

Jaarlikse Prestasieplan 2011/12 – 2013/14

Annual Performance Plan 2011/12 – 2013/14

IsiCwangciso seNtsebenzo soNyaka 2011/12 – 2013/14



Date of tabling: 28 February 2011

WESTERN CAPE
Education Department

Provincial Government of the Western Cape

Amanqakwana:

1. Ukuchuleza ekufundeni nasekutolikeneni olu Xwebhu

IsiCwangciso seNtsebenzo soNyaka (*APP*) sifanelwe ukufundwa nesiCwangciso eSenziwe ngoBuchule seMinyaka emiHlanu neNkcazo yeNjongo eCwangciswe ngoBuchule yeSebe i *WCED*.

Olu xwebhu lwe-*APP* luqulunqwe ngokwethemplethi yecandelo likanondyebo kazwelonke. Intsebenzo ifakwe kwiqela leethemplethi zecandelo lezemfundo.

Inkxaso-mali kwezemfundo yahlulwe ngokweeprogram eziyi-8. Iprogram nganye icaciswa ziiprogram ezisekelayo zikazwelonke. Ezi program zidweliswe ekuqaleni kweprogram nganye

LiTheyibhile zeenkukacha-manani zikaZwelonke (*Nationally-defined Statistical Tables (ST)*) zifakwe iinombolo ngokweprogram echaphazelekayo. Itheyibhile nganye yeST inesethi yezalathi ezibonisa ukusetyenziswa kwemali (*financial indicators*) ezilandelwa ziindidi zezintlu zedatha ezinezihloko ezibhalwe "*Efficiency Statistics*". Le datha ikhokelwa yimfuno ekususelwa kuyo kuzwelonke ukwenza ucwangciso, ukubeka esweni, ukuphonononga nokubonelela ngemilinganiselo engumzekelo (*benchmarks*).

KwiCandelo A iinkukacha-manani zezecandelo lilonke kwaye zahlula-hlulwa ngokwesethana (*subset*) nganye o.k.t. uNdlunkulu (obandakanya nezithili zemfundo); zonke izikolo zikarhulumente ezahlulwa zibe ziiprayimari, iisekondari, izikolo ezizimeleyo, izikolo zemfundo eneemfuno ezizodwa , iiKholeji zeFET, imfundo yabadala, imfundo yabantwana abasaqalayo neenkonzo ezincedisayo.

Kunikwe ezo zinto ziphambili zingunobangela weendleko kwezemfundo (ootitshala, abafundi neziseko zophuhliso nokulungiswa kweemeko ezingafaniyo zangaphambili). Kwangokufanayo, kunikwe kwiprogram nganye amanani ootitshala nabangezotitshala kwakunye namanani obhaliso abafundi.

Kukho izalathi zikazwelonke ezibizwa ngokuba "YiMilinganiselo yeNtsebenzo yeeProgram" nezalathi zephondo ezibizwa ngokuba "ziZalathi zeNtsebenzo kwiiProgram".

Kwenziwe uhlanga-hlengiso apha naphaya kwisiCwangciso eSenziwe ngoBuchule yaye zandlalwe apha ezo zinto ukutshintsha ezinye zeendlela zokucwangcisa.

Makuqatshelwe ukuba amanani ka-2010/11 kwii-*ST tables* aluQikelelo oluHlanga-hlengisiweyo.

2. Iikopi eziguqulweyo:

Ikopi zolu xwebhu ngolwimi lwesi-Afrikansi nesiXhosa zifumaneka kweli ziko lewebhu leWCED <http://wced.wcape.gov.za> kwiintsuku ezingama-30 zokwandlalwa kwalo.

3. Isihlomelo:

Ikopi "zesihlomelo E" (*Technical Indicators*) zifumaneka apha: <http://wced.wcape.gov.za>

Imbulambethe

Sekuphele unyaka ngoku, apho wathi uRhulumente wePhondo leNtshona Kolo-ni wakhupha isicwangciso esenziwe ngobuchule sem-fundo seminyaka 2010 - 2019. Esi sicwangciso sijolise kwizinto ezizipray-orithi eziphambili ezili-10 ezinjongo yazo ikukuphucula umgangatho wemfun-do efundiswa kweli phondo, neziya kuthi ekugqibeleni ziphucule iziphumo zokufunda zabafundi.

Ezona zinto ziphambili zibandakanya ukuphucula iziphumo zokufunda zolwazi lokufunda, ukubhala noku-bala, ukwenza abo bakwizikhundla eziphezulu zolawulo bamelwe kukuphendula ngomsebenzi oluxanduva lwabo, ukwandiswa kwamathuba ophuhliso noqeqesho lootitshala oluqhubeka okokoko, ukuphucula iziseko zophuhliso zezikolo (*school infrastructure*), ukukhuthaza ukhuseleko lwezikolo nabafundi, ukwandisa ukubonelelwa ngeencwadi zezifundo nokuphucula ukuphendula ngokukhawuleza kwiifundo zoluntu nokusebenza ngendlela eyiyo kweSebe iWCED.

Ngethuba nje lonyaka omnye, uRhulumente wePhondo leNtshona Koloni angatsho ngokuzithemba ukuba senze inkqubo enkulu ekubekeni isiseko esiyimfuneko sokufikelela kwiinjongo zethu zokuphucula iziphumo zokufunda zabafundi eNtshona Koloni. Ukwenza umzekelo, kulwazi lokufunda, ukubhala nokubala, iNtshona Koloni iyaqhubeka nokukhokela eli lizwe liphela ekusetyenzisweni kovavanyo lwabafundi olubanzi, kunye nokwandisa iiprogram zethu zovavanyo zinabele kumaBakala 3, 6 no-9.

Ngokumalunga nokumelwa kukuphendula ngomsebenzi oluxanduva lwakho, iNtloko yeSebe leMfundo kunye nam sisayine iimvumelwano zentsebenzo ekuqaleni konyaka ophelileyo nezibandakanya iinqununu namasekela-nqununu, okokuqala ngqa, eziqhagamshela ngqo uvavanyo lwentsebenzo nomgangatho weziphumo zokufunda zabafundi kwisikolo eso sithile.

Ukwenzela ukuba kube nokuphuculwa inani nomgangatho wabafundi abapasayo kule nkqubo yemfundo, siya kuqhubeka nokuphumeza iqela leeprogram kwizikolo zethu ezisaqhuba kakubi, kubandakanywa inkxaso ebanzi kakhulu yezolawulo enikwa zizithili zemfundo zethu, inkxaso kwizifundo ezithile enikwa izikolo, nokusiwa ezikolweni kweencwadi zezifundo ezongezelelweyo kwizifundo ezibaluleke kakhulu.

Ukubonelelwa ngeencwadi zezifundo kuya kuqhubeka ukuba yeyona nto ephambili ekujoliswe kuyo kulo nyaka, njengoko lo rhulumente ekholelwa ngamandla kwinto yokuba iincwadi zezifundo zisisibonelelo

esibaluleke gqitha kwezemfundo kuwo onke amabakala. Sele sikuqinisekisele ukusiwa kweencwadi zesifundo semathematika kubo bonke abafundi bezikolo eziziprayimari eNtshona Koloni kumaBakala 2 - 7 kunye neencwadi zokufunda (*reading books*) zamaBakala 1- 6 kwizikolo ngezikolo. Kuza kuqhutyekwa nokwandisa le program.

Imfundo esemgangathweni ixhomekeke ekufundiseni okusengangathweni. Kulo nyaka siye sazilungisa iiprogram zethu zoqeqesho nophuhliso lootitshala ngokususa izinto ezingafunekiyo, ukwenzela ukuba zibe zezijolise ngqo ngakumbi kwizinto ezithile, apho kukho uqeqesho olunyanzelekileyo lootitshala bezikolo eziqhuba kakubi kuze kubekho izinto ezininzi ezinokukhethwa ngootitshala kwizikolo eziqhuba kakuhle kakhulu. Ukubonelela ngoqeqesho oluyimfuneko kwiinqununu zethu nakumabhunga olawulo ii-SGB kubaluleke kakhulu yaye izikolo sele zazisiwe malunga noomasifundisane beentlobo ngeentlobo babalawuli bezikolo abaza kwenziwa ngo-2011

Ngethuba lonyaka ophelileyo, iSebe iWCED labeka njengeprayorithi ephambili iifundo zophuhliso lweziseko zethu (*our infrastructure needs*). Kunyaka ophelileyo sele sifakele ngempumelelo ii-*mobile units* eziyi-145 yaye kwakhiwa njengangoku amagumbi okufundisela ayi-107 okanye sekugqityezelwa idizayini neepiani (*design and planning*) kwezinye zezikolo zethu ukwenzela ukwandisa ukwazi ukufikelela kwimfundo esemgangathweni. Izikolo ezilishumi njengangoku zikumanqanaba ahlukeneyo okwakhiwa kweli phondo, apho ezinye izikolo ezilishumi elinesihlanu ezisekwisigaba sokwenzelwa iiplani. Zizikolo ezilishumi elinesihlanu eziza kwakhiwa ngokutsha nesele nazo zikwisigaba sokwenzelwa iiplani, apho ezine kulindeleke ukuba zigqitywe kulo nyaka.

Ngo-2011, siza kuqhubeka nokwakhela kwiziseko esele sizakhile ukususela kulo nyaka uphelileyo. Iziphumo zeSatifikethi seMatriki sikaZwelonke kunye neziphumo zolwazi lokufunda, ukubhala nokubala ziya kwenza sibe nako ukumisela iithagethi ezintsha zezikolo eziphakamileyo nezikolo eziziprayimari, kwakunye nalapho kufuneka sijolise khona izicwangciso zethu.

Ngasinye isigqibo esithathwa ngokunxulumene nemfundo eNtshona Koloni siya kuqhubeka sikhokelwa yimfundo yokuphucula iziphumo zabafundi kweli phondo, nokubonelela ngolwazi lokufikelela ngakumbi nangakumbi kwimfundo esemgangathweni.

DA Grant, uMphathiswa weMfundo eNtshona Koloni

Ukunikezelwa koxwebhu ngokusemthethweni

Esi siCwangciso seNtsebenzo soNyaka:

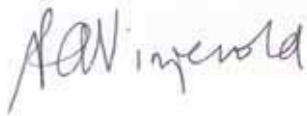
- siqulunqwe ngabaphathi beSebe leMfundo leNtshona Koloni phantsi kwesikhokelo soMphathiswa weMfundo wePhondo leNtshona Koloni
- silungiswe ngokungqinelana nesiCwangciso eSenziwe ngoBuchule esikhoyo njangangoku seSebe leMfundo leNtshona Koloni; yaye
- sibonisa ngokuchanekileyo iithagethi zentsebenzo iSebe leMfundo leNtshona Koloni eliya kuzama kangangoko ukufikelela kuzo ngokuxhomekeka kwimali efumanekayo kwibhajethi ka-2011/12.



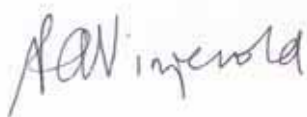
L Ely [IGosa lezeMali eliyiNtloko]



M Harker [IGosa eliyiNtloko elijongene nezoCwangciso]



PA Vinjevold [IGosa eliMele ukuPhendula ngoSetyenziso lweMali]



Sivunywe ngulo:



DA Grant
OneGunya loLawulo

Iziqulatho

Icandelo A: Isishwankathelo sesiCwangciso	1
1. Ucazululo lweemeko eziqhubekayo	1
1.1 Umbono	1
1.2 Umnqophiso	1
1.3 Iimfundiso ezisisiseko	1
1.4 Imeko-bume yokwenziwa kweenkonzo zentsebenzo	1
1.5 Imeko engqonde isebe	3
1.6 Uhlaziyo lwemithetho nezinye izigunyaziso	4
2. Inkcazo ngebhajethi ka-2010/11 noQikelelo lweMTEF	5
2.1 Uqikelelo lwenkcitho neTheyibhile zeeNkcukacha-manani zecandelo	5
2.2 Ukungqinelanisa iimpawu eziboniswa yinkcitho neNjongo eziCwangciswe ngoBuchule	9
Icandelo B: Izicwangciso zeeziprogram neeziprogram ezisekelayo	12
3. IProgram 1: Ulawulo	12
3.1 Iinjongo zesiCwangciso eSenziwe ngoBuchule	14
3.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12	14
3.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2011/12	14
3.4 Iithagethi zeKota	15
3.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF	16
3.6 Intsebenzo neempawu zenkcitho:	19
4. IProgram 2: Izikolo zikaRhulumente eziQhelekileyo	20
4.1 Iinjongo zesiCwangciso eSenziwe ngoBuchule	20
4.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12	22
4.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka	22
4.4 Iithagethi zeKota	24
4.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF	25
4.6 Intsebenzo neempawu zenkcitho:	33
5. IProgram 3: Iinkxaso-mali zeZikolo eziZimeleyo	34
5.1 Injongo zesiCwangciso eSenziwe ngoBuchule	34
5.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12	34
5.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka	34
5.4 Iithagethi zeKota	34
5.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF	35
5.6 Intsebenzo neempawu zenkcitho:	37

Icandelo B: Izicwangciso zeeprogram neeprogram ezisekelayo (zisaqhutywa)

6.	IProgram 4: Imfundo yeSikolo esineeMfuno eziZodwa sikaRhulumente	38
6.1	Injongo yesiCwangciso eSenziwe ngoBuchule	38
6.2	lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12.....	38
6.3	Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka	39
6.4	lithagethi zeKota	39
6.5	Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF.....	40
6.6	Intsebenzo neempawu zenkcitho:	41
7.	Iprogram 5: IMfundo noQeqesho oluQhubekayo	42
7.1	Injongo yesiCwangciso eSenziwe ngoBuchule	42
7.2	lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12.....	43
7.3	Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka	43
7.4	lithagethi zeKota	43
7.5	Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF.....	44
7.6	Intsebenzo neempawu zenkcitho:	45
8.	Iprogram 6: IMfundo noQeqesho oluQhubekayo	46
8.1	Injongo yesiCwangciso eSenziwe ngoBuchule	46
8.2	lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12.....	46
8.3	Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka	46
8.4	lithagethi zeKota	46
8.5	Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF.....	47
8.6	Intsebenzo neempawu zenkcitho:	48
9.	Iprogram 7: Uphuhliso lweMfundo yaBantwana aBasaqalayo	49
9.1	Injongo yesiCwangciso eSenziwe ngoBuchule	49
9.2	lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12.....	49
9.3	Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka.....	50
9.4	lithagethi zeKota	50
9.5	Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF.....	51
9.6	Intsebenzo neempawu zenkcitho:	52
10.	IProgram 8: linkonzo eziNcedisayo neziNxulumene nazo	53
10.1	Injongo yesiCwangciso eSenziwe ngoBuchule	53
10.2	lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2011/12.....	53
10.3	Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka.....	54
10.4	lithagethi zeKota	54
10.5	Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF.....	55
10.6	Intsebenzo neempawu zenkcitho:	55

ICandelo C: Uqhagamshelwano nezinye izicwangciso	56
11. Uqhagamshelwano neziseko zophuhliso zethuba elide nezinye izicwangciso zemisebenzi yokwakha	56
12. Iigranti ezikhutshwa phantsi kwemiqathango	65
13. Amaqumrhu axhaswa ngurhulumente (<i>Public entities</i>)	65
14. Amaphulo obambiswano phakathi kukarhulumente namaqumrhu abucala	65

Izihlomelo

15. Imilinganiselo yoNtsebenzo yeeProgram	66
16. Isicwangciso sokuza Kwenziwa ngo-2014 Izalathi	75
17. IiNjongo zesiCwangciso eSenziwe ngoBuchule kwisiCwangciso seMinyaka emiHlanu, esihlenga-hlengiswe kwi-APP 2011– 2013	76
18. Inkcazo yesigama	79

ICandelo A: Isishwankathelo sesiCwangciso (*Strategic overview*)

1.1 Umbono

Ukudala amathuba amahle omntu wonke ngokuphucula iziphumo zokufunda

1.2. Umnqophiso

Ukubonelela ngemfundo esemgangathweni kubo bonke abafundi kwiphondo ngokwenza ezi nkonzongundoqozilandelayo:

- Ucwangciso nolawulo lwenkqubo yemfundo iphela
- Ukunika inkxaso kumaziko emfundo karhulumennte
- Imfundo kwizikolo zikarhulumente eziqhelekileyo
- Ukunika inkxaso kwizikolo ezizimeleyo
- Imfundo kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente
- Imfundo noQeqesho oluQhubekayo kwiikholeji zeFET zikarhulumente
- Imfundo noQeqesho lwaBadala (*AET*) kumaziko emfundo oluntu
- Uphuhliso lweMfundo yaBantwana aBasaqalayo (*ECD*) kwiBakala R
- Amathuba oqeqesho kootitshala nakwabangezotitshala
- Ukunika inkxaso umntwana ngokupheleleyo ngokwandisa ulwazi nge-HIV/AIDS; ukubonelela ngokutya abafundi abaqatshelwe njengabathwaxwa yintlupheko nendlala ukwenzela ukuba bafunde ngokuyimpumelelo; kunye nokukhuthaza ukuba indawo engqonge isikolo ibe yekhuselekileyo
- Ukunika inkxaso ootitshala ngokubonelelwa kwabo ngeemeko zengqesho ezifanelekileyo, iiprogram zenkuthazo (*incentives*) nezempilo-qete yabasebenzi

1.3. Iimfundiso ezisisiseko

- Ukubeka phambili umfundi ngokubaluleka
- Iimfundiso ezisisiseko zoMgaqo-siseko woMzantsi Afrika noMqulu wamaLungelo (*Bill of Rights*)
- Ukugqwesa ngokuthi kubonelelwe ngabasebenzi abangootitshala abaneenjongo eziphakamileyo nabaqhubela phambili, ngokubanika inkxaso nangokubaxhobisa
- Ukwazi ukuphendula kwabo baphetheyo ngoxanduva lwabo nokwenzela izinto elubala
- Ukugqwesa nokuba novelwano kwimisebenzi yolawulo nenika inkxaso
- Ukuqaphela nokungqina ukugqwesa kootitshala nenkxaso yokufikelela kule njongo

1.4. Imeko engqonge ukwenziwa kweenkonzo

Kubekho ukuphucuka okuzingisileyo kwiziphumo zokufunda kwizikolo eziziprayimari nezikolo eziziisekondari. Nakuba kunjalo, abantwana abaninzi bePhondo leNtshona Koloni bayoyisakala kukuphuhlisa iitalente zabo zokuqhuba kakuhle ezifundweni. Oku kubangelwe ikakhulu zezi zinto zilandelayo nezithathelwa ingqalelo njengangoku:

- Ixesha elinganelanga nokungahoyi ukufunda, ukubhala nokubala kumabakala amathathu okuqala esikolo
- Ukufadalala ukuphendula ngoxanduva lwentsebenzo yabo kwamagosa esebe lemfundo nootitshala
- Ulawulo lwezikolo oluyeke-yeke nobunkokeli obukwanjalo (*weak school management and leadership*). Oku kubandakanya ukungabikho kolawulo lweprogram yokufundisa
- Ukuphendula kade ngokuzwabaluka nenkxaso encinane yesebe lemfundo
- Ukuhla komoya wokuzimisela ukusebenza kootitshala (*low morale of teachers*)
- Ukungeneli kweencwadi zezifundo (*textbooks*) nezinye izincedisizokuxhasa ukufunda
- Izinto ezimbi zasentlalweni ezinjengobuhlwempu nolwaphulo-mthetho
- Ukuhla komgangatho weziseko zophuhliso (*infrastructure*) zezikolo
- Isiqhelo esidala sokungafakwa kwemali ngokwaneleyo (*legacy of underinvestment*) kwiinkalo eziliqela eNtshona Koloni
- Uxinzelelo olubangelwa luluntu olufudukela apha eNtshona Koloni

Indibaniselwano yezi meko ibe ngunobangela wokuqhuba kakubi kwabafundi ezifundweni: Nakuba kunjalo, ezi meko zibonisa iimpawu zokuba bhetele.

- Ngo-2010, ireyithi yokupasa kwabafundi beBakala 12 inyukile ukuya kutsho ku-76.8%, yaze ngokwenza njalo yatshintsha ukuhla komgangatho kweminyaka emi-5 ukuqala ku-2004 kuye - 2009.
- Kubekho ukuhla kwinani lezikolo eziphakamileyo eziqhuba kakubi (izikolo ezipaselwe ngaphantsi kwereyithi engu-60% kwiBakala 12) eNtshona Koloni, ukuhla ukusuka ku-84 ngo-2009 ukuya ku-78 ngo-2010. Nakuba kunjalo, izikolo eziyi-39 kweziyi-84 zibonise ukunyuka kumanani abo basasileyo.
- Iziphumo zolwazi lokufunda nokubhala nolwazi lokubala njengoko ziye zalinganiswa (*as measured*) kubafundi bamaBakala 3-no-6 zibonisa ukuba abafundi abakwazi kufunda, kubhala nakubala ngokwamanqanaba afanelekileyo kula mabakala. Esi siseko siyimfuneko ukunika inkxaso ekufundeni kumabakala alandelayo.

Ngo-2010, iYunivesithi yaseStellenbosch yaqhuba uphando ngeendlela zokufundisa (teaching practices) kwiSigaba seSiseko kwizikolo eziyi-27 zaseNtshona Koloni. Uphando lwafumanisa ukuba kukho iimpawu ezinika ithemba zokuphucuka kokusebenza ezikolweni nexesha elandileyo elichithwa ekufundiseni nasekufundeni. Nakuba kunjalo, kwizikolo ezininzi isantya sokufundisa siyacotha kakhulu yaye nenqanaba lokuqonda kwabafundi lisezantsi kakhulu. Uphando lukwafumanise nokuba kukho ubungqina bokunqaphazeka kweencwadi zezifundo nokungasetyenziswa kwazo kangako, ixesha elilahlekileyo ngenxa yeziphazamiso nobunkokeli bootitshala ekufundiseni bukumgangatho osezantsi.

ISEbe iWCED limsebenzise u-2010 ekubekeni iithagethi nezikolo nezithili zemfundo nokubonelela ngenkxaso elungiselelwe ezo meko apho ibifuneka ngamandla, lo gama izikolo eziqhuba kakuhle ziye zayekwa ukuba zizilawulele iiprogram zazo ngokwazo. Iprogram yeZikolo eziPhakamileyo, eyabandakanya ukufundisa okongezelelweyo, yenzelwa ukunciphisa inani lezikolo eziqhuba kakubi.

Inkonzo ephuculweyo yeSebe iWCED eyenzelwa izikolo yabandakanya oku kulandelayo:

- Izibonelelo (ezingabasebenzi, izibonelelo ezizincwadi (*text*) neziyimali) zisetyenziselwe ukuphucula inkxaso enikwa izikolo. Amanyathelo athathwayo abandakanya ukulungiswa ngokutsha kwezithuba zengqesho apho, umzekelo, kwaye kwapapashwa izithuba zokubambela zabasekondiwewayo kwaza kwabonelelwa nangezithuba ezongezelelweyo kwezo zikolo zizifunayo.
- Kwaqulunqwa isicwangciso seziseko zophuhliso (*infrastructure plan*) esonga iindleko, nesabekwa sayiprayorithi ephambili esiza nezinto ezintsha saza sandiswa ukwenzela ukuba kujongwane nemiba esileleyo (*backlogs*) nokwanda kwamanani abafundi.
- Kwathathwa isigqibo sokuba iza kuba ngamagosa, kungabi ngababoneleli-nkonzo, aza kuqhuba iikhosi eCape Teaching and Leadership Institute (CTL). Oku kwaqinisekisa ukonga iindleko ezinkulu yaye imali ebiza kusetyenziswa koku isiwwe ekuthengeni iincwadi zezifundo
- Izithuba ezikwaNdlunkulu kuwo onke amanqanaba ezithuba, azizanga zizaliswe yaye imfuno yazo zonke izithuba iya yaqwalaselwa kwakhona (*evaluated*). Isiphumo soku kukuba amagosa makongeze eminye imisebenzi ukwenzela ukuba kubenokongiwa imali ethe kratya yokusetyenziswa ekunikeneni inkxaso ezikolweni. Okunxulumene noku ibe kukutshintshwa kokwenziwa kwemisebenzi ukwenzela ukuba uNdlunkulu athwale uxanduva lokunika inkxaso izikolo ezizimeleyo, kwaza ngaloo ndlela kwanika umtyhi kwizithili zemfundo.
- Inkqubo yezemfundo iye yahlenga-hlengiswa kwiinkalo zonke ukwenzela ukuba kunikwe inkxaso ukuqhuba kakuhle kwezikolo kwizifundo.
- Unxibelelwano nezikolo luphuculwe ukulungiselela ukuba lusebenze kakuhle nangokufanelekileyo. Umzekelo, kubonelelwe kwasekuqaleni ngekhalenda engeenkqubo zezinto eziza kwenziwa ngonyaka.
- Kuthathwe isigqibo sokuba kubekho izintlu ezintlanu (5) qho ngonyaka zezithuba zengqesho, xa kuthelekiswa nezimbini zithuba langaphambili, ukwenzela ukuba kuqinisekise ukubanako ukuqwalasela imfuno yezikolo yootitshala bokufundisa. Oku kuye kwancediswa yiprogram yokukhuthaza izikolo ukuba zibone ukuba izithuba zipapashwa kwangoko ukuncedisa ekunikezeleni iintambo ngaphandle kwamagingxi-gingxi. Kuye kwabakho iprogram yoqeqesho nokunika iingcebiso ukwenzela ukuphuculwa kwesakhono sokusebenza ngempumelelo. Ngenxa yokuba izithuba zizaliswe ngokukhawuleza, ukufunda nokufundisa kuye kwazinziswa.
- Kumiselwe iinkqubo zokunciphisa ukuphazamiseka kwexesha lokufundisa. Ezi nkqubo zibandakanya imbalelelwano yokukhumbuzwa iinqununu nootitshala ukuba kufanele kungabikho ziphazamiso kwiprogram yokufundisa ngenxa yeendwendwe ezihambela izikolo, iINGOs nezinye izinto eziqhubeka esikolweni. Zonke iintlanganiso nootitshala zifanele ukuqala ngo-15:00, emva kokuphela kwexesha leeyure zesikolo zokufundisa eziqhelekileyo. Lincitshiswe kakhulu inani leentlanganiso neenqununu nootitshala; ingcaciso enokuhanjiswa ngekhompyutha ithunyelwa ngeli jelo. ISebe iWCED liphumeze ummiselo ocacisa ukuba isikolo masifake isicelo kumlawuli wesithili phambi kokuba abafundi basiwe kuhambo lwezemfundo (*excursion*). ISebe iWCED linike izikolo imihla ekunoqala ngayo iimviwo zangaphakathi ngoJuni nangoNovemba, kwakunye nowona mhla uphambili wokugqiba uviwo. Ikhosi zophuhliso lootitshala kuLwazi lokuFunda nokuBhala noLwazi lokuBala ziqhutywa ngethuba leeholide zezikolo.

ISaveyi yesibini yaqho ngonyaka i *Customer Satisfaction Survey* eyaqhutywa ngo-2010 ibonise ukuba izikolo zizireyithe iinkonzo zizonke zee-ofisi zezithili zemfundo phantse ngamanqaku aphindwe kabini kunalawo ango-2009, kwakunye nelinye iqela lezalathi ezithembisayo (*promising indicators*).

Baye banda abantu baseNtshona Koloni ukususela ngobalo-bantu (*census*) lokugqibela luka-2001 kwaye oku kusaqhubeka. Ngokoqikelelo lwamanani abantu lwaphakathi enyakeni ka-2009, olukhutshwe liZiko leeNkcukacha-manani loMzantsi Afrika (*i-Stats SA*) ngomhla we-27 Julayi 2009, iNtshona Koloni ilikhaya kubantu abamalunga ne-5,224 yezigidi, nto leyo emele i-10,4% yabantu baseMzantsi Afrika bebonke. Amanani abemi baseNtshona Koloni abonisa elona nani liphezulu lokuphila (*highest life expectancy*) ngethuba lokuzalwa kwabantwana abangamakhwenkwe nabangamantombazana.

ISebe iWCED, ngokusebenzisana namanye amasebe karhulumente nemibutho yabahlali, lidlala indima yokunciphisa ifuthe elibi lobuhlwempu nolwaphulo-mthetho ngokuthi libonelele ngokutya nangamanye amanyathelo okuhlangabezana neemfuno zabafundi abahlwempuzekileyo

Kubalulekile ukuba izikolo zigcinwe zikhuselekile ngokuthi kuthathwe amanyathelo okhuseleko lwezakhiwo (*physical safety measures*), intsebenziswano engaphezulu neSAPS neMetro Police nokuthatha inxaxheba kwabahlali ekukhuseleni izikolo. Ukongeza apho, iSebe iWCED kunye namanye amasebe karhulumente ne-SAPS baya kuqhubeka nokufika bengazisanga ngokuza kwabo, basetshe benze novavanyo ezikolweni ukukhangela iziyobisi nezixhobo.

