Wes-Kaap Onderwysdepartement • ISebe leMfundo leNtshona Koloni

Jaarlikse Prestasieplan

2010/11 – 2012/13

Annual Performance Plan

2010/11 – 2012/13

IsiCwangciso seNtsebenzo soNyaka

2010/11 – 2012/13

Date of tabling: 1 March 2010

WES-KAAP WESTERN CAPE INTSHONA KOLONI

WESTERN CAPE
Education Department
Provincial Government of the Western Cape

Amanqakwana:

1. Ukuchuleza ekufundeni nasekutolikeni olu Xwebhu

IsiCwangciso seNtsebenzo soNyaka siyinxalenye yesicwangciso esenziwe ngobuchule seminyaka emihlanu neNkcazo yeNjongo eCwangciswe ngoBuchule yeSebe iWCED. Olu xwebhu luqulunqwe ngokwethemplethi yecandelo likanondyebo kazwelonke. Kubekho imvumelwano kuzwelonke phakathi kukaNondyebo kaZwelonke neSebe leMfundo esiSiseko (*Department of Basic Education*) yokuba intsebenzo engeyiyo eyezemali kufanele ifakwe njengeseti yeethemplethi "zecandelo lezemfundo".

Inkxaso-mali kwezemfundo yahlulwe ngokweeprogram eziyi-8. Iprogram nganye ichazwa ngokweeprogram ezisekelayo zikazwelonke ezidweliswe ekuqaleni kweprogram nganye.

IiTheyibhile zeenkcukacha-manani zikaZwelonke (*Nationally-defined Statistical Tables (ST)* zifakwe iinombolo ngokweprogram efanelekileyo. Itheyibhile nganye yeST inesethi yezalathi-mpawu zezemali (*financial indicators*) ezilandelwa luthotho lwezintlu zedatha enezihloko ezibhalwe *"Iinkcukacha-manani zoBuchule "Efficiency Statistics".* Le datha inika ingcaciso yokuxhasa izicwangciso zikazwelonke, ukubeka esweni novavanyo nokunika imilinganiselo engumzekelo (*benchmark)*

Idatha ejolise ngqo kokuthile ichazwa qho ngekota.

Kunikwe nezo zinto ziphambili ekunyuseni kakhulu iindleko kwezemfundo, ekuzezi, ootitshala, abafundi neziseko zophuhliso nokulungiswa kweemeko zokungalingani kwangaphambili. Kwiprogram nganye kudweliswe amanani ootitshala nabasebenzi abangezotitshala kwakunye namanani obhaliso *(enrolment numbers*). KwiCandelo A iinkcukacha-manani zezecandelo lilonke kwaye zahlula-hluliwe isethana *(subset)* nganye o.k.t. UNdlunkulu (obandakanya izithili zemfundo), zonke izikolo, eziziPrayimari, eziziSekondari, eziZimeleyo, iZikolo zeMfundo eneeMfuno eziZodwa, iiKholeji zeFET, iMfundo yaBadala, uPhuhliso lweMfundo yaBantwana aBasaqalayo neeNkonzo eziNcedisayo.

Kukho iqela leeNjongo eziCwangciswe ngoBuchule ezichazwe kwisiCwangciso soBuchule. Ezi njongo ziboniswa kwisiCwangciso seNtsebenzo yoNyaka ngeZalathi-ntsebenzo zeeProgram. Ezi zizalathi zephondo.

2. Iikopi eziguqulweyo:

Ikopi zolu xwebhu ngolwimi lwesi-Afrikansi nesiXhosa zifumaneka kwiziko lewebhu leWCED: http://wced.pgwc.gov.za kwiintsuku ezingama-30 zokwandlalwa kwalo.

3. IsiHlomelo:

Iikopi "zesi-Hlomelo E" zifumaneka apha: http://wced.pgwc.gov.za kwaye zikwafumaneka nakwi-*Cape Gateway* kule dilesi: http://www.capegateway.gov.za/

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Olu xwebhu luya kufumaneka xa luceliwe ngesi-Afrikansi nangesiNgesi ngowe- 31 Matshi 2010.

