanaba eliphakamileyo kwaggithiswa kuyo, oko kwafaka igalelo ekuphunyezweni kwethagethi kazwelone (ye-50 000 yokupasa kwiMviwo zika-2008 zeSatifikethi seMatriki sikaZwelone (National Senior Certificate Examination)

Izikolo zeDinaledi neze-SMT zenza i-1398 (17.4%) yethagethi yephondo ukulungiselela ukupasa iMathematika kwinqanaba eliphakamileyo elingu-50% nangaphezulu. Abafundi abayi-761 (17.5% bapase kwinqanaba eliphakamileyo kwiFizikhali Sayensi bapasa nge-50% nangaphezulu.

l) *Ukwanda kwabafundi be-ABET kusetyenziswa izifundo zekharityhulam ezilungiswe ngokukodwa zeNqanaba 1 no-2.*

Iqela leendlela zongenelelo ngoncedo zenziwa licandelwana lekharityhulam elisandula kusekwa (*curriculum subdirectorate*). Izicwangciso zezifundo zaqulunqwa kanye nabacebisi ngezekharityhulam kwaza kwenziwa noqequesho. Kulindeleke ukuba izicwangciso zezifundo zinatyiselwe kuwo onke amaziko emfundu yoluntu ngenjongo yokuba ziphunyezwe. Kwenziwe imisebenzi yovavanyo oluqhubekela ezikolweni (*site-based assessment*) (SBA) kuwo onke amaziko emfundu oluntu ngenjongo yokuba iphunyezwe. Onke amaziko emfundu yoluntu afundisiwe ngokusetyenziswa kwala maxwebhu. li-SBA zaguqulelwka kwiAfrikansi zaza zathunyelwa kuzo zonke ii-CLCs. Ukongeza koku ngasentla, iRevised Unit Standards yaguqulelwka kwiAfrikansi yaza zathunyelwa kuzo zonke ii-CLC.

2) Ukuphuculwa kweesistim nenkxaso

a) *Kunyaka ophantsi kophononongo kwaphunyezwa oku kuphuculwa kulandelayo kwiisistim:*

ISistim yokuRekhoda iKhefu laBasebenzi (*Human Capital Leave System*) enezi modyuli zilandelayo

- Ukufakwa kwikhompyutha kwabaqeshwe abaqeshwe phantsi kwemvumelwano (CAT)
- Irejista yokubakho emsebenzini
- Ukuboniswa kwePesali kubaphathi bamacandelo
- Ilinge (*piloting*) lokusetyenziswa kwe*Control Paysheet*
- Ilinge lokuqokelelwa kweziqinisekiso zemfundo (kwizikolo eziyi-200)

b) *Ukupuhliswa ngakumbi kwemigaqo-nkqubo nezicwangciso eziphambili zezemfundo kweki phondo, njengoko kubonisiweyo yi-odithi yomgaqo-nkqubo eya kuqhutywa liCandelo lokuQuquzelelwa kweMigaqo-nkqubo (Directorate of Policy Co-ordination) elisandul' ukusekwa*

ISigaba 1 soku-Odithwa *kweMigaqo-nkqubo (Policy Audit)* sagqitywa ekupheleni konyaka-mali ka-2008/09, ngokwemigaqo-sikhokelo ebhalwe kwisicwangciso somsebenzi. Kwenziwa iRejista yeMigaqo-nkqubo (*Policy Register*) apho yonke imigaqo-nkqubo enxulumene nemisebenzi yeSebe i-WCED iya kufakwa khona. Ukuza kuthi ga ngoku yimigaqo-nkqubo eyi-284 eseyifakwe kwiRejista yeMigaqo-nkqubo, eyi-42 yayo yimigaqo-nkqubo kazwelone. Isipumo esiphambili seSigaba 1 soku-Odithwa kweMigaqo-nkqubo sesokuba kubekho iikopi ezingamaphepa nezisekhompyutheni zayo yonke imigaqo-nkqubo njengangoku eboniswa kwiRejista yeMigaqo-nkqubo. Uku-Odithwa kweMigaqo-nkqubo kuya kuba nezi Zigaba zilandelayo:

1. Ukuqokelelwa kwe-inventri yoku-odithwa kwemigaqo-nkqubo, eyayicwangciselwe ukuba gqitywe ekupheleni konyaka-mali ka-2008/09
2. Ukuphononongwa nokuhlaziwa kwemithetho nemigaqo-nkqubo – ecwangciselwe unyaka-mali ka-2009/09
3. Ingxelo ekubhalwe kuyo iingcebiso zokuqaliswa, ukuphononongwa, ukulungelelanisa nokucaciswa kwezizathu zemigaqo-nkqubo – ecwangciselwe unyaka-mali ka-2009/10
4. Ukulungiselela nokuququzelela inkqubo yokuqulunqa imigaqo-nkqubo kulandelwa ufakelo Iwezungiso ekuvunyelweneyo ngalo
5. Ukulungiselelwa kokuphunyezwa komgaqo-nkqubo, obandakanya ukuqeleshwa kwabo bonke abathathi-nxaxheba (*role-players*) abachaphazelekayo nabanebang (*stakeholders*) - kuyaqhube
6. Ukubeka esweni nokuphonononga - kuyaqhube

Uku-odithwa kwemigaqo-nkqubo kuya kuzisa ukwensiwa kwenkonzo ngempumelelo nangobuchule, ngokuqinisekisa ukuba imigaqo-nkqubo echaphazelekayo iyangqinelana omnye nomnye nomthetho kunye nemigaqo-nkqubo kazwelone kunye nokuba imigaqo-nkqubo iyahambelana ngaphakathi kwaye ingqinelana noMgaqo-siseko.

c) *Ukuqinisekisa ukuba isistim yokulandelela inkqubo yabafundi (learner tracking system) isebenza ngempumelelo, kwaye iqala ngokuqaliswa kwe-Further Education and Training Management Information System (FETMIS) kwiikholeji ze-FET*

Isistim yokulandelela inkqubo yabafundi yezikolo zikarhulumente eziqhelekileyo iyasebenza kwaye iza kugcinwa isezenza. Izigqibo zabaphathi ezinjongo ikukwabiwa kwemali ngokwemiMiselo neMiangatho (*Norms and Standards funding*), nokubonelelwa kwezithuba zengqesho, kusekelwe kwingcaciso ethathwe kwiisistim yokulandelela inkqubo yabafundi (*learner tracking system*) (*CEMIS*). I-CEMIS idityaniswe nenqubo yokulandelela abafundi kazwelone (*LURITS*). Idatha yabafundi ye-CEMIS ifakwa kwiziko ledatha leLURITS ngokusebeniza injini ekuthumela kweli ziko ledatha. Isistim yolawulo Iwezikolo kazwelone (*national school administration system*) SASAMS) isalungiselelwa ukuba ifumanek kwiziko lewebhu ukuze idityaniswe nesistim yokulandela inkqubo yabafundi. I-i-SAMS efumaneka kwiziko lewebhu kufuneka ilingwe ekuyeni ekupheleni kowe-2009. Izikolo eziyi-100 zisalinga ukuyisebeniza i-SASAMS. Ukuqaliswa kokusetyenziswa ngelo xesha yenzeka ngayo i-SAMS kucwangciselwe uJanuwari 2010. Isistim yangoku i-Business Intelligence (*BI*), iEdulInfoSearch, ethatha idatha yayo kwiqela lamaziko edatha yangaphakathi, yandisiwe ukwamkela iqela leengxelo ezinokusetyenziswa ukunceda ekuthathweni kwezigqibo ngabaphethayo.

I-FETMIS: ISebe iWCED lizama ukufumana iFET Business Management System libambisene ne-DoE. Isicwangciso sokusebenzisa i-FET College Business Management (BMS), ebandakanya isistim yokulanda inkqubo yabafundi yekholeji, iqalisiwe njengenxalenyel yelinge likazwelonke.

likholeji ze-FET zaseNtshona Koloni ngoku ziphanda indlela iziseko zazo zophuhliso lothungelwano Iwe-ICT ezingqinelanayo ngayo neemfuno ezingummiselo zesistim entsha. Kuqikelelwa ukuba kuya kusetyenziswa eyona poyinti yothungelwano ikufutshane kakhulu ye-SITA ukunxibeletana neziseko zonxibeletwano ezincedisayo zelinge likazwelonke (*national pilot back-end infrastructure*). Uthetha-thethwano nabathathi-nxaxheba seluqalisile kwaye yinto eyamkeleka ngokubanzi ukuba iNtshona Koloni iya kunxibeletanisa le projekthi kazwelonke ililinge ngamanqanaba ngamanqanaba.

d) *Ukuphucula yonke imiba yolawulo nokusetyenziswa kwemali ukuba kuye kufikelela kwiNqanaba 4 leziko eli-odithekayo*

ISebe iWCED linikwe ingxelo engenamakhwiniba (*unqualified report*) ye-odithi ngo-2008. Isebe lemfundo liqalise ngamanyathelo okuphucula imeko yolawulo lwemali ngokubanzi.

e) *Ukwandiswa nokuphuculwa qho kokhuseleko Iwezikolo, kugxilwe kwizibonelelo zokhuseleko Iwezakhiwo oluphuculiweyo kwizikolo ezsengozini, ukuqinisekisa ukhuseleko lwendawo ekufundelwa kuyo*

Okubalulekileyo ibe kukufakelwa ngempumelelo kweesistim ze-CCTV zokubeka esweni ezokhuseleko kwizikolo eziyi-60 ezikwiphondo. Inani elimbalwa lezi zikolo libekwe esweni kwandlunkulu. Ukongeza ngaphezulu kuya kuba kukuqalisa isistim yokubeka esweni elungiselelw zizonke zoyi-60. Ukuphuculwa okokoko kokhuseleko Iwezakhiwo ezikolweni kuyaqhube ka ngokuvuela kweemfuno. Olu phuculo lubandakanya iisistim ze-alam, ukufakelwa kweentsimbi zokuthintela ukuhekeza nokubiyela.

f) *Ukuqhube ka nokwakhiwa konxibeletwano Iwezentlalo kwezeMfundu ngokuthi, phakathi kwezinye izinto, i-Retired Teachers Association, ixhase ukusekwa kwePast Pupils' Associations, ilinge lokuncedisana ekufundiseni koogxa (peer education initiative), nokubonelela ngamaqonga amabhunga olawulo ezikolo (school governing bodies) (SGBs). Ukuqeleshwa nokuxhaswa kwee-SGB nee-RCL kuya kuqutyekwa nako ukulungiselela uthatho-nxaxheba olupheleleyo nobunkokeli ekuphenduleni kwimingeni yezophuhliso eyahluka-hlukeneyo ejongene noluntu lwasekuhlaleni oluyinxalenyel yezikolo.*

INkomfa ye-RCL yephondo yayibanjwe ngoJulayi 2008. Amalinge onxibeletwano Iwezentlalo aqaliswa kwimimandla eyi-27 eyiprayorithi yeSicwangciso seNGuqu sezeNtlalo (*Social Transformation Plan*). Kukho malunga ne-6500 yabangamahlakani ekufundiseni (*peer educators*) kwi-145 yezikolo eziphakamileyo, abafaka igalelo kuphuhliso lonxibeletwano Iwezentlalo (*social capital network*), abajongene nemiba enjengokuziphatha ngokwezesondo nokusetyenziswa gwenxa kwezinto ezikwenza ube likhendl (substance abuse) phakathi kolutsha, nasekubancedeni ekwenzeni iziggibo ezizizo zokuphila.

IForam yeeNqununu yePhondo (*Provincial Principals' Forum*) yasekwa nge-6 Februwari 2009. Zonke iinqununu ezikwisekethe zinenxaxheba kwiforam yesekethe, kuze ukusuka kule foram yesekethe kufuneke zinyule iinqununu zibe mbini ukuba zithathe inxaxheba kwiforam yesithili semfundo. Iinqununu ezithatha inxaxheba kwiforam yesithili semfundo zinyula iinqununu zibe mbini zokuthatha inxaxheba kwiForam yeeNqununu yePhondo. Injongo yale foram kukunika ithuba kwiSebe iWCED lokuthetha-thethana neenqununu ngemiba ethile, nokuba iinqununu zithetha-thethane ngemiba ethile neSebe i-WCED. Ikwanika ithuba lokuthetha-thethana komnye nomnye.

g) *Ukuveliswa kwezicwangciso zokunonophela nokuxhasa abantwana abasemgciphekweni (vulnerable children)*

Izikolo zaseNtshona Koloni zikhuthazwa kakhulu ukuba zibe ziindawo zononophelo nezinika inkxaso kubantwana abasemgciphekweni (*vulnerable children (nodes of care and support for vulnerable children)*) (SNOC) – le yikhonsephthi efanayo kune/okanye engqinelana namalinge enkxaso eSebe i-WCED, anjenje-*Child-Friendly Schools* (UNICEF), *Community Schools* (MEC) ne-*Health-Promoting Schools* (WHO). Ngenkxaso yembutho yasekuhlaleni neyamanye amasebe karhulumente ephondo (iSebe le-Ofisi yeNkulumbuso, iSebe lezeMpilo neSebe lezoKhuseleko noPhuhliso), ukuqeleshwa kwamabhunga olawulo ezikolo namalungu e-SGB kuphunyezwa ngokwandayo kuzo zonke izikolo. Inte ebekusoloko kugxilwe kuyo ibingabahlali abangqonge

isikolo ababevinjwe amathuba ngaphambili neendawo ezizi-STP-27. UkuqeQeshwa kwamalungu e-SGB angengabo ootitshala kuya kulandela. 'ijambori' zokunika inkonzo, ezaqaliswa ngentsebenziswano noSoul City kwanezinye ii-NGO – ukuphucula ukufikelelwa kwenkqubo yokuncitshisa kwendlala oku kusenziwa ngeegranti zezentlalo ezinjengeGranti yeNkxaso yaBantwana (*Child Support Grant*), baze ngokwenjenjalo bakwazi ukugcinwa ezikolweni abafundi bethu abasemgciphekweni – ngoku zidityanisiwe kuzo zontathu iziseko zikarhulumente wephondo i-Social Transformation Programme (STP-27) – ijambori ngoku ziphethwe liSebe leNkulumbuso (DotP) Azisekho phantsi kweSebe iWced. ISebe leMfundu kuzwelonke liqikelela ukuba ixabiso lazo longeza i-R0,5m inye. Ngo-2008/09, kwensiwa ijambori eziyi-31 kwiindaeo ezizi-STP-27 nezaphunyezwu ngawo omathathu amanqanaba karhulumente – ngokubambisana nemibutho yoluntu eququzelelwe ngabahlali bezo ndawo, izitraksha ezimele uluntu ngokubanzi ezigxile ebantwaneni nakulutsha – nezathi zafikelela kubantu abangaphezu kwe-115 000.

INgxo ngeNkqubela ngokungqinelana neMisebenzi enguNdoqo yeSebe i-WCED ka-2008/09

1. Ukufikelela (kwakhona nokufaneleka nokwenziwa komsebenzi ngempumelelo)

1.1. UkuBonelela ngeeprogram zokufunda ezisemgangathweni (kwiBakala R) kubo bonke abantwana abaneminyaka emihlanu eNtshona Koloni engaggithanga owe-2010;	lishedyuli zomsebenzi zeBakala R ziya kwensiwa ngoJulayi 2009.
1.2. Ukubonelela ngeeprogram ezisemgangathweni kubafundi beBakala 1 - 9 ukwenzela ukuba abafundi baphume kwiCandelo leMfundu noQeqesho ngokuBanzi (<i>General Education and Training (GET) Band</i>) benezakhono zeelwimi nemathematika ezikumanqanaba aphezulu ayimfuneko ukwandisa amathuba abo engqesho nawemfundu;	Ukwensiwa kweshedyuli yomsebenzi noqeqesho. Ngeeholide zikaJulayi ngo-2008, nangeempela-veki eziliqela ezilandelayo, iishedyuli zomsebenzi zenziwa ngamaqela ootitshala nangamagosa emfundo. lishedyuli zomsebenzi zibandakanya amaBakala 1 - 6, zonke iiProgram zokuFunda neeNkalo zeziFundo. Banika ootitshala isikhokelo malunga nento emayifundiswe nendlela emayifundiswe ngayo – okungqinelana neemfuno zomgaqo-nkqubo nezePhulo leZiseko zlokuFunda (<i>Foundations for Learning Campaign</i>). lishedyuli zomsebenzi zaziswa kubacebisi ngezekharityhulam yaye sekucwangciselwe iiseshoni zengxoxo. Kwensiwa njengangoku ukuguqulelwu kweeshedyuli zomsebenzi kwiAfrikansi nasesiXhoseni. lishedyuli zomsebenzi zamaBakala 7-9 ziya kuqulunqwa ngoJulayi 2009.
1.3. Ukwandiswa kwenani labantu ababudala buyiminyaka eyi-15-17 ababhaliswe kwiiprogram ezikhokelela kwingqesho okanye ekufikeleleni kumaziko emfundu ephakamileyo;	likholeji zaye zakwandisa ukubhaliswa kwabafundi be-NC(V) ukusuka ku-5 974 ngo-2007 ukuya ku-10 800 ngo-2009.
1.4. Ukwandiswa kwenani labafundi abakwaziyo ukufikelela kwiiprogram ezenzelwe injongo ethile zeMfundu yaBadala noQeqesho (<i>Adult Basic Education and Training (ABET)</i>)	Amaziko amatsha avulwa eEden naseWest Coast kunye nezikolo elisisigxina eElsies River labhalisa abafundi ukusuka ngoFebruwari 2008 lo gama kusalungiswa isakhiwo. liklasi zabafundi be-ABET benqanaba 1 - 4 lisebenza ngokupheleleyo.

2. Ukulungisa ubugwenxa bexesha elidlulileyo (redress) nokwenza iimeko zilingane (Equity)

2.1. QIDS-UP: Ukuqiswa kwenkxaso ezikolweni kwizikolo ezikumanqanaba entlupheko 1 - 3 kazwelonke, ukwandisa iziseko zophuhli, iilayibrari, izinto zokufunda kunye nokufundiswa kwekharityhulam kusetyenziswia iindlela ezithagethiweyo zongenelelo ngoncedo;	Izikolo eziyi-655 zizonke zaye zaphawulelwu unyaka-mali ka-2008/9. Oku kwenza ukuya kufikelela ku-100% kwezikolo ze-Q1-3 kweli phondo kwaye kubandakanya izikolo ezizisekondari eziyi-107 nezikolo eziziprayimari eziyi-546 ezikula manqanaba entlupheko. Isabelo sebhajethi sisonke sika-2008/09 sasiyi-R154,246 yezigidi siphawulelwu ukubonelela ngezi zibonelelo zoncedo zilandelayo: <ul style="list-style-type: none"> • likhemikhali zeFizikhali Sayensi neixhobo zokufunda kwizikolo eziyi-90 – yi-R2,425 yezigidi • likhemikhali zeZifundo zeSayensi zoBomi neixhobo zokufunda kwizikolo eziyi-104 – yi-R5,5 yezigidi • Ukulungiswa kwezakhiwo neixhobo nolondoloz lwazo kwizikolo eziyi-120 – yi-R46,5 yezigidi • Ukuphucula ukhuselo nokhuseleko kwizikolo ezingama-20 – yi-R2,0 yezigidi
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	<ul style="list-style-type: none"> I-Geographic Information Systems (GIS) kwizikolo eziziisekondari – yi-R1,8 yezigidi Izibonelelo zoncedo zaselayibrari nezinto zokufunda kwizikolo eziyi-655 – yi-R42,76 yezigidi Ukuqeleshwa kootitshala abayi-196 bezikolo eziziiprayimari nabezikolo eziziisekondari kulawulo lwelayibrari Izihobo zekhompyutha, ihardware ne software kwizikolo eziyi-40 – yi-R7 yezigidi Ukuvavanywa kwesikolo siphela (<i>whole school evaluation</i>) kwizikolo ezingama-30 – yi-R1,7 yezigidi Iprogram yezinto ezenziwa emva kokufundisa (<i>extra-mural programme</i>) kwizikolo ebezisalingwayo eziyi-13 – yi-R5 yezigidi Ukugeshwa kwabasebenzi, izinto ezisetyenziswa ziphele, S&T, ukushicilela – yi-R3,446 yezigidi Uthutho lwabantwana besikolo – yi-R30 yezigidi
2.2 Izibonelelo zokhuseleko zezakhiwo/iimpawu zezikolo ezesemngciphekweni: ukuqeshwa kwamagosa abonelela ngezokhuseleko, i-CCTV kwizikolo eziqatshelweyo, ukwanda kokuthatha inxaxheba ngqo nokunika inkxaso ezikolweni ngamalungu eNkonzo yaBaphathi abakhulu (<i>Senior Management Service members</i>) nokomeleza amakhonkco onxibelewano namahlakani (<i>partners</i>)	Uphononongo oluthe rhoqo lweemeko ezingayingozi luyaqhubeaka kwizikolo ekujoliswe kuzo ukuphucula iziseko zokhuseleko ezingundoqo. linkqubo zokulungisa kwiimeko apho amanyathelo ezokhuseleko ayekelelweyo ezikolweni ziyaqhubeaka ukubekwa phambili ngokubaluleka – ezi nkubo zilawulwa ngabaququzeleli kwii-ofisi zezithili zemfundo. Angaphezu kwama-50 amagosa e-SRO asasazwe kwizithili. Ukungayi kwabafundi esikolweni nokutshunga isikolo kuyasonjululwa zii-SRO njengenxalenyepothifoliyo yomsebenzi. Iprogram zeholide neekhempu zolutsha ziyavela kwakhona njengeenkqubo zongenelelo ngoncedo ezibalulekileyo apho ezi SRO bezibandakanya khona. I-CCTV kwizikolo eziqatshelweyo: le projekthi isaqhubeka.
2.3. Ukugxila kwizikolo zeDinaledi: ukwandiswa kwezi zikolo ukwenzela ukuba zibonelele abafundi ngokufikelela kukhetho lwezfundo nakumathuba ababekade bewavinjiwe ngaphambili.	Ukubhaliswa kwabafundi ababekade bevinjwe amathuba kwiMathematika nakwiFizikhali Sayensi abakwizikolo zeDinaledi lande ngokuphindwe kabini kwiminyaka emihlanu edlulileyo, ngakumbi inani labafundi abamnyama abangamadoda nababhinqileyo abenza ezi zifundo. Ukwanda kwamanani abhaliswayo yinto ekugxilwe kuyo eqhubekayo. Inani lezikolo zeDinaledi landile ukuya ku-48, ngaphezulu kukho izikolo ekugxilwe kuzo eziyi-8 zeMathematika, iSayensi neThekhinoloji (MST). Izikolo zeDinaledi ne-SMT zenza i-1398 (17,4%) yethagethi yephondo yenqanaba eliphakamileyo lokupasa iMathematika nge-50% nangaphezulu. Abafundi abayi-761 (17.5%) bapase ngo-50% kwiFizikhali Sayensi nangaphezulu.

3. Ukwensiwa komsebenzi ngempumelelo

	INKQUBELA EYENZIWEYO
3.1 Ukupunyezwawa kwestraksha sezithuba zamacandelo kuhlenga-hlengiso lwabasebenzi beSebe i-WCED ukwenzela ukuba kupunyezwae i-HCDS ngeyona ndlela nokuqinisekisa ukumelwa kweentlanga zonke. Uhlenga-hlengiso lwabasebenzi luya kwenza isebe lemfundu lisingathe bhetele iimfuno zezikolo.	Kulo nyaka uphantsi kophononongo abasebenzi abayi-283 abatsha baqalise kwizikhundla zabo kumacandelo ngamacandelo. Amacandelo ayi-14 kwayi-16 ngawokunika inkonzo kwaze kwasekwa iikomiti zee-ofisi zezithili zemfundo eziyi-49 ezintsha.

4. Umgangatho

INKQUBELA ESEYENZIWE	
4.1. UKwenza uVavanyo IweSikolo siPhela (<i>Whole School Evaluation</i>) kwizikolo eziyi-30 (nokuyinxalenye yenqubo yesabe liphela ukomeleza ukuphendula ngokwenzayo, umgangatho, njl. njl.)	UVavanyo IweSikolo siPhela Iwaqhutya kwizikolo eziyi-61 ekupheleni koMatshi 2009 – eziyi-31 zazo yayizizikolo ze-QIDS-UP. Kwathathwa inyathelo lokulungisa izinto kwizikolo eziyi-45 zezikolo eziphononongiweyo ukusuka ku-2006-2008 njengenyathelo elilandelayo.
4.2. UkuPhuhlisa izakhno zeenqununu nootitshala ngokubhalisela kwabo isatifikethi semfundo se- <i>advanced certificate of education</i> (ACE) neeprogram zediploma i-National Professional Diploma in Education)	Ngo-2008, iSebe iWCED labhalisa iinqununu eziyi-289, amasekela-nqununu neentloko zamasebe kwii-HEI zontathu kweli phondo liiphela kwiACE ejongene nezobuNkokeli eZikolweni (<i>ACE for School Leadership</i>). Kwikota yokuqala ka-2009 sabhalisa abanye abali-100. ISebe iWCED ngoku linabafundi abayi-396 be-NPDE bonyaka wokuqala nowesibini ababhalise kwii-HEI zombini. Aba bafundi sebeye kwiiseshoni ezahluka-hlukaneyo zokufundiswa apha ekuhambeni konyaka. Ukongeza, malunga ne-520 yootitshala ababhalisa kwikota yokuqala bebhaisela iiprogram ezahlukaneyo ze-ACE. Kwikota yokuqala ka-2009 iSebe iWCED labhalisa abafundi abayi-758 abangaphezulu kwiiprogram ezahlukaneyo ze-ACE.

5. Iziphumo

5.1. Ukuphucuka kolwazi lokufunda nokubhala nolwazi lokubala kwizikolo eziziiprayimari	<p>1. lishedyuli zomsebenzi zamaBakala 1 - 6 kuzo zonke iiProgram zokuFunda zasiwa kuzo zonke izikolo zikarhulumente eziziiprayimari eziqhelekileyo, ngokunjalo nakumagosa ee-ofisi zezithili zemfundo. Utitshala ngamnye wafumana iisethi yamaxwebhu ebakala lakhe.</p> <p>2. ULwazi lokuFunda nokuBhala noLwazi lokuBala</p> <p>a) Amagosa ayi-180 aqeqeshwa kangangeentsuku ezi-5 ngoFebruwari 2009 kwi-“Balanced Language Approach” (“kwiNkqubo yoLwimi evelela iInkalo zonke”) kulwazi lokufunda nokubhala. La magosa ayebandakanya bonke abacebisi ngezekharityhulam beSigaba sesiSeko se-ECD, abacebisi ngezekharityhulam beSigaba esiPhakathi (kwiingcali zeelwimi nabefundo ngokubanzi) nabacebisi bokuniqa inkxaso ekufundeni (<i>learning support advisers</i>). Igosa ngalinye lafumana umqulu opheleleyo wezinto zokufundisa uqequesho.</p> <p>b) Zonke ii-ofisi zezithili zemfundo zafundiswa ngokuqaliswa koNgenelelo ngoNcedo kwiLit Num kwizikolo eziyi-250.</p> <p>c) Kwaqaliswa ukuveliswa kwezinto zokuziqeqesha kwiMathematika.</p> <p>d) Kwaqaliswa ngamalungiselelo nokucwangcisela uqequesho lootitshala abavela kwizikolo ezikhethiweyo eziyi-250, ukusqala ngoJulayi 2009 ukuya phambili.</p> <p>3. Kwaqhutya iimvavanyo zokuqaphela iingxaki eziqhutya qho emva kweminyaka emibini (<i>WCED Grade 3 bi-annual diagnostic tests</i>) zeBakala 3 zeSebe i-WCED. Ulwazi lokufunda nokubhala lwabonisa ukuphucuka ukuya ku-50% kodwa uLwazi lokuBala alubonisanga kuba bhetele.</p>
5.2. Ukuhaswa kwakhona ngemali kwazo zoyi-6 iikholeji ze-FET nenkxaso yokwanda kwazo okuqhubekayo	Ukuhaswa kwakhona ngemali kuyancedisa ekuphuculen izbonelelo ezikhoyo nasekongezeni izbonelelo zoncedo eziyimfuneko ekufundisweni kweeprogram ze-NC(V). Ukuhaswa kwakhona ngemali kukhokelele ekuphuculweni kweziphumo ngokusemgangathweni kodwa kungekuko ukwandisa kokwensiwa komsebenzi. Umgeni ngoku kukufumana inkxaso-mali yokulondoloza nokwandisa ukuhaswa kwakhona ngemali zokuphumeza iingqikelelo zokukhula zeekholeji ze-FET.
5.3. Ukwakhiwa kweelebhu zeekhompyutha eziyi-200 ezhamba kunye nenkxaso.	Izbonelelo zeekhompyutha eziyi-215 zaggitywa.
5.4. Ukuqaliswa ngempumelelo kwe-NCS kwiBakala 12 ngo-2008.	Kubekho izikolo ezifundisa ngeMiggibelo nangeeholide zaqhube. Kwanika amaphepha angumzekelo emibuzo nabalingane bokufunda (<i>exemplar papers and study buddies</i>) – uvimba wokuhlaziya ulwazi –kuzo zonke izikolo. Iziphumo zoku zichazwe kwenye indawo.

ST001	ICANDELO LEMFUNDU YEPHONDO – Izinto eziphambili	2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Itmagethi	2008/09 Eyona kanye
IMALI EYNGENISO (R'000)*					
Isabelo esilinganayo	6,559,897	7,387,687	8,778,434	8,782,197	
Ligrant eziphuma ngokwemiqathango ethile	254,536	271,718	298,188	282,736	
Inkxaso-mali yabaxhasi (donors)j	0	0	0	0	
Ukuxhasa ngemali	81,633	47,000	105,000	105,000	
Ingeniso yethu	24,296	31,392	24,466	22,545	
ITOTAL	6,920,362	7,737,797	9,206,088	9,192,478	
INTLAWULONGEPGRAM (R'000)*					
1 Ezolawulo	309,789	361,470	393,529	393,529	
2 Imfundu yezikolo zikarhulumente eziqhelekileyo (funda okunye ukwahluwa kwayo phakathi)	5,601,575	6,221,983	7,424,023	7,410,535	
3 Inkxaso-mali kwizikolo ezizimeleyo	34,259	39,713	44,119	44,119	
4 Imfundu yezikolo zikarhulumente ezineemfuno ezizodwa zemfundo	389,112	434,325	510,390	510,390	
5 Imfundu noqeqesho olughubelekeyo	271,048	317,228	367,191	367,190	
6 Imfundu noqeqesho lwasabala	23,539	25,821	26,838	26,838	
7 Uphuhiso lwemfundo yabaqaqlayo	90,195	142,259	228,749	228,748	
8 linkonzo ezincedisayo nezinxulumene noko	200,845	194,998	211,249	211,129	
ITOTAL	6,449,244	7,737,797	9,206,088	9,192,478	
INTLAWULO EZIYA KWIMFUNDU YEZIKOLO ZIKARHULUMENTE EZIQHELEKILEYO (R'000)*					
2.1 Zikolo zikarhulumente eziijiprayimari	3,119,550	3,503,102	4,094,738	4,085,516	
2.2 Izikolo zikarhulumente eziziisekondari	2,245,798	2,428,511	2,873,001	2,874,010	

ST001	ICANDELO LEMFUNDU YEPHONDO – Izinto eziphambili	2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
INTLAWULO NGOKOKUHLELWA KWIZIKOQOSHO (R'000)*					
lntlawulo zaio nyaka-mali	5,911,951	6,667,613	7,911,198	7,909,192	
Imbuyselo yabasebenzi	5,253,453	5,904,035	7,089,690	7,089,690	
Otitshala	4,570,494	5,150,845	6,262,879	6,262,879	
Abasebenzi abangengaboo oofitshala	682,959	753,190	826,811	826,811	
Impahla neenkonzo kunye nezinye izinto kulo nyaka-mali	658,498	763,578	821,508	819,502	
Inkxaso-mali neentlawulo ezenziswa ngomatsinini	773,526	917,516	1,076,133	1,076,131	
lntlawulo ze-capital assets	234,885	152,668	218,757	207,138	
ITOTAL	6,920,362	7,737,797	9,206,088	9,192,461	
UKUQESHWAKWABASEBENZI					
Inani labasebenzi (abaqeshwe kwinkonzo karhumente)	30 491	31 462	30 729	31 401	
Inani labasebenzi abangengaboo oofitshala (abaqeshwe kwinkonzo karhumente)	7 974	9 112	8 280	8 750	
UBHALISO KWINKQANABA LOKUFUNDU OKUNYANZELEKILEYO					
Abafundi abaminyaka yobudala eyi-7 ukuya kweyi-14 kwizikolo zikarhumente eziqhelekleyo	599 112	599 890	596 000	602 646	
Abafundi abaminyaka eyi-7 ukuya kweyi-14 kwizikolo zikarhumente ezineemfundo zemfundo ezizodwa	7 413	5 732	6 687	6 143	
Abafundi abaminyaka yobudala eyi-7 ukuya kweyi-14 bezikolo ezizimeleyo	16 072	13 370	16 080	17 046	
IYONKE	622 597	618 992	618 767	625 835	
UBHALISO KWINKQANABA ELIGQITHILEYO KWELINYANZELEKILEYO					
Abafundi abaminyaka yobudala eyi-15 ukuya kweyi-17 kwizikolo zikarhumente eziqhelekleyo	193 834	192 343	196 000	189 474	
Abafundi abaminyaka yobudala eyi-15 ukuya kweyi-17 kwizikolo zikarhumente zemfundo eneemfundo ezizodwa	6 452	6 935	8 568	7 772	
Abafundi abaminyaka eyi-15 ukuya kweyi-17 kwizikolo ezizimeleyo	4 823	3 884	4 825	7 047	
Abafundi abaminyaka eyi-15 ukuya kweyi-17 kwikholeji ze-FET	3 593	3 593	4300	4000	
ITOTAL	208 702	206 755	213 693	208 293	

ST001	ICANDELO LEMFUNDU YEPHONDO – Izinto eziphambili	2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
INANI LABAFUNDI					
Abafundi abaminyaka yobudala eyi-7 ukuya kwey-14	690 806	704 444	704 444	704 444	704 444
Abafundi abaminyaka yobudala eyi-15 ukuya kwey-17	250 644	256 755	256 755	256 755	256 755
► IMILGANISELO YENTSEBENZO					
► PM001: Ipesenteji yabantwana abakwiminyaka yobudala obunyanzelekileyo bokuhamba isikolo abayayo esikolweni	98.4%	99.1%	99.2%	99.2%	99.2%
► PM002: Ipesenteji yolutsha olungaphhezu kobudala obunyanzelekileyo bokuhamma isikolo oluyayo esikolweni nakwamanyane amaziko emfundu	84.7%	82.3%	83%	83%	83%
► PM003: Inkicitho karhulumente kwabona bafundi bahlwempuzeke kakhlulu njengepesenteji yenkicitho karhulumente kwabona bafundi bangahlwempuzekanga	102.9%	106.8%	102.9%	103.8%	103.8%
► PM004: Iminyaka yokufundiswa kuye ngamnye opasileyo kwi-FETC (NSC) nganye	Amapifondo aktakwazi ukuyibala le PM ngoku kuba oovimba bedatha echanelekileyo bengatumanki. Kusafuneka kwenzawi olunye uphando.				
► PM005: Elona bakala lesikolo lingumndili ipasiwyeo ngabantu abadala kuluntu	9.5	9.4	9.5	9.6	9.6
► PM006: Ireyithi yowlazi lokufunda nokubhala lwasabada	95.1 %	95.6%	95.7%	95.7%	95.7%
Oovimba bedatha: Ingaciso yeBhajethi yePhondo (2008) [Amanani ezemali ka-2007/08 ziiqngiqikelo ezihiengahlengisiveyoy; Ipesali [2006 kunye namanani ka-2007 abaqeshwa abhekiselele kuuluyai noFebruwari ngokulandefelanyaoj; EMIS [Amanani obhaliso kwizikolo zikanhulumente eziqhelekileyo nawkwizikolo zemfundu eneemfundo erizodwa ayinjaniso ngokwe-CEMIS yekota yesithathu, izkolo ezizimeleyo zona zenziwe ngesaveyi yonyaka ka-2008]; amanani oluntu anikezwe yi-DoE ethathwa kwi-GHS ka-2006. Amanani amalunga nabasebenzi abaqeshwe kwinkonzo karhulumente abakule thebhile nazo zonke eziniye izinto ezenzekayo eziqhelekileyo zibonisa ukubawala kwabaqeshwa abakhetileyo kwiPersal, kungaqatsihewa meko yangqesho (umz. kungaqatsihewa ukuba basisigxina okanye baqeshwe okwethutuyana) kwithuba elthile apha enyakeni.					
Qaphela: Yonke imilganiselelo yentsebenzo, ngaphandle kwe-PM003 ne-PM004, isekelwe kwidatha yangaphakathi: ezi ziisampula kuphela kwaye amanani alandelayo aya kukhutshwa kuphela ngoJulayi 2009, ngoko ke idathha oku kwayo aylku ntsha. Amanani asengahluka kancinane kulaivo okubafundi kwenye indawo.					
*Ithagethi yeNkicitho ka-2008/09 luHlalo lwaBiwo-nmali lokuGqibela lwamanani ka- 2008/09					

ST002	ICANDELO LEMFUNDO YEPHONDO – Utyalo-mali kupuhhliso Iwezakhono zabasebenzi (2008/09)							
	Iprog 1 Ezolawulo	Iprog 2 POS	Iprog 3 EziZimeleyo	Iprog 4 IMfundo eneemfuno eziZodwa	Iprog 5 FET	Iprog 6 ABET	Iprog 7 ECD	Itotali
Inkcitho (ngamawaka ee-R)	21,870	37,147	-	-	-	-	-	59,017
Abaqeqeshwa	12,669	19,373	-	-	-	-	-	31,042
Ootitshala	8,008	18,570	-	-	-	-	-	26, 578
liprogram zokuxhobisa ngezakhono	2,235	13,828						16,063
Uqequesho ngezotshintsho kwikharityhulam	2,069	3,650	-	-	-	-	-	5, 679
Olunye uqequesho labakwinkonzo	3,739	504	-	-	-	-	-	4243
Uqequesho ngeze-HIV/AIDS	-	245	-	-	-	-	-	245
Abasebenzi abangengabo ootitshala	5,033	1,662	-	-	-	-	-	6,695

Qaphela: Le thebhile ibonisa yonke inkcitho yamasebe kupuhhliso Iwezakhono zabasebenzi besebe lemfundo. Ibandakanya inkcitho zabaqequeshi abaqeshwe lisebe lemfundo. Utitshala usengabalwa kabini ukuba, umzekelo, utitshala ebeye kuqequesho Iwekharhityhulam nolwe-HIV/AIDS ebuleni bonyaka lowo uchaphazelekayo. Nakuba kunjalo, amaxabiso abhalwa kumgca othi 'ootitshala' awubonakalisi nakuphi na ukubalwa kabini kootitshala.

Qaphela: Inkcitho zophuhliso Iwezakhono zabasebenzi zibandakanyiwe kwiiprogram ezincinane. Nakuba kunjalo, akukho mgaqo ekunokuthi ngawo ukurekhodwa kwenkcitho Eyona kanye enxulumene nomntu othile kunokwabiwa ngawo phakathi kweeprogram ezincinane zophuhliso Iwabasebenzi, iimali zinikezwa kupuhhliso Iwezakhono zabasebenzi kwiProgram 1: kwezelawulo nakwiProgram 2: yezikolo zikarhulumente eziqhelelkileyo.

Uvimba wedatha: ICandelo loPhuhliso IwaBasebenzi Lwangaphakathi, e-WCED

Imilinganiselo yentsebenzo

- PM001: Ipesenteji yabantwana abakubudala bunyanzelekileyo bokuhamba isikolo abayayo esikolweni Ithagethi eyafikelelwayo.

Kwiminyaka emihlanu eddlulileyo kuye kwakho ubhaliso phantse kwilizwe lonke kwabeBakala 1 eNtshona Koloni nothathoxnaxheba ngokubanzi kuyaqhubea kwimfundu yaseprayimari. Ngamanye amazwi, uninzi lwabantwana baseNtshona Koloni abaphakathi kweminyaka eyi-7 neyi-14 babhalisiwe kule nkqubo yemfundu kwinqanaba lebakala elingaphezulu okanye elinganeno. Nakuba kunjalo, kukho ukwehla kubhaliso Iwabafundi emva kweBakala 10.

- PM002: Ipesenteji yolutsha olungaphezulu kobudala obunyanzelekileyo bokuhamba isikolo oluyayo nakwamanye amaziko emfundu

Lo mlinganiselo uxhomekeke kwidatha esuka kwiSaveyi ngokuBanzi yaMakhaya (*General Household Survey*). Idatha ehlaziywego iya kupapashwa ngoJulayi 2009. Kwesi sigaba ke ngoko sirekhoda ukuba eli phondo likwithagethi yokuphumeza lo mlinganiselo.

Amanani obhaliso ezikolweni kwabeBakala 12 abonisa ukwanda okungephi ngo-2008 nalapho inani elininzi labhalisayo ukususela ngo-1994 (43 470) – kwande nge-846 ngo-2007. Ngokufanayo kukho abafundi abaninzi nge-1881 kwiBakala 11 (63 819 xa kuthelekswa ne-61 938 ngo-2007. Umneni uya kuba kukubagcina beqhubeka nokufunda abaninzi kangangoko kwistim. Ngokupheleleyo kukho ukuphucuka kumashumi amathathu ekhulwini abafundi ababebhalise kwiBakala 1 bayokufika kwiBakala 12 (ngo-1994) ukuya kutsho kufutshane nesiqingatha ngo-2008. Kwakuba nje kusetyenziswa isistim ye-FETMIS kuya kubakho idatha ethembeke ngakumbi yabafundi abaye bakhetha ukufikelela iiprogram zeekholeji ze-FET. Idatha engabekwanga sweni ibonisa ukuba kukho ubungqina obuthembisayo obuvelayo : ngo-2004 kwakukho abafundi beekholeji abayi-4444 abazigqiba ngempumelelo iziqinisekiso zemfundu ezipheleleyo; amanani ka-2008 ngu-26 363; abafundi ababhaliswa kwiirkqubo zokubaqhelanisa nomsebenzi zeekholeji ze-FET (*FET college based learnerships*) zanda ukusuka ku-648 ngo-2004 ukuya ku-4525 ngo-2008; likholeji ze-FET zafundisa iiprogram ezingaphezu kwe-700 ezinxulumene nemizi-mveliso ngo-2008. Amanani abafundi abaphumelela kwifutshane akhulile ukusuka ku-965 ukuya ku-3622 ngo-2008.

Imilinganiselo yentsebenzo

► PM003: Inkicitho karhulumente malunga nabafundi abathwaxwa mpela yintlupheko njengepesenteji yenkcitho karhulumente kubafundi abangahlwempuzekanga kuyaphi

Senze saggitha kwiithagethi zethu ze-102.9% nakwiithagethi zikazwelonke ezingu-100%.

Inkcitho kwezemfundo kweli phondo ikhule ngento, ngokomndilili, eyi-12.5 yepesenti ngonyaka ngokwamanani angumlinganiselo ukusuka ku-2005/06. Nangona ezemfundo zifumana isixa sebhajethi yephondo, isabelo sayo sitshintshile ukusuka ku-35.1 yepesenti ngo-2008/09 ukuya kutsho kwi-35.7 yepesenti ngo-2009/10. Inani nodidi lwabafundi ngabona benzi beendleko abaphambili ekwabiweni kwebhajethi yeSebe leMfundu. Abafundi bafumaneka kwizigaba ezithandathu ezibonelelw ngemali: abakwiBakala R, abakwisikolo esiyiprayimari, abakwisikolo esiyisekondari, abafundi abaneemfuno zemfundo ezizodwa, (*learners with special needs*) (LSEM), abafundi beekholeji ze-FET nabafundi abakumaziko emfundu abadala.

Ukususela oko kwaqaliswa uMgaqo-nkqubo weZikolo ezingaBizi Fizi (*No-Fee Schools Policy*) ukuqala kowe-1 Meyi 2006, izikolo eziyi-654, ezinabafundi abayi-345 000 okanye i-37.9% yabo bonke abafundi, ngabafundi abangahlawuli zifizi.

Ukwanda ngamandla kwezithuba zootitshala kube negalelo elibonakalayo ekuphucukeni komyinge wabafundi kutitshala ngamnye, nekuyinto ebalulekileyo ekuzisweni kwemfundo esemgangathweni. Ekuqaleni konyaka wekhalenda ka-2008, kwakukho 30 872 yezithuba zootitshala ezazivunywe ngokusesikweni. Oku kubandakanya ama-50 ootitshala beMathematika/beSayensi abongezelelwego abaye baqeshwa kwiZikolo zeDinaledi, ootitshala abayi-21 abongezelelwego baqeshwa kwizikolo ezahluka-hlukaneyo ekugxilwe kuzo nakwizithuba eziyi-70 ezaye zabelwa ii-ofisi zezithili zemfundo kulungiselelw uludwe ngokubanzi lweenqubo zongenelelo lokupuhhlisa imfundu kwizikolo ezhlelelekileyo. IProgram yokuNcedisa ukuFundisa yaqesha abancedisi bokufundisa kwizikolo eziyi-163. Ngo-2008 elinye inani lezithuba ezongezelelwego zaye zandiswa nge-747 yezithuba, oko kwandisa u-30 872 ukuya ku-31 619.

► PM004: Iminyaka yokufundisa kuye ngamnye opasileyo kwi-FETC (NSC) nganye

Le sethi yedatha ayifumaneki kwaye nalo Mlinganiselo weNtsebenzo uye ngenxa yoko wasuswa kuluhlu lukazwelonke luka-2009/10 nangaphaya koko

► PM005: Umndilili welona bakala lemfundo yesikolo iphakamileyo ezuzwe ngabadala

Lo mlinganiselo uxhomekeke kwidatha evela *kwiGeneral Household Survey*. Idatha ehlaziywego iya kukhutshwa ngoJulayi 2009. Ukuza kuthi ga ngoku ke ngoko sirekhoda ukuba eli phondo likwithagethi yokuphumeza lo mlinganiselo.

Lo msebenzi wenziwe esikolweni, kwikholeji ye-FET nakumacandelo e-ABET uyadibana ukwenza iNjongo eLinganisekayo (*Measurable Objective*). Ukwanda okuqhubeckayok nokwahlkana kweeprogram ezifundiswayo nezo zifumanekayo, umzekelo kwezentsebenziswano nabezoshishino (*partnerships*), ilawulwa kukuqondwa kweemfuno ezo zecandelo kwaye kudla ngokulawulwa yinkxaso-mali ye-SETA naziindlela ezikhethwayo zokuqhelanisa abafundi nomsebenzi (*learnerships*).

► PM006: Ireyithi yowlazi lokufunda nokubhala lwabada

Abafundi abathile abayi-6025 babhaliselwa iphulo le-*Kha Ri Gude*. Abafundi baziggibile iipothifoliyo zabo kwaye ngokuba balindele izatifikethi zabo zolwazi abalufumeneyo (*competence*), eziya kubenza ukuba bakwazi ukufikelela kuMaziko eMfundu yoLuntu kwiNqanaba 2.