URhulumente wePhondo leNtshona Koloni ubalule (*identified*) iinjongo zesiCwangciso sePhondo eziyi-12 (*12 Provincial Strategic Objectives*). ISebe iWCED lilo elikhokelayo kwiinjongo yesiCwangciso seSebe 2 kwaye linika inkxaso zonke ezinye iinjongo ezilishumi elinanye ngeendlela ngeendlela nangokwamanqanaba ahlukeneyo. Ezi Njongo ziyi-12 zezi zilandelayo:

1. Ukudala amathuba okuhluma nawemisebenzi
2. Ukuphucula iziphumo zezifundo ngo-2010-2019
3. Ezothutho ezihlanganisiweyo
4. Ukwandisa impilo qete
5. Ukwandisa ukhuseleko ngo-2010-2019
6. Ukuvelisa inkqubo zokuhlaliswa kwabantu ngokuhlangeneyo nezinokuhlala zisebenza ixesha elide
7. Ukuphucula ngamandla izikololo eziqhelekileyo nokusetyenziswa ngempumelelo kakhulu kwezibonelelo
8. Ukwandisa ukuhlala ngemvano kwamaqela ngamaqela oluntu
9. Ukunciphisa ubuhlwempu
10. Ukuhlanganisa ukwenziwa kweenkonzo ukwenzela ukuba zenziwe ngempumelelo enkulu
11. Ukudala amathuba okuhluma nophuhliso kwiingqingqi zamaphandle
12. Ukwakha urhulumente wephondo ongoyena ulawulwa ngokugqwesileyo ehlabathini

ISebe leMfundo esiSiseko liqaphele izalathi eziliqela njengenxalenye ye-*"Action Plan 2014"* (Izinto eziza kwenziwa ngo-2014). Ezi zalathi zidweliswe kwisiHlomelo B. Iqela elikhulu lezi zalathi belidweliswe kwi-*WCED Five Year Plan* yaye inkqubela xa kuthelakiswa neethagethi zenkqubela kwizifundo sele ithathelwe ingqalelo kule APP. ISebe leMfundo esiSiseko liya kuba linika ingxelo ngesethi epheleleyo yezalathi zakuba zonke iinkcukacha ziqalile ukusetyenziswa.

1.5. Imeko engqonde isebe (*organisational environment*)

ISebe ke ngoko linezicwangciso zokunika ingqwalasela ekukhuthazeni umoya wokukhawuleza kuphendulwe iingxaki zabantu nokusebenza ngempumelelo nokuphucula iinkqubo neesistim zokwenziwa kowona msebenzi uphambili weSebe leMfundo. UNdlunkulu nee-Ofisi zeZithili zeSebe iWCED zihlenga-hlengiswe zaza zalungiselelwa ukuba zibonelele ngenkonzo yokunika impendulo ekhawulezileyo nenkxaso kwizikolo nakootitshala.

ISebe iWCED, lenziwa yi-Ofisi yeMfundo yePhondo ekhokelwa nguMphathiswa wePhondo eNtshona Koloni, i-ofisi kandlunkulu wephondo, ii-ofisi zezithili zemfundo kunye namaziko emfundo, abandakanya izikolo zikarhulumente eziqhelekileyo nezikolo zabafundi abaneemfuno zemfundo ezizodwa, iikholeji ze-FET, amaziko oluntu emfundo yabadala namaziko ophuhliso lwabantwana abasaqalayo (*ji-ECD sites*).

1.6. Uhlaziyo lwemithetho nezinye izigunyaziso

Izigunyaziso ezibonelelwe kwisiCwangciso soBuchule seminyaka emiHlanu zezangoku yaye zinale miba inxaxhileyo (*exceptions*):

Nge-8 Disemba 2010, kwabhengezwa uMthetho oFakela iZilungiso kuMthetho weMfundo weZikolo zePhondo leNtshona Koloni, uMthetho No 7 ka-2010 (*Western Cape Provincial School Education Amendment Act No 7 of 2010*) waza wapapashwa kwiGazethi kaRhulumente eYodwa No. 6823 (*Provincial Gazette Extraordinary No 6823*) ukwenzela ukufakelwa kwezi zilungiso zilandelayo kuMthetho oyintloko:

- ukungqinelenisa uMthetho weMfundo weZikolo zeNtshona Koloni, 1997 kunye noMthetho weZikolo zaseMzantsi Afrika, (uMthetho 84 ka-1996);
- ukwandisa kwamagunya omphathiswa wezemfundo wephondo ekuqinisekiseni umgaqo-nkqubo wezemfundo wephondo, namagubya entloko yesebe okwenza imithetho ethile;
- ukwenza amalungiselelo okuhlolwa kwezikolo ukwenzela iinjongo ezithile;
- ukulawula ngokutsha ukusekwa nemisebenzi yeBhunga lezeMfundo lephondo;
- ukuthintela imisebenzi yezopolitiko ezikolweni ngexesha lesikolo;
- ukulungiselela ukwahlula phakathi kwezikolo zemfundo eneemfundo ezizodwa zabafundi abanezithintelo ekufundeni nezikolo ezixininisa kwizifundo ezithile;
- ukugunyazisa umphathiswa wephondo ukuba amisele imimiselo nemigangatho emalunga neziseko zophuhliso ezizezona zamkelekileyo nokubanako ukwenza umsebenzi kwezikolo zikarhulumente;
- ukuthintela izixhobo eziyingozi, iziyobisi ezingekho mthethweni notywala obunxiliso kumasango esikolo;
- ukuthintela ukuhlawulwa kweentlawulo ezingagunyaziswanga kubaqeshwa abathile;
- ukubonelela ngokuba ootitshala abathile baya kuthathwa njengabayekisiweyo ukusebenza kwiimeko ezithile;
- ukunciphisa ixesha elimisiweyo lokufaka izikhalazo; kunye
- nokwandisa amagunya omphathiswa wephondo okwenza imimiselo nokutshintsha amabinzana-gama athile aphelelwe lixesha.

ISebe leMfundo esiSiseko (DBE) lapapasha uMthetho oYilwayo oFakela iZilungiso kwiMthetho yeMfundo esiSiseko 2009, kwiGazethi kaRhulumente No 32790 nge-9 Disemba 2009. Iinjongo zalo Mthetho uYilwayo zezi:

- kukufakela izilungiso kwiingcaciso-magama zoMlawuli-Jikelele, iziko lemfundo, uMphathiswa ukwenzela ukuba kuboniswe ukudaleka kwe-Ofisi yoMphathiswa neSebe leMfundo esiSiseko;
- kukufakela izilungiso kwakhona kwiingcaciso-magama zomzali nemali-mboleko;
- kukubonelela ngemisebenzi eyongezelelweyo yenqununu;
- kukuqinisekisa ukuba uqeqesho lwamabhunga olawulo lwanziwa kwimibutho yamabhunga olawulo aziwayo;
- nokubonelela ngokuthintelwa kwemisebenzi engeyiyo eyokufundisa ngexesha lesikolo; phakathi kwezinye izinto.

Emva kokuthathela ingqalelo iikhomenti zoluntu, uMphathiswa weMfundo esiSiseko wabhengeza injongo yakhe yokungenisa uMthetho oYilwayo kwiNdlu yoWiso-Mthetho yeSizwe (*National Assembly*). IKomiti eNyulelwe oku (*Standing Committee*) yasePalamente ibhengeze injongo yayo yokubamba iintlanganiso zikawonke-wonke (*public meetings*) kwasekuqaleni ku-2011.

Umgaqo-nkqubo kazwelonke woKubonelelwa ngokuLinganayo kweNdawo eKhuthaza ukuFunda nokuFundisa (*Equitable Provision of an Enabling School Physical Teaching and Learning Environment*) wabhengezwa nge-11 Juni 2010 (Vol. 540, No. 33283). **Imimiselo** (imimiselo nemigangatho) emalunga nomgaqo-nkqubo sele iqalisiwe ukupapashwa kwigazethi karhulumente.

Umgaqo-nkqubo woKuhamba kwaBafundi iSikolo (*Policy on Learner Attendance*) wafakwa kwigazethi nge-4 Meyi 2010 waza waphunyezwa kuzo zonke izikolo zikarhulumente eziqhelekileyo nezemfundo eneemfundo ezizodwa ukususela nge-1 Januwari 2011. Injongo ebanzi yalo mgaqo-nkqubo kukuba zonke izikolo zikarhulumente eMzantsi Afrika zikhuthaze zize zigcin omoya wokuhamba kwabafundi isikolo rhoqo. Ukuhamba isikolo kwabafundi rhoqo kuza kuba luphawu lokuzingca kwizikolo zethu yaye kuyimfuneko ephambili ekufundiseni nasekufundeni okusemgangathweni. Isikolo ngasinye sinoxanduva lokukhusela ilungelo elisisiseko lomfundi ngamnye lokufumana imfundo yaye ubhaliso kwisikolo lufaka umfundi phantsi kwembopheleleko yokuba ahambe isikolo kwaye afike ngexesha rhoqo, ngaphandle kokuba kukho isizathu esivakalayo sokungabikho esikolweni. Injongo yalo mgaqo-nkqubo (a) kukukhuthaza ukufika ngexesha nokuhamba isikolo rhoqo kwizikolo zikarhulumente; kunye (b) nokubonelela izikolo zikarhulumente namasebe emfundo amaphondo ngeenkqubo ezifanayo zokurekhoda, ukulawula nokubeka esweni inkqubo yokuhamba isikolo kwabafundi.

2. Isishwankathelo sebhajethi ka2010/11 noQikelelo (*estimates*) lweMTEF

2.1 Uqikelelo lwenkcitho neetheyibhile zamacandelo athile

ST001	Icandelo leMfundo yePhondo –limpawu eziphambili (<i>Key trends</i>)					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
Ingeniso (<i>Revenue</i>) (R'000)*						
Isixa esabelwa amaqela ngokulinganayo (<i>Equitable share</i>)	8,764,824	10,283,802	11,073,016	12,078,124	12,761,208	13,470,885
Iigranti ezikhutshwa phantsi kwemiqathango	298,188	302,764	894,103	1,176,991	1,288,612	1,402,087
Inkxaso-mali yezipho-mali (<i>Donor Funding</i>)	0	0	0	0	0	0
UVimba wee-asethi zemali (<i>Asset Finance Reserve</i>)	105,000	0	8,219	52,703	0	0
Ingeniso yeSebe (Own revenue)	24,466	26,747	22,874	24,025	24,533	25,065
Itotali	9,192,478	10,613,313	11,998,212	13,331,843	14,074,353	14,898,037
Iintlawulo ngeprogram nganye (R'000)*						
1 EzoLawulo	461,409	507,030	590,268	613,731	646,729	686,474
2 Imfundo kwizikolo zikarhulumente eziqhelekileyo (jonga ukwahlulwa kwazo ngakumbi apha ngezantsi)	7,435,334	8,602,087	9,648,913	10,774,200	11,325,002	11,989,753
3 Iinkxaso-mali zezikolo ezizimeleyo	44,119	55,522	59,709	64,188	68,681	73,488
4 Imfundo kwizikolo zemfundo eneemfundo ezizodwa zikarhulumente	520,399	634,604	728,163	804,938	861,076	916,079
5 Imfundo noQeqesho oluQhubekayo	367,190	368,917	447,043	527,117	576,220	649,704
6 Imfundo noQeqesho lwaBadala	26,838	29,479	32,710	33,919	35,795	37,805
7 UPuhliso lweMfundo yaBantwana aBasaqalayo (<i>ECD</i>)	228,748	288,620	365,586	378,240	416,640	391,795
8 Iinkonzo ezincedisayo nezinxulumene nazo	108,441	127,054	125,820	135,510	144,210	152,939
Itotali	9,192,478	10,613,313	11,998,212	13,331,843	14,074,353	14,898,037

ST001	Icandelo leMfundo yePhondo –limpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
lintlawulo kwimfundo yezikolo zikarhulumente eziqhelekileyo (R'000)*						
2.1 Izikolo eziziiprayimari zikarhulumente	4,086,516	4,782,769	5,421,742	5,976,749	6,453,893	6,649,808
2.2 Izikolo eziziisekondari zikaRhulumente	2,874,010	3,118,546	3,349,202	3,645,978	3,644,467	3,989,409
lintlawulo ngokohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	7,908,367	9,194,632	10,316,174	11,349,935	11,936,896	12,607,855
Imbuyiselo yabaqeshwa	7,089,690	8,214,843	9,326,944	10,135,942	10,642,639	11,294,897
- Ootitshala	6,269,448	7,143,095	8,090,197	8,815,101	9,249,266	9,813,542
- Abangezotitshala	820,242	1,071,748	1,236,747	1,320,841	1,393,373	1,481,355
limphala neenkonzoz nezinye iintlawulo ezikhoyo ngoku (<i>current</i>)	818,677	979,789	989,230	1,213,993	1,294,257	1,312,958
imali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	1,077,123	1,164,546	1,213,639	1,384,464	1,478,849	1,600,784
lintlawulo zee-asethi ii- <i>capital assets</i>	206,988	254,135	468,399	597,444	658,608	689,398
Itotali	9,192,478	10,613,313	11,998,212	13,331,843	14,074,353	14,898,037
Iinkcukacha-manani zobuchule (zamacandelo ngokubanzi)						
Ukuqeshwa kwabasebenzi (<i>Staffing</i>)						
Inani lootitshala (abaqeshwe ngurhulumente)	31 401	31 965	31 696	31 000*	31 000*	31 000*
Inani labangezotitshala (abaqeshwe ngurhulumente)	8 750	8 851	8 790	8 800**	8 800**	8 800**
Ubhaliso kwinqanaba elinyanzelekileyo						
Abafundi abakubudala beminyaka eyi-6 –15 kwizikolo zikarhulumente eziqhelekileyo	715 151	721 443	731 818	732 000	732 000	732 000
Abafundi abakubudala beminyaka eyi-6 –15 kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	9 208	10 047	10 195	10 300	10 400	10 500
Abafundi abakubudala beminyaka eyi-6 –15 kwizikolo ezizimeleyo	20 064	25 776	27 625	27 600	27 600	27 600
Itotali	744 423	757 266	769 638	769 900	770 000	770 100

ST001	Icandelo leMfundo yePhondo –limpawu eziphambili					
	2008/09 Eyiyo kanye	2009/10 Eyiyo kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
Ubhaliso kwinqanaba elisemva kwelinyanzelekileyo						
Abafundi abakubudala beminyaka eyi-16 –18 kwizikolo zikarhulumente eziqhelekileyo	182 454	181 645	183 815	184 000	185 000	186 000
Abafundi abakubudala beminyaka eyi-16 –18 kwizikolo zemfundo eneemfundo ezizodwa zikarhulumente	6 614	6 917	7 398	7 450	7 500	7 550
Abafundi abakubudala beminyaka eyi-16 –18 kwizikolo ezizimeleyo	6 599	7290	7 532	7 550	7 550	7 550
Abafundi (<i>Students</i>) abakwiikholeji zeFET abakubudala be-16-18	4 000	6 170	4 249	6 000	7 000	8 000
Itotali	199 667	202 022	202 994	205 000	207 050	209 100
Amanani abemi belizwe						
Abemi ababudala buyi-6-15	994 084	1 006 113	1 006 113	1 100 000	1 100 000	1 100 000
Abemi ababudala buyi-16-18	286 337	289 167	300 000	300 000	300 000	300 000
<p>*Inani lika-2010/11 liluqikelelo oluhlaziyiweyo</p> <p>Makuqatshelwe ukuba oku akubandakanyi abafundi beBakala R okanye abafundi abangaphezu kweminyaka eyi-18 ubudala abakwisistim. Ngo-2007/08 kwabalwa amanani abemi ukususela kubudala be-7 ukuya ku-14 yeminyaka Ukususela ku-2009/10 isithuba kwiminyaka yobudala (<i>interval</i>) yangaphambili satshintsha ukusuka ku-7 –14 neminyaka eyi-15-17 kudidi olutsha luka-6 -15 iminyaka nokusuka ku-16 ukuya ku-18 iminyaka.</p> <p>* I-<i>Approved Post Distribution Model</i> ka- 2011 ngu-30989 (<i>Rounded to 31000</i>)</p> <p>** Abasebenzi beNkonzo kaRhulumente ukususela kwi-30 Novemba 2010 ibingu-8796 osondezwe ku-8800 (ingxelo yaqho ngeveki yomhla we-29 Novemba 2010)</p>						

ST002	Icandelo lemfundo yephondo – lireyithi zobhaliso ngokweminyaka yobudala kanye babafundi (2010)[1]									
	2.1 Izikolo ezizii-prayimari zikarhulumente	2.2 Izikolo ezizisekondari zikarhulumente	3 Izikolo ezizimeleyo	4.1 Izikolo zemfundo eneemfundo ezizodwa zikarhulumente	4.2 Izikolo zemfundo eneemfundo ezizodwa ezizimeleyo	5 likholeji zeFET (Ubalo lweziqu)	6 A(B)ET	7 ECD	Amanani abemi belizwe	Ireyithi yobhaliso ngokweminyaka yobudala kanye babafundi
Ubudala -6	12 294		2 639	274	5			24 869		
Ubudala -6	51 952		2 711	289	4			5 669	93 705	64.7%
Ubudala -7	76 000		3 093	412	22			63	93 264	85.3%
Ubudala -8	75 130		2 819	492	30				92 755	84.6%
Ubudala -9	77 337		2 990	694	37				92 176	87.9%
Ubudala -10	77 409		2 695	839	57				91 440	88.6%
Ubudala -11	75 335		2 621	952	60				90 751	87.0%
Ubudala -12	73 676	31	2 515	1 039	60				90 297	85.6%
Ubudala -13	73 538	3 518	2 683	1 134	44				90 078	89.8%
Ubudala -14	28 869	47 346	2 729	1 545	49				90 096	89.4%
Ubudala -15	10 353	61 324	2 769	3 205	43	52			89 665	86.7%
Ubudala -16	2 902	66 700	2 669	3 386	41	302	1 115		89 078	86.6%
Ubudala -17	345	63 641	2 709	2 642	45	1148	703		89 162	79.9%
Ubudala -18	68	50 159	2 154	1 494	38	2747	1 383		89 918	64.6%
Ubudala -18	6	37 126	1 195	482	52	41 333	36 919			
Itotali	622 914	292 719	35 157	18 123	530	4 249	3201	5 732	1 182 385	83.1%

Makuqatshelwe: litotali zabafundi ababudala buyiminyaka eyi-<6 neyi- >18 azidityaniswa kwiitotali kumqolo wokugqibela kodwa zibaliwe kwipesenti yabo bonke engu-83.1%. Ikhohlam ye-ECD ibandakanya kuphela abafundi abakumaziko azimeleyo. Abo bakwizikolo zikarhulumente ezizimeleyo badweliswe phantsi kweProgram 2.1

ST003	Icandelo lemfundo yephondo -Izithuba zabasebenzi ezikhutshwa ngokwemimiselo yolwabiwo-mali (2010)				
Iiprogram/Injongo yezithuba zengqesho	Izithuba zeNqanaba 1	Izithuba zeNqanaba 2	Izithuba zeNqanaba 3	Izithuba zeNqanaba 4	Itotali
Izithuba ekuya kuqalwa ngazo (<i>topslced</i>)	0	0	0	0	0
Izithuba ezabiwe ngokwemodeli	21,000	4,300	1,400	0	28,300
Imfundo yesikolo sikarhulumente esiqhelekileyo	19,600	4,000	1,300	0	26,400
Izikolo eziziiprayimari zikarhulumente	12,200	2,400	0	800	16,500
Isigaba sesekhondari sezikolo zikarhulumente	7,400	1,600	500	400	9,900
Izikolo zemfundo eneemfundo ezizodwa zikarhulumente	1,300	250	100	100	1,750
Itotali	21,000	4,300	1,400	0	28,300

Umthombo wedatha (Source): I-Post Provisioning Model 2011(Rounded)

Ubalo lusekelwe kwi-*Post Distribution Model* ka-2010 nokugcina ukuzinza kumaziko.

ST004	Icandelo lemfundo lephondo – Utyalo-mali kuphuhliso lwezakhono zabasebenzi (2010/11)							
	Prog 1 Admin	Prog 2 POS	Prog 3 Indep	Prog 4 Spec	Prog 5 FET	Prog 6 ABET	Prog 7 ECD	Itotali
Inkcitho (R 000)			-	-	-	-	-	
Ootitshala abasaqeqeshwayo	9,525	14,625	-	-	-	-	-	24,150
Ootitshala	5,840	14,600	-	-	-	-	-	20,440
Iiprogram zezakhono	1,687	10,425						12,112
Uqeqesho lotshintsho lwekharithulam	-	-	-	-	-	-	-	-
Olunye uqeqesho lwabo basesenkonzweni	2,812	618	-	-	-	-	-	3,430
Uqeqesho kwi-HIV/AIDS	-	-	-	-	-	-	-	-
Abangezotitshala	3,840	1,352	-	-	-	-	-	5,192

Makuqatshelwe: Le theyibhile ibonisa yonke incitho yeSebe kuphuhliso lwezakhono zabasebenzi beSebe. Ibandakanya iindleko zabaqeqeshi abaqeqeshwe liSebe. Utitshala omnye unokubalwa kabini, ukuba ngokomzekelo utitshala ukhe wakwiiprogram zoqeqesho ngaloo nyaka uchaphazelekayo. Nakuba kunjalo, amanani kumqolo 'Ootitshala' akabonisi nakuphi na ukubalwa kabini kootitshala. Le theyibhile ingentla ibonisa kuphela incitho ezikota ezintathu kuphuhliso lwezakhono kunyaka-mali, kufanele kongezwe ikota yesine ukwenzela ukuba kuqulunqwe i-*Annual Training Report*. Uqeqesho kwi-HIV/AIDS nakuTshintsho lweKharithulam (*Curriculum Change*) alufumanekanga ngexesha lokunika ingxelo

Source Programme Manager, WCED

2.2 Ukungqinelanisa iimpawu eziboniswa yinkcitho neNjongo eziCwangciswe ngoBuchule

Izicwangciso i-*Framework for Strategic Plans and Annual Performance Plans* (Agasti 2010) zifuna ii-entithi (*entities*) ezithatha indawo yee-*Njongo eziCwangciswe ngoBuchule* njengoko bezisetyenzisiwe ngo-2010 - 2014 njenge-*siCwangciso soBuchule (Strategic Plan)* esinee-*Njongo eziJolise kwiZiphumo (Strategic Outcome Oriented Goals)* – ezichazwe njengeengxelo ezibonisa inxaxheba neziphumo nezineetha gethi zeminyaka emi-5 (*Impact and outcome statements with 5-year targets*).

ISebe iWCED alizitshintshanga *iiNjongo eziCwangciswe ngoBuchule* ezimiswe kolo xwebhu kodwa likwagxininiswa kwakhona nakolu njengemigqaliselo ehlaziyiweyo.

Injongo eJolise kwiSiphumo 1	Ukuphuculwa kokuqhuba kakuhle kwabafundi kuLwazi lokuFunda nokuBhala nakuLwazi lokuBala.
Inkcazo yenjongo	Ukuphuculwa kuLwazi lokuFunda nokuBhala noLwazi lokuBala ukwenzela ukuba: i-75% yabafundi beBakala 3 ibe iqhuba kakuhle ngokokumiswe iminyaka yobudala (<i>age norms</i>) ngo-2014 nokuba i-60% ibe iqhuba kakuhle ngokokumiswe iminyaka yobudala kwiMathematika. I-65% yabafundi beBakala 6 ibe iqhuba ngokokumiswe iminyaka yobudala ngo-2014 ne-50% ibe iqhuba ngokokumiswe iminyaka yobudala kwiMathematika. I-65% yabafundi beBakala 9 ibe iqhuba ngokokumiswe iminyaka yobudala ngo-2014 ne-55% ibe iqhuba ngokokumiswe iminyaka yobudala kwiMathematika. Amanqaku makalandelelwe (<i>tracked</i>) ngeemvavanyo zaqho ngonyaka namaphulo ongenelelo ngoncedo makalungiswe apha naphaya ngokufanelekileyo.
Injongo eJolise kwiSiphumo 2	Ukuphucula iZiphumo zeSafikethi seMatriki sikaZwelonke
Inkcazo yenjongo	Ukuphucula ireyithi yokupasa kwi-NSC ngokubonelela ngeencwadi zezifundo, iiprogram zoqeqesho lootitshala, ulawulo nenkxaso. Iitha gethi zango- 2014 kube ngabafundi abayi-43 000 abapasa iNSC kube yi-17 500 eyamkelwayo ukwenza izidanga zokuqala (<i>Bachelor's degrees</i>); babeyi-17 000 abafundi abapasa iMathematika ne-13 500 abaya kupasa i- <i>Physical Science</i> .

Injongo eJolise kwiZiphumo 3	Ukuncitshiswa kwenani lezikolo eziphakamileyo eziqhuba kakubi (<i>under-performing high schools</i>)
Inkcazo yenjongo	Ukupheliswa kokuqhuba kakubi kwezikolo kwiSatifikethi seMatriki sikaZwelonke kwizikolo eziphakamileyo, o.k.t. kungabikho sikolo esinereyithi yokupasa engaphantsi ko-60% ngo-2014

Ibhajethi ekhoyo imiswe ngohlobo lokuba kujongwe iiprayorithi zangaphakathi ukwenzela ukuba usetyenziso lwayo lujongane nezinto ezinxulumeneyo nezisuka ndawonye eziqatshelweyo (*cohesive and convergent actions*). ISebe iWCED liya kuqinisekisa ukwenziwa kweenkonzo ngokuzibophelela kwakhona ekugxininiseni ukusa izibonelelo zeSebe iWCED eziyimali nabasebenzi ezikolweni. Kuya kunikwa inkxaso kwakhona kwimfundo esemgangathweni ye-ECD, imfundo yabadala, eyekhohleji zeFET neyezikolo ezizimeleyo. Akuyi kubakho migaqo-nkqubo mitsha, kodwa kuya kubakho ukuphuculwa kokwazi ukuphendula kwamagosa ngoxanduva lwawo, ukucwangcisa, ukusebenza ngendlela eyiyo nonxibelelwano kuzo zonke iiprogram.

Oku kulandelayo zizinto ezijolise ngamandla kwiindlela neesistim zokusebenza ngo-2011:

Ulawulo loLwazi (*Knowledge Management*)

- Ukuphucula ukuchaneka nokusetyenziswa kwe-*Central and District Education Management Information Systems (CEMIS and DEMIS)*
- Ukwabelana ngeziphumo zeengxelo zophando zize zibandakanywe kwizicwangciso zeWCED
- Ukuyalela ukubalwa kweziseko zophuhliso (*Commission an audit of infrastructure*)
- Ukuphucula usetyenziso nokusebenziseka kovavanyo lwamaBakala 3, 6, 9 no-12 nedatha yoviwo
- Ukusebenzisana neSebe leNkulumbuso ngokumalunga nenkxaso ye-IT efanelekileyo nefikelekayo kwizithili zemfundo nezikolo
- Ukwandisa usetyenziso neereyithingi zeziko lewebhu, iziko lefoni, iziko labenzelwa iinkonzo neziko leendwendwe (*website, call centre, walk-in centre and visitors' centre*)

Ikharityhulam novavanyo

- Ukomeleza ulwazi lokufunda nokubhala nolwazi lokubala kuzo zonke izikolo eziziprayimari ngokusebenzisa iithagethi, izicwangciso ezifanelekileyo neenkqubo ezahlukeneyo zokunika inkxaso
- Ukumiselwa kweziphumo zophando lweBakala 3 ukuba zisetyenziswe ngamaziko emfundo
- Izikolo eziyi-250 ezitsha ziza kufumana uqeqesho olumandla (*intensive training*) kuLwazi lokuFunda nokuBhala noLwazi lokuBala lwabo bonke ootitshala bamaBakala 1 – 6
- Ukomeleza ulwazi lwekhontenti kootitshala bezikolo eziphakamileyo, ingakumbi izifundo ezenziwa ngabafundi abaninzi kakhulu nezo zivula amathuba okudlulela kumakhondo ngamakhondo
- Ukucwangcisa ukuqaliswa kwekharityhulam elungiswe ngokutsha ngo-2012 nango-2013
- Ukuvavanya bonke abafundi bamaBakala 3, 6 no- ngo-Oktobha-Novemba 2011
- Ukuqhuba ii-*Annual National Assessments* kumaBakala 1 – 6 ngoFebruwari 2011 nango-2012
- Ukucwangcisa nokuqhuba iimviwo ezintlanu zeBakala 12 nezabafundi abadala

Ezemali

- Ukuqinisekisa ulawulo nokuphathwa kwezemali okusemgangathweni onguwo: ukuphicothwa kweencwadi zemali, usetyenziso lwemali ngokuthi kuzuzwe lukhulu ngexabiso layo nokusetyenziswa ngempumelelo kwayo
- Ukuphucula ulawulo lwelahleko
- Ukuncitshiswa kweendlela ezingahambi ngokwemigaqo yokuthenga iimpahla neenkonzo
- Ukugcinwa usebenza ithuba elide (*sustained*) komgaqo-nkqubo wezikolo ezingabizi zifizi
- Ukubeka esweni incitho yezikolo nokuthobela kwazo imigaqo nemithetho (*compliance*)

ABasebenzi (Human Resources)

- Ukugqibezela i-oganogram kwaNdlunkulu nakwizithili zemfundo
- Ukomeleza ukugaywa kwabasebenzi, uqeqesho nokunikwa iingcebiso kweenqununu
- Ukubonelela ngeebhasari eziyi-250 ze-ACE zobunkokeli nolawulo ezikolweni zeenqununu nakwabo banqwenela ukuba ziinqununu.
- Ukuphucula ukuhamba isikolo kootitshala nabafundi
- Ukwandisa ukusetyenziswa kosuku lwesikolo kwimisebenzi yokufunda
- Ukuphucula ukusetyenziswa ngootitshala: kwezintlu zezithuba ezintlanu; ukwabelwa kwezikolo izithuba; ukungabikho kootitshala ezikolweni; ootitshala abangaphezu kwemfuneko
- Ukwandisa inani leebhasari zangaphambi kwenkonzo yokufundisa zootitshala (*pre-service bursaries*)
- Uqeqesho lokulungela umsebenzi (*Fit for purpose training*) nokuvuzwa ngoku kwamagosa nootitshala
- Ukuqhubeka ngeeprogram zoqeqesho lwabasenkonzweni e-Cape Teaching and Learning Institute, kubandakanywa iisemina neenkomfa, ezifikelela ubuncinane kootitshala neenqununu eziyi-3 000.
- Ukuqalisa iiprogram ezimfutshane ezintsha neeprogram zokuphucula umgangatho ezingemiba yakutshanje echaphazela ootitshala nabaphathi bezikolo.

