



## APPENDIX G: Provincial Response to MTSF

Programme Performance Measures (MTSF) for Programme 2	2014/15 Actual	2015/16 Actual	2016/17 Estimated	2017/18 Estimated	2018/19 Estimated	2019/20 Estimated	Comment
MTSF 201: The average hours per year spent by teachers on professional development activities	New	New	80	80	80	80	Duration of CTLI courses is 10 days with 8 hours contact time per day.
MTSF 202: Number of teachers who have written the Self-Diagnostic Assessments	New	New	n/a	n/a	100	200	Self-Diagnostic Assessment tool has not yet been provided. Estimates based on provision of national tool.
MTSF 203: Percentage of teachers meeting required content knowledge levels after support	New	New	4%	4%	4%	5%	Pre- and Post- assessment is voluntary. Required level is 80%.
MTSF 204: Percentage of learners in schools with at least one educator with specialist training on inclusion.	New	New	10%	10%	11%	12%	
MTSF 205: Percentage of learners who are in classes with no more than 45 learners	New	New	88.48	87.44	n/a	n/a	Only actual figures are provided for this indicator.
MTSF 206: Percentage of schools where allocated teaching posts are all filled.	New	New	81%	80%	80%	80%	
MTSF 207: Percentage of learners provided with required textbooks in all grades and in all subjects per annum.	New	New	99.7%	99.7%	99.8%	99.8%	The source is the School Improvement Monitoring (SIM) Survey which asks (i) whether textbooks ordered have been delivered, (ii) whether sufficient have been delivered. The response is <b>per grade</b> and the <b>full record per school</b> is stored on EduInfoSearch (EIS).
MTSF 208: Number and percentage of learners who complete the whole curriculum each year	New	New	n/a	n/a	n/a	n/a	This indicator is currently under review at DBE and DPME and HEDCOM.
MTSF 209: Percentage of SGBs in sampled schools that meet minimum criteria in terms of effectiveness every year.	New	New	20%	40%	50%	60%	New SGBs will be elected in 2018 for a three-year period.

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<b>Programme Performance Measures (MTSF) for Programme 5</b>	<b>2014/15 Actual</b>	<b>2015/16 Actual</b>	<b>2016/17 Estimated</b>	<b>2017/18 Estimated</b>	<b>2018/19 Estimated</b>	<b>2019/20 Estimated</b>	<b>Comment</b>
MTSF 501: Number and percentage of Grade R practitioners with NQF level 6 and above qualification each year.	New	New	810 (28%)	815 (31.5%)	820 35%	825 (38.5%)	