9.1 Iprogram 1: Ezolawulo

Injongo yeprogram

Ukubonelela ngolawulo olupheleleyo nenkxaso kwisistim yemfundo ngokungqinelana noMthetho woMgaqo-nkqubo weMfundu kaZwelonke, uMthetho woLawulo IweMali kaRhulumente, (*National Education Policy Act*) UMthetho woLawulo IweMali kaRhulumente (*Public Finance Management Act*) neminye imigaqo-nkqubo efanelekileyo

Iprogram yezolawulo inezi program zisekelayo (*sub-programmes*) zilandelayo:

I-Ofisi ye-MEC

ibonelela ngokusebenza kwe-ofisi yeLungu leSigqeba soLawulo (*Member of the Executive Council*) (*MEC*) lezeMfundu *lInkonzo zeZiko*

- zibonelela ngeenkonzo zolawulo ezingajolise ngqo kwinkqubo yemfundo *Abaphathi bemfundo*
- babonelela ngeenkonzo zemfundo kwinkqubo yemfundo

Uphuhliso lwezakhono zabasebenzi

- Apha kubonelewa ngophuhliso lwezakhono zabasebenzi kubasebenzi abaqeshwe kwandlunkulu *iSistim yoLawulo IweNgcaciso yezeMfundu (Education Management Information System (EMIS))*
- Ibonelela ngolawulo lwengcaciso yezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yeMfundu kaZwelonke (*National Education Information Policy*)

Iziphumo ezilinganisekayo

Ezi njongo zilandelayo zinokulinganiseka (▲) nemilinganiselo yentsebenzo (►) enxulumene neProgram 1: yezoLawulo:

	linjongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ubuchule	▲ Ukudala ulawulo olunempumelelo kuwo onke amanqanaba enkqubo yemfundo	<ul style="list-style-type: none">► PM101: Ipesenteji yezikolo eziyisebenza iSistim yokuLawulwa nokuPhathwa kwezikolo► PM102: Ipesenteji yezikolo ekunokuqhagamshelwana nazo ngekhompyutha lisebe lemfundu► PM103: Ipesenteji yabamnyama ababhinqileyo abakwizikhundla zolawulo eziphezulu
	▲ Ukuphumeza ukwabiwa kangangoko kwezibonelelo zemali, zezakhiwo nabasebenzi kwisistim iphela	<ul style="list-style-type: none">► PM104: Ipesenteji yenkcitho yalo nyaka eya kwizinto ezinganxulumananga nabasebenzi

IProgram yokuphuhliswa kwemigaqo-nkqubo ngonyaka-mali ka- 2008/09

ST101	EZOLAWULO – Imiba ephambili	2006/07		2007/08		2008/09	
		Eyona kanye kanye	Eyona kanye kanye	Ithagethi	Eyona kanye kanye	Ithagethi	Eyona kanye kanye
INTLAWULO ZEEP PROGRAM EZISEKELEYO (R'000)*							
1.1 I-Ofisi yoMphathiswa (MEC)		3,445	3,829		3,522		3,522
1.2 linkonzo zeziko		150,717	186,652		214,259		214,259
1.3 Ulawulo lwezemfundo		130,278	142,806		136,384		136,384
1.4 Uphuhiso lwezakhono zabasebenzi		10,307	12,215		17,078		17,078
1.5 ISistim yoLawulo lweNgaciso yezemfundo (Education Management Information System) (EMIS))		15,042	15,968		22,286		22,286
ITOTAL		309,789	361,470		393,529		393,529
INTLAWULO NGOKUHLELWA KWEZOOQQOSHO (R'000)*							
Intlawulo yalo nyaka		254,379	324,340		327,798		327,798
Imbuyiselo yabasebenzi		140,652	170,919		192,440		192,440
Ootishala		29,538	35,893		86,367		86,367
Abasebenzi abangengaboo otitishala		111,114	135,026		106,073		106,073
Impahla neenkonzo kurye nezinye zalo nyaka		113,727	153,421		135,358		135,358
Ukuhlawula kweemali ngoomatshini kunya nennkxaso-mali		44,806	25,775		34,841		34,841
Intlawulo ze-capital assets		10,604	11,355		30,890		30,890
ITOTAL		309,789	361,470		393,529		393,529
UKUQESHWAKWABASEBENZI							
Inani lootishala (abaqeshwe ngurhulumente)		123	170		164		131
Inani labangengaboo otitishala (abaqeshwe ngurhulumente)		736	1 237		800		858
INKCUKACHA-MANANI NGEESISTIM ZEZOLAWULO							
Inani lezikolo ezine-SAMS (a)		1 452	1 452		1 455		1 452
Inani lezikolo ezine-imeyili		1 420	1 427		1 455		1 450

ST101	EZOLAWULO – Imiba ephambili				
		2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
► IMILINGANISELO YENTSEBENZO					
► PM101: yezikolو ezisebenzisa iSistim yolawulo nokuPhathwa kweSikolo (School Administration and Management System)		100%	100%	100%	100%
► PM102: Ipesenteji yezikolو ekunokuhagamsheiwana nazo ngekhompyutha lisебе lemfundо		97.8%	98.3%	100%	98.30%
► PM103: Ipesenteji yabafazi abantsundu (abaphezulu)* abakwizikhundla zokulawula		12.5%	28.8%	30.80%	28.8%
► PM104: Ipesenteji yenkcitho yalo nyaka-mali eya kwizinto ezingezozabasebenzi		21.4%	22.2%	22.9%	21.1%

**Ithagethi yenkcitho ka-2008/09 yimali esetyenziswe yonke licandelo elo labelwe imali kunyaka-mali ka- 2008/09
 **Qaphela: Kwi-APP 2008/2010 igama elthile “omkhulu/ ophetheyo” alizange ifakwe. Kuxwebhu olunguvimbe lwe-PFMA kukho ukungangqinetani kwasigama ngokuphathelele kule nkcazelо.

ST102 EZOLAWULU – Inkicitho ngokomba ngamnye (2008/09) R'000

	1 Ezolawulo	2 POS	3 Ezizimeleyo	4 Ezemfni zelmfnd ezizdw	5 FET	6 ABET	7 ECD	8 Ezincedisayo	Itotali
laintlawulo zalo nyaka-mali	335,947	6,780,678	-	414,963	200,850	4,803	67,715	112,552	7,917,508
Imbiuyiselo yabasebenzi	192,440	6,164,427	-	411,090	200,850	4,487	53,202	63,194	7,089,690
Otitshala	86,367	5,601,008	-	328,379	169,098	3,618	53,202	21,207	6,262,879
Imivuzo nemiholo	75,074	4,880,140	-	285,274	151,326	3,454	45,436	19,365	5,460,069
Inkxaso yabantu	11,293	720,868	-	43,105	17,772	164	7,766	1,842	802,810
Abangafundisyo	106,073	563,419	-	82,711	31,752	869	-	41,987	826,811
Imivuzo nemiholo	95,797	486,363	-	71,261	26,901	772	-	37,352	718,446
Inkxaso yabantu	10,276	77,056	-	11,450	4,851	97	-	4,635	108,365
Impahla neenkonzo	129,701	615,259	-	3,873	-	317	14,513	49,358	813,020
Ululu lweempahla	13,789	296,698	-	5	-	33	1,227	15,933	327,685
Izixhobo zokuncedisa ekufundiseni	163	188,302	-	-	-	1,223	537	190,225	
Izinto zokubhala namaphepha kune nokushicilelweyo	4,390	3,769	3	3	5	4	4	5,603	13,774
Ezinye	9,236	104,627	2	-	28	-	-	9,793	123,686
Abacebisi, iikhontraka nezinye inkonzo ezizodwa	18,409	1,786	-	-	-	100	1,865	22,160	
Izixhobo ezixabisa ngaphantsi kwe-R5,000	2,366	12,825	135	-	-	1,590	37	16,953	
Ukulondolozwa kwezakhwo	2,362	98,123	-	-	3	-	29	100,517	
Indawo eziqeshiswayo ezikhoyo	1,826	1,111	-	-	-	-	3,357	6,294	
Ukuthuthwa kwabafundi	22	112,412	-	-	4	-	1	112,439	
Ezinye iimpahla neenkonzo	90,927	92,304	3,733	-	276	11,596	28,136	226,972	
Imali-nzala kwirenti yomhlaba	-	-	-	-	-	-	-	-	
Ukuseyenzyiswa kwemali kwiimpahla nakumatiyala								-	
Inkicitho engagunyaziswanga	5,657								5,657

ST102	EZOLAWULO – Inkicitho ngokomba ngamnye (2008/09) (yaqhubuka)	1 Ezolawulo	2 POS	3 Ezizimeleyo	4 Ezemfd eneMfn ezizodwa	5 FET	6 ABET	7 ECD	8 Ezincedisayo	Itotali
lintlawulo ngoomatshini neenkxaso-mali	34,841	454,906	44,119	95,427	166,340	22,035	161,033	98,422	1,077,123	-
Oomasipala										-
li-arhente zeSebe lemfundoo nee-akhawunti	31,059	436,179	44,119	93,919	135,407	22,020	160,895	97,852	1,021,450	-
Amaziko angenz i ngeniso	-	243,080	-	-	-	-	-	-	243,080	-
lzikolo eziphantsi kwesiQendu 21										-
l-TSM										-
lizixhobo ezilulutho										243,080
Ukulondolozva kwezinto										-
linkonzo ezenziweyo										-
Amanye amazlik emfundo	31,059	193,099	44,119	93,919	135,407	22,020	160,895	97,852	778,370	-
lzinto ezisetyeniziswa zikhawuleze ziphele	3,782	18,727		1,508	30,933	15	138	570	55,673	-
lintlawulo zee-asethi ezizimpahla	30,890	175,943		-	-	-	-	155	206,988	-
lzakhiwo nezinye iziseko ezimiliseweyo	-	162,455		-	-	-	-	-	162,455	-
lzakhiwo	-	-		-	-	-	-	-	-	-
lihostele										-
lzikolo ezitsha										-
likkasi ezongeziweyo										-
Ezinye izinto ezongeziweyo										-
Ezinye izinto										-
Ezinye iziseko ezimiliseweyo		162,455								-
Oomasishini nezhobho zokusbenza	22,014	11,688							155	33,857
lizixhobo zezothutho										-
Abanye oomatshtini nezhobho	22,014	11,688							155	33,857
li-software nezinye li-asethi ezingaphattekiyo	8,876	1,800								10,676
ITOTALI EPHELELEYO	393,529	7,410,535	44,119	510,390	367,190	26,838	228,748	211,129	9,192,478	

Imilinganiselo yentsebenzo

- PM101: Ipesenteji yezikolo ezisebenzisa iSistim yokuLawulwa nokuPhathwa kweSikolo (*School Administration and Management System*)

Ithagethi iye yafikelelwa. Nakuben i ingezi zonke izikolo kanye ngqo ezinayo iSistim yokuLawulwa nokuPhathwa kweSikolo (*School Administration and Management System*) (*SASAMS*) esetyenziswayo, zonke izikolo zineSistim yoLawulo lweNgcaciso yezeMfundu kwaNdulkulu (*Central Education Management Information System*) (*CEMIS*) emiselweyo. ISEBE IWCED ifumene ukuvunywa yi-DoE ukwenza uqhagamshelwano ivunye isigunyaziso esivela kwi-DoE ukuba yenze uqhagamshelwano phakathi kwe-CEMIS neSASAMS. Esi senzo siya kuvumela ukudityaniswa kwe-SASAMS ne-CEMIS. Le sistim yokulawulwa kwezikolo kazwelonek (SASAMS), yensiwe ngendlela apha evumela ukuba isetyenziswe kwikhompyutha ukuyihlanganisa nesistim yokulandela inkqubo yomfundi kwimfundu (*learner tracking system*). I-i-SAMS ifanele ukuba ilingwe ekuyeni kuphela ko-2009.

- PM102: Ipesenteji yezikolo ekunokuhagamshelwana nazo ngekhompyutha liSebe leMfundu

Nangona zingaphezelu kwe-98% izikolo ekunokuhagamshelwana nazo ngekhompyutha, intsalera ayikabi nazo iziseko zonxibelelwano lwekhompyutha zangoku kweli phondo, kwaye ezinye zifumana ukubelwa izixhobo zokusebenza ngeengingo zekopolo.

Kuye kwaphononongwa izisombululo ezizezinje kwaze kwavunyelwana ngesisombululo ezingabandakanyi kusebenzisa ngingo (*wireless solution*) nesiqatshelwe njengesifanelekileyo. Ngenxa yoku ikomiti ejongene nezobugcisa ye-WCED yaye yaqlunqa isicwangciso se-Wide Area Network sezikolo esiya kwensiwa nge-SITA last mile tender T599. Injongo yesi sicwangciso se-WAN kukuba kubekho uqhagamshelwano oluyi-100% kuzo zonke izikolo zikarhulumente nokuphucula uqhagamshelwano olungekho semgangathweni ngokubonelela ngoqhamshelwano olukhawuleza kakhulu ukulungiselela ukufikelelwa lula kwekhompyutha kubo bonke abasebenzisi, kungaqtshelwanga ndawo abakuyo, o.k.t. abasezidolphini okanye emaphandleni.

- PM102: Ipesenteji yababhinqileyo abamnyama abawkwizikhundla zolawulo eziphezelu

Ngokwefomyula yokubala umyinge (*ratio*), iSebe iWCED ngoku igqithisile kwithagethi yephondo ngokuphathelele kulo mba. Ngoku sine-15 yababhinqileyo abamnyama abawkwizikhundla eziphezelu eziyi-52.

- PM104: Ipesenteji yenkoitho yalo nyaka-mali eya kwizinto ezingaphathelelanga kubasebenzi

Amaxabiso kuzweloneke akumyinge we-10% - 20% alindelekle. ISEBE IWCED isebezise i-21,2% enkoitho yalo nyaka-mali kwizinto ezingaphathelelanga kubasebenzi, engaphantsi kwethagethi eyi-23,6%. Oku kwenzeka ubukhulu becalo ngenxa yokusetyenziswa kweemali ukubuyekeza abaqeshwa ukuze kusetyenziswe isiGjibo 1/2007 se-PSCBC ne-OSD yootitshala.

Imingeni eyodwa neendlela zokuyisombulula

Umngeni 1: Ukuhlanganiswa kwezinto ezahlukeneyo zokuqinisekisa umgangatho namanyathelo okuphendula ngokwenzayo ngumngeni omkhulu kwiSebe iWCED. Kubalulekile ukuqinisekisa ukuba la manyathelo akhokelela ekuphucukeni kokufunda nokufundisa kwaye akabonwa njengezinto ekuphelelweyo kuzo ukuba mazensiwe.

Impendulo kumngeni 1

ISEBE IWCED ilawulwa ziinkqubo eziziintlobo ngeentlobo zokubeka esweni, ukuphonononga nokucacisa malunga noko ukwenzayo. Ezi zibandakanya ezi zinto zilandelayo:

- Ukuphicothwa kweenqubo zolawulo lwemali okwensiwa qho ngonyaka, oko kusenziwa yi-ofisi yoMphicothi Ncwadi-Jikelele wephondo. ISebe leMfundu kufuneka liphucule kumgangatho wolawulo lwemali ukugcina umgangatho wokuphicothwa kwengxelo-mali okungenamakhwiniba;
- Ukuvela qho kwiiseshoni zeKomiti yemiCimbi yeMfundu (*Education Portfolio Committee*) neKomiti esisiGxina yemiCimbi yezemali kaRhulumente (*Standing Committee on Public Accounts*) kwiPalamente yePhondo;
- lintlanganiso (okanye iindibano zokunkira ingcaciso) nabathathi-nxaxheba kwezemfundu abaziindidi ngeendidi eziqhubeka ngamathuba ngamathuba ezenziwa yi-MEC kunye neNtsumpa-Jikelele ngelokwabelana ngolwazi malunga nezakutshanje kwezemfundu, okanye ukuba nje malunga neengxaki ootitshala nabaphathi bezikolo abahlangana nazo;
- Uxanduva lokufaka ingxelo yayo yonyaka ngezinto ezenzayo kwiNdlu yoWiso-mthetho. Uxwebhu oluyiNgxelo yoNyaka lungafikelelwa luluntu ngokubanzi kwaye luvumela ukuba bonke abasebenza ngemfundu babeke esweni izinto eliphumelelayo okanye elingaphumeleliyo ukuzenza iSebe leMfundu, ngokuphathelele kwisigunyaziso somthetho nemigago-nkqubo kunye nezicwangciso zayo; kunye
- Nokuthi rhoqo kubekwe esweni nokuphononongwa liCandelo lokuQinisekisa kweMigangatho kwisebe lemfundo.

Imiba efuna ingqwalaselo qho

Ungenelelo ngoncedo olithe rhoqo oluphathelele ekuqeleshweni kwamalungu ekomiti yokulawulwa kwsikolo (*school management team*) (*SMT*) lubandakanya ukulawula ezekharityulam, ukukhuthaza ukuziphatha kakuhle kwabafundi, ababhinqileyo abaziinkokeli, ulawulo lomgaquo-nkqubo, imfundu ebandakanya bonke abafundi (*inclusive education*), ukulawulwa ngendlela ebanzi yokulawulwa kwe-HIV/AIDS neminye imingeni ephatthelele kupuhhliso lwengqondo nolwentalo olujongene noluntu oluyinxalenye yesikolo kwanokwaziswa ngezilungiso zakutshanje kwimithetho nakwizisombululo ezsayiniwego.

9.2 IProgram 2: IMFundo yeZikolo zikaRhulumente eziQhelekileyo

Ijnongo zeProgram

Kukubonelela ngemfundo eqhelekileyo ukusuka kumaBakala 1 ukuya kwele-12 ngokoMthetho weZikolo waseMzantsi Afrika, ngo-1996

Iprogram yeMFundo yeZikolo zikaRhulumente eziQhelekileyo iqulathe ezi program zilandelayo:

Izikolo eziziiprayimari zikarhulumente

- Ukubonelela izikolo ezithile eziziiprayimari eziqhelekileyo zikarhulumente ngezibonelelo eziyimfuneko zesigaba samaBakala 1 ukuya kwele-7

Izikolo eziziisekondari zikarhulumente

- ukubonelela izikolo ezithile eziziisekondari ngezibonelelo eziyimfuneko kwisigaba samaBakala 8 ukuya kwele-12

linkonzo zokugeqeshelwa umsebenzi

- ukubonelela ootitshala nabafundi ngezikolo zikarhulumente eziqhelekileyo oko kukhatshwa ziinkonzo zenkxaso ezenziwa lisebe

Icandelo lophuhliso lwezakhono zabasebenzi

- ukubonelela ngezokugeqeshelwa umsebenzi nokunye ukupuhhliswa kootitshala kunye nabo bangengabo ootitshala kwizikolo zikarhulumente eziqhelekileyo

Icandelo leprogram yesizwe yesondlo ezikolweni

- Ukubonelela abo baqtshelwe njengabathwaxwa yintlupheko nabalambileyo abawkwizikolo eziziiprayimari zikarhulumente eziqhelekileyo ngokutya okungephi abaya kukufuna ukuze bafunde ngempumelelo esikolweni

Ijnongo ezilinganisekayo

Ezi njongo zilandelayo ziyalinganiseka (▲) nemilinganiselo yentsebenzo (►) iphathelele kwiProgram 2: IMFundo yeSikolo sikaRhulumente esiQhelekileyo:

	Ijnongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ukfikelela	<ul style="list-style-type: none"> ▲ Kukubonelela ngokufikelela kwisistim yokufunda kwizikolo zikarhulumente eziqhelekileyo ngokungqamene nomgaonqubo 	<ul style="list-style-type: none"> ► PM201: Ipesenteji yeentsuku zabafundi ezbonelelwa yiprogram yesondlo esikolweni ► PM202: Ipesenteji yabafundi abawkwizikolo eziqhelekileyo zikarhulumente abanemfundoo eneemfuno ezirodwa
Ukfaneleka	<ul style="list-style-type: none"> ▲ Kukumisela iziseko zophuhliso ezingundoqo kwimfundu yezikolo zikarhulumente eziqhelekileyo ngokungqamene nomgaonqubo ▲ Kukubonelela ngophuhliso lwabasebenzi olufanelekileyo kwizikolo zikarhulumente eziqhelekileyo ▲ Kukubonelela ngezinto zokuncedisa abafundi nootitshala kwizikolo zikarhulumente eziqhelekileyo 	<ul style="list-style-type: none"> ► PM203: Ipesenteji yezikolo zikarhulumente eziqhelekileyo ezinesibonelelo samanzi ► PM204: Ipesenteji yezikolo zikarhulumente ezinombane ► PM205: Ipesenteji yezikolo ezinobuncinane beethoyilethi ezimbini ezisebenzayo ► PM206: Inkitho eyenziwe kulondolozo lwezinto njengepesenteji yexabiso leziseko zophuhliso zesikolo ► PM207: Ipesenteji yezikolo ezinabafundi abangaphezulu kwama-40 kwiklasi nganye ► PM208: Ipesenteji yezikolo ezingeyonxaleny yeSiqendu 21 ezinazo zonke ii-LTSM kunye nezinye izinto zokusebenza eziyimfuneko ngosuku lokuqala lonyaka wokufunda

	linjongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ubuchule	<p>▲ Ukwenza kubekho ukwazi ukuzilawula kwezikolo ngokwazo ngempumelelo nangendlela eyiyo</p> <p>▲ Ukubethelala umoya wokufunda nokufundisa ngempumelelo ezikolweni zikarhulumente ezighelekileyo</p>	<ul style="list-style-type: none"> ▶ PM209: Ipesenteji yezikolo eziphantsi kweSiqendu 21i ▶ PM210: Ipesenteji yeentsuku zomsebenzi eziye zalahleka ngenxa yokungabikho semsebenzini kootitshala kwizikolo zikarhulumente ▶ PM211: Ipesenteji yeentsuku zabafundi ezilahlekileyo ngenxa yokungabikho ezikolweni zikarhulumente

Ezi njongo zilandelayo ziyaliganiseka (▲) nemilinganiselo yentsebenzo (▶) ephathelele kwiprogram eselekayo ka-2.1: kwizikolo eziziiprayimari:

	linjongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ubulungisa kwimfundo	▲ Kukuvala umsantsa phakathi kwezipumo zemfundo zababenamathuba angcono kunye nababewavinjiwe kwizikolo eziziiprayimari zikarhulumente	<ul style="list-style-type: none"> ▶ PM212: Umyinge wentsebenzo wezikolo ezinezinto ukuya kwezona zikolo zingcono kakhulu ngokuphathelele kwiBakala 3
Ubuchule	▲ Ukuqinisekisa ukuba inkubela yabafundi kwizikolo eziziiprayimari iphakame kakhulu	<ul style="list-style-type: none"> ▶ PM213: Umyinge wokuphindwa kwamaBakala 1-7
Umgangatho	▲ Ukuqinisekisa ukuba inkubela yabafundi kwizikolo eziziiprayimari	<ul style="list-style-type: none"> ▶ PM214: Ipesenteji yabafundi abakwiBakala 3 abafumana iziphumo ezizizo kuLwazi lokuBala nakuLwazi lokuFunda nokuBhala ▶ PM215: Ipesenteji yabafundi kwiBakala 6 abafumana iziphumo ezizizo kwiMathematika, kulwazi lokufunda nokubhala nakwiSayensi zeNdalo

Ezi njongo zilandelayo ziyaliganiseka (▲) nemilinganiselo yentsebenzo (▶) ephathelele kwiprogram eselekayo ka-2.2: kwizikolo eziziisekondari:

	linjongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ubulungisa kwimfundo	<p>▲ Ukukhuthaza uthatho-nxaxheba lwamaqela abafundi abakwizikolo zikarhulumente eziziisekondari abaye bavinjwa amathuba kwixesha elidlulileyo</p> <p>▲ Ukuvala umsantsa phakathi kweenjongo zemfundo zababevinjiwe amathuba kwixesha elidlulileyo nababenawo amathuba angcono kwizikolo eziziisekondari</p>	<ul style="list-style-type: none"> ▶ PM216: Ipesenteji yabafundi abangamantombazana abenza iMathematika neSayensi kumaBakala 10 ukuya kwawe-12 ▶ PM217: Umyinge wentsebenzo wezona zikolo zihlwempuzekileyo ukuya kutsho kwizikolo ezizezona zingcono ngokuphathelele kumyinge wokupasa weBakala 12
Ubuchule	▲ Ukuqinisekisa ukuba inkubela yabafundi kuzo zonke izikolo eziziisekondari yenzeka kakhulu	<ul style="list-style-type: none"> ▶ PM218: Ukuphindwa kwamaBakala 8 ukuya kwawe-12
Umgangatho	▲ Ukuqinisekisa ukuba umlinganiselo ofanelekileyo wabafundi uphumelela iBakala 12, ngokukodwa ekupaseni iMathematika neSayensi	<ul style="list-style-type: none"> ▶ PM219: Umyinge wokupasa kwiimviwo zeBakala 12 ▶ PM220: Umyinge wokupasa kwiBakala 12 weemviwo zeMathematika neSayensi ▶ PPM201: Umyinge we-endosimenti kwiimviwo zeBakala 12 ▶ PPM202: Umyinge wokupasa kwiBakala 12 okanye kwiMathematika nakwiSayensi ▶ PPM203: Inani lezikolo ezifumana ngaphantsi kwama-60% kwiimviwo
Umgangatho	▲ Ukfumana ezona ziphumo zemfundo ziphezulu kubafundi kwizikolo eziziisekondari	<ul style="list-style-type: none"> ▶ PM221: Ipesenteji yabafundi abakwiBakala 9 abafumana iziphumo zemfundo ezizizo kuzo zonke iinkalo zezfundo

liprogram ezenzekileyo eziphathelalokuhhliso lomgaqo-nkqubo ngo-2008/09

Izinto eziphambili kwiprogram yokuqulunqwa komgaqo-nkqubo zibandakanya oku kulandelayo:

- Ukuphucula ulwazi lokufunda nokubhala kanye nolwazi lokubala, ngokwenjenjalo sibe siqinisekisa ukodwa kwizikolo eziziiprayimari, ngokwenjenjalo sibe siqinisekisa ukufunda nokufundisa ngempumelelo. Bonke abafundi beBakala 3 nabeBakala 9 baye bavavanywa yiSebe iWCED kulwazi lokufunda nokubhala nakulwazi lokubala; kwaye kwaqulunqwa i-LTSM kwaze kwabonelelwa ngayo ukukhuthaza ulwazi lokufunda nokubhala kanye nolwazi lokubala.
- Ukuqaliswa kwePhulo IweZiseko zokuFunda. limvavanyo zaminyaka le zamaBakala 1 ukuya kwele-6 zoLwazi lokuFunda nokuBhala / kwiiLwimi nakuLwazi lokuBala/ kwiMathematika zaye zenziwa zii-ofisi zezithili zemfundo kuninzi Iwezikolo.
- Ukusetyenziswa qho kweMimiselo neMigangatho yokuXhasa iZikolo ngeMali (*Norms and Standards for School Funding*) (NSSF) nenkxaso yezemali kwizikolo ezaziwa njengokuba ‘zizikolo ezingahlawulisi fizi’.
- Ukusetyenziswa kwe-QIDS-UP, kujoliswe kwizikolo eziziiprayimari ezizezona zihlwempuzekileyo, ukuqinisekisa ukuba ezi zikolo zifumana izinto zokusebenza ezingumlinganiselo omncinane ngokwezakhiwo, ukufunda nokufundisa, izibonelelo zoluntu nezemali ukwenza ukuba ukufunda nokufundisa kube yimpumelelo.
- Ukusetyenziswa kweSicwangciso sokuPasa kwaBafundi uMyinge oMiselweyo (*Learner Attainment Strategy*) (LAS) ngokomyalelo woMphathiswa weMfundu (wesizwe) noweNkulumbuso yephondo, baze bahlise inani lezikolo ezipasa nganeno ko-60% kwiimviwo zeMatriki
- kugxila ekuphuculeni ubume bezibonelelo zokhusaleko Iwezakhiwo zesikolo kwezo zikolo zisengozini ukuqinisekisa ukuba kukho indawo ekhusalekileyo yokufunda
- Ukwandiswa komyinge wokuthatha inxaxheba kwiMathematika, iFizikhali Sayensi neThekhinolaji kwizikolo ekugxilwe kuzo kanye nakwizikolo zeDinaledi kwanokuphuculwa kwemiyinge yokupasa ekhatshwa zii-endosimenti zeBakala 12 nakwiMathematika neSayensi
- Ukuqhubela phambili ngeProgram yaBancedisi booTitshala (*Teacher Assistant Programme*) (TAP)) ngokusasazwa kwabancedisi bootitshala abayi-510 kwiindawo ngeendawo ukuze bancedise kwiSigaba seSiseko (*Foundation Phase*) kwezona zikolo zihlwempuzekileyo.
- Ukuqinisekisa ukufikelela kwiinkonzo zenkxaso ezizizo nakwimfundu ekumgangatho ophezulu ngokusetyenziswa komgaqo-sikhokelo somgaqo-nkqubo wesizwe wePhepha 6 loMgaqo-nkqubo osaXoxwayo weMfundu (*national policy framework of Education White Paper 6 (2001)*)
- Ukuqulunqwa kweZicwangciso zokuPhuculwa kweZikolo (*School Improvement Plans*) zizo zonke izikolo nokumiselwa kweethagethi eziya kusebenza kwakhona njengesiseko senkxaso enikwa ngabasebenzi be-ofisi yesithili semfundo
- Ukuphuculwa komgangatho wemfundu ngoVavanyo IweSikolo siPhela (*Whole School Evaluation*) (WSE) Iwezikolo eziyi-61
- Uphuhliso Iwezakhono zeenqununu eziyi-1727 nootitshala ngokubhalisa kwi-Advanced Certificate in Education (ACE) nakwiNational Professional Diploma in Education (NPDE)).

ST201	IZIKOLO ZIKARHULUMENTE EZIQHELEKILEYO – Imibaephambili	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
INTLAWULO EYENZIWA YIPROGRAM ESEKELEYO (R'000)*					
2.1 Izikolo zikarhulumente ezizipravimari	3,119,550	3,503,102	4,094,738	4,085,516	
2.2 Izikolo zikarhulumente ezizi sekondari	2,245,798	2,428,511	2,873,001	2,874,010	
2.3 Ilinkonzo zenisebenzi eqeqeshelwayo	177,165	216,841	339,108	339,108	
2.4 Upuhliso iwezakhno zabasebenzi	13,104	20,454	30,615	30,615	
2.5 Iigranti ezikhutshwa ngemiqathango ethile	45,958	53,075	86,561	81,286	
Itotali	5,601,575	6,221,983	7,424,023	7,410,535	
INTLAWULO NGOKUHLELWA KWEZOQQOSHO (R'000)*					
Intlawulo yalo nyaka	5,067,372	5,625,189	6,782,654	6,779,686	
Imbuyiselo yabasebenzi	4,573,712	5,091,264	6,164,427	6,164,427	
Ootishala	4,116,340	4,597,411	5,601,008	5,601,008	
Abasebenzi abangengaboo otitishala	457,372	493,853	563,419	563,419	
Impahla neenkonzo neznye izinto zalo nyaka	493,660	533,925	618,227	615,259	
Intlawulo zeemali ngoomatshini nenkasoo-mali	310,217	455,517	453,897	454,906	
Intlawulo ze-capital assets	223,986	141,277	187,472	175,943	
ITOTALI	5,601,575	6,221,983	7,424,023	7,410,535	
INKUKACHAMANANI ZOKWENZWA NGOBUCHULE KOMSEBENZI					
Abafundi (a)	914,543	911,412	901,749	912,763	
Inani ilionke leentsuku anako ukubakho ngazo esikolweni (b)	195	191	198	200	
Intsuku zesikolo umfundi alahllekene nazo ngokungabikho esikolweni (c)					Ezi inkukacha-manani Ezi inkukacha-manani azikwazi ukuba zingabala wa kuba kungekho vimbha wedatha utumanekayo. Le ngaciso iya kuthi kwixa elizayo ifumanike ngokungeniswa kweengxelo zekota ezivela ezikolweni.
Inani lootishala (abaqeshwe ngurhulumente)	27 748	28 457	28 651	27 271	
Inani lootishala (Abaqeshwe ngurhulumente) eprayimari nasesekondari (d)	27 066	27 926	28 101	26 761	

*Ithagethi yenkicthi ka-2008/09 ngamanani okuGqibela oHlahlo-Iwabiwo mali luka-2008/09

ST201 IZIKOLO ZIKARHULUMENTE EZQHELEKILEYO – Imiba ephambili (iyaqhubbek)						
	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2007/08 Ithagethi	2008/09 Ithagethi	2008/09 Eyona kanye kanye	2008/09 Eyona kanye kanye
Inani lootishala (Abaqeshwe ngurhulumente) (Ulawulo)	682	531	550	550	Eyona kanye kanye	510
Inani lootishala abasisigxina abazishiyileyo izikolo zikarhulumente eziqhelekeleyo (e)	883	1 320	1 044	1 044	Eyona kanye kanye	1 521
Umyingue wokushiya umsebenzi kootishala abasisigxina (e/d)	3%	4.6%	4%	4%	Eyona kanye kanye	5.6%
lintsuku utishala ngamnye anokuzenza emsebenzini (f)	199	195	207	207	Eyona kanye kanye	204
lntsuku zizonke ezilahiekileyo ngenxa yokungabikhoo emsebenzini kukatishala (g)	346 506	295 462	320 000	322 924	Eyona kanye kanye	322 924
Izikolo ezingekho phantisi kweSiqendu 21 ezifumene i-LTSM ngosoku lokuqala lokuvulwa kwezikolo (h)	516	456	425	422	Eyona kanye kanye	422
INNKUKACHA-MANANI ZEMFUNDU EBANDAKANYA BONKE ABAFUNDI						
Learners with high level special needs in public ordinary schools (i)	15 110	13 646	14 200	14 200	Eyona kanye kanye	12 349
INNKUKACHA-MANANI NGOKONDILIWA KWABAFUNDI EZIKOLWENI						
Abafundi abaxhamlayo kwiprogram yokondiliwa kwabafundi ezikolweni (j)	203 676	233 420	235 000	235 000	Eyona kanye kanye	334 287
liprogram ziyaifiktelela ngokomonyinge weentsuku ezingumndilli zamfundni ngamnye (k)	170	170	170	170	Eyona kanye kanye	198/184*
INNKUKACHA-MANANI ZOTHUTHO LWABAUFUNDI						
Abafundi abaxhamlayo ekuthuthweni ngezithuthi zabafundi (l)	46 700	44 495	46 000	46 000	Eyona kanye kanye	44 496
► IMILINGANISELO YENTSEBENZO						
► PM201: ipesenti yeentsuku abafundi abafumana ngazo iprogram zesondio ((j x k)/(a x b))	19.4%	22.8%	21.8%	21.8%	Eyona kanye kanye	Secondary: 35.1% Primary: 37.8%
► PM202: ipesenti yabaafundi abakwizikolo zikarhulumente eziqhelekeleyo abanemfuno zemfundo ezizodwa (i/a)	1.7%	1.5%	1.6%	1.6%	Eyona kanye kanye	1.4%
► PM203: ipesenti yezikolo zikarhulumente eziqhelekeleyo ezinawo amanzi	100%	100%	100%	100%	Eyona kanye kanye	100%
► PM204: ipesenti yezikolo zikarhulumente eziqhelekeleyo ezinawo umbane	100%	100%	100%	100%	Eyona kanye kanye	100%
► PM205: ipesenti yezikolo ezinenani ellifanelekileyo lezindlu zangasese ezisebenzayo	14.5%	51.7%	49.1%	49.1%	Eyona kanye kanye	68%
► PM206: Inkciitho ekulungisweni kwezisseko zophuhlisu njengepesenti yexabiso leziseko zophuhliso zesikolo	0.8%	0.2%	0.3%	0.3%	Eyona kanye kanye	0.5%**
► PM207: ipesenti yezikolo ezzinabafundi abangaphezulu kuma-40 ikiasi nganyi	0%	0%	0%	0%	Eyona kanye kanye	0%

** Qaphela: "Le thagethi yayisekelwe kwinani elicuthiweyo leentsuku zokunkuwa kwabafundi ukulungiselela oku kwaze kwagqithiswa ngaphaya kwethagethi eyafanelekile.
 ** Le thagethi kwagqithiswa kuyo ngenxa yokongezwa kwesixa-mali se-QIDS-UP esasinkieze ngenjongo zokulondolozza isakhiwo.

ST201	IMFUNDU YEZIKOLO ZIKARHULUMENTE EZIQHELEKILEYO – Imiba ephambili (yaqhubuka)	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
► IMILINGANISELO YENTSEBENZO (yaqhubuka)					
► PM208: Ipesenti yezikolo ezingékho phantsi kweSiqendu 21 ezifumene zonke i-LTSM neziyié izintu zokufunda ezifundayo kusuku lokutata lokuvulta kwezikolo		100%	100%	100%	100%
► PM209: Ipesenti yezikolo ezenza imisebenzi phantsi kweSiqendu 21		64.3%	67.4%	70.8%	71.0%
► PM210: Ipesenti yeentsuku zonsebenzi ezilahlekileyo ngenxa yokungablikho semsébenziní		6.4%	5.4%	5.6%	5.9%
► PM211: Ipesenti yeentsuku zesikolo umfundu ezimlahlekileyo ngenxa yokungablikho kwakhe kwizikolo zikarhulumente eziqheleklejyo (c / (a x b)	Lo mlinganiselo wentsebenzo kwixhesha ellidulileyo bekungakwazeki ukuwibala kuba kungekho vimbabowazi bachtanekileyo batumanékayo. I-CMIS ibisoloko igokelalo ingxelo eziza kungenisvara zizikolo ngekota ukusuela nge-1 April 2008. Izikolo kwakunyanzelekkile ukuva zichazewiengenkubuo entsha. Zikolo szithile zangensisza ingxelo ezingachanekekangga. Ipesentji Eyona kanye enikiweyo isekelwe kumaxwebhu achanekekleyo angeniswayo.	Akulku thagethi imisiéweyo. I-APP yachaza ukuba "I-PW valo nyaka-mali ayikwazanga ukubalwa kuba kungekho vimbabedathia bafumanekayo. Kucingawa ukuba iya kufümaneka kwiixa elizayo, ngokungensiwa kweengxelo zekota ezivelta ezikolweni."			

Imithombo yowlawi: YINgxelo yeBhajethi yePhondo (2008).

Qaphela:

* Le datha inkwe ngerjongo yokunkika ingcaciso kuphela – isekelwe kwisampula kuphela kwaye ifanele ukuthathwa njengesalathisi kuphela kwesti sigaba **Zonke izikolo ezziprayimari nezikolo zemfundo eneemfuno ezizodwa zafümama ukuya kwiinitsuku zokufunda eziyi-198 zaze izikolo ezzisekondari zafümama ukuya imtsuku eziyi-184 zokufunda. Izikolo eziiisekondari azikaqatsihewa ngokuphambilli okwangoku kwinqanaba likazwelorké.

ST202	IZIKOLO ZIKARHULUMENTE EZIZIIPRAYIMARI – Imiba ephambili	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
INTLAWULO NGOKOKUHLELWA KWEZOQOQOSHO (R'000)*					
Intlawulo yalo nyaka		2,819,522	3,166,583	3,735,045	3,735,034
Imbuyseslo yabasebenzi		2,625,088	2,920,292	3,538,928	3,538,917
Ootishala		2,388,830	2,637,024	3,220,414	3,220,414
Abangafundiyo		236,258	283,268	318,514	318,503
Impahla neenkonzo hezinye zangoku		194,434	246,291	196,117	196,117
Ukutisheho nezibonelelo		182,005	262,151	283,953	283,953
Intlawulo ze-capital assets (ii-asethi)		118,023	74,368	75,740	67,521
ITOTALI	3,119,550	3,503,102	4,094,738	4,086,508	
UKUQESHIWA KWABASEBENZI					
Inani lootishala (abaqeshwe ngurhulumente) (a)		16 445	17 178	17 152	16443
Inani labasebenzi abangengaboo ootishala (abaqeshwe ngurhulumente)		3 432	3 539	3 455	3 652
UBHALISO					
Lwabafundi abakwizikolo zikarhulumente eziziiprayimari (b)		582 566	589 041	582 474	598 119
Lomyinge wenai labafundi kutitshala omnye kwizikolo zikarhulumente eziziiprayimari (b/a)		35.4	34.3	34	36
Lwabafundi abakumaBakala 1-7 (c)		576 910	581 683	575 953	584 484
Lwabafundi abakhubazeKileyo kubo		13 470	11 737	No Ithagethi set	10 108
Abangabafazi kubo		284 538	287 107	284 894	288 419
Isalathiso esingokullingana ngokwesini		0.95	0.95	0.95	0.95
Ithagethi yenkcitho ka - 2008/09 ngamananani okuGjibela oHlahlo-Iwabiwo malu luka-2008/09					

ST202	IZIKOLO ZIKARHULUMENTE EZIZIPRAYIMARI – Imiba ephambili	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
AMAZIKO NEZISEKO ZOPHUHLISO					
Izikolo		1 095	1 096	1 098	1,093
Inani lezikolo eziphantsi kwemisebenzi yeSigendu 21 somithetho we-SASA		709	736	780	783
Inani lezikolo ezingabizi fizzi		547	547	546	547
Inani lezikolo ezinesbonelelo samanzi		1 095	1 096	1 098	1 096
Inani lezikolo ezinombane		1 095	1 096	1 098	1 096
Inani lezikolo ezinezindlu zangasese ezoneleyo ezisebenzayo		163	663	615	845
Amagumbi okufundela (d)		20 433	20 243	20 243	20 243
Umyinge wenani labafundi kwiklasi nganye (b/d)		28.5	29.1	28.8	29.5
Izikolo ezinabafundi abangaphezulu kwe-40 kwiklasi nganye		0	0	0	0
INKCITHO KULONDOLOZO LWEZAKHIWO ZEZIKOLO (R'000)*					
Inkcitho ekulungiseni isikolo		55,121	7,700	34,909	36 381
Ixabiso lokutshintshwa kwaizo zonke iziseko zophuhiso ezizizakhiwo (R'000)		8,000,000	10,035,200	10,035,200	10,035,200
INKCUKACHA-MANANI ZEZIPHUMO NEZOKWENZIWA NGOBUCHULE KOMSEBENZI					
Inani labafundi beBakala 3 ababhalu imisebenzi yovavanyo etkumgangatho omnye * (e)	Uvavanyo Iwenzeka kuphela qho kunyaka we-2		82 879	79 033	74 119
Inani labafundi beBakala 3 abafumana iziphumo ezizizo * (f)		ULwazi lokufunda nokuBhala: 39 533 ULwazi lokubala: 25 692	ULwazi lokufunda nokuBhala: 39 596 ULwazi lokubala: 25 755	ULwazi lokufunda nokuBhala: 39 654 ULwazi lokubala: 25 942	ULwazi lokufunda nokuBhala: 39 596 ULwazi lokubala: 25 755
Inani labafundi beBakala 6 ababhalu imisebenzi yovavanyo eumgangatho omnye ** (g)		31 726	71 854	Testing only done every 2nd year	Testing only done every 2nd year
Inani labafundi beBakala 6 abafumana iziphumo ezizizo ** (h)	ULwazi lokufunda nokuBhala: 13 357 ULwazi lokubala: 5 457	ULwazi lokufunda nokuBhala: 32 191 ULwazi lokubala: 10 060		Uyavanyo Iwenzeka kuphela qho kunyaka wesi-2	
Inani labafundi beBakala 1 ukuya kwele-7 abaphinda amabakala abo (i)	Akulku datha inika imbalu yokudulileyo	49 380	45 000	52 608	

ST202 IZIKOLO ZIKARHULUMENTE EZIZIIPRAYIMARI – Imiba ephambili

		2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
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► IMILINGANISELO YENTSEBENZO

- PM212: Umyinge wentsebenzo wezikolo ezinezintio ukuya kwezona zkolo zingcono kakhulu ngokuphathelele kwiBakala 3
 - PM213: Ireyihi yokuphindia iiklasi kumaBakala 1-7 (i/c)
 - PM214: Ipessenti yabafundi abakwiBakala 3 abafumana iziphumo ezizizo kulwazi lokufunda nokuBhala nolwazi lokuBala kune neZakhono zoBomi* (fē)
 - PM215: Ipessenti yabafundi abakwiBakala 6 abafumana iziphumo ezizizo kwiiMathematika, ulwazi lokuFunda nokuBhala litterasi nenzuliwazi ngezobugqi (h/g)
- | | | | | | |
|---|---|--|---|---|---|
| ULwazi lokuFunda nokuBhala: 0.375
ULwazi lokuBala: 0.174 | ULwazi lokuFunda nokuBhala: 0.375
ULwazi lokuBala: 0.174 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | ULwazi lokuFunda nokuBhala: 0.450
ULwazi lokuBala: 0.250 | ULwazi lokuFunda nokuBhala: 0.450
ULwazi lokuBala: 0.250 | ULwazi lokuFunda nokuBhala: 0.561
ULwazi lokuBala: 0.347 |
| 8% | 8% | 8.5% | 8.5% | 7.8% | 9% |
| ULwazi lokuFunda nokuBhala: 47,7%
ULwazi lokuBala: 31,0% | ULwazi lokuFunda nokuBhala: 47,7%
ULwazi lokuBala: 31,0% | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | ULwazi lokuFunda nokuBhala: 52,7%
ULwazi lokuBala: 36% | ULwazi lokuFunda nokuBhala: 52,7%
ULwazi lokuBala: 36% | ULwazi lokuFunda nokuBhala: 53,5%
ULwazi lokuBala: 35,0% |
| 31,0% | 31,0% | 31,0% | 31,0% | 31,0% | 31,0% |
| Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 | Uvavanyo lwenzeka kuphela kanye qho kunyaka we-2 |
| 14,0% | 14,0% | 14,0% | 14,0% | 14,0% | 14,0% |

ST203	IZIKOLO ZIKARHULUMENTE EZIZISEKONDARI – Imiba ephambili	2006/07		2007/08		2008/09	
		Eyona kanye kanye	Eyona kanye kanye	Eyona kanye kanye	Ithagethi	Eyona kanye kanye	Ithagethi
INTLAWULO ZOKUHLEWA KWEZOQQOSHO (R'000)*							
Intlawulo yalo nyaka		2,022,613		2,189,101		2,613,291	
Imbuyseselo yatabebebenzi		1,806,391		2,006,353		2,365,738	
Ootishala		1,625,752		1,811,737		2,129,164	
Abangafundisyo		180,639		194,616		236,574	
limpahla neenkonzo nezinye zangoku		216,222		182,748		247,553	
Intlawulo yemali ngoomatsshini nezbonelelo		120,336		173,524		161,779	
Intlawulo ze-capital assets		102,849		65,886		97,931	
ITOTALI		2,245,798		2,428,511		2,873,001	
UKUQESHWA KWABASEBENZI							
Inani lootishala (abaqeshwe ngurhulumente) (a)		10 621		10 748		10 949	
Inani labasebenzi abangengabu ootishala Bangafundisyo (abaqeshwe ngurhulumente)		2 505		2 600		2 591	
UBHALISO							
Abafundi abakwizikolo zikarhulumente ezilisekondari (b)		330 790		322 371		319 275	
Inani labafundi kutitshala omnye kwizikolo zikarhulumente zamabakala aphakamileyo (b/a)		31.1		30.0		29.2	
Abafundi abakwibakala 8 ukuya kwibakala 12 (c)		337 633		329 729		325 796	
Abo bafundi bakhubazeleyo kubo		1 602		1 880		1 539	
abangamantombazana kubo (d)		179 685		175 764		174 205	
Ululu lokulingana ngokwesini		1.1		1.1		1.1	
Amantombazana akumaBakala 10 ukuya kwibakala 12 enza iMathematika neSayensi (e)		25 298		22 441		23 813	
Itagethi yenktitho ka - 2008/09 ngamanan i okuGqibela oHlahlo-Iwabiwo mali luka-2008/09							

ST203	IZIKOLO ZIKARHULUMENTE EZIZISEKONDARI – Imiba ephambili (yaqhubeka)	2006/07		2007/08		2008/09	
		Eyona kanye kanye	Ithagethi	Eyona kanye kanye	Ithagethi	Eyona kanye kanye	Ithagethi
AMAZIKO NEZISEKO ZOPHUHLISO							
Izikolo		357	356	357	357	357	359
Inani lezikolo eziphantsi kweSiqendu 21 somthetho we-SASA		225	242	250	250	249	249
Inani lezikolo ezingahlawulisi fizi		105	106	107	107	106	106
Inani lezikolo ezinamanzi		357	356	357	357	356	356
Inani lezikolo ezinombane		357	356	357	357	356	356
Inani lezikolo ezinezhindu zangasese ezisshenzayeo ezzaneleyo		47	87	99	99	147	147
Inani lezikolo ezinelebhу yeSayensi		318	354	354	354	357	357
Amagumbi okufundela (f)		10 960	11 661	11 661	11 661	11645	11645
Inani labafundi kwiklasi nganye (bf)		30.2	27.6	27.4	27.4	27.7	27.7
Izikolo ezinabafundi abayi-40 iklassi nganye		0	0	0	0	0	0
INKCITHO EKULONDOLOZWENI KWEZAKHIWO ZEZIKOLO (R'000)*							
Inkcitho ekulondolozweni kwezakhiwo zezikolo		42,721	29,624	17,454	17,454	40,119	40,119
Ixabiso lokutshintshwa kweziseko zophuhilo ezisisigxina (R'000)		4,000,000	5,017,600	5,017,600	5,017,600	5,017,600	5,017,600
INHKCUKACHA-MANANI ZEZIPHUMO NOKWENZIWA NGOBUCHULE KOMSEBENZI							
Inani labafundi beBakala 9 ababha la imisesbenzi yovavanyo ekumgangatho omnye (g)		81 869	73 877	73 059	73 059	65 780	65 780
Inani labafundi beBakala 9 abafumene iziphumo ezizizo (h)		65 495	54 693	60 639	60 639	46 409	46 409
Inani labafundi beBakala 8 ukuya kwele-12 abaphinda amabakala abo (i)		61 755	68 906	61 000	61 000	66 042	66 042
Inani labafundi abaminyaka iy-18 (j)		84 605	86 392	88 200	88 200	88 200	88 200
Inani labafundi ababhaile iimwiwo ze-NSC (k)		39 824	41 922	43 000	43 000	43 953	43 953
Inani labafundi abaphumelele iimwiwo ze-NSC (l)		33 316	33 787	35 260	35 260	34 577	34 577
Inani labafundi abaphumelela nge-endosimenti		10 589	10 300	11 200	11 200	14 522	14 522
Ireyithi yokupasa I-NSC (llk)		83.7%	80.6%	82%	82%	78.67%	78.67%

* Ithagethi yenkcitho ka- 2008/09 ngamananani okuGqibela oHlahlo-Iwabiwo mali luka-2008/09

ST203		IZIKOLO ZIKARHULUMENTE EZZISEKONDARI – Imiba ephambili (iyaqhubeka)			
		2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2007/08 Ithagethi	2008/09 Eyona kanye kanye
Inani labaviwa be-NCS abapase zombini MMathematika neSayensi (m)		9 461	8 241	16 000	8 103
Inani lezikolo ezibhala iimviwo ze-NSC		396	399	401	406
Inani lezikolo ezinereyithi yokupasa enganeno kwe-40%		6	6	0	17
Ireyithi yokupasa i-NSC kwizikolo ezikwisa latiso sendanaba 1 lobuhlwempu (n)		69.4%	72.7%	72.0%	70.2%
Ireyithi yokupasa i-NSC kwizikolo ezikwisa latiso sendanaba 5 lobuhlwempu (o)		93.0%	98.2%	96.0%	91.6%
► IMILINGANISELO YENTSEBENZO					
► PM2/6: Ipesentii yabafundi abangamantombazana abenza iMathematika neSayensi kuma Bakala 10 ukuya kwele-12 (er/d)*		14.1%	12.8%	23.2%*	12.41%
► PM2/7: Ukuza lana kumgangatho womebenzi kwizikolo ezingahlelelekanga kakhlulu nowezikolo ezihi leleleke kakhlulu ngokwvereiyithi yokupasa iBakala 12 (n/o)		74.6%	74%	75.0%	76.64%
► PM2/8: Ireyithi yokupinda iiklasi kumabakala 8 ukuya kwele-12 (i/c)		18.3%	20.9%	18.7%	20.18%
► PM2/9: Ireyithi yokupasa xa kuthelikiswa kwiimviwo zeBakala 12 (l/j)		39.4%	39.1%	40%	39.20%
► PM2/0: Ireyithi yokupasa kwiBakala 12 kwilmiwo zeMathematika neSayensi (m/j)		11.2%	9.5%	19%	9.19%
► PM2/1: Ipesentii yabafundi abakwiBakala 9 abafumana iziphumo ezizizo kuzz zonke ziphumo zemfundo ezaMkelekleleyo (h/g)		80.0%	74%	83.00%	70.55%

Qaphela: *Eli nani lingu-23.2%, lisiphumo sokubala okungachane kanga kwiSicwangciso seNtsebenzo sika-200/09, o.k.t ngaphakathi kwiSicwangciso seNtsebenzo sika-200/09, o.k.t ithagethi, yayingu-13.67%. Ngaloо nidlea singaneno kwitthagehi kodwa kungekuko ngamantanani anyusiweyo njengokuba kuboniswi apha ngasentia.