Iziseko zophuhliso

- Ukwakha izikolo ezitsha ezili-10, ukwandisa iiklasi eziyi-78, iiklasi zeBakala R eziyi-58, nesigaba sesibini se-Centre for Science and Technology (COSAT).
- Ukwakha ngokutsha izikolo ezi-3 ezingafanelekanga neeklasi eziyi-132
- Ukuphucula incitho nobuchule kwibhajethi yolondolozo lwezakhiwo
- Ukudibanisa nokuvala izikolo ukwenzela ukusebenza kwazo ngempumelelo
- Ukujongisisa kwakhona iingqeshiso-mihlaba nezikim zezothutho
- Ukubonelela ngefانيتshala nezixhobo kwizikolo ezitsha nakwiiklasi ezintsha

Iincwadi zezifundo nezinye izibonelelo zokufunda

- Ukuphucula ukuthengwa, ukusetyenziswa nokugcinwa kweencwadi zezifundo
- Ukuthengwa nokusiwa kweencwadi zezifundo ezi-4 kumfundi ngamnye weSigaba seSiseko
- Ukuthengwa nokusiwa kweencwadi zezifundo zeBakala 10 ngo-2012 zibe yi-7 kumfundi ngamnye
- Ukuthengwa nokusiwa kweencwadi zoncwadi zeBakala 10
- Ukuthenga nokusiwa kweencwadi zokuFunda (Reading Series) kwizikolo eziyi-250
- Ukuthengwa nokusiwa kweencwadi zeBakala 12, njengoko ziyimfuneko ekongezeni istokhwe
- Ukugqiba ukubonelela ngeekhompyutha (*ICT infrastructure*) kuzo zonke izikolo eNtshona Koloni engadlulanga uMatshi 2012.
- Ukubonelela ngofikelelo kwi-Learning Management System kootitshala, abafundi, izithili zemfundo nakumagosa akwaNdlunkulu.

Impilo, inkxaso nokhuseleko lwabafundi

- Ukuphucula ukusebenza nokomeleza iiprojekthi ze-HIV/AIDS ezikolweni
- Ukwandisa iiprogram yesondlo yezikolo (*school nutrition programme*) nokuqinisekisa ukuba iiprogram yokufunda ayichaphazeleki
- Ukuphucula ukhuseleko ezikolweni
- Ukuphonononga imodeli yabafundi abaneemfuno ezizodwa zemfundo

Ngo-2011 kuza kulandelelelwa ukusebenza ngendlela eyiyo kwezi zinto ngokusebenzisa indibaniselwano yeMilinganiselo yeNtsebenzo yeProgram (*Programme Performance Measures*); izalathi zeNtsebenzo zeeProgram (*Programme Performance Indicators*) (ezinye qho ngonyaka ukanti ezinye qho ngekota), okufakwa kwi-Provincial Dashboard ngokusebenzisa iinkqubo zephondo nezesebe zokuBeka esweni nezoVavanyo.

Ziyahlaziywa iinjongo eziCwangcise ngoBuchule (*Strategic Objectives*) njengoko ziboniswe kwisiCwangciso soBuchule (*Strategic Plan*) ukuze zingqinelane neNkcazo yoBuchule (*Strategic Statement*) eyakhutshwa yiNkulumbuso ngo-2009 kwaye zidweliswe phantsi kweeprogram ezifanelekileyo. Le miba ibalula ezo nkqubo zemisebenzi ziya kwenza igalelo ngokudibeneyo kwinkqubo ekhokelela kwiinjongo ezi-3 zeSebe iWCED.

Icandelo B: Izicwangciso zeeprogram nezeeprogram ezisekelayo

3. IProgram 1: Ulawulo

Injongo: Ukubonelela ngolawulo lwamacandelo onke nenkxaso kwinkqubo yezemfundo ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo kuZwelonke (*National Education Policy Act*), uMthetho woLawulo lwezeMali kaRhulumente (*Public Finance Management Act*) neminye imigaqo-nkqubo efanelekileyo

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 1.1: I-Ofisi yoMphathiswa (MEC)

ukulungiselela ukwenziwa kwemisebenzi kwi-ofisi yeLungu leBhunga leSigqeba soLawulo (MEC) lezeMfundo

Iprogram esekelayo 1.2: Iinkonzo zeZiko

ukulungiselela iinkonzo zolawulo ezingezizo ngqo ezemfundo kwinkqubo yezemfundo

ukwenza amalungiselelo athile okubonelela ngeendawo zokuhlala nokulondolozwa kwazo *Iprogram*

esekelayo 1.3: ULawulo lwezeMfundo

ukubonelela ngeenkono zolawulo lwezemfundo kwinkqubo yezemfundo

Iprogram esekelayo 1.4: Uphuhliso lwaBasebenzi

ukulungiselela uphuhliso lwezakhono zabasebenzi kubasebenzi abasezi-ofisini

Iprogram esekelayo 1.5: Inkqubo ye-Education Management Information System (EMIS)

ukulungiselela ingcaciso yolawulo lwezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke (*National Education Information Policy*)

3.1 Iinjongo ezicwangciswe ngobuchule

Iprogram 1: Iinjongo eziCwangciswe ngoBuchule	
Injongo eCwangciswe ngoBuchule 1.1	Ukusa izibonelelo ezingabasebenzi neziyimali kwezo zithili zemfundo nakwezo zikolo zitsala nzima ngokwembali yeli ngenxa yokungabinazibonelelo zaneleyo nokuqinisekisa ulawulo luphela lwezemali nabasebenzi.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukunika inkxaso ulawulo lwezemali neenkono zeengcebiso ukuze iingxelo-mali zonyaka (<i>annual financial statements</i>) ezisemgangathweni zixhaswe ngamaxwebhu anokuphicothwa nokuba zingqinelana nesikhokelo se-Ofisi kaNondyabo kaZwelonke (<i>National Treasury guidelines</i>). 2. Ukwenza iinkonzo zolawulo loqhagamshelwano nabathengisi ukwenzela ukuba kuncitshiswe uninzi lwezitenxo ngokumalunga nemigqalisela yezomthetho (<i>legislative prescripts</i>) (kubandakanywa ibhajethi/imigqaliselo yolawulo lweemfundo ezingummiselo ekuthengweni kweempahla neenkono), zibe kumanqanaba ongqinelwano afanelekileyo (<i>compliance levels</i>). 3. Ukuxhasa izikolo ngemali nangabasebenzi kakhulu nangokwahlukeneyo, ngokuxhomekeka kubukho bemali ngokweMimiselo neMigangatho yolwabiwo-mali nemeko yezikolo ezingabizi zifizi. 4. Ukuxhasa izithili zemfundo ngabasebenzi nangemali ngokwahlukeneyo ngokuxhomekeka kwimfundo zazo. 5. Ukuqinisekisa ukuba zonke izikolo zinootitshala abaqeshwe isigxina ngokukhupha izintlu zezithuba ezintlanu ngonyaka nokuzaliswa kwezithuba kwiinyanga ezintathu zokubhengezwa kwazo. 6. Ukuqinisekisa ukuba zonke iinqununu zinolwazi ngezithuba zengqesho ezabelwe zona kwaye ziyazilawula izitraktsha zezikolo zazo, iinkqubo zekhefu neenkqubo zobudlelwane emsebenzini kwangexesha. Kufuneka zonke izikolo zibe nenani lezithuba zengqesho ezabelwe zona kunyaka ngamnye phambi kokuphela kuka-Oktobha kwaye ziqinisekise ukuba zonke izithuba zengqesho ezingenamntu ziyabhaliswa kwiWCED ngenjongo yokuba zipapashwe ngokungqinelana nesikhokelo sikazwelonke nesephondo. 7. Ukuqinisekisa ukuba abasebenzi abanika inkxaso babiwa ngokungqinelana nemimiselo nemigangatho kwaye banceda izikolo kwinkqubo yokuzalisa izithuba ngexesha kwiinyanga ezintathu zibhengeziwe. 8. Ukuqinisekisa ukuba uvavanyo lwentsebenzo lwabo bonke abasebenzi beNkonzo kaRhulumente lwenziwa qho ngonyaka. 9. Ukuqeqesha bonke abaphathi ezikolweni ngolwazi lweenkqubo zezikhalazo nezoluleko nokubanceda ngokubanika inkxaso yobungcali kulwazi lomsebenzi ukwenzela ukuba babenako ukulawula ezi nkqubo.

Iprogram 1: linjongo eziCwangciswe ngoBuchule	
Injongo eCwangciswe ngoBuchule 1.2	Ukuphucula ukwazi ukuphendula kwangoko kwiimfuno neengxaki zoluntu nobuchule ekwenzeni imisebenzi (<i>responsiveness and efficiency</i>) kwiSebe iWCED ngokugxininisa ekuphuculeni iinkqubo nesistim zemcimbi yeSebe.
Inkcazo yenjongo	<p>1. Ngokuphuculwa komgangatho, kukhuthazwe umoya wokuthathela ingqalelo iziphumo (<i>results-based culture</i>) nothi usetyenziswe kuwo onke amanqanaba eziko ukuqinisekisa ukwenziwa kweenkonzo okuphuculweyo.</p> <p>2. <i>I-EMIS (Education Management Information System (EMIS))</i></p> <ul style="list-style-type: none"> ▪ Ukumisela nokugcina iisistim zengcaciso ukunceda ukucacisa indlela ezisebenza ngayo nokubeka esweni inkqubela ▪ Ukuqalisa isistim ye-<i>web-enabled central school administration software (i-SAMS)</i> izigaba ngezigaba. ▪ Ukunatyiwa kwesixhobo sokunika ingxelo ngolawulo (<i>management reporting tool (EduInfoSearch)</i>). ▪ Ukunika inkxaso isistim yokulandelela abafundi (<i>learner tracking</i>) kwicandelo leFET (phantsi kolawulo lwamaZiko eMfundo ePhakamileyo (<i>Higher Education</i>)). ▪ Ukuqeqesha abaphathi kwandlunkulu nakwii-ofisi zezithili ekwazini ukusebenzisa isixhobo sokunika ingxelo ngokubanzi nangempumelelo. <p>3. <i>I-District Education Management Information System (DEMIS)Phase II</i> Ukubonelela izithili zemfundo ngovimba wengcaciso (<i>central repository</i>) ukulungiselela iinkqubo zokwenziwa komsebenzi kwizithili zemfundo nokwandisa ukumelwa kukuphendula ngoxanduva lwakho nokunika ingxelo.</p> <p>4. <i>I-Enterprise Content Management (ECM)</i> Ukuqalisa i-<i>ECM solution</i> kwiSebe iWCED, izigaba ngezigaba, kuqalwa ngokuyingqinelanisa nesicwangciso se-<i>e-Filing strategy</i> seSebe leNkulumbuso (<i>Department of the Premier (DotP)</i>).</p> <p>5. <i>Isicwangciso sokuPhucula koKwenziwa kweNkonzo</i> Ukusingatha yonke imingeni yokwenziwa kweenkonzo, ngakumbi leyo ivakaliswe kwiiSaveyi zoKwaneliseka kwaBwenzelwa iiNkonzo (<i>Customer Satisfaction Surveys</i>) zaqho ngonyaka.</p>
Injongo eCwangciswe ngoBuchule 1.3	Ukubonelela ngoqeqesho lolawulo oluthagethiweyo kumagosa, kumalungu eekomiti zolawulo zesikolo neeSGB.
Inkcazo yenjongo	<p>1. Ukuququzelela iiprogram zoqeqesho kulawulo nophuhliso olufanelekileyo ngendlela yophuhliso lolwazi, kwezakhono namanqanaba obuchule abaphathi abakhulu beWCED eqhubeka okokoko.</p> <p>2. Ukubonelela ngoqeqesho usenkonzweni namathuba ophuhliso lootitshala neenkokeli zezikolo <i>eCape Teaching and Leadership Institute (CTLI)</i>.</p> <p>3. Ukubonelela ngoqeqesho lokuqheliswa kwabathatha izikhundla nenkxaso kumalungu eSGB ngokungqinelana nomjikelo wokuqeshwa kwawo.</p>
Injongo eCwangciswe ngoBuchule 1.4	Ukuqinisekisa ukuba ootitshala bakuxhotyiselwe ukufundisa ngokuthi banikwe uphuhliso noqeqesho ekwenzeni umsebenzi ngobungcali nenkxaso yaseklasini ukuba oko kuyimfuneko.
Inkcazo yenjongo	<p>1. Ukulawula iProgram i <i>Workplace Skills' Development Programme</i> yabo bonke abaqeshwa beSebe iWCED nebonelela ngamathuba oqeqesho nophuhliso olufanelekileyo kubo bonke abaqeshwa beWCED, nengqinelanise neemfuno zoqeqesho nophuhliso ezifanelekileyo.</p> <p>2. Ukuququzelela uphuhliso lootitshala oluqhubeka okokoko ukuqinisekisa ukufunda nokufundisa okusemgangathweni eklasini.</p> <p>3. Ukubonelela ngoqeqesho olufanelekileyo enkonzweni namathuba ophuhliso lootitshala neenkokeli zezikolo <i>eCape Teaching and Leadership Institute (CTLI)</i>.</p> <p>4. Ukubonelela ngeencwadi nezinto zokufunda nezixhobo, uqeqesho nemigaqo-nkqubo encedisayo (<i>enabling policies</i>) nenkxaso enikwa izikolweni ngqo ukwenzela ukukhulisa ulwazi nezakhono zootitshala ukuqinisekisa ukuba banako ukufikelela kwiimfuno zokufunda (<i>academic demands</i>) zekharithyulam, nesantya sokufundisa izifundo (<i>pace academic delivery</i>).</p> <p>5. Ukuqinisekisa ukuba abaphathi banezakhono zokuphumeza iNCS ngempumelelo.</p> <p>6. Ukubonelela ngoqeqesho ekucazululweni kwedatha umz., amanqaku eemvavanyo.</p> <p>7. Ukukhuthaza umgangatho weenkqubo zovavanyo eziklasini</p> <p>8. Ukuqinisekisa ukuphunyezwa kwemfundo ebandakanya bonke abafundi</p> <p>9. Ukuqinisekisa umgangatho weenkqubo zokufundisa, ukufunda neenkqubo zovavanyo.</p> <p>10. Ukuphumeza inkqubo esebenza ngempumelelo yokubeka esweni nokunika inkxaso ukuphunyezwa kwekharithyulam.</p> <p>11. Ukunciphisa iqondo labafundi abayeka isikolo phakathi (<i>dropout rate</i>) nokwanda kweqondo lokugcina abafundi beqhubeka nemfundo yabo.</p>

3.2. IiThagethi zoNyaka zeeNjongo eziCwangciswe ngoBuchule zika-2011/12

lithagethi ezifakwe kule Theyibhile yeST nangasezantsi

3.3. Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zika-2011/12

lithagethi ezifakwe kule Theyibhile yeST nangasezantsi¹

¹ Note that these PPIs are Intsha and hence the items recorded for 2010/11 are informed estimates but were not formally audited and reported on

ISalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2010/11	lithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
1.1	Ukuqinisekisa ulawulo lwezemali	<i>Unqualified audit</i>	<i>Unqualified audit</i>	<i>Unqualified audit</i>	<i>Unqualified audit</i>	Unqualified audit	Unqualified audit	Unqualified audit
1.2.	Izitenxo ngokumalunga nemiba yokuthengwa kweempahla neenkondo zikarhulumente	Intsha	Intsha	28	28	20	14	12
1.3.	Ixesha elithathiweyo ukuphicotha ikhefu lonyaka ezinyangeni	Intsha	Intsha	12	6	6	6	6
1.4.	Inani lezikolo ezongezelelweyo ezinezibonelelo zekhomyputha ukulungiselela ukufunda nokufundisa.	Intsha	Intsha	150	160	156	N/A	N/A
1.5	Inani lezikolo ezisebenzisa iSAMS	Intsha	Intsha	Ilingwa kwizikolo ezili-100	200	500	600	700

3.4 lithagethi zeKota zika-2011/12

Umlinganiselo weNtsebenzo yeProgram/ ISalathi		Ithuba lokunika ingxelo	Ithagethi yoNyaka 2011/2012	lithagethi zeKota			
				1 st	2 nd	3 rd	4 th
PPM101	Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (<i>national learner tracking system</i>) ²	Qho ngekota	1 456	1 456	1 456	1 456	1 456
I-PPM 1.6	Ipesenti yezikhalazo ezisingethwe ngethuba eliyimfuneko	Qho ngekota	100	100	100	100	100
I-PPM 1.7	Inani lezintlu zezithuba ezikhutshwe ngokumalunga nootitshala abakumaziko kunyaka wesikolo ka-2011	Qho ngekota	5	1	1	2	1
I-PPM 1.9	Amanani ezikolo (ezongezelelweyo) ekuza kuqhutywa kuzo uVavanyo lweSikolo siPhela	Qho ngekota	90	28	35	7	20

² Note: Although not all schools are yet using SA-SAMS they are all using an approved electronic data-capturing system (CEMIS).

3.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST101	Ulawulo–limpawu eziPhambili	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/11 Eqikelelweyo
IINTLAWULO NGEPROGRAM ESEKELAYO NGANYE (R'000)*							
	1.1 I-ofisi yoMphathiswa wezeMfundo (MEC)	3,522	4,200	4,326	5,104	5,442	5,802
	1.2 IiNkonzo zeZiko	201,439	206,328	241,038	262,138	268,174	285,369
	1.3 ULawulo lwezeMfundo	217,084	257,416	299,795	299,323	323,456	342,979
	1.4 Uphuhliso lwezakhono zabasebenzi	17,078	15,878	17,250	17,970	18,972	20,044
	1.5 I-EMIS (<i>Education Management Information System (EMIS)</i>)	22,286	23,208	27,859	29,196	30,685	32,280
	Itotali	461,409	507,030	590,268	613,731	646,729	686,474
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*							
	Intlawulo yangoku	339,279	379,416	467,737	490,297	517,961	551,008
	Imbuyiselo yabaqeshwa	194,707	233,540	292,636	294,306	315,829	337,935
	- Ootitshala	86,367	49,043	61,454	61,804	66,324	70,966
	- Abangezotitshala	108,340	184,497	231,182	232,502	249,505	266,969
	limpahla neenkonzo nokunye (<i>current</i>)	144,572	145,876	175,101	195,991	202,132	213,073
	limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	103,660	110,226	107,511	109,742	114,377	120,325
	lintlawulo zee- <i>capital assets</i>	18,470	17,388	15,020	13,692	14,391	15,141
	Itotali	461,409	507,030	590,268	613,731	646,729	686,474
Iinkcukacha-manani zokwenziwa komsebenzi ngendlela eyiyo (ulawulo)							
Ulawulo							
	Inani lootitshala (abaqeshwe ngurhulumente)	131	117	144	130*	130	130
	Inani labangezotitshala (abaqeshwe ngurhulumente)	858	872	827	830**	830	830

ST101	Ulawulo–Iimpawu eziPhambili	2008/09 Eqikelelweyo	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
linkcukacha-manani kwiisistim zolawulo							
	Inani lezikolo ezineSAMS (a)	1 452	1 456	1 456	1 456	1 456	1 456
	Inani lezikolo ezine-imeyili	1 450	1 450	1 456	1 456	1 456	1 456
IMILINGANISELO YENTSEBENZO YEPROGRAM KWIPROGRAM 1							
	► PPM 101: Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (national learner tracking system)	1 452	1 456	1 456	1 456	1 456	1 456
	► PPM 102 :Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha lisebe (nge-imeyili)	98.3% ³	1 450	1 456	1 456	1 456	1 456
	► PPM103: Ipesenti yenkcitho yangoku kwezemfundo ebhekiselele kwizinto ezinganxulumene nabasebenzi (<i>non-personnel items</i>)	21.1%	23.5%	19.0%	20.4%	20.8%	20.6%
*bayi-130 ootitshala abasenkonzweni ngomhla we-30 Novemba 2010							
** Bayi-827 aBasebenzi beNkonzo kaRhulumente abasenkonzweni nge-30 Novemba 2010 lisondezwe ku-830							

³ Ebalwe njengepesenti kwixa elingaphambili

ST102	ULawulo –Inkcitho ngento nganye (2011-1/) R' 000								
	<i>1 Admin</i>	<i>2 POS</i>	<i>3 Indep</i>	<i>4 Spec</i>	<i>5 FET</i>	<i>6 ABET</i>	<i>7 ECD</i>	<i>8 Aux</i>	<i>Itotali</i>
lintlawulo zangoku	486,385	9,700,812	-	626,325	272,392	124,042	127,064	11,346,023	9,700,812
Imbuyiselo yabaqeshwa	294,306	8,824,184	-	592,069	272,392	70,440	74,851	10,135,942	8,824,184
Ootitshala	132,085	8,017,957	-	472,945	226,947	70,440	25,119	8,951,702	8,017,957
Imivuzo nemirholo (Salaries and wages)	114,814	5,482,132		303,174	142,312	50,108	22,222	6,118,475	5,482,132
lintlawulo zezentlalo (<i>Social Contributions</i>)	17,271	2,535,825	-	169,771	84,635	20,332	2,897	2,833,227	2,535,825
Abangezotitshala	162,221	806,227	-	119,124	45,445	-	49,732	1,184,240	806,227
Imivuzo nemirholo (<i>Salaries and wages</i>)	146,506	695,963		102,633	38,502		44,242	1,029,171	695,963
lintlawulo zezentlalo (<i>Social Contributions</i>)	15,715	110,264	-	16,491	6,943	-	5,490	155,069	110,264
limpahla neeNkonzo	188,167	876,628	-	34,256	-	1,303	53,602	52,213	1,206,169
I-inventri	12,640	483,565	-	27,985	-	656	8	19,811	544,665
Izibonelelo ezixhasa ukufunda nokufundisa	4,764	260,625		-				2	265,391
Izinto zokubhala nokuprinta	7,762	8,283		3		656	8	19,809	36,521
Okunye	114	214,657		27,982					242,753
linkonzo zabacebisi, ezeekhontraka neenkonzo ezizodwa	63,770	13,043		625			51,179		128,617
Izixhobo ezingaphantsi kwe-R5, 000	3,006	18,285		-			-	51	21,342
Ukulondolozwa kwezakhiwo	17,689	128,871		-			-	5,292	151,852
lingqeshiso ezisebenzayo	2,001	3,015		-			-	6,184	11,200
Ezothutho zabafundi	-	162,732		-			2,300		165,032
Ezinye iimpahla neenkonzo	89,061	67,117		5,646		647	115	20,875	183,461
Inzala nerenti yemihlaba	-	-	-	-	-	-	-	-	-
Inzala									-
Irenti yemihlaba									-
Ii-Financial transactions kwii-asethi nasematyaleni (assets and liabilities)	3,912								3,912
Inkcitho engagunyaziswanga									-

ST102	ULawulo –Inkcitho ngento nganye (2011-1/) R' 000								
	1 Admin	2 POS	3 Indep	4 Spec	5 FET	6 ABET	7 ECD	8 Aux	Itotali
limali ezihlawulweyo (transfers) kunye neenkxaso-mali	109,742	583,991	64,188	121,050	254,725	24,916	217,537	8,315	1,384,464
Oomasipala									-
li-arhente zesebe nee-akhawunti								5,256	5,256
Amaziko angenzi nzuzo	108,130	557,372	64,188	119,793	222,424	24,916	216,221	3,000	1,316,044
Izikolo eziphantsi kweSiqendu 21	-	271,252	-	-	-	-	-	-	271,252
I-LTSM		271,252							271,252
li-Utilities									-
Ulondolozo									-
linkonzo ezenziweyo									-
Amanye amaziko ezemfundo	108,130	286,120	64,188	119,793	222,424	24,916	216,221	3,000	1,044,792
Amakhaya	1,612	26,619		1,257	32,301		1,316	59	63,164
lintlawulo zee-capital assets	13,692	489,397	-	57,563	-	-	36,661	131	597,444
Izakhiwo nezinye izitraktsha ezingenakushenxiswa (fixed structures)	-	485,762	-	57,563	-	-	36,661	-	579,986
Izakhiwo	-	374,862	-	13,230	-	-	-	-	388,092
lihostele									-
Izikolo ezitsha		374,862		13,230					388,092
liklasi ezongezelelweyo									-
Ezinye izongezelelo									-
Okunye									-
Izakhiwo nezinye izitraktsha ezingenakushenxiswa (fixed structures)		110,900		44,333			36,661		191,894
Oomatshini nezixhobo	11,692	3,635	-	-	-	-	-	131	15,458
Izixhobo zezothutho									-
Abanye oomatshini nezixhobo	11,692	3,635						131	15,458
I-software nezinye ii-asethi ezingaphathekiyo	2,000	-							2,000
Itotali iyonke	613,731	10,774,200	64,188	804,938	527,117	33,919	378,240	135,510	13,331,843

3.6 Intsebenzo neempawu eziboniswa yinkcitho

Ukwanda kwinkcitho kubangelwa ikakhulu kukuhla kwamandla emali (*inflation*) nohlenga-hlengiso kwimivuzo.