Imbulambethe

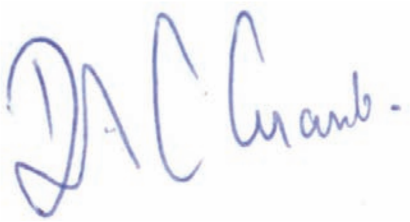
Donald Grant, Umphathiswa Wemfundo, ISebe leMfundo leNtshona Koloni

URhulumente waseNtshona Koloni uya kuphucula amathuba okuphila abo bonke abantwana bakhe ngokuthi ababonelele ngemfundo esemgangathweni. Ngenxa yoku, bonke abantwana baya kuqhubeka befunda esikolweni ithuba elide kangangoko oku kunokwenzeka yaye bazuze ezona ziphumo zingcono. Eyona nto kuza kugxininiswa kuyo ngakumbi kwithuba 2010 - 2019 iya kuba kukuphucula lwazi lwabafundi lokufunda, ukubhala nokubala. Ngeli thuba 2010 - 2014 abantwana beli phondo baya kuvuna iziqhamo zenkqubo esele yenzelwe ukuphumeza nelawulwa ngohlobo lokuba iphumeze iithagethi ezibekiweyo.

Izalathi-mpawu eziphambili zokulinganiswa kwenkqubela eyenziwe liSebe leMfundo leNtshona Koloni (*Western Cape Education Department*) (iSebe iWCED) ekuboneleleleni ngemfundo esemgangathweni ziya kuthi ngaloo ndlela i) ziphucule ulwazi lokufunda nokubhala nolwazi lokubala kumaBakala 1-6 zize ii) zandise amanani okupasa kwiBakala 12 – kubandakanywa ukwanda kwamanani abo bapasa imathematika nesayensi baze bakufanele ukwamkelwa kwisidanga sokuQala.

Ukwenzela ukuxhasa uthatho-nxaxheba nempumelelo yabafundi, uRhulumente waseNtshona uya kubonelela: ngamagosa anenkathalo, anolwazi nazilungiselele ukunika inkxaso ezikolweni, ootitshala nabafundi; ootitshala ababakho esikolweni mihla le, abazilungiseleleyo nabasebenzisa iincwadi ezibhaliweyo (*texts*); imali eyabelwa ukwandisa kakhulu impumelelo; izikolo ezaneleyo nezikhuselekileyo nendawo ekhuthazayo kwabo sibambisene nabo emfundweni ukwenzela ukuba bafake igalelo elijolise kwimfundo esemgangathweni: imibutho yootitshala, amaBhunga oLawulo eZikolo, amashishini abucala, iMibutho eNgekho Phantsi koRhulumente, izikolo zabucala, iikholeji namaZiko eMfundo ePhakamileyo.

Ngasinye isigqibo esithathwe ngokunxulumene nemfundo eNtshona Koloni siya kusekelwa kwimfuno yokufikelela kwimpumelelo yabafundi kwiziphumo ezicacisiweyo. Kuya kufundiswa ikharityhulam entlantlu-ninzi emva kwemfundo yaseprayimari ukuqinisekisa ukuba abafundi babonelelwa ngamathuba afanelekileyo okuphuhlisa izakhono nolwazi lwabo. Akukho sisombululo sikhawulezileyo ngokubhekiselele ekuphuculeni umgangatho wemfundo ebonelelwa eNtshona Koloni. Oku kwenzeka kuphela nje ngokuthi kulandelwe inkqubo ezinzileyo yethuba elide, ejolise koko kufunwayo nangendlela ecwangciswe ngobuchule neya kwenza sibe nako ukufikelela kwiithagethi ezicacisiweyo.



OneGunya loLawulo lweSebe leMfundo leNtshona Koloni

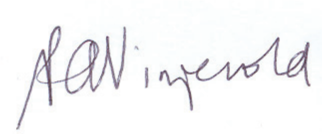
Ukunikezelwa koxwebhu ngokusemthethweni

Esi siCwangciso seNtsebenzo soNyaka:

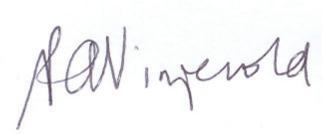
- siqulunqwe ngababaphathi beSebe leMfundo leNtshona Koloni phantsi kwesikhokelo soMphathiswa weMfundo weSebe leNtshona Koloni
- silungiswe ngokungqinelana nesiCwangciso eSenziwe ngoBuchule esikhoyo ngoku seSebe leMfundo leNtshona Koloni
- sibonisa ngokuchanekileyo iithagethi zentsebenzo iSebe leMfundo leNtshona Koloni eliya kuzama kangangoko ukufikelela kuzo ngokuxhomekeka kwimali efumanekayo kwibhajethi ka-2010/11.