IMfundo yeZikolo zikaRhulumente eziQhelekileyo: Imilinganiselo yentsebenzo

- PM201: Ipesenteji yeentsuku zabafundi abaye bafumana ngazo iprogram yesondlo.

Ithagethi kwaggithiswa kuyo ngenxa yokuba kwafumaneka imali engenye.

- PM202: Ipesenti yabafundi abakwizikolo zikarhulumente eziqhelekileyo baneemfuno zemfundo ezizodwa

Le PM ibhekiselele ekubandakanyeni icandelo elithile labafundi abaoluntu ezikolweni. Ziliqela iimeko ezahlukeneyo ezibandakanyekayo apha, o.k.t. iminqweno yabazali, izithuthi ezithatha abafundi emakhaya, indawo yokulala, ukuqeshwa kwabasebenzi, njl. njl. Zonke ezi zinto zingaphandle kolawulo lwe-WCED nekufuneka ivakalise ithagethi, imisele iimeko zokufundisa kakuhle nokwenza konke okusemandleni ukukhuthaza ukwanda kokuqeshwa kootitshala. Kule meko akukhange kubekho mali yaneleyo – nje ukuba zonke iimfuno ezikhuphisanyo sezibandakanyiwe – ukuqesha bonke abasebenzi abafunekayo ekwandenai kokuqeshwa kootitshala.

- PM203: Ipesenteji yezikolo zikarhulumente zesiqhelo ezinaso isibonelelo samanzi.

Ithagethi ifikelelw.

- PM204: Ipesenteji yezikolo zikarhulumente eziqhelekileyo ezinombane.

Ithagethi ifikelelw.

- PM205: Ipesenteji yezikolo ezinenani elaneleyo lezindlu zangasese ezisebenzayo.

Ithagethi engu-49.1% naleyo iyiyo kanye engu-68%. Umba wokufaneleka koMlinganiselo weNtsebenzo omalunga nenani lezikolo elinezindlu zangasese ezisebenzayo nezaneleyo wafakelwa izilungiso ukusuka kwizindlu zangasese ezi-2 ukuya kwi-1.5 yezindlu zangasese kwiklasi nganye. Ngeso sizathu ke, inani lezikolo elinezindlu zangasese ezaneleyo liye landa ngokuqaphelekyo. Le fomyla ngoku isekelwe kwi-1.5 yezindlu zangasese kwiklasi nganye, unaqwalaselwanga umba wazo zonke iiklasi ezingaphezulu. I- WCED inikeza zonke izikolo ezitsha izindlu zangasese ngokomying eabafundi xa uthelkiswa nowezindlu zangasese oyi-1:37. Le pesenteji isekelwe kuzo zonke izindlu zangasese ezikhoyo kunye nokubhalisa kwabafundi nge-29 Januwari 2009. Ukuba inani lokubhalisa kwabafundi liyanda, ipesenteji yezibonelelo zezindlu zangasese liyehla. liklasi eziggithisileyo kwinani aziqatshelwa ukuze izindlu zangasese zezo klasi zingafakwa.

- PM206: Inkcitho kwinkqubo yokulondoloza izakhiwo njengepesenteji yexabiso leziseko zophuhliso zesikolo.

Umqathango omiselweyo kwezolwakhiwo zoMgaqo oLawula iNkonzo kaRhulumente (*Public Service Code*), kodwa ekungelula ukuwuphumeza, kukubhajetha imali ejongene nokusondolozwa kwezinto okulingana ne-1.5% ukuya kwi-2% yexabiso ngokwee-asethi kwezakhiwo zakho. Okwangoku yi-0.3% kuphela yexabiso lee-asethi eyabelwe ukuba isetyenziswe ukulondoloza izinto. Ithagethi yafikelelw.

- PM207: Ipesenteji yezikolo ezinabafundi abangaphezulu kwe-40 kwiklasi nganye.

Ithagethi ifikelelw. Eli nani kufikelelw kulo ngokwetotali yeenkcukacha-manani zobhaliso lwabafundi nakwitotali yedatha yokuqeshwa kootitshala. Aliqwalaseli mba wokwensiwa kwethayimthebhile nakwizigqibo zolwabiwo lomsebenzi ezithathwa kwizikolo nganye nganye.

- PM208: Ipesenteji yezikolo ezingekho phantsi kweSiqendu 21 ezifumene zonke ii-LTSM nezinye izixhobo ezifunekayo kusuku lokuqala lokuvelwa kwezikolo

Ithagethi ifikelelw. I-100% yezikolo ezingekho phantsi kweSiqendu 21 zifumene i-100% yee-LTSM nezinye izixhobo ezaziswa ngosuku lokuqala kunyaaka wokufunda.

- PM209: Ipesenteji yezikolo eziphantsi kweSiqendu 21.

Ngelo xesa izikolo zifumana ngalo ubuchule obunqwenelekayo zikulungele ukuba zibe zizikolo eziphantsi kweSiqendu 21. Ithagethi yayiyi-1030 yezikolo kodwa zona izikolo eziyi-1032 zakwazi ukufikelela kwinqanaba elifunekayo lexesha. Lo mba uxhomekeke kwakhona ekubeni isikolo eso ngaba siyanqwenela na ukwamkela umsebenzi lowo size ke ngoko singabikho ngokupheleleyo phantsi kolawulo lwesebe lemfundu.

- PM210: Ipesenti yeentsuku zomsebenzi ezilahlekileyo ngenxa yokungayi emsebenzini kootitshala kwizikolo zikarhulumente eziqhelekileyo.

ISEBE IWCED ayikwazi kulawula inani leentsuku ezilahlekileyo ngenxa yokungayi kootitshala ezikolweni – lo ngumba ophathelele kubume beemeko zempilo kunye neemeko zomntu ngamnye. Inyathelo lokumisela iithagethi kule meko alikho lula. ISebe leMfundu lisebenzisa iprogram yeMpilo qete yaBasebenzi ukunceda ootitshala bakwazi ukujongana nemiba yoxinzelelo oluphathelele emsebenzini. Nakuba kunjalo, le migqaliselo iya kuzisa iziphumo ezingwenelekayo ekuhambeni kwexesha. Kwesi sigaba ISEBE IWCED lisafunda idatha ukuze libe nako ukumisela iithagethi ezingcono. ISEBE IWCED iya kuqhubela phambili nokuphumeza amanyathelo okubeka esweni nawolawulo ukuggina umkhwa wokungezi emsebenzini ulawuleka.

- PM211: Ipesenteji yeentsuku zesikolo umfundu ezimlahlekileyo ngenxa yokungayi esikolweni ezikolweni zikarhulumente eziqhelekileyo.

Akukho thagethi zimiselweyo, njengoko umlinganiselo wentsebenzo wawungakwazanga ngaphambili ukubalwa kuzo zonke izikolo kuba kwakungekho vimba bedatha bachanekileyo bokwenjenjalo.

IMfundu yeZikolo zikaRhulumente eziziiPrayimari: Imilinganiselo yentsebenzo

- PM212: Umlinganiselo womgangatho womsebenzi kwizikolo ezingahlelelekanga kakhulu xa uthelkiswa nezikolo ezhileleleke kakhulu ngokumalunga neBakala 3

Kuye kwakho ukuphucuka ngokubanzi kwizikolo ezingahlelelekanga kakhulu kumlinganiselo wentsebenzo ngokuphathelele kuLwazi lokuFunda nokuBhala nokuLwazi lokuBala ngenxa yokuqaliswa kweSicwangciso soLwazi lokuFunda nokuBhala noLwazi lokuBala kwiphondo kunye neendlela zongenelelo ngoncedo ezinjengeye-TAP (*Teacher Assistant Programme*) (iProgram yooTitshala aBancedisayo) kunye neSicwangciso seNguqu kwezeeLwimi (*Language Transformation Plan*), kunye nongenelelo loncedo lwee-ofisi zezithili zemfundo.

- PM213: Ireyithi yokuphinda iiklasi kumaBakala 1 ukuya kwele-7.

Ithagethi ayizange iphunyezwe. Njengoko ireyithi yokuphinda iiklasi ephezulu izinkcitho kwaye isonakalisa ukufunda nokufundisa kubalulekile ukuba lo mlinganiselo wentsebenzo ube sezantsi kangangoko kunako.

- PM214: Ipesenti yabafundi abakwiBakala 3 abafumana iziphumo ezamkelekileyo kuLwazi lokuFunda nokuBhala noLwazi lokuBhala.

Uvavanyo Iwenzeka kuphela qho kunyaka wesibini.

- PM215: Ipesenti yabafundi abakwiBakala 6 abafumana iziphumo ezamkelekileyo kwiMathematika, kuLwazi lokuFunda nokuBhala nakwiiSayensi zeNdalo.

Uvavanyo Iwenzeka kuphela qho kunyaka wesibini.

IZikolo zikaRhulumente eziPhakamileyo eziQhelekileyo: Imilinganiselo yentsebenzo

- PM216: Ipesenteji yabafundi abangamtombazana abenza iMathematika neSayensi kumaBakala 10 ukuya ku-12.

Inani labafundi abenza ifuzundo ezithile luthi – ekupheleni – lube yimeko yeziggibo ezenziwa ngumfundu ngamnye zokuba ngaba makaqhubele phambili ngale program yokufunda okanye hayi. ISebe iWCED kufuneka litsho ithagethi, limisele iimeko ezivumela ukufunda nokufundisa, lize lenze konke okusemandleni alo ukukhuthaza ukwanda kwenkubo yokuquesha ootitshala. Iprogram yeDinaledi kunye nezikolo ekuGxilwe kuzo zeMathematika neSayensi (*Maths and Science Focus schools*), ngokunjalo ne-COSAT ne-Academy of Maths, Science and Technology zonke ziyingalenye yeprogram yesEbe i-WCED ukwandisa amanani abafundi.

- PM217: Umlinganiselo wentsebenzo kwizikolo ezingahlelelekanga kakhulu nezikolo ezhileleleke kakhulu ngokwereyithi yokupasa yeBakala 12.

Lo ibinguNyaka 1 wokusetyenziswa kwestistim entsha yokuphononongwa kwentsebenzo, oyile, iSatifikethi seMatriki sikaZweloneke nawo nawuphi umba wokunikwa kwamanqaku wawohlukile, o.k.t. ungasenguwo lowo usebenzisa uhlelo oluphakamileyo nolusezantsi (*higher and standard grade*), njl. njl. Lo mlinganiselo ubonisa ukuba kwaye kwagqithwa kwithagethi ngomahluko ongephi. Ukusebenza nezikolo ezingapaselwa kakuhle kuya kuqhubecka ukunciphiswa umahluko ophakathi kwezikolo ngokuhamba kwexesha. ISebe iWCED, ngokusebenzisa icandelo lezoPhando (*Research directorate*), liya kophonononga idatha enxulumene nokuzalana phakathi kobuhlwempu, njl. njl. nezinye izizathu ezichaphazela inkqubo yomfundu. Umahluko kwinkubo yomfundu awukabonisi ukuba kuqhutywe uphando olupheleleyo.

- PM218: Ireyithi yokuphinda iiklasi kumaBakala 8 ukuya ku-12

I-PM ibhekiselela kwinkubo ngokupheleleyo yokufunda yabafundi besikolo siphela kumabakala aphezulu. Ukwahluka kunyaka nonyaka ke xa kunjalo ngumba ophatthelele kubafundi abo bachaphazelekayo. Kule meko kungenzeka ukuba ireyithi yabaphindayo yabangelwa yimigaqo engqongqo yolawulo (ukubeka esweri nokumodareyitha) okwenziwa liSebe iWCED kusetyenbziswa iikomiti zesekethe ezandisiwego. Idatha eqokelelwe ngenkqubo yokulandeleta inkqubo yomfundu (*learner tracking system*) iya kuthetha ukuya kusanda ingqikelelo engcono nocazululo lweziphumo okuya kwenzeka okokoko. Ireyithi yokuphinda iklasi iphenjelela kwakhona ngumgaqo-nkqubo kazweloneke, ngokuphathelele ekuqhubeleli phambili kwabafundi (*progression*) nokupasa (*promotion*) okuchaphazela iithagethi.

- PM219: Umlinganiselo wokupasa kwiimviwo zeBakala 12.

Ithagethi ayifikelewanga ngokupheleleyo, kodwa kwaye kwakho ukuphucuka okungephi kunyaka odlulileyo. Lo ibinguNyaka wokuqala weSatifikethi seMatriki sikaZweloneke (*National Senior Certificate*), nto leyo eyenze ukuba iingqikelelo zingabi lula ukwenziwa.

- PM220: Umlinganiselo wokupasa kwiimviwo zeBakala 12 kwiMathematika neSayensi.

Ithagethi ayifikelewanga. Lo ibinguNyaka wokuqala kwinkubo yeSatifikethi seMatriki sikaZweloneke nonyaka wokuqala woLwazi lweMathematika (*Mathematical Literacy*), nto leyo eyenza iingqikelelo zingabi lula.

- PM221: Ipesenteji yabafundi abakwiBakala 9 abafumana iziphumo ezamkelekayo kuzo zonke iinkalo zezifundo.

Ithagethi ayifikelewanga. Ngokweli nqanaba imiba yokuqaliswa kwekharityhulam entsha iya kuqhubecka ichaphazela zombini iziphumo neengqikelelo.

INKQUBELA	
a) Ukuphuculwa kwezakhono (<i>upskilling</i>) nokuxhotyiswa kwakhona (<i>reskilling</i>) nokufundiswa kootitshala oko kwikhontenti entsha neendlela zokufundisa zeNgcaciso yeKharityhulam kaZweloneke.	<p>Uqequesho olubanzi kakhulu olwaluququzelelwa ngundlunkulu aluseyona nto kanye kugxilwe kuyo yokuphucula izakhono (<i>upskilling</i>) nokuxhotyiswa kwakhona ngezakhono (<i>reskilling</i>). Abacwangcisi bezekharityhulam abakhulu, bebambisene nabacebisi ngezekharityhulam kwii-ofisi zezithili zemfundo, bagxile kuqequesho lokongeza ulwazi kwiinkalo eziqatshelweyo zekhontenti entsha.</p> <p>Ngootitshala abayi-240 abaya kuqequesho IweMathematika noloLwazi IweMathematika (<i>Mathematical Literacy</i>) (<i>Financial Maths</i>)</p> <p>Ngootitshala abayi-320 abaya kuqequesho Iwe-Akhawuntingi (oluphathelele kwiingxelo zokungena nokuphuma kwemali) (<i>cash flow statements</i>)</p> <p>Ngootitshala abayi-63 abaya kuqequesho Iwezfundo zoBugcisa neNkcubeko</p> <p>Ngootitshala beelwimi abaya kwiiseshoni zengcaciso eziphathelele ekufundweni koNcwadi nasekukhethweni kweencwadi ezimiselweyo.</p> <p>Ngootitshala abayi-91 abaya kuqequesho IweeSayensi zoBomi. Ngootitshala abayi-35 abaya kwikhosi ye-ACE kwiiSayensi zoBomi (<i>Life Sciences</i>) eYunivesithi yaseStellenbosch.</p>

INKQUBELA	
b) Oomasifundisane bootitshala be-GET / FET bokomeleza ukucwangcisa neendlela zolawulo lweklasi	Kwamiselwa iziseko zokuxhobisa nokunika uqequesho kubacebisi ngezekharityhulam nakootitshala ngokuphathelele neendlela zolawulo lweklasi. Kuqulunqwe izixhobo zokufunda ukuphucula ulawulo neendlela zokufundisa eklasini ngabacwangcisi bekharityhulam abakhulu.
c) Kukho ulwazi olukwinqanaba eliphezulu malunga noKhuphiswano IweNdebe yebhola yeHlabathi ka-2010 kuwo onke amabakala	Izicwangciso ziyaqhubeaka.
d) Uphuhliso kumsebenzi wokufundisa ngokuphucukielyo nangobungcali obufanelekileyo kubacwangcisi bezekharityhulam nakubacebisi ngezekharityhulam ukunika inkxaso kootitshala	Ngokusebeniza iForam yokoMeleza iKharityhulam (<i>Curriculum Strengthening Forum</i>) kune nezitraksha ze-HoD, kwenziwa uqequesho nokusasazwa kwengcaciso ukuze bonke abo bachaphazelekayo kwikharityhulam babe nako ukuqonda ngokufanayo. Ukongeza, ii-ofisi zezithili zemfundo ziqlisa ezazo izicwangciso zokuqequesha ootitshala apho oku kufunekayo.
e) Ukuhlanganisa i-ICT kwikharityhulam	<p>Abaququzeleli nabaphathi beKhanya baqhuba oomasifundisane aba qhelekileyo kwisikolo ngasinye ngasinye nakwiiklasta okokoko. Uqequesho lokuhlanganiswa kwe-ICT kwizifundo kuqhubeaka ubukhulu becalia kwiMathematika, kuLwazi IweMathematika nakwiSayensi kwi-FET, nakulwazi lokufunda nokubhala nakulwazi lokubala kwizikolo ze-GET. Zonke izikolo eziziisekondari zinikwe iznto zokuncedisa ukufubda zekharityhulam zakwa <i>Mindset</i>, nezisetyenziswa ngokubanzi kakhulu. Ukongeza kwikhosi eziqhelekileyo kwensiwa ezi khosi zikhethekileyo ngolu hlobo lulandelayo:</p> <ul style="list-style-type: none"> ○ Ngootitshala abayi-721 abaya kwikhosi ze-<i>Intel Teach Essential and WebQuest</i>, ○ Ngootitshala abayi-344 (abasezikolweni nabasezi-ofisini) abaya kwikhosi ze-ICDL, kune ○ neekhosu zakwa <i>Microsoft Partners in Learning</i> baqalise kwiindawo eziyi-150 kwiphondo liphela kwikota yokuqala ka-2009. <p>Isoftware yezemfundo iyaqhubeaka ukuphononongwa ngabacwangcisi bekharityhulam abakhulu nangabecandelo lobugcisa kwi-CEI. Uluhlu Iwe software ecetyiswayo luyahlaziwa qho luze lufakwe kwiziko lewebhu yekharityhulam.</p>

	INKQUBELA
f) Uqequesho Iwabacebisi ngezekharityhulam nootitshala abatsha kwikhontenti ye-NCS	Abacwangcisi bekharityhulam nabacebisi ngezekharityhulam kuzo zonke izifundo baya kwiseshoni yeveki equuzelelwa liSebe leMfundu likazwelone (Department of Education) (DoE).
g) Ukubonelelowa ngeeprogram ezisemgangathweni kwezikolo ekugxilwe kuzo ezixhaswa ngezitudiyo, ngoomasifundisane, ngamaziko olwazi, ngeeholo zezikolo	Iholo yesikolo eyakhelwa iSikolo saseGeorge ekuGxiwe kuso kwezoBugcisa (George Focus School for Arts) sekukufutshane ukuba igqitywe. Izitudiyo ezitsha zoMdaniso, ezeDrama, ezoMcuло nezoBugcisa beZinto ezeNziwa liGcisa (Visual Arts) eChris Hani Secondary School ziya kugqitywa ngo-2009.
h) Oomasifundisane bokuncedisa ukufunda nabokuhla ziya ulwazi kuBafundi beBakala 11 nele-12, ngokukodwa kwizikolo ezikwimimandla eyi-27 ezikhethwe yi-ofisi yeSebe leNkulumbuso (STP- 27)	AMaziko emfundu aPhakamileyo abonelele ngezifundo zokuncedisa (tutorials) kwizifundo ezikhethiweyo. Ukongeza, kwaqhutywa izikolo zaseBusika nezaseNtlakohlaza (Winter and Spring schools).
i) Amaphulo ii- "Artists in Residence" Projects kuhlobo lobugcisa ngalunye kuzo zonke zolishumi izikolo zoBugcisa neNkcubeko	Iiprogram ze- "Artists in Residence" zanikezwia kwizikolo ezilishumi ekugxilwe kuzo zoBugcisa ngo-2008. Izifundo yayizezoMdaniso, uMcuло, iDrama, uMcuло nobugcisa be- Visual Arts ne-Design.
j) Ukucwangcisa, inkxaso nokubeka esweni kweeprojekthi kune naMaziko emfundu aPhakamileyo, kwi Public Private Partnerships nakwii-NGEO ukuxhasa ukufunda nokufundisa	Amaziko emfundu aphakamileyo aye axhasa abafundi beBakala 12 kwiikla zangeMiqibelo nezaseNtlakohlaza (Spring schools). Kwasetenziswa izikhululo zosasazo zoluntu (community radio stations) kwiprogram zokuhla ziya ulwazi zeBakala 12.

	INKQUBELA
k) Ukuqequesha kwiZifundo ngezaMakhondo (Career Guidance) kootitshala beBakala 10-12. Uqequesho kwinkqubo eyi- "Advise and Refer" care yokuxhasa nokuqequesha ootitshala kwiindlela zokunika iingcebiso (support and counselling training) nakumahlakan asekuhlaleni (community-based partners) ukuba bajongane nabafundi "abasemngciphekweni" nekulula ukuba ngamaxhoba (vulnerable)	I-PACE Career Centre, ngokubambisene neSebe i-WCED, yanika ikhosu yeentsuku ezintathu ebizwa ngokuba yi- "Advise and Refer" kootitshala beSifunso soLwazi ngezoBomi bamaBakala 10-12, njengekhosu elandela ikhosu ye World of Work. Le yikhosi evunywe yi-SAQA: ikhontenti yayo ijoliswe kumaBakala 10-12 oLwazi ngezoBomi e-NCS. Yayibandakanya iCareer Guidance in South Africa, Careers in context; Subject choices; self-directed search questionnaires; neCommunication in Career Guidance. Ootitshala babelindeleke ukuba bazalise iphofhifoliyo yemisebenzi yovavanyo oluqingqiweyo baze bafumana isatifikethi emva kokuba beyigqibe ngempumelelo ikhosu le.
l) Oomasifundisane notyelelo ukuya kuncedisa, kucebisa nokuxhasa iinqununu kwezolawulo, ngokukodwa kwizikolo ekugxilwe kuzo nakwezo ziwela phantsi kweendawo ezizii- STP-27.	Abacwangcisi bekharityhulam abakhulu batyelela izikolo eziyi-53.
m) Inkqubo yeBakala 9 ethi isebebenzise iikhosi ukuvala umsantsa (bridging courses) neendlela zokuzenzela izinto zokuncedisa ukufunda	lingxoxo ngalo mba seziqalile kwaye kusaphononongwa imizekelo. Kufuneka sifumane eyona nkqubo ingumzekelo onguwo yolu hlolo lweprogram yokuvala umsantsa.
n) Uthotho Iweenkomfa ezimfutshane ezahlanganisa abathathi-nxaxheba	Kwakuqhutywa iinkomfa ezimfutshane kwezoShishino noRhwebo nakwezoBugcisa neNkcubeko kuneen komfa zabafundi ukuza kuthi ga ngoku.
o) Ukuguqulwa kwavo onke amaxwebhu eNgcaciso yeKharityhulam kaZwelone	Sele kwaggitywa ukuguqulwa kweeNgcaciso zeZifundo zeMathematika, ezoLwazi IweMathematika neFizikhali Sayensi aza amaxwebhu lawo asiwa ezikolweni. Zaguqulwa iZikhokelo zeeProgram zokuFunda neZikhokelo zoVavanyo IweZifundo kuzo zonke izifundo.

	INKQUBELA
p) Ukukhula kokuqeleshelwa umsebenzi kwamagosa ekuhlanganisweni kokufundiswa kwe-ICT, ukusetyenziswa kwenkqubo ye- "Rubricate" ukuqulunqa izixhobo zovavanyo, uMthetho woLawulo lweeMali zikaRhulumente (<i>Public Finance Management Act</i>), ukudizayinwa kwezik lewebhu (<i>web design</i>), i-project management and coaching	Amagosa esebe lemfundo ayile kuqeleshlo lwe- <i>Intel Teach Essentials</i> . Abambalwa babo baye ngokunjalo bayiggiba ikhos iye-ICDL – ezi khosi ziqhutywa yi-Cel Training Unit. Abacwangcisi bekharthyulam abakhulu kwaNdlunkulu bayaqhubeka ngokuncedisa umntu ngamnye, ngokwemo elawulwa ziimfuno zalo mntu ekwenzeni umsebenzi kwiiwebhu zeekhompyutha zabo (<i>web-spaces</i>).
q) Amaxwebhu okuncedisa kwisantya sokufunda amaBakala 10-12	Amaxwebhu okuncedisa kwisantya sokufunda azo zonke izifundo anikwa izikolo. Ukonjeza, kwathunyelwa kuzo zonke izikolo iishedyuli zomsebenzi ezingumzekelo.
r) Ukumiselwa kwemigangatho yeBakala 12 kwiSatifikethi seMatriki sikaZwelonke sokuqala ngqa	Ukumiselwa kwemigangatho kwakubandakanya oku kulandelayo: Ukonika izikolo ucazululo 'lombuzo ngamnye' kwifundo ezibhalwe ngo-2008. INgxelo yeemviyo ze-NSC zeBakala 11 yanika abaphathi ulwazi olumalunga nophuhliso lweenkqubo emazensiwe kwiBakala 12 Amaphepha emibuzo angumzekelo eBakala 12 neememorandum anikwa zonke izikolo ezikwiphondo. Amaphepha emibuzo angumzekelo afakwa kwiziko lewebhu leCandelo leeMvavanyo neeMviyo. li-CD ezinamaphepha angumzekelo zathunyelwa ezikolweni ngu-Edumedia. li-ofisi zezithili zemfundo zabamba iintlanganiso zokumisela umgangatho ofanayo wovavanyo oluqhubeleka esikolweni ngoFebruwari 2009.
s) Ukuqeleshwa kootitshala kwiMisebenzi yokuVavanya iNkqubo yomfundi (<i>Performance Assessment Tasks</i>) (PATs)	ISebe iWCED lanika imisebenzi eyahlukeneyo yovavanyo lwepraktikhali/ lwenkqubo yomfundi (<i>practical/performance assessment tasks</i>) (PATs) zonke izikolo ezazifundisa izifundo zepraktikhali. Ukomodareyithwa kwee-PAT kuya kwenziwa kwinqanaba le-ofisi yesithili semfundo yaye, kokokuqala ngqa, kwinkqubo yokumodareyitha yephondo. Abacwangcisi bezharkharyulam baye bakhokela inkqubo yoqeleshlo ukwenzela ukuba ootitshala babe nako ukwenza izifundo ezithile zee-PAT.
t) Ukuqaliswa kwe-QIDS-UP, kujoliswe kwizikolo eziziiprayimari ezihlwempuzeke kakhulu ngokwamaNqanaba eNtlupheko 1, 2 no-3 ngo-2008/09, ukuqinisekisa ukuba ezi zikolo zifumana ezona zinto zokuqala ezizibonelelo ezizizakhiwo, zokufunda nokufundisa, ezoluntu nezemali ukwenza ukuba kube nokuqhubeleka ukufunda nokufundisa okusemgangathweni.	Kunyaka-mali ka-2008/09 kwenziwa oku kulandelayo: Iprogram yasemva kwexesha lokufundisa (extra-mural) njengeprojekthi elilinge eyaqhutywa kwizikolo eziziiprayimari eziyi-13; I-Geographic Information System computer software kwizikolo eziyi-285 (kwizikolo ze-FET); KwiISayensi zoBomi: izixhobo neekhemikhali kwizikolo ze-FET eziyi-104; KwiFizikhali Sayensi: iikhemikhali nezixhobo kwizikolo ze-FET eziyi-90; Ukuqeleshwa kootitshala bezikolo eziyi-196 eziziiprayimari neziziisekondari kulawulo lwelayibrari nakwezolawulo; lincwadi zelayibrari zisikriwi za-odolwa. kwenziwe ii-odolo ezixabisa i-R34 yezigidi kwaye kuyaqhutyekwa knokusiwa kwezi ncwadi kwizikolo eziyi-655 zamaNqanaba eNtlupheko-Q1-3 iiprayimari neesekondari; Izikolo eziyi-120 eziziiprayimari neziziisekondari zafumana inkxaso ngokulondolozwa nokulungiswa kwezakhiwo nam, abala, ngokunjalo nokuphuculwa kweziseko zophuhliso; UVavanyo lweSikolo siPhela kwizikolo eziyi-30 ze-QIDS-UP; Izikolo eziyi-40 zaye zancedwa ngokufakela iitafle nezokhusaleko kumagumbi eekhompyutha; I-R30 yezigidi yachithwa ekuthuthweni kwabafundi kwizikolo eziyi-168 zamaNqanaba eNtlupheko Q1-3.
u) Uphuhliso ekufundiseni kootitshala beMathematika nabeSayensi kwikhontenti entsha yeMathematika neSayensi	Ukuqeleshwa kwikhontenti entsha yeMathematika neFizikhali Sayensi kuququzelelwa ngabacebisi ngezeharkharyulam kwii-ofisi zezithili zemfundo. Ukonjeza yi-20 yootitshala beMathematika abaya kuqeleshlo ePitoli. Ootitshala beSayensi beBakala 12 bafumana ukuqeleshwa ukuba benze iipraktikhali zeSayensi ezifunwa yi-NCS.

	INKQUBELA
v) Ukuqhubela phambili ngeProgram yooTitshala abAncedisayo (Teacher Assistant Programme) (TAP) okuhamba nokuqeshwa kootitshala abancedisayo abayi-510 ukuba bancedise kwiSigaba seSiseko kwezona zikolo zihlwempuzeke kakhulu	<p>Abancedisayo ekufundiseni (teaching assistants) bancedisa ootitshala beeklasi nabafundi beSigaba seSiseko. Abancedisayo ekufundiseni bonyaka wokuqala, abonyaka wesibini nabonyaka wesithathu bahamba iiseshoni zeentsuku ezintlanu ngenyanga kwiikholeji ze-FET.</p> <p>Abancedisayo ekufundiseni abayi-341 bonyaka wesithathu, abayi-75 bonyaka wesibini nabayi-94 bonyaka wokuqala baluggiba uqequeso Iwabo lwekota kwiikholeji ze-FET ezi-6 kwaze kwabanja iiseshoni zobu-HOD ukuxoxa ngenkqubela yabafundi beBakala 3 kuLwazi lokuFunda nokuBhala nakuLwazi lokuBala. Kwakubanjwa iintlanganiso qho ngenyanga nabaququzeleli beekholeji ze-FET kunye nabaququzeleli be-TAP bezithili zemfundo.</p> <p>Inani labancedisayo ekufundiseni bonyaka abenza izifundo zonyaka wesithathu bahlide kwinani ukusuka ku-372 ukuya ku-341, abenza unyaka wesibini bahlide ngokunjalo ukuya kutsho ku-75 baze abenza unyaka wokuqala behla baya ku-94. Oku kungabhekiselelwa kwinyaniso yokuba kukho ukungaquiniseki ngokuphathelele kwixesha eliya kuthathwa yile projekthi; abancedisayo ekufundiseni bafumana imisebenzi esisigxina kwezinye iindawo. Kuqeshwe ababonelela ngeenkonzo ukuba baphonononge iprojekthi ye-TAP benze ingcebiso enokuba malunga nokuhlaziywa kwale projekthi.</p> <p>Abayi-17 abancedisayo ekufundiseni babhalisele ukufunda isigxina kwii-HEI. ISebe iWCED likhupi iibhasari kwaba bafundi.</p>
w) Ukubonelelwa ngezinto zokufunda ezizizo ukukhuthaza ukugqwesa, ukuqhuba kakuhle nokupasa iMathematika neSayensi	Zonke izikolo zeDinaledi zizifumene iincwadi zezfundo (textbooks) zeMathematika, iFizikhali Sayensi, uLwazi IweMathematika nezesiNgesi uLwimi lokuQala oLongezelelweyo (English First Additional Language), ngokunjalo neekhalityhuleyitha. Ukubonelelwa ngezinto zokufunda kusekelwe kwiimfuno eziqatshelweyo kwaye kuhlala kuqhubeoka okokoko.
x) Ukupuhhliswa kwezakhono zabasebenzi (okubandakanya abaphathi bezikolo nee-HOD zesifundo) ukuqinisekisa ukulungeleланisва nokuphunyezwa kweenjongo ze-MST.	linqununu zezikolo eziyi-10 zaya kwiikhosi zoLawulo nobuNkokeli e-CTi ngoJulayo nangoAgasti 2008.
y) Iprogram yoqeqesho ye-ICT yootitshala beMathematika neSayensi eyaqhutywa yi-Intel Teach Essentials Programme)	Uqequeso Iwe-Intel Teach Essentials olugxile kwi-ICT Iwandisiwe ukubandakanya abacebisi ngezekharityhulam bezinye izifundo neenkalo zezfundo kwizigaba ze-FET neze-GET. Aba bacebisi ngezekharityhulam baya kuqeqesho kunye nootitshala kwii-ofisi zezithili zemfundo zabo. Itotali yabathathi-nxaxheba abayi-485 baya kuthotho Iweekhosи ngo-2008 (abayi-291 babekwindawo yoqeqesho eKuis River baze abayi-194 baseWorcester okanye eGeorge). Kwaba bathathi-nxaxheba, abayi-53 ngabacebisi ngezekharityhulam.
z) I-odithi yeziqinisekiso zootitshala be-MST nezibonelelo.	Sele kwensiwe uku-odithwa kweziqinisekiso zootitshala be-MST kwaye ngoku kusafakwa iinkcukacha kwidatha.
aa) lingcebiso ngamakhondo omsebenzi ezinikwa abafund nenkxaso enikwa ngokusebenzia iinkempu ze-MST	Iveki yeSayensi kaZwelonke ngo-2008 (10-17 Meyi) (National Science Week) (10-17 May) yayigxile kwiingcebiso ngamakhondo emisebenzi nalapho kwafikelelwa kubafundi abayi-600. Bayi-200 abafundi beBakala 11 abaphumelela emaggabini kwiMathematika, kwiFizikhali Sayensi nakwi-Akhawuntingi abasuka kwizikolo zeDinaledi, kweze-MST nakwezoBunjinel iekugxilwe kuzo abayayo kwiKhempu ye-MST ukususela kowe-4-12 Julayi 2008 kwiCape Academy.
bb) Ukusebenza nokupasa kwiMatematika neSayensi ngokuthatha inxaxheba kwiOlimpiyadi yeMathematika neSayensi	Ziyi-22 izikolo zeDinaledi ezathatha inxaxheba kwiOlimpiyadi yeMathematika neyeSayensi ngokulandeelanayo.

	INKQUBELA
cc) Ukunika uncedo kubafundi "abasemngciphekweni" ngokujesha abantu bokufundisa (tutors), kwiiklasi eziqhutywa ngeeholide zaseBusika nezaseNtwasahlobo (Winter and Spring schools) nokubenzela iiseshoni zaphambi kweemviwo (pre-exam sessions).	ISebe iWCED labonelela ngenkxaso-mali kwizikolo zeDinaledi neze-MST ukuze zikwazi ukufumana iinkonzo zabantu bokufundisa (tutors), beMathematika nabeSayensi ukunceda abafundi abasemngciphekweni nasekubhaliseni kwiArgus Star School's Winter School Programme). Kwakhona kwaye kwalungiselelwa iiklasi zaseNtwasahlobo (Spring schools) ukunceds abafundi abafumana u-40-45% kwizikolo ezikhethekileyuo. I-CPUT yafundisa iiseshoni ezandulela iimviwo.
dd) Umiselwa kweethagethi zezikolo kvisifundo ngasinye ukuze kwande inani labafundi neziphumo eziphuculiwego kwiMathematika neSayensi	Zonke izikolo zeDinaledi neze-MST zamiselwa ithagethi yokufumana ngaphezu kwala manqanaba 20-25 okupasa iMathematika neFizikhali Sayensi kwiBakala 12 ngo-2008. Loo thagethi yafikelelwa.

Imingeni ethile neempendulo

Umgeni 1: Amanqanaba oLwazi lokuFunda nokuBhala nawoLwazi lokuBala akumgangatho osezantsi

Impendulo kuMngeni 1:

ICandelo leKarityhulam ye-GET lanika lwenza iintloblo ngeentloblo zamanyathelo okuxhasa ukuphuculwa kwamanqanaba olwazi lokufunda nokubhala nawolwazi lokubala. IPPhilo leZiseko zokuFunda (*Foundations for Learning Campaign*) laqaliswa nge-1 Novemba 2008 yaye kwabalulwa imisebenzi ephathelele kwiithagethi neemfuno ezingummiselo.

Kwaprintwa iimvavanyo zonyaka zizikolo zaxhaswa ngemali liCandelo leKarityhulam ye-GET kwakuba kwensiwe isicelo. Kwamiselwa intsebenziswano nababonelela ngeenkonzo yokuqalisa ngamandla uqequesho oLwazi lokuFunda nokuBhala noloLwazi lokuBala nokunika inkxaso kwizikolo eziyi-250 ezaqatshelwa zii-ofisi zezhithili zemfundo (zaziyi-125 ezoLwazi lokuFunda nokuBhala zayi-125 ezoLwazi lokuBala). Zonke ezi zikolo ziyi-250 zabonelelwa ngezikim ezikhuthaza ukufunda (*reading schemes*). Amagosa ayi-180 angabacebisi ngezekharityhulam nangabacebisi bokunika inkxaso ekufundeni kwi-GET afumana uqequesho lweentsuku ezi-5 kwinkqubo "yokuFundisa uLwimi ngokuPhangaleleyo" ("Balanced Language Approach"). Igosa ngalinye lafumana umqulu woqequesho.

Kwensiwe i-DVD yeeNcwadi eziyi-100 ehamba kune nencwadana encedisayo ukukhuthaza ukusetyenziswa kweencwadi ezingamabali angeyonyaniso (fiction) nezo zingamabali ayinyaniso (*non-fiction books*) ukufundela ukuzonwabiswa nokufumana izifundo zoLwazi lokuFunda nokuBhala.

Kwaqaliswa iprogram yoVavanyo oLwandlaleloyo lweBakala 1 (*Grade 1 Baseline Assessment programme*) ukuncedisa ootishala ekucwangciseni iprogram efanelekileyo. Kwaqhutywa iiseshoni zokuhlangana qho nabaququzeleli be-Lit Num ukunceda izithili zemfundo. Kwaqhutywa neeForam zokoMeleza iKharityhulam (*Curriculum Strengthening Forums*) nabacebisi kune nabacwangcisi bezekharityhulam ngo-Agasti 2008 nangoMatshi 2009.

Ngekota nganye kwabanjwa iintlanganiso zeKomiti yePhondo yokuQuquzelela uLwazi lokuFunda nokuBhala noLwazi okuBala kwiPhondo (*Provincial Literacy and Numeracy Co-ordinating Task Team meetings*). Ngasinye isithili semfundo sabelwa ibhajethi ethile yeLit Num ukuba ziqhuba iiprojekthi zokomeleza uLwazi lokuFunda nokuBhala noLwazi lokuBala. Izikolo eziyi-99 zanikwa iisethi zeencwadi zokufunda yi-iThuba Writing Project kwensiwa noqequesho olumalunga nokusetyenziswa kwezi zinto zokufunda zesiXhosa.

Kwabonelelwa ngeetshathi zodonga kuzo zosi-8 iinkalo zezifundo kumaBakala 4-6 ukukhuthaza iiklasi ezizele yimifanekisoefundisayo (*print-rich classroom environments*).

Ukuhlaziwa kweSicwangciso seeNguqu seeLwimi (*Language Transformation Plan*) kwaqhubeke nge-6 Matshi 2009.

Kwabhalwa iishesdyuli zomsebenzi (zamaBakala 1 - 6) zanikwa zonke izikolo zikarhulumente eziqhelekileyo namagosa ezhithili zemfundo ukulungiselela uLwazi lokuFunda nokuBhala/ iLwimi noLwazi lokuBala/ iMathematika.

Abafundi bamaBakala 9 kuzo izikolo zikarhulumente eziqhelekileyo bavavanywa kwiMathematika nakuLwimi nge-9 nange-11 Matshi 2009. Kwathunyelwa isikhokelo sokuLawula iDatha yeZigaba eziPhakathi nezaBadala (*Data Handling for Intermediate and Senior Phases*) kuzo zonke izikolo eziziiprayimari neziziisekondari. IStatsSA saqhuba iikhosi zootitshala kwizithili zemfundo ezi-4 malunga nalo vimba. likopi ezonegezelwego zanikwa amaziko e-AET.

Kwaveliswa i-CD engeZithintelo zoLwazi lokuBala (*CD on Barriers to Numeracy*) yaze yathunyelwa ezikolweni neyathi yaxozwa nabacebisi bokunika inkxaso ekufundeni (*learning support advisers*).

Yaqhubeka iprojekthi yeSupedi yavavanya izikolo ezi-5 ngoNovemba 2008. Le program iye yalungelelaniswa (*has been aligned*) neeshedyuli zomsebenzi zeSebe i-WCED.

Kwensiwa kwaggitywa uaaaaaaaaakuqinisekiswa komgangatho (*Quality assurance*) wee-CTA nememoranda.

Kwensiwa umqulu onguvimba weBakala R (umasifundisane, amaphetshana engcaciso (*pamphlets*) neephowusta) ukwazisa abaphathi bezikolo namagosa malunga ne-NCS kwiBakala R.

Kwaveliswa iseti yeephamflethi zengcaciso (*pamphlets*) ezisi-8 neephowusta ezi-2 ukwazisa malunga nezona mfuno zisezantsi zimiselwego zokuqaliswa kwe-NCS kwiBakala R.

Umngeni 2: Ezokhuseleko Iwesikolo

Impendulo kuMngeni 2:

IProgram yeZikolo eziKhuselekileyo (*Safe Schools Programme*) inesicwangciso esintlantlu-ntathu (*three-pronged strategy*), esibandakanya: iZifo leeFoni leZikolo eziKhuselekileyo (*Safe Schools Call Centre*), apho imiba eyahlukeneyo ephathelele kubundlobongela obuqhubeka ezikolweni inokuchazwa khona; iingcebiso ezenziwa liZiko leeFoni labantu ngabanye ngabanye abachaphazelekileyo nabenzakeleyo; nokunikwa ukhuseleko ngokwasemzimbeni. Iforam yeNtsebenziswano yoLuntu namaPolisa (*Community Policing Forum*) yagaya aMavolontiya ayi-400 eBambanani namavolontiya ayi-100 agaywa ngentsebenziswano namabhunga olawulo ezikolo ukuba abe yinxaleny yeProgram yaMavolontiya oKhuseleko IweZikolo eBambanani (*Bambanani School Safety Volunteer Programme*, I-Bambanani School Safety Volunteers ixhasa isicwangciso seZikhululu Sokulwa ulwaPhulo-mthetho kwisikhuloo se-SAPS sasekuhlaleni (*local SAPS Station Crime Combating strategy*) nenqubo yokwenza umsebenzi wobupolisa. I-149 yamapolisa ancedisayo (*police reservists*) yasasazwa kwizikolo eziyi-109 ezsengozini ukuba abe yinxaleny yokulwa ulwaphulo-mthetho nobundlobongela esikolweni. Nakuba kunjalo, ngenxa yezithintelo zemali, i-80% yamapolisa ancedisayo asuswa ezikolweni.