4. IProgram 2: Izikolo zikaRhulumente eziQhelekileyo

Injongo: Ukubonelela ngemfundo kwizikolo zikarhulumente eziqhelekileyo ukususela kwiBakala 1 - 12 ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 2.1: Izikolo eziziiPrayimari zikaRhulumente

ukubonelela izikolo zikarhulumente eziziiprayimari eziqhelekileyo ngezibonelelo eziyimfuneko kumaBakala 1-7

Iprogram esekelayo 2.1: Izikolo eziziiSekondari zikaRhulumente

ukubonelela izikolo zikarhulumente eziziiSekondari eziqhelekileyo ngezibonelelo eziyimfuneko kumaBakala 8-12

Iprogram esekelayo 2.3: Iinkonzo zootitshala

ukubonelela ootitshala nabafundi kwizikolo zikarhulumente eziqhelekileyo ngeenkonzo zenkxaso eziphethwe lisebe

Iprogram esekelayo 2.4: Uphuhliso lwezakhono zabasebenzi

ukubonelela ngoqeqesho nolunye uphuhliso lootitshala nabo bangezotitshala kwizikolo zikarhulumente eziqhelekileyo

Iprogram esekelayo 2.5: Igranti ekhutshwa phantsi kwemiqathango

- ukubonelela abafundi abahlelekileyo nabaphethwe yindlala kwizikolo zikarhulumente eziqhelekileyo ngokutya okona kuncinane bakufunayo ukuze bafunde ngempumelelo esikolweni ngokusebenzisa iprogram *iNational School Nutrition Programme (NSNP)*

- ukubonelela ngeziseko zophuhliso kwizikolo zikarhulumente

- ukuxhobisa kwakhona izikolo zobugcisa

- ukubonelela ngenkxaso kwizikolo zeDinaledi

4.1 Iinjongo ezicwangciswe ngobuchule

IPROGRAM 2: IINJONGO EZICWANGCISWE NGOBUCHULE	
Injongo eCwangciswe ngoBuchule 2.1	Ukuqinisekisa ukuba iziphumo zokufunda zolwazi lokufunda nokubhala nolwazi lokubala ziyaphucuka ngokuthi kusiwe ezona zibonelelo zininzi (ezingabantu neziyimali) kwiminyaka emithathu yokuqala yokuhamba isikolo. Oku kuya kudityaniswa novavanyo olufanayo nolunyanzelekileyo lwabafundi bama-Bakala 1 - 6 ukuqala ngo-2010. Kuya kumiselwa iimpawu zokuzithelekisa neethagethi kwisikolo ngasinye.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngenkqubo yenkxaso yootitshala nophuhliso kwikhontenti ne-<i>methodology</i> yoLwazi lokuFunda nokuBhala nolwazi lokuBala ngokusebenzisa indlela yongenelelo ngoncedo yethuba elide neqhutyelwa kumaziko ngokwawo kuzo zonke izikolo. 2. Ukubonelela ngezibonelelo ezincediswa ukufunda nokufundisa ukomeleza uLwazi lokuFunda nokuBhala nolwazi lokuBala 3. Ukuqhuba iimvavanyo zaqho ngonyaka zeNkqubo yezemfundo kubafundi bamaBakala 3, 6 no-9. 4. Ukusebenzisa amanqaku eemvavanyo zenkqubo yezemfundo yeWCED, kwakunye neeMvavanyo ii-<i>Annual National Assessments</i> kumaBakala 1 - 6, ukukhokela amaphulo ongenelelo ngoncedo nokubonelelwa ngezibonelelo ezifanelekileyo. 5. Ukuqeqesha amalungu eSMT ukutolika iziphumo ukwenzela ukuba kuqaliswe ukulungiswa kondonakele (<i>remediation</i>) apho kuyimfuneko.
Injongo eCwangciswe ngoBuchule 2.2.	Ukuqinisekisa ulawulo olugqwesileyo lwezikolo ezinamagosa, iinqununu nootitshala abafanele ukuphendula ngendima yabo yokuphucula ukuqhuba kwabafundi ezifundweni kwisikolo ngasinye.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ii-ofisi zezithili zemfundo ziya kubonelela izikolo ngenkxaso yeenkonzo ezahlukeneyo nezifanelekileyo. 2. Kwisikolo ngasinye ephondweni, ootitshala nabaphathi baya kuba namabanga emfundo afanelekileyo, ulwazi nezakhono zokufundisa iiprogram zokufunda ababelwe zona ukuze ukufunda kube kwiqondo eliphezulu. 3. Iimvumelwano zentsebenzo, iithagethi namanye amanyathelo (<i>measures</i>) neenkqubo ziya kulungiselelwa kanye injongo yokuqinisekisa ukuba bonke abayinxalenye yokuphendula ngeendima zabo (<i>accountability chain</i>) banolwazi ngeemfundo ezenziwa kubo, baya kuluthwala uxanduva lweengxaki nokungaphumeleli yaye bathathe amanyathelo okulungisa ezo zinto boyisakalayo ukuzenza kakuhle.

IPROGRAM 2: IINJONGO EZICWANGCISWE NGOBUCHULE	
Injongo eCwangciswe ngoBuchule 2.3	Ukuqinisekisa ukuba ikhosi nganye ineencwadi zokufunda ezininzi (<i>text-rich</i>) neencwadi zokufunda (<i>readers</i>) kwiklasi nganye yamaBakala 1 - 6 neencwadi zezifundo (<i>textbooks</i>) kuwo onke amaBakala 1 - 12 kwisifundo ngasinye, nokusetyenziswa ngakumbi kwethekhinoloji ukufundisa ikharityhulam esemgangathweni eklasini.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuqalisa ngezigaba inkqubo yokubonelela ngeencwadi zezifundo ukunika inkxaso ukufunda nokufundisa eziklasini. Oku kuya kubandakanya iincwadi zokufunda, iincwadi zezifundo kwiSigaba seSiseko neencwadi ukunika inkxaso ukuphuyezwa kwekharityhulam. 2. Ukwenza kube nokufikeleleka kwiziseko zophuhliso neesistim ze-ICT kuzo zonke izikolo. 3. Ukwenza kube nokufikeleleka kwi-<i>digital content</i> kwabafundi, ootitshala nabasebenzi abasezi-ofisini. 4. Ukwenza kube zibe nokufikeleleka zonke izikolo kwilisti ye-<i>software</i> ekucetyiswa yona (<i>recommended</i>). 5. Ukwazi ukufikeleleka kwamagosa eSebe iWCED, ootitshala nabafundi kwi-<i>digital, electronic, audio-visual information</i> nakwi-<i>print information</i> kwiLayibrari yakwa-EDULIS, kumasebe ayo namaziko angoozimba bolwazi ezithili zemfundo. 6. Ukuvelisa nokunika inkxaso ezona ndlela zokusetyenziswa kwelayibrari zibhetele ne-<i>information technologies</i>.
Injongo eCwangciswe ngoBuchule 2.4	Ukubonelela ngokutya okuthile nangamanyathelo angamanye okuphelisa intlupheko nawokhuseleko ukujongana neemfuno zabafundi abangaqhubi kakuhle.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngokutya okunesondlo yonke imihla kwabo bafundi bangabona bathwaxwa yintswelo. 2. Ukuqinisekisa ukuba inkxaso enikwa izikolo ezingabizi zifizi ihlala ibonelelwa yaye iyandiswa ngokuxhomekeke kwizicelo nakwinkxaso-mali. 3. Ukuqinisekisa ukuba abafundi abasemngciphekweni banikwa inkxaso ngeeprogram zamakhondo omsebenzi nangamanye amaphulo ukuthintela ukuyeka kwabafundi esikolweni bengaqibanga okanye ukuba babe ngamakhoba emikhwa eza nentshabalalo phakathi koluntu. 4. Ukugxininisa ngokubanzi kukhuseleko lootitshala, lwabafundi nabasebenzi abanika inkxaso ngokukhuselwa kwepropathi ngeeprogram ezilungiselelwe ukudala ukhuseleko kwiindawo ezingqonge ipropathi nezinefuthe ekufundiseni nasekufundeni.
Injongo eCwangciswe ngoBuchule 2.5	Ukuqinisekisa ulondolozo lweziseko zophuhliso oluyiprayorithi ebekwe phambili, olunoqoqosho ngakwimali nolwenziwa ngempumelelo.
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukuvelisa iziko ledatha elithembekileyo, elineenkukacha ezininzi, elinako ukuhlaziywa qho lweemfuno zolondolozo lweziseko zophuhliso zezikolo. 2. Ukubela phambili namaphulo ongenelelo ngoncedo asekelwe kwiikhrayitheriya zeenjongo ezixhaswa zizizathu neesistim zengcaciso. 3. Kwimeko yokunqongophala kwenkxaso-mali exhomisa amehlo neziseko zophuhliso ezidala neziphelilelwe lixesha (<i>aging infrastructure</i>), makusetyenziswe indlela yokulandelelanisa ngokwamanqanaba okubaluleka kweemfuno (<i>hierarchy of needs approach</i>) ngolu hlobo lulandelayo: Ukulungiswa kwamaphahla, ukulungiswa kwezakhiwo, izibonelelo zamanzi, izibonelelo zombane, izibonelelo zokuthuthwa kwelindle nezococeko (<i>sewage and ablution facilities</i>), iigatari neefeyishabhodi (<i>facia boards</i>), iisilingi, iingcingo zokubiya, nokupeyinta. 4. Ukubonelela ngolondolozo kwiimeko ezingxamisekileyo zeziganeko zendalo, iingxaki zezakhiwo, ukonakaliswa kwezakhiwo, nemililo 5. Ukunika izikolo inkxaso kwimisebenzi yazo yemihla ngemihla yolondolozo (ukulondolozwa kwamabala, ukucoca, ukuphuculwa kwezakhiwo zihlaziye, ukulungiswa kunye/okanye ukutshintshwa kwendawo ezithile zezakhiwo zezikolo) ngesabelo seMimiselo neMigangatho yolwabiwo-mali ezikolweni.
Injongo eCwangciswe ngoBuchule 2.6.	Ukuqinisekisa ukuba kubonelelwa ngezikolo nangootitshala ukwenzela ukumatanisa iimpawu ezibonisa abemi belizwe ngokumalunga nezoqoqosho (<i>demographic trends</i>).

IPROGRAM 2: IINJONGO EZICWANGCISWE NGOBUCHULE	
Inkcazo yenjongo	<ol style="list-style-type: none"> 1. Ukubonelela ngeziseko zophuhliso nezicwangciso zeHR nenkonzo yokuphunyezwa eqinisekisa ukuba izigqibo zokwakha, ukuhlaziywa, ukuvala nokwandiswa kwezikolo nokuzibonelela ngabasebenzi, zisekelwe kubungqina obuvakalayo nokuba abafundi bayalungiselelwa. 2. Ukubonelela ngezintlu zezithuba ezi-5 ngonyaka ukuqinisekisa ukufakwa ezithubeni kootitshala okufanelekileyo. 3. Ukwazisa izikolo ngoSeptemba kunyaka ngamnye wokwabelwa kwazo izithuba zonyaka olandelayo. 4. Ukulawula iprogram yokwakha ukuba ibandakanye ukwakhiwa kwezikolo ezitsha, ukutshintshwa kwezitraktsha ezingafanelekanga, ukuhlaziywa kweeklasi nokubonelelwa kweeklasi ezintsha neklasi ezingomahamba-nendlwana (<i>mobile classrooms</i>) ukuhlangabezana neemfuno zezikolo kwithuba elifutshane.

4.2. IiThagethi zonyaka zeeNjongo eziCwangcise ngoBuchule zika-2011/12

lithagethi ezifakwe kwi-Theyibhile yeST nangezantsi

4.3. Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zika-2011/12

lithagethi ezifakwe kwiTheyibhile yeST nangezantsi

ISalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/kanye			Intsebenzo eQikelelweyo 2010/11	lithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
2.1.	Abafundi abakhoyo kwinkqubo yesikolo ukususela kumaBakala 10–12	<i>Intsha</i>	<i>Intsha</i>	53%	55%	57%	58%	59%
2.2.	1-% yabafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuFunda nokuBhala	<i>Ayikavavanywa</i>	53.6%	<i>Ayikavavanywa</i>	55%	60%	65%	70%
2.3.	1-% yabafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala	<i>Ayikavavanywa</i>	35%	<i>Ayikavavanywa</i>	40%	45%	50%	55%
2.4.	1-% yabafundi kumaBakala 6 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuFunda nokuBhala	44.8%	<i>Ayikavavanywa</i>	48.6%	45%	50%	55%	60%
2.5.	1-% yabafundi kumaBakala 6 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala	14%	<i>Ayikavavanywa</i>	17,4%	15%	20%	25%	30%
2.6.	1-% yabafundi kumaBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kwiiLwimi	<i>Ayikavavanywa</i>	<i>Ayikavavanywa</i>	<i>Ayikavavanywa</i>	45%	50%	55%	60%
2.7.	1-% yabafundi kumaBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kwiMathematika	<i>Ayikavavanywa</i>	<i>Ayikavavanywa</i>	<i>Ayikavavanywa</i>	40%	42%	45%	47%
2.8.	Izikolo ezinereyithi yokupasa engaphezu ko-60%	54	74	85	78	35	20	10
2.9.	Ireyithi yokupasa kwiSatifikethi seMatriki sikaZwelonke	<i>Intsha*</i>	78.7%	75.7%	76.8%	80%	82%	83%
2.10.	Amanani okuPasa iSatifikethi seMatriki sikaZwelonke	<i>Intsha*</i>	34 577	34 017	35 139	34 400	39 000	41 000
2.11.	1-% yabafundi abafaneleke ukungena kwizifundo zeSidanga sokuQala (<i>Bachelor Degree</i>)	<i>Intsha*</i>	33%	31.9%	31.5%	32%	35%	35.5%
2.12.	Amanani abafundi abafaneleke ukungena kwizifundo zeSidanga sokuQala (<i>Bachelor Degree</i>)	<i>Intsha*</i>	14 522	14 324	14 414	13 760	16 500	17 000
2.13.	Amanani abafundi abapasa iMathematika kwiSatifikethi seMatriki sikaZwelonke	<i>Intsha*</i>	13 003	12 467	11 571	11 200	15 000	16 000
2.14.	Amanani abafundi abapasa iPhysical Science kwiimviwo zeSatifikethi seMatriki sikaZwelonke	<i>Intsha*</i>	9691	7 064	7 524	7 800	11 500	12 000
2.15.	Inani lezikolo ezongezelweyo ezifakwe ii-alam eziqhagamshelaniswe ne-armed response, nee-burglar bars nee-stone guards ezifestileni.	<i>Intsha*</i>	<i>Intsha</i>	50	50	50	50	50

Makuqatshelwe ukuba intsebenzo iya kureyithwa ukuba "Intsha" ngenxa yokuba unyaka wokuqala weNSC ibingu-2008.

4.4. lithagethi zeKota zika-2011/12

Imilinganiselo yeNtsebenzo yeProgram/lzalathi		Ithuba lokunika ingxelo	Ithagethi yoNyaka 2011/2012	lithagethi zeKota			
				Yoku-1 ^t	Yesi-2	Yesi-3	Yesi-4
2.12	Inani lezikolo ezihanjelwe kwakanye ubuncinane ngekota ngumphathi weseke the	Qho ngekota	1 456	1 456	1 456	1 456	1 456
2.16	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kwinkqubo yokuthuthwa kwabafundi	Qho ngekota	47 000	47 000	47 000	47 000	47 000
2.17	Inani lootitshala (abaqeshwe ngurhulumente) [Iprogram 2 : Izikolo eziziiPrayimari zikarhulumente]	Qho ngekota	16 588	16 588	16 588	16 588	16 588
2.18	Inani labangezotitshala (abaqeshwe ngurhulumente) [Iprogram 2: Izikolo eziziiPrayimari zikaRhulumente]	Qho ngekota	3 939	3 939	3 939	3 939	3 939
2.19	Inani lootitshala (abaqeshwe ngurhulumente) [Iprogram 2 : Izikolo eziziiSekondari zikaRhulumente]	Qho ngekota	9 944	9 944	9 944	9 944	9 944
2.20	Inani labangezotitshala (abaqeshwe ngurhulumente) [Iprogram 2: Izikolo eziziiSekondari zikaRhulumente]	Qho ngekota	2 731	2 731	2 731	2 731	2 731
2.21	Ukungabikho emsebenzini kootitshala kwizikolo zikarhulumente eziqhelekileyo kubhalwe njenge-%	Qho ngekota	6%	6%	6%	6%	6%
2.22	Ukungahambi sikolo kwabafundi kwizikolo zikarhulumente eziqhelekileyo kubhalwe njenge-%	Qho ngekota	9.9%	10%	11%	10%	8%
2.23	Inani lootitshala kumaBakala 1-6 abaya koomasifundisane boqeqesho bolwazi lokufunda nokubhala nolwazi lokubala eCTLI	Qho ngekota	950	250	250	200	250
2.24	Inani lamalungu ekomiti yolawulo lwesikolo aqeqeshwe e-CTLI	Qho ngekota	750	250	200	200	100
2.25	Inani leeprojekthi zololondolozo ezigqityiweyo	Qho ngekota	158	25	40	50	43

4.5. Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST201	Imfundo kwisikolo sikarhulumente esiqhelekileyo–limpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
IINTLAWULO NGEPROGRAM ESEKELAYO NGANYE (R'000)*						
2.1 Izikolo eziziiprayimari zikarhulumente	4,085,516	4,782,769	5,421,742	5,976,749	6,453,893	6,649,808
2.2 Izikolo ezizisekondari zikarhulumente	2,874,010	3,118,546	3,349,202	3,645,978	3,644,467	3,989,409
2.3 linkonzo zoqeqesho	363,907	388,935	434,103	511,829	546,972	583,784
2.4 Uphuhliso lwezakhono zabasebenzi	30,615	61,172	79,486	91,143	95,708	101,035
2.5 Igranti ekhutshwa phantsi kwemiqathango	81,286	250,665	364,380	548,501	583,962	665,717
Itotali	7,435,334	8,602,087	9,648,913	10,774,200	11,325,002	11,989,753
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*						
Intlawulo yangoku	6,776,813	7,877,349	8,749,745	9,700,812	10,184,169	10,741,038
Imbuyiselo yabaqeshwa	6,162,172	7,145,945	8,037,477	8,824,184	9,240,668	9,797,322
- Ootitshala	5,607,577	6,431,351	7,233,729	7,941,766	8,316,601	8,817,590
- Abangezotitshala	554,595	714,594	803,748	882,418	924,067	979,732
limpahla neenkonzo nokunye (<i>current</i>)	614,641	731,404	712,268	876,628	943,501	943,716
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	470,158	531,835	541,104	583,991	617,464	653,076
lintlawulo zee- <i>capital assets</i>	188,363	192,903	358,064	489,397	523,369	595,639
Itotali	7,435,334	8,602,087	9,648,913	10,774,200	11,325,002	11,989,753
Iinkcukacha-manani zokwenza umsebenzi ngendlela eyiyo (<i>efficiency statistics</i>)						
Abafundi (a)	912 763	913 965	919 936	920 000	921 000	922 000
Itotali yeentsuku ezinokubakho zokufunda ngomfundi ngamnye (b)	200	198	199	200	200	200
Inani lootitshala (abaqeshwe ngurhulumente)	27 271	28 995	28 760	28 300*	28 300	28 300
Inani labangezotitshala (abaqeshwe ngurhulumente)	6 709	6 709	6 678	6 678	6 700**	6 700
Inani lootitshala abaqeshwe isigxina abazishiyileyo izikolo zikarhulumente eziqhelekileyo (e)	1 521	1 046	1 300	1 300	1 300	1 300
Ireyithi yokuncipha kwamanani ootitshala abasisigxina ngenxa yeemeko ngeemeko (e/d)	5.6%	3.6%	4%	4%	4%	4%
Itotali yeentsuku zokusebenza ezinokubakho ngotitshala ngamnye (f)	204	200	203	204	204	204

ST201	Imfundo kwisikolo sikarhulumente esiqhelekileyo–limpawu eziphambili					
	2008/09 Eyiyoy kanye	2009/10 Eyiyoy kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
► Imilinganiselo yeNtsebenzo yeProgram 2						
► PPM201: Inani labafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo	912 763	913 965	919 936	920 000	921 000	922 000
► PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	27 271	28 995	28 300*	28 300	28 300	28 300
► PPM203 :Inani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	6 709	6 709	6 678	6 678	6 700**	6 700
► PPM204: Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo “kuMgaqo-nkqubo weZikolo ezingaBizi zifizi”	I-PPM entsha	346 149	366 853	366 853	366 853	366 853
► PPM205: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngamanzi	0	0	0	0	0	0
► PPM206: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngombane	0	0	0	0	0	0
► PPM207: Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngezibonelelo zococeko (<i>sanitation facilities</i>)	0	0	0	0	0	0
► PPM208: Inani leeklassi eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	I-PPM entsha	I-PPM entsha	403	447	391	792
► PPM209: Inani lamagumbi awodwa (<i>specialist rooms</i>) aza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (amagumbi onke ngaphandle kweeklassi–kubandakanywa: iilebhu, ii-stock rooms, igumbi labagulayo (<i>sick bay</i>), ikhitshi, njl.njl.)	I-PPM entsha	I-PPM entsha	19	504	301	612
► Imilinganiselo yeNtsebenzo yeProgram 2 (isakhutywa)						
► PPM210: Inani labafundi abaneemfuno zemfundo ezizodwa ababhalise kwizikolo zikarhulumente eziqhelekileyo	13 646	13 765	13 455	13 700	13 700	13 700
► PPM211: Inani lezikolo ezenza zonke iinkonzo zokufundisa (<i>full service schools</i>) ⁴	68	27	39	11	10	10
► PPM212: Inani lezikolo ezihanjelweyo kwakanye ubuncinane ngekota ngumphathi wesekethe	I-PPM entsha	I-PPM entsha	1 456	1 456	1 456	1 456
* 28 300 Ngokusekelwe kwi- <i>Approved Post Distribution Model</i> ngo-2011						
** Bayi-6678 aBasebenzi beNkonzo kaRhulumente abasenkonzweni njengoko bekunjalo nge-30 Novemba 2010 inani lisondezwe ku-6700.						

• ⁴ Oku kubhekiselele kwinani lezikolo eziza kusekwa kunyaka ochaphazelekayo

ST202	Izikolo eziziprayimari zikarhulumente –limpawu eziphambili					
	<i>2008/09 Eyiyi kanye</i>	<i>2009/10 Eyiyi kanye</i>	<i>2010/11 Eyiyi kanye</i>	<i>2011/12 Eqikelelweyo</i>	<i>2012/13 Eqikelelweyo</i>	<i>2013/14 Eqikelelweyo</i>
IINTLAWULO NGOKOHLELE LWEZOQOQOSHO (R'000)*						
Inlawulo yangoku	3,734,042	4,347,862	4,989,313	5,532,669	5,927,092	6,159,387
Imbuyiselo yabaqeshwa	3,538,917	4,148,095	4,682,606	5,119,473	5,480,637	5,740,608
- Ootitshala	3,220,414	3,733,286	4,214,345	4,607,526	4,932,573	5,166,547
- Abangezotitshala	318,503	414,808	468,261	511,947	548,064	574,061
limpahla neenkonzoko nokunye (current)	195,125	199,768	306,707	413,196	446,455	418,779
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	283,953	319,115	319,121	323,790	351,089	371,411
lintlawulo zee- <i>capital assets</i>	67,521	115,792	113,308	120,290	175,712	119,010
Itotali	4,085,516	4,782,769	5,421,742	5,976,749	6,453,893	6,649,808
Iinkcukacha-manani zokwenziwa komsebenzi ngendlela eyiyi (<i>efficiency statistics</i>) (Izikolo eziziprayimari zikarhulumente)						
Ukuqeshwa kwabasebenzi (<i>Staffing</i>)						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	16 443	17 217	17 788	16 658 ⁵	16 700	16 700
Inani labangezotitshala (abaqeshwe ngurhulumente)	3 652	3 534	3 612	3 939	3 900	3 900
Ubhaliso						
Abafundi kwizikolo eziziprayimari zikarhulumente (b)	598 119	591 441	597 392	597 500	597 500	597 500
Umlinganiselo wenani labafundi abafundiswa ngutitshala omnye kwizikolo eziziprayimari zikarhulumente (b/a)	36	34.4	33	35	35	35
Abafundi beBakala 1 ukuya kwiBakala 7 (c)	584 484	584 034	578 398	580 000	580 000	580 000
abafundi abakhubazekileyo	10 108	9 516*	9 466	9 500	9 500	9 500
abafundi abangamabhinqa (d)	288 419	288 146	291 008	291 000	291 000	291 000

⁵ Oku bekubonakaliswa ngaphambili njengenani labaqeshwweyo (kubandakanywa izithuba zemvumelwano njl. njl.) yaye ke ngoku kuboniswa njengenani elinikwe kwi-*post-provisioning model*

ST202	Iziko eziziprimari zikarhulumente –limpawu eziphambili					
	<i>2008/09 Eyiyoy kanye</i>	<i>2009/10 Eyiyoy kanye</i>	<i>2010/11 Eqikelelweyo</i>	<i>2011/12 Eqikelelweyo</i>	<i>2012/13 Eqikelelweyo</i>	<i>2013/14 Eqikelelweyo</i>
Amaziko neziseko zophuhliso						
Iziko	1 093	1 097	1 097	1 097	1 097	1 097
Inani leziko ezenza imisebenzi yeziko zeSiqendu 21 seSASA	783	799	799	799	799	799
Inani leziko ezibhengezwe njengeziko ezingabizi zifizi	547	562	562	562	562	562
Inani leziko ezinesibonelelo samanzi	1 096	1 097	1 097	1 097	1 097	1 097
Inani leziko ezinombane	1 096	1 097	1 097	1 097	1 097	1 097
Inani leziko ezinenani elaneleyo leethoyilethi ezisebenzayo	1 096	1 097	1 097	1 097	1 097	1 097
liklasi (d)	20 243	19 362	19 376	19 376	19 376	19 376
Umfundi: umlinganiselo wenani labafundi abafundiswa eklasini enye (b/d)	29.5	30.5	29.0	30	30	30
Inani leziko ezinabafundi abangaphezu ko-40 kwiklasi nganye	0	0	0	0	0	0
Inkcitho kulondolozo lwezakhiwo (R'000)						
Inkcitho kulondolozo lweziko	36,381	28,712	68,184	72,275	75,817	79,608
Ixabiso lokutshintshwa kwazo zonke iziseko zophuhliso zeziko ezingenakushenxiswa (<i>immobile school infrastructure</i>) (R'000)	10,035,200	11,407,191	11,063,808	11,616,998	12,197,848	13,661,590

ST203	Izikolo ezizisekondari zikarhulumente –limpawu eziphambili					
	<i>2008/09 Eyiyi kanye</i>	<i>2009/10 Eyiyi kanye</i>	<i>2010/11 Eqikelelweyo</i>	<i>2011/12 Eqikelelweyo</i>	<i>2012/13 Eqikelelweyo</i>	<i>2013/14 Eqikelelweyo</i>
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*						
Intlawulo yangoku	2,614,300	2,880,306	3,122,783	3,382,914	3,413,498	3,684,241
Imbuyiselo yabaqeshwa	2,365,738	2,692,203	2,986,620	3,263,622	3,288,049	3,551,692
- Ootitshala	2,129,164	2,422,983	2,687,958	2,937,260	2,959,244	3,196,523
- Abangezotitshala	236,574	269,220	298,662	326,362	328,805	355,169
limpahla neenkonzokunye (current)	248,562	188,103	136,163	119,292	125,449	132,549
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	161,796	173,770	164,075	189,646	192,338	203,402
lintlawulo zee- <i>capital assets</i>	97,914	64,470	62,344	73,418	38,631	101,766
Itotali	2,874,010	3,118,546	3,349,202	3,645,978	3,644,467	3,989,409
Iinkcukacha-manani zokwenza umsebenzi ngendlela eyiyo (<i>efficiency statistics</i>) (Izikolo ezizisekondari zikarhulumente)						
Ukuqeshwa kwabasebenzi (<i>Staffing</i>)						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	10 318	10 247	10 972	9 900	9 900	9 900
Inani labangezotitshala	2 714	2 428	2 731	2 700	2 700	2 700
Ubhaliso						
Abafundi kwizikolo ezizisekondari zikarhulumente (b)	322 567	322 524	322 544	323 000	324 000	325 000
Umlinganiselo wenani labafundi abafundiswa ngutitshala kwizikolo ezizisekondari (b/a)	31.3	31.5	29.4	32	32	32
Abafundi bebakala 8 ukuya kwibakala 12	327 202	329 931	311 941	312 000	313 000	314 000
abafundi abangamabhinqa	175 034	176 489	176 365	176 500	177 000	177 500
abafundi ababhinqileyo beBakala 12	25 098	26 287	25 751	25 800	25 800	25 800
Ababhinqileyo kwiBakala 12 abafunda imathematika	11 183	10 670	9 377	9 400	9 400	9 400
Ababhinqileyo kwiBakala 12 abafunda isayensi	6 720	6 815	6 244	6 400	6 400	6 400
Amaziko neziseko zophuhliso						
Izikolo	361	360	359	359	359	359
Inani lezikolo ezenza imisebenzi yezikolo zeSiqendu 21 seSASA	249	260	260	260	260	260
Inani lezikolo ezibhengezwe njengezikolo ezingabizi zifizi	106	116	116	116	116	116

ST203	Izikolo ezizisekondari zikarhulumente –limpawu eziphambili					
	<i>2008/09 Eyiyi kanye</i>	<i>2009/10 Eyiyi kanye</i>	<i>2010/11 Eqikelelweyo</i>	<i>2011/12 Eqikelelweyo</i>	<i>2012/13 Eqikelelweyo</i>	<i>2013/14 Eqikelelweyo</i>
Amaziko neziseko zophuhliso						
Inani lezikolo ezinesibonelelo samanzi	356	359	359	359	359	359
Inani lezikolo ezinombane	356	359	359	359	359	359
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	356	359	359	359	359	359
Inani lezikolo ezinelebhu yesayensi	356	357	359	359	359	359
liklasi (c)	11 645	9 387*	9 479	9 479	9 479	9 479
Umfundi: umlinganiselo wenani labafundi abafundiswa eklasini enye (b/d)	27.7	34.4	34	34	34	34
Inani lezikolo ezinabafundi abangaphezu ko-40 kwiklasi nganye	0	0	0	0	0	0
Inkcitho kulondolozo lwezakhiwo (R'000)*						
Inkcitho kulondolozo lwezikolo	40,119	46,326	34,092	36,138	37,908	39,804
Ixabiso lokutshintshwa kwazo zonke iziseko zophuhliso zezikolo ezingenakushenxiswa (<i>immobile school infrastructure</i>) (R'000)	5,017,600	5,722,268	6,294,077	6,608,781	6,939,220	7,771,926
Iziphumo neenkukacha zokwenziwa komsebenzi ngendlela eyiyi						
Inani labafundi beBakala 9 ababhale iimvavanyo ezifanayo	65 780	74 836	77 992	80 000	80 000	80 000
Inani labafundi beBakala 9 abafumene iziphumo zokufunda ezamkelekileyo	46 409	53 651	56 711	58 500	59 000	59 500
Inani labo bane-18 iminyaka yobudala	88 200	97 273	104 000	104 000	104 000	104 000
Inani labafundi ababhala iimviwo zeNSC (d)	43 953	44 931	45 783	43 000	47 500	49 400
Inani labafundi abapase iimviwo zeNSC (e)	34 577	34 017	35 139	34 400	39 000	41 000
Inani labafundi abapasileyo bagqithela phambili (<i>endorsement</i>)	14 522	14 324	14 414	13 800	16 500	17 000
Ireyithi yokupasa iNSC (d/e)	78.67%	75.7%	76.8 %	80%	82%	83%
Inani labaviwa beNSC abapasa imathematika nesayensi zombini	8 103	6 633	6 767	6 050	7 500	8 500
Inani lezikolo ezibhala iimviwo zeNSC	406	417	417	417	417	417
Inani lezikolo ezinereyithi yokupasa kwiNSC engaphantsi ko-40	17	17	13	0	0	0
Ireyithi yokupasa kwiNSC yezikolo ezikwinqanaba 1 lentlupheko	70.2%	60.2%	57.8 %	60%	61%	62%
Ireyithi yokupasa kwiNSC yezikolo ezikwinqanaba 5 lentlupheko	91.6%	89.1%	90.2 %	91%	91%	91%

ST204	Ukuhamba isikolo kwizikolo zikarhulumente –Izikolo ngokwelona bakala lisezantsi nelona liphezulu (2010)											
	IBkl 1	IBkl 2	IBkl 3	IBkl 4	IBkl 5	IBkl 6	IBkl 7	IBkl 8	IBkl 9	IBkl 10	IBkl 11	IBkl 12
P GrR		1	4	1	1	4	42	2	1			1
GrR			19	3	2	42	541	47	68			20
IBkl 1					3	91	180	11	17			16
IBkl 2						1						
IBkl 3												
IBkl 4							12	1				1
IBkl 7									3			
IBkl 8									1	6	1	302
IBkl 9												2
IBkl 10												7
IBkl 12												
Itotali yezikolo eziziiprayimari (Iprog 2.1): 1097 Itotali yezikolo eziziisekondari (IProg 2.2): 359												
Makuqatshelwe: AmaBakala kwikholam engasekhohlo abonisa elona bakala lisezantsi kwizikolo ngasinye ukuze amabakala akumqolo opezulu abonise elona bakala liphezulu. Imithombo yeDatha (Sources): Annual Survey of Schools 2010.												