L Ely [IGosa lezeMali eliyiNtloko]

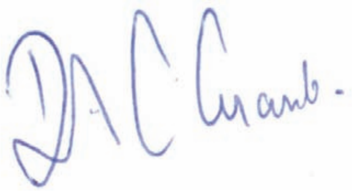
M Harker [IGosa eliyiNtloko elijongene nezoCwangciso]



PA Vinjevold [IGosa eliMele ukuPhendula ngoSetyenziso lweMali]



Sivunywe ngulo:



DA Grant [OneGunya loLawulo]

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ICandelo A: Isishwankathelo sesiCwangciso *(Strategic overview)*

1. Ucazululo lweemeko eziqhubekayo

Uninzi lwabantwana bePhondo leNtshona Koloni luyoyisakala kukuphuhlisa iitalente zalo zokuqhuba kakuhle ezifundweni. Oku kubangelwa ikakhulu koku:

1. Ixesha elinganelanga nokungahoyi ukufunda, ukubhala nokubala kumabakala amathathu okuqala esikolo
2. Ukubayeke-yeke kokumelwa kukuphendula ngenxa yokuqhuba kakubi kwabafundi (*poor levels of accountability for performance*) ngamagosa emfundo nootitshala
3. Ulawulo lwezikolo oluyeke-yeke nobunkokeli obukwanjalo (*weak school management and leadership*)
4. Ukuphendula kade ngokuzwabuluka nenkxaso encinane yesebe lemfundo
5. Ukuhla komoya wokuzimisela ukusebenza kootitshala (*low morale of teachers*)
6. Iincwadi zezifundo (textbooks) ezikumgangatho onganelisiyo nezinye izincedisi zokuxhasa ukufunda
7. Izinto ezimbi zasentlalweni ezinjengobuhlwempu nolwaphulo-mithetho
8. Umgangatho oya usihla weziseko zophuhliso (infrastructure) zezikolo
9. Imeko esiyifumene kwabangaphambili yokungafakwa kwemali ngokwaneleyo (*legacy of underinvestment*) kwiinkalo ezininzi kwiPhondo leNtshona Koloni
10. Uxinzelelo olubangelwa luluntu oluhla lusenyuka lusiza eNtshona Koloni

Indibaniselwano yezi meko ikhokelele ekuqhubeni kakubi kwabafundi ezifundweni

- Ireyithi yokupasa kwabafundi beBakala 12 iya isihla. Ngo-2004 ireyithi yokupasa yayingu- 85%, kodwa le reyithi iye isihla kule minyaka mihlanu idlulileyo yaya kutsho ku-75,1% ngo- 2009.
- Iziphumo zolwazi lokufunda nokubhala nolwazi lokubala njengoko ziye zalinganiswa (*as measured*) kubafundi bamaBakala 3 no- 6 zibonisa ukuba abafundi abakwazi kufunda, kubhala nakubala ngokwamanqanaba afanelekileyo kula mabakala kwaye bengenako nokuxhasa ukufunda kumabakala alandelayo.
- Kubafundi abayi- 94 784 ababhalise kwizikolo zikarhulumente eNtshona Koloni ngo-1997, kuphela yi-43 470 efikileyo kwiBakala 12. Kwabo bafundi bathe bahlala esikolweni, kuphela yi-33% eye yakulungela ukwamkelwa kwisiDanga sokuQala.
- Landile inani lezikolo eziqhuba kakubi (izikolo ezinereyithi yokupasa engaphantsi ko-60%) eNtshona Koloni, ukusuka ku-36 ngo-2006 ukuya ku-85 ukuya ekupheleni kuka-2009.