Ipatroli zokhuseleko kwiimeko ezingxamisekileyo (*emergency security patrols*) zicwangcista ngeeholide zezikolo ukunceda ekunciphiseni ulwaphulo-mthetho olunxulumene neepropathi. Njengenxaleny yelingi leNkulumbuso, i-50 yamagosa abonelela ngezokhuseleko (*safety resource officers*) baqeshiwe ukuxhasa izikolo ekwandiseni iikomiti zokhuseleko Iwezikolo, baphonononga izicwangciso zokhuseleko Iwezikolo, baqalisa iiklabhu zolutsha, banciphisa ukusetyenziswa gwenxa kwezidodobalisi-ngqondo (*substance abuse*) nasekusekeni iiprogram zokuxhasa kune/okanye zothintelo, nokusebenza njengabangumzekelo omhle nabacebisi (*positive role models and mentors*) kwizikolo ezsengozini eziyi-109. Iiprogram zemfundo zigxila kwiimfundiso neengcinga (*attitudes*), injongo yoko ikukutsalela kwakhona umdra wabafundi ekwenzeni izinto ezintle ezinjengezemidlalo, ubugcisa nedrama, nasekugxileni ekuzilungiseleleni amakhondo emsebenzi exesha elizayo. Zigxila kutshintsho ngokweemvakalelo okanye ngokuziphatha; iinkqubo ezinobuchule nezakhayo zokulawula impixano, nokukuqeshelwa ukuba ngumxolelanis (*mediation training*).

Amagosa okunka inkxaso abafundi (*learner support officers*) aya kulandela abafundi abasihamba kakubi isikolo aqinisekise malunga nokuphononongwa kweengxaki zabafundi. Babonelela ngeengcebiso noqequesho kubafundi abasengozini bandule ukuqinisekisa ukuba abafundi banako ukufikeleta kwiinkonzo abazifunayo. Amagosa enkxaso kubafundi aya kuququzelela iprojekthi eyi- "Youth in Control" njengenxaleny yeprogram yeholide. Iprojekthi eyi- "Youth in Control" ijolise ekubetheleleni iingcinga nokuziphatha kakuhle ngokubakhokelela kwindlela Eyona kanye kune nemfundo: ukusa abafundi abayeke bengaggibanga ukufunda (*dropouts*) kwiziseko zemfundo ezizizo nasekupuhliseni izakhono zokuqlisa iiprojekthi zoluntu.

Umngeni 3: Izikolo eziPhakamileyo ezingaqhubi kakuhe

Impendulo kumngeni 3: Kwaqaliswa iiprogram yenkxaso kwizikolo ze-NSLA ukuqinisekisa ukuba zazikulungele ukuvulwa kwezikolo ngoJanuwari. Ukongeza, ukubekwa esweni kwezi zikolo ekuqaleni kwekota nganye kwaqaliswa. Kwikota yokuggibela, ugxininiso lwalusekwenzensi ukuba ezi zikolo zilungise okuziziseko: ukufika kwangexesa esikolweni nokuza kootitshala nabafundi yonke imihla esikolweni, ukufundisa ngokwethayimthebhile, indlela yokuziphatha nokhuseleko kune nempilo yesikolo.

Umngeni 4: Uthatho-nxaxheba kwiMathematika neSayensi/lireyithi zempumelelo kweZikolo eziPhakamileyo

Umngeni 4: Izikolo eziyi-53 zeDinaledi/ze-MST ziqaqhubeka ukuxhaswa kugxilo lokupuhliswa kweMathematika, iSayensi neThekhinoloi kweli phondo. Kuye kwakho ukwanda nge-32% kwinani labafundi abakwezi zikolo abenza iMathematika neSayensi njengezfundo.

Umngeni 5: AManqanaba eZakhono zooTitshala

Impendulo kuMngeni 5: Amanqanaba ezakhono zootitshala ayasonjululwa qho ngeenkqubo zophuhliso eziziintloblo ngeentloblo ze-WSP; ngeentloblo ngeentloblo zeekhosu zoqeqesho, ngeesemina neenkomfa ezenziwa yiCape Teaching and Leadership Institute; kune nongenelelo Iwezoqeqesho olunxulumene nekharityhulam. Ingxelo yesicwangciso esimalunga nokufuneka nokufumaneka kootitshala yaye yamkelwa ivela kumboneleli ngenkonzo (service provider). ISEBE IWCED isebezisa le ngxelo ukuphonononga iziphumo zayo ekulungiseleleni ikamva.

Umngeni 6: Ukubonelela ngeziseko zophuhliso

Impendulo kuMngeni 6: UKusombulula ukunqongophala okukhoyo ngoku kwiziseko zophuhliso kwizikolo ezininzi ezseneNtshona Koloni kuthityazwa kukuhula ngokugqithisileyo koluntu kwiindawo ezininzi eseifumana ukunqongophala kwizibonelelo zophuhliso. Ezi ndawo zifuna izisombulula ezhikhawulezileyo, ezinokubonelelwu kuhela ngokwakhiwa kweeklasi ezinako ukuhanjiska (mobile classrooms). Uninzi Iwezi zikolo ezikwezi ndawo zingasentla sele zinkulu ngokugqithisileyo, oko kwenze ukuba kubet nizima ukuzilawula. Ngokufanelekileyo, kumele ukuba kwakhiwe izikolo ezitsha ezingezinye, kodwa kufanele ukuba kubonelelwu ngezo zikolo kwezo ndawo zifumana ukungena kwabantu besiza kuhlala kwezi ndawo zintsha. Ibhajethi yeziseko zophuhliso yaminyaka le ayivumeli ukuba kubekho ukupuquzelelwu ngokukuko kwezinto. linkxaso-mali ziayfumaneka ekupuhlisweni kweendawo zokuhlala ezintsha ezakhiwa ngokukhawulezileyo kakhulu ke noko, lo gama ziqinisekisa ukubakho kwasiza sesikolo, ukuthengwa kweso siza sesikolo, nokucetywa kwezikolo ezitsha kwanokwakhiwa kwezo zikolo zilolo hlobo kuseyinto ethatha ixesha elide.

Umngeni 7: Iziphumo zentlekele yamaxabiso aphakamileyo okutya kwiProgram yeSizwe yeSondlo saBafundi eZikolweni (National School Nutrition Programme (NSNP)

Ukunyuka okungatshintshyo kwamaxabiso okutya kwiinyanga eziyi-18 ezidlulileyo kube neziphumo ezibu kubaboneleli ngenkonzo abaqeshelwe ukuba benze ezi nkondo. Amaxabiso okutya anyuke ngokungathethekiyo kangangokuba ababonelela ngeenkonzo bacele iSebe iWCED ukuba iqwalasele ukunyuka kwexabiso lebhidi (*bid price*) ukwenzela ukuba bakwazi ukuqhubela phambili bebonelela ngenkonzo eyimpumelelo. Ngethuba lokwenziwa kwesi sicelo Izalathiso zaMaxabiso eNtengo (*Consumer Price Index*) [CPI] ziye zahlala zimalunga ne-15% isithuba seenyanga eziliqela.

Impendulo kuMngeni 7: Kwaqalwa kwensiwa uphononongo lokuba ngaba izikolo ziyyisebenzisa kangakanani imilinganiselo eziintlobo ngeentloba zemenyu. Kwafunyaniswa eminye imilinganiselo yokutya, umz. Irayisi nezincasanisi zesoy (*soy relish*) zisetenziswa kancinane ezikolweni. Isixa-mali esinyuke nge-14% kwixabiso elingumndilli lokutya besihlawulwa ababoneleli ngenkonzo, i-7% yazo yaba sisiphumo sokuncitshiswa kwemilinganiselo yokutya yaza yona i-7% yakukunyuka ngokwasemalini kumyinge ofunyanwa ngumfundu imihla ngemihla.

Umngeni 8: Ukwensiwa kweenkonzo ezikolweni kwinqanaba elifunekayo

Impendulo kuMngeni 8: Iprogram yokuHlengahlengiswa kwaBasebenzi be-WCED kujolise ekuboneleleni ngokwdayo ekwenziweni kwenkonzo egxilileyo isondezwe kufutshane namaziko emfundo ethu. Ukuqaliswa kwenqubo engumzekelo yeekomiti zeesekethe (*circuit teams*) ngelokusondeza inkonzo kufutshane nezikolo, iisekethe ezincinane, uqhagamshelwano olusondeleyo norhulumente kamasipala kwanokongezwa kwe-ofisi yesithili semfundo entsha yinxalenyne yesicwangciso sokwandisa ukwenziwa nokuphuculwa kweziphumo zemfundo “eluntwini lwasekuhlaleni”. I-70% yesabelo sebhajethi iya ekomelezweni kweekomiti zeesekethe. Izikolo zifake ingxelo yokuba zityelelw qho ngamalungu eekomiti zeesekethe, kwaye ngokubanzi umgangatho wenkxaso ufumene ukuphucuka. Bonke abasebenzi becadelo lenkxaso bazo zonke izithili zemfundo barekhoda iinkukacha zotyelelo lwabo kwiSistim yeNgaciso yezoLawulo lwee-Ofisi zeZithili (*District Management System*).

Imiba efuna ingqwalaseloeqhubeka okokoko

ISebe iWCED liqwalasele ukuqeleshwa kootitshala babafundi abanezithintelo ekufundeni njengomba ofuna ingqwalaseloeqhubekayo. Lo mba uya kusonjululwa ngokuxhotyiswa kootitshala ngeeprogram ze-ACE nangeprogram enikwa abakwinkonzo (*in-service*) ye-CTLI.

Ukwandiswa kweMfundoeBandakanya Bonke aBafundi (*Inclusive Education*) yinto ephambili kwiSebe iWCED. Iziseko eziyimfuneko, ezabelwe ukujongana nezikolo zemfundo eneemfuno ezizodwa (*designated special schools*) njengamaziko oovimba bolwazi (*resource centres*), izikolo zikarhulumente eziqhelekileyo ezijongene nokunika inkonzo epheleleyo ezikolweni, ii-LST nee-DBST, ngaphakathi kwimida yemfundo ebandakanya bonke abafundi kunye nenqubo yayo yenkxaso iya komelezwa ukukhuthaza imfundo esemgangathweni nenkxaso efanelekileyo kubafundi abaninzi kangangoko abanezithintelo zokufunda.

ISebe iWCED liqalise ngenani leenkqubo zongenelelo ngoncedo neeprojekthi ezithile kwiinzame zokusombulula imiba eyahluka-hlukeneyo yemfundo esemgangathweni ezikolweni.

I-Ofisi yoMlawuli oyiNtloko kwii-Ofisi zeZithili zeMfundoo iya kuqalisa ngenqubo yokusebenza noluntu luhela olukwiizwuni ezi-3 apho kukho intsebenzo ekumgangatho osezantsi ngokubanzi phakathi kwazo zonke izikolo. Ngokukodwa, amahlakani ezentlalo-ntle kuya kuthetha-thethwana nawo ancedise ngamandla. Kuya kuthathwa amanyathelo okuphumeza uMthetho oFakela iZilungiso kwiMithetho yeMfundoo (*Education Laws Amendment Act*) ngokuphathelele kwiinqununu ezikwizikolo ezingaqhubi kakuhle – inkqubo yokuphunyezwa kweShedyuli 1 (Ejongene nogqwidizo kwinkqubo (*incapacity*)

9.3 Iprogram 3: liNkxaso-mali zeZikolo eziZimeleyo

Injongo yeprogram

Kukuxhasa izikolo ezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika, ka-1996 (*South African Schools Act, 1996*)

Iprogram yeeNkxaso-mali yeZikolo eziZimeleyo inezi program zikwayinxalenyne (sub-programmes):

Isigaba saseprayimari

- kukuxhasa izikolo ezizimeleyo kwisigaba samaBakala 1-7

Isigaba sasesekondari

- kukuxhasa izikolo ezizimeleyo kwisigaba samaBakala 8-12

Injongo ezilinganisekayo

Ezi njongo zilandelayo ziyalanganiseka (▲) nemilinganiselo yentsebenzo (►) enxibelelana neProgram 3: yeeNkxaso-mali zeZikolo eziZimeleyo:

	Injongo ezilinganisekayo	Imilinganiselo yentsebenzo
Umgangatho	▲ ukuqinisekisa ukuba imfundo yenzeka kwizikolo ezizimeleyo	► PM301: Ipesenteji yezikolo ezizimeleyo ezixhaswa ngemali zatyelelwa ngeenjongo zokubeka iliso
Imilinganiselo yentsebenzo		
► PM301: Ipesenteji yezikolo ezizimeleyo ezixhaswa ngemali zatyelelwa ngeenjongo zokubeka iliso		
Ithagethi ifikelelwwe kwade kwaggithiswa. ISebe iWCED lenze imigudu emikhulun yokusombulula lo mba ngo-2008/09.		

Izinto ezenzekileyo ngokuphathelele kwiiprogram zophuhliso lomgaqo-nkubo ngo-2007/08

Akuzange kubekho zangezelelo kwezi kweli thuba liphantsi kwengqwalaselo. Ngokomgaqo-siseko, nabani na unako ukuseka, aqhube ngeendleko eziphuma kuye, isikolo esizimeleyo phantsi kweekhrayitheriya ezingqongqo. Ezi zikolo akuvumelekanga ukuba zicalu-calule ngokobuhlanga, kufuneka zigcine imfundo esemgangathweni ekungafunekanga ube ngaphantsi kunalowo wesikolo sikerhulumente esinjengaso sibe sesibhaliswe kwiSebe iWCED.

ST301	IINKXASO-MALI ZEZIKOLO EZIZIMELEYO – Imiba ephambili		2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
INTLAWULO NGOKWEEPROGRAM EZISEKELEYO (R'000)						
3.1	Isigaba saseprayimari	15,902	19,042	19,500	19,500	
3.2	Isigaba sasesekondari	18,357	20,671	24,619	24,619	
ITOTAL		34,259	39,713	44,119	44,119	
INTLAWULO NGOKOKUHLELWA KWEZOQOQOSHO (R'000)						
Intlawulo yalo nyaka-mali	-	-	-	0	0	0
Imbuyseselo yakasebenzi	-	-	-	0	0	0
Impahla neenkonzo nezinye izinto zalo nyaka-mali	-	-	-	0	0	0
limali ezihlawulwa ngoomatshini neenkxaso-mali	34,259	39,713	44,119	44,119	44,119	
Intlawulo ze-capital assets	-	-	0	0	0	
ITOTAL		34,259	39,713	44,119	44,119	
UKUQESHWA KWABASEBENZI						
Inani loottishala (abaqeshwe ngurhulumente)	-	-	-	-	-	-
UBHALISO						
Abafundi abakwizikolo ezizimeleyo abafumana inkxaso-mali	17 964	16 703	16 703	17 397		
3.1 Isigaba saseprayimari	11 843	8 626	8 626	11 115		
3.2 Isigaba sasesekondari	6 121	8 077	8 077	6 282		
Abafundi abakwizikolo ezizimeleyo ezingaxhaswa ngamali	Aukukho datha ichaza Okwenzeke ngaphambili	8 532	8 532	13 744		
AmaBakala 1-7	Aukukho nkukukacha ichaza okwenzeke ngaphambili	6 474	6 474	6 871		
AmaBakala 8-12	Aukukho datha ichaza okwenzeke ngaphambili	2 058	2 058	6 873		
ITOTAL (bonke abafundi bezikolo ezizimeleyo)		17 964	25 235	25 235	31 141	

*Ithagethi yenkitthi ka- 2008/09 ngamanani aqikelewayo ah lengahlengisiewyo ka- 2008/09

ST301	IINKXASO-MALI ZEZIKOLO EZIZIMELEYO – Imiba ephambili (iyaqhubeka)	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
AMAZIKO					
Izikolo ezifumana inkxaso-mali(a)		81	87	89	98
3.1 Isigaba sasprayimari		60	65	57	66
3.2 Isigaba sasesekondari		21	22	32	26
Izikolo ezingafumani inkxaso-mali		104	118	129	115
ITOTAL		185	205	218	213
Izikolo ezixhaswa ngemali ezaye zatylelwa ekuhambeni konyaka ngeenjongo zokubeka iliso (b)	-	61	45	45	93
► UMLINGANISELO WENTSEBENZO					
► PM301: Ipesentejjii yezikolo ezizimeleyo ezixhaswa ngemali ezaye zatylelwa ngeenjongo zokubeka iliso (b/a)	-	68.5%	50.6%	50.6%	94.90%

Imiba engumngeni neempendulo kwimiba efuna ingqwaleselo eqhubeka okokoko

Umngeni 1:

Zimbalwa izikolo ezizimeleyo ezineerexhodi ezikowona mgangatho useezantsi kwiumavanyo ezicwangcisiweyo (systemic testing) kumanqanaba amabakala 3 nele-6 nakwiBakala 12. Kukho kwakhona izkhala zo eztithe rhogo ezivela kubantwana nakubazali. Isabe iWCED libeke esweni ezi zikolo ukujinisekisa ukuba zibonelela ngemfundu esemgangathweni.

Impendulo kuMngeni 1

Isabe lemfunco liqwalaseloe imiba echaphazela izikolo ezizimeleyo eziya kufumana ingqwaleseloe enkulu ngokubekwa esweni kulo nyaka-mali mtsha. Ngokukodwa, kuya kunikwa ingqwaleselo kumgangatho wokufundiswa kwekkarityhulam. I-Ofisi yomawuli oyinttko yee-Ofisi zeZithlii zemfundo iya kuqakusa inkqubo yokusebenzisana noluntu luppela lweezoni zo-3 aphi kukho khona ukuhla ngokubanzi komgangatho phakathi kwezikolo. Ngokukodwa, abalingane bezentalo kuya kuthetha-thethwana nabo ukuba bancedise kakhulu.

9.4 Iprogram 4: Izikolo zikarhulumente zemfundo eneemfuno ezizodwa

Injongo yeprogram

Kukubonelela ngemfundo karhulumente kwizikolo zemfundo eneemfuno ezizodwa ngokuhambelana noMthetho weZikolo waseMzantsi Afrika, ka-1996, noMgaqo-nkqubo 6 oSaxoxwayo omalunga neMfundo eBandakanya Bonke aBafundi (*South African Schools Act, 1996 and White Paper 6 on Inclusive Education*)

Iprogram yeMfundo yeZikolo zikaRhulumente ezineMfundo zeMfundo eziZodwa inezi program zisekeleyo (sub-programmes) zilandelayo:

Izikolo

- kukubonelela izikolo zemfundo eneemfuno ezizodwa ngezinto zokufunda *linkonzo zokuqeQeshelwa umsebenzi*
- izikolo zikarhulumente ezinemfundo eneemfuno ezizodwa *Uphuhliso lwezakhono zabasebenzi*
- ukubonelela ngophuhliso lokuqeQeshelwa umsebenzi lootitshala nabo bangengabu ootitshala kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

Injongo ezilinganisekayo

Ezi njongo zilinganisekayo zilandelayo (▲) nemilinganiselo yentsebenzo (►) ziphathelele kwiProgram 4: yeMfundo yeSikolo sikaRhulumente esiQhelekileyo

	Injongo ezilinganisekayo	Imilinganiselo yentsebenzo
UkuFikelela	▲ Ukubonelela ngokufikelela kwizikolo zemfundo ezineemfuno ezizodwa ngokungqamene nomgaqo-nkqubo kanye nemigaqo yemfundo ebandakanya bonke abafundi	► PM401: IpeseNjeji yabantwana abaneemfuno zemfundo ezizodwa abakubudala beminyaka enyanelisayo ukuba baye esikolweni abangabhaliswanga kumaziko emfundo

Izinto ezenzekayo eziphathelele kwiprogram yomgaqo-nkqubo ka-2008/09

Uxwebhu olusaqulunqwayo lokugqibela lwasicwangciso seMfundo sezikolo ezinemfundo eneemfuno ezizodwa kwiphondo ukukhuthaza ukufikelela kwabafundi abafumana izithintelo zokufunda selulungiselelwu ukuba luxoxwe.

Inkqubo yokwabiwa ngokutsha (*redistribution model*) kwezithuba zootitshala bokuxhasa ukufunda ivuniwe yaze yaqaliswa ngo-2008/09 ukuze kusetyenziswe eyona ndlela inempumelelo yokusetyenziswa kwezibonelelo nokwabiwa ngokulungeleneyo kwezikhundla (*equitable distribution of posts*) phakathi kwezithili zemfundo.

Ungaqo-nkqubo ophathelele kwiinkonzo ngethuba leeholide zikazwelonke namaxesha okuvalwa kwezikolo kumaziko okunonophela ulutsha nakumaziko emfundo iye yaqaliswa ukuqinisekisa ukwensiwa kwezinto kula maziko.

NgokweSiqendu 196(3) soMthetho waBantwana, ka-2005 (UMthetho 38 ka-2005) (*Section 196(3) of the Children's Act, 2005 (Act of 2005)*, izikolo ezingamakhaya abantwana (*schools of industry*) nezikolo zokululeka izimilo (*reform schools*) ziba luxanduva lweSebe IoPhuhliso lweNtlalo (*Department of Social Development*), ingaggithanga iminyaka yokuqaliswa kwesahluko esifanelekileyo kuMthetho. Oku kuthetha ukuba izikolo ezingamakhaya abantwana kanye nezikolo zokululeka izimilo eMzantsi Afrika zifanele ukutshintshelwa kwiSebe IoPhuhliso lweNtlalo ekupheleni kuka-2010. Uthetha-thethwano neSebe IoPhuhliso lweNtlalo seluqalisiwe ukugqiba malunga nokusetyenziswa kwexesha elizayo kwamaziko amathandathu olutsha achaphazelekayo, oko kusenziwa ngala masebe mabini, nokulungiselela ukugqithiselwa kwezibonelelo eziqatshelweyo.

ST401	IMFUNDØ YESIKOLO SIKARHULUMENTE ENEEMFUNO ZEMFUNDØ EZIZODWA – Imiba ephambili	2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye
INTLAWULO NGEEPROGRAM EZIYINXALENYE (R'000)*					
4.1 Izikolo		389,112	434,279	510,390	510,390
4.2 linkonzo zokuqe qeshelwa umsebenzi		0	46	0	0
4.3 Upuhuliso lwezakhono zabasebenzi		0	0	0	0
ITOTAL	389,112	434,325	510,390		510,390
INTLAWULO ZOKUHLEWA KWEZOQQOSHO (R'000)*					
lntlawulo zalo nyaka-mali		312,419	354,586	414,963	414,963
Imbuyiselo kubaqeshwa		307,469	349,223	411,090	411,090
Ootishala		236,750	276,235	328,379	328,379
Abasebenzi abangengabø ootishala		70,719	72,988	82,711	82,711
Impahla neenkonzo nezinye izinto ezenzøka kulo nyaka-mali		4,950	5,363	3,873	3,873
lntlawulo ezenziwa ngoomatshini neenkaso-mali		76,489	79,739	95,427	95,427
lntlawulo ze-capital assets		204	0	0	0
ITOTAL	389,112	434,325	510,390		510,390
UKUQESHWA KWABASEBENZI					
Inani lootishala (abaqeshwe ngurhulumente)		1 538	1 649	1 620	1 646
Inani labasebenzi abangengabø ootishala (abaqeshwe ngurhulumente)		904	950	932	963
UBHALISO					
Ukuuya kuitsho kubandakanywa neBakala 7		10 178	9 665	9 615	6143
lBakala 8 nangaphezulu		5 586	6 050	6 175	7 772
AMAZIKO NEZISEKO ZOPHULISO		70	72	74	72

*Ithagethi yenkcitho ka- 2008/09 ngamananai aqikelelewayo ahliengahlengisisiweyo ka- 2008/09

ST401		IMFUNDU YEZIKOLO ZIKARHULUMENTE ZEMFUNDO ENEEMFUNDO EZIZODWA – Imiba ephambili (iyaqhubeka)					
		2006/07 Eyona kanye kanye	2007/08 Eyona kanye kanye	2008/09 Ithagethi	2008/09 Eyona kanye kanye	2008/09 Eyona kanye kanye	2008/09 Eyona kanye kanye
► IMILINGANISELO YENTSEBENZO							
► PM401: Ipesentejj yabantwana abaneemfuno zemfundo eziżodwa abakwiminjaka jobudala ekunyanzelekkileyo ukuba baye esikolweni abangabhalisanga kumadiko emfundo **		23,2%	6,2%*			6 %	6 %

Uvimba wolwazi: * I-StatSSA 2007 General Household Survey - Le yipesentejj yabantwana abakhubazekileyo abakwiminjaka esisinyanzelo yokuya esikolweni (7-14 yeminyaka yobudala) abangabhalisanga kulo nalihi iziko lemfundo xa kuthelekiswa netotali yenani labantwana abakhubazekileyo abakubudala berminyaka yokuya esikolweni kweli phondo. Kwikexha elidilileyo,
inari labafundi abakhubazekileyo abakwiminjaka esisinyanzelo yokuya esikolweni abangabhalisanga kulo nalihi iziko lemfundo lathelekiswa netotali yenani labo bonke abantwana.

**Ukuqaphela: Kuxwebhu elinguimba we-PFMA kukho ukungangqinelani ngesigama ngokupphathelele kule nkcazo.

IMfundu yeSikolo sikaRhulumente seMfundu eneeMfundu eziZodwa: Imilinganiselo yentsebenzo

- PM401: Ipsenteji yabantwana abaneemfuno zemfundu ezizodwa abakubudala beminyaka yokuya esikolweni abangabhalisanga kumaziko emfundu

Ithagethi has been met.

OKUBALULEKILEYO OKUMISELWE KWI-APP 2008/9

OKUBALULEKILEYO	INKQUBELA
Ukuqinisekisa ukufikelela kwimfundu esemgangathweni yabo bonke abantwana abahlala kweli phondo	<p>Inkubo yokwabiwa ngokulungeleneyo kwezikhundla (<i>equitable distributive model</i>) zootishala bokuniqa iinkxaso yaqlunqwa, kwathetha-thethwana nemibutho yootishala echaphazelekayo yaze yaqalisa. Oku kwakabalulekile ukuqinisekisa ukulungiswa kobugwenxa bexesha elidlulileyo (<i>redress</i>) kwabamacandelo oluntu lwasekuhlalen ababevinjwe amathuba ngokwemigaqo ye-EWP 6. li-ofisi zezithili zemfundu zisebenzisa ezinye zezi zikhundla ukwenza iiyunithi zabafundi abafumana izithintelo ekufundeni kwizikolo zikarhulumente eziziiprayimari eziqhelekileyo ukwenzela ukuba kufikelele kakhulu kwinkxaso yemfundu eneemfuno ezizodwa. Itotali yenani leeyunithi ze-ELSEN ngu-68.</p> <p>Ukwandiswa kweMfundu eBandakanya Bonke aBafundi (<i>Inclusive Education</i>)</p> <p>Ukomelezwa kwezikolo zikarhulumente eziqhelekileyo njengezikolo ezibonelela ngenkonzo epheleleyo</p> <p>Saye senziwa isabelo semali sasetyenziswa ngokulandelayo:</p> <ul style="list-style-type: none"> ○ Ukuphuculwa kolwakhiwo lwezikolo kwilinge lamaphulo ama-3 alilinge lezikolo ezibonelela ngenkonzo epheleleyo kazwelonke (<i>3 designated national pilot full-service schools</i>); ○ Ukwandiswa kokufikeleleka kweBergvliet High School ngokufakelwa kwelifti; ○ Ukubonelela ngabancedisi bootitshala ne-LTSM kwiyyunithi ezi-54 ze-ELSEN kwizikolo ezinika inkonzo epheleleyo kwiphondo <p>Ukomelezwa kwezikolo zikarhulumente zemfundu eneemfuno ezizodwa njengamaziko anguvimba wolwazi</p> <p>Imali yaye yabelwa okulandelayo:</p> <ul style="list-style-type: none"> ○ Izikolo zemfundu eneemfuno ezizodwa ezalathelwe i-“national field test” zafumana inkxaso yemali yokuqesha abancedisi bootitshala (<i>teaching assistants</i>), izixhobo zokuncedisa, i-LTSM nezithuthi; ○ Amaziko angovimba bolwazi ephondo amkela inkxaso yemali yokuphuculwa kwezakhiwo, i-LTSM, kunye nezinto zokuncedisa; ○ Kwafakelwa ilifti eAthlone School for the Blind; ○ I-temporary fast-track assessment and outreach at the Vera School, engokusikrinwa kwabafundi kwi-Autism Spectrum (ASD) ababekuluhlu lwabalindileyo kwezi zikolo zibini kusenzelwa i-ASD spectrum, yaba yimpumelelo kakhulu kwaye uninzi lwabafundi basikrinwa base bamkelwa kwezi zikolo zichaphazelekayo <p>Ukomelezwa kweekomiti zenkxaso ezikwii-ofisi zezithili zemfundu (<i>district-based support teams</i>) (DBST): iikomiti zenkxaso zamaziko okufunda (<i>institutional learning support teams</i>) (ISLTs) kunye neekomiti zeesekethe:</p> <ul style="list-style-type: none"> ○ Ukuqeleshwa kwee-ILST kwizikolo eziqatshelelwe inkonzo epheleleyo, iikomiti zeesekethe nee-DBST kwiScreening, Identification nakwi-Assessment Strategy (SIAS) kwenziwe kwagqitywa. Itotali yamagosa ayi-1 230 afumene ukuqeleshwa. ○ Inkxaso yasesidlangularaleni eqhubelekayo (<i>ongoing advocacy</i>) kwemfundu ebandakanya bonke abafundi iyaqhubecka, kubandakanya nephulo lokwazisa ulutsha olungaphandle kwesikolo kummandla waseVredenburg we West Coast Education District. ○ Li-DBST zibeka esweni zize ziphonononge umba wokuphunyezwu kwemfundu ebandakanya bonke abafundi, ngokunjalo nezinto eziphambili ekufuneka zenziwe zale projekthi.

OKUBALULEKILEYO OKUMISELWE KWI-APP 2008/9	
OKUBALULEKILEYO	INKQUBELA
	<p>Izikolo zemfundo eneemfuno ezizodwa</p> <p>Intlawulo zemali ngoomatshini Inkubo yokuhlawulwa kwezibonelelo zemali iye yahlaziya yaza yagunyazisa ngokusesikweni. Izikolo zemfundo eneemfuno ezizodwa zafumana iintlawulo zabo ezenziya ngoomatshini ukususela kuApreli 2008 yaza intlawulo yokuggibela ngoomatshini yensiwa ngoOktobha 2008.</p> <p>Amanani aqinqiweyo abaqeshwe kwiziko Emva kokuthetha-thethana nabasebenzi abachaphazelekayo, ngokunjalo nee-SGB ezivuniweyo, ngokuhambelanayo nemvumelwano enemiqathango ethile, izikolo zemfundo eneemfuno ezizodwa zafumana amanani aqinqiweyo zabankuqeshwa kumaziko abo ngoSeptemba 2008.</p> <p>Izikolo eziTsha zeZakhono Zakhiwe zaggitywa liwekhishophu eziseKhayelitsha School of Skills naseCafda Primary eRetreat. Ezi zikolo ziya kubhalisa abafundi ukususela kowe-1 Apreli 2009.</p>

IMIBA EBALULEKILEYO EMISELWE KWI-APP 2008/9	
UMBA OPHAMBILI	INKQUBELA
Ukuqinisekisa ukufikelela kwimfundu esemgangathweni kubantwana abahlala kweli phondo	<p>Uphuhliso Iwekharityhulam yabafundi abafumana izithintelo ezingagqithisanga (<i>mild</i>) ukuya kweziphakathi (<i>moderate</i>) ngokwasengqondweni ekufundeni Ngentsebenziswano neCandelo leKharityhulam ye-GET kusaqulunqwa ikharityhulam ye-NCS neya kulingwa kuzo zonke izikolo zezakhono nakwizikolo zemfundo eneemfuno ezizodwa ezineeyunithi zezakhono kwiphondo liphela.</p>
Ukuqinisekisa ukulawulwa nokuphathwa ngempumelelo kwavo onke amaziko okufunda kune neziseko zenxaso	<p>Utyelelo olwalandelayo IweCandelo loQinisekiso loMgangatho oLukhulayo (<i>Developmental Quality Assurance</i>) Iwaqhutyelwa kumaziko emfundu ukuphonononga nokuqukumbela izicwangciso zophuhliso Iwamaziko.</p>
Ukuxhobia nokuxhasa ootitshala kwinzame zabo zokubonelela ngemfundu Eyona kanye	<p>Ootitshala bezikolo zemfundo eneemfuno ezizodwa, ummeli ovela kwinqanaba labaphathi, amacandelo eSigaba sesiSeko nawe-GET ne-FET, baxhotyiswa ukuphumeza iNgaciso yeKharityhulam kaZwelonke (<i>National Curriculum Statement</i>) (<i>NCS</i>) eklasini. likomiti zenxaso zee-ofisi zezithili zemfundo (<i>district-based support teams</i>) (<i>DBSTs</i>) kuzo zonke ii-ofisi zezithili zemfundo baxhotyiswa ukuba babonelele ngenxaso kwizikolo zemfundo ezineemfuno ezizodwa. Ukuxhotyiswa ngezakhono kwabo bonke ootitshala abakwizikolo zemfundo ezineemfuno ezizodwa kuyinxaleny yokomelezwa kweprogram yezikolo zemfundo eneemfuno ezizodwa kwaye kuyaqhubecka.</p> <p>Uqequesho Iwesiseko lootitshala Iwagxila kwi <i>Circle of Courage Model</i>, kumacebisozonxibelewano lokuzisa imvano (<i>restorative communication strategies</i>), namacebo ovavanyo olugxila ekukhuleni komfundi (<i>developmental assessment strategies</i>) aphahelele kubafundi abasengozini ukuze bakwazi ukuphucula indlela yokuziphatha kwabafundi. Itotali ye-218 yootitshala abavela kwi-ofisi yesithili nasezikolweni bathatha inxaxheba kwi <i>Circle of Courage and Reclaiming Environments Course</i>, ootitshala abayi-124 baggiba iResponse Ability Pathways Course (<i>Restorative communication strategies</i>), base abayi-98 bafumana uqequesho kwi <i>Developmental Assessment of Young People at Risk</i>. Izikolo zemfundo eneemfuno ezizodwa zabhalisa ootitshala abayi-196 ekuququzeleleni uqequesho kwi <i>Values Education Programme for learners</i>.</p> <p>Inani elivisayo loonontlalo-ntle bezikolo liqeqliki kumthetho ongaBantwana ka-38 ka-2005 (<i>Children's Act of 38 of 2005</i>) ukuqinisekisa ukukhuseleka kakhulu kwabafundi. Inkaso enikwa oonontlalo-ntle bezikolo ekuphunyezweni kwe <i>Abuse No More protocol</i>. Iyaqhubecka. Intsebenziswano namacandelo ngamasebe ngamasebe (<i>intersectional co-operation</i>) neprogram edibeneyo yophuhliso/yokuququzelela izinto yasekwa kune neSebe loPhuhliso IweNtlalo nee-NGO (<i>Department of Social Development and NGOs</i>) ukualisa iprogram yezakhono zobuzali obububo elungiselelwae abafundi abakhulelweyo nabaafundi abaziintloko kumakwabo.</p>

IMIBA EBALULEKILEYO EMISELWE KWI-APP 2008/9	
UMBA OPHAMBILI	INKQUBELA
	<p>Inkomfa yoonesi neetheraphisti eyaqhubekela kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa eNtshona Koloni yokuququzelela ukufikelela kwabafundi kwikharthiyulam nokubaxhobisa ngezakhono kwaba yimpumelelo enkulu. Inkomfa ebanjwa qho kunyaka wesibini yeli candelo iyacetywa ukususela ku-2009.</p> <p>Kwaqhutywa inkomfa eyimpumelelo nevunyiweyo ye-CPD ngenjongo yokulondoloza nokuhlaziya izakhono zokuqeqeshelwa umsebenzi lweesayikhoholjisti zezikolo.</p>

Imingeni neempendulo ezithile

UMngeni 4:

Ukuxhaswa ngemali kwecandelo lezikolo zemfundo eneemfuno ezizodwa ayanelanga ukubandakanya inani elikhulu labafundi abafumana izithintelo ekufundeni ezibizwa ngokuba zi-special schools (zizikolo zemfundo eneemfuno ezizodwa). Oku kukhokelela kwizintlu ezilindileyo kwezi zikolo zikhoyo zemfundo eneemfuno ezizodwa.

Impendulo kuMngeni 4

Ukuhlengahlengiswa okucingwayo kwezikolo zemfundo ezineemfuno ezizodwa zinenjongo yokuphucula ukwenziwa kweenkonzo nokufikeleka ukuze kubandakanye abafundi abangaphezulu. Nangona, ngokwenjongo yethutyanu, ubukho bemali yenxaso nezhkhundla ezonegeziweyo zootitshala be-CS zokwandise ubuchule bezikolo zeemfuno ezizodwa ngumngeni, indlela zokusombulula le nkxalabo kuya kuxoxwa ngazo kwisithuba sexesha eliphakathi ukuya kwelide. Ngentsebenziswano nee-ofisi zezithili zemfundo kwasekwa iiyunithi ezingaphezulu ze-ELSEN kwizikolo zikarhulumente eziqhelekileyo ukulungiselela abafundi abanezithintelo ekufundeni: itotali yeeyunithi eziyi-68 yabhalisa abafundi abaneemfuno zemfundo ezizodwa, ngokuhambelanayo noMgaqo-nkqubo 6 oSebenzayo weMfundu

Imiba efuna ingqwalaselo eqhubeka okokoko

Ukukhuthaza ukuziphatha ngendlela engumzekelo

Isicwangciso sokukhuthaza ukuziphatha ngendlela engumzekelo sijolise ekutshintsheni izikolo zibe ziindawo zokubuyisela iimfundiso zelizwe liphela, nokuhlangabezana neemfuno zokukhula zabafundi zokuba yinxalenye yabanye, ubuchule, ukuzimela nobubele. Ezi meko zincomekayo zasesikolweni ziyawuxhasa umoya wokufunda nokufundisa okhuthaza unxibelewano olululo nabanye, ukugwesa kwifundo, ubumi obunenkathalo, neendlela ezsimplweni nezinenkathalo zokuphila. Ukuphucuka kokuziphatha kwabafundi ezikolweni kusengowona mnjeni ofuna indlela eqingqiweyo nelungiselelwego ukuze ibe yimpumelelo. Isicwangciso se-WCED sokukhuthaza ukuziphatha ngendlela engumzekelo sinika umgaqo-sikhokelo ngokwasezingcingeni nesikhokelo sokwenziwa kwawo. Impumelelo, isasele, ubukhulu becalia, ixhomekeke ekutshintsheni indlela utitshala acinga ngayo, make kwindlela ezigxila ekohlwayeni nasekusebenziseni ukunyanzelisa, asebenzise indlela yokululeka eyakhayo, uphuhiiso lolutsha, namacebo okubuyisela izinto kwimeko yesiqhelo (*restorative strategies*). I-Circle of Courage Philosophy sisiseko sotshintsho kwezeMfundu, ukuqonda umfundu osezinkathazweni zokuziphatha kusetyenziswa inqqiqo eluqilima (*strength-based perspective*), nokuphendula kule mingeni ngendlela egxila ekubuyiseleni izinto esiqhelweni. Uqequesho lwestiseko ke ngoko lugxile kwiimfundiso zokomelela kwengqiqo ezbihaliweyo kwiimfundiso zelizwe liphela ye Circle of Courage Theory, iiprogram zophuhlisu, amacebo okubuyisela konxibelewano kwimeko yemvano, nophonononga okuphuhlisayo kwabafundi abaziphethe ngendlela enenkathazo. Ungenelelo loncedo lweMfundu egxila kwiimfundiso (*Values Education interventions*) njengendlela yokwakha isimo esiso kubantu abatsha kufaka igalelo ekusekwani kwemikhwa yentslungeko yokuziphatha (*ethos*) ezikolweni ezikhuthaza ukuziphatha kakuhle. Umngeni kwindlela eya phambili kukuqualiswa kwesi sicwangciso ukuze sifikelele ootitshala kwiklasi ebandakanya bonke abafundi. Ngo-2008/09 itotali yootitshala abayi-636 bathatha inxaxheba kwiiprogram zoqequesho baze baphendula kakuhle kwiiprogram zoqequesho olugxila ekubuyiseleni izinto esiqhelweni abaye bazifundiswa.

Ukwandiswa kweMfundu eBandakanya Bonke aBafundi

Ukwanda okuqhubeckayeo kweMfundu eBandakanya aBafundi yinto ephambili. Iziseko ezibalulekile, ezinjengezo ziphawulwe njengezikolo zemfundo eneemfuno ezizodwa ezisebenza njengamaziko angooivimba, izikolo zikarhulumente eziqhelekileyo eziphawulwe njengezikolo ezibonelela ngenkonzo ephelleleyo, iikomiti zamaziko axhasa ukufunda (*institutional learning support teams*) (ILSTs) neekomiti zenxaso ezikwii-ofisi zezithili zemfundo (*district-based support teams*) (DBSTs), ngaphakathi kwemida yemfundo ebandakanya bonke abafundi nenqubo yayo yenxaso ifumana ukomelezwa ukujinisekisa imfundu esemgangathweni nenxaso efanelekileyo kubafundi abaninzi kangangoko abanezithintelo zokufunda.

9.5 Iprogram 5: IMfundo noQeqesho oluQhubelekayo

Injongo yeprogram

Ukufundisa iFET kwikholeji yeFET ngokungqinelana noMthetho weeKholeji zeMfundu noQeqesho oluQhubelekayo (2006)

Iprogram yeFET inezi program zisekelayo zilandelayo:

Amaziko karhulumente

- ukubonelela iikholeji zeFET zikarhulumente ngezibonelelo (*resources*) [linkonzo zokufundisa](#)
 - ukuniqa inkxaso iikholeji zeFET zikarhulumente
- Uphuhliso lvezakhono zabasebenzi*
- ukubonelela ngophuhliso loqequesha kootitshala nakwabangezotitshala kwiikholeji zeFET zikarhulumente
 - ukubonelela ngokuxhotyiswa kwakhona (*re-capitalisation*) kwabasebenzi beekholeji zeFET zikarhulumente

Injongo ezilinganisekayo

Ezi njongo zilinganisekayo zilandelayo (▲) nemilinganiselo yentsebenzo (►) zinxulumene neProgram 5: IMfundo noQeqesho oluQhubelekayo

	Injongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ukufikelela	▲ Ukwandisa icandelo leekholeji zeFET ngokweemfuno zoqoqosho nezentlalo zelizwe	<ul style="list-style-type: none"> ► PM501: Inani labafundi beekholeji zeFET ngokunxulumene nolutsha kwiphondo ► PPM501: Inani leemali-mboleko/ iibhasari zokufunda ezinikwa abafundi kwiikholeji zeFET
Ulingano	▲ Ukukhuthaza uthatho-nxaxheba lwamaqela ebelelelekile ngaphambili kumaziko eFET karhulumente	<ul style="list-style-type: none"> ► PM502: Ipesenteji yabafundi ababhinqileyo abakumacandelo obugcisa (<i>technical fields</i>)
Iziphumo	▲ Ukuphucula ireyithi yokupasa kwicandelo leekholeji zeFET	<ul style="list-style-type: none"> ► PM503: Ireyithi yabafundi abapasileyo nabagqibileyo kwiikholeji zeFET
UMgangatho	▲ Ukubonelela ngamathuba okufunda eFET afanelekileyo asemgangathweni neza nezisombululo	<ul style="list-style-type: none"> ► PM504: Ipesenteji yabafundi abafakwe kuqequeshelo-msebenzi (<i>learnerships</i>) kwiikholeji zeFET

Ukuqulunqwa kwemigaqo-nkqubo yeeprogram ngo-2008/09

- Ukuphunyezwa kweNC (V) (Amanqanaba 2,3,no-4)
 - * Ifomula yenksaso-mali (*Funding formula*) yeeholeji zeFET, igqityiwe yaza yafakwa kwigazethi.
 - * Ukuqaliswa kweefizi ezinemiqathango (*capped fees*) kuzo zonke iikhosi zeNCV.
 - * Ukuphunyezwa koMthetho weeKholeji zeFET (2006)

ST501 IMFUNDO NOQQESHO OLUQHUBELEKAYO – Imiba ebalulekileyo (Key trends)

		2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
INTLAWULO NGOKOHLELO LWEZOQQOSHO (R'000)*					
5.1 Amaziko kahulumente		201,048	237,228	289,886	289,885
5.2 Iinkonzo zokufundisa		0	0	0	0
5.3 Upuhiliso lwezakhono zabasebenzi		0	0	0	0
5.4 Igantii ekhufishwa phantsi kwemiqathango		70,000	80,000	77,305	77,305
ITOTAL		271,048	317,228	367,191	367,190
INTLAWULO NGOKOHLELO LWEZOQQOSHO (R'000)*					
Intlawulo yangoku		140,010	169,049	200,850	200,850
Imbuyseslo yabaqeshwa		139,993	169,049	200,850	200,850
Ootishala)		116,194	142,508	169,098	169,098
Abangezotishala		23,799	26,541	31,752	31,752
Impahla neenkonzo nokunye		17	0	0	0
Imali ezihawulweyo (transfers) neenxxaso-mali		131,038	148,179	166,341	166,340
Intlawulo zee-asethi ii-capital assets		0	0	0	0
ITOTAL		271,048	317,228	367,191	367,190
AMANANI ABASEBENZI					
Ootishala)		1 062	1 176	1 120	1123
Abasezikhundleni		767	885	0*	881
Abaqeshwe yikholeji		295	291	1120	342
Abangezotishala		815	945	813	1026
Abasezikhundleni		245	234	24*	491
Abaqeshwe yikholeji		570	711	789	535

ST501 IMFUNDO NOQQESHO OLUQHUBELEYO – Imiba ebalulekileyo (Key trends)

		2006/07		2007/08		2008/09	
		Eyona kanye	Eyona kanye	Eyona kanye	Ithagethi	Eyona kanye	Ithagethi
UBHALISO							
Abafundi abalingana nabasisigxina		21 323	23 945	20 000	29 868		
Abafundi (inani elibaliweyo) (a)		44 960	54 721	41 157	39 083		
ababbingileyo		19 151	22 737	19 343	17 918		
ababbingileyo kumacandelo obugcisa (b)		7 605	2 321	8 500	1 810		
Abafundi abagqiba iiprogram ngempumelelo enyakeni (c)		32 000	38 304	30 000	20 744		
INKUKACHA-MANANI NGABAQEQUESHELWA UMSEBENZI							
limvumelwano zoqeqeshelo-msebenzi ezisebenzayo kwiphondo (d)		Idatha yezembali ayifumaneki		Aukhu thagethi imiselweyo		Idatha ayikho	
Inani leemvumelwano ezichaphazela liikholeji zeFET njengexiko elifundisayo (e)		Idatha yezembali ayifumaneki		4 500	4 105	4 200	
► IMILGANISELO YENTSEBENZO							
► PM501: Ipesenteji yabafundi beeFET ngokunkulumene nolutsha kwiphondo		17.9%*	21.4%*	25%	25%		
► PM502: Ipesenteji yabafundi ababbingileyo abakumacandelo obugcisa (technical fields)		41%	40%	22.9%	7.8%		
► PM503: Ireyithi yabafundi abapasileyo nabagqibileyo kwiikholeji zeFET		70.0%	71.2%	72.9%	60.0%		
► PM504: Ipesenteji yabafundi abafakwe kuqeqeshelo-mshebenzi (learnerhips) kwiikholeji zeFET (eid)		Idatha yezembali ayifumaneki		23%	11%	13%	
► PPM501: Inani leemali-nboleko/leebhasari ezinkikwe abafundi kwiikholeji zeFET.		2 885	3 533	4 201	6 260		
Qaqhele : *Ngokwe- StatsSA 2006 General Household Survey – Le yipesenti yabafundi abaneninyaka eyi-16 ukuya ku-18 abafunda kwilkholeji zeFET xa kuthelikswa nerani elipheleleyo labarminyaka jy-16 ukuya ku-18 apha kwiphondo. Ngaphambili, inani elipheleleyo labafundi ababhalisleyo labandakanwyha njengesentiyabemi belizzwe epheleleyo (total population) yabafundi abaneninyaka jy-15 ukuya ku-17 ubudala..							
Ukuphunyezwakweeprogram ze-NC(V) kwabanefuthe kumanani abaliweyo abafundi nalawo abalwe kwiifET I-NC(V) inethuba lonyaka omnye wokwenza iinkonzo ngalo gama iiprogram ezi-NATED zifundisawa kwiisimesta ezimbini nakiwisimesta ezintathu.							
*Ithagethi ka-2008/09 yenqcietho (Expenditure) linani olLwabiwo-Mali loku Gqibela (Final Appropriation) luka-2008/09							

IMfundu noQeqesho oluQhubelekayo : Imilinganiselo yentsebenzo

► PM501: Ipesenteji yabafundi beeFET ngokunxulumene nolutsha kwiphondo

lithagethi ezifikelelwego. Ukuqaliswa kwe-NC(V) kubangele ukungaquiniseki apha kweli cadelo. Oku kosoloko kulindelekile xa kukho utshintsho kwikharityhulam. Kukho umdla wokubona ukuba abenzelwa iinkonzo ("market") bay a kuyibona njani na iNC(V). Olu hlolo lunokwensiwa kakuhle bakuba abafundi begqibe iNqanaba 4. Sinamanqanaba 2, 3, no-4 kwicadelo nelinabafundi abayi-10 800 bebonke. Omnye umsebenzi wokufundisa kwiKholeji yeFET o.k.t Amabanga eMfundu yoQeqesho (*Occupational Qualifications*) kwensiwa ngokubambisana *neeSETA* kwaye uqinisekile yaye uyaziwa kweli phondo.