ST205	Ukuhamba isikolo kwizikolo zikarhulumente eziqhelekileyo-Imilinganiselo yamanani abafundi afundiswa ngutitshala ngokwenqanaba lentlupheko (2010)					
	Abafundi*	Ootitshala abaqeshwe ngurhulumente**	Umlinganiselo (Public L:E ratio)	Ootitshala abaqeshwe bucala**	Itotali yootitshala	Umlinganiselo (L:E ratio)
Izikolo eziziiprayimari zikarhulumente	597392	16,848	35.5	2666	19,514	30.6
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	66042	2,140	30.9	82	2,222	29.7
Inqanaba 2 lentlupheko	92444	2,634	35.1	64	2,698	34.3
Inqanaba 3 lentlupheko	89997	2,560	35.2	81	2,641	34.1
Inqanaba 4 lentlupheko	165327	4,676	35.4	330	5,006	33.0
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	183582	4,838	37.9	2109	6,947	26.4
Izikolo eziziisekondari zikarhulumente	322544	10,192	31.6	1604	11,796	27.3
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	21516	659	32.6	3	662	32.5
Inqanaba 2 lentlupheko	31455	989	31.8	16	1,005	31.3
Inqanaba 3 lentlupheko	65381	2,106	31.0	20	2,126	30.8
Inqanaba 4 lentlupheko	73940	2,370	31.2	86	2,456	30.1
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	130252	4,068	32.0	1479	5,547	23.5

Umlombo wedatha (Source): Annual Survey 2010: Grades 1 to 12 + LSEN (Learners); I-SNAP Survey 2010 (Ootitshala abaqeshwe kwizikolo zabucala); Post-provisioning model (Ootitshala abaqeshwe ngurhulumente)

ST206	Ukukhambisa isikolo kwizikolo zikarhulumente eziqhelekileyo—Ukwabiwa kwezibonelelo okwenziwa ngokwemimiselo yezemali (2011/12)			
Iiprogram/Imeko yezikolo ngokomthetho/ Amanqanaba entlupheko	Izikolo	Inkcitho epheleleyo (R'000)	Abafundi	Inkcitho ngomfundi ngamnye R
2.1 IZIKOLO EZIZIIPRAYIMARI ZIKARHULUMENTE				
Izikolo ezingekho phantsi kweSiquendu 21	299	112,326	174,464	644
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	77	20,091	22,146	907
Inqanaba 2 lentlupheko	52	36,770	44,355	829
Inqanaba 3 lentlupheko	48	28,006	33,753	830
Inqanaba 4 lentlupheko	78	21,403	47,139	454
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	44	6,056	27,071	224
Izikolo eziphantsi kweSiquendu 21	800	208,912	422,938	495
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	225	39,863	43,914	908
Inqanaba 2 lentlupheko	83	39,872	48,089	829
Inqanaba 3 lentlupheko	78	46,626	56,244	829
Inqanaba 4 lentlupheko	161	53,557	118,188	453
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	253	28,994	156,493	185
Itotali	1,099	321,238	597,392	538
2.2 IZIKOLO EZIZIISEKONDARI ZIKARHULUMENTE				
Izikolo ezingekho phantsi kweSiquendu 21	100	68,956	100,867	684
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	13	11,931	13,183	905
Inqanaba 2 lentlupheko	17	16,292	19,653	829
Inqanaba 3 lentlupheko	29	26,521	31,992	829
Inqanaba 4 lentlupheko	22	7,988	17,268	463
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	19	6,224	18,771	332
Izikolo zeSiquendu 21	260	98,395	221,677	443
Inqanaba 1 lentlupheko (ezona zithwaxwa mpela yintlupheko)	8	7,541	8,333	905
Inqanaba 2 lentlupheko	11	9,784	11,802	829
Inqanaba 3 lentlupheko	38	27,679	33,389	829
Inqanaba 4 lentlupheko	62	26,062	56,672	460
Inqanaba 5 lentlupheko (ezihlwempuzeke kancinane)	140	27,329	111,491	245
Itotali	359	167,352	322,554	518
Itotali kwizikolo eziphantsi kweSiquendu 21	399	181,282	275,331	658
Itotali kwizikolo eziphantsi kweSiquendu 21	1,059	307,307	644,615	477
Itotali yeNqanaba 1 lentlupheko	323	79,426	87,576	907
Itotali yeNqanaba 2 lentlupheko	163	102,718	123,899	829
Itotali yeNqanaba 3 lentlupheko	193	128,832	155,378	829
Itotali yeNqanaba 4 lentlupheko	323	109,010	239,267	456
Itotali yeNqanaba 5 lentlupheko	456	68,603	313,826	219
Itotali iyonke	1,458	488,589	919,946	531
Iiprogram 2 Ibhajethi eyi- <i>personnel non-capital budget</i>		1,148,780		
Inqanaba lezona zihlwempuzeke kakhulu (<i>'top-slicing'</i>)		42.5%		

4.6 Intsebenzo neempawu zenkcitho (*expenditure trends*):

Iprogram esekelayo 2.1 no-2.2: Izikolo eziziprayimari neziziisekondari zikarhulumente

Ukwanda kwenkcitho kubangelwe ikakhulu kukubonelela ngokuphuculwa kweemeko zeenkondo nokuhla nokunyuka kwamandla emali.

Iprogram esekelayo 2.3: Iinkonzo zeengcali (*Professional Services*)

Ukwanda kubangelwe yinkcitho ngenxa yokuhla kwamandla emali.

Iprogram esekelayo 2.4: Uqeqesho lootitshala

Ilibhasari zabafundela ubutitshala zifakwe phantsi kwale program isekelayo.

Iprogram esekelayo 2.5: Iigranti ezikhutshwa phantsi kwemiqathango

Ukwanda kubangelwe kukubonelelwa kokutya kwizikolo eziziisekondari nakukuphuculwa kweemenyu zesondlo zezikolo. Iimali ezongezelelweyo zabelwa iziseko zophuhliso ngeGranti yeZiseko zoPhuhliso yezeMfundo (*Education Infrastructure Grant*).

5. IProgram 3: linkxaso-mali zeZikolo eziZimeleyo

Injongo: Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo zaseMzantsi Afrika

Ucazululo ngeprogram esekelayo nganye:

Iprogram esekelayo 3.1: ISigaba sasePrayimari

ukunika Inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 1 - 7

Iprogram esekelayo 3.2: ISigaba saseSekondari

ukunika Inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 8 - 12

5.1 Injongo eCwangciswe ngoBuchule

IPROGRAM 3: INJONGO ECWANGCISWE NGOBUCHULE	
Injongo eCwangciswe ngoBuchule 3.1	Ukunika inkxaso izikolo ezizimeleyo ngokungqinelana nemithetho echaphazelekayo ukuqinisekisa imfundo esemgangathweni kubafundi abakwezi zikolo
Inkcazo yenjongo	<ol style="list-style-type: none">1. Ukuqinisekisa ngokubekwa esweni nokunikwa inkxaso rhoqo kweli candelo, ukuba bonke abafundi bafumana imfundo engqinelana neNkcazo yeKharityulam kaZwelonke, ukuba zonke izikolo ezizimeleyo zibhalisiwe; kwaye ziyazanelisa iimfuno ezizezona zisezantsi zemithetho echaphazelekayo.2. Ukubonelela ngenkxaso-mali kwizikolo ezifundisa abafundi abathwaxwa yintlupheko.3. Ukubonelela izikolo ezifanelekileyo ezizimeleyo ngenkxaso-mali, ebalwe ngokuchanekileyo nangexesha.

5.2 lithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zika- 2011/12

lithagethi ezifakwe kwiTheyibhile yeST

5.3. Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zika-2011/12

lithagethi ezinxulumene nenani lezikolo ezixhaswa ngemali eziza kuhanjelwa nenani labafundi abaxhaswa ngemali. Oku kufakwe kwtheyibhili ST301.

5.4 lithagethi zeKota zika-2011

Azikho.

5.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST301	linkxaso–mali yezikolo ezizimeleyo –limpawu eziphambili					
	2008/09 Eyoyo kanye	2009/10 Eyoyo kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
IINTLAWULO NGEPROGRAM ESEKELAYO NGANYE (R'000)*						
3.1 ISigaba sasePrayimari	19,500	22,610	25,488	27,400	29,318	31,370
3.2 ISigaba saseSekondari	24,619	32,912	34,221	36,788	39,363	42,118
Itotali	44,119	55,522	59,709	64,188	68,681	73,488
IINTLAWULO NGOKOHLELO LWEZOQOQOSHO (R'000)*						
Intlawulo yangoku	0	0	0	0	0	0
Imbuyiselo yabaqeshwa	0	0	0	0	0	0
limpahla neenkonzonokunye (<i>current</i>)	0	0	0	0	0	0
limali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	44,119	55,522	59,709	64,188	68,681	73,488
Intlawulo zee- <i>capital assets</i>	0	0	0	0	0	0
Itotali	44,119	55,522	59,709	64,188	68,681	73,488
IINKCUKACHA-MANANI ZOKWENZIWA KOMSEBENZI NGENDLELA EYIYO (IZIKOLO EZIZIMELEYO)						
UKUQESHA KWABASEBENZI (STAFFING)						
Inani lootitshala (abaqeshwe ngurhulumente)	-	-	-	-	-	-
UBHALISO						
Abafundi kwizikolo ezizimeleyo abafumana inkxaso-mali	17 397	17 928	14 868	15 000	15 000	15 000
3.1 ISigaba sasePrayimari	11 115	11 657	9 717	10 000	10 000	10 000
3.2 ISigaba saseSekondari	6 282	6 271	5 151	5 000	5 000	5 000
Abafundi kwizikolo ezizimeleyo abangafumani nkxaso-mali	13 744	9 096	14 721	15 000	15 000	15 000
AmaBakala 1 - 7	6 871	6 218	10 230	10 000	10 000	10 000
AmaBakala 8 - 12	6 873	2 878	4 491	5 000	5 000	5 000
Itotali (bonke abafundi bezikolo ezizimeleyo)	31 141	27 024	29 589	30 000	30 000	30 000

ST301	inkxaso-mali yezikolo ezizimeleyo –limpawu eziphambili					
	<i>2008/09 Eyiyi kanye</i>	<i>2009/10 Eyiyi kanye</i>	<i>2010/11 Eqikelelweyo</i>	<i>2011/12 Eqikelelweyo</i>	<i>2012/13 Eqikelelweyo</i>	<i>2013/14 Eqikelelweyo</i>
AMAZIKO EMFUNDO						
Izikolo ezifumana inkxaso-mali	98	106	104	104	104	104
3.1 ISigaba sasePrayimari	66	80	83	83	83	83
3.2 ISigaba saseSekondari	26	26	21	21	21	21
Izikolo ezingafumani nkxaso-mali	115	125	120	120	120	120
Itotali	213	231	224	224	224	224
Izikolo ezifumana inkxaso-mali ebezihanjelwe enyakeni ngenjongo yokuzibeka esweni (b)	93	106	104	104	104	104
► Umlinganiselo weNtsebenzo yeProgram weProgram 3						
► PPM301 Inani labafundi abafumana inkxaso-mali kwiZikolo eziZimeleyo	17 397	17 928	14 868*	15 000	15 000	15 000
* Makuqatshelwe amanani obhaliso ayachaphazeleka kukuvalwa kwezikolo ezithile, isigqibo sezikolo sokungafaki zicelo zenkxaso-mali (makufundwe inkazo kwi-Theyibhili 302) neenkqubo zokuqokelelwa kwedatha ezibhetele.						

ST302		linkxaso-mali zezikolo ezizimeleyo -Ukwabiwa kwezibonelelo okwenziwa ngokwemimiselo yezemali (2010)		
Inqanaba leNkxaso-mali	Izikolo	Inkcitho epheleleyo(R'000)	Abafundi	Inkcitho ngomfundi ngamnye R
60 (ezona zithwaxwa mpela yintlupheko)	35	35,920	7 794	4,609
40	17	9,024	2 741	3,292
25	23	7,528	3 615	2,083
15	25	2,821	2 981	946
0 (ezihlwempuzeke kancinane)	N/a	0	0	0
Itotali	100	55,293	17 131	3,228

Inani lezikolo ezichazwe apha ngentla (100) azizibandakanyi izikolo ezingakhange zenze isicelo senkxaso-mali eziyi-(125) nezikolo ezi-(4) ezikwiNqanaba 5 lentlupheko yaye azifanele kuzuza nkxaso-mali.

5.6 Intsebenzo neempawu eziboniswa yinkcitho

Iprogram esekelayo 3.1 no-3.2: IZigaba zasePrayimari nezaseSekondari

Ukwanda kwenkcitho kubangelwe kukuhla kwamandla emali kunye nokukhula kwenani labafundi kweli candelo.

6. Iprogram 4: Izikolo zikarhulumente zemfundo eneemfuno ezizodwa

Injongo: Ukubonelela ngemfundo enyanzelekileyo kuluntu ngokubanzi kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa ngokungqinelanayo noMthetho weZikolo zaseMzantsi Afrika ne *White Paper 6 on Special Needs Education: Building an Inclusive Education and Training System*

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 4.1: Izikolo

ukubonelela izikolo zikarhulumente zemfundo eneemfuno ezizodwa ngezibonelelo (*resources*)

Iprogram esekelayo 4.2: IiNkonzo zooTitshala (Professional Services)

ukubonelela ootitshala nabafundi kwizikolo zikarhulumente eziqhelekileyo ngeenkonzo zokunika inkxaso eziphethwe lisebe

Iprogram esekelayo 4.3: UPuhliso lwaBasebenzi

ukubonelela ngoqeqesho nolunye uphuhliso lootitshala naBasebenzi beNkonzo kaRhulumente kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

Iprogram esekelayo 4.4: IiGranti ezihlawulwa ngokweMiqathango ethile

ukubonelela ngeziseko zophuhliso kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa

6.1 Iinjongo ezicwangciswe ngobuchule

IPROGRAM 4: INJONGO ECWANGCISWE NGOBUCHULE	
Injongo ecwangciswe ngobuchule 4.1	Ukwandisa ngamandla uthatho-nxaxheba oluyimpumelelo kwimfundo nezentlalo ngabo bonke abafundi kwinkcubeko nakwikharithulam yamaziko emfundo nokunciphisa izithintelo ekufundeni (<i>Education White Paper 6</i>)
INkcazo yeNjongo	<p>1. Ukuphucula amanqanaba olwazi lokufunda nokubhala nawokubala; ukuphucula ukupasa kwabafundi ezikolweni, ukuze ngokwenjenjalo abafundi bangayeki phakathi kwimfundo eqhutyelwa esikolweni nelungiselelwa ngokomeleza iinkonzo zokunika inkxaso ngezi ndlela zilandelayo:</p> <ul style="list-style-type: none"> ▪ Iikomiti zokunika inkxaso kwinqanaba lesikolo ▪ Izitaksha zokunika inkxaso kwinqanaba lee-ofisi zezithili zemfundo ▪ Amaziko ezibonelelo (<i>resource centres</i>) ezikolo zemfundo eneemfuno ezizodwa ▪ Izikolo zemfundo eneemfuno ezizodwa: izikolo ezisezibhedlela nezikolo zemfundo eneemfuno ezizodwa ezingatshintshwanga zibe zizikolo zemfundo eneemfuno ezizodwa/amaziko ezibonelelo) ▪ Izikolo zezakhono ▪ Izikolo ezibonelela ngazo zonke iinkonzo zemfundo ▪ Izikolo zikarhulumente eziqhelekileyo ▪ Iinkonzo zeengcali: inkxaso ekufundeni kwizikolo zikarhulumente eziqhelekileyo, iinkonzo zesayikholoji, iinkonzo zezentlalo-ntle zasezikolweni, neenkonzo zonyango nezetheraphi <p>2. Isicwangciso sika-2011 sijolise ekuboneleleni</p> <ul style="list-style-type: none"> ▪ ngabafundi abayi-400 abongezelelweyo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa ▪ ngamaziko ezibonelelo ama-2 ▪ ngesikolo esi-1 ukongezelela sezakhono ngenjongo yokwandisa ukuqeqeshelwa izakhono ngenkxaso kwimfundo eneemfuno ezizodwa ukuhlangabezana neemfuno

6.2 Iithagethi zeNjongo eCwangciswe ngoBuchule yoNyaka ka-2011/12

Iithagethi ezibhalwe kwitheyibhile yeST nalapha ngezantsi

6.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zaqho ngonyaka zika-2011/12

6.3 ISalathi seNtsebenzo yeProgram		Intsebenzo ephicothiweyo/kanye			Intsebenzo eQikelelweyo 2010/11	lithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
1.1.2	Amaziko ezibonelelo	<i>Intsha</i>	<i>Intsha</i>	8	10	12	16	20

6.4 lithagethi zekota zika-2011/12

IMilinganiselo yeProgram yeNtsebenzo/Izalathi		Ixesha lokunika ingxelo	Ithagethi yaqho yonyaka 2011/2012	lithagethi zekota			
				1 st	2 nd	3 rd	4 th
PPI 4.1	Inani labafundi abongezelelweyo kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	Qho ngekota	400	55	55	50	240
PPI 4.2	Inani lootitshala (abaqeshwe ngurhulumente) [IProgram 4 : iZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa]	Qho ngekota	1 749	1 749	1 749	1 749	1 749
PPI 4.3	Inani labangezotitshala (abaqeshwe ngurhulumente) [IProgram 4: iZikolo zikaRhulumente zeMfundo eneeMfuno eziZodwa]	Qho ngekota	979	979	979	979	979

6.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi kunye neMTEF

ST401	Imfundo yezikolo zikarhulumente zemfundo eneemfundo ezizodwa - limpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
IINTLAWULO ZEPROGRAM ESEKELAYO (R'000)*						
4.1 Izikolo	520,399	605,280	710,095	747,373	795,630	847,858
4.2 Iinkonzo zeengcali	0	0	1	1	1	1
4.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	1	1	1
4.4 IGranti ekhutshwa phantsi kweMiqathango-EIG	0	29,324	18,066	57,563	65,444	68,219
Itotali	520,399	634,604	728,163	804,938	861,076	916,079
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*						
Iintlawulo yangoku	414,972	491,034	578,979	626,325	666,559	710,054
Imbuyiselo yabaqeshwa	411,090	484,441	572,789	592,069	630,990	672,635
- Ootitshala	328,379	382,708	452,503	467,735	498,482	531,382
- Abangezotitshala	82,711	101,733	120,286	124,334	132,508	141,253
Iimpahla neenkonziso nokunye (<i>current</i>)	3,882	6,593	6,190	34,256	35,569	37,419
Iimali ezihlawulweyo (<i>transfers</i>) neenkxaso-mali	105,427	114,246	116,548	121,050	129,073	137,806
Iintlawulo zee- <i>capital assets</i>	0	29,324	32,636	57,563	65,444	68,219
Itotali	520,399	634,604	728,163	804,938	861,076	916,079
Iinkcukacha-manani zokwenziwa komsebenzi ngendlela eyiyo (Imfundo yezikolo zikarhulumente eneemfundo ezizodwa)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	1 646	1 746	1 700	1 750	1 750	1 750
Inani labangezotitshala (abaqeshwe ngurhulumente)	963	984	984	980	980	980
Ubhaliso lwabafundi						
Ukuya kufikelela kubandakanywa neBakala 7	6 143	8 522	9 411	9 500	9 600	9 700
IBakala 8 nangaphezulu	7 772	9 444	8 881	8 900	9 000	9 100

ST401	Imfundo yezikolo zikarhulumente zemfundo eneemfuno ezizodwa - limpawu eziphambili					
	2008/09 Eyiyoy kanye	2009/10 Eyiyoy kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
Amaziko neziseko zophuhliso						
Izikolo	72	74	75	74	73	74
► IMILINGANISELO YENTSEBENZO YEPROGRAM 4						
► PPM401: Inani labafundi ababhalise kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	17 010	17 966	18 292	18 400	18 600	18 800
► PPM402: Inani lootitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	1 646	1 746	1 700	1 750	1 750	1 750
► PPM403: Inani labasebenzi abaziingcali ezingezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	I-PM entsha	915	945	945	945	945
*Inani lika-2010/11 liyingqikelelo ehlaziyiweyo Ngo-2011 inani elimele inani leqela lezikolo libonisa ukuvalwa kwezikolo zasezibhedlela ezithathu nokuvulwa kwezikolo zezakhono ezibini. Ngo-2012 kuya kutshintshelwa iziko lokunyamekelwa kolutsha kwiSebe loPhuhliso lwezeNtlalo (<i>Department of Social Development</i>). Isikolo esitsha siya kuvulwa ngo-2013.						

6.6 Intsebenzo neempawu eziboniswa yinkcitho:

Iprogram esekelayo 4.1: Izikolo

Ukwanda kwinkcitho kubangelwa ikakhulu sisibonelelo sokuphuculwa kwemeko zengqesho (*conditions of service*), ukukhula kwamanani abafundi, ukuhla kwamandla emali nokwandisa imfundo ebandakanya bonke abafundi.

7. IProgram 5: IMfundo noQeqesho oluQhubelekayo

Injongo: Ukubonelela ngeMfundo noQeqesho oluQhubelekayo kwiikholeji zeFET zikarhulumente ngokungqinelanayo noMthetho weKholeji zeMfundo noQeqesho oluQhubelekayo (*Further Education and Training Colleges Act*) (uMthetho 16/2006)

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 5.1): Amaziko karhulumente

ukubonelela iikholeji zeFET zikarhulumente ngezibonelelo (*resources*)

Iprogram esekelayo 5.2: Iinkonzo zeengcali (Professional services)

ukubonelela ootitshala nabafundi kwiikholeji zeFET zikarhulumente ngeenkonzo zokunika inkxaso ezilawulwa lisebe

Iprogram esekelayo 5.3: UPuhliso lwaBasebenzi

ukubonelela ngophuhliso lobungcali kumsebenzi wokufundisa nolunye uphuhliso lootitshala nabangezotitshala kwiikholeji zeFET zikarhulumente

Iprogram esekelayo 5.4: IGranti ekhutshwa phantsi kweMiqathango

ukubonelela ngemali kwiikholeji zeFET zikarhulumente (isetyenziswe de kwango-2008/09)

7.1 INjongo eCwangciswe ngoBuchule

IPROGRAM 5: INJONGO ECWANGCISWE NGOBUCHULE	
INjongo eCwangciswe ngoBuchule 5.1	Ukuqinisekisa ungqinelwano lwezicwangciso zeziko neeprogram ukwenzela ukuba kwenziwe iiprogram ezifanelekileyo, eziphendulayo ekuphumezeni iifundo zoosomashishini bengingqi, imizi-mveliso yengingqi, zabahlali nabafundi kunye nokulondoloza indawo ekhuthaza ukwenziwa kweeprogram zethiyori/zepraktikhali ezidibeneyo ezikumgangatho ophezulu ngokusebenzisa ulawulo nokuphathwa kwamaziko nenkxaso kwimisebenzi eyenziwayo kuwo onke amanqanaba eziko.
INkcazo yeNjongo	<ol style="list-style-type: none"> Uphando oluqhutywa kumacandelo, ucazululo nothetha-thethwano luyaqhutywa ukwenzela ukuba kucwangciswe ze kwamkelwe iiprogram. Le nkqubo ibandakanya iibhodi zezemfundo zeekholeji, amabhunga eekholeji neSebe leMfundo ePhakamileyo noQeqesho (<i>Department of Higher Education and Training</i>) (DHET)). ICandelo lokuCwangcisa ngoBuchule (<i>Strategic planning</i>) libandakanya onke amanqanaba enkqubo. ISebe iDHET limisela iithagethi ezibekwe esweni okokoko. Ukukhula nophuhliso lweekholeji kulawulwa ngeebhajethi ekugqitywe ngazo ngokucwangcisa. Ukuqinisekisa imfundo yeekholeji zeFET esemgangathweni. Imigangatho exhomileyo (<i>quality standards</i>) isekelwe kwinkqubo ye-<i>International Organization for Standardization</i> (ISO) kwaye zonke iiprogram zixhomekeke ekuqinisekiseni kwemigangatho ngabo basemagunyeni bajongene nokuqinisekisa imigangatho kuzwelonke (Umalusi, QCTO, HE) kunye/okanye abanegunya lokuqinisekisa umgangatho kumazwe ngamazwe. Izibonelelo zoqeqesho lokwenziwa kanye komsebenzi (oomasifundisane) zingqinisiswa (<i>accredited</i>) ziiSETA. Ukubonelela ngenkxaso kuwo onke amanqanaba <ul style="list-style-type: none"> ▪ ngokukhusela nokulungiselela ukwabiwa kwezibonelelo zoluntu nezezakhiwo ▪ ngokuqinisekisa ukukhula okokoko kwamanani abafundi nokunika inkxaso kwiikholeji zeFET. ▪ ngokulungiselela nokunika inkxaso yezekharithyulam ▪ ngokwandisa amathuba engqesho ngokuthi kusekwe amahlakani entsebenziswano (<i>partnerships</i>) ▪ ngokuqinisekisa ukuba iikholeji zihlala zihamba phambili ngokusebenzisa iindlela ezintsha, uphuhliso nokulungiselela abasebenzi • ngokuqinisekisa ukuba abafundi bayakwazi ukufikelela kwinkxaso engaphezulu yokuthatha inxaxheba ngempumelelo kwiiprogram ▪ ngokubeka esweni intsebenzo kwinkqubo iyonke

7.2 lithagethi zaqho ngonyaka zeNjongo eCwangciswe ngoBuchule zika-2011/12

lithagethi ezirekhodwe kwitheyhile ST501 naphantsi kweePPM 501 - 502

7.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zaqho ngonyaka zika-2011/12

lithagethi ezirekhodwe kwitheyhile ST501 naphantsi kwee-PPM 501 - 502

7.4 lithagethi zekota zango-2010/11

Azikho.