► PM502: Ipesenteji yabafundi ababhinqileyo abakumacandelo obugcisa (*technical fields*)

Akufikelewanga kwiithagethi Amacandelo obunjineli, ingakumbi ubunjineli kwezombane (*electrical engineering*) aya esiba ngawaziwayo ngabafundi ababhinqileyo. Amanani asesezantsi, nangona abafundi ababhinqileyo bengabona bakwisinzi kwikholeji. "Izakhono" ezibubuchule bomntu buqu (*soft skills*) zezona zisenomtsalane kubafundi ababhinqileyo kwiikholeji.

► PM503: Ireyithi yabapasileyo nabaggibileyo kwiikholeji zeFET (c/a)

Akufikelewanga kwiithagethi. Njengoko kuchaziwe ngaphambili, iNC(V) yeza nekharityhulam entsha kwiikholeji zeFET ngo-2007. Ukuggitywa nokupaswa ngokupheleleyo kwamabanga emfundu kuya kuba kwiNqanaba (*Level*) 4, nangona ukuphuma kwikholeji kunokwenzeka nakweliphi na inqanaba, nokuba ngu-2 okanye u-3. Kubekho imingeni emininzi kwinkqubo yezemfundu kwiminyaka emibini yokuqala yokuphunyezwa kwayo, kodwa umsebenzi wokulungisa le meko uyaqhube ka kwaye sijonge ngethembba ekubeni siphucule umgangatho wokupasa kwabafundi.

► PM504: Ipesenteji yabafundi abafakwe kuqeleshelo-msebenzi (*learnerships*) kwiikholeji zeFET (e/d)

Akufikelewanga kwiithagethi. Amaphulo obambiswano *neeSETAs* enze ukuba olu hlobo lokwenziwa kweenkonzo lube lolunzima kodwa lunomdla. IPhulo I-Learnership 1000 iye yaphucula imfuno emandla kwiikholeji zeFET kule nkalo yomsebenzi. Umngeni osabangela uloyiko ekwenzeni oku kukuksilela okuye kubekho kweminye imizi-mveliso nokuye kuchaphazele ukufakwa kwabafundi kwizithuba zomsebenzi. likholeji ziyaqhube ka nokwakha ubudlelwane neDoL *neeSETAs* nabaqeshi, kodwa zifuna inkxaso-mali ephuculwego ukuze zifikelele kwiinjongo zazo ezikumgangatho ongaphezulu kunalowo.

► PPM501: Inani leemali-mboleko/leebhasari ezinikwe abafundi kwiikholeji zeFET. PM220:

lithagethi zifikelelwego kwada kwaggithiswa. Iprogram iKapa Bursary idlala indima ephambili ebangela ukuba kufikelelwego kwimfundu yemisebenzi yezandla (*vocational education*) kweli phondo. Oku kubhekiselele ngqo kwikhosi zeZakhono naMabanga eMfundu yoMsebenzi. Le ngxowa-mali ikwasetyenziselwa ukuniqa inkxaso abafundi abakulo nkalo yesifundo iqatshelwe njengenkalo enimfuno ephambili kwiphondo.

IPRAYORITHI ZE-APP	INKQUBELA
Ukuxhotyiswa ngezakhono kwakhona okuqhubekekayo kwazo zoyi- 6 iikholeji ze-FET ngenjongo yokugxininisa kupuhhliso lwezakhono okungqinelaniswe neMEDS neemfuno zikazwelone, njengoko zicacisiwe kwi <i>National Human Resource Development Strategy</i> .	Zonke iikholeji zichitha iigranti zazo ezipheleleyo ngokwezicwangciso zokusebenza ezipheleleyo. Iprogram eziyi-14 zeNC(V) zaphunyezwa ngo-2009 ngokubhalisa abafundi abayi-10 800 kumaNqanaba 2-4. Isigaba sokualka sokwakhwa kwe <i>Vredenburg Campus</i> sagqitywa ekupheleni kuka-2008. Ootitshala nabafundi sele bethuthele kwesi sakhiwo sitsha. Isigaba esilandelayo siya kulanlala kubhekwa phambili.
Amanani awandileyp abafundi abaminyaka ili-16 ukuya ku-22 ababhaliswe kwiikholeji. Ukwandisa amanani abafundi ababhalisele amabanga emfundu apheleleyo Ukwandisa amanani abafundi abafanelekileyo kwimfundu ephakamileyo	likholeji zandisa amanani abafundi beNC(V) ukusuka ku-5 974 ngo-2007 ukuya ku-10 800 ngo-2009. Amanani obhaliso onyaka asuselwa kwibhajethi efumanekayo.
Ukufundisa nokuvavanya iiprogram ezintsha ezingqinelana nezoqoqosho	Iprogram eziyi-14 zeNC(V) zaphunyezwa ngoJanyuwari 2009. likholeji zacwangcisela ukuphumeza iiprogram zamabanga emfundu oqeleshelo-msebenzi neziyi-97 zango-2009.

IPRAYORITHI ZE-APP	INKQUBELA
Ukuqequesha abahlohlili kwiikhosi ezintsha zeFET	Abahlohlili abayi-1080 nabaphathi baqequeshelwa ukufundisa iNC(V). Abahlohlili abayi-11 baqequeshelwa amaphulo entsebenziswano nemizi-mveliso kwiinkqubo zomsebenzi nangezixhobo ezifanelekileyo kwiiprogram zazo.
Ukugcina iiyunithi ezinika inkxaso abafundi kwikholeji nganye kwezi ntandathu kuze kulandelelwem umkhondo wabafundi abaphumayo	likholeji zineyuniti zokunika inkxaso kodwa zona zifuna izibonelelo ezongezelelwego ukuze zibe zezisebenzayo. Akukho zibonelelo zifumanekayo ngokwangoku zokwenza ukuba ukulandelelwem kwabafundi kusebenze.
Ukuwonga ngeebhasari/ngeemali-mboleko abafundi abasweleyo.	Zizonke ngama-6 260 iibhasari iKapa Elihlumayo ekwawongwa ngazo ngo-2008/9. libhasari ze-DoE eziyi-3 675 zanikwa abafundi beNC(V) ngo-2008/9
Ukulondoloza iilebhu zekhompyutha	Ayi-27 amagumbi ekhompyutha aphuculweyo (<i>upgraded</i>)/amatsha akiwe ngo-2008/09 kwaza kwaphuculwa neendawo zokusebenzela ezineekhompyutha (<i>workstation</i>) eziyi-615 zekhompyutha.
Ukuqinisekisa ukuba bonke abafundi baqequeshelwa ICT	Zonke iiprogram ze-NC(V) zibandakanya izifundo zolwazi ngekhompyutha.

Imingeni ekhethekileyo nezisombululo

Umngeni 1:

I-NCV neFomula yeNkxaso-mali

Ukuqaliswa nokuphunyezwa kweNC(V) kungakhange kube kuggitywe ifomula yenkxaso-mali kubenefuthe kwimeko yezemali yekholeji zeFET. Oku kwenziwe kwakubi kukuphunyezwa kweefizi eziqingqiweyo (*capped fees*) eziyekisa iikholeji zeFET ekuhlawuliseni iifizi ngeenkonzo ezenziweyo ngokumalunga ne-NC(V).

Isisombululo kuMngeni 1

Ummiselo zenkxaso-mali wagazethwa kwayeuiya kuphunyezwa ukususela ku-2010. Ibhajethi yeprogram 5 yangoku ingabelwa abafundi abayi-16 000 beNC(V) bebonke. Amanani obhaliso acwangciswa ngononophelo ukuthintela ukushota kwezemali kwaye iikholeji zikhuthazwa ukuba zifundise iiprogram zemisebenzi yezandla ngokusebenzisana nemizi-mveliso neeSETAs.

Umngeni 2:

Inani lezithuba zengqesho ezabelwe amaziko

Kwimbali yeli ziko, ukwabiwa kwabasebenzi kwiikholeji zeFET kwahlala kuyingxaki. Oku kukhokelele ekubeni icandelo lingabinabo abasebenzi baneleyo ukuze ibe ziikholeji zeFET zona ngokwazo ezithwele uxanduva lwezo ndleko zinkulu zabasebenzi bazo. Ngokubakho koMthetho omtsha weeKholeji zeFET, lo mngeni uya kuqhubecka ngokuba ngoxhomisa amehlo.

Isisombululo kuMngeni 2

Ngoku kukho ukuqonda ngokuba kwisigaba sokuqala, kuphela zizithuba zangoku ekubhajethelwe zona eziya kuqwalaselwa ukuze kukhutshwe iimali kuzo ukuya kwiikholeji. Makubekho ukujongisiswa okuqhubekekayo kwemiba yezithuba zengqesho ezabelwe amaziko kwiikholeji zeFET, kungenjalo kungabakho imingcipheko emikhulu kule nkqubo yekholeji intsha. Oku kunokubonwa njengomngeni enxulumene nebjethi, ngokumalunga neNC(V) nefomula yenkxaso-mali. Kungokunje, iikholeji zijongene nebhili yemivuzo emalunga ne-R120 yezigidi ngonyaka ephuma kwiingxowa-mali yazo lo gama iSebe iWCED linebhili yemivuzo eyi-R207 yezigidi ngonyaka.

Imiba efuna uqwaliaselo oluqhubekekayo

Ezemali

Iiprogram zeNC(V) ziphunyezwe kungekho nkxaso-mali ebiyimfuneko ukunkika inkxaso kwimiba yamalungiselelo okwenza uphunyezo ngokufanelekileyo. Kwisithuba seminyaka-mali emibini iikholeji beziqhuba phantsi kweemeko ezbimbini, iifizi eziqingqiweyo (*capped fees*) zeeklassi nenkxaso-mali karhulumente engonelanga evela kwiSebe iWCED. Imimiselo nemigangatho kungokunje ivuniwe kwaye amaphondo kufuneka aqalise uphunyezo ngo-2010. Ibhajethi yeprogram 5 ibonisa ukuba akukho kwandisa okungaphezu kwesabelo esilinganayo esimalunga ne-R80 yezigidi ukubonelela ukwanda okulindelekileyo kumanani abafundi beNC(V). Kusetyenziswa ngoku iR80 yezigidi kwisabelo esingabhekiselele kubasebenzi/isabelo esiyi-*non-capital portion* kwifomula yenkxaso-mali. Ubalo (*calculations*) lubonisa ukuba iNtshona Koloni inako ukufikelela kubafundi abayi-16 000 be-NC(V) kwibhajethi yeprogram 5 yangoku, ukanti ke iphondo lilindeleke ukuba libe ne-85 000 ngo- 2014.

Ukupheliswa kuka-N4 –N6

Iiprogram ezizi-NATED ziyapheliswa kungekho ziprogram ziza kufakwa endaweni yazo kumacandelo ezorhwebo (*industry*). likholeji zilinndeke ukuba zibe yinxalenye yobambiswano kunye namaziko aziHE ekufundisweni kweeprogram zeNqanaba 5, kwaye zikholelwa ukuba kungangenzeki oko. Oku kupheliswa kuya kuba nefuthe kwimiba yezemali yekholeji ezininzi ubukhulu becalo.

Ukuphunyezwa koMthetho weeKholeji zeFET (Ukutshintshwa kwabasebenzi)

Ukuphunyezwa koMthetho weeKholeji zeFET 16/2006 kuye kwasingathwa ngendlela engalunganga kude kuge ngoku, o.k.t. ukutshintshwa kwabasebenzi basekholejini nokutshintshwa kwepeyiroli yemivuzo yangoku. Ukutshintshwa kwemihla neenkubo okuqhubekekayo kuzishiya iikholeji zisemngciphekweni omkhulu.

Ukungqinelanisa ukucaciswa komgaqo-nkquo weNQF

Kungokunje akukho kucaciswa okucacileyo kungokunje ukulungiselela abafundi beNC(V) Level 4 kumanqanaba eHE. Ukuba iikholeji zifuna ukufundisa iiprogram zeHE, kufuneka zithetha-thethane ngokumalunga nenkxaso-mali noqinisekiso lwemigangatho kunye namaziko eHE. Incinane ingqiniseko yokuba amaziko eeHE aya kufuna ukuzibandakanya neekholeji ingakumbi ngokumakunga nezimali. Konke okufundiswa kwii-HE kwiikholeji, kufuneka kuzixhase ngokwako ngezimali.

Ikharityhulam neeMviwo

likholeji zinolovo lokuba iNC(V) yeyona nto ilunglelo ethe yakho kwiikholeji kule mbali yangoku ngenxa yokuhlanganisa kwethiyori (*theory*) nokusebenzia izandla (*practice*). Kukho ukusilela kwikharityhulam, kodwa oko kuya kulungiswa ngokuphunyezwa, ngamava neerivyu zekharityhulam, nkquo leyo eyinkquo eqhelekileyo ukwenzela zonke iikharityhulam ezipheleleyo. Ingxaki kukuba iikharityhulam zilungele ubukhulu becalo abafundi abapase iMatriki (*post Grade 12 students*) ingengabo abo bapase iBakala 9, ekulibakala eliyimfuneko kubhaliso. I-NC(V) ke ngoko ibekwe kwindawo engafanelekile kwiNQF.

Le miba imalunga nenkquo yoviwo inxulumene nenyanso yokuba inkquo yoviwo yeDoE ibingenawo amalungiselelo afanelekileyo enzelwe ukusingatha ukumodareyithwa neemviwo zeeprogram zeNC(V). Ide yaba yiminyaka emibini kude kuge ngoku, iziphumo zikhutshwa mva okanye zibe zezingaphelelanga xa kubhalwa iimviwo. Inkquo yokumodareyitha yangaphakathi nangaphandle ibifuna ukulungiswa ngocoselelo phambi kokuba iphunyezwe kwaye ngenxa yeso sizathu, ukumodareyithwa kweziphumo kuye kwangathembeki kwaye kwimeko ezininzi, iziphumo zikhattyiwe kuba zinganakusetyenziswa.

Ukuthembeka (*credibility*) kwezatifikethi zeNC(V) Level 2 no-3 nako kunengxaki ngokumalunga nokumakishwa kwangaphakathi nokwangaphandle. Oku kubangelwa kukushokoxeka kwezimali kwiDoE zeemviwo zokumakishwa kwangaphandle. Oku kuyinxalenye yengxaki kwaye kuthathwa njengokuphunyezwa komgaqo-nkquo ngaphandle kwasikhokelo sebhajethi eyimfuneko.

Uqequeso lomsebenzi –Ugynyaziso loMthetho weKholeji zeFET

UMthetho weeKholeji zeFET ugynyazisa iikholeji ukuba zifundise iiprogram zokwenza umsebenzi othile (*vocational*) kwakunye neeprogram zomsebenzi (*occupational programmes*) ukanti ke imimiselo yenkxaso-mali ilunglelela kuperha ukufundiswa kweeprogram zomsebenzi (*vocational delivery*). likholeji zifuna inkxaso ukuze ziibenako ukufumana inkxaso-mali yeSETA ukugcina ukufundiswa kweeprogram zomsebenzi (*occupational delivery*) kwithuba lexesha elide.

Ukugaya abahlohli

likholeji zikufumana kunzima ukugaya nokugcina abasebenzi abaqequeshe ngokufanelekileyo kwizifundo zokuqequeshelwa umsebenzi othile (*vocational subjects*). Oku kubangelwa ubukhulu becalo ngamanqanaba emivuzo nokubanako ukurhola ngokungaphezulu kwezorhwebo.

Ukugaya abafundi

likharityhulam zeNC(V) zifuna ukubanako ukuqqa nezfundo zethiyori njengeprogram zezikolo zezifundo (*academic school programmes*), kanti kusekho uluvo lokuba iikholeji zeFET azinaziphumo zincumisayo kwaye abafundi abanakuze balunge kwinkquo yesikolo. Kwezinye iimeko amagosa awazisa ngeekholeji (*college marketers*) ayathintelwa ekubeni angene ezikolweni ukwenzela iinjongo zokugaya inkxaso kwaye kwezinye abavumelekanga ukuba bathethe kwezo zingekho mgangathweni.

9.6 Iprogram 6: IMfundo yaBadala noQeqesho

Injongo yeprogram

Ukufundisa iABET ngokoMthetho weMfundu yaBadala noQeqesho, 2000

Iprogram ye-ABET inezi program zisekelayo zilandelayo:

linkxaso-mali kumaziko abucala

- ukunika inkxaso amaziko akwa-ABET abucala ngokuwanika linkxaso-mali

linkonzo zoqeqesho

- ukunika inkxaso amaziko e-ABET

Uphuhliso lwezakhono zabasebenzi

- ukubonelela ngophuhliso loqequesho lootitshala nabangezotitshala kumaziko e-ABET

Injongo ezilinganisekayo

Ezi njongo zilinganisekayo zilandelayo (▲) nemilinganiselo yentsebenzo) (►) zimalunga neProgram 6: IMfundo yaBadala noQeqesho:

	Injongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ukufikelela	▲ Ukuqinisekisa ukuba abantu abadala abangenayo imfundu esisiseko (<i>basic education</i>) bayafikelela kumaziko akwa-ABET	► PM601: Inani labafundi be-ABET ngokunxulumene nabantu abadala kwiphondo ► PPM602: Inani labafundi be-ABET ababhalise kwiFET

Ukuqulunqwa kwemigaqo-nkqubo yeprogram ngo-2008/09

Akukho zinto zintsha kulo nyaka. Funda kwingxoxo ephantsi kwentloko “Imiba efuna uqwalaselo oluqhubekeyo” apha ngezantsi¹.

¹ Note: In APP 2008/2010 this PM was expressed as “Percentage of ABET learners relative to adults in the province”.

ST601	IMfundu yaBadala noQeqesho – Imiba ebalulekileyo (Key trends)	2006/07		2007/08		2008/09	
		Eyona kanye	Ithagethi	Eyona kanye	Ithagethi	Eyona kanye	Ithagethi
INTLAWULO ZEEPROGRAM EZISEKELEYO (R'000)							
6.1 linkxaso-mali kumaziklo abucala		23,539	25,821	27,885	26,838		
6.2 linkonzo zoqeqesho		0	0	1	0		
6.3 Uphuhliso lwezakhono zabasebenzi		0	0	1	0		
ITOTALI		23,539	25,821	27,887	26,838		
INTLAWULO NGOHLELO LWEZOQQOSHO (R'000)*							
Intlawulo yangoku		6,163	6,585	4,803	4,803		
Ukubuyekezwa kwabaqeshwa		5,916	6,524	4,487	4,487		
Ootishala		4,969	4,971	3,618	3,618		
Abangezotishala		947	1,553	869	869		
Impahla neenkonzo nokunye		247	61	316	316		
limali ezihlawulweyo (transfers) neessabhsidi		17,376	19,236	22,035	22,035		
intlawulo zee-asethi ii-capital assets		0	0	0	0		
ITOTALI		23,539	25,821	26,838	26,838		
AMANANI ABASEBENZI							
Inani lootishala (abaqeshwe ngurhulumente)		4	4	4	4		
Inani labangezotishala (abaqeshwe ngurhulumente)		10	9	11	8		
UBHALISO							
Inqanaba leGET		15 529	16 612	20 655	166682		
Inqanaba leFET		22 110	23 405	21 845	19902		
ITOTALI (a)		37 639	40 017	42 500	36 584		
AMANANI ABEMI BELIZWE							
Abemi ababudala buli-18 ukuya kuma-60 (b)		2 767 069	2 821 443	2 874 777			

ST601		IMfundu yaBadala noQeqesho – Imiba ebalulekileyo (Key trends)			
		2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
AMAZIKO KARHULUMENTE					
Amaziko esabhsidi		351	368	368	296
IMILINGANISELO YENTSEBENZO					
► PNM601: Inani labafundi be-ABET ngokunxulumene nabantu abadala kwiphondo (a/b)	1.4%*	0.04%*		0.05%*	0.05%*
► PPM601: Inani labafundi be-ABET ababhalisele iFET	Imilinganiselo Yentsebenzo	21 845		21 845	19 902

Source: * Ngokwe- StatsSA 2006 General Household Survey – Le yipesenti yabafundi abaneminyaka eyi-16 ukuya ku-18 abafunda kwiikholeji ze-ABET xa kuthelekswa nenani elipheleyo labaviwa be-ABET kwiphondo. Ngaphambili, inani elipheleyo labafundi ababhalisileyo be-ABET labalwa njengesentti yabemi belizwe ephelleyo (total population) lababudala buli-18 ukuya kwabanama-60 ubudala.. Idatha yesavej yamakhaya isuselwa kwiisampula kuphela kwaye amanani alandelayo aya kukhutshwa kuphela ngoJulay 2009 ukuze idatha nayo ingabi yeyangolu.

*Ithagethi ka-2008/09 yeNkicitho (Expenditure) linani loLwabiwo-Mali lokuGqibela (Final Appropriation) luka-2008/09

IMfundo noQeqesho IwaBadala : Imilinganiselo yentsebenzo	
► PM601: Inani labafundi be-ABET ngokunxulumene nabantu abadala kwiphondo	
IIPRAYORITHI ZE-APP	INKQUBELA
Ukwandisa amanani abafundi abanako ukufikelela kwiiprogram zeMfundu noQeqesho IwaBadala (ABET) ezineenjongo ezicwangcisiweyo	<p>Amaziko amatsha alishumi aselwe kwiSithili seMfundu iWest Coast Education District. KwiSithili iMetro South Education District kwasekwa iCapricon CLC. E-Eden zii-CLCs ezi-3 ezifakwe kwizakhiwo ezizezazo, ukuze kufundiswe iprogram eziqhutywa ziimfuno ngamaxhesha afanelekileyo kubahlali abenzela bona iinkonzo.</p> <p>Bekubanjwe inkomfa yekharityhulam yeFET ngowe-1Agasti 2008 ukuphanda iindlela ezizezinye ezahlukileyo ezikhoyo kwiCLCs ukuthatha indawo yekharityhulam engu-R550 (R550 curriculum). Abathunywa abavela kwiikholeji zeFET, iiSETAs neSebe lezeMisebenzi (Department of Labour) banika iinkcazo-ntetho. Kwamiselwa ikomiti esebezayo ukuba iqhubeka ngophando olulolunye olukwensiwa nokuba kusekwe izikhokelo zamaziko ukuba azikhethole ngokwawo oko aza kukufundisa kufanelekileyo kubahlali. Ngenxa yoko, zintathu iintkanganiso zekomiti esebezayo ese zibanjiwe. Amalungu ekomiti esebezayo ahlulwe abe ngamaqela ama-4 ukuze enze uphando ngezi zinto zilandelayo: iprogram zeSETA, iprogram zeSebe leMisebenzi, iiprogram zeNCS nezeNCV. Ingxelo yokugqibela yaqulunqwa yaza yahanjiska kwi-CLS ngoFebruari 2009.</p> <p>Imibhiyozo ye-<i>Annual Adult Learners Week</i> yaqhubeka eHermanus ukususela kwi-22 ukuya kwi-23 Agasti 2008. Abathunywa abayi-850 babekho entlanganisweni kanye noMphathiswa omtsha njengesithethi esiphambili ngentsasa yangoMgqibelo. Zikwaqhubekile neziganeko kwinqanaba lesithili. Impumelelo yesi siganeko iqhagamshelene ngqo nobuhlakani becandelwana le-AET kanye ne-Learning Cape Initiative ne-<i>Adult Learning Forum</i>. Irivyu zaphakathi enyakeni zamacandelwana zabanja ngowe-22 ukuya kowe-24 Julayi 2008 eHouw Hoek. Oku kwanikwa isithili semfundo nabasebenzi be-AET bakwaNdunkulu ithuba lokuba bazikise ukucinga ngemeko yeeKey Deliverables baze benze izicwangciso zethuba eliseleyo kunyaka ka-2008.</p>
Ukunika uqwälaselö izifundo ezizi-electives kwi-ABET Level 4 o.k.t. iAncillary Health Care, iMathematics, iScience and Technology	Abaphetheyo banikwa ithuba lokuvunyelwa ukuba baqulunge amaxwebhu amisela isantya sokufundisa (pacesetters). La maxwebhuaya kusiswa kwi-CLSS ngo-Oktobha 2008.
Ukuphucula amabanga emfundu ootitshala abangenalugeqesho nabanoqeqesho olunganelanga ngenkubo yoqeqeshelo-msebenzi (learnerships) ngokusebenzisana ne-ETDP SETA.	Kubonelelwego-ABET Practitioners Learnerships (NQF 5) kootitshala abangaqeleshwanga.
Ukugcina intsebenziswano namahlakani akhoyo kanye namasebe ephondo lo gama kuzanywa intsebenziswano namahlakani amatsha kanye namanye amasebe ephondo namacandelo oshishino	<p>Kwaqalwa amaphulo ama-3 obuhlakani : iMoorreesburg Koringboere, iRoman Protection Solutions – ekusayinwe kuyo iMOU (Brackenfell), ne-BEE Recruitment (Phillippi): liklasi zaqala nge-20 Oktobha 2008. Abanye abafundi bamaphulo obuhlakani (<i>partnership learners</i>) bongeza kulawo ebekho kakade kuquka asi-9 eMicimbi yenkcubeko nezeMidlalo. Umoniso wasesidlangularaleni kanye neSebe lezeMpilo waba neziphumo zabafundi abayi-45 abongezwa kumaziko awahlukileyo.</p> <p>Abafundu abatsha abayi-76 bongezwa kumaphulo entsebenziswano akhoyo kanye neSebe loPhuhliso loLuntu, elezeMpilo nelezoThutho neMisebenzi kaRhulumente.</p> <p>Icandelwana lasebenza kanye neprojekthi iViolence Prevention through Urban Upgrading project eKhayelista ukuze abafundi abayi-800 bafakwe ngokufanelekileyo.</p>

IIPRAYORITHI ZE-APP	INKQUBELA
Ukunika uqwalasel o luhambili kuqe qesho ekujoliswe kulo kulawulo Iwamaziko, amabhunga olawulo nootishala ukuqinisekisa ukuba iiCLCs zinganakho ukumelana necandelo le-ABET elitshintshiweyo	Amalungu ayi-188 ebhunga lolawulo Iwamaziko, amele amaziko ayi-95 kuzo zonke izithili zemfundo aqeqeshwa kwi- <i>Business Plan Writing</i> . Uqe qesho Iwaqhube ka ngempelaveki ukususela kwi-3 Meyi 2008 ukuya kwi-7 Juni 2008. liseshoni zoqe qesho kulawulo Iwezemali IweGBs zaqhutywa yikomiti yolawulo olusekelwe esikolweni e-Eden (<i>school-based management team</i>). Icandelwana laqulunqa iMigaqo eyiDrafti (<i>Draft Regulations</i>) ukwenzela uBhaliso IwaMaziko aBucala, kwakunye neMigaqo iRegulations for Centre Governing Bodies. Icandelwana lahlangana noMcebisi kwezoMthetho nge-15 Septemba 2008 ukulungiselela ukuba kujongisiswe uxwebhu lokugqibela IwePrivate Centre Regulations. Ngowama- 22 Agasti 2008 icandelwana he subdirectorate ladibana noMlawuli woQuquzelelo loMgaqo-Nkqubo (Policy Co-ordination Director) malunga neMigaqo yeCGB. Olu xwebhu luyidrafti lwathi kamva Iwasetyenziswa kwinkqubo yothetha-thethwano nabachaphazelel kyo getheuba lenkomfa i-AET CGB Consultative Conference ngowe-30 Agasti 2008. Kule nkomfa kwabakho amalungu eCGB ayi-300 avela kuwo onke amaziko kwaye yayibanjelwe eCouncil Chambers kwiSixeko saseKapa (<i>City of Cape Town</i>).
Ngaphandle kokuthatha inxaxheba kweSebe iWCED okucetywayo kweli phulo, injongo kukufikelela kubafundi abadala abongezelel wayo abayi-2500 ngo-2008, ngaphezu kwababebhalise ngo-2007	Abafundi abayi-36 582 be-AET baya kwii-CLCs ngo-2008, lo gama abafundi abayi-6025 baye bafikelelwa ngeProgram yeSebe leMfund iKha Ri Gude (KRG) programme.
Ukuxhasa ngokupheleleyo nokulungiselela iphulo elivunywe yiKhabhinethi	Emva kokulbaziseka kwexesha elide, intlanganiso kaMphathiswa, icandelwana neCEO yeli phulo yabanja nge-02 Juni 2008 apho kwaqaliswa khona ukuxoxwa. Inkcazo-ntetho elandele intlanganiso yabathathi-nxaxheba obohlukileyo yayibanje ngoMgqibelo we-7 Juni 2008. Icandelwana laya kwinlanganisa ePitoli ngokumalunga nokubhalisa kwabafundi abathatha inxaxheba kwiPhulo iMass Literacy Campaign kumaziko azii-AET Centres. Icandelwana liqalise le nkqubo yokugqibezela izicwangciso zobhaliso ("intake") lwabafundi iiKha Ri Gude learners kwi-ABET Level 2. Intlanganiso yaMagosa aMakhulu eDoE (DoE Senior Officials) (iDDG noMlawuli Director weKRG) namaGosa eWCED (DDG:I, HDI ne-DIM) nge-9 Februari 2009 baye baphonononga ukulungela ukubhalisa kweWCED abafundi beKRG abayi-2500 kwiiSebe iWCED CLCs. Aba baundi baya kufakwa kwi-ABET Level 2. Ngenxa yoko, amagosa eWCED AET athatha inxaheba kwi-DoE aqalisa ukuqulunqa iLTSN yeLevel 2 ngo-Oktobha 2008. Ezi ncwadi nezinye izibonelelo ziya kuprintwa zize ziziswe kwiiCLSS ngo-Apreli/Meyi 2009.
Ukubonelela ngeMimiselo neMigangatho yenkxaso-mali ukwenzela aMaziko eMfund oLuntu kumaziko ayi-102 eMfund yaBadala	Imimiselo nemigangatho yenkxaso-mali eyongezelelweyo yaqlunqwa yaza yaphunyeza kwi-CLSS ezi-6 nesixa esibe yi-R 505 000 nge-24 Juni 2008 ngokubhekiselele kwi-CLSS ezimbini kwiZithili iCentral nesinye kwiNorth, e-East, e-South nase-Overberg. Abafundi abayi-32 977 baya kuxhaswa ngezimali ngeMimiselo neMigangatho yenkxaso-mali ngo-2009 ngeendleko ze-R28, 1 yezigidi.
Ukwenza amalungiselelo abafundi abatsha abayi-2500 ngonyaka ukuba bafikelele ku-ABET	Abafundi abayi-36 582 be-AET baya kwii-CLCs ngo-2008, lo gama abafundi abayi-6025 baye bafikelelwa ngeProgram yeSebe leMfund iKha Ri Gude (KRG) programme.
Ukufundiswa kweekharityhulam eziqhutywa zinjongo, ezizimodyuli ze-ABET level 1, 2 and 3 –ekufundiswa kuzo iiprogram ezimbini ezizezi ulwazi lokubala nolwazi lokufunda nokubhala kuwo onke amaziko emfundu oluntu	E-West Coast: Amaziko ali-9 aqhagamshelene noomasipala benginqi KWAYE asi-7 abhaliswe kumaziko angoo vimbba boluntu. amaziko ama-5 afumana iincwadi ezizi-caterpillars neencwadi zokufunda zesiNgesi.

IIPRAYORITHI ZE-APP	INKQUBELA
Ukujolisa kwizifundo ezikhethwayo (<i>electives</i>) kwi-ABET Level 4 o.k.t. iAncillary Health Care, iMathematics, iScience ne Technology Level 4	Amaxwebhu azii-Pacesettersaya kusiswa kwii-CLSS ngo-Oktobha 2008.
Bonke ootishala abakhoyo bafumane uqequesho ekujoliswe kulo ukuze bonke abo batsha bafumane uqequesho loqhelwaniso noqequesho	Ukuze kuqinisekiswe ukuba ootishala abaqeqeshiweyo bayaqeshwa kwiiCLCs, kwaqlunqwa izikhokelo zootishala ukuze babhalise neSACE zaza zasiwa kwii-CLCs nge-14 May 2008. Ezi zikhokelo zacaciswa kwiNgcaciso eMfutshane yeCandelo le-IMG 1/2008.
Bonke abaphathi beCLCs bafumane uqequesho olufanelekileyo ngokuqhubekekayo	Ukuqhelaniswa nomsebenzi kwabaphathi bamaziko kwiNcwadana yeMigaqo (<i>Procedure Manual</i>) kwaqhubeka ngo-Apreli eWest Coast nase-Eden. I- <i>Procedure Manual for Centre Management</i> yahlaziya/yenziwa ntsha kwaze ngenxa yoko yalungiselelwa ukusetryenziswa zizo zonke izithili zemfundo. Kwafikelelwa kubaphathi abayi-152 nabaququzeleli bamaziko, abamele amaziko ayi-104. Idrafti yokugqibela yaziswa kwiCLCs ngoFebruari 2009.
Ukuhlanganisa I-CT ekufundiweni kwekharityulam ye-ABET Levek 4	Ukulingwa kweeProgram iiMediaworks Programmes kwii-CLSS ezisi-7 kuyaqhubeka, ngalo gama ilebhu yekhompyutha entsha ibivulwa ngokusesikweni ePiketberg CLC.
Ukuphucula amanani obhaliso/okugcina abafundi kwinqanaba lesithili	Ukubeka esweni kwarhoqo kwaqhutywa zizithili zemfundo kwaNdunkulu. Kwaqlunqwa isixhobo esisodwa ukulungiselela le njongo. Amatyeli amathandathu okundwendwela kokubeka esweni izikolo aqhutywa ngabasebenzi bakwaNdunkulu Amatyeli ama-2 ngenyanga kwiCLCs e-Eden, West Coast nase-Central Metropole.
Ukwandisa amalungiselelo oqequeshelemsebenzi, uqequesho kwezoshishino (<i>apprenticeships, internships</i>) neeprogram zezakhono eziqhagamshelaniswe namathuba omsebenzi ngokwenza izixhobo zokufaka abafundi kwiindawo zoqequesho ukuqinisekisa ukuba abafundi bafakwa kwiindawo ezichanekileyo xa bebhaliye kwikhosi ye-ABET	I-NC(V) ilingwe kwi-St Francis ne Worcester CLC, eyenza iinkonzo kubafundi abayi-125. Iziphumo zibonise ukuba kuya kufuneka ukuba kwensiwe amanye amaphando phambi kokuphunyezwakweNC(V)s. Ukuphucula ukuphunyezwakweeprogram zezakhono, ootishala baqatshelwa njengamagosa ezakhono kwi-West Coast Education District. La magaosa aququzelela imiboniso yezakhono ebe yimpumelelo ngo-Agasti 2008 nethuba lombhoyozo oyi-Learning Cape Festival. Ezinye iiprogram zezakhono ziquka oku kulandelayo: Izithili iEast Education Districts - Intando Yethu CLC: Carpentry, Needlework, Pottery; SHARE: Educare, Sewing, Basic and advanced Computer Skills; West Bank Basic Computer Skills & Welding; Forest Heights: Driving License Training, ne-Kalkfontein: Wellness Programme neSocial Development. Kwaqlunqwa ipropozali yaza yamkelwa ukuze kuqaliswe iiprogram zezakhono kwii-Nodal Areas. Isixa esiyi-R1.9 sezigidi savunya ukuze kulugiselelwaeiprogram eziza kufundiswa eBeaufort West, eMitchell's Plain naseKhayelitsha. Iinkonzo zababoneleli-nkonzo abathathu zaqinisekisa ukuze kufundiswe iiprogram ezivunyewenguSETA (SETA accredited programmes) kubafundi abayi-460. Kwafundiswa iiprogram zezakhono ezifundiswa kwezi khosi: Electrical engineering, Construction, Home-Based Care neBroiler Production. Iiprogram ziqalwe ngo-Oktobha 2008. Isigaba sesibini seeprogram iiNodal Skills programmes saqala eBeaufort West nezi zifundo zilandelayo: Home-Based Care (14 abafundi), Construction, (12), ne-Electrical (16); eKhayelitsha-Home-Based Care (15), Construction (20), ne-Electrical (11); ukuze eMitchells Plain abaneHome-Based Care (15), Electrical (15), Construction (13), neBroiler Production (13).

Imingeni ethile nezisombululo

Umgeni 1:

Ulibaziseko kwimimiselo neMigangatho yoLwabiwo-mali lwe-AET olube nezi ziphumo zingafanelekanga zilandelayo:

- Ukungabikho kwemodeli yenkxaso-mali efanayo kumaziko e-AET, nokuhlala kungumngeni;
- Amaziko ee-AET awazalisekisi ngokufanelekileyo iimfuno ngenxa yokunqongophala kwezibonelelo.

Isisombululo kuMngeni 1 Imimiselo yabhengezwa nge-14 Disemba 2008. Imigaqo-nkqubo/neenkqubo ezikhoyo ze *WCED* zabaneftuhe elikhulu kokuqulethwe yile migao. Ngokwale mimiselo, iiCLSS mazingqinwe ngo-2009 ukulungiselela uphunyezo lwango-2010.

Umgeni 2:

Ukungabinakho kwabasebenzi be-AET ukunika inkxaso iiCLSS kwikharthyulam, kwakunye nolawulo nempatho

Impendulo 2: Inkqubo yohlenga-hlengiso yenza amalungiselelo omcebisi we-AET wekharthyulam ne-IMG, ngokulandelelanayo. Icandelwana le-AET lasekwa kwaNdlunkulu. Nakuba kunjalo, ayizizo zonke izithuba zengqesho ezazaliswayo kwizithili zemfundo. IZithili zeMfundu iCentral neOverberg zihlala zingumngeni, njengoko igosa elisekondiwayo kufuneka lilawule zombini iKharityulam ye-AET nomsebenzi wolawuo nokuphatha iziko.

Imiba efuna uqwalasel oлуqhubeka okokoko

Ukuphela kwe *Report 550* kumaBakala 12 nokutshintsha ngokubhekiselele kwi-*Further Education and Training Certificate (FETC)* ngo-2008 kube ngumngeni omkhulu kwii-CLCs nakubafundi abadala. Ngethuba lokunika ingxelo, kuye kwensiwa iqela lamanyathelo akhawulezileyo nabonakalayo ukufikelela kwiiprogram ezisekelwe kwizakhono ezizezinye zeFET. Ubuhlakan phakathi kwe *Northlink College* ne-CLCs kwi *Metropole North* buza neziphumo ezibonakalayo.

Uninzi lwabafundi lufumene iikhredithi ezifunwayo (*requested credits*) kwisithuba seminyaka emibini ukuya kwemithathu ubuncinane. Akuba umfundu efumene iikhredithi eziyi-120 ezifunekayo, kungakhutshwa iGETC ngu-UMALUSI. Ngenxa yoko amanani eGETCs ezikhutshiweyo (ukupasa ngenkqu) asezantsi noko xa ethelekiswa neethagethi ezimiselweyo. Izatifikethi zenkalo yesifundo zakhutshwa xa abafundi begqibe ngempumelelo inkalo yesifundo.

IKomiti yaBaphathiswa (*Ministerial Committee*) yatyumba uMphathiswa wezeMfundu ukuba angenise ingxelo engeziphumo zayo ngo-Agasti 2008. Kungokunje kuqwalaselwa le ngxelo kuwo onke amaphondo kuquka neleNtshona Koloni. Yakuba ivuniwe yaza yamkelwa yiKhabhinethi, iya kwenza utshintsho olubonakalayo kwinkangeleko yokwensiwa kweenkonzo (*the face of AET delivery*) eMzantsi Afrika naseNtshona Koloni. ISebe iSebe iWCED liya kuqhube ka lidlale indima ephambili kule nkqubo lize lenze utshintsho oluyimfuneko.

9.7 Iprogram 7: IMfundo noPhuhliso IwaBasaqalayo

Injongo yeprogram

Ukubonelela nge-ECD kwiBakala R nakumanqanaba asekuqaleni ngokungqinelana nePhepha 5 loMgaqo-nkubo elisebenzayo

Iprogram ye-ECD inesi program zisekeleyo zilandelayo:

iBakala R kwisikolo sikarhulumente

- ukubonelela ngezibonelelo eziyimfuneko kwizikolo zikarhulumente eziqhelekileyo eziyimfuneko kwiBakala R

iBakala R kumaziko oluntu

- ukunika inkxaso amaziko athile oluntu kwinqanaba leBakala R

linkonzo zokufundisa

- ukunika inkxaso amaziko e-ECD

Upuhhliso lwezakhono zabasebenzi

- ukubonelela ngophuhliso loqequesho lootitshala nabangezotitshala kumaziko e-ECD

Injongo ezilinganisekayo

Ezi njongo zilinganisekayo zilandelayo (▲) nemilinganiselo yentsebenzo imalunga neProgram 7: IMfundo noPhuhliso IwaBasaqalayo:

	Injongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ukufikelela	▲ Ukubonelela iBakala R ngokungqinelana nomgaqo-nkubo	<ul style="list-style-type: none">▶ PM701: Ipesenteji yabafundi abakwiBakala R elixhaswa ngezimali ngurhulumente▶ PPM701: Inani leengcali ezingezotitshala ezibhalisele uqequeshelo-msebenzi lwe-ECD (amabanga emfundo apheleleyo)

Ukuqulunqwa kwemigaqo-nkubo yeeprogram ngo-2008/09

Akukho lutshintsho kumgaqo-nkubo.

ST701	IMfundu noPhuhliso lwaBasaqaalayo –Imiba ebalulekileyo	2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
INTLAWULO ZEEPROGRAM EZISEKELAYO (R'000)*					
7.1	Ibakala R kwisikolo sikarhulumente	66,902	70,382	137,346	137,345
7.2	Ibakala R kumaziko oluntu	23,293	29,399	34,468	34,468
7.3	linkonzo zokufundisa	0	0	0	0
7.4	Uphuhliso lwezakhono zabasebenzi	0	42,478	56,935	56,935
7.5	Igranti ekhutishwa phantsi kwemiqathango	0	0	0	0
ITOTAL		90,195	142,259	228,749	228,748
INTLAWULO NGOHLELO LWEZOQQOSHO (R'000)*					
	Intlawulo yangoku	44,411	99,794	67,715	67,715
	Ukubuyekezwa kwabaqeshwa	44,390	69,649	53,202	53,202
	Otitshala	44,390	69,649	53,202	53,202
	Abangezotitshala	0	0	0	0
	Impahla neenkonzo nokunye	21	30,145	14,513	14,513
	limali ezihlawulweyo (transfers) neesabhsidi	45,784	42,465	161,034	161,033
	intlawulo zee-asethi ii-capital assets	0	0	0	0
ITOTAL		90,195	142,259	228,749	228,748
AMANANI ABASEBENZI					
	Inani lootitshala (abaqeshwe ngurhulumente)	295	278	275	265
	Inani labangezotitshala (abaqeshwe ngurhulumente)	-	-	-	-
UBHALISO (EZIXHASWA NGURHULIMENTE NGEZIMALI KUPHELA)					
	Ibakala R kwisikolo sikarhulumente* (a)	31,916	32 428	37 932	37 045
	Ibakala R kumaziko oluntu (b)	30,000	24 899	24 000	31 556
	Ibakala pre-R kwisikolo sikarhulumente*	1,356	1 375	1 700	1 644
	Akukwazeki ukubala iinkcukacha-manani kuba uvimba wedatha yoku akakafumaneki kwiWECD.				
ITOTAL		63 272	58 702	63 632	70 245

ST701		IMfundu noPhuhliso lwaBasaqaalayo –Imiba ebalulekileyo (Isaqhutyywa)			
		2006/07 Eyona kanye	2007/08 Eyona kanye	2008/09 Ithagethi	2008/09 Eyona kanye
AMANANI ABEMI BELIZWE					
Abemi abaneminyaka emi5 (c)		90 975	91 757	92 829	92 829
► IMILINGANISELO YENTSEBENZO					
► PM701: Ipesenteji yabafundi abakwiiBakala R elixhaswa nezimali ngurhulumente ((a+b)/c)		68.1%	62.5%	66.70%	73.9%
► PPM701: Inani leengcall ezingootishala ababhalisele uqequeshel-mseebenzi lwe-ECD (amabanga emfundo asisigxina)					
► PPM701: Inani leengcall e				3 000	3 000

*Ithagethi ka-2008/09 yeNkictho (Expenditure) linani loLwabiwo-Mali lokuGqibela (Final Appropriation) luka-2008/09

IMfundo noPhuhliso IwaBasaqalayo: Imilinganiselo yentsebenzo

- PM701: Ipesenteji yabafundi abakwiBakala R elixhaswa ngezimali ngurhulumente

Kuye kwegqithwa kwithagethi ngenxa yesizathu sogxininiso oluphuculweyo kweli candelo, okuhamba kunye nenkxasomali ezingaphezelu kwanabasebenzi abangaphezelu.