7.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi kunye neMTEF

ST501	IMfundo noQeqesho oluQhubekayo – Iimpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*						
5.1 Amaziko karhulumente	289,885	368,917	447,041	527,115	576,218	649,702
5.2 Iinkonzo zootitshala	0	0	1	1	1	1
5.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	1	1	1
5.4 Iigranti ezikhutshwa phantsi kwemiqathango	77,305	0	0	0	0	0
Itotali	367,190	368,917	447,043	527,117	576,220	649,704
IINTLAWULO NGOKOHELELO LWEZOQOQOSHO (R'000)*						
Iintlawulo yangoku	200,850	212,675	278,112	272,392	291,460	311,862
Imbuyiselo yabaqeshwa	200,850	212,670	278,112	272,392	291,460	311,862
- Ootitshala	169,098	0	234,146	229,330	245,384	262,560
- Abangezotitshala	31,752	212,670	43,966	43,062	46,076	49,302
Iimpahla neenkonziso nokunye (<i>other current</i>)	0	5	0			
Iimali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	166,340	156,242	168,931	254,725	284,760	337,842
Iintlawulo zee- <i>capital assets</i>		0				
Itotali	367,190	368,917	447,043	527,117	576,220	649,704
Iinkcukacha-manani zokwenziwa komsebenzi ngendlela eyiyi (FET)						
Ukuqeshwa kwabasebenzi						
Inani labangezotitshala (abaqeshwe ngurhulumente)	224	24	24	24	24	24
Ubhaliso						
Abafundi abalingana nabasisigxina (<i>Full-time equivalent students</i>)	29 868	28 053	36 653	36 700	38 000	39 500
Abafundi (inani elibaliweyo) (a)	39 083	29 887	42 538	42 000	42 000	42 000
Abangamabhinqa (b)	17 918	15 247	24 603	24 600	24 600	24 600
Abangamabhinqa kumacandelo obugcisa (c)	1 810	1 154	2 019	2 000	2 150	2 300
Abafundi abagqiba iiprogram ngempumelelo ngonyaka (d)	20 744	21 665	27 650	28 000	28 000	28 000

ST501	IMfundo noQeqesho oluQhubekayo – Imiba ephambili					
	2008/09 Eyiyoy kanye	2009/10 Eyiyoy kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
linkcukacha-manani kwiinkqubo zokuqeqeshelwa umsebenzi						
limvumelwano zokuqeqeshelwa umsebenzi ezisebenzayo kwiphondo (e)	4 525	4 196	6 000	6 000	6 000	6 000
Qaphela: Amanani obhaliso asekelwe kwiisethi zezifundo ezahlukeneyo kwaye wona akakhuselwanga ziisistim zeFETMIS ezongameleyo (<i>over-arching</i>)-yiyo le nto onke amanani obhaliso eyingqikelelo.						
► Imilinganiselo yeNtsebenzo yeProgram 5						
► PPM501: Inani labafundi ababhalise kwikhosi zeNC(V) kwiiKholeji zeFET	5 718	12 742	11 810	13 000	14 000	15 000
► PPM502: Inani labafundi beekholeji zeFET abaphumelele izifundo ezipheleleyo zabo ngempumelelo	1 143	2 298	6 250	7 000	8 000	9 000

*Inani lika-2010/11 liyingqikelelo ehlaziyiweyo

7.6 Intsebenzo neempawu eziboniswa yinkcitho

Iprogram esekelayo 5.1: Amaziko karhulumente

Ukwanda kwenkcitho kubangelwa ikakhulu kukwehla kwamandla emali nokubonelelwa kweemeko zengqesho eziphuculiweyo. Ukususela ku-2007/08 kwaye kwenziwa isibonelelo sokwabelwa kwabafundi beekholeji zeFET iibhasari.

Iprogram esekelayo 5.4: Igranti ekhutshwa phantsi kwemiqathango

Kwenziwa isibonelelo se*Further Education and Training College Sector Recapitalisation grant*, de kwango-2008/09, yaza emva koko yafakwa phantsi kweprogram esekelayo 5.1: kuMaziko kaRhulumente.

8. IProgram 6: IMfundo noQeqesho oluQhubekayo

Injongo: Ukubonelela ngemfundo noqeqesho lwabadala (*adult basic education and training (ABET)*) ngokungqinelana noMthetho weMfundo noQeqesho lwaBadala (*Adult Basic Education and Training Act.*)

Ucazululo lweprogram nganye:

Iprogram esekelayo 6.1: Iinkxaso-mali kuMaziko aBucala

ukunika inkxaso kumaziko eABET abucala ngokukhupha iinkxaso-mali

Iprogram esekelayo 6.2: Iinkonzo zooTitshala

ukubonelela ootitshala nabafundi kumaziko eABET ngeenkonzo zenkxaso ezilawulwa lisebe

Iprogram esekelayo 6.3: IiNkonzo zeeNgcali

ukubonelela ngophuhliso lobungcali kumsebenzi wokufundisa nolunye uphuhliso lootitshala nabangezotitshala kumaziko eABET

8.1 INjongo eCwangciswe ngoBuchule

IPROGRAM 6: INJONGO ECWANGCISWE NGOBUCHULE	
INjongo eCwangciswe ngoBuchule 6.1	Ukubonelela ngenkxaso kubalawuli nabaphathi kunye nakwiziseko zolawulo zeziko leABET ngokuqulunqa imigaqo-nkqubo nezicwangciso zongenelelo ngoncedo ezilungiselela ukufundiswa ngempumelelo kwekharithulam kumaziko emfundo yabadala; ukubonelela ootitshala nabafundi abakumaziko eABET ngeenkonzo zenkxaso zekharithulam ezilawulwa lisebe nokubonelela ngophuhliso lobungcali kumsebenzi wokufundisa nolunye uphuhliso kootitshala nakwabangezotitshala
INkcazo yeNjongo	<ol style="list-style-type: none"> 1. Ngokubonelela ukwazi ukufikelela kwabadala kwiiiprogram ezifanelekileyo. 2. Ngokunciphisa ireyithi yokungakwazi kufunda nokubhala kubantu abadala nabatsha ngokusebenzisa iinkqubo zokunika inkxaso eziya kuxhobisa abafundi ngolwazi lokufunda nokubhala abanokulusebenzisa (<i>functional literacy</i>) kwanezakhono zonxibelelwano. 3. Ngokubonelela ngezixhobo zokufunda nokufundisa zowona mgangatho uphezulu. 4. Ngokuqinisekisa ukuba iiprogram ziyangqinelana nemfuno. 5. Ngokukhuthaza ulungelelaniso noqhagamshelano phakathi kweiprogram zeABET noqeqesho olugxile ekunikeneni ulwazi. 6. Ngokuququzelela intsebenziswano phakathi kwabathathi-nxaxheba beABET, amasebe karhulumente, amashishini abucala namanye amaqela anomda 7. Ngokuqinisekisa ukuba abasebenzi bamaziko (<i>practitioners</i>) nabaphathi banolwazi lokuphumeza iiprogram ezifundiswayo ngokwenza oomasifundisane kunye neeforam zokomeleza ikharithulam. 8. Ngokuphucula umgangatho wokufundisa nokufunda ngeeprogram zokuqeqesha ootitshala neeprogram zokucebisa ngamakhondo omsebenzi abafundi. 9. Ngokomeleza nokwandisa isiseko solwazi senkonzo yengcebiso ngezekharithulam yeABET ngokukhuthaza uthatho-nxaxheba lwayo kwimisebenzi kazwelonke, kwakunye nokukhuthaza uqhagamshelwano namanye amaphondo.

8.2 Iithagethi zaqho ngonyaka zeNjongo eCwangciswe ngoBuchule zika-2011/12

Iithagethi ezirekhodwe kwitheyi bhile ST601 phantsi kweePPM 601 - 602

8.3 IZalathi zeNtsebenzo kwiiProgram neethagethi zaqho ngonyaka zika-2011/12

Iithagethi zirekhodwe kwitheyi bhile ST601 phantsi kweePPM 601 - 602

8.4 Iithagethi zeKota zango-2011/12

Azikhho.

8.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi kunye neMTEF

ST601	IMfundo noQeqesho lwaBadala – limpawu eziphambili					
	2008/09 Eyiyoy kanye	2009/10 Eyiyoy kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)*						
6.1 linkxaso-mali kumaziko abucala	26,838	29,479	32,708	33,917	35,793	37,803
6.2 linkonzo zeengcali	0	0	1	1	1	1
6.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	1	1	1
Itotali	26,838	29,479	32,710	33,919	35,795	37,805
lintlawulo ngokohlelo lwezoqoqosho (R'000)						
Intlawulo yangoku	4,803	6,901	8,652	9,003	9,608	10,256
Imbuyiselo yabaqeshwa	4,487	6,621	7,332	7,700	8,239	8,816
- Ootitshala	3,618	5,032	5,572	5,852	6,262	6,700
- Abangezotitshala	869	1,589	1,760	1,848	1,977	2,116
limpahla neenkonzoy nokunye (<i>other current</i>)	316	280	1,320	1,303	1,369	1,440
limali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	22,035	22,578	24,058	24,916	26,187	27,549
lintlawulo zee-capital assets	0	0	0	0	0	0
Itotali	26,838	29,479	32,710	33,919	35,795	37,805
linkcukacha-manani zokwenza umsebenzi ngendlela eyiyoy (efficiency statistics) (IMfundo noQeqesho lwaBadala)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	4	3	4	4	4	4
Inani labangezotitshala (abaqeshwe ngurhulumente)	8	8	8	8	8	8
Ubhaliso lwabafundi						
Inqanaba leGET	16 682	18 894	**15 625	16 000	16 000	16 000
Inqanaba leFET	19 902	19 159	**20 543	20 500	20 000	19 500
Itotali**	36 584	38 053	**36 168	36 500	36 000	35 500
Abemi belizwe						
Uluntu oluneminyaka eyi-18 - 60	2 821 443	3 118 622	3 712 879	3 832 263	3 956 271	4 085 111

ST601	IMfundo noQeqesho lwaBadala – Iimpawu eziphambili					
	2008/09 Eyiyoy kanye	2009/10 Eyiyoy kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
Amaziko						
Amaziko afumana inkxaso-mali ***	296	102	110	110	110	110
► IMilinganiselo yeProgram yeNtsebenzo yeProgram 6						
► PPM601: Inani labafundi ababhalise kumaZiko eABET karhulumente	36 584	38 053	34 700	36 000	36 000	36 000
► PM602: Inani lootitshala abaqeshwe kumaZiko eABET karhulumente	4	3	1 250	1 250	1 250	1 250
*Amanani ka-2010/11 engqikelelo ahlaziyiweyo						
** Kungabandakanywanga abo bakwizifundo zezakhono/ kwezinye iiprogram (i-3952 yabafundi) nabafundi be <i>Kha Ri Gude</i> (abayi-16 970)						
*** Inqakawana le-PPM 602: Ukususela ngo-2010/11 eli linani ekubalwe umntu ngamnye elibandakanya ootitshala abangesosigxina.						

8.6 Intsebenzo neempawu eziboniswa yinkcitho:

Ukwanda kwenkcitho kubangelwa ikakhulu kukuphuculwa kweemeko zengqesho nokuhla kwamandla emali.

9. IProgram 7: UPuhliso lweMfundo yaBantwana aBasaqalayo

Injongo: Ukubonelela ngoPuhliso lweMfundo yaBantwana aBasaqalayo (*ECD*) kwinqanaba leBakala R ngokungqinelana ne *White Paper 5*.

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 7.1: iBakala R kwiZikolo zikaRhulumente

ukubonelela izikolo zikarhulumente ezithile ngezibonelelo ezifunekayo kwiBakala R nokukhuthaza ezinye izikolo ukuba zivule iiklasi zeBakala R apho kukho isithuba

Iprogram esekelayo 7.2: iBakala R kwiZikolo zoLuntu

ukunika inkxaso amaziko oluntu athile (izikolo ze-ECD ezizimeleyo) kwinqanaba leBakala R

Iprogram esekelayo 7.3: iiNkonzo zeeNgcali

ukubonelela ootitshala nabafundi abakumaziko eECD ngeenkonzo zokunika inkxaso ezilawulwa lisebe

Iprogram esekelayo 7.4: UPuhliso lweZakhono zaBasebenzi

ukubonelela ngophuhliso lobungcali kumsebenzi wokufundisa nolunye upuhliso lootitshala nabangezotitshala kumaziko eECD

Iprogram esekelayo 7.5: IGranti ekhutshwa phantsi kwemiqathango

ukubonelela ngeziseko zophuhliso ze-ECD

9.1 INjongo eCwangciswe ngoBuchule

IPROGRAM 7: INJONGO ECWANGCISWE NGOBUCHULE	
INjongo eCwangciswe ngoBuchule 7.1	Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo eziyimfuneko zeBakala R nokubonelela ngeemeko ezikhuthaza izikolo ezininzi ukuba ziseke iiklasi zeBakala R kwezo klasi zikhoyo okanye iiklasi zeBakala R ezintsha nokuyondelelanisa uqeqesho lwamaNqanaba 1, 4, no-5 lwabafundisa kwiECD bengezotitshala (<i>ECD practitioners</i>)
INKcazo yeNjongo	<p>1. Ukuqinisekisa ukuba iiklasi zeBakala R zezikolo eziyi-100 zikarhulumente nezikolo eziyi-50 ezizimeleyo zibonelelwa qho ngonyaka ngeekhithi ezinezinto eziqhelekileyo zangaphakathi naphandle ezineencwadi zokufunda, iiphazili, imidlalo, izixhobo zomculo, iikhaphethi, izixhobo zokusebenza phandle neethoyi zokudlala ezinamavili (<i>wheeled toys</i>).</p> <p>2. Ukubekela bucala iimali qho ngonyaka yokwandisa iiklasi ezikwizikolo zikarhulumente eziqhelekileyo: esi sibonelelo sibandakanya iiklasi eziyi-50 zeBakala R. Izigqibo ngendawo eziza kuba kuyo ziya kuxhomekeka kwiinkcukacha-manani oluntu lwendawo (<i>demographics</i>) neemfundo, zenziwa ngokusebenzisana neSebe lezoThutho neMisebenzi kaRhulumente.</p> <p>3. Ngokusebenzisa iprogram i-<i>Expanded Public Works Programme</i>, iSebe iWCED liququzelela uqeqesho lwabafundisa kwi-ECD bengezotitshala abayi-1 500 kwiECD kwiNqanaba 1, 4 no-5. Uqeqesho lweenyanga ezili-18 lwe-ECDoluya kwenziwa ukuxhobisa abafundisa kwiECD bengezotitshala ngolwazi nezakhono eziyimfuneko, ukulungiselela ukunyamekelwa ngokweemvakalelo ngokwasengqondweni, ngokwasemzimbeni kwabantwana abaneminyaka 0-4 ubudala kwakunye nokubabonelela ngendawo ekhuthaza ukufunda.</p>

9.2 Iithagethi zaqho ngonyaka zeNjongo eCwangciswe ngoBuchule zika-2011/12

Iithagethi zibhalwe kwitheyibhile ST701 naphantsi kweePPM 701 - 702

9.3 IZalathi zeNtsebenzo kwiiProgram neethagethi zaqho ngonyaka zika-2011/12

ISalathi seNtsebenzo yeProgram		INtsebenzo ePhicothiweyo/Eyiyo kanye			2010/11	lithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
PPM701	Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	Ezintsha	37 045	46 100	44 144	50 000	52 000	55 000
PPM702	Inani lezikolo zikarhulumente ezifundisa iBakala R	Ezintsha	Ezintsha	767	807	830	880	880
PPI 7.1	Iiklasi ezisandula ukwakhiwa zeBakala R	Ezintsha	163	104	50	50	50	50
PPI 7.2	Iikhithi ezongezelelweyo ze-ECD kwiZikolo zikaRhulumente eziQhelekileyo	100	254	134	150	100	100	100
PPI 7.3	Iikhithi ezongezelelweyo ze-ECD kwiZikolo eZizimeleyo	0	0	0	150	50	50	50

9.4 lithagethi zeKota zika-2011/12

Azikho.

9.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi kunye neMTEF

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo – limpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)*						
7.1 IBakala R kwizikolo zikarhulumente	137,345	166,763	201,957	201,018	213,403	225,856
7.2 IBakala R kumaziko oluntu (i-ECD ezimeleyo)	34,468	45,869	48,975	63,938	67,496	71,006
7.3 linkonzo zeengcali	0	0	1	1	1	1
7.4 Uphuhliso lwezakhono zabasebenzi	56,935	68,249	80,001	85,861	90,240	94,932
7.5 Iigranti ezikhutshwa phantsi kwemiqathango	0	7,739	34,652	27,422	45,500	0
Itotali	228,748	288,620	365,586	378,240	416,640	391,795
lintlawulo ngokohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	67,715	104,923	112,456	124,042	131,806	140,036
Imbuyiselo yabaqeshwa	53,202	58,740	65,526	70,440	75,371	80,647
- Ootitshala	53,202	58,740	65,526	70,440	75,371	80,647
- Abangezotitshala	0	0	0	0	0	0
Iimpahla neenkonzokunye (<i>other current</i>)	14,513	46,183	46,930	53,602	56,435	59,389
Iimali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	161,033	169,288	190,576	217,537	229,568	241,505
Iintlawulo zee- <i>capital assets</i>	0	14,409	62,554	36,661	55,266	10,254
Itotali	228,748	288,620	365,586	378,240	416,640	391,795
Iinkcukacha-manani zokwenziwa komsebenzi ngendlela eyiyi (UPhuhliso lweMfundo yaBantwana aBasaqalayo)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	265	251	240**	235	220	200
Inani labangezotitshala (abaqeshwe ngurhulumente)	0	0	0	0	0	0
Ubhaliso (kwizikolo ezixhaswa ngemali ngurhulumente kuphela)						
IBakala R kwizikolo zikarhulumente (a)	37 045	46 100	44 144	50 000	52 000	55 000
IBakala R kumaziko oluntu (i-ECD azimeleyo) (b)	31 556	21 077	12 778***	13 000	15 000	17 000
IBakala R elingaphambi kweBakala R kwizikolo zikarhulumente	1 644	1 820	1 579	2 000	1 800	1 600
Itotali	70 245	68 997	58 501	65 000	68 800	73 600

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo – Iimpawu eziphambili					
	2008/09 <i>Eyiyo kanye</i>	2009/10 <i>Eyiyo kanye</i>	2010/11 <i>Eqikelelweyo</i>	2011/12 <i>Eqikelelweyo</i>	2012/13 <i>Eqikelelweyo</i>	2013/14 <i>Eqikelelweyo</i>
Uluntu****						
Uluntu oluneminyaka yobudala emi-5 (c)	92 829	100 799	101 000	101 000	101 000	101 000
► IMilinganiselo yeNtsebenzo yeProgram 7						
► PPM701: Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	37 045	46 100	44 144	50 000	52 000	55 000
► PPM702: Inani lezikolo zikarhulumente ezifundisa iBakala R	I-PM intsha	767	807	830	880	880
*Amanani ka-2010/11 luqikelelo oluhlaziyiweyo **Ootitshala beBakala R abahlawulwa liSebe iWCED ***Abafundi beBakala R abakwizikolo ezizimeleyo ze-ECD njengoko befakwe kwiCEMIS ****Umthombo: <i>STATSSA Population Projections</i>						

9.6 Intsebenzo neempawu ezibonisa inkcitho

Iprogram esekelayo 7.1 no-7.2: IBakala R kwizikolo zikarhulumente nakumaziko oluntu (i-ECD ezimeleyo) lintlawulo ngoomatshini ziya kwandiswa ukuncedisa kubhaliso lwabaminyaka mi-5.

Iprogram esekelayo 7.4: Uphuhliso lweZakhono zaBasebenzi

Kubonelelwe ngemali yi-*Expanded Public Works Programme* ukubonelela ngoqeqesho-msebenzi (*learnerships*) kwi-ECD. Iprogram esekelayo 7.5: Iigranti ezikhutshwa ngemiqathango

Kwenziwe isibonelelo sokwakhiwa kweeklasi ezingaphezulu zeBakala R.

10. Iprogram 8: linkonzo eziNcedisayo neziNxulumene nazo

Injongo: Ukubonelela amaziko emfundo ngenkxaso xa ewonke

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 8.1: lintlawulo eziya kwiSETA

ukubonelela ngophuhliso lwezakhono zabasebenzi ngokungqinelana noMthetho woPhuhliso lweZakhono (*Skills Development Act*)

Iprogram esekelayo 8.2: liProjekthi zeeGranti ezikhutshwa phantsi kwemiqathango

ukubonelela ngeprojekthi ezithile liSebe leMfundo esiSiseko ezinokusetyenziswa kwiprogram engaphezu kwenye nezixhaswa ngemali ngeegranti ezikhutshwa phantsi kwemiqathango

Iprogram esekelayo 8.3: liMviwo zangaPhandle

ukubonelela ngeenkono zeemviwo ezilawulwa lisebe

10.1 INjongo eCwangciswe ngoBuchule

IPROGRAM 8: INJONGO ECWANGCISWE NGOBUCHULE	
INjongo eCwangcisiweyo 8.1	Ukubonelela ngokukwazi ukufikelela kuzo zonke iimviwo zangaphandle; ukuqinisekisa ukuthembeka kweenkqubo zeemviwo nezeemvavanyo; ukuqinisekisa ukuba zonke izikolo zilawula iimviwo neemvavanyo eziqhubekela ezikolweni ngempumelelo; nokunika inkxaso kwimfundo.
Inkcazo yenjongo	<ol style="list-style-type: none">1. Ukuqinisekisa ukuba izikolo namaziko eemviwo aphumeza imigaqo-nkqubo eyimfuneko yeemviwo neemvavanyo ngokuchanekileyo nangokuthe mbo ukwenzela ukomeleza ukuthembeka kweenkqubo yeemviwo neemvavanyo iyonke.2. Ukuqinisekisa ukuba amanqaku eemvavanyo eziqhubekela ezikolweni anyanisekile kwaye athembakele.3. Ukunika inkxaso ukupasa kwabafundi ngokubanika idatha yophando enengcaciso nenokungqiniseka (<i>quantitative and qualitative data</i>), kusetyenziswa iingxelo kwiimviwo nezinye iimvavanyo nokuwonga izikolo eziqatshelweyo, amaziko emfundo abadala nabafundi babo ngokusekelwe kwindlela abaqhube ngayo.

10.2 lithagethi zaqho ngonyaka zenjongo eCwangciswe ngoBuchule zika-2011/12

lithagethi zifakwe kwiprogram 2.

10.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zaqho ngonyaka zango-2010/11

ISalathi seNtsebenzo yeProgram		INtsebenzo ePhicothiweyo/eYiyo kanye			INtsebenzo eQikelelweyo 2010/11	lithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
Iprogram esekelayo 8.3. (Ingqinelaniswe ne-SO 4 kwiProgram 1, kodwa umthombo wenkxaso ngemali ukwiProgram 8)	Inani leebhasari ezinikwe abafundi abakufaneleyo oku, kwiminyaka emine yezifundo ezimiselweyo kwiiHEI.	120	120	120	200	200	200	200

10.4 lithagethi zekota zango-2011/12

Azikho.

10.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi kunye neMTEF

ST801	linkonzo eziNcedisayo neziNxulumene nazo – limpawu eziphambili					
	2008/09 Eyiyi kanye	2009/10 Eyiyi kanye	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo	2013/14 Eqikelelweyo
lintlawulo ngeprogram esekelayo nganye (R'000)*						
8.1 lintlawulo eziya kwiSETA	4,255	4,604	4,926	5,256	5,524	5,811
8.2 liprojekthi zegranti ekhutshwa phantsi kwemiqathango	13,727	14,626	15,392	16,388	17,486	18,448
8.3 IKapa Elihlumayo	0	0		0	0	0
8.4 limviwo zangaphandle	90,459	107,824	105,502	113,866	121,200	128,680
Itotali	108,441	127,054	125,820	135,510	144,210	152,939
lintlawulo ngokohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	103,935	122,334	120,643	127,064	135,333	143,601
Imbuyiselo yabaqeshwa	63,182	72,886	73,072	74,851	80,082	85,680
- Ootitshala	21,207	37,172	37,267	38,174	40,842	43,697
- Abangezotitshala	41,975	35,714	35,805	36,677	39,240	41,983
limpahla neenkonzelo nezinye zangoku (<i>other current</i>)	40,753	49,448	47,571	52,213	55,251	57,921
limali ezihlawuliweyo (<i>transfers</i>) neenkxaso-mali	4,351	4,609	5,052	8,315	8,739	9,193
lintlawulo zee-capital assets	155	111	125	131	138	145
Itotali	108,441	127,054	125,820	135,510	144,210	152,939
linkcukacha-manani zobuchule						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	12	7**	10	10	10	10
Inani labangezotitshala	114	91	117	110	110	110
► IMilinganiselo yeProgram yeNtsebenzo 8						
► PPM801: Inani labaviwa beBakala 12 ababhala iimviwo zematriki (iimviwo zematriki)	43 953	44 931	45 783	43 000	47 500	49 400
► PPM802: Inani labaviwa beemviwo zeABET NQF iNqanaba 4	1 883	1527	1 900	2 000	2 000	2 000
*Amanani ka-2010/11 yingqikelelo ehlaziyiweyo						
**Ootitshala abayi-6 abakwiProgram 8 ngabasebenzi bokunika inkxaso beHIV kwaye bonke baqeshwe kwizithuba ezihlawulelwayo ezingaphezulu. Utitshala oyi-1 oqeshwe isigxina ubhalwa njengalowo ungaphezulu.						

10.6 Intsebenzo neempawu eziboniswa yinkcitho

Iprogram esekelayo 8.3: limviwo zangaphandle

Kwenziwa isibonelelo sokwanda okunxulumene nokuhla kwamandla emali.