- PPM701: Inani leengcali ezibhalisele uqequesheho-msebenzi Iwe-ECD (amabanga asisigxina)

lithagethi zifikelelw

IIPRAYORITHI ZE-APP	INKQUBELA
<p>Ukukhutshwa kweekiti eziyi-240 eziqulethe izixhobo zokufunda zangaphakathi nangaphandle kwizikolo zeprayimari zikarhulumente ezikhethiweyo kwiphondo leNtshona Koloni ngokubanzi</p> <p>Ukubonelela ngoqequesho kwingcali nganye yeBakala R ekweso sikolo ngokusetyenziswa kwezixhobo.</p> <p>Ukuqinisekisa ukuba kukho iLTSM eyaneleyo nelungele ukufundisa nokufunda okusemgangathweni</p>	<p>Ukhuphiswano ngamaxabiso lweTSM ukubonelela ngeekiti eziyi-240 zangaphakathi nangaphandle ze-ECD lwaphindwa lwapapashwa kwakhona ngoJanuwari 2009. Ukuholowa kweesampula kwensiwi ziinkampani ezikhuphisana ngamaxabiso (<i>bidders</i>) kwaggitywa ngoFebruwari. likti zangaphandle nangaphakathi eziyi-240 ze-ECD zasiwa kwizikolo zikarhulumente eziqhelekileyo ezikhethiweyo.</p> <p>Bonke ooJingi (<i>Jungle Gyms</i>) abayi-135 bafakwa kwizikolo zeNQ1 noNQ2 kwiphondo ngokubanzi. Ikontraktha yokubiywa kweengcingo ayizange ipumelele. ICandelo loNxibelewano IwaBathengi naBathengisi (<i>Supply Chain</i>) liya kuphinda lipapashe ukuphiswano ngamaxabiso.</p>
<p>Ukusingatha inkubo yophicotho lweencwadi zemali ukubonisa aphi izibonelelo zabiwe khona ngokufanelekileyo nokuba zabiwe njani na. Umhlaba wolu phando kukuhlolola ubhaliso, amabanga emfundoo ootitshala/iimfundo zophuhliso, ukubhaliswa kwamaziko, nokwabiwa kwee-LTSM, uqequesho lweekomiti zolawulo, kumaziko oluntu.</p>	<p>Ukungqinisiswa kwedatha yophicotho-zincwadi kusaqhubeke. Umboneleli-nkonzo uya kuqeshwa kwithuba elilandelayo ukuze afake idatha yophicotho aze aqulunqe nengxelo yokugqibela.</p> <p>Ngokweemfuno ze-DoE, onke amaziko asekuhlaleni acelwa ukuba abhalise njengezikolo ezizimeleyo. Amagosa e-ECD ezithili zemfundo ahambisa iifom zobhaliso ezintsha kuwo onke amaziko oluntu.</p> <p>Iifom zobhaliso kwiCEMIS nazo ziyahanjisa kwizikolo ezizimeleyo kuzo zonke izithili.</p> <p>Ubhaliso IweCEMIS Iwebafundi beBakala R kwizikolo ezizimeleyo kungokunje luyaqhubeke.</p>
<p>Ukusekwa kweeklasi eziziimodeli eziyi-24 zeBakala R kwizikolo zeprayimari eNtshona Koloni ngokubanzi. Iklasi nganye yeModel Grade R iya kufumana izixhobo zokusetyenziswa eklassini ngaphakathi nangaphandle. La maziko aya kusetyenzisewa ukubonisa iinkqubo eziggwesileyo kwaye aya kusetyenzisewa uqequesho lokuphucula abasebenzi emsebenzini (<i>in-service training</i>) kubo bonke ootitshala beBakala R nabesiGaba seSiseko kuluntu abahlala phakathi kwalo.</p>	<p>Amaziko eBakala R aziimodeli eziyi-24, athenge izixhobo ezongezelelweyo eziyimfuneko. Oku kuquka iitrayisekile, iibhayisekile, iiprem, iikiliva, iingcingo zokubiyela indawo yokudlala nezinto zokufunda ezongezelelweyo, iiphazili neegeyim (<i>puzzles and games</i>)</p> <p>Amaziko amathathu aziimodeli kwiSithili iCentral afakele iindawo zamagumbi ezithe gabalala. lingcali ezingootishala be-ECD kwizikolo ezikufutshane zamenywa ukuza kujonga la magumbi athe gabalala ukujonga ukuba ezi thuba zongezelelweyo zinako na ukusetyenziswa ngokuyimpumelelo kubafundi beBakala R.</p>

IIPRAYORITHI ZE-APP	INKQUBELA
Ukufakwa ngezigaba kwabafundi abatsha abayi-6000 kwiiklasi zeBakala R. Ukwandiswa kwenkxaso-mali yeBakala R ukuya kwi-R8 eyi-avareji ngentloko yomfundu ukususela ekuqaleni konyaka, kuza kwensiwa kuwo onke amanqanaba okuhlwempuzeka	<p>Kunyaka ka-2008/09 kwabhaliswa amaziko amatsha e-ECD amanga-161 ewonke nabafundi abatsha abayi- 4380 ababhalisele iBakala R.</p> <p>Abafundi beBakala R abayi-366 bayathuthwa ukusiwa ezikolweni njengenxalenye yeProjekthi <i>iLearner Transport Scheme Pilot project</i> eqhutywayo kungokunje kwizithili zangaphandle. Kuya kubekwa esweni kuze kuvavanywe iprojekthi elingwayo. I-M&E iya kuveza imingeni enokubakho ngokumaunga nokhuselko nokhuselo (<i>safety and security</i>) lwabantwana abancinane, ukuphanda kuze kunikwe iingcebiso malunga nenyne indlela yokuthutha abafundi beBakala R nokuqikelela inkcitho zokwandiswa kweprojekthi.</p> <p>Inkxaso-mali yeBakala R yanyuswa waza wabuyiswa umva umhla eya kuqala ngawo ukuya ku-Apreli 2008.</p> <p>Kumanqanaba 1&2 oKuhlwempuzeka ukuqala kwi-R9 ukuya kwi-R12 ngomfundu ngosuku</p> <p>Kwinqanaba 3 loKuhlwempuzeka ukuqala kwi-R8 ukuya kwi-R9 ngomfundu ngosuku</p> <p>Kwinqanaba 4 loKuhlwempuzeka ukuqala kwi-R4 ukuya kwi-R6 ngomfundu ngosuku</p> <p>Kwinqanaba 5 loKuhlwempuzeka ukuqala kwi-R4 ukuya kwi-R5 ngomfundu ngosuku</p> <p>Uninzi lwezikolo zikarhulumente ezifanelekiyo nezikoko ezizimeleyo zafumana linkxaso-mali ezandiwiyeo ekupheleni konyaka-mali. Zonke izikolo zikarhulumente ezifanelekileyo nezikolo ezizimeleyo zafumana isabhsidi eyandisiweyo yabafundi,</p>
Ukwakha iiklasi zeBakala R eziyi-111	<p>Aboneleli-nkonzo bakha iiklasi eziyi-161 zizonke kwizikolo eziyi-119. Ngenxa yoko kuggitywe iiklasi eziyi-149 zizonke, lo gama ezishiyekileyo zikumanqanaba awahlukileyo okuggitywa kwaye ziya kuba zilungele ukusetyenziswa ngabafundi beBakala R ngoJuni 2009.</p> <p>Ngenxa yezithintelo zezemali, ababoneleli-nkonzo ababini kwaba, abakwazanga kugqiba iiklasi ababelwe ukuzakha ngexesha kwaye oku kubangele ulibaziseko. Omnye wababoneleli-nkonzo kungokunje ugqibile ukwakha iiklasi zakhe ukanti ke iiklasi zomboneleli-nkonzo wesibini zikwisigaba sokuggitywa.</p> <p>Iiklasi eziyi-161 zineeklasi eziyi-37 eziyikhonkrithi, neziyi-122 eziziklasi ezinako ukuhanjiswa (<i>mobile</i>) kwanezi-2 zezitena.</p> <p>Isikolo esafumana iiklasi ezintsha safumana inkxaso-mali eyongezelweyo yokuthenga ifanitshala yeeklasi nezibonelelo ezixhasa ukufunda nokufundisa (LTSM).</p>
Ukubonelela iingcali ezingootishala eziyi-900 ze-ECD eziggibezelia izifundo zoqeqeshelo-msebenzi ngamathuba okuhubeka ziye kwinqanaba elilandelayo ukuphucula amabanga emfundu nezakhono zabo ze-ECD. Ezinye iingcali ezingootishala ziluggibile uqequesho lwazo: iingcali ezingootishala eziyi-88 bezinkwaa izatifikethi ezingqina oku liziko <i>iKlein Karoo Resource Centre</i> .	<p>lingcali zeNqanaba 5 ze-ECD ezazibhaliswe kwi-CECD ne-ELRU ziwongwe ngezatifikethi zobuchule ze-ETDP-SETA . Ukuqeqeshwa kweengcali eziyi-1500 ze-ECD igqityiwe. I-ETDP SETA iye yaggiba yaza yazingqininisa ezi ziphumo.</p> <p>Umboneleli-nkonzo wangaphandle ugqibe ukubeka iliso kuqequesho lwenqanaba 5 le-ECD. Ingxelo yokuggibelaa isaphethwe.</p>

IIPRAYORITHI ZE-APP	INKQUBELA
Ukuqalisa uqequesho lweengcali ezintsha eziyi-1000 eziza kungena kumaNqanaba 1, 4 no-5 kumaziko okulondoloza abantwana neekhrithsi (<i>day-care centres and crèches</i>) ngo-Apreli/Meyi 2008. Ababoneleli beenkonzo zoqequesho ziiKholeji zeFET neeNGOs kwiphondo ngokubanzi.	Uqequesho lweengcali ezili-1000 ze-ECD kuManqanaba 1, 4 no-5 luqhutywa ngokupheleleyo kungunkunje. Umboneleli-nkonzo uya kuqhuba ubeko-sweni loqequesho.
Ukuqalisa uqequesho lweengcali ezingootitshala ezintsha eziyi-1700 eziza kungena kwiNqanaba 1 ngoJanuwari. Ababoneleli-nkonzo ziiKholeji zeFET neeNGOs kwiphondo ngokubanzi.	Uqequesho lweengcali ezili-1700 ze-ECD kuManqanaba 1, 4 no-5 lwaqala ngoJanuwari 2009. Kule kota intsha, iingcali ze-ECD ebezibhengezwe njengezinobuchule ziya kuggithela kwinqanaba eilandelayo kwaye ziya kuqala uqequesho lwazo kwinqanaba 4 okanye 5.
Ukuphanda nokumisela iziko i-ECD Enrichment Centre kwelinye lamaziko e-ECD eWCED. Oku kuya kuqhubeka ngokubambisana neKholeji yeFET efanelekileyo. Iziko loqequesho liya kuniqa inkxaso uqequesho lwabasebenzi besemsebenzini.	Iziko kungunkunje lisebenza ngokupheleleyo kwaye izibonelelo ezonegezelweyo zithengelwe abafundi be-ECD ukuze bazisebenzisele izifundo zabo zemiboniso (<i>demonstration lessons</i>). I-College of Cape Town isebeenzisa iziko loqequesho lwabasebenzi besemsebenzini (<i>in-service training</i>) kootitshala abangenamabanga emfundo afanelekileyo.
Ukubonelela onke amaziko abhaliswe ngokusemthethweni ngoqequesho kwimisebenzi yamagosa asezikhundleni, kulawulo lwezemali nokunyusa ingxowa-mali njl.njl.	liseshoni zengcaciso engolawulo lwezikolo ezizimeleyo zabanjwa kuninzi lwezithili zomfundo. Ikomiti etyunjiwego eyenza lo msebenzi iya kuqulunqa incwadana yemigaqo yoqequesho eya kusetyenziswa kwisigaba esilandelayo solawulo noqequesho.
Ukunika inkxaso nokugaya abafundi abongezelweyo, ingakumbi kwiindawo zamaphandle nezikumgangatho ophantsi	Ukucwangcisela inkomfa ye-ECD eya kubanjwa ngoSeptemba 2009 kuhamba kakuhle. Kwenziwa idrafti yoxwebhu olucela imvume yokubamba inkomfa.
Ukusekwa kweeklasi kwizikolo zikarhulumente apho sikhoyo isithuba sokwenza oko	Kwadraftwa ingcaciso emfutshane ngeze-IMG. KwiNgaciso eMfutshane yeCandelo leze-IMG izikolo zikarhulumente ezifundisa amaBakala 1-3 nezinaso isithuba esiyimfuneko seBakala R, ziya kukhuthazwa ukuba ziqale iklasi elolu hlolo ngo-2009-2010. INgcaciso eMfutshane yeCandelo leze-IMG iya kuthunyelwa ezikolweni kwikota entsha.
Ukuqinisekisa ukuba kukho uqequesho lweengcali ezingootitshala oluqhubekekayo lwabasebenzi besemsebenzini (<i>in-service training</i>)	Uqequesho lweengcali ezifuna ukuphucula izakhono zazo lufumaneka kwiikholeji zeFET.
Ukuqhubekeka nokunika inkxaso ii-DSD ekuphuculenii amabanga emfundo abanonopheli babantwana/ neengcali ngokweEPWP.	Zonke iikholeji zeFET neeNGOs zithathe inxaxheba kuqequesho lweengcali ezingootitshala be-ECD abayi-2400 (<i>2400 ECD Learnerships</i>) noqequesho lwabo bongezelweyo bali-1000 be-ECD Learnerships. I-DSD ibonelelw ngeengxelo ezingenkubela zaqho ngolu qequesho luqhutywa kula maziko. Ukubeka esweni novavanyo loqequesho lwangaphandle lugqityiwe kwaye ingxelo yokuggibela iphethwe.
Ukubekwa esweni kwe-ECD ekufuneka kwenziwe kwinqanaba lesithili semfundo ngabacebisi ngeze-IMG be-ECD/ikomiti zeesekethe (abacebisi ngezekharityhulam)	Kufunwa inkcazeloo ngokuqhubekekayo yaqho ngenyanga ngokubekwa esweni kwamaziko ee-ECD kubacebisi ngeze-IMG be-ECD bezithili zemfundo. Ezi ngxelo zenyanga zifunyanwa kwaNdunkulu.

Imingeni ethile nezisombululo nemiba efuna uqwalaselo oluqhubeke okokoko

Umngeni 1:

Amanqanaba asezantsi olwazi lokufunda nokubhala abasebenzi abaziingcali ezingootitshala namalungu eSGB

Isisombululo kuMngeni 1 liklasi zolwazi lokufunda nokubhala zabafundi abadala ziya kuqhutywa kwiingcali ezingootitshala (umz. abanonopheli babantwana) namalungu eeSGB kumaziko ee-ECD. Kwamanye amanqanaba, ukwandiswa kobhaliso kwiprogram ye-EPWP kuya kunceda ukunyuswa kwala manqanaba.

Iprogram yezakhono yabancedisi beengcali ezingootitshala be-ECD abayi-60 iya kubonelwa ukuqubitsana nomngeni wamanqanaba asezantsi olwazi lokufunda nokubhala.

Umngeni 2:

Ukuqokelewa kwedatha umz. ISaveyi equphayo (*Snap survey*)

Isisombululo kuMngeni 2 Izithili zemfundo zincedisa ngokwenza amalungiselelo eentlanganiso aphi iingcali namalungu eSGB anokuzalisa ifom eziyimfuneko aze azithumele kwicandelo loLawulo loLwazi (*Knowledge Management directorate*). Ngelokuza nesisombululo kwimingeni yokuqokelela idatha, abafundi beBakala R abaninzi kwizikolo ezizimeleyo ngoku babhalise kwi-CEMIS.

Onke amaziko oluntu, kungajongwangwa ubhaliso Iwangaphambili, kukwafuneka abhalise njengezikolo ezizimeleyo. Le mfuno yolu bhaliso intsha ingqinelana nemmiselo yeSebe leMfundu kuzwelonke. li-SGBs zezikolo ezizimeleyo ziya kufumana uqequesho IweCEMIS ngo-Oktobha ukuze ubhaliso nokugcinwa kwedatha yabafundi beBakala R babo lube lolunokuphatheka noluchanekileyo.

Imiba efuna uqwalaselo okokoko

Ukufikelela kumaziko amaninzi nakude asemaphandleni kuhlala kungumngeni. Oku kukwathintela ukuqokelewa kwedatha okuchanekileyo malunga namaziko oluntu eBakala R, njengoko uninzi kula maziko kungamaziko asematyotyombeni nangenazidilesi zeposi/ zendawo yokuhlala ukuze kuziswe ifom zesaveyi. Ukungqinisiswa kweminyaka yobudala kuwo onke amaziko kuyimfuneko ukuze kuqinisekiswe ngokuchaneka kwamabango.

Eminye imiba efuna uqwalaselo oluqhubekekayo ibandakanya oku kulandelayo:

- Amanqanaba asezantsi olwazi lokufunda nokubhala eengcali ezingootitshala kumaziko oluntu (*practitioners*), nanegalelo ekungabuyisweni kweefom kuze oko kuthintele ukucaciswa kwamaxwebhu asemthethweni, afana nala : ifom zeSaveyi eQuphayo, amaxwebhu eNCS neeesetyhula.
- Ukuthwalisa umthwalo omkhulu kwamagosa ezithili zemfundo, nathi ke ngenxa yoko angabinako ukundwendwela amaziko rhoqo ukuqinisekisa ukufundiswa kweepragram eziemgangathweni
- Imlali zaqho eziyimivizo (*stipend*) yeengcali ezingootitshala be-ECD basemaphandleni kwiiprogram zoqequesheho-msebenzi, azanelanga njengoko inkcitho zothutho ukuya ekholejini ziphezulu kakhulu. lingcali kufuneka zizihlawulele ezi ndleko zongeziwego kwaye amaxesha amaninzi oku kunegalelo kumaqondo aphakamileyo okungabikho esikolweni nokuyeka ukuhamba isikolo okuphezulu (*absenteeism and a high dropout rate*).
- Inkxaso-mali ngomfundu weBakala R ngamnye nekufuneka ijongisiswe qho ngonyaka ukuze ulwabiwo-mali lungqinelane neqondo lokunyuka nokuhla kwamandla emali.
- Iziseko zophuhliso: Makuqhutyekwe nokubonelelwa ngeeklasi zeBakala R kwizikolo ezingenayo indawo yokufundela eyimfuneko okanye ezinendawo yokufundela engafanelekanga.

Le miba iyaqhubeke nokunikwa ingqwalaselo okokoko ukwenzela ukuphucula impumelelo nokusebenza ngokukuko kwecandelo le-CED

9.8 IProgram 8: linkonzo eziNcedisayo neziNxulumene nazo (*Auxiliary and Associated Services*)

Injongo yeprogram

Ukubonelela ngenkxaso kumaziko emfundo xa ewonke

Iprogram yeeNkonzo eziNcedisayo neziNxulumene nazo iqulethe ezi program zisekelayo :

laintlawulo eziya kwiSETA

- ukubonelela ngophuhliso lwezakhono kubasebenzi ukungqinelana noMthetho woPhuhliso lweZakhono (*Skills Development Act*)

liprojekthi zeegranti ezikhutshwa phantsi kwemiqathango

- ukubonelela ngeeprokthi ezikhethekileyo zeSebe leMfundu kuzwelonek ezinako ukusetyenziswa kwiprogram enye nangaphezulu ze zixhaswe ngezimali ngeegranti ezikhutshwa phantsi kwemiqathango

limviwo zangaphandle

- ukubonelela ngeenkonzo zoviwo ezelawulwa kwisebe

Uqeqesho lootitshala

- ukunceda ngokubonelela ngoottitshala abaqeqeshiwego nabanobuchule kumsebenzi wokufundisa

iKapa Elihlumayo

- ukunceda ekuphuculeni izakhono zabasebenzi

Injongo ezilinganisekayo

Ezi njongo zilinganisekayo zilandelayo (▲) neminganiselo yentsebenzo i (►) zimalunga neProgram 8: liNkonzo eziNcedisayo neziNxulumene nazo (*Auxiliary and Associated Services*):

	linjongo ezilinganisekayo	Imilinganiselo yentsebenzo
Ukufilelela	▲ Ukufundisa izakhono zobomi ngeHIV/AIDS ezikolweni, kwanokuqinisekisa ukufikelela kwinkqubo efanelekileyo nehlangeneyo yothintel, unonophelo nenkxaso	<ul style="list-style-type: none">► PPM 801: liprogram iiLife Skills and HIV/AIDS Programmes: Amanqanaba epesenteji yaqho ngonyaka obukho beHIV► PPM 802: ipesenteji yezikolo zikarhulumente ezisibonelelo sekhomyputha enye ubuncinane ukwenzela ukufundisa nokufunda

Ukuqulunqwa kwemigaqo-nkqubo yeeprogram ngo-2008/09

Akukho ziprojekthi zophuhliso zintsha zikhoyo

ST801	Program 8: linKonzo eziNcedisayo neziNxulumene nazo	2006/07 Eyiyo kanye	2007/08 Eyiyo kanye	2008/09 Target	2008/09 Eyiyo kanye
INTLAWULO ZI PROGRAM EZISEKELAYO (R'000)*					
8.1 Intlawulo eziya kw'iSETA	3,756	3,944	4,255	4,255	
8.2 liprojekthi zegrantti ekhutshwa phantsi kwemiathango	11,872	13,001	13,847	13,727	
8.3 limviwo zangaphandle	63,124	64,442	87,865	87,865	
8.4 Uqequesho lootishala	1,868	1,909	0	0	
8.5 iKapa Elhlumayo	120,225	111,702	105,282	105,282	
ITOTAL	200,845	194,998	211,249	211,249	
INTLAWULO NGOHLELO LWEOQQOSHO (R'000)*					
Intlawulo yangoku	87,197	88,070	112,582	112,582	
Imbuyiselo yabaqeshwa (Ootishala)	41,321	47,407	63,194	63,194	
Abangezotishala	22,313	24,178	21,207	21,207	
Impahla neenkonzo nokunye	19,008	23,229	41,987	41,987	
limali ezhawulweyo (transfers) neenxxaso-mali	45,876	40,663	49,388	49,358	
intlawulo zee-asethi ii-capital assets	113,557	106,892	98,422	98,422	
ITOTAL	200,845	194,998	211,249	211,249	
AMANANI ABASEBENZI					
Inani lootishala (abaqeshwe nguthulumente) (a)	16	19	15	12	
Inani labangezotishala	142	234	132	114	
IMILINGANISELO YENTSEBENZO					
► PPM801: Ananqanaba epesenteji yaqho ngonyaka obukho behIV phakathi kolutsa oluneminyaka eli-15-19	5,6%	4,3%	5,0%	Awakatumaneki**	
► PPM 802: ipesenteji yezikolo zikarhulumente ezinezibonelelo zekhomypytha enye ubuncinane ukwenzela ukufundisa nokufunda	I-PPM entsha	1 014	1 029		

Ithegethi ka-2008/09 yenlikcito (Expenditure) linani lolwabiwo-Mali lokugjibela (Final Appropriation) luka-2008/09
**Le datha ivela kwi-Annual Ante-Natal Survey of the Department of Health kwaye iya kufumaneka kuphela ngo-Agasti 2009

linkonzo eziNcedisayo neziNxulumene nazo : Imilinganiselo yentsebenzo
► PPM801: Amanqanaba epesenteji yaqho ngonyaka obukho beHIV phakathi kolutsha oluneminyaka eli-15-19 Le datha ivela kwi- <i>Annual Ante-Natal Survey of the Department of Health</i> kwaye iya kufumaneka kuphela ngo-Agasti 2009.
► PPM 802: Ipesenteji yezikolo zikhulumente eziNESibonelelo sekhomyputha enye ubuncinane ukwenzela ukufundisa nokufunda
Kugqithiwe kwiithagethi

INKQUBELA	
ukubonelela ngophuhliso lwezakhono zabasebenzi ngokungqinelana noMthetho woPhuhliso lweZakhono (<i>Skills Development Act</i>)	IsiCwangciso i <i>Workplace Skills Plan (WSP)</i> sika-2008/2009 neNgxelo i- <i>Annual Training Report ka-2007/08</i> zasayinwa njengezamkelekileyo ngamaqela abaqeshwa achaphazelekayo neNtloko yeSebe zaza zangeniswe kwi=ETDP SETA neSebe loMphathiswa. Amaphulo oqequeso aqaliswa kwizithili zemfundo nakwaNdulkulu
Ukufundisa izakhono zobomi ngeHIV/AIDS ezikolweni, kwanokuqinisekisa ukufikelela kwinkqubo efanelekileyo nehlangeneyo yothintelo, unonophelo nenkxaso	I-HIV/AIDS ubukhulu becalo ibonisa kwinkalo yesiFundo soLwazi ngezoBomi/isifundo seNkcazo yeKharityhulam kaZwelonke (National Curriculum Statement), amaBakala R ukuya ku-12, kwaye ukufundiswa kwaso kunyanzelekile. Kuqikelelwa ukuba umfundsi ngamnye kwiphondo, kwibakala ngalinye, ufumana uqwalaselngalo mba. Ukumiselwa kwenkqubo yothintelo ehangeneyo nesebenza ngempumelelo, unonophelo nenkxaso ngumngeni obanzi ofuna ukucwangciswa okunenjongo efanayo (<i>mainstreaming of responsibilities</i>) kwemisebenzi apha ngaphakathi kwiSebe iWCED nenkxaso nokukhuthazwa kwamalungiselelo entsebenziswano namaphulo obuhlakan phakathi kukarhulumente namaziko abucala (<i>co-operative arrangements and public-private partnerships</i>) ukuqinisekisa ukuba bonke abathathinxaxheba basebenza ngokunikana inkxaso, iWCED norhulumente wephondo (njengoko kuboniwe kwi-Provincial HIV/AIDS Strategic Plan, 2007-2011). Ngokubhekiselele koku, iprogram iyaqhubeaka ngokuveza iziqhamo ngokuncomekayo.
Ukukhuthaza ukusebenza ngempumelelo kwezikolo kulawulo lweemviwo zangaphandle.	Zonke iinkqubo zeemviwo novavanyo ziphinde zajongisiswa, zaphuculwa zaza zomelezwa. Ukongeza apho, kuye kwaphunyewza oku kulandelayo: Ukulawula izitenxo (irregularities): Kuqlunqwe izitraksha zokulawula izitenxo zeemviwo neemvavanyo kwinqanaba lesikolo (iKomiti yeZitenxo zeeMvavanyo zeSikolo) (<i>School Assessment Irregularity Committee</i>), kwinqanaba lesithili semfundo (iKomiti yeZitenxo zeeMvavanyo kwiSithili seMfundo) (<i>District Assessment Irregularity Committee</i>) nakwinqanaba lephondo, (iKomiti yeZitenxo zeeMvavanyo kwiSithili seMfundo) (<i>Provincial Examinations Irregularity Committee</i>). Ukuqequesha kwamagosa eemviwo: liseshoni zabagadi babaviwa, abamakishi abaziintloko, iimodareyitha zangaphakathi, nabamakishi zaqhubeka phakathi ko-Agasti no-Oktobha 2008, kwaye ziya kuqhubeka qho ngonyaka. Umasifundisane weeMviwo neeMvavanyo: Oomasifundisane namagosa ezithili zemfundo, iinqununu zezikolo namalungu eekomiti zolawulo lwasikolo baqhubeaka ngowe-26 Agasti 2008 ukuya kwi-18 Septemba 2008. Aba masifundisane baba yimpumelelo. Umasifundisane wagxininisa kulawulo oluyimpumelelo loviwo lweSatifikethi seMatriki sikaZwelonke (<i>National Senior Certificate examination</i>). Umasifundisane wango-2009 ucwangciselwe ukusuksa ku-Agasti ukuya kuSeptemba 2009. Ukuphuculwa komgaqo-nkqubo: Kuye kwavalwa izikhewu ezifunyaniswe kwimigaqo-nkqubo umzekelo kuye kwaqlunqwa inkqubo-sikhokelo yolawulo nokuqhutywa kweeCTAs zeBakala 9. Ukubanako ukuphendula kwamagosa eemviwo: Ukuqinisekisa ukubanako ukuphendula malunga nemisebenzi enxulumene neemviwo, kuye kwaqlunqwa iimvumelwano eisemthethweni zabagadi babaviwa, abagadi babaviwa abaziintloko abaziintloko, abamakishi, neemodareyitha zangaphakathi njl.njl. Iphulo lokugaya inkxaso: Kuye kwensiwa iiphowusta, iibhena neebhukumakhi zaza zahanjiswa ezikolweni.

	INKQUBELA
Ukuqinisekisa ukuba iphondo libonelela ngamanani aneleyo ootitshala abaqeqeshwe ngokufanelekileyo	linqununu eziyi-198 namasekela-nqununu neentloko zezifundo zabhaliswa njengabafundi bonyaka wokuqala. Abafundi abayi-181 nabo babhalisela i-NPDE. Ootitshala nabo babhaliswa kwiiprogram ze-ACE, o.k.t. <i>Mathematics Literacy, Consumer Studies, School Librarianship, Physical Science, and Life Science.</i> ISBe iWCED nalo lanceda ootitshala kwi-EMS, kwiSigaba seSiseko (<i>Foundation Phase</i>), kwiSigaba esiPhakathi (<i>Intermediate Phase</i>), neMulti-grade and Special Needs & Support.
Ukubonelelwa ngeefayili eziyi-10 ze <i>Care and Support Strategy</i> kubahlali besikolo ngasinye ukwenzela ukuba iSMT/ootitshala, amalungu eSGB namahlakan angabahlali (<i>community-based partners</i>) badibane ngokwenza kunye iinkqubo zenkxaso kwezentlalo nonxibelewano (<i>social capital and networks of support</i>) zokunceda iinkedama nabanye abantwana abasemngciphekweni, kuquka abo bachatshazelwe yi-AIDS	Jonga phantsi kuka-B10 apha ngezantsi
Ukugqitywa nokufundiswa kwesatifikethi seNQF Level 4 qualification nekhosi emfutshane kwi-Basic counselling and referral skills kootitshala namalungu eSGB ukususela ngu-2008	Jonga phantsi ukao-B10 apha ngezantsi
Ukuqualisa kwemodeli eyi-Schools as Nodes of Care and Support for vulnerable children (SNOC) kuzo zonke izikolo. Oku kuya kugxininisa ekuqaleni kubahlali beST21 Kukwabandakanywa nokuphuculwa kweenkonzo kwi-SNOC	Jonga phantsi ko-B10 apha ngezantsi
Ukuphuculwa kwamakhondo omsebenzi Ukuqeleshwa kwabanye ootitshala abayi-100 ngo-2008/09	Eli nani (100) lasuselwa kwiinkxaso-mali ezafunyanwa ngo-2007/2008.
Izikolo zoKugxila (Focus schools) Ukugqitywa kwezakhiwo kwizikolo ezi- 5 kwizikolo zokugxila; ukubonelelwa kwezinto zokusebenza nezihobo, ukabalwa kwezbonelelo; ukabalwa kwabafundi abangena kumaziko emfundoo ephakamileyo; uphuhliso lootitshala abaqeqeshiweyo kwizikolo eziyi-28; izifundo (<i>tutorials</i>) zokuxhasa abafundi nezikolo zaseBusika nezeNtwasahlobo (<i>Winter/Spring schools</i>); isikhokelo seeseshoni zezfundo kwinkomfa nekhempu; iiprogram zee “Artists in residence”, ukumiselwa kweethagethi zokwandisa amanani abafundi neziphumo eziphuculweyo kwizifundo eziithe ngqo ekugxilwe kuzo; amathuba okutyelela izikolo obeko-sweni kwizikolo eziyi-28 ekugxilwe kuzo; uqeleshoo olukhethekileyo lootitshala beZifundo soLwazi ngoBomi; imiboniso yemisebenzi nezinto ezenziwayo	liholo zezikolo ziyaggitywa kwizikolo zokugxila ezibini. Kwesinye isikolo kugqitywa isebe lezoBugcisa neNkcubeko. Irixhobo nezo ze-ICT zanikwa zonke izikolo. Inkqubo eyi-Asset Management Audit yaggitywa kuzo zonke izibonelelo ezithengiweyo. Abafundi banikwa ithuba lokuya kwiSikolo saseBusika eCPUt zaza izikolo zancedisa ngezikolo zaseNtwasahlobo. Kwabanjwa iikhempu zabafundi bobuGcisa neNkcubeko neenkomfa zabafundi zoLwazi ngezoBomi. Bekukho iiprogram ye- “Artists in Residence” kwizikolo zoBugcisa neNkcubeko. Kubekho amathuba otyelelo ngekota kuzo zonke izikolo ekugxilwe kuzo ukwenzela ukubeka esweni iinkqubo noqinisekiso lwemigangatho. Kuye kwaqhube ka uqeleshoo iGlobal Citizenship Training lootitshala besiFundoo soLwazi ngezoBomi. Bekukho izinto zaqho ezimalunga nenkcubeko (<i>regular performances</i>) okwenziwa ngabafundi bezeNkcubeko.
Izikolo zeZakhono Ukongezwa kwezinye izikolo ezibini ngo-2008/2009	Baqqityiwe oomasifundisane eKhayelitsha School of Skills nase <i>Cafda Primary eRetreat</i> . Ezi zikolo ziya kubhalisa abafundi ukususela kwi-1 Apreli 2009.

Imingeni ekhethekileyo nezisombululo

Umngeni 1:

Iprojekthi yeKhanya ibiqhubeka okoko kule minyaka isixhenxe igqithileyo kwaye ezinye iikhompyutha ekudala zafakwa kungokunje zifuna ukulungiswa.

Isisombululo kuMngeni 1 Ngethuba lonyaka ochaphazelekayo, kwatshintshwa amaseko eseva (*infrastructure server*) kwizikolo eziyi-74 ukuze ngokwenza njalo kuqinisekiswe ufikelelo oluqhubekeyo kwiilebh u zekhompyutha nokusetyenziswa kwezihobo zekhompyutha.

Umngeni 2:

Lo gama kuthathwa imiqathango yokhuseleko kwiprojekthi yethekhinoloji ezikolweni, izeno zolwaphulo-mthetho nazo zibangele ukuba amaziko athathe amanyathelo angaphezulu okhuseleko.

Isisombululo kuMngeni 2 I-WCED iluphucule ukhuseleko kwiqela lezikolo laza laphumeza iprojekthi ye-*IT-Crimes*, umbutho osebenza ngokusondeleyo ne-SAPS. Eli nyathelo sele libe neziphumo zokuba iikhompyutha ezibiwego nezinye izixhobo ziye zabuyiselwa ezikolweni kwiimeko ezi-3 kwindingqi yaseKhayelitsha.

9. Iimali ezihlawulweyo (*Transfer payments*)

Igama leziko/Abazuzayo	Iimali ezihlawulweyo(R'000)	Ukungqinelana neSiqendu 38(1)(j) sePFMA
Iprogram 1	31,059	
Ezizezi -		
Iprojekthi <i>i Telecommunications Project</i> kwizikolo zikarhulumente eziqhelekileyo	8,877	Ewe
Iprojekthi <i>i Mathematics and Science Project</i> kwizikolo zikarhulumente eziqhelekileyo	105	Ewe
Iprogram 2	435,187	
Ezizezi -		
kuzo zonke izikolo eziziprayimari zikarhulumente:	274,169	Ewe
kuzo zonke izikolo zikarhulumente eziqhelekileyo	154,567	Ewe
Iprojekthi <i>i Safe Schools Project</i> kwizikolo zikarhulumente eziqhelekileyo	15253	Ewe
Iprogram <i>i National School Nutrition Programme</i>	5,763	Ewe
Iprogram 3	44,119	
Ezizezi -		
Izikolo zeprayimari ezizimeleyo	19,500	Ewe
Izikolo zeskondari	24,619	Ewe
Iprogram 4	93,919	
Ezizezi -		
Izikolo zikarhulumente ezineemfuno zemfundo ezizodwa	93,919	Ewe
Iprogram 5	135,408	
Ezizezi -		
Amaziko eFET karhulumente	58,103	Ewe
Igranti yeFET ekhutshwa phantsi kwemiqathango	77,305	Ewe
Iprogram 6	22,020	
Ezizezi -		
Amaziko okufunda oluntu	20,020	Ewe
Iprogram 7	160,895	
Ezizezi -		
Imfundu noPhuhliso IwaBasaqalayo kwizikolo zikarhulumente	81,790	Ewe
Imfundu noPhuhliso IwaBasaqalayo kumaziko oluntu	34,455	Ewe

Igama leziko/Abazuzayo	Iimali ezihlawulweyo(R'000)	Ukungqinelana neSiqendu 38(1)(j) sePFMA
Iprogram 8	97,852	
Ezizezi -		
I-ETDP SETA	4,255	Ewe
Iprojekthi iSafe Schools Project kwizikolo zikarhulumente eziqhelekileyo	59,542	Ewe
Iprojekthi iKapa Elihlumayo Projects kwiikholeji zeFET	6,000	Ewe
Iprojekthi iKapa Elihlumayo Projects kwizikolo ekugxilwe kuzo	15,569	Ewe
Iprojekthi iKapa Elihlumayo Projects kwizikolo zezakhono	10,000	Ewe
Itotali yeentlawulo ii- Transfer payments	1,020,459	

11. Igranti ekhutshwa phantsi kwemiqathango

Itheyibile: Isishwankathelo seeGranti ekhutshwa phantsi kwemiqathango zango-2008/09 (R'000)

IGranti ekhutshwa phantsi kweMiqathango	linkcitho eyiyo kanye 2007/08	Eggithisew a ukusuka – 2007/08	Itotali yeemali ezabiwego	Itotali yeemali ezihlawul- weyo	linkcitho eyiyo kanye 2008/09	% Inkcitho
	R'000	R'000	R'000	R'000	R'000	R'000
I-HIV/AIDS	13,001	0	13,847	13,847	13,727	99,1
Iprogram iNational School Nutrition Programme(NSNP)	53,075	0	86,561	86,561	81,301	93,9
UkuXhotiyisa kweCandelo leeKholeji zeMfundu noQeqesho oluQhubelekayo	80,000	0	77,305	77,305	77,305	100
Provincial infrastructure grant	125,642	0	120,475	120,475	120,478	100
ITOTALI	271,718	0	298,188	298,188	292,811	98,2

Kwahlangabewzana nazo zonke iimfuneko zeDivision of Revenue Act, 2007 (Act No 1 of 2007) ngokumalunga neeGranti ezikhutshwa phantsi kwemiqathango, ezizezi:

- Zonke iimali ezihlawulweyo ezifunyenweyo zafakwa kwi-akhawunti yebhanka yesebe;
- Zonke iinkxaso-mali zichithiwe.
- Kufikelelwe kuzo zonke iimeko zeegranti ezikhutshwa phantsi kwemiqathango, njengoko zimiselwe kwizicwangciso zeBusiness Plans, ezivuniywego.

B.10. Izakhono zoBomi: I-HIV/AIDS	
IINKALO ZENTSEBENZO EZIPHAMBILI	INKQUBELA
KPA 1: Ukugaya inkxaso	Ukuphuculwa kwezicwangciso zonxibelelwano nengaciso kuwo onke amanqanaba – ukukhuthaza iinkqubo zemfundo zokuqubisana neHIV/AIDS ezikwiphondo ngokubanzi. Ukwandiswa kweenqubo ezisekelwe kubungqina zokuphucula umgangatho nokukhuthazwa kwenqubo ezisekelelwe kumalungelo. Ukungafumanu lwazi luchanekileyo nokubekwa amabala ngeHIV/AIDS kuxhaphakile ezikolweni. Iphulo lokunka inkxaso ke ngoko malishenxe limke “kulwazi nge-AIDS” ligqithele ekukhuthazweni kothethathethwano nothatho-nxaxheba olubandakanya imiba enxulumeneyo emalunga nentlalo nokusebenza kwengqondo nezoqoqosho efana nokusetyenziswa gwenxa kweziyobisi notywala, ukukhuthazwa kokuvavanywa nokunikwa iingcebiso ngokuzithandela (<i>voluntary counselling and testing (VCT)</i>), ukufumana iikhondom okuphuculweyo, iinkonzo zezempiro ezikolweni, izicwangciso zokugcina amanani abafundi ‘kwinkedama’ nabantwana abasengozini, nokukhuthaza amaphulo obuhlakani

INKALO ZENTSEBENZO EZIPHAMBILI	INKQUBELA
KPA 1: Ukugaya inkxaso	neenkampani zabucala ajolise kwezentlalo (<i>socially-oriented 'public-private partnerships'</i>) kwinqanaba lephondo, elesithili semfundo nakwelengingqi. Imfundu esemgangathweni ihlala iyeyona isisigonyo esiqqibeleleyo seHIV. limodeli ezibandakanya konke (<i>Holistic models</i>) ezifana nezi: <i>Health Promoting Schools (WHO)</i> , <i>Schools as Nodes of Care and Support (Soul City)</i> ne <i>Child-Friendly Schools (UNICEF)</i> , nokuhlanganiswa ndawomnye kwemisebenzi, kuya kukhuthazwa ngokungaphezulu, ukuze koyiswe ukwahlulwa-hlulwa neenkubo 'zokongezelela' kuthintelo kwiHIV . Kubanjwe intlanganiso eziyi-59 zabazali basekuhlaleni kulo nyaka.
KPA 2: Ikharityhulam	Ngokungqinelana nomgaqqo-nkqubo kazwelonke nemimiselo yeNkcazo yeKharityulam kaZwelonke (<i>National Curriculum Statement</i>), ukufundisa kwe-HIV/AIDS nokufundisa ngemiba emalunga nezesondo (<i>sexuality education</i>) kusisinyanzelo kuwo onke amabakala, ukususela kwiBakala R ukuya kwiBakala 12. Ihlala injalo ithagethi yephondo yokuqinisekisa ukuba ama-80% ootitshala bazo zonke izikolo zeprayimari nama-80% ootitshala bezikolo zeseckondari beZifundo zoLwazi ngezoBomi, bayaqeqeshwa ukuze bafundise kanye ngqo ngezakhono zobom zeHIV/AIDS ngendlela efanelekileyo (njengoko kwamiselwayo ngo-2002). Njengokuba kuye kwafikelelwa kwithagethi yesikolo seprayimari yaza yahlala injalo, uqequesho lootitshala beziFundo zoLwazi ngoBomi bamaBakala 8-9 (GET) namaBakala 10-12 (FET) luhlala lungumngeni obalulekileyo ekufuneka sijongene nawo ngqo -xa kujongwe abafundi abarinzi abaphuma esikolweni emva kweBakala 9 nokuba zinini kwezikolo ezinika lo msebenzi ootitshala abangengaboo abeLO. Isicwangciso sokubethelela i-HIV/AIDS kwikharityhulam ngokubanzi (zonke izifundo/ iinkalo zesifundo) iqalile kwakhona ukusebenza kakuhle. Oku kujoliswe ekuqubisaneni nokuqulethwe yi-HIV/AIDS neenkubo zokufundisa ukuze kuthintelwe ukufundisa ngokugqithisileyo kwe-AIDS (<i>AIDS-fatigue</i>), ukuggqithisela imisebenzi kubo bonke abanye ootitshala –ingakumbi kwiminyaka yokufikisa ebalulekileyo – kwaye, nangemisebenzi yokuphucula isikolo (<i>school enrichment activities</i>), ukwandisa amathuba okufunda ngaphaya kwegumbi lokufundela. Xa kuthelekiswa nethagethi yonyaka engu-1 000 nethagethi ehlanganisisweyo engu-22 000, bayi-1 995 ootitshala, abaqeqeshwayo kulo nyaka, nabayi-24133 ukususela kunya ka-2000.
KPA 3: Ubunkokheli, uLawulo neMpatho	Uqequesho kule program, kuzo zombini iikomiti zolawulo, iKomiti yoLawulo lweSikolo (SMT) neBhunga loLawulo leSikolo (<i>School governing bodies</i>) (SGBs), luye lwaqhagamshelanisa noVavanyo lweSikolo Siphela (<i>Whole School Evaluation</i>), uphuhliso lwasikolo siphela (<i>whole school development</i>) nophuhliso olugunyazisiweyo zizikolo zeziwangciso zophuculo lwezikolo (<i>school improvement plans (SIPs)</i>). lifayili zoqequesho/iifayili zezibonelelo sele zilungiselelw ukuhanjiswa kuzo zonke izikolo kwaye uqequesho luya kuqhutya ngeekomiti zeesekethe. Ngokungqinelana noMthetho woMgaqqo-nkqubo wezeMfundu kaZwelonke: uMgaqqo-nkqubo weHIV/AIDS wooTitshala naBafundi (1996), kusisinyanzelo ukuba isikolo ngasinye siqulunge isicwangciso soPhunyezo seHIV/AIDS (<i>HIV/AIDS Implementation Plan</i>). Sicebise ukuba oku kwensiwe kube yinxaleny yeSIP kwisikolo ngasinye. Ngenkubo yokunxulumanisa izibonelelo (<i>resource mapping</i>), izikolo zikhuthazwa ukuba zichonge anmahlakani asekuhlaleni, ukuze apho kufanelekileyo kunye/okanye kuyimfuneko, konyulwe abantu abajongene nezibonelelo kwiiSGBs zabo.
KPA 4: Unonophelo neNkxaso	Kuyaqhutyekwa nokuqaliswa koqequesho kwimodel ye-Soul City's 'Schools as Nodes of Care & Support' (SNOC) lweSGBs namahlakani asekuhlaleni (<i>school-community partners</i>) kwiikomiti zeesekethe – ngokuthi kugxininiswe kwiinkalo zeSTP-27. Iprogram ehambelana noku yootitshala iya kuqualiswa nayo kwiikomiti zeesekethe, ezinika inxaso ziisayikholojisti nonontlalontle abayi-90 abaqeqeshelwe iinjongo ezithile lisebe. Ikhosi emfutshane yokuNika iiNgcebiso nekhredithwe yi-NQF (<i>NQF-accredited Counselling short-course</i>) iye yafakwa kwigazethi yakutshanje, kuye kwalungiswa namaxwebhu oqequesho (<i>training materials</i>) kwaye nayo aya kwensiwa afumeke kuqequesho lootitshala kwiikomiti zeesekethe ukususela ku-2009. Njengesihlomelo sephulo leSNOC, kwakunye neprogram yentsebenziswano phakathi kwamasebe (<i>interdepartmental Social Transformation Programme (STP)</i>), kuchongwe indawo zabahlali zayi-27 ezizezona zihlwempuzekileyo kwiphondo ukuze kukhawuleziswe ukwensiwa kweenkonzo zentlalo – kubandakanya nenkubo ekhawulezileyo yeegranti zentlalo (<i>social grants</i>), ezifana negrantu yeNkxaso yaBantwana neGranti yokuGcina

IINKALO ZENTSEBENZO EZIPHAMBILI	INKQUBELA
KPA 4: Unionophelo neNkxaso	aBantwana (<i>Child Support and Foster Care Grants</i>) yabantwana abaziinkedama nabanye abantwana abasengozini – ukuze kuncitshiswe ubuhlwempu obungumqobo ekufundeni. Ezi nkalo zibenenzuzo kwezi jambori zokwenzwa kweenkonzo ngo-2008/09.
KPA 5: Ukufundisana koontanga	Kunyaka ngamnye bangaphezu kwe-7 500 ootitshala abangoontanga neenkokeli zolutsha eziyi-5 000 ezithatha inxaxheba ekuphenyezweni kwezicwangciso ze-Peer Education no-Lovelife, kwizikolo zesepondari eziyi-213 kungokunje. Kweli nani bayi-94 abaxhaswa ngezimali yi-Department of Health-administered Global Fund, babe yi-25 abe Conditional Grant, ukuze abashiyekileyo baxhaswe ngezimali ngokuzimeleyo. Ababoneleli-nkonzo bemvumelwano abangenzi nzozo (NPO) ‘abangaquuzeleli’ nabaqalisa ngqa izinto ezintsha (<i>‘groundBreakers’ work</i>) basebenza nootitshala abangoontanga neenkokeli ezilulutsha ezikolweni qho ngeveki – benika inkxaso uqequesho lwabo nophuhliso nokuphunyezwawa kweeprogram ezisekelwe esikolweni. La maphulo mabini aphethwe liSebe lezeMpilo. Ngokudibeneyo, umsebenzi wabo oxabisekileyo umele malunga nabasebenzi abayi-350 kwiNPO. Izikolo zeprayimari ezizezinye ngokubambisana no Soul City, zixhasa amagela e SoulBuddyz clubs, ezinabafundi abayi-20-30 kwiiprayimari eziphakamileyo. Iprogram elingwayo yokufundisana koontanga yekholeji yeFET (2007-08) yandisiwe ukuya kuzo zonke iikholeji eziyi-6 kwiikhampasi eziyi-12. Injongo yayo kukuba kuphuculwe onke amaphulo afana nala Kusekwe umbutho i-Western Cape Youth Peer Education Association wokuseka ababoneleli-nkonzo (ukuze uthathe iintambo zolawulo kwi-GOLD Peer Education Development Agency (engumbutho ozimeleyo ngoku).
KPA 6: Izbonelelo zeLTSM	Kusiwe kuzo zonke izikolo izibonelelo zeLTSM ezinika inkxaso isifundo soLwazi ngezoBomi (njengezbonelelo ezongezelelwego ezinika inkxaso kwezinye izicwangciso zeHIV/AIDS) Ezi zibonelelo zeLTSM zinikezelwa zisongeza kwii-odolo zezifundo zezikolo. Zikwabonelelwaa ngakumbi ngaphandle kweendleko kweso sikolo okanye kuloo mfundu (kodwa iqulethe ama-25% kusixa esiyi-R14 ngomntwana esiqkelelwego kwisabelo seegranti ezikhutshwa phantsi kwemiqathango). lincwadi zokwenza imisebenzi zabafundi ziya kunikezelwa qho kunyaka ngamnye, njengoko benkunjalo ukususela ku-2002-kumfundu ngamnye kwibakala ngalinye ukususela ku-R ukuya ku-12. I-LTSM ibonelelwaa kuzo zontathu iilwimi zephondo. ISabe leMfundu leNtshona Koloni, kuphela lephondo elikwenzayo oku.
KPA 7 Ukubeka esweni, iNkxaso noVavanyo	Ootitshala banikwa inkxaso ngokundwendwelwa kwezikolo ngabaquuzeleli namagosa azii-fieldworkers ezithili zemfundo eHIV/AIDS kwiikomiti zeskethe ezenza imisebenzi emininzi. Ukuze kukhuthazwe ukuzimela kwezikolo ngokwazo, isikolo ngasinye sinabaquuzeleli abakhethiweyo beHIV.AIDS. Izikolo ziyadityanisa kumaqela akwimimandla ngemimandla (<i>geographical groups</i>) ezikolo ezi-5 ukuya kweziyi-15 ngabaquuzeleli bezikolo ezisebenzisanayo abakhethwe ngoontanga. Izikolo ezisebenzisanayo ziyadibana ukuchaza imingeni emitsha, ukwenza izicwangciso ezifanelekileyo ngokwengingqi, kwanokwabelana ngezinto ezenziwayo (<i>practices</i>) ezizezona zisemgangathweni. lintlanganiso eziyi-141 zezikolo ezisebenzisanayo zabanjwa ngo-2008/09, kwaye kwandwendwelwa izikolo eziyi-1 041 ukunkira inkxaso. Utyalo-mali kwiinkqubo zenkxaso zoqinisisekiso lwemigangatho ezibandakanya imiba emininzi neziqhutywa kumacandelo ngamacandelo ziya kuhubeka zikhuthazwa zize zihlakiye. Mhlawumbi akukho program yeWCED ekhe yahlolwa ngokunzulu njengale!
KPA 8: Ukubeka esweni, iNkxaso noVavanyo	Injongo kukushenxisa le program isiwe kulo meko-bume inokulawulwa ngobuchule nangokudibeneyo nangentsebenziswano kuwo onke amacandelo esebe eWCED afanelekileyo ngokusebenzisana ngokusondeleyo neeprogram zentalo nezophuhliso lwezakhono zoluntu neeprojekthi ezirodwa. Ngapezu koko, injongo yokubandakanya iHIV nemisebenzi yokuphuhlisa nokuxhobisa uluntu kwezentlalo – neya kuthothisa ifuthe leHIV kwezeMfundu – iya kuba kukushenxisa ngokukhulu imisebenzi eluxanduva lwezithili zemfundo neekomiti zeskethe ukususela ku- 2009/10. Iprogram iya kugcina ukugxinisa kwayo kwimibono yethuba eliphakathi nelide – equlethwe kwizicwangciso zobuchule zephondo nezikazwelonek zango-2007 ukuya ku-2011, apho umsebenzi oluxanduva lwezeMfundu (ngokumalunga nokhuseloko) kufuneka ulinganiswe ngokutheleksisa namanqanaba okubakho kweHIV phakathi kolutsha olukubudala 15-19 no- 20-24 iminyaka. Ngenxa yoko, ISabe iWCED ingumthathi-nxaxheba okhokelayo kuphuhliso lwsicwangciso sephondo samasebe ngamasebe (<i>inter-sectoral provincial</i>