ICandelo C: Uqhagamshelwano nezinye izicwangciso

11. Uqhagamshelwano neziseko zophuhliso zethuba elide nezinye izicwangciso zemisebenzi yokwakha (Capital Projects)

ISishwankathelo seeNkcukacha zeNkcitho seZiseko zoPhuhliso ngokweNdidi					
Ihlelo	Umthombo wenkxaso-mali	Iphethwe ngaba	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
Ukwabelwa kwaMaqela ngokuLinganayo (<i>Equitable Share</i>) (ES), iSebe lezoThutho neMisebenzi kaRhulumente (<i>Department of Transport & Public Works</i>) (DTPW))	ES	DTPW	262,349	324,590	261,602
IGranti yeZiseko zoPhuhliso lweMfundo (<i>Education Infrastructure Grant</i>) (EIG), iSebe lezoThutho neMisebenzi kaRhulumente (<i>Department of Transport & Public Works</i>)	EIG	DTPW	312,651	369,578	432,273
Ukwabelwa kwaMaqela ngokuLinganayo (<i>Equitable Share</i>), kuseza kwenziwa izigqibo ngako	ES	<i>To be determined</i>	0	0	51,411
Ukwabelwa kwaMaqela ngokuLinganayo iCandelo lokuPhunyezwa kweProgram (<i>Equitable Share, Programme Implementation Unit</i>)	ES	PIU	41,011	4,000	27,000
IGranti yeZiseko zoPhuhliso lweMfundo, iCandelwana lokuPhunyezwa kweProgram	EGP	PIU	72,388	10,272	9,000
IGranti yeZiseko zoPhuhliso lweMfundo, kuseza kwenziwa izigqibo ngayo	EGP	<i>To be determined</i>	0	44,708	6,636
		Itotali:	688,399	753,148	787,922

Ino	Ihlelo	Ummandla /i-ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojekthi	Ukuphela kweprojekthi	Itotali yeendleko zeprojekthi	Inkcitho ngoku ukusuka kwiminyaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
1. Ii-asethi ezintsha ezitshintsha ezindala											
Iimali zeSebe (Ilawulwa yiDTPW)											
1	Ukufuduswa kweeklassi ezingoomahambanendlwana (<i>mobile classrooms</i>)	<i>Western Cape</i>	Ukufuduswa kweeklassi eziingomahambanendlwana)	<i>Planning/ Pretender</i>	1-Apr-11	31-Mar-14	28,628	14,155	7,879	2,508	4,086
2	Iipprojekthi zokubiyela isikolo	<i>Western Cape</i>	Iipprojekthi zokubiyela izikolo	<i>Feasibility</i>	1-Apr-11	31-Mar-14	5,500	0	2,000	0	3,500
3	Izikolo ezonakaliswe ziinkqwithela	<i>Western Cape</i>	Ukulungiswa kwezikolo ezonakaliswe ziinkqwithela	<i>Feasibility</i>	1-Apr-11	31-Mar-14	6,550	1,150	2,400	0	3,000
4	Iiklassi zeBakala R (2010/11)	<i>Western Cape</i>	Iiklassi zeBakala R	<i>Construction</i>	1-Apr-09	31-Mar-14	68,012	38,753	9,239	9,766	10,254
5	Citrusdal SS (Group 1)	<i>West Coast</i>	Isikolo esitsha esiyisekondari	<i>Construction</i>	25-Oct-10	15-Dec-11	18,131	2,077	16,054	0	0
6	Naphakade SS (Group 1)	<i>West Coast</i>	Isikolo esitsha esiyisekondari	<i>Construction</i>	25-Oct-10	15-Dec-11	17,619	1,565	16,054	0	0
7	Bottelary PS (04)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	8-Meyi-12	14,205	0	10,000	4,205	0
8	ACJ Phakade PS (04)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	30-Nov-13	29,785	200	8,500	7,500	13,585
9	Entshona PS (06)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – isikolo esiyiprayimari	<i>Construction</i>	1-Apr-11	30-Jun-12	30,406	821	12,000	17,585	0
10	Plantation PS (06)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – isikolo esiyiprayimari	<i>Construction</i>	1-Apr-11	30-Jun-12	31,429	1,844	12,000	17,585	0
11	Fairview PS (06)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – isikolo esiyiprayimari	<i>Construction</i>	1-Apr-11	30-Jun-12	30,509	924	12,000	17,585	0
12	Wellington PS (07)	<i>Cape Winelands</i>	Isikolo esiyi-Prayimari esitsha	<i>Planning/ Pretender</i>	1-Jun-12	1-Sep-13	29,500	0	0	16,000	13,500

Ino	Ihlelo	Umandla /i- ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
1. Ii-asethi ezintsha ezitshintsha ezindala											
Iimali zeSebe (Ilawulwa yiDTPW)											
13	Rusthof PS (07)	<i>Cape Metropole</i>	Izitraktsha ezi- ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	31-Ag-11	30-Nov-12	30,000	0	10,000	20,000	0
14	West-Eind PS (07)	<i>Cape Winelands</i>	Izitraktsha ezi- ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	31-Mar-12	15,000	0	15,000	0	0
15	New Eisleben SS	<i>Cape Metropole</i>	Izitraktsha ezi- ngafanelekanga – Isikolo esiyisekondari	<i>Planning/ Pretender</i>	1-Mey-11	31-Aug-12	34,390	4,093	14,900	15,397	0
16	Jagtershof PS	<i>Cape Metropole</i>	Isikolo esiyiprayimari esitsha	<i>Feasibility</i>	30-Sep-12	15-Nov-13	30,500	0	1,000	8,000	21,500
17	Jagtershof SS	<i>Cape Metropole</i>	Isikolo esiyiprayimari esitsha	<i>Feasibility</i>	15-Jan-13	31-Mar-14	34,500	0	0	4,000	30,500
18	Vuyiseka HS	<i>Cape Metropole</i>	Isikolo esiyiprayimari esitsha	<i>Feasibility</i>	15-Jan-13	31-Mar-14	35,410	0	910	4,234	30,266
19	Masakhane PS	<i>Overberg</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Okt-12	1-Sep-13	20,500	0	1,000	7,500	12,000
20	Vredenburg SS	<i>Cape Metropole</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Febr-12	15-Dis-12	16,000	0	1,000	15,000	
21	Gouritzmond PS	<i>Eden</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Febr-12	15-Dis-12	16,000	0	1,000	15,000	
22	Eersterivier PS	<i>Cape Winelands</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Febr-12	31-Mar-13	30,000	0	1,000	29,000	
Itotali engekapheleni: Iimali yeSebe ngokwalo (Iphethwe yiDTPW)							572,574	65,582	153,936	210,865	142,191
Iimali zeSebe (I-arhente ephumeza oku ayikaqinisekiswa)											
1	Ukucwangciswa kwezikolo ezizii-prayimari ezitsha	<i>Western Cape</i>	Uphuhliso lweziseko	<i>Feasibility</i>	1-Apr-13	31-Mar-14	22,411	0	0	0	22,411
2	Ukucwangciswa kwezikolo eziziisekondari ezintsha	<i>Western Cape</i>	Uphuhliso lweziseko	<i>Feasibility</i>	1-Apr-13	31-Mar-14	29,000	0	0	0	29,000
Itotali engekapheleni: Iimali yeSebe (I-arhente ephumeza oku ayikaqinisekiswa)							51,411	0	0	0	51,411

Ino	Ihlelo	Umandla /i- ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
Iimali zeSebe (PIU)											
1	Ukuqeshwa kwePIU	<i>Western Cape</i>	linkonzo zoqeqesho	<i>Delivery</i>	15-Feb-10	31-Mar-13	15,784	6,784	5,000	4,000	0
2	Iprojekthi zeklasi (ziyi- 100 iiklasi ezandiswayo)	<i>Western Cape</i>	liklasi ezongezelelweyo	<i>Construc- tion</i>	1-Apr-10	31-Mar-12	37,330	17,830	19,500	0	0
3	Pauw Gedenk PS	<i>Cape Winelands</i>	Izitraktsha ezi-ngafanelekanga - iiklasi	<i>Construc- tion</i>	1-Nov-10	31-Mar-12	2,000	0	2,000	0	0
4	Waveren SS	<i>Cape Winelands</i>	Izitraktsha ezi-ngafanelekanga - iiklasi	<i>Construc- tion</i>	1-Nov-08	31-Mar-14	23,234	6,234	5,000		12,000
5	Wallacedene PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga - iiklasi	<i>Planning/ Pretender</i>	1-Apr-11	31-Mar-12	12,133	7,622	4,511	0	0
6	Hotspots (Mobiles)	<i>Western Cape</i>	liklasi ezingoomahamba- nendlwana	<i>Planning/ Pretender</i>	1-Apr-10	31-Mar-14	46,040	26,040	5,000		15,000
Itotali engekapheleni: Iimali zabo (PIU)							136,521	64,510	41,011	4,000	27,000
Itotali: Iimali zeSebe							760,506	130,092	194,947	214,865	220,602
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)											
1	Garden Village PS (Group 2)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	28-Sep-11	4-Sep-12	15,000	0	6,000	9,000	0
2	Formosa PS (2A)	<i>Eden</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	31-Jul-11	1-Sep-12	24,508	0	10,000	14,508	0
3	Vista SS (05)	<i>Cape Metropole</i>	Isakhiwo sezolawulo	<i>Planning/ Pretender</i>	18-Jan-11	31-Mar-12	6,867	501	6,366	0	0
4	Parklands SS (05)	<i>Cape Metropole</i>	Isikolo esiyisekondari esitsha	<i>Construc- tion</i>	1-Apr-11	30-Jun-12	25,098	962	23,476	660	0

Ino	lihlelo	Ummandla /i- ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)											
5	St Thomas PS	<i>West Coast</i>	Izitraktsha ezi-ngafanelekanga - Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	30-Sep-12	29,585	0	15,085	14,500	0
6	Pacaltsdorp PS (2A)	<i>Eden</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	30-Sep-12	40,991	11,481	15,010	14,500	0
7	Concordia SS (2A)	<i>Eden</i>	Isikolo esiyisekondari esitsha	<i>Feasibility</i>	31-Meyi-12	1-Ag-13	35,000	0	0	12,500	22,500
8	Grabouw SS (03)	<i>Overstrand</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Jun-12	30-Sep-13	35,183	183	750	18,250	16,000
9	Kathleen Murray PS (03)	<i>Overberg</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	28-Sep-11	25-Sep-12	19,785	200	10,085	9,500	0
10	Itsitsa PS (04)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Planning/ Pretender</i>	1-Jun-11	1-Ag-12	29,785	200	11,500	18,085	0
11	Oaklands SS (05)	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyisekondari	<i>Construc- tion</i>	18-Jan-11	20-Mar-12	24,954	764	23,258	932	0
12	Melkbosstrand SS (05)	<i>Cape Metropole</i>	Isikolo esiyisekondari esitsha	<i>Construc- tion</i>	18-Jan-11	20-Mar-12	24,834	958	22,984	892	0
13	Northpine SS	<i>Cape Metropole</i>	Isikolo esiyisekondari esitsha	<i>Construc- tion</i>	1-Ag-10	30-Nov-11	31,038	4,198	26,840	0	0
14	Fisantekraal SS	<i>Cape Metropole</i>	Isikolo esiyisekondari esitsha	<i>Construc- tion</i>	1-Ag-10	30-Nov-11	19,866	5,383	14,483	0	0
15	Blue Downs PS	<i>Cape Metropole</i>	Isikolo esiyiprayimari	<i>Construc- tion</i>	20-Apr-10	30-Jun-11	22,969	14,615	8,354	0	0
16	Naliekamva PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga - iiklasi	<i>Planning/ Pretender</i>	1-Jul-11	30-Sep-12	31,535	2,045	17,169	12,321	0
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yi-DTPW)											
17	Delft N2-Gateway SS No 1	<i>Cape Metropole</i>	Isikolo esitsha esiyisekondari	<i>Construc- tion</i>	21-Apr-10	21-Jul-11	25,334	13,383	11,951	0	0
18	Delft N2-Gateway SS No 2	<i>Cape Metropole</i>	Isikolo esitsha esiyisekondari	<i>Construc- tion</i>	21-Apr-10	21-Jul-11	21,969	10,018	11,951	0	0
19	Delft N2-Gateway PS No 1	<i>Cape Metropole</i>	Isikolo esitsha esiyiprayimari	<i>Construc- tion</i>	21-Apr-10	21-Jul-11	22,240	15,013	7,227	0	0

Ino	Ihlelo	Ummandla /i- ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yi-DTPW)											
20	Delft N2-Gateway PS No 2	<i>Cape Metropole</i>	Isikolo esitsha esiyiprayimari	<i>Construc- tion</i>	21-Apr-10	21-Jul-11	23,397	12,490	10,907	0	0
21	Thembaletu SS No2	<i>Eden</i>	Isikolo esitsha esiyisekondari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	35,000	0	500	8,000	26,500
22	Wesbank/Silversands HS	<i>Cape Metropole</i>	Isikolo esitsha esiyisekondari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	35,000	0	500	8,000	26,500
23	Houtbay HS	<i>Cape Metropole</i>	Isikolo esitsha esiyisekondari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	35,000	0	0	8,000	27,000
24	Happy Valley PS	<i>Cape Metropole</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	30,000	0	500	7,500	22,000
25	Kwanokuthula PS	<i>Eden</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	30,000	0	0	7,500	22,500
26	Umyezo Wama-apile PS	<i>Overberg</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	30,000	0	0	7,500	22,500
27	Swellendam PS	<i>Overberg</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	30,000	0	0	7,500	22,500
28	Touwsrante PS	<i>Eden</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	31-Meyi-12	15-Dis-12	5,040	0	0	5,040	0
29	Kuils River PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Okt-12	15-Dis-13	30,000	0	0	11,000	19,000
30	Bonnievale PS	<i>Cape Winelands</i>	Izitraktsha zophuhliso ezi- ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	30,000	0	0	11,000	19,000
31	Hazendal PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	30,000	0	0	11,000	19,000

Ino	lihlelo	Umandla /i-ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)											
32	Rheenendal PS	<i>Eden</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	30,000	0	0	11,000	19,000
33	Pineview PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dec-13	30,000	0	0	6,477	23,523
34	Buck Road PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	20,000	0	0	7,469	12,531
35	Steynville PS	<i>West Coast</i>	Izitraktsha ezi-ngafanelekanga – Isikolo esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	30,000	0	0	7,000	23,000
36	Kranshoek PS	<i>Eden</i>	Isikolo esitsha esiyiprayimari	<i>Feasibility</i>	1-Ag-12	15-Dis-13	30,000	0	0	9,000	21,000
37	<i>EIG Special School infrastructure</i>	<i>Western Cape</i>	Isikolo semfundo eneemfuno ezizodwa liprojekthi zophuhliso lweziseko zesikolo	<i>Planning/ Pretender</i>	1-Apr-11	31-Mar-14	84,826	0	28,333	26,444	30,049
38	Cherie Botha School (09)	<i>Cape Metropole</i>	Isikolo esitsha – seemfuno eneemfuno ezizodwa	<i>Feasibility</i>	7-Jan-12	31-Mar-13	39,585	0	1,000	19,500	19,085
39	Rusthof School (09)	<i>Cape Metropole</i>	Isikolo esitsha – seemfuno eneemfuno ezizodwa	<i>Feasibility</i>	7-Jan-12	31-Mar-13	39,585	0	1,000	19,500	19,085
Itotali engekapheleni: IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)							1,133,974	92,394	285,229	324,078	432,273
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)											
1	liklasi zeBakala R (2011/12)	<i>Western Cape</i>	liklasi zeBkl R	<i>Planning/ Pretender</i>	1-Apr-10	31-Mar-13	74,423	1,501	27,422	45,500	0
Itotali engekapheleni: IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiDTPW)							74,423	1,501	27,422	45,500	0

Ino	lihlelo	Umandla li-ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zeprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiPIU)											
1	liprojekthi zeeklas (iiklas ezandisiweyo eziyi-100)	<i>Constructio n</i>	iiklas ezongezelelweyo	<i>Construc- tion</i>	1-Apr-10	31-Mar-12	16,000	0	16,000	0	0
2	Thembaletu PS	<i>Eden</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Construc- tion</i>	1-Jul-08	31-Mar-12	7,454	4,054	3,400	0	0
3	Masibambane SS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Construc- tion</i>	1-Nov-08	31-Mar-12	14,056	12,056	2,000	0	0
4	Gansbaai PS	<i>Overberg</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Construc- tion</i>	1-Nov-08	31-Mar-13	14,034	2,762	6,000	5,272	0
5	Staweklip PS	<i>West Coast</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Planning/ Pretender</i>	1-Nov-09	31-Mar-12	7,867	4,512	3,355	0	0
6	Bloekombos PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Construc- tion</i>	1-Nov-08	31-Mar-14	22,282	3,282	5,000	5,000	9,000
7	Karitas School	<i>West Coast</i>	liprojekthi zeziseko zophuhliso yezeMfundo eneeMfuno eziZodwa	<i>Planning/ Pretender</i>	1-Feb-09	31-Mar-12	23,150	7,150	16,000	0	0
8	Khayelitsha STEM	<i>Cape Metropole</i>	Isikolo esitsha esiyisekondari	<i>Construc- tion</i>	7-Jan-11	30-Sep-11	21,584	10,354	11,230	0	0
9	Wallacedene PS	<i>Cape Metropole</i>	Izitraktsha ezi-ngafanelekanga - iiklas	<i>Planning/ Pretender</i>	1-Apr-11	31-Mar-12	9,403	0	9,403	0	0
Itotali engekapheleni: IGranti yeZiseko zoPhuhliso yezeMfundo (Ilawulwa yiPIU)							135,830	44,170	72,388	10,272	9,000

Ino	lihlelo	Ummandla /i-ofisi yesithili semfundo	Uhlobo lwesiseko sophuhliso	Inqanaba leprojekthi ngoku	Ukuqala kweprojek- thi	Ukuphela kweprojek- thi	Itotali yeendleko zprojek-thi	Inkcitho ngoku ukusuka kwimin- yaka edlulileyo	Itotali ekhoyo 2011/12	Itotali ekhoyo 2012/13	Itotali ekhoyo 2013/14
IGranti yeZiseko zoPhuhliso yezeMfundo (I-arhente ephumeza oku ayikaqinisekiswa)											
1	Ukucwangciswa kwezikolo eziziprayimari ezintsha	<i>Western Cape</i>	Uphuhliso lweziseko	<i>Feasibility</i>	1-Apr-12	31-Mar-14	27,628	0	0	23,992	3,636
2	Ukucwangciswa kwezikolo eziziisekondari	<i>Western Cape</i>	Uphuhliso lweziseko	<i>Feasibility</i>	1-Apr-12	31-Mar-14	23,716	0	0	20,716	3,000
Itotali engekapheleni: IGranti yeZiseko zoPhuhliso yezeMfundo (I-arhente yokuphumeza izeza kwenzelwa isigqibo)							51,344	0	0	44,708	6,636
Itotali: IGranti yeZiseko zoPhuhliso yezeMfundo							1,395,571	138,065	385,039	424,558	447,909
Itotali yee-asethi ezintsha nezitshintsha ezindala (replacement assets)							2,156,077	268,157	579,986	639,423	668,511
4. Ulondolozo lwezakhiwo nokuzilungisa											
1	Ulondolozo olwenziwa rhoqo	<i>Western Cape</i>	Ulondolozo lwezakhiwo	<i>Planning/ Pretender</i>	1-Apr-11	31-Mar-14		47282	108,413	113,725	119,411
2	Iprogram yolondolozo lwezibonelelo ezizizakhiwo										
Itotali yezilondolozwayo nezilungiswayo								47,282	108,413	113,725	119,411
Itotali yeziseko zophuhliso							2,156,077	315,439	688,399	753,148	787,922

12. Iigranti ezikhutshwa phantsi kwemiqathango

Ezi zibandakanya i *National School Nutrition, Education Infrastructure Grant, Technical Secondary Schools Recapitalisation, Dinaledi Schools Grant, Social sector Extended Public Works Programme incentive grant ne Further Education and Training.*

ISalathi seNtsebenzo se *National School Nutrition* nethagethi yonyaka ka-2011

ISalathi seProgram yeNtsebenzo		Intsebenzo ePhicothiweyo/eYiyo kanye			Eqikelelweyo intsebenzo 2010/11	Iithagethi zethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
1.1	Inani labafundi abaxhamlayo kwi <i>School Nutrition Programme</i>	233 420	334 287	334 287	345 000	430 000	433 000	435 000

IZalathi zeProgram yeNtsebenzo zeHIV-AIDS neethagethi zonyaka zika-2011

ISalathi seProgram yeNtsebenzo		Intsebenzo ePhicothiweyo/eYiyo kanye			Eqikelelweyo intsebenzo 2010/11	Iithagethi yethuba eliphakathi		
		2007/08	2008/09	2009/10		2011/12	2012/13	2013/14
1.1	Inqanaba lokuxhaphaka kosuleleko yiHIV kulutsha oluminyaka eyi-15-19	4.3%	5.4%	4.4%	4.1%	4.1%	4%	4%
1.2	Izikolo ezifumana i- <i>HIV/AIDS LTSM</i>	1 400	1 350	1 450	1 456	730	730	730
1.3	Izikolo eziqeqeshwe ekunonopheleni nasekunikeni inkxaso	<i>New</i>	<i>New</i>	0	200	200	200	200
1.4	Izikolo eziqeqeshwe kwezolawulo nasekuphatheni	<i>New</i>	<i>New</i>	0	200	200	200	200
1.5	Ootitshala abangamahlakani ezikolweni eziphakamileyo	6 639	7 526	7 500	10 000	556	2600	3400
1.6	Izikolo ezibekwe esweni nezithi zinikwe inkxaso	1 036	1 041	1 100	1 200	400	400	400

13. Amaziko karhulumente

Akakho

14. Amaphulo obambiswano phakathi kukarhulumente namaqumrhu abucala

Akakho

15. ISihlomelo A: Imilinganiselo yeNtsebenzo yeeProgram

Esi sihlomelo sidwelisa iMilinganiselo yentsebenzo yeeProgram ekubonelelwe ngazo liSebe leMfundo esiSiseko (*Department of Basic Education*).

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yaDatha	Amathuba okunika ingxelo
1.	PPM101	Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukubonelela ngedatha kwi <i>national learner tracking system</i>	<p>Izikolo zikarhulumente: Oku kubhekiselele kwizikolo eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Akuzibandakanyi izikolo ezizimeleyo</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ezithi (ngokomhla waktshanje ofumanekayo) zisebenzise iSA SAMS ukubonelela ngedatha kwiLURITS</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziza kuqeqeshwa ekusetyenzisweni kweSA SAMS kwikota leyo ifanelekileyo</p>	I-EMIS yePhondo: IDatha eSetyenziswayo	Qho ngekota
2.	PPM102	Inani lezikolo zikarhulumente ekunokuqhagamshelwana nazo ngekhompyutha (nge-imeyili)	<p>Isikolo sikarhulumente: Oku kubhekiselele kwizikolo eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Akuzibandakanyi izikolo ezizimeleyo</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ekungaqhagamshelwana nazo nge-imeyili ngokwedatha entsha efumanekayo</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente ekuthagethwe ukuba zibonelwe ngoqhagamshelwano lwe-imeyili kunyaka-mali ocetywayo</p>	I-EMIS yePhondo – SNAP Survey	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yaDatha	Amathuba okunika ingxelo
3.	PPM103	Ipesenti yenkcitho yezemfundo njengangoku kwimiba engeyoyabasebenzi	<p>INkcitho yezeMfundo njengangoku: Oku kubhekiselele kuyo yonke inkcitho i-<i>non-capital expenditure</i> kwezemfundo (kubandakanywa onke amacandelwana emfundo kwakunye nezikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo)</p> <p>Imiba engeyoyabasebenzi: Oku kubhekiselele kuyo yonke imiba engeyoyabasebenzi bakarhulumente, inkcitho i-<i>non-capital expenditure</i> kwezemfundo (kubandakanywa onke amacandelwana emfundo kwakunye nezikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo)</p> <p>Ukubala: Yahlula-hlula inkcitho yangoku eyabelwe imiba engeyoyabasebenzi kunyaka-mali onikiweyo ngetotali yenkcitho karhulumente yangoku kwezemfundo kunyaka omnye uze uphinda-phinde ngo-100</p> <p>Imeko eqhubekayo: Makurekhodwe ingcaciso entsha efumanekayo</p> <p>Ithagethi: Makurekhodwe inkcitho eqikelelwayo yonyaka-mali ocetywayo</p>	i-CFO yePhondo	Qho ngonyaka
4.	PPM201	Inani labafundi ababhalise kwizikolo zikarhulumente eziqhelekileyo	<p>MAKUQATSHELWE: Lo mlinganiselo awukubandakanyi ukubhaliswa kwizikolo zemfundo eneemfuno ezizodwa nokubhaliswa kweBakala R kwizikolo zikarhulumente eziqhelekileyo.</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yokubhaliswa kwabafundi kwizikolo zikarhulumente eziqhelekileyo ngokwedatha yeSNAP yakutshanje (kungabandakanywa kubhaliswa kweBakala R)</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke babhaliswe kwizikolo zikarhulumente eziqhelekileyo kunyaka-mali ocetywayo (kungabandakanywa ubhaliso lweBakala R).</p>	i-EMIS yePhondo: <i>SNAP Survey</i> <i>WC-CEMIS</i>	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	0	Amathuba okunika ingxelo
5.	PPM202	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	<p>Utitshala: ngutitshala osesikolweni owona msebenzi wakhe uphambili ikukufundisa eklasini esikolweni.</p> <p>Umfundisi-ntsapho (educator): kuthetha nabani na, ofundisayo, okanye oqeqesha abanye abantu okanye obonelela ngeenkonzozobungcali. Akubandakanyi abasebenzi abangezotitshala kodwa ubandakanya bonke ootitshala (abethutyana, abathatha indawo yabanye, njl. njl.)</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha efumanekayo yamvanje.</p> <p>Ithagethi: Inani lootitshala ekulindeleke baqeshwe kunyaka-mali ocetywayo.</p>	i-PERSAL yePhondo	Qho ngonyaka
6.	PPM203	Inani labasebenzi abangezotitshala kwizikolo zikarhulumente eziqhelekileyo	<p>Utitshala: kuthetha nabani na, ofundisayo okanye oqeqesha abanye abantu okanye obonelela ngeenkonzozobungcali.</p> <p>Abasebenzi abangezotitshala: ngabo bonke abasebenzi abasesikolweni abangezotitshala. Aba bandakanya abasebenzi bokunika inkxaso, abasebenzi bezolawulo, abasebenzi basehostele, nabasebenzi abangezotitshala ababonelela ngeenkonzozobungcali.</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani labasebenzi abangezotitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha entsha efumanekayo mvanje.</p> <p>Ithagethi: Makurekhodwe inani labasebenzi abangezotitshala ekulindeleke ukuba baqeshwe kunyaka-mali ocetywayo.</p>	i-PERSAL yePhondo	Qho ngonyaka
7.	PPM204	Inani labafundi abakwi-zikolo zikarhulumente eziqhelekileyo abaxhamlayo kumgaqo-nkqubo "weZikolo ezingaBizi ziFizi"	<p>Imeko eqhubekayo: Makurekhodwe inani labafundi abaye baxhamla "kuMgaqo-nkqubo weZikolo ezingaBizi ziFizi" kunyaka-mali ocetywayo.</p> <p>Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba baxhamle "kuMgaqo-nkqubo weZikolo ezingaBizi ziFizi" kunyaka-mali ocetywayo.</p>	UMphathi weProgram yePhondo	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yaDatha	Amathuba okunika ingxelo
8.	PPM205	Inani lezikolo zikarhulumente eziqhelekileyo eziya kufumana isibonelelo samanzi	Imeko eqhubekayo: Makurekhodwe inani lezikolo ezinesibonelelo samanzi ngokwengcaciso entsha efumanekayo mvanje. Ithagethi: Makurekhodwe inani lezikolo eziya kubonelelwa ngamanzi kunyaka-mali ocetywayo.	UMphathi weProgram ye-NEIMS wePhondo	Qho ngonyaka
9.	PPM206	Inani lezikolo zikarhulumente eziya kubonelelwa ngombane	Inkcazo: Isikolo esinombane sibhekiselele kwizikolo ezinawo nawuphi umthombo wombane kubandakanywa nee <i>solar panels</i> neejenereyitha. Imeko eqhubekayo: Makurekhodwe inani lezikolo ezinombane ngokwengcaciso entsha efumanekayo mvanje. Ithagethi: Makurekhodwe inani lezikolo eziza kufakelwa umbane kunyaka-mali ocetywayo.	UMphathi weProgram yeNEIMS wePhondo	Qho ngonyaka
10.	PPM207	Inani lezikolo zikarhulumente eziqhelekileyo eziza kubonelelwa ngezibonelelo zococeko	Izibonelelo zococeko: Kubhekiselele kuzo zonke iintlobo zeethoyilethi Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente eziqhelekileyo ezinezibonelelo zangasese (iithoyilethi) ngokwengcaciso entsha efumanekayo mvanje. Ithagethi: Makurekhodwe inani lezikolo eziya kubonelelwa ngezibonelelo zezindlu zangasese kunyaka-mali ocetywayo.	UMphathi weProgram ye-NEIMS wePhondo	Qho ngonyaka
11.	PPM208	Inani leeklassi eziya kwakhiwa kwizikolo zikarhulumente eziqhelekileyo	Iiklassi: Amagumbi apho ukufunda nokufundisa kuqhubeka khona, kodwa angenzelwanga misebenzi iyodwa yokufundisa. Azibandakanyi magumbi emisebenzi eyodwa (<i>specialist rooms</i>). Imeko eqhubekayo: Makurekhodwe itotali yeeeklassi ezikhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso yangoku efumanekayo Ithagethi: Makurekhodwe inani leeklassi eziya kwakhiwa kunyaka-mali ocetywayo. Lo mlinganiselo awubandakanyi amagumbi emisebenzi eyodwa.	UMphathi weProgram yeNEIMS wePhondo	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	Imithombo yaDatha	Amathuba okunika ingxelo
12.	PPM209	Inani lamagumbi emisebenzi eyodwa (<i>specialist rooms</i>) aza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (onke amagumbi ngaphandle kweeklasi – abandakanya iilebhu, amagumbi estokhwe, amagumbi abagulayo, ikhitshi njl. njl.)	<p>Amagumbi emisebenzi eyodwa (<i>specialist rooms</i>): Amagumbi enzelwe imisebenzi yokufundisa nengeyoyakufundisa. Akabandakanyi ii-ofisi zolawulo neeklasi (njengoko kuchaziweyo kwiPPM 208) kwaye abandakanya amagumbi anjengeelebhu, amagumbi okugcina istokhwe, amagunjana abagulayo (<i>sick bays</i>), amakhitshi, iilayibrari, amaziko oncedo (<i>resource centres</i>), njl. njl.</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani lamagumbi emisebenzi eyodwa akhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso yangoku efunekayo</p> <p>Ithagethi: Makurekhodwe inani lamagumbi emisebenzi eyodwa acetyelwe ukwakhiwa kunyaka-mali ucetywayo.</p>	UMphathi weProgram yeNEIMS wePhondo	Qho ngonyaka
13.	PPM210	Inani labafundi bemfundo eneemfuno ezizodwa ababhalise kwizikolo zikarhulumente	<p>limfundo eneemfuno ezizodwa: Imfundo eneemfuno ezizodwa yimfundo ethi ilungiselele izithintelo abanazo abafundi bemfundo eneemfuno ezizodwa (kubandakanywa abo bakhubazekileyo) kwizikolo zikarhulumente eziqhelekileyo.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi abaneemfuno zemfundo ezizodwa abhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka-mali odlulileyo</p> <p>Ithagethi: Makurekhodwe inani labafundi abaneemfuno zemfundo ezizodwa abalindeleke ukuba babhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka ekucwangciselwa wona</p> <p>QAPHELA: <i>Lo mlinganiselo awubandakanyi inani labafundi abaneemfuno zemfundo ezizodwa ababhalise kwizikolo zikarhulumente eziqhelekileyo</i></p>	I-EMIS: iSaveyi yeSikolo yaqho ngoNyaka	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
Ino.	Inombolo yePPM	Umlinganiselo	Iinkcazo neenkukacha	Imithombo yaDatha	Amathuba okunika ingxelo
14.	PPM211	Inani lezikolo ezenza zonke iinkonzo zokufundisa (<i>full service schools</i>)	<p>Izikolo ezenza zonke iinkonzo zokufundisa: Izikolo eziqhelekileyo ezinezibonelelo ezizodwa ezi lungiselela iintlobo ngeentlobo zezithintelo ekufundeni kwimeko yemfundo ebandakanya bonke abafundi.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lezikolo ezenza zonke iinkonzo zokufundisa (izikolo zikarhulumente) ebezikho kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lezikolo ezenza zonke iinkonzo zezikolo (izikolo zikarhulumente) ekulindeke ukuba zisekwe kunyaka-mali owenzelwa izicwangciso.</p>	UMphathi weProgram yePhondo	Qho ngonyaka
15.	PPM212	Inani lezikolo ezihanjelwe kwaba kanye ubuncinane ngekota ngumphathi wesekethe	<p>UMphathi weSekethe: li-PED zinamagama ahlukeneyo ale phothifoliyo. Umzekelo, eGauteng zii-IDSO.</p> <p>Imeko eqhubekayo: Lilonke inani lezikolo (izikolo zemfundo eneemfundo ezizodwa, izikolo ezizimeleyo nezikolo zikarhulumente eziqhelekileyo) ezazityelelwe ngumphathi wesekethe ngekota ukunika inkxaso, ukubeka esweni noqhagamshelwano kunyaka-mali odlulileyo.</p> <p>Ithagethi: Inani lilonke lezikolo ekucetywa ukuba ziza kutyelwa ngabaphathi beesekethe ngekota nganye kunyaka-mali ocetywayo.</p>	UMphathi weProgram yePhondo: IZithili	Qho ngekota
16.	PPM301	Inani labafundi abafumana inkxaso-mali abasezikolweni ezizimeleyo	<p>Izikolo ezizimeleyo: zizikolo ezibhalisiweyo okanye ezithathwa ngokuba zizimele ngokoMthetho weZikolo zaseMzantsi Afrika (SASA)</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani labafundi abakwizikolo ezizimeleyo ezifumene inkxaso-mali kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi abasezikolweni ezizimeleyo ekulindeleke ukuba bafumane inkxaso-mali kunyaka-mali ocetywayo</p>	UMphathi weProgram yePhondo/CFO	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
No.	Inombolo yePPM	Umlinganiselo	linkcazo neenkukacha	I mithombo yaDatha	Amathuba okunika ingxelo
17.	PPM401	Inani labafundi ababhalise kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	<p>Izikolo zemfundo eneemfuno ezizodwa: Izikolo ezinezibonelelo zokufundisa abafundi zifuna inkxaso ngamandla yezemfundo nenye inkxaso ngokusisigxina okanye ngokungesosigxina. Abafundi abafunda kwezi zikolo babandakanya abo bakhubazeke ngokomzimba, ngokwasengqondweni nangokweziva-mvo (<i>physical, intellectual or sensory disabilities</i>) okanye imeko zokuziphatha kakubi okuxhomisa amehlo kunye/okanye iingxaki ngokwasemoyeni (<i>emotional problems</i>), nabo basoloko begilana nomthetho okanye abaneemfuno zempilo eziyingxaki.</p> <p>Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kwizikolo zeMfundo eneemfuno eziZodwa kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lilonke labafundi ekulindeleke ukuba babhalise kwizikolo zemfundo eneemfuno ezizodwa kunyaka-mali ekucwangciselwa yena.</p> <p><i>QAPHELA: Lo mlinganiselo awubandakanyi inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo.</i></p>	I-EMIS yePhondo: SNE SNAP	Qho ngonyaka
18.	PPM402	Inani lootitshala abaqeshwe kwizikolo zikarhulumente zemfundo ezizimeleyo	<p>Utitshala: ngutitshala osesikolweni owona msebenzi wakhe uphambili ikukufundisa eklasini esikolweni.</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani lootitshala abaqeshwe kwizikolo zeMfundo eneemfuno eziZodwa kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani lootitshala ekulindeleke baqeshwe kwiZikolo zeMfundo eneemfuno eZizodwa kunyaka-mali ocetyiweyo.</p>	i-PERSAL yePhondo	Qho ngonyaka
19.	PPM403	Inani labasebenzi abaziingcali ezingezotitshala abaqeshwe kwizikolo zikarhulumente zemfundo eneemfuno ezizodwa	<p>Utitshala: ngutitshala osesikolweni owona msebenzi wakhe uphambili ikukufundisa eklasini esikolweni.</p> <p>Abasebenzi abaziingcali abangezotitshala Aba ngabasebenzi abachazwa njengeepharamedikhi, oonontlalo-ntle, abanonopheli babantwana (<i>caregivers</i>), iitheraphisti neesayikholoji, njl. njl.</p> <p>Imeko eqhubekayo: Makurekhodwe itotali yenani labasebenzi abaziingcali ezingezotitshala eziqeshwe kwiZikolo zeMfundo eneemfuno eziZodwa kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani leengcali ezingezotitshala ekulindeleke ukuba ziqeshwe kwiZikolo zeMfundo eneemfuno eziZodwa kunyaka-mali ocetywayo.</p>	i-PERSAL	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
No.	Inombolo yePPM	Umlinganiselo	Iinkcazo neenkukacha	Iimithombo yaDatha	Amathuba okunika ingxelo
20.	PPM501	Inani labafundi ababhalise iikhosi zeNC(V) kwiiKholeji zeFET	Imeko eqhubekayo: Makurekhodwe inani lilonke labafundi ababhalise kwizifundo zeNC(V) kwiiKholeji zeMfundo noQeqesho oluQhubekayo kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba babhalise kwizifundo zeNC(C) kwiiKholeji zeFET kunyaka-mali ocetywayo	UMphathi weProgram yePhondo (kwiiKholeji zeFET)	Qho ngonyaka
21.	PPM502	Inani labafundi beekholeji zeFET beNC(V) abazigqibe ngempumelelo izifundo zabo	Imeko eqhubekayo: Makurekhodwe itotali yenani labafundi beekholeji zeFET abazigqibe ngempumelelo izifundo zabo kunyaka odlulileyo. Ithagethi: Makurekhodwe itotali yenani labafundi beekholeji zeFET ekulindeleke bagqibe izifundo ezipheleleyo kunyaka-mali ocetywayo.	UMphathi weProgram yePhondo (IiKholeji zeFET)	Qho ngonyaka
22.	PPM601	Inani labafundi ababhaliswe kumaZiko eABET karhulumente	I-ABET: Zonke iiprogram zokufunda nokufundisa zabadala ukusuka kwiNqanaba 1 – 4, apho iABET iNqanaba 4 lilingana neBakala 9 kwizikolo zikarhulumente okanye kwi- <i>National Qualifications Framework level 1</i>), njengoko kuchatshazelwe kuMthetho i- <i>South African Qualifications Authority Act, Number 58 of 1995</i>) Iziko le-ABET: Amaziko afundisa iiprogram zeABETngokwengcaciso-gama ethi iABET. Imeko eqhubekayo: Makurekhodwe itotali yenani labafundi ababhalise kumaZiko eABET kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe itotali yenani labafundi ekulindeleke ukuba babhalise kumaZiko e-ABET karhulumente kunyaka-mali ocetywayo.	i-EMIS yePhondo: i- <i>ABET SNAP Survey</i>	Qho ngonyaka
23.	PPM602	Inani lootitshala abaqeshwe kumaZiko eABET karhulumente	Imeko eqhubekayo: Makurekhodwe itotali yenani labafundisi-ntsapho abaqeshwe kuMaziko eABET kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundisi-ntsapho ekulindeleke ukuba baqeshwe kumaZiko e-ABET kunyaka-mali ocetywayo. <i>QAPHELA: Lo mlinganiselo ubandakanya abafundisi-ntsapho beABET abasisigxina kunye nabo bangesosigxina (xa bebalwa ngamnye ngamnye).</i>	i-EMIS yePhondo: i-ABET SNAP Survey	Qho ngonyaka