IINKALO ZENTSEBENZO EZIPHAMBILI	INKQUBELA
KPA 8: Ukubeka esweni, iNkxaso noVavanyo	<p><i>strategy) (nge Provincial Interdepartmental AIDS Committee ne Provincial AIDS Council), nokuba ingumthathi-nxaxheba osebenzayo (active participant) kurhulumente wengingqi (ii-MSATs eziyi-33 okanye i'Local AIDS Councils') namacandelo eNGO/FBO/CBO (ingakumbi phantsi kweNACOSA esebeza ngamandla nenamalungu angaphezu kwe-500 NPOs eNtshona Koloni.</i></p> <p>Makuqatshela ukuba iyekiwi iMilinganiseloye nteNtsebenzo (<i>Performance Measures (PPMs)</i>) ebisetyenziswa kwiminyaka yangaphambili – neyagxininisa ubukhulu becalo ku-“manani ootishala abaqeqeshiwayo’ kodwa ababonakalisa uphunyezo lweeprogram ngokupheleleyo (<i>full extent of programme</i>), ukubonokala koqequeso okanye utshintsho olulindelekileyo kwimeko (<i>expected behaviour-change</i>) ekufikelelw kuso. Isaveyi yeHIV elinganiselwa ngeempawu zangaphandle kulutsha olufikisayo olukhulelw (externally measured antenatal HIV) (oluna-20-24 iminyaka ubudala) sisalathi esinentsingiselo engapezulu sempumelelo yeprogram – apho uxanduva lwezcwangciso zothintelo lweHIV kuzwelonek nakwiphondo kulutsha lusemandleni weSebe lezeMfundu. Kwithuba lemnyaka emine kwsithuba sika-2004-2007, kubonwe ukuncipha okungange-50% kumanqanaba okubakho kweHIV kulutsha olufikisayo eNtshona Koloni (8,7 to 4,3%; amanani ka-2008 awakafumaneki). Nakuba kunjalo, asinako ukuba sithi sanelelisekile (<i>complacent</i>)–kusoloko iluxanduva lweWCED ukuqaphela ukuba zeziphi na izicwangciso ezisebenza ngokubonakalayo ubukhulu becalo, ukuze ziphuculwe. Ngokucacileyo ukugxininisa kweWCED kwisicwangciso sethuba eliphakathi nelide (xa kuthelekiswa neethagethi zethuba eliphakathi ezinokufikeleleka), ukukhuthazwa kokokwenza imisebenzi ifane kumasebe onke (<i>mainstreaming of responsibilities across the department</i>), nokukhuthaza ubuhlakan bukarhulumente neenkampani zabucala (<i>collaborative 'public-private partnerships'</i>) - kubangele ukuba iprogram yandise utoyalo-mali olubalulekileyo lweegranti ezikhutshwa phantsi kwemiqathango enamacala amaninzi (<i>several-fold the value-add</i>) (<i>CG investment</i>) – kwakunye nefuthe loko. Nakuba kunjalo, utoyalo-mali lwe-CG luhlala luyi-R14 nje kuphela ngomfundi ngonyaka kwiprogram ngokubanzi, kuquka abasebenzi (okanye i-R160 kwithuba lemnyaka elishumi elinambini yokuhamba isikolo)-ukuqinisekisa ukuba abantu abatsha bahlala bengenayo iHIV (<i>HIV-free</i>) ngethuba apho kuluntu oluninzi, umzekelo, omnye kwababini kubantu abatsha banokuthi bosuleleke yiHIV kubomi babo bokuphila – ngencticno eqikelelw (kwiimali ezikhoyo zikarhulumente (<i>net cost-to-state</i>) eziyi-R1 yezigidi. Olu utoyalo-mali olungabhekanga phi (<i>slight investment</i>) kuluntu olungabasebenzi abaxabisekileyo abanokubasengozini (<i>potentially valuable, at-risk, human capital resource</i>).</p>

Iprogram yeSondlo iNational School Nutrition Programme	
Ipryorithi	Inkqubela
Ukuqinisekisa ukufikelela okwaneleyo kwi-National School Nutrition Programme zizikolo ezithagethiwayo	<p>Ngenxa yeenkxaso-mali yethuba eliphakathi eyongezelw (efunyenwe kuNondyebo kaZwelonek (<i>National Treasury</i>) abafundi abayi-100 953 bangaba ngabazuzayo kule program. Bonke abafundi bezikolo zesecondari ezikwinqanaba lokuhlwempuzeka 1 (<i>quintile 1</i>) babandakanyiwe nabo ukususela ku-Januwari 2009.</p> <p>Ngenxa yoku, inani elipheleleyo labafundi abafumana isidlo semihla ngemihla lande ukusuka ku- 233 334 to 334 287. Izikolo zeprayimari nezesekondari eziyi-998 kungokunje ziyazuza kwi-NSNP.</p> <p>Kujoliswe kungokunje kubo bonke abafundi kumanqanaba okuhlwempuzeka 1-3 kazwelonek neesekondari ezikwinqanaba lokuhlwempuzeka 1.</p> <p>Ukususela kuJanuwari 2009, umgangatho wesidlo semihla yonke ngeentsuku ezintathu evekini wandisiwe ngokuphinda ikhontenti yemifuno eyomisiwayo kwi-soya mince (<i>dehydrated vegetable content in soya mince</i>). Kuye kwenziwa izibonelelo zoqeqesho ngokubhekiselele kuphuhliso lwezakhono zamavolontiya alungisa naphatha ukuya (<i>food handlers</i>) ngokubhekiselele kukhuseleko nococo ngokumalunga nokuya nerhasi (<i>food and gas safety</i>). Kuye kwaqhutywa oomasifundisane abayi-155 kumavolontiya aphaatha nalungisa ukuya (<i>food handlers</i>) ngokumalunga nokhuseleko lokuya nerhasi (<i>food and gas safety</i>) nababangela ukuba inani elipheleleyo loomasifundisane abaqhutywa libe-794.</p>

Iprogram yeSondlo iNational School Nutrition Programme	
Iprayorithi	Inkqubela
	<p>liphowusta zeNutrition Education zensiwa kwiiwlumi ezintathu zaseburhulumenteni zephondo zaza zahanjiswa kwizikolo eziyi-935 ezithagethiweyo.</p> <p>Izikolo eziyi-81 ezihluphekileyo ekujoliswe kuzo zibe nako ukuthenga amakhitshi angomahamba-nendlwana (<i>mobile kitchens</i>) okusebenzela njengeendawo zokwenzela ukutya, ukuze inani xa lilonke lezikolo ezifumene esi sibonelelo, okanye ezibenakho ukuthenga amakhitshi angoomahamba-nendlwana, okanye ezifumene amalizo amakhitshi angoomahamba-nendlwana kwizikolo ezihluphekileyo eziyi-195. I-NSNP ixhase ngezimali amakhitshi ayi-63 kwayi-81 angoomahamba- nendlwana ekwanikezelwa ngawo ngo-2008/9 kwaye ayi-12 kuwo nama-6 axhaswe ngezimali yi-Peninsula School Feeding Association noGame ngokulandelana.</p> <p>Kwaqhutywa uqequesho lwabasebenzi olubhekiselele kungcoliseko kweemveliso zokutya ziintsholongwane (<i>bacteriological contamination of food products</i>).</p> <p>Kwandwendwela ii-warehouses zababoneleli-nkonzo qho.</p> <p>li-warehouses ezikhoyo ngoku nababoneleli-nkonzo abatsha babekwa esweni qho kwiminyaka emibini ukuqinisekisa ukuba iimveliso zokutya ziyayithobela imigqalisela emiselweyo.</p> <p>Uqequesho IweNSNP lwabandakanya oku kulandelayo: ukundwendwelwa ibheyikhari eyasekelwa iinjongo zezemfundo ngokumalunga nezemfundo ngokubanzi ; ukuthathwa kweesampula zokutya (<i>food sampling</i>); exemplilo nococeko ngokumalunga nokutya nosiqu, ulawulo lwezinambuzane (<i>pest control</i>) neengozi zeentsholongwane (<i>bacteriological risks</i>) ezimalunga nokutya. Kufunyenwe inkxaso eyiyo kumagosa kwiSebe lezeMpilo ngokumalunga nokhuseleko lokutya nesondlo</p>
Ilprayorithi	Inkqubela
Ukukhuthaza, ukucebisa nokunika inkxaso ukusekwa kweegadi zokutya (<i>food gardens</i>) nezinye iimveliso neminye imisebenzi yokuvvelisa ukutya enokugcinakala (<i>sustainable food production activities</i>) kwizikolo ekujoliswe kuzo apho sekukho amaseko okulungela le meko nabasebenzi nokuzimisela koluntu	<p>Oomasifundisane abayi-24 bokupuhlisa izakhono baqhutywe kwizithili zemfundo ezaahlukeneyo ngokubanzi malunga nokusekwa nokulawulwa kweegadi zokutya (<i>food gardens</i>) ezikolweni, ulondolozo lomhlaba namanzi, ukuchunyiswa komhlaba, izityalo (<i>herbs</i>) nokusetyenziswa kwazo neziqhamo neemveliso zeenkukhu. Kwaqhutywa imiboniso efanelekileyo ngethuba laba masifundisane. Kubekho ootitshala abayi-390 nabazali nabafundi kwaba masifundisane.</p> <p>Kwaqhutywa ukhuphiswano lwegadi yokutya kwiSithili seMfundu <i>District Overberg</i>. Izikolo eazine kwezithatha inxaxheba zanikwa amabhaso ayimali kweli theko, nelaiqhubeka eHermanus.</p> <p>ligadi zokutya ezonegezelweyo eziyi-24 zasekwa ukuze kwandiswe inani leegadi zokutya kwizikolo ekujoliswe kuzo ukuya ku-284.</p> <p>Iprojekthi engu-<i>Eduplant</i> eqhutywa ngu <i>Woolworths Trust</i>, isingethe oomasifundisane aba-5 nemigaqo yolimo (<i>permaculture</i>) kuzo zombini izithili zenginqi yedolophu nezenginqi yamaphandle.</p> <p>Umbutho iSEED (<i>School Environmental Education and Development</i>) ongumbutho ongekho ngaphantsi kukarhulumente (<i>NGO</i>) usebenze nezikolo ezsibhoho kwinqgingi yase <i>Mitchells Plain</i> naseGugulethu, waqhuba oomasifundisane bokupuhlisa izakhono ongemigaqo yemfundo yokusingqongileyo nokumiselwa kweegadi zezityalo.</p> <p>Umbutho iSoil for Life, ongumbutho ongekho phantsi kukarhulumente, usebenze ngokungatshintshiyo nezikolo ezi-6 e <i>Touws River</i>, e<i>Mitchells Plain</i> naseGugulethu. Lo mbutho ugxile kulimo lwezityalo (<i>organic farming</i>).</p> <p>Iprojekthi isprout garden project yaqhutywa ngempumelelo zizikolo ezbibini eKhayelitsha nase <i>Mitchells Plain</i>.</p> <p>Kufunyenwe inkxaso elulutho kumagosa eSebe lezoLimo, aManzi nezaMahlathi (<i>Departments of Agriculture and Water and Forestry</i>).</p>

Ukubonelela kwakhona ngeziMali eziNkulu (<i>Capital</i>) kwiiKholeji zeFET	
IPRAYORITHI	INKQUBELA
1. Ukupuhlisa abasebenzi ukunika inkxaso ukwenziwa kweeprogram ezintsha nezala maxesha okhanyo engadlulanga u-2009	Kwaqeqeshwa abahlohl nabaphathi abayi-1080 kwaza kwaxhotyiswa nabasebenzi abakulawulo abayi-117 ngo-2008/09.
2. Ukuqulunqa iinkubo zokubonelela ngeeprogram ezintsha zeDoE ukususela ngo-2007 nokunika inkxaso kumanani obhaliso abafundi andileyo	linkqubo zolawulo eziyi-26 zahlaziwa kwaza kwafakwa iinethiwekhi eziyi-25 (<i>25 local networks</i>) ngo-2008/09.
3. Ukuphucula /ukutshintsha nokuhlaziya iiklasi, iilebu neewekhishophu zokusebenzela, neziya kusetyenziswa ukufundisa iiprogram ezintsha. Oku kunokubandakanya ukuguqula izakhiwo ezikhoyo	Amanani aquka konke ango-2008/09: <ul style="list-style-type: none"> • 14 iiwekhishophu zobunjinel • 41 iiklasi • 2 ii-ofisi • 10 amagumbi ekhompyutha • 615 iikhompyutha zokusebenza (<i>computer workstations</i>) • 8 izibonelelo zococeka • 9 amaziko eekholeji • 3 amaziko okunika inkxaso abafundi
4. Ukuthenga okanye ukwakha iiklasi ezintsha, iiwekhishophu , ii-ofisi, umhlaba njl.njl. apho kukho khona ubungqina obucacileyo.	Amanani aquka konke ango-2008/09: <ul style="list-style-type: none"> • 36 iiklasi • 14 iiwekhishophu zokusebenzela • 12 ii-ofisi • 17 amagumbi ekhompyutha • 12 izakhiwo ezinezibonelelo zococeko • 3 amaziko ezbonelelo zabafundi
5. Ukuhlaziya amaziko eekholeji	Amaziko eekholeji asi-9 ahlaziyiwe ewonke ngo-2008/09.
6. Ukuthenga izixhobo ukunika inkxaso ukufunda nokufundisa	Kufakwe izixhobo ezikumgangatho ophezulu kwezi zibonelelo zilandelayo : <ul style="list-style-type: none"> - 113 iiwekhishophu zokusebenzela - 5 ii-ofisi
7. Ukuqulunqa iiprogram zekharityhulam nezibonelelo	Zionke ngama-26 362 iincwadi zezfundo (<i>textbooks</i>) ezathengwayo ngo-2008/09

12. Amaphulo otyalo-mali (*capital investment*), ulawulo lwee-asethi (*asset management*) nolondolozo

Ayathakazelelwa amaphulo kaRhulumente okwenza iibhajethi ezinkulu zamaseko (*infrastructure*) zifumaneko (ukuze kubekho iiprojekthi ezininzi ke ngoko) namaphulo kaNondyebo kaZwelonke (*National Treasury's initiative* okuphucula ukwenziwa kweenkonzo zamaseko (*infrastructure delivery*) ngesicwangciso *Infrastructure Development Improvement Plan (IDIP)*. Le nkqubo ye-IDIP ibangela ukuba amaphondo asebenzise iinkubo ezifanelekileyo zokufumanisa izinto ezingekhoyo phakathi kwamaseko akhoyo namaseko ayimfuneko.

La maphulo angentla akwacela umngeni wolawulo oluphuculwego nokubeka esweni kwavo ngabasunguli beeprogram ezahlukileyo nokunika ingxelo efanelekileyo qho. Nangona kunjalo, ukuqinisekisa ukunika ingxelo nolawulo olufanelekileyo alwenziwa ngokufanelekileyo ngenxa yokungabikho kwabasebenzi bokulungiselela ezi njongo.

Kuya kuba xa kuzaliswe zonke izithuba zengqesho kwiCandelo loKunika iNkxaso eMsebenzini noCwangciso, kwaye kuyaziwa ukuba umba wokwenziwa kweenkonzo uya kuhlala ungosetshisa ebunzi.

Kungokunje, ababoneleli-nkonzo abasetyenziswe kwinkubo yokwenziwa kweenkonzo liSebe lezoThutho neMsebenzi kaRhulumente (*Department of Transport and Public Works*), njengabanelungelo layo yonke imihlabo yephondo, iiyuniti *Programme Management Units (PMU)* ezifana ne-*Independent Development Trust (IDT)*, *u-Africon neGarden Cities*; namabhunga olawulo ezikolo. Ubudlelwane obufana nobu bucaciswa kwi *Service Delivery Agreement (SDA)* okanye izicwangciso zeprojekthi eziphakathi kwe *WCED* nomboneleli-nkonzo ngamnye.

12.1 Utalo-mali lweeMali eziNkulu oluqingqiweyo (*Fixed capital investment*)

12.1.1 liprojekthi zokwakha ezigqitywe ngo-2008/2009

ISishwankathelo:

Imisebenzi yoKwakha	Inani leeprokthi ezigqityiweyo	Izikolo
liprojekthi zokwakha izikolo	Izikolo zeprayimari	<p>Ezi-5 kwezi- 7 (ithagethi eyintsusa yezikolo emazigqitywe -3)</p> <p>Ezigqitywe kwikota yesibini: Dalubuhle PS</p> <p>Ezigqitywe kwikota yesithathu: Aberdare PS, Hindle Road PS</p> <p>Ezigqitywe kwikota yesine: Samora Machel PS, Bardale PS</p> <p>Ezisakhwayo: Table View PS (ukulibaziseka kweenkonzo), Vredenburg PS (ukuqala emva kwethuba kokwakhiwa)</p>
	Izikolo zeseondari	<p>Ezi-2 kwezi- 4 (ithagethi eyintsusa yezikolo emazigqitywe -2)</p> <p>Ezigqitywe kwikota yesibini: Khayamandi SS</p> <p>Ezigqitywe kwikota yesithathu: Hindle Road SS</p> <p>Ezisakhwayo: Bloekombos SS, Wellington SS (imvumelwano entsha emva kokuba irhoxisiwe imvumelwano yangaphambili. Umhla wokugqitywa wesi sikolo ngu-2009/10)</p>
Amagumbi okufundisela njengenxaleny yezikolo esitsha ngasinye okanye njengeprojekthi eyahlukileyo	Izikolo zeprayimari	<p>Eziggityiweyo: 209 kweziyi-268 (ithagethi eyintsusa yeeklasi emazigqitywe ibingu- 165)</p> <p>Ezigqitywe kwikota yokuqala: Kuyasa PS (15), Hlengisa PS (4)</p> <p>I-Tanqua PS (2) yarhoxiswa sakavalwa isikolo kwikota yokuqala.</p> <p>Ezigqitywe kwikota yesibini: Dalubuhle PS (18), Attie van Wyk PS (1), Bloekombos PS (4), Enkululekweni PS (8), Entshona PS (6), Klapmuts PS (6), Seekoeagat (NGK) PS (1), Kliprivier PS (1), Ongelegen PS (1), Kommandantsdrift PS (1), Franken PS (1), Brakfontein PS (1), Hartenbos LS (1), Hillcrest PS (3), Bongolethu PS (6), Saturnus PS (2), Avontuur PS (1), Kranshoek PS (2), Phakamisani PS (2), Hermanus LS (1), Kleinmond PS (3), Citrusdal PS (2), Kapel PS (2).</p> <p>Ezigqitywe kwikota yesithathu: FJ Conradie PS (2), AH Barnard PS (4), Hindle Road PS (15), Aberdare PS (15)</p>

Imisebenzi yoKwakha	Inani leeprojekthi ezigqityiweyo	Izikolo	
Amagumbi okufundisela njengenxaleny yezikolo esitsha ngasinye okanye njengeprojekthi eyahlukileyo	Izikolo zeprayimari	Ezigqityiweyo: 209 kweziyi-268 (ithagethi eyintsusa yeklasi emazigqitywe ibingu-165) Ezisakhiwayo: Gordons Bay PS (3), Chris Nissan PS (4), Bastion LS (2), Table View PS (30), Vredenburg PS (22)	
	Izikolo zesecondari	liklasi kwizikolo zesecondari- 57 kweziyi-127) (ithagethi eyintsusa yeklasi emazigqitywe ibingu-83)	Ezigqitywe kwikota yokuqala: Wellington SS (6) Ezigqitywe kwikota yesibini: Imizamo Yethu SS (3), Thembalethu SS (1), Wittedrift SS (1), Villiersdorp SS (1) Ezigqitywe kwikota yesithathu: Hindle Road SS (30) Ezigqitywe kwikota yesine: Wellington SS (6), Groendal SS (1), Silversands SS (6), Umyeso Wama Apile CS (2) Ezisakhiwayo: Bloekombos SS (33), Wellington SS (33), Hopefield HS (4)
	Izikolo ezineemfuno zemfundo ezizodwa	liklasi kwizikolo ezineemfuno zemfundo ezizodwa	Ezigqitywe kwikota yesibini: Beacon School (2) Ezigqitywe kwikota yesithathu: Klein Karoo School (2)
	Ukusiwa kwenye indawo kweeklasi ezinokuhanjiswa	36 iiklasi ezinokuhlanjiswa zisiwe kwenye indawo (ithagethi eyintsusa yeklasi emazisiwe kwenye indawo beziyi-23) Ziyi-15 iiklasi ezonakalisisweyo (<i>dilapidated</i>) nezingakhuselekanga nazo zasuswa kumasango ezikolo.	Ikota yokuqala: Ezine ezingoomahamba nendlwana (mobiles) (4) zasuswa e-Elsies River ukuya eKleinmond PS. Ikota yesibini: 13 ezahanjiswayo ukusuka eSmutsville ukuya eBrakfontein (1), Franken PS (1), Kliprivier PS (1), Kranshoek PS (2), Ongelegen PS (1), Saturnus PS (2), Imizamo Yethu SS (3), Thembalethu SS (2). Ikoya yesithathu Enkululekweni PS (6)

Imisebenzi yoKwakha	Inani leeprojekthi ezigqityiweyo	Izikolo
		<p>Ikota yesine Ziyi-10 ezinokuhanjisa ezasiwa eSamora Marchel PS t ukuya eSimanyene SS. Ziyi-3 ezinokuhanjisa ezasuswa eSamora Marchel PS ukuya et ukuya eWest Riding PS.</p> <p>Ukususwa kweeklasi ezonakeleyo Zine (4) eBoundary PS Zintlanu (5) e-Iketlo PS Zintathu (3) ezivela eSimonstown HS Zintathu (3) ezivela eGansbaai PS</p>
	liforam	<p>Izikolo zeprayimari – 1 kwesinye (1)</p> <p>Izikolo zeseondari –0 kwezingu-0</p>
lithoyilethi	Izikolo zeprayimari	<p>107 kweziyi-149 (ithagethi eyintsusa yeethoyilethi emazigqitywe ibingu- 95)</p> <p>Ezigqitywe kwikota yesibini: St Boniface PS (8 WCs) Eziggitywe kwikota yesithathu: Hindle Road PS (16), Aberdare PS (16) Eziggitywe kwikota yesine: Samora Machel PS (27), Bardale Prim Skool (28), Bitterfontein PS (8), Eden Training Centre (4) Ekusenziwa izicwangciso ngazo okanye ezsakhiwayo: Table View PS (27), Vredenburg (15)</p>

Imisebenzi yoKwakha	Inani leeprojekthi ezigqityiweyo	Izikolo
	Izikolo zeseondari (62 kweziyi-193 kwithagethi eyintsusa yeethoyilethi emazigqitywe engu- 62)	<p>Ezigqitywe kwikota yokuqala: Khayamandi SS</p> <p>Ezigqitywe kwikota yesithathu: Hindle Road SS (28)</p> <p>Bloekombos SS (34), Wellington SS (34), Hopefield HS (29)</p>
Ukuphuculwa kweeprojekthi	Izikolo zeprayimari	<p>2 kweziyi-3 (ithagethi eyintsusa yeebloko zolawulo (<i>Administration blocks</i>) ibingu-4)</p> <p>Ibloko zolawulo (<i>Administration blocks</i>)– Leiden Avenue PS, Rainbow PS, Gansbaai PS</p> <p>Ezigqitywe kwikota yesine: Leiden PS, Rainbow PS</p> <p>Ibloko yolawulo eGansbaai PS isakhiwa. Iprojekthi Klapmust PS irhoxisiwe</p>
	<p>Izikolo zeseondari – 0 kwezi-2</p> <p>Izikolo ezineemfuno zemfundo ezizodwa- 1 kwesinye</p>	<p>Masibambane SS, Waveren SS</p> <p>Ezigqitywe kwikota yesibini: JD Crawford PS</p>

12.1.2 Iprojekthi zolondolozo ezenziwe ngo-2008/09

Inani leeprojekthi	Ibhajethi yango-2008/09 R'000	Indleko yokugqibela eqikelelweyo R'000
522	R52.363m	R49.110m

*Inani leeprojekthi elicha ziweyo

Inkqubela eyenziweyo ukujongana nokusilela kweenkonzo zolondolozo ngethuba ekubhekiswa kulo

|

Indleko eziqikelelweyo zokwakha izakhiwo zezikolo ezitsha endaweni yezo zidala eNtshona Koloni yi-R15 yeebhiliyon. Ngokwe-Civil Service Code, yi-1,5% elixabiso lokulondoloza isakhiwo ekufuneka ifumanekile qho ngonyaka ukwenza iinkonzo zolondolozo. Isixa esiyi-R226 yezigidi, phambi kokuba kunyuke amaxabiso, kufuneka sibhajethelwe qho ngonyaka ukulondoloza izakhiwo zezemfundo eNtshona Koloni. Ibajethi yokulondoloza izakhiwo ngo- 2008/9 ibiyi-R52,363 yezigidi. Esi sixa simele kuphela ama-33% aloo mali ifunekayo ukulondoloza izakhiwo zezikolo zeWCED. Kule reyithi, ukusilela kwiinkonzo zolondolozo luye lusanda.

Iprogram i*Expanded Public Works Programme (EPWP)*

Iprogram iBuildings Facilities Maintenance Programme (BFMP) yaphunyezwa kwizikolo eziyi-480. Imisebenzi echaphazelekayo kukucoca iiplothi (*plots*), ukusika kwengca, ukucocwa kanobomi kweethoyilethi, amalungiselelo oqequeso, izixhobo nezibonelelo zabasebenzi be-BFMP, ukucocwaa kweeklasi nokucocwa kweegatari zamanzi. Olu hlobo lolandelayo lwemisebenzi yolondolozo lwabandakanywa kwiprogram kwaye ke ngoko oku kuthathelwa ingqalelo :

Ulungiso lwemibhobho needreyini zamanzi

Ulungiso kune/okanye ukufakelwa kwezixhobo ezilungiselelelwe amanzi emvula

Ulungiso lwemigangatho, isilingi namadonga

Ulungiso lwamacango neeloko ezitshintshwayo

Ulungiso lweefreyim zeefestile

Ukupeyinta nokuhombisa izakhiwo kwakhona

Ngenxa yoku kuye kwadahwa imisebenzi yabantu abayi-6 797, ukuze kubo babe yi-293 abalulutsha olungamadoda, 739 ulutsha olungabantu ababhinqileyo namadoda ayi-1 291 nabasetyhini abayi-4 474.

12.2 Ulawulo lwee-asethi (Asset Management)

II-asethi ezingenakususwa (Immovable assets)

ISebi iWCED lisebenzisa i-Education Management Information System (EMIS) nesistim iSchools' Register of Needs Information System (SRNIS), nabaneleyo ekulawuleni ii-asethi ezingenakususwa.

II-asethi ezibalulekileyo ezinokususwa (Movable assets)

UNdlunkulu nee-ofisi zeZithili zeMfundu (kubandakanywa ii-ofisi eziqhagamshelene neZithili zeMfundu)

Ngokubhekiselele kwii-asethi ezinokususwa, iWCED iseke iyunithi yolawulo lwee-asethi. Le yunithi yenye yeentsika ze Supply Chain Unit.

Yonke ifanitshala nezixhobo ezifunekayo kwaNdlunkulu nakwii-ofisi zezithili zemfundo zathengwa kwaNdlunkulu zaza zafakwa kwi-inventri yee-asethi ezinokususwa ngokweemfuneko ezimiselwe nguNondyebo kaZwelonke (National Treasury). Kwaqhutywa ukabalwa kwazo zonke ii-asethi ezinokususwa qho ngonyaka (Novemba) nokabalwa kwesitokhwe (Februari/Matshi).

Kwathathwa la manyathelo alandelayo ukuqinisekisa ukuthembeka kwedatha ukunika inkxaso irejista yee-asethi esebenzayo egcina imigangatho ye-akhawuntingi nokuqinisekisa ukungqinelaniswa okusebenzayo okuyimpumelelo nokuchanekileyo kwengcaciso:

- Ukubalwa kwestokhwe okuqhutywa lisebe, njengoko kumiselwe kwiMigaqo kaNondyebo
- Ukusayinwa kwee-inventri ngamagosa anoxanduva lokwenza oko nokungqinwa ngaBaphathi aBenza lo msebenzi
- Uukhutshwa kweesetyhula ngokungqinelana neSahluko 10 kwiMigaqo kaNondyebo
- Uucacisa iinkqubo zokuthengwa kweempahla neenkonzo zikarhulumente zee-asethi kwi-*Accounting Officer's System*
- Uukungqinelaniswa kwezinto ezithengwa qho ngenyanga kwiLOG/S nenkcitho kwiBAS
- Ukulondolozwa kwerejista yee-asethi equlethe yonke ingcaciso efunwa ngokweMigaqo kaNondyebo

lindlela ezaphunyezwayo ukuqinisekisa ukuba iyasebenza inkqubo yokufumana, ukukhusela, ukubeka esweni ukugcinwa kweerekhodi zee-asethi ezinokususwa zimi ngolu hlobo lulandelayo:

- Zonke ii-asethi ezinebhakhowudi, eziphawulwe "RSA" zirekhodwe kwii-inventri.
- Zonke ii-asethi ezichaziwego kwirejista yee-asethi ezinokususwa kuzo zonke ikhategori zee-asethi ezichazwe kuNondyebo kwaye zanikwa iinombolo ezifana zodwa (*unique*) (ibhakhowudi).
- Abaphathi abenza lo msebenzi bathwele uxanduva lokukhusela ii-asethi zabo.
- Zonke ii-asethi ezinokususwa zarekhodwa kwi-inventri ngezikko ngalinye leendleko nendawo elikuyo. li-inventri zangqinisiswa njengezichanekileyo ngabaphathi bamaziko ii-*cost centre managers* kwaye zigcinwe kwindawo ebonakalayo kwindawo nganye.

Izikolo

ISebe iWCED lathenga ifanitshala nezixhobo ezinciphisa iindleko ii-*labour saving devices* emsebenzini ukwenzela izikolo kwaye ezi zinto azyiyo inxalenye yeRejista yee-Asethi zeWCED. NgokoMthetho weZikolo waseMzantsi Afrika, ka-1996 (UMthetho 84 ka-1996), ezi zinto zithathwa njengezinto ze-inventri yezikolo. Izikolo ke ngoko mazinike ingxelo ngezi zinto ze-inventri kwiingxelo zezemali zaqho ngonyaka. IRejista yee-Asethi yeWCED (*WCED Asset Register*) ibonisa ii-inventri zakwaNdlunkulu nezezithili zemfundo kwakunye neendawo eziqhutywa kuzo iinkonzo ngokulandeelanayo.

Izicwangciso ngokumalunga nee-asethi ezinokususwa (*moveable assets*) ezifana neemoto

ISebe lezoThutho neMisebenzi lePhondo (limoto zikaRhulumente) (*Provincial Department of Transport and Works (Government Motor Transport, lisingethe ukubonelelw ngezithuthi, ukuyekiswa nokutshintshwa kweemoto ezimoshakeleyo kwiGaraji kaRhulumente (Government Garage (GG). Elo Sebe likwasingethe ukubeka esweni ukunikezelwa lwelaisensi, ukukhandwa nokugalelw kwepetroli kwizithuthi kwakunye nokugcina irejista yee-asethi kwiSistim iFleetman System., lize liqulunge umgaqo-nkqubo wephondo ngokumalunga nokusetyenziswa kwezithuthi zikarhulumente.*

I-WCED iqinisekisa ukuba umgaqo-nkqubo wephondo usetyenziswa ngokuthe ngqo. Ikwagcina nerejista yezithuthi eziqeteyenziswayo yiWCED ize beke esweni izithuthi ngokusebenzia ilogshiti (*log sheets*).

Ezi zithuthi zikhoyo (*fleet*) ziyahlangabezana neemfuneko zangoku zeWCED.

Amanyathelo okuqinisekisa ukuba irejista yee-asethi yesebe inengcaciso yakutshanje.

Ukubalwa kwestokhwe kwenzelwa ukuqinisekisa ukuba irejista yee-asethi yeWCED inengcaciso yakutshanje. Kwenziwe unqinisiso lokubakho kwee-asethi (*physical verification of assets*) licandelo loLawulo Iwee-Asethi (*Asset Management section*) ngoncedo lwabaqeshwa bethutyana.

13. Izcwangciso zoQuquzelelo (*Co-ordination Plans*), intsebenziswano nokunikezela imisebenzi kubaboneeli-nkonzo babucala (*outsourcing*)

13.1 Unxibelelwano phakathi kwamasebe

ISebe iWCED lisebe eliyintloko elinoxanduva lokuqulunqa, ukubeka esweni nokuphumeza isiCwangciso soPhuhliso IweZakhono zoLuntu (*Human Capital Development Strategy*) (*HCDs*). Nangona kunjalo, ubuninzi bomsebenzi bufuna ukuba onke amasebe karhulumente kwinqanaba lephondo nakwelengingqi anike inkaso enze negalelo ekuphunyezweni kwesi sicwangciso. Amasebe aphambili aquka iSebe lezeMpilo, iSebe loPhuhliso loLuntu (*Social Development*), iSebe loKhuseleko IwaBahlali (*Community Safety*) neSebe lezoThutho neMisebenzi kaRhulumente (*Transport and Public Works*). Ukongeza aphi, amahlakani asekuhlaleni (*social partners*), o.k.t. iinkampani zoshishino (*organised business*), imibutho yabasebenzi nemibutho yasekuhlaleni ngeBhunga loPhuhliso IwePhondo (*Provincial Development Council*), adlala indima ephambili ekuqulunqeni nasekuphumezeni iHCDs.

Kwabanja iintlanganiso zaqho neengxoxo kwiiforam ezifana neCEM, iKomiti yeeNtloko zezeMfundo (*Heads of Education Committee (HEDCOM)*) neekomitana ezahlukileyo zayo, neSebe leMfundo kuzwelonke namanye amasebe ezemfundo amaphondo malunga momgaqo-nkqubo wezemfundo.

Ziqhubeka qho iingxoxo namasebe anxulemene neWCED malunga nentsebenziswano phakathi kwamasebe, ngakumbi namaSebe ezeMpilo (*HIV/AIDS*) neenkonzo zezakhono zobomi, ezempilo nempilo-qete ezikolweni, ukuqatshelwa kwasekuqaleni kwezempiro ezikolweni), uKhuseleko IwaBahlali (*Community Safety*) (IProjekthi yeZikolo zoKhuseleko ne-Projekthi yamaGosa anika iNkxaso aBafundi), ukunciphisa ukungahambi sikolo nokwaphulwa komthetho lulutsha), uMphathiswa (kwi-Ofisi yeMeko yaBantu abaKhubazekileyo (*Status of Disabled Persons*) - *Isicwangciso sePhondo iProvincial Integrated Disability Strategy*), ISebe loPhuhliso IwezoQoqosho noKhenketho (Umbhiyozo weKapa eLitanda ukuFunda (*Learning Cape Festival*) namacandelo ophuhliso kwezoqoqosho) neSebe lezoThutho neMisebenzi kaRhulumente. (Iprojekthi zemisebenzi yokwakhiwa nolondolozo (*capital projects and maintenance*)). Kubanjwa iintlanganiso zaqho ngekota kunye nekomiti ye/SLP eququzeleloyo ukwenzela izakhiwo zezikolo kwiinggingqi zoluntu oluhlelelekileyo. Zikwaqhubeka qho neengxoxo kunye namasebe anxulumeneyo malunga nophuhliso oluhlangeneyo noluquka konke. Ngentsebenziswano namasebe engingqi nawephondo, isicwangciso se-*Integrated Provincial Strategic Plan seHIV and AIDS 2007-2011, siye saqulunqwa kwaye sele sivunyiwe liBhunga iProvincial AIDS Council*.

Icandelwana le-ABET leWCED lithatha inxaxheba kumaqumrhu entsebenziswano amaninzi kunye namanye amasebe ephondo. Ngentsebenziswano yala masebe, abaqeshwa bamasebe amaphondo banikwa amathuba okuba bafumane iGETC. Sele usebenza umgaqo-nkqubo iTransversal Policy yoKufundiswa kweeProgram ze-ABET (*Delivery of ABET*) kuBaqeshwa baMasebe amaPhondo kaRhulumente. Kusekwa amaphulo entsebenziswano kumanqanaba ephondo nakumanqanaba amaziko. Ezi zikhokelo zibandakanya phakathi kwezinye izinto, izigaba zokuphunyezwaa kwamaphulo entsebenziswano, imisebenzi neemfanelo zabo bachaphazelekayo, iindleko neenkubo ezikuqhubela phambili oku. Amasebe ali-10 amaphondo, kwakunye neSebe leMicimbi yezaManzi neeSebe leeNkonzo zoLuleko kuzwelonke (*Departments of Water Affairs and (Correctional Services)*), akwayinxalenye yala maphulo entsebenziswano. Ukumisa ngendlela amaphulo obuhlakani, kuye kwaqulunqwa uxwebhu oluyimvumelwano yale nkqubo yentsebenziswano (*memoranda of understanding (MOUs)*).

13.2 Uqhagamshelwano norhulumente wengingqi

I-WCED isebezisana neSixeko saseKapa ngokumalunga neenkubo iUrban Renewal Programme (URP) noMasipala iCentral Karoo Municipality malunga neProgram i-Integrated Sustainable Rural Development Programme (ISRDP). Injongo yazo zombini ezi program kukusebenza kunye nangokuhlangeneyo namanye amasebe norhulumente ukuphelisa intlupheko ngokuthi kupuhliswe izakhono zabantu abangaqeshwanga.

13.3 Amaziko karhulumente (*Public entities*)

Akukho maziko karhulumente aluxanduva lweWCED njengangoku.

13.4 Intsebenziswano namaqumrhu abucala nokuqeshisela imisebenzi ababoneleli-nkonzo bangaphandle njl.njl.

Nangona iWCED ingenayo intsebenziswano ngqo namaqumrhu kanye-kanye (*outright public-private partnerships (PPPs)*), isebe liqalise amaphulo ongenelelo ngoncedo neeprojekthi ngelinge lokujongana nemiba eyahlukileyo yomgangatho wezemfundo ezikolweni. Ezi projekthi namaphulo ongenelelo ngoncedo zisingethwe yiWCED (ngokusebeniza izithili zemfundo) ngokuthe ngqo okanye ngemibutho emininzi yezemfundo engekho phantsi kolawulo lukarhulumente (*non-governmental organisations (NGOs)*). La maphulo obuhlakani anqumlezanayo (*transversal*) ngokuhelekileyo (apha kwiWCED ngaphakathi) kunye(okanye nakumasebe anamacandelo amaninzi (*multi-sectoral*) ngokwenkangeleko, akho ukuze kusingathwe imiba echaphazela ukusebenza kwengqondo neyezoqoqosho (*psycho-social and economic issues*) kuba xa angena kungasingathwa ngendlela eseberza ngempumelelo, ingasingele phantsi ukufundiswa kwemfundo esemgangathweni ezikolweni, kwaye ngaphezu koku, amiselwe ukwandisa oovimba beengxowa-mali abafumanekayo ngalo gama kuqinisekiswa utyalo-mali lweWCED oluncitshisiwyo.

Ingxowa-mali iGlobal Fund ngokusebeniza iSebe lezeMpilo ixhasa iphulo elinamandla lokufundisana koontanga leHIV/AIDS kwizikolo zesepondari eziyi-94. Izikolo ezongezelelweyo eziyi-42 nazo zipumeza le nkqubo ngenye inkxaso-mali. Kukwakho neqela lamahlakani entsebenziswano akwinqanaba elisezantsi lentsebenziswano kunye neprogram yeHIV/AIDS yeWCED.

ISebe iWCED lisebenzisana neenkampani eziqilunqa iinkqubo zabucala eziyi eziyi-6 kwinkqubo yokuvvelisa iisistim ezinokusetyenzisa kwiSchool Administration and Management Systems (SAMS) Project.

ISebe iWCED likwaqhogene noPETROSA. Baggibe isikolo se-R12 lezigidi kwisikolo iRietvlei Primary School eMossel Bay baza bafaka ngokupheleleyo zone izikolo ezizi-Ex-DET eMossel Bay ngeelebhu zekhompyutha zeSayensi (*state-of-the-art computer and Science laboratories*)

Kuye kwasayinwa uxwebhu lweMvumelwano (*Memorandum of Understanding*) phakathi koPETROSA neSebe leMfundu leNtshona Koloni, olubonelela ngendlela yokusebenza ukuchitha isipho-mali (*donation*) eyi-R15 yezigidi ukwakha isikolo seprayimari esitsha eVredenburg. Kungokunje, ukucwangciswa kwasikolo esitsha kugqityiwe yaza iprojekthi yapapashwa.

U-Garden Cities Pty Ltd wenza izicwangciso aze alawule ukwakhiwa kweeholo zezikolo. Ukwakhiwa kweeholo kwezi zikolo: Matthew Goniwe SS (Khayelitsha), Intshukumo Comprehensive School (Guguletu), Knysna SS (Knysna), Rocklands SS (Mitchells Plain), Sarepta SS (Kuils River), Scottsville SS (Kraaifontein), Phoenix SS (Manenberg) neMountview SS (Hanover Park) zagqitywa ngo-2007/08. Kungokunje iholo laseMzamomtsha PS lisakhiwa.

La maziko alandelayo abethatha inxaxheba ekusebenzeni neWCED:

Ukhuphiswano lweChamber of Commerce: Ukhuphiswano iTechnopreneur competition IwamaBakala 10 SANTAM: Ukuuxhaswa ngezimali kweenqubo ze-EMS

Sanlam: Ukuqulunqwa kweepragram eziquka konke zeHIV/AIDS ezisekelwe kwikharthyulam Cape Town Holocaust Centre: Facing History and Ourselves (Grades 9 to 12)

13.5 linkxaso-mali eziziphopho-mali zeenkampani ezingabaxhasi (Donor Funding)

ISebe leMfundu alifumananga mxhasi ngezimali kunyaka-mali ka-2008/2009.

ISebe limisele iWestern Cape Education Foundation ukwakha ubuhlakani nemibutho yamacandelo abucala, nokuqinisekisa inkxaso-mali eyongezelelweyo ukwenzela ukwenziwa kweenkonzo kwiphondo. Ngenxa yoku, iFoundation ifumene la manqanaba empumelelo alandelayo kwisithuba seminyaka emithathu edlulileyo:

U-PETROSA - neWCED

Eli liphulo lentsebenziswano lokwakha isikolo saseVredenburg ebekukudala sifuneka.

Ixabiso: R31 429 174 (R15 izigidi zesipho-mali (*Million donation*) esivela kwaPetroSA)

U-TRANSNET FOUNDATION

Aba baboneleli-nkonzo balandelayo baxhaswa ngezimali yi-WCEF ngenkxaso-mali yakwa *Transnet Foundation*.

Iprojekthi 1: Primary Science Project

Injongo yale projekthi kukufundisa iikhosi ukwenzela uphuhliso lootitshala nokuphucula iklasi kwiNatural Sciences, Literacy, Numeracy nakwiSocial Sciences.

Ixabiso: R100 000

Iprojekthi 2: Brite Ideas-523 iMini-Lab Project

I-BI-523 iya kubonelela ngeelebhu ezincinane ezintathu ezinezixhobo ezininzi zeNatural Science (*Natural Science mini-labs*) kwizikolo ezine nezijongene nazo zonke iinkalo ezine zeNatural Science kwikharthyulam nokubonelela ngoqeqesho ekusetyenzisweni kweeNatural Science mini-labs kootitshala abathathu kwisikolo ngasinye kwizikolo ezine.

Ixabiso: R72 000

II-BYTES ZETHEKINOLOGI

I-WCEF ibe lijelo lonxibelelwano kou buhlakani buqaliswe yiKhanya (*Khanya-initiated partnership*). Le projekthi yobuhlakani phakathi kweKhanya, iBytes Technology, iDell Foundation ne-Anglo American Chairman' Fund. Le projekthi inenjongo yokukhetha iqela labafundi abavela phakathi kwabahlali ababevinje amathuba kwithuba langaphambili abanamabanga emfundo e-NQF level 4 nabanezakhono zesiseko (*foundational skills*) kwisiNgesi nakwiMathematika nokubonelela ngoqeqesho kwiprogram yoqeqesho i-ICT Learnership programme. Iprojekthi ikwanenjongo yokuqequesha nokwenza ukuba abafundi baziswe ngeeyunithi zemigangatho eziphambili nezinokukhethwa kwinkqubo iLevel 5 System Support qualification:

- Ukuqonda ngemigqalisela ye-akkithetksha yenethiwekhi
- Ukudizayina, ukuphumeza nokugcina iinethiwekhi zenginqi
- Ukufakwa, ukukhonfigarishwa nokulawulwa kweeklayenti zenethiwekhi kwindawo zentengiso (*enterprise*)
- Ukufakwa, ukukhonfigarishwa nokulawulwa kweeseva zenethiwekhi kwindawo zentengiso (*enterprise*)
- Ukudizayina idayirekhtri esebezayeo yokuphunyezwa kwezentengiso (*enterprise*)
- Ukubeka esweni ukusebenza kwenethiwekhi
- Ukuphumeza ukhuseleko lwenethiwekhi
- Ulawulo olusebenzayo lwabasebenzisi benethiwekhi
- Ukuvavanywa kwenethiwekhi nekusonjululwa kweengxaki (*troubleshooting*)

Ixabiso: R1.5 yezigidi

U-SANLAM

I-WCEF ibe lijelo lonxibelelwano Kule ntsebenzisawnoliswe yiWCED (WCED -initiated partnership).