INKALO YENTSEBENZO EPHAMBILI: IPROGRAM 1					
No.	Inombolo yePPM	Umlinganiselo	Iinkcazo neenkukacha	Iimithombo yaDatha	Amathuba okunika ingxelo
24.	PPM701	Inani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente	<p>Imeko eqhubekayo: Makurekhodwe itotali yenani labafundi ababhalise kwiBakala R kwizikolo zikarhulumente zeBakala R (kwizikolo eziqhelekileyo kunye nezo zineemfuno zemfundo ezizodwa) kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labafundi beBakala R ekulindeleke ukuba babhalise kwizikolo zikarhulumente (kwizikolo eziqhelekileyo nakwezo zemfundo eneemfuno ezizodwa) kulo nyaka-mali ucetywayo.</p> <p><i>QAPHELA: Lo mlinganiselo ufuna itotali yenani labafundi ababhalise kwizikolo zeBakala R ezikwizikolo zikarhulumente ezingezizo izikolo ezizimeleyo.</i></p>	i-EMIS yePhondo: i-SNAP Surveys	Qho ngonyaka
25.	PPM702	Inani lezikolo zikarhulumente ezifundisa iBakala R	<p>Imeko eqhubekayo: Makurekhodwe itotali yenani lezikolo zikarhulumente (kwizikolo eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa) ezazifundisa iBakala R ikunyaka-mali odlulileyo</p> <p>Ithagethi: Makurekhodwe inani lezikolo zikarhulumente (eziqhelekileyo nezikolo zemfundo eneemfuno ezizodwa) ekulindeleke zifundise iBakala R kunyaka-mali ocetywayo</p>	i-EMIS yePhondo: i-SNAP Surveys	Qho ngonyaka
26.	PPM801	Inani labaviwa beemviwo zeBakala 12 zeSatifikethi seMatriki sikaZwelonke (iimviwo zematriki)	<p>Imeko eqhubekayo: Makurekhodwe itotali yamanani abaviwa ababhale uviwo lweSatifikethi seMatriki sikaZwelonke kunyaka-mali odlulileyo.</p> <p>Ithagethi: Makurekhodwe inani labaviwa ekulindeleke babhalisele iimviwo zeSatifikethi seMatriki sikaZwelonke kunyaka-mali ocetywayo.</p>	UMphathi weProgram wePhondo: iZiko leDatha yeeMviwo	Qho ngonyaka
27.	PPM802	Inani labaviwa beemviwo zeABET NQF iNqanaba 4	<p>Imeko eqhubekayo: Itotali yenani labafundi beABET benqanaba 4 ababhala iimviwo ze-ABET zenqanaba 4 kunyaka-mali odlulileyo</p> <p>Ithagethi: Itotali yenani labafundi beABET inqanaba 4 ekulindeleke babhale iimviwo ze-ABET inqanaba 4 kunyaka-mali omtsha</p>	UMphathi weProgram wePhondo: iZiko leDatha yeeMviwo zeABET	Qho ngonyaka

16. IsiHlomelo B

ISicwangciso sokuza Kwenziwa ngo-2014 (sikaZwelonke) iZalathi
Ipesenti yabafundi beBakala 3 abaqhuba ngokwenqanaba lokufunda nokubhala elifunekayo ngokweMvavanyo zelizwe zikaZwelonke zaqho ngoNyaka (<i>Annual National Assessments</i>).
Ipesenti yabafundi beBakala 3 lolwazi lokuba abaqhuba ngokwenqanaba la elifunekayo ngokweMvavanyo zelizwe zikaZwelonke zaqho ngoNyaka (<i>Annual National Assessments</i>).
Ipesenti yabafundi beBakala 6 abaqhuba ngokwenqanaba lolwimi elifunekayo ngokweMvavanyo zelizwe zikaZwelonke zaqho ngoNyaka (<i>Annual National Assessments</i>).
Ipesenti yabafundi beBakala 6 abaqhuba ngokwenqanaba lemathematika elifunekayo ngokweMvavanyo zelizwe zikaZwelonke zaqho ngoNyaka (<i>Annual National Assessments</i>).
Ipesenti yabafundi beBakala 9 abaqhuba ngokwenqanaba lolwimi elifunekayo ngokweMvavanyo zikaZwelonke zelizwe zaqho ngoNyaka (<i>Annual National Assessments</i>).
Ipesenti yabafundi beBakala 9 abaqhuba ngokwenqanaba lemathematika elifunekayo ngokweMvavanyo zikaZwelonke zelizwe zaqho ngoNyaka (<i>Annual National Assessments</i>).
Inani labafundi beBakala 12 abaye bakufanela ukuba balandele iprogram yeSidanga sokuQala kwiimviwo zikazwelonke zikawonke wonke (<i>public national examinations</i>).
Inani labafundi beBakala 12 abapasa imathematika.
Inani labafundi beBakala 12 abapasa ifizikhali sayensi.
Amanqaku angumndilili afunyenwe kwiBakala 6 kwizifundo zeelwimi kwi <i>SACMEQ assessment</i> .
Amanqaku angumndilili afunyenwe kwiBakala 6 kwimathematika kwi <i>SACMEQ Assessment</i> .
Umdlilili wamanqaku emathematika eBakala 8 afunyenwe kwiTIMSS.
Ipesenti yabaminyaka isi-7 – 15 abahamba isikolo kumaziko emfundo.
Ipesenti yabafundi beBakala 1 abapase iBakala R kwimfundo yasesikolweni.
Umlinganiselo wobhaliso lwabantwana abaminyaka 3 – 5. (Oku ngumqondiso oxhalabisayo kumasebe iDBE neDSD.)
Ipesenti yabantwana abaneminyaka 9 ekuqaleni konyaka abakwiBakala 4 okanye ngaphezulu.
Ipesenti yabantwana abaneminyaka 12 ekuqaleni konyaka kwiBakala 7 okanye ngaphezulu.
Ipesenti yolutsha olwapasa iSatifikethi seMatriki sikaZwelonke esikolweni.
Ipesenti yolutsha olwapasa nasiphi na isiqinisekiso seFET. (Oku ngumqondiso oxhalabisayo kwisebe iDBE nakwiDHET)
Inani lootitshala abanesiqinisekiso abaneminyaka engama-30 nangaphantsi abangena kwinkonzo karhulumente njengootitshala okokuqala ngqa kunyaka ophelileyo.
Ipesenti yabafundi abaseziklasini ezinabafundi abangadlulanga kwabangama-45.
Ipesenti yezikolo apho izithuba zokufundisa ezazabiwe ziye zazaliswa.
Umdlilili weeyure ochithwa ngootitshala kwimisebenzi yophuhliso lokufundiswa ubungcali ekufundiseni
Ipesenti yootitshala abakwaziyo ukufumana eyona migangatho isezantsi kwiimvavanyo ezingachazwanga nezisekelwe kwiisampula (<i>sample-based assessments</i>) zolwazi lwesifundo sabo.
Ipesenti yootitshala abangekhoyo esikolweni ngosuku oluqhelekileyo.
Ipesenti yabafundi abafunda yonke into ekwikharithyulam kulo nyaka-mali ngokweMvavanyo ezisekelwe kwiisampula zeerekhodi ezigcinwa ngootitshala nobungqina beemvavanyo zemisebenzi eyenziwayo (<i>practical exercises</i>) enziwe ngabafundi.
Ipesenti yabafundi abakwaziyo ukufikelela kwiincwadi zokufunda (<i>textbooks</i>) nakwiincwadi zomsebenzi (<i>workbooks</i>) zonyaka wesikolo wonke.
Ipesenti yabafundi abasezikolweni ezineelayibrari okanye amaziko oncedo (<i>media centres</i>) abafikelelayo kweyona migangatho isezantsi.
Ipesenti yezikolo ezivelisa eyona migangatho isezantsi yamaxwebhu ezolawulo ngokomgangatho ofunekayo, umzekelo ibhajethi yesikolo, isicwangciso sophuhliso lwesikolo, ingxelo yaqho ngonyaka, iirosta zokuhamba isikolo neeshedyuli zamanqaku abafundi
Ipesenti yezikolo apho iBhunga loLawulo lweZikolo liziphumezayo ezona khayitheriya zincinane ngokuphathelele

ISicwangciso sokuza Kwenziwa ngo-2014 (sikaZwelonke) iZalathi
ekusebenzeni ngendlela eyiyo.
Ipesenti yabafundi abasezikolweni ezixhaswa ngemali ngelona nqanaba lisezantsi.
Ipesenti yezikolo ezafumana isethi yonke yemisebenzi yolawulo lwemali ngokusekelwe kulwazi lwazo lokulawula imali.
Ipesenti yezikolo ezingqinelanayo neyona migangatho isezantsi yeziseko zophuhliso ezizakhiwo (<i>minimum physical infrastructure standards</i>) emiselwe nguzwelonke.
Ipesenti yezikolo ezingqinelanayo neyona migangatho iphezulu yeziseko zophuhliso ezizakhiwo (<i>optimum physical infrastructure standards</i>) emiselwe nguzwelonke.
Ipesenti yabantwana abafumana isidlo sasemini sesikolo yonke imihla.
Ipesenti yezikolo ezinotitshala omnye ubuncinane ofumene uqeqesho kwimfundo eneemfundo ezizodwa ekuqapheleni nasekunikeni inkxaso yemfundo eneemfundo ezizodwa.
Ipesenti yezikolo ezatyelelwa ubuncinane kabini ngonyaka ngamagosa e-ofisi yesithili semfundo ngeenjongo zokubeka esweni iinkqubo nokunika inkxaso.
Ipesenti yeenqununu zezikolo ezireyitha iinkonzo zokunika inkxaso kwee-ofisi zezithili njegezanelisayo.

17. ISihlomelo C: IiNjongo zesiCwangciso seMinyaka eMihlanu njengoko zitshintshwe apha naphaya kwiAPP ngo-2011 – 2013

liNombolo zakuQala	INjongo yoBuchule njengokuba sinjalo kwiMinyaka yeSicwangciso seMinyaka 5	IiNjongo zoBuchule njengoko zitshintshwe apha naphaya kwi-APP 2011 – 2013
INjongo yeSicwangciso 1.1	Ukuqinisekisa ulawulo lwezemali neenkonzozo zolawulo loqhagamshelwano nabathengisi beempahla neenkonzozo (<i>supply chain management services</i>).	IiNjongo zoBuchule 1.1. no-2.6.
INjongo eCwangcisiweyo 1.2	Ukuqinisekisa ulawulo lwangaphakathi lwabasebenzi (<i>internal human capital management</i>) ngokulawula iimeko zengqesho, ukuqeshwa kwabasebenzi nobudlelane emsebenzini.	IiNjongo zoBuchule 1.1. no-2.6.
INjongo yoBuchule 1.3	Ukubethelela isicwangciso solwazi lokufunda nokubhala nolwazi lokubala ukutshintsha mpela amanqanaba asezantsi olwazi lokufunda nokubhala nolwazi lokubala kwizikolo eziziprayimari nokomeleza ukuphuyezwa kweNkcazo yeKharithulam kaZwelonke kumaBakala R - 9.	INjongo yoBuchule 2.1.
INjongo yoBuchule 1.4	Ukuqinisekisa ukuba kumana ukwandiswa ukubonelelwa ngolawulo lwekharithulam nophuhliso lwezakhono oluyimfuneko kootitshala abakumaBakala 10 – 12 nokuba izikolo zithatha izigqibo kangangoko zinako ngokufundiswa kwekharithulam.	INjongo yoBuchule 1.4.
INjongo yoBuchule 1.5.	Ukuphumeza i <i>White Paper on e-Education (White Paper 7)</i> ne <i>Draft National Guidelines for School Library Services</i> ejolise ukuqinisekiseni ukuba bonke abalawuli, abaphathi, ootitshala nabafundi baseNtshona Koloni baxhoyiselwa ukusebenzisa i-ICT ngelona qondo liphezulu kangangoko, ngokuzithemba nangobuchule ukuphucula ukufundisa, ukufunda nezolawulo, nokuqinisekisa ukumana kusandiswa uphuhliso lokusebenzayo ngendlela eyiyo kwezithili neenkonzozo zeelayibrari zezikolo ukuxhasa ulwazi lokufunda nokubhala nolwazi lokubala kwakunye nokufunda nokufundisa kusetyenziswa izixhobo nezibonelelo.	INjongo yoBuchule 2.3.
INjongo yoBuchule 1.6	Ukuququzelela uphuhliso lomgaqo-nkqubo iinkqubo (<i>processes and procedures</i>) kwiSebe iWCED, ngothetha-thethwano nabo bonke abathathi-nxaxheba abachapha-zelekayo ukuqinisekisa ukwenziwa kwenkonzo ngempumelelo.	INjongo yoBuchule 1.2.

Ukubhalwa kwamanani entsusa	INjongo yoBuchule njengakwiSicwangciso seMinyaka emi-5	INjongo yoBuchule njengoko ilungelelanisiweyo kwi-APP 2011 – 2013
INjongo yoBuchule 1.7	Ukubeka esweni nokuvavanya ukuphunyezwa komgaqo-nkqubo, iinkqubo nemigaqo ngaphakathi kwiziko; ukusebenzisa idatha eveliswa ngaphakathi nangaphandle ukucwangcisa iinkqubo zoncedo ekuphunyezweni nasekuqinisekiseni ukusetyenziswa ngeyona ndlela inenzuzo ephezulu kakhulu kwezibonelelo zezakhiwo nezemali.	INjongo yoBuchule 1.2.
INjongo yoBuchule 1.8	Ukuqinisekisa ukuba iinkqubo zongenelelo ngoncedo nezigqibo zisekelwe kwidatha ephandisiswe ngokunzulu nevavanywe ngokwenene.	INjongo yoBuchule 1.2.
INjongo yoBuchule 1.9	Ukudala indawo ekhuselekileyo nenika inkxaso imfundo neyandisa ulwazi ngelona qondo liphezulu kangangoko.	INjongo yoBuchule 2.4.
INjongo yoBuchule 1.10	Ukubonelela ngamathuba ophuhliso lwabasebenzi nge <i>Workplace Skills' Development Programme</i> ; ukulungiselela uphuhliso okuqhubeka okokoko loqeqesho ekusebenzeni ngobungcali noqeqesho lwabasenkonzweni (<i>in-service training</i>) lootitshala neenkokeli zezikolo nokubonelela ngezifundo zophuhliso lwezakhono ezifanelekileyo kubaphathi abakhulu.	INjongo yoBuchule 1.3. no-1.4.
INjongo yoBuchule 1.11	Ukulawula <i>i-e-Administration</i> ngeenjongo zokwenza umsebenzi ngendlela eyiyo nophuhliso ngokumisela nokugcina ingcaciso neenkqubo zolawulo lolwazi; ukubonelela ngesixhobo solawulo sokulandelela indlela ii-ofisi zezithili zemfundo nezikolo ezisebenzisana ngayo; nokuphumeza isicwangciso esihlangeneyo seICT.	INjongo yoBuchule 1.2.
INjongo yoBuchule 2.1	Ukubonelela ngenkonzo ekwelona qondo liphezulu kangangoko ezikolweni kusetyenziswa ii-ofisi zezithili zemfundo nokuba bonke abafundi nezikolo zisebenza ngelona qondo liphezulu kangangoko ukuphumeza iithagethi zeSebe iWCED.	All
INjongo yoBuchule 3.1	Ukunika inkxaso kwizikolo ezizimeleyo nezikolo zasemakhaya (<i>home schooling</i>) ngokungqinelanayo nomthetho ochaphazele-kayo ukuqinisekisa imfundo esemgangathweni kubafundi abakwezi zikolo.	INjongo yoBuchule 3.1.
INjongo yoBuchule 4.1.	Ukwandisa ngamandla uthatho-nxaxheba ngempumelelo kwizifundo nakwezintlo kwabo bonke abafundi kumoya ogqubayo (<i>culture</i>) nakwikharithulam yamaziko emfundo yaye kuncitshiswe izithintelo ekufundeni (<i>Education White Paper 6</i>)	INjongo yoBuchule 4.1.
INjongo yoBuchule 5.1	Ukuqinisekisa ukulungelelaniswa kweprogram yamaziko neyocwangciso ukwenzela ukuba afundise iiprogram ezifanelekileyo, eziphendula kwimeko ejolise ekuphunyezweni kweemfuno zoosomashishini basekuhlaleni, ezemizi-mveliso, ezoluntu nezabafundi nokugcina indawo ekhuthazayo yokuqhubela iprogram ebanzi nekumgangatho ophakamileyo yethiyori/nepraktikhali kusetyenziswa inkxaso yokulawula nokuphathwa kwamaziko nokunikwa kwenkxaso kuwo onke amanqanaba eehholeji .	INjongo yoBuchule 5.1.
INjongo yoBuchule 6.1	Ukubonelela ngenkxaso ekulawuleni nasekuphatheni iA(B)ET ngokusebenzisa uphuhliso lomgaqo-nkqubo neenkqubo zezicwangciso zongenelelo ngoncedo ezilungiselela ukufundiswa ngempumelelo kwekharithulam kumaZiko eMfundo yaBadala (<i>Adult Learning Centres</i>); ukubonelela ootitshala nabafundi abasezikolweni zeABET ngenkxaso yekharithulam nangokubonelela ngophuhliso loqeqesho lootitshala nabangezotitshala okulawulwa lisebe.	INjongo yoBuchule 6.1.
INjongo yoBuchule 7.1	Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithile nezikolo ezizimeleyo ezithile eziqatshelweyo ngezibonelelo ezifunekayo zeBakala R nokubonelela ngemeko ekhuthaza ezinye izikolo ukuba ziqalise iiklasi zeBakala R kwiiklasi ezikhoyo okanye kwiiklasi ezintsha zeBakala R nokuyondele-lanisa uqeqesho lwabafundisa kwiECD bengezotitshala ukuba bakwazi ukubonelela ngokunyamekelwa kweemvakalelo,	INjongo yoBuchule 7.1.

Ukubhalwa kwamanani entsusa	INjongo yoBuchule njengakwiSicwangciso seMinyaka emi-5	INjongo yoBuchule njengoko ilungelelanisiweyo kwi-APP 2011 – 2013
	ngokwasengqondweni, ngokwasempilweni nangokwase-mzimbeni kwabantwana abaneminyaka 0-4 ubudala kwakunye nokubabonelela ngendawo ekhuthaza ukufunda.	
INjongo yoBuchule 8.1	Ukuphucula ukunyaniseka kweenkqubo zeemviwo novavanyo ; ukuqinisekisa ukuba zonke izikolo zilawula iimviwo neemvavanyo eziqhubeka ezikolweni ngempumelelo; kwaye zinika inkxaso ekufundeni.	INjongo yoBuchule 1.2., 1.4. & 2.1
INjongo yoBuchule 8.2	Ukunika inkxaso nokomeleza izikolo ezigxilwe kokuthile nezeDinaledi namaZiko okuGqwesa eSayensi, iTekhnoloji neMathematika (<i>Centres of Excellence for Science, Technology, Engineering and Mathematics</i>) ukuphuhlisa ulwazi lobungcali nezakhono.	INjongo yoBuchule 1.4 & 2.2

18. INkcazo yesigama

ABET: Adult Basic Education and Training	NC(V): National Curriculum (Vocational)
ACE: Advanced Certificate in Education	NPDE : National Professional Diploma in Education
CEM: Council of Education Ministers	NEPA: National Education Policy Act
CEMIS: Central Education Management Information System	NGO: Non-Governmental Organisation
CLC: Community Learning Centre	NQF: National Qualifications Framework
CTLI: Cape Teaching and Learning Institute	NSC: National Senior Certificate
DHET: Department of Higher Education and Training	NSNP: National School Nutrition Programme
DOCS : Department of Community Safety	OHSA: Occupational Health and Safety Act
DBE: Department of Basic Education	PFMA: Public Finance Management Act
DEMIS: District Education Management Information System	PILIR: Policy on Incapacity Leave and Ill-Health Retirement
ECD: Early Childhood Development	PPI: Programme Performance Indicator
ECM : Enterprise Content Management	PPP: Public-Private Partnership
EE: Employment Equity	PPM: Programme Performance Measure
EIG: Education Infrastructure Grant	QIDS-UP: Quality Improvement, Development, Support and Upliftment Programme
EMIS: Education Management Information System	RCL: Representative Council of Learners
EPP: Education Provisioning Plan	SACE: South African Council for Educators
EPWP: Expanded Public Works Programme	SAQA: South African Qualifications Authority
EWP: Employee Wellness Programme	SASA: South African Schools' Act
FET: Further Education and Training	SASAMS: School Administration and Management System
GET: General Education and Training	SAPS: South African Police Services
HEI: Higher Education Institution	SETA: Sector Education and Training Authority
ICT: Information and Communication Technology	SGB: School Governing Body
IMG: Institutional Management and Governance	SITA: State Information Technology Agency
I-SAMS: Integrated School Administration and Management System	SMT: School Management Team
IQMS: Integrated Quality Management System	SPMDS: Staff Performance Management and Development System
KM: Knowledge Management	STEM : Science, Technology, Engineering and Mathematics
LSEN: Learners with Special Education Needs	WSE: Whole-School Evaluation
LTSM: Learning and Teaching Support Materials	
MST: Mathematics, Science and Technology	
MTEF: Medium-Term Expenditure Framework	
NCS: National Curriculum Statement	