I-HALSSS iya kuthi kwinkqubo-sikhokelo (framework) yenjongo ebanzi yeCandelo: IoPhuhliso IweKharthyulam yeWCED:

Igxininise kwiZakhono zoBomi zeHIV & Aids (HIV & Aids Life Skills) kunye neKharthyulam:

- I-Virtual reality eklasini;
- LTSM;
- Isakhono sokubhala, ezemidlalo nobugcisa
- neMathematics, Science and Technology (MST).

Ixabiso: R300 000

ISATIFIKETHI KWI-SCHOOL BUSINESS ADMINISTRATION PROJECT

I-WCEF ibe lijelo lonxibelelwano kou buhlakani. Le khosi yejobuhlakani phakathi kweWCED, Manchester Metropolitan University (MMU – UK), National College for School Leadership (NSCL- UK), I-Institute of Administrative Management (IAM) ne-SABISA (Southern African Bursars of Independent Schools Association) ne-ABSA. Injongo kukuqinisekisa ukuba abasebenzi bolawulo esikolweni baxhobe ngokufanelekileyo ukubonelela imisebenzi yolawulo ethathwa njengeyimfuneko kulawulo olungenamagingxi-gingxi, olukhuselekileyo nolusebenzayo Iwesikolo.

- Ukulawula izibonelelo kumaziko emfundo
- Ukuqonda iimeko-bume zezopolitiko, ezentlalo nezethekhinoloi abasebenza phantsi kwazo
- Ukuphucula nokuhlaziya ulawulo kwimeko-bume yezemfundo
- Ukuvavanya, ukuphonononga nokuqalisa izicwangciso zolawulo ezinika inkxaso uphuhliso IweKharthyulam nokufunda.

- Ukubonisa nokuqulunqa izakhono zolawulo nezokwenza izigqibo
- Ukuqonda ubunjani (*nature*) bemeko yokuhamba isikolo okusebenzayo kwiNkulungwane yamaShumi amaBini ananye.
- Ukuqequesha abaqeqeshi abaya kufundisa le khosi eNtshona Koloni (Abahlohlili beFET ne-UWC) ukupuhlisa abaqeqeshi bethu

Ixabiso: R181 273.45

U-BP SOUTHERN AFRICA

Le yiprojekthi yophando olubanzi nolulolobuchule ngokusekwa lweeklabhu *iiBP-Funded Science clubs kwizikolo zeDinaledi/MST kwiPhondo leNtshona Koloni*. Olu phando lumiselwe ukuphanda nokuvavanya ukubanokwenzeka kokusekwa, nenqubela-phambili nokugcinakala kweeklabhu zeSayensi kwezi zikolo. Inkxaso-mali ibandakanya izicwangciso zokusebenza (*business plan*) ukwenzela iiklabhu ezilingwayo zeScience kwizikolo eziyi-15 zeDinaledi.

Ixabiso: R500 000

U-VUKANI GAMING

Le yiprojekthi *iYouth Leadership Development Project* –yokupuhlisa nokukhulisa ubunkokeli kulutsha ngokubhekiselele ekuphuculeni iqonga leBhunga eliMele aBafundi (*Representative Council of Learners' platform*). linjongo zoku zezi:

- Ukuseka iqonga le *Youth Leadership Development*
- Ukuseka *iIT Platform* yeenkokeli zolutsha ukwenzela ukunxibelelana nabanye
- Ukukhawulezisa ukuqalisa amaphulo ajolise ubukhulu becalo ekuxhobiseni ulutsha nokwandisa izakhono ezibalulekileyo

Ixabiso: R1 yezigidi

I-VODACOM-GARDEN CITIES

Eli liphulo lentsebenziswano elenzelwe ukwakha iholo, elakhiwa ngokwemimiselo ye*Garden Cities' Archway Foundation eWestridge Secondary School*.

Ixabiso: R4 izigidi (R2 izigidi + R2 izigidi)

ISishwankathelo: Imilinganiselo yentsebenzo			
Iprogram/Iprogram esekelayo/Imilinganiselo yentsebenzo	Ithagethi eqike-lelwego eCwangcisiweyo ka-2008/09	Ithagethi eyiyo kanye efikelewego go-2008/09	Umahluko phakathi kwe-Ntsebenzo eQikelewego neYiyo kanye
IZIPHUMO ZEKOTA (QUARTERLY OUTPUTS)			
IProgram 1: Ulawulo			
Inani lezikolo eziphumeza iSchool Administration and Management System	1,455	1,452	-3
Inani lezikolo ekunokuhagamshelwana nazo ngekhompyutha lisebe	1,455	1,450	-5
IProgram 2: Izikolo zikaRhulumente eziQhelekileyo			
Inani leentsuku zabafundi zibonelelwa yiprogram yesondlo	39,950,000	63,848,817	23,898,817
Inani lezikolo zikarhulumente eziqhelekileyo ezinamanzi	1,455	1,452	-3
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	714	992	278
Inani labafundi abaxhamlayo kwirkqubo yezothutho lwabafundi	46,500	44,496	-2,004
IProgram 3: linkxaso-mali zeZikolo eziZimeleyo			
Inani lezikolo ezixhaswa ngezimali ezizimeleyo ezihanjelweyo ukubeka iliso kwinkqubo yazo	45	93	48
IZIPHUMO ZONYAKA (ANNUAL OUTPUTS)			
ICandelo looTitshala kwiphondo			
Inani labantwana abakubudala obunyanzelekileyo bokuhamba isikolo abahamba isikolo	618,767	625,835	7,068
Inani labantwana abakubudala obunyanzelekileyo obungaphezu kobudala bokuhamba isikolo abahamba isikolo namanye amaziko emfundu	213,693	208,293	-5,400
Inkcitho karhulumente kubafundi abangabona baqhuba kakubi njenepesenti yenkcitho karhulumente kwabo bafundi baqhuba ngcono noko	102.9%	103.8%	0.9%
Iminyaka yabafundi abafundiswayo (<i>input</i>) ngomfundu onesidanga weFETC	Akukho thagethi ibonelewego kwaye akukho datha irekhodiweyo		
Elona bakala liphezulu kwisikolo elipaswe ngabantu abadala kubemi belizwe	9.6	9.6	0
Ireyithi yowlazi lokufunda nokubhala kubantu abadala	95.7%	95.7%	0
IProgram 1: Ulawulo			
Inani labafazi abantsundu abakwizikhundla zolawulo zabakhulu	16	15	-1
Ipesenteji yenkcitho yangoku ebhekiselele kwizinto ezinganxulumene nabasebenzi (<i>non-personnel items</i>)	22.96%	21.1%	-1.86%
IProgram 2: Imfundu yeSikolo sikaRhulumente esiQhelekileyo			
Inani labafundi kwizikolo zikarhulumente eziqhelekileyo zemfundo eneemfuno eziziodwa	14200	12349	-1,851
Inani lezikolo zikarhulumente eziqhelekileyo ezinombane	1455	1452	-3
Inkcitho kulungiso njenepesenteji yexabiso lamaseko ophuhliso ezikolo	0.30%	0.50%	0.2%
Inani lezikolo azinabafundi abangaphezu ko-40 kwiklalsi nganye	0	0	0

Iprogram/Iprogram esekelayo/Izikali zomgangatho womsebenzi	Ithagethi eqikelelweyo eCwangcisiweyo ka-2008/09	Ithagethi efikelelweyo eyiyo ncam ngo-2008/09	Umahluko phakathi kweNtsebenzo eQikelelweyo neYiyo ncam
IProgram 2: Imfundu yeSikolo sikaRhulumente esiQhelekileyo			
Inani lezikolo ezingekho phantsi kweSiqendu 21 apho zonke izikolo zineLTSM nezinye izibonelelo ezifunwayo eziswisa ngolo suku lokuqala lwasikolo	425	422	-3
Inani lezikolo ezilawulwa ngokwemeko yeSiqendu 21	1030	1032	2
Inani leentsuku zokusebenza ekuphulukene nazo ngenxa yokungabikho kukatishala kwizikolo zikarhulumente eziqhelekileyo.	320,000	322,924	2,924
Inani leentsuku zokufunda abafundi abaphulukene nazo ngenxa yokungabikho esikolweni kwabafundi	Akukho thagethi imiselweyo	Yidatha eyisampula kuphela erekhodiweyo	N/A
ICandelo looTitshala kwiphondo			
2.1 Izikolo eziziiprayimari zikarhulumente			
Ireyithi yokuphinda kumaBakala 1-7	7.8%	9.0%	1.2%
Inani labafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala noLwazi lokuFunda nokuBhala	Ulwazi lokufunda nokubhala 39 596 Ulwazi lokuBala 25 765	Ulwazi lokufunda nokubhala 39 654 Ulwazi lokuBala 25 942	Ulwazi lokufunda nokubhala 58 Ulwazi lokuBala 177
Inani labafundi kumaBakala 6 abafumene iziphumo zokufunda ezamkelekileyo kwiMathematika, kuLwazi lokuFunda nokuBhala nakwiiSayensi zeNdalo	Uvavanyo Iwensiwa qho kunyaka wesibini	Uvavanyo Iwensiwa qho kunyaka wesibini	Uvavanyo Iwensiwa qho kunyaka wesibini
Iprogram/Iprogram esekelayo/Izikali zomgangatho womsebenzi	Ithagethi eqikelelweyo eCwangcisiweyo ka-2008/09	Ithagethi efikelelweyo eyiyo ncam ngo-2008/09	Umahluko phakathi kweNtsebenzo eQikelelweyo neYiyo ncam
2.2 Izikolo zikaRhulumente eziziiSekondari			
Inani labafundi abangamtombazana abafunda iMathematika neSayensi kwiBakala 10 ukuya ku-12	23, 813	21, 722	-2,091
Ireyithi yokuphinda kumaBakala 8 ukuya ku-12	18.7%	20.18%	1.48%
Umlinganiselo wokuPasa (Pass ratio) kwiimviwo zeBakala 12	40.0%	39.2%	-0.8%
Umlinganiselo wokuPasa (Pass ratio) kwiimviwo zeMathematika neSayensi kwiBakala 12	19%	9.19%	-9.81%
Inani labafundi kumaBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kuzo zonke iinkalo zokufunda	60,639	46,409	-14,230
IProgram 4: Imfundu yeSikolo sikaRhulumente esineeMfuno eziZodwa			
Inani labantwana abaneemfuno zemfundo ezizodwa abaneminyaka eyi-6 ukuya ku-15 abangabhalisanga kumaziko emfundu	6%*	6%*	0
Iprogram 5: IMfundu noQeqesho oluQhubelekayo			
PM501: Inani labafundi beekholeji zeFET ngokunxulumene nolutsha kwiphondo	16.2%	25%	8.8%
PM502: Ipesenteji yabafundi ababhinqileyo abakumacandelo obugcisa (<i>technical fields</i>)	8,500	1,810	-6,690
PM503: Ireyithi yafundi abafunde bagqiba kwiikholeji zeFET	72.89%	53.10%	19.79%
PM504: Ipesenteji yabafundi abafakwe kuqeqeshelo-msebenzi (<i>learnerships</i>) kwiikholeji zeFET	1,090	4,200	3,110

Iprogram/Iprogram esekelayo/Izikali zomgangatho womsebenzi	Ithagethi eqikelelweyo eCwangcisiwe yo ka-2008/09	Ithagethi efikelelweyo eyiyo ncambango-2008/09	Umahluko phakathi kweNtsebenzo eQikelelweyo neYiyo ncambango
Iprogram 6: IMFundo noQeqesho oluQhubelekayo			
PM601: Inani labafundi be-ABET ngokunxulumene nabantu* abadala kwiphondo	0.05%	0.05%	0
Iprogram 7: IMFundo noPhuhliso lwaBasaqalayo			
PM701: Ipesenteji yabafundi abakwiBakala R elixhaswa ngezimali ngurhulumente	63,632	70,245	6,613
*Qaphela ukuba le datha imele umlinganiselo kwaye isuselwe kwi <i>General Household Survey</i> . idatha entsha iya kukhutshwa ngoJulayi 2009 kuphela.			

ISIHLOMELO A: IMILINGANISELO YENTSEBENZO -2008/2009

- **PM001: Ipesenteji yabantwana abakubudala obunyanzelekileyo bokuhamba isikolo abahamba isikolo**
Le yipesenteji yabantwana abakubudala obunyanzelekileyo bokuhamba isikolo kwiphondo abahamba nasiphi na isikolo okanye iziko lemfundo. Lo mlinganiselo wentsebenzo ubonisa ukuba azalisekiswa njani na amalungelo emfundu abantwana njengoko kuchaziweyo kuMgaqo-siseko kwakunye nokuba kungqinelwana kangakanani na nemimiselo yoMthetho weZikolo waseMzantsi Afrika ngokubhekiselele ekuhambeni isikolo okunyanzelekileyo.

Uvimba weDatha (*Source*)

Kwiminyaka engeyiyo eyobalo-bantu (*non-census years*), idatha yeStatsSA General Household Survey (GHS) efanele ukusetyenziswa kulo nyaka kubhekiswa kuwo isetyenziswa kuzo zombini inyumareyitha nedinomineyitha (*numerator and denominator*).

- **PM002: Inani lolutsha olukubudala obunyanzelekileyo bokuhamba isikolo abahamba isikolo namanye amaziko emfundu**

Oku kuyafana ne-PM001, ngaphandle kokuba lo mlinganiselo wentsebenzo ubhekiselele kubantwana abadala. Le yipesenteji belizwe kwiphondo abaminyaka iyi-15 ukuya ku-17 abahamba nasiphi na isikolo okanye iziko lemfundo elilelinye. Ikwabonisa ukuba urhulumente nelizwe baphumelele kangakanani na ekuboneleleni ngezikolo nolunye udidi lwemfundu engaphaya kwenqanaba lemfundo esisiseko. Lo gama uMgaqo-siseko ungayicacisi le mfundo njengengundoqo kweli qela lobudala, ukwamnyanzela urhulumente ukuba enze imfundu eqhubelekayo ibe yefumaneka nefikelelekayo kulutsha lwethu.

Uvimba weDatha (*Source*)

Kwiminyaka engeyiyo eyobalo-bantu (*non-census years*), idatha yeStatsSA General Household Survey (GHS) efanele ukusetyenziswa kulo nyaka kubhekiswa kuwo isetyenziswa kuzo zombini inyumareyitha nedinomineyitha (*numerator and denominator*).

- **Nkcitho karhulumente kubafundi abangabona baqhuba kakubi njengepesenteji yenkcitho karhulumente kwabo bafundi baqhuba ngcono noko**

Le nkcitho karhulumente kubafundi abangabona baqhuba kakubi abasisinye kwihsilhanu (*one-fifth*) sabantwama nabafundi njengepesenteji yenkcitho karhulumente kwabo basisinye esihlanwini abaqhube ngcono noko (least poor one-fifth). Ngeminyaka yobandlululo, ipesenteji yayimalunga ne-20%. Yinjongo karhulumente ukwandisa le pesenteji ibe ngaphezu kwe-100% kuwo onke amaphondo. Kukho iqela lemiba eqhuba le pesenteji ukunyuka nokuhla: imigaqo-nkqubo karhulumente ekumgangatho ophantsi wokwabiwa kwezithuba zengqesho, iiprogram zikarhulumente zokwakho izikolo (ezinyusa iqondo lepesenteji); inani labantwana abahluphekileyo abangekho sikolweni (kwaye ngoko ke abafumanzi nkxaso kwezemfundo); kwakunye neengxaki zokutsalela ootishala kwiqingqi zasemaphandleni (le miba mibini yokugqibela iyalithoba iqondo lepesenteji).

Uvimba weDatha (*Source*)

Amanani obhaliso abafundi kwizikolo zikarhulumente eziqhelekileyo kumanqanaba 1 okanye 5 okuhlwempuzeka afunyanwa kumanani obhaliso e-EMIS njengoko ebaliwe *kwi-Annual School Survey (ASS)*.

- **Iminyaka yabafundi abafundiswayo (*input*) komfundi onesidanga weFETC**

Le yiminyaka yokuhamba isikolo urhulumente atyala imali ngayo ukuvelisa umfundu weBakala 12 okanye umfundu onesidanga Ngenxa yokuba abafundi bephinda kwanangenxa yokuba beyeka isikolo phambi kokuphela kweBakala 12, inani leminyaka isoloko ingaphezu kweminyaka eli-12. Nakuba kunjalo, ngokugcina inani leminyaka libe sezantsi kangangoko kunokwenzeka, urhulumente unokubonelela ngemfundu engaphezulu ekumgangatho ophezulu kubantu abaninzi.

Uvimba weDatha (*Source*):

Amaphondo awanako ukubala lo Mlinganiselo weNtsebenzo (PM) kungokunjje, ngenxa yokuba oovimba bedatha abafumaneki.

► **PM005: Eyona avareji iphezulu kwibakala lesikolo efunyenwe ngabantu abadala abangabemi.**

Ixabiso elilelona liphezulu elinokubakho kulo mlinganiselo wentsebenzo ngu-12. Oku kuya kuba yimeko yokuba bonke abantu abadala kubemi belizwe babe bagqibe iBakala 12. Njengoko uluntu lwethu luye lusiba lolufundileyo, ixabiso lalo mlinganiselo wentsebenzo kufanele ukuba liyasanda. Kufanele silindele ukwanda okufanelekileyo okuthe gqolo, njengoko kuthatha iminyaka emininzi ukuhamba isikolo kwaye no-ABET uza kutshintsha amanqanaba kwinto yonke kumacandelo onke emfundo kubo bonke abemi belizwe abangabantu abadala.

Uvimba weDatha (*Source*):

Kwiminyaka engeyiyo eyokwenziwa kobalo-bantu, idatha yenyumareyitha nedinomineyitha isekelwe kwidatha eyisampula efunyenwe kwiisaveyi zamakhaya ii*StatsSA household surveys*.

► **PM006: Ireyithi yolwazi lokufunda nokubhala kabantu abadala**

Le yipesenteji yabantu abadala abanako ukufunda nokubhala, kwinqanaba lesiseko ubuncinane. Umgao-nkqubo wethu uqinisekisa ilungelo kwimfundu esisiseko kubo bonke abantu abadala ababevinjwe amathuba kwithuba elidlulileyo. Lo mlinganiselo wentsebenzo ubalulekile ngenxa yezizathu zamalungelo oluntu nangenxa yezizathu zophuhliso lwezoqoqoshu kurhulumente. Injongo yethu kukuba sifikelele kwireyithi engu-100% kulwazi lokufunda nokubhala kabantu abadala.

Uvimba weDatha (*Source*)

Kwiminyaka engeyiyo eyokwenziwa kobalo-bantu, idatha isekelwe kwidatha eyisampula efunyenwe kwiisaveyi zamakhaya ii*StatsSA household surveys* okanye kuqikelelo lwabemi belizwe ebonelelwie yi-DoE.

► **PM101: Ipesenteji yezikolo eziphumeza iSchool Administration and Management System**

I-School Administration and Management System (SAMS) yisistim eqlunqwe nguzwelonke yekhompyutha (computerised system) evumela izikolo ukuba ziququzelele ze zisebenzise ingcaciso yazo yabafundi, ootishala, izibonelelo nezemali ngokubonakalayo nangempumelelo. Ngokubalikhulu kwenani kwiSAMS, sinokulindela neenkonzo ezingcono ezikolweni.

Uvimba weDatha (*Source*):

Zonke izikolo azinazo ngqo iiSAMS ezisebenzayo, koko zonke izikolo zineCEMIS esebebenzayo. Ifumanekile imvume kwi-DoE yokwenza uqhagamshelwano phakathi kwe-CEMIS neSAMS. Ngoncedo IweCel, kufunwe iinkonzo zomhlalutyi (analyst) ukuqalisa ngokuphunyezwu koqhagamshelwano oluphakathi kweCEMIS neSAMS.

► **PM102: Ipesenteji yezikolo ekunokuqhagamshelwana nazo ngekhompyutha lisebe**

I-meyili inceda izikolo ngokuthi ziqhagamshelane nesebe xa kukho ingxaki isebe ekufuneka lizisombulule. Le ndlela yonxibelelewano ikwavumela isebe ukuba linxibelelane ngokukhawuleza malunga nengcaciso engotshintsho kwimigaqo-nkqubo, iiprojekthi eziqhubekekayo neesetyhula eziqhelelekyo. Yinjongo karhulumente ukuqinisekisa ukuba zonke izikolo zikonwabele ukunxibelana nalo ngekhompyutha (*e-connectivity*).

Uvimba weDatha (*Source*):

I-ASS ibonelela ngengcaciso emalunga nenani lezikolo ezisebenzisa i-imayili ukwenzela iinjongo zolawulo.

► **PM103: Inani labafazi abantsundu abakwizikhundla eziphezulu zolawulo**

Le yipesenteji yenani labafazi abantsundu abakwizikhundla zolawulo eziphezulu. Nangona ulingano kwezengqesho (*employment equity*) bufikelela kuninzi lweengingqi, ipesenteji yabafazi abantsundu kwizikhundla zolawulo ibalulekile ekugxininiseni inkqubela ngakubulungisa kwezengqesho kumaSebe eMfundu amaPhondo.

Uvimba weDatha (*Source*)

IPESALI

► **PM104: Ipesenjeji yenkcitho yangoku ebhekiselele kwizinto ezinganxulumene nabasebenzi (non-personnel items)**

Le yipesenteji yenkcithi yezemfundo, ngaphandle kwenkciro kumaseko ezakhiwo (*physical infrastructure*) (*ezinganxulumene nabasebenzi (non- personnel) nezibhekiselele kwizinto ezinganxulumananga nabasebenzi ezifana neencwadi zezifundo (textbooks), izinto zokubhala (stationery) nenqubo yokuthuthwa kwabafundi.*

Uvimba weDatha (*Source*)

lingxelo zeBhajethi yePhondo neeNgxelo zoNyaka

► **PM201: Inani leentsuku zabafundi ezibonelelwa yiprogram yesondlo**

Eli linani lezidlo zasemini (*lunches*) ezibonelelwa zizikolo, ngeprogram yesondlo karhulumente, eyahlulwe ngazo zonke iintsuku zomfundu enyakeni (usuku lomfundu kukuza komfundu kube kanye kusuku olunye). Le pesenteji iyanyuka xa iprogram yesondlo ifikelela kubafundi abaninzi okanye xa umfundu ngamnye efumana izidlo zasemini ezingaphezulu kunya omnye. Eyona iphezulu enokwenzeka ngu-100%. Sinokulindela ipesenteji ibe phezulwana kulo maphondo anamanqanaba angawona aphezulu entlupheko.

Uvimba weDatha (*Source*)

I-ASS inombuzo malunga nenani labafundi elifumana inkxaso phantsi kweNSNP. Ngokwangoku ayiqokeleli ngaciso ngenani leentsuku ekubonelelwa ngazo le nkxaso kwisikolo ngasinye, kodwa abanye oovimba bedatha bephondo basetyenziselwa le njongo.

linkcukacha-manani ngesondlo ezikolweni zicacisiwe kwiitheyibhile zeenkukacha-manani kwaye zibonisa zombini inani labafundi abazuzayo kwiprogram, kwakunye nenani eliyi-avareji leentsuku zesikolo le program yesondlo efikelela kulo.

► **PM202: Ipesenteji yabafundi kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa eziqhelekileyo**

Le yipesenteji yabafundi kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente eziqhelekileyo. Ngokwembali, abafundi abafana naba bebenengxaki yokufikelela kwizikolo zikarhulumente eziqhelekileyo nangona ngokwembono yomgaqo-nkqubo wemfundo ebandakanya bonke abafundi karhulumente, kufuneka kuthathwe amanyathelo ukwenza ufikelelo lube lula kubafundi abakhubazekileyo.

Uvimba weDatha (*Source*)

Lo mlinganiselo wentsebenzo (PM) awukhange ubalwe kungokunje ngenxa yokuba oovimba bedatha abafumaneki. Kuqikelelwa ukuba kwixa elizayo ingcaciso iya kufunyanwa ngamaxwebhu eCEMIS angensiwe zizikolo.

► **PM203: Ipesenteji yezikolo zikarhulumente eziqhelekileyo ezinamanzi**

Le yipesenteji yezikolo zikarhulumente eziqhelekileyo ezinodidi oluthile lwasibonelelo samanzi acocekileyo. Ukwenzela izizathu zempilo nezinye izizathu, kubalukile ukuba zonke izikolo zibenamanzi acocekileyo kumasango azo.

Uvimba weDatha (*Source*)

Idatha ye-ASS enokusetyenziswa kuloo nyaka kubhekiswa kuye.

► **PM204: Ipesenteji yezikolo zikarhulumente eziqhelekileyo ezinombane**

Le yipesenteji yezikolo zikarhulumente eziqhelekileyo ezinodidi oluthile lwasibonelelo sombane. Umbane yinto yokuqala ebalulekileyo ekuqalisweni kosetyenziso lwezixhobo zethekhinoloi yala maxesha (*modern technologies*) enokuphucula ulawulo, ukufundisa nokufunda esikolweni.

Uvimba weDatha (*Source*)

Idatha ye-ASS enokusetyenziswa kuloo nyaka kubhekiswa kuye.

► **PM205: Ipesenteji yezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo.**

Eli linani lezikolo ezinazo ubuncinane iithoyilethi ezimbini ezisebenzayo ukwenzela iklesi nganye. Ukwenzela izizathu zempilo nezizathu zokuhamba isikolo, kubalulekile ukuba inkqubo yesikolo (*schooling system*) izondelele ukufika kulo mimiselo ungowona usezantsi kuzo zonke izikolo.

Uvimba weDatha (*Source*):

Inani elipheleleyo leethoyilethi neendawo zokuchama (*urinals*), kwakunye nenani elipheleleyo leethoyilethi neendawo zokuchama (*urinals*), ezingasebenziyo, zifunyanwa kwicandelo lococeko le-ASS. "Inani elipheleleyo leeklesi ezisetyenziselwa ukufundisa " okanye "inani elipheleleyo labafundi kwisikolo ngasinye "likwafunyanwa kwi- ASS.

► **PM206: Inkcitho kulungiso njengepesenti yexabiso lamaseko ophuhliso ezikolo**

Kubalulekile ukuba izakhwiwo ezikhoyo nezixhobo kwinkqubo yesikolo zinokugcinwa kakuhle, ukuze zisebenze ngokupheleleyo, kuncitshiswe nokutshintshwa kwazo. Umgao-nkqubo ucacisa ukuba inkcitho yonyaka kulungiso (maintenance) lwezibonelelo ifanele ukufikelela ubuncinane ku-1.5 wesixa esipheleleyo sezo zibonelelo.

Uvimba weDatha (*Source*):

Amanani ayinkcitho yokulondoloza izibonelelo aqinisekiswa ngamasebe ezemali ePED (*PED's financial departments*), ngokwegridi ye-SCOA, kwaye isixa esipheleleyo see-asethi esiyi-capital asset value sithathwa kwirejista (kwiirejista) zee-asethi ezifanelekileyo ezigcinwe yi-PED okanye iSebe lezeMisebenzi kaRhulumente lephondo.

► **PM207: Ipesenteji yezikolo ezinabafundi abangaphezu kwabafundi abayi-40 kwiklasi nganye**

Le yipesenteji yezikolo ezinomlinganiselo wabafundi omawufundiswe ngutitshala ongaphezu ko-40. liklasi ezinkulu kakhulu ngokucacileyo azikulungelanga ukufundiswa nokufunda okusemgangathweni, kwaye injongo kukuthoba le pesenteji ihle iye ku-0%.

Uvimba weDatha (*Source*):

Omabini amanani awabafundi nawootitshala athathwe kwi-ASS.

► **PM208: Inani lezikolo ezingekho phantsi kweSiqendu 21 apho zonke izikolo zineLTSM nezinye izibonelelo ezifunwayo eziziswa ngolo suku lokuqala lwasikolo**

Le yipesenti yezikolo ezixhomekeke kwisebe ekuthengweni kweencwadi ze-LSTM nezifumene zonke izinto ezi-odolwego ngosuku lokuqala kunyaaka wesikolo.

Uvimba weDatha (*Source*):

ICandelo leYunithi enika iNkxaso eKwenziwen kweeMisebenzi linengcaciso ngokuziswa kweencwadi zezifundo.

► **PM209: Ipesenteji yezikolo ezilawulwa ngokwemeko yeSiqendu 21**

Le yipesenteji yezikolo ezinikwe imisebenzi yolawulo ethile kubandakanywa imisebenzi yolawulo lwezemali, ngokweSiqendu 21 kuMthetho weZikolo waseMzantsi Afrika. (Oku akunanto yakwenza neenkampani eziphantsi kweSiqendu 21) Kubalulekile ukuba uninzi lwezikolo zenziwe zilungele imeko yokuzilawula ngokwazo (*self-management status*) ukuze izikolo zibenako ukunika impendulo ngempumelelo kwimiba yoxinzelelo.

Uvimba weDatha (*Source*):

LiCandelo loLawulo lweBhajethi elinale ngcaciso.

- **PM210: Ipesenteji yeentsuku zokusebenza ekuphulukenwe nazo ngenxa yokungabikho kukatitshala kwizikolo zikarhulumente eziqhelekileyo.**

Lo mlinganiselo wentsebenzo uthathela ingqalelo nakuphi na ukungabikho kootitshala ezikolweni, nangasiphi na isizathu, aphi bekungekho titshala ibambeleyo. Ukuze izikolo zisebenze kakuhle, kubalulekile ukuba abafundi basoloko benootitshala. Injongo kukuba kugcinwe lo mlinganiselo wentsebenzo usezantsi kangangoko.

Uvimba weDatha (*Source*):

YIPESALI Nangona bengachanekanga oovimba bengcaciso abakhoyo ngokungabikho kootitshala esikolweni kuba iPESALI ingenayo ingcaciso ngokuba bangaphi na ootitshala abebengekho kungekho titshala ubambeleyo esikolweni.

- **PM211: Ipesenteji yeentsuku zokufunda abafundi abaphulukene nazo ngenxa yokungabikho esikolweni kwabafundi kwizikolo zikarhulumente eziqhelekileyo**

Lo mlinganiselo wentsebenzo uyafana no-PM210, kodwa uthathela ingqalelo abafundi kunootitshala. Nakuphi na ukungabikho esikolweni nangowuphi na umfundi kungathathelwa ingqalelo ngulo mlinganiselo wentsebenzo.

Uvimba weDatha (*Source*):

Isebe alikhange libenayo iinkqubo ezisebenzayo (*operational systems*) ukuze zibonelele ngeenkukacha ngeentsuku zokuya kwabafundi esikolweni ekuphulukenwe nazo ngenxa yokungabikho esikolweni. Kuqualiswe inkqubo kungokunje yokufumana le ngcaciso ngeengxelo zekota ezingeniswa zizikolo kwixa elizayo.

- **PM212: Umlinganiselo wenani lentsebenzo kwizikolo ezhlelelekileyo ukuya kwezi zikolo zimi kakuhle ngokumalunga neBakala 3**

Le yi-avareji yamanqaku okufunda nawemathematika (*reading and mathematics scores*) yabafundi beBakala 3 kwesona sikolo sikumgangatho ophansi ngokubhekiselele kwi-avareji yabona bafundi bakumgangatho ophansi, elicaciswe njenepesenti. Kubalulekile ukuba kuthathelwe ingqalelo imikhwa eyimbali yobandlululo yenkcithomali engalinganiyo kubafundi. Kukwabalulekile nokuba kuqinisekiswe ukuba ukungalingani kwiziphumo zabafundi kuncitshiswe, khon' ukuze abafundi babenesiqalo esilinganayo ebomini.

Uvimba weDatha (*Source*):

Iziphumo zovavanyo lweBakala 3 kwiphondo

- **PM213: Ireyithi yokuphinda kumaBakala 1 ukuya ku-7**

Eli linani labafundi abaphindayo kwibakala abakulo kumaBakala 1 ukuya ku-7, elahlulwe ngabo bonke abafundi ababhalise kumaBakala 1 ukuya ku-7. Ireyithi yokuphinda ephezulu kakhulu ineendleko kakhulu kwaye inokubangela umonakalo ekufundiseni nasekufundeni. Injongo kukuba kugcinwe lo mlinganiselo wentsebenzo usezantsi kangangoko.

Uvimba weDatha (*Source*):

I-WCED, ngokwembali, iqokelele ingcaciso yabafundi abaphindayo ngefomathi edibanisa onke amamani (*aggregated format*) evela kwizikolo kwiinyanga ezintathu kuloo nyaka ulandelayo wezfundo. Nangona kunjalo, ukuphicothwa kweencwadi zemali kwizikolo ezikhethiweyo kubonise ukuba le ngcaciso ayisoloko ichanekile. Isistim yokulandeleta umkhondo wabafundi (*learner tracking system*) yaphunyezwa ngo-2006 kwaye ngo- 2006 unyaka wesikolo wawubonwa njengonyaka wokulinga (*a pilot year*) ukuze kujongwane neengxaki zokuqala isistim entsha.

- **PM214: Inani labafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala noLwazi lokuFunda nokuBhala**

Lo mlinganiselo wentsebenzo usekelwe kwakulo datha ifanayo neye- PM212. Ubonisa ipesenteji yabo bonke abafundi beBakala 3 abathe ngokwe-avareji bafumana iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala noLwazi lokuFunda noBhala.

Uvimba weDatha (*Source*):

Iziphumo zovavanyo lweBakala 3 kwiphondo

- **PM215: Ipesenteji yabafundi kwiBakala 6 abafumana iziphumo zokufunda ezamkelekileyo kwiMathematika, kuLwazi lokuFunda nokuBhala nakwiiSayensi zeNdalo**

Lo mlinganiselo wentsebenzo ubonisa ipesenteji yabo bonke abafundi beBakala 6 abathe ngokwe-avareji bafumana iziphumo zokufunda ezamkelekileyo kulwazi lokubala nakuLwazi lokuFunda noBhala nakwiiSayensi zeNdalo.

Uvimba weDatha (*Source*):

Iziphumo zovavanyo lweBakala 6 kwiphondo

- **PM216: Ipesenteji yabafundi abangamtombazana abafundi iMathematika neSayensi kumaBakala 10 ukuya ku-12**

Le yipesenteji yabafundi abangamtombazana ababhalise kwiMathematika nakwiiSayensi kumaBakala 10, 11 no-12. Ngokwembali, amantomabazana amelwe ngamanani asezantsi kwezi zifundo, ngako oko ukuthatha inxaxheba kwabo okwandisiweyo kungaba sisalathi esibalulekileyo senyathelo elibhekiselele ngakwicandelo elijonge nokungqinelanisa anamanani ngokwesini (*gender-balanced FET band*).

Uvimba weDatha (*Source*):

ISaveyi yeZikolo iAnnual School Survey iqulethe ingcaciso ngenani labafundi abangamadoda nabangabafazi abafunda iMathematika neSayensi kumaBakala 10 – 12, kwaye ikwanika ingcaciso ngenani lilonke labafundi kula mabakala.

- **PM217: Umlinganiselo wenani lentsebenzo kwizikolo ezhlelelekileyo ukuya kwezona zikolo zimi kakuhle ngokumalunga nereyithi yokupasa kwiBakala 12**

Le yi-avareji yamanqaku eSatifikethi seMatriki sikaZwelonke kubafundi beBakala 12 kwesona sikolo sikumgangatho ophantsi ngokubhekiselele kwi-avareji yabona bafundi bakumgangatho ophantsi, ecaciswe njenepesenti. Lo mlinganiselo wentsebenzo ke ngoko uyafana nominganiselo ongu-PM209 .

Uvimba weDatha (*Source*):

IZiko leDatha leSatifikethi seMatriki kuZwelonke.

- **PM218: Ireyithi yokuphinda kumaBakala 8 ukuya ku-12**

Oku kuyafana no-PM213 ngaphandle kokuba lo mlinganiselo wentsebenzo ujongene namaBakala 8 ukuya 12.

Uvimba weDatha (*Source*):

I-WCED, ngokwembali, iqokelele ingcaciso yabafundi abaphindayo ngefomathi edibanisa onke amamani (*aggregated format*) evela kwizikolo kwiinyanga ezintathu kuloo nyaka ulandelayo wezfundo. Nangona kunjalo, ukuphicothwa kweencwadi zemali kwizikolo ezikhethiweyo kubonise ukuba le ngcaciso ayisoloko ichanekile. Isistim yokulandeleta umkhondo wabafundi (*learner tracking system*) yaphunyeza ngo-2006 ngo- 2006 unyaka wesikolo wawubonwa njengonyaka wokulinga (*a pilot year*) ukuze kujongwane neengxaki zokuqala isistim entsha.

- **PM219: Umlinganiselo wokuPasa (*Pass ratio*) kwiimviwo zeBakala 12**

Eli linani eliyitotali labafundi abapase iSatifikethi seMatriki sikaZwelonke ngonyaka, lahlulwe ngenani elipheleleyo labafundi abaneminyaka eyi-18. Oku akufani nereyithi yokupasa yeSatifikethi seMatriki sikaZwelonke. Lo mlinganiselo wentsebenzo uthathela ingqalelo yezinto ezimbini. Okokuqala, bangaphi na abafundi abalulutsha abathathi inxaxheba kwiimviwo. Okwesibini, bangaphi na abafundi abalulutsha ababhala iimviwo baze bazipase.

Uvimba weDatha (*Source*):

Ingxelo yeemviwo zeSatifikethi seMatriki sikaZwelonke yonyaka ongaphambili. Amanani abemi ababudala buli-18 leminyaka abalwa ngokwamanani oqikelelo abemi belizwe (*population estimates*) abonelelwa yi-DoE.

► **PM220: Umlinganiselo wenani lokuPasa (Pass ratio) kwiimviwo zeMathematika neSayensi kwiBakala 12**

Eli linani eliyitolali labafundi abapase iMathematika okanye iSayensi kwiSatifikethi seMatriki sikaZwelonke, elahlulwe ngenani elipheleleyo labafundi abaneminyaka eyi-18. Ngokufanayo nenani elingumlinganiselo wokupasa kwizifundo zonke, (Jonga kwi-PM219), lo mlinganiselo wentsebenzo ubonelela ngembono yokuba linani elingakanani na inani labapasayo kwinkqubo yezemfundo xa lithelekiswa nabemi belizwe.

Uvimba weDatha (*Source*):

Iziko ledatha leeMviwo zeSatifikethi seMatriki sikaZwelonke liquethe ingcaciso engamanani abafundi abapase iiMviwo zeSatifikethi seMatriki sikaZwelonke kwiSayensi nakwiMathematika okanye zombini. ISebe iDoE linika amanani oqikelelo abemi belizwe ngokumalunga nenani labafundi abane-18 iminyaka kwiphondo.

► **PM221: Ipesenteji yabafundi kwiBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kuzo zonke iinkalo zokufunda**

Lo mlinganiselo wentsebenzo ubonisa ipesenteji yabo bonke abafundi beBakala 9 abathe ngokwe-avareji bafumana iziphumo zokufunda ezamkelekileyo

Uvimba weDatha (*Source*):

Iziphumo zeBakala 9

► **PM301: Ipesenteji yezikolo ezizimelyo eznikwa inkxaso-mali ezihanjelwayo ngenjongo yokubeka esweni inkqubo yazo**

Le yipesenti yezikolo ezizimeleyo ezifumana inkxaso-mali karhulumente ezihanjelwayo ukwenzela injongo yolawulo lomgangatho lisebe apha enyakeni. Kubalulekile ukuba urhulumente abeke esweni umgangatho wemfundo eqhubeka kwizikolo ezizimeleyo, ngakumbi ezo zifumana inkxaso-mali karhulumente, aze athathe amanyathelo apho imigangatho esezantsi ingafikelewanga.

Uvimba weDatha (*Source*):

li-ofisi zeZithili zeMfundu

► **PM401: Ipesenteji yabantwana abaneemfuno ezizodwa abakubudala obunyanzelekileyo bokuhamba isikolo abangabhalisanga kumaziko emfundo**

Le yipesenti yabantwana abakhubazekileyo abakubudala obunyanzelekileyo bokuhamba isikolo abangabhalisanga kulo naliphi na iziko lemfundo. Kubalulekile ukuba urhulumente abonelele ngofikelelo olwaneleyo nolufanelekileyo kwizikolo ezineemfuno zemfundo ezizodwa nezikolo zikarhulumente eziqhelekileyo ukulungiselela aba bafundi. Ngokunqwenelekayo lo mlinganiselo wentsebenzo kufanele ube ngu-0% ngokwamanani (*carry a value of 0%*.)

Uvimba weDatha (*Source*):

Kusetyenziswe idatha efanelekileyo efumaneka kwi-*General Household Survey* yakutshanje.

► **PM501: Inani labafundi beekholeji zeFET ngokunxulumene nolutsha kwiphondo**

Eli linani labafundi beekholeji zeFET bayo yonke iminyaka yobudala, elahlulwe ngamaqela olutsha olukwi-16 ukuya kwi-18 iminyaka. Ngalo gama uninzi lwabafundi beekholeji zeFET banokuba ngaphezu kweminyaka eyi-18, lo mlinganiselo wentsebenzo nangona kunjalo unika ingcaciso esebezisekayo ngokuba iikholeji zeFET zizenza njani na iinkonzo kulutsha nakubemi belizwe ngokubanzi.

Uvimba weDatha (*Source*):

Kwiminyaka engeyiyo eyokwenziwa kobalo-bantu, idatha isekelwe kwidatha eyisampula efunyenwe kwiisaveyi i*General Household Survey* okanye kuqikelelo lwabemi belizwe ebonelelwie yi-DoE. Amanani okubalwa kwabafundi beFET ngokuthe ngqo afunyanwa kwiikholeji zeFET.

► **PM502: Ipesenteji yabafundi ababhinqileyo amakumacandelo obugcisa (technical fields)**

Le yipesenteji yabo bonke abafundi ababhinqileyo kwiikholeji zeFET ababhalise kumacandelo obinjineli nobugcisa. Ngokwembali, amanani obhaliso lwabafundi ababhinqileyo kula macandelo ebesoloko esezantsi. Ngenxa yobulungisa kwezesini le meko kufuneka iphucuke.

Uvimba weDatha (*Source*):

Nangona iirekhodi zobhaliso zeekholeji kufuneka zibenayo yonke ingcaciso ukwenzela ukubalwa kwePM, kungokunje akukho ndlela icwangciseke kakuhle yePEDs okanye yeDoE yokuqokelela le ngcaciso. Idatha yale PM kungokunje ifunyanwa kwiikholeji zeFET.

► **PM503: Ireyithi yebafundi abagqibile kwiikholeji zeFET**

Eli linani labafundi abapasa iimviwo zokuphela konyaka, elahlulwe ngenani lilonke labafundi abangene kwinkqubo yeeholeji zeFET ngenjongo yokupasa iimviwo.

Uvimba weDatha (*Source*):

Ukuqokelela le datha ngoku yinkqubo entsonkothileyo kakhulu, nekuya kufuneka ukuba iikholeji ziqeleshwe ukuze zifikele kulo njongo. Akukho zimviwo zicwangciselwe ithuba elinye lonyaka kubo bonke abafundi abaya kubonelela ngesiseko esilula ukuze kwenziwe izibalo, njengoko kungekho qumrhu lovavanyo linye-iSETA nganye ineemfuneko zayo zovavanyuo lweenkqubo zayo). Idatha yale PM kungokunje ifunyanwa kwiikholeji zeFET.

► **PM504: Ipesenteji yabafundi abafakwe kuqeleshelo-msebenzi (learnerships) kwiikholeji zeFET**

Aba ngabafundi abakuqeleshelo-msebenzi abafumana uqeleshelo lwabo kwiikholeji zeFET, njengepesenti yabo bonke abafundi abakuqeleshelo-msebenzi kwiphondo. Lo mlinganiselo wentsebenzo ubonisa ukuba iikholeji zeFET zisebenza kangakanani na ukutsalela abafundi bazo kwinkqubo zoqeleshelo-msebenzi.

Uvimba weDatha (*Source*):

Ukugcinwa kweerekhodi kwimisebenzi yoqeleshelo-msebenzi kwiikholeji zeFET ayingomsebenzi obanzi, ngenxa yokuba iisistim ze-IT zeekholeji azilungiselelwanga olu hlobo longenelelo ngoncedo lunqwenelekayo. Uqeleshelo-msebenzi aluyo nkalo iphambili yeeholeji zeFET (Ukuba luzixhasa ngezimali ngokwalo). Likholeji ziqhube uqeleshelo-msebenzi njengeeyunithi ezahlukileyo zoshishino, ukuqesha abasebenzi (abolawulo, ootitshala, abaphathi beeprekthi, njl.njl). Ukuphunyezwa kwe-FETMIS (*learner-tracking system for FET colleges*) kwixa elizayo kuya kunceda ekuboneleleni ngale ngcaciso.

► **PM601: Inani labafundi be-ABET ngokunxulumene nabantu abadala kwiphondo**

Eli linani labafundi ababhalise kumaziko e-ABET, elahlulwe ngenani lilonke labantu abadala kubemi belizwe. Le pesenteji ibonelela ngenkazo ngokuba axande kangakanani na amalungiselelo karhulumente okubonelela u-ABET kweli phondo.

Uvimba weDatha (*Source*):

Kwiminyaka engeyiyi eyobalo-bantu (*non-census years*), amanani abemi belizwe kubantu abadala afunyanwa kwi-General Household survey kulo nyaka kubhekiselwe kuwo okanye amanani oqikelelo abemi belizwe njengoko abonelelwwe yiDoE.

► **PM701: Ipesenteji yabafundi abakwiBakala R elixhaswa ngezimali ngurhulumente**

Eli linani elipheleleyo labafundi abakwiBakala R elixhaswa ngezimali ngurhulumente kwizikolo zikarhulumente okanye kumaziko oluntu), elahlulwe ngalo lonke inani labafundi abaminyaka mihihanu (*five-year-olds*) kubemi belizwe. Lo gama ingeyonjongo karhulumente ukuba ukufikelela ku-100% ngokumalunga nalo mlinganiselo wentsebenzo (abanye abafundi kulindeleke ukuba beze kumaziko abucala), umgaqo-nkqubo ucacisa ukuba masibe sele sifikelele kwelona nqanaba liphezelu ngo-2010, eliphakathi kwe- 80% ne- 90%.

Uvimba weDatha (*Source*):

Nangona i-ASS inokuthathwa njengovimba wedatha ofanelekileyo kwiBakala R elisesikolweni, ayifikelei kulo maziko asekuhlaleni. Nangona injongo yoMgaqo-nkqubo oSebenzayo 5 (*White Paper 5*) ibiyi-10% okanye babe ngaphantsi abafundi abafundiswa kumaziko asekuhlaleni, ukuphunyezwa kumaphondo awahlukileyo kuhokelele kwimeko apho bebaninzi ngokungaphezulu abafundi abasebeniza amaziko oluntu asekuhlaleni. Amanani athathwe kwi-ASS angaba ngangachanekanga kakhulu ke ngoko.

Ukufikelela kumaziko amaninzi nakude asemaphandleni kuhlala kungumneni kwizithili zemfundo. Oku kukwathintela ukuqokelewa kwedatha okuchanekileyo malunga namaziko oluntu eBakala R, njengoko uninzi kula maziko kungamaziko asematyotyombeni nangenazidilesi zeposi/ zendawo yokuhlala ukuze kuziswe iifom zesaveyi. Ukungqinisiswa kweminyaka yobudala kuwo onke amaziko kuyimfuneko ukuze kuqinisekiswe ngokuchaneka kwamabango.

Ngaphandle kwemingeni yedatha, iGHS ngoyena vimba wedatha ufanelekileyo unokusetyenziselwa idinomineyitha yale PM.