1.1 Imeko engqonge ukwenziwa kweenkonzo

Luye lwanda uluntu lwaseNtshona-Koloni lukususela ngobalo lwabantu (cencus) lokugqibela ngo-2001 kwaye basaqhubeka nokukhula. Ngokoqikelelo loluntu lwaphakathi enyakeni ka-2009, olukhutshwe liZiko leeNkcukacha manani loMzantsi Afrika (i-Stats SA) ngomhla we-27 Julayi 2009, iNtshona-Koloni ilikhaya kubantu abamalunga ne-5,356 yezigidi zabantu, nto leyo emele i-10,9% yabantu baseMzantsi Afrika bebonke. INtshona Koloni inabona bantwana baphila ithuba elide bakuba bezelwe, amakhwenkwe namantombazana.

Ubuhlwempu nolwaphulo-mthetho zinefuthe elibi kakhulu ekufundeni. ISebe iWCED ngokusebenzisana namanye amasebe karhulumente nemibutho yabahlali, lithi ngaloo ndlela libonelele ngokutya lenze namanye amanyathelo okunciphisa ubuhlwempu, ukuhlangabezana neemfuno zabafundi abahlwempuzekileyo. Kubalulekile ukuba izikolo zikhuseleke ngokuthi kuthathwe amanyathelo okhuseleko lwezakhiwo (*physical safety measures),* intsebenziswano ne*SAPS* ne*Metro Police* nokuthatha inxaxheba kwabahlali ekukhuseleni izikolo. Ukongeza apho, iSebe iWCED kunye namanye amasebe karhulumente no-SAPS baya kufika bengazisanga ngokuza kwabo basetshe benze novavanyo ezikolweni ukukhangela iziyobisi nezixhobo.

1.2. Imeko engqonge isebe

Iiprayorithi zesebe ezicwangcise ngobuchule mazithathele ingqalelo iimeko zezentlalo nezoqoqosho zize lihlangabezane neemfuno zabantu elibenzela iinkonzo. Ukongeza, ukuphendula ngempumeleo nangokwenene kwimingeni yokungalingani (*inequality*) namanqanaba asezantsi okuzithemba kumgangatho wemfundo kufuna amanyathelo azizigqibo eziqinisekileyo ngakwicala likarhulumente. ISebe ke ngoko linezicwangciso zokunika ingqwalasela ukuphendula nokusebenza ngempumelelo ngokuthi kigxininise ekuguquleni umoya ogqubayo kwiziko nokuphucula iinkqubo zokwenziwa kowona msebenzi uphambili walo wesebe neesistim zalo. UNdlunkulu nee-Ofisi zeZithili zeSebe iWCED ziza uhlenga-hlengiswa (*structured)*, zilungiselelwe *(designed)* zize zixhotyiswe ukwenzela ukuba zibonelele ngenkonzo yokunika impendulo ekhawulezileyo nenkxaso kwizikolo nakootitshala.

ISebe iWCED, ekulelona lingumqeshi omkhulu kuRhulumente wePhondo leNtshona Koloni, lenziwa yi-Ofisi yeMfundo yePhondo ekhokelwa nguMphathiswa wePhondo eNtshona Koloni, i-ofisi kandlunkulu wephondo, ii-ofisi zezithili zemfundo kunye namaziko emfundo, abandakanya izikolo zikarhulumente eziqhelekileyo nezikolo zabafundi abaneemfuno zemfundo ezizodwa, iikholeji ze-FET, amaziko oluntu emfundo yabadala namaziko ophuhliso lwabantwana abasaqalayo (*ii-ECD sites*).

1.3. Uhlaziyo lwemithetho nezinye izigunyaziso

Izigunyaziso ezibonelelwe kwisiCwangciso soBuchule zezangoku.

2. Isishwankathelo sebhajethi ka-2010/11 noQikelelo *(estimates)* lweMTEF

2.1 Uqikelelo lwenkcitho neeTheyibhile zeeNkcukacha-manani zecandelo

ST001	ICANDELO LEMFUNDO YEPHONDO-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
INGENISO (*REVENUE)* (R'000)						
Isixa esabiwe ngoBulungisa (*Equitable share)*	7,387,687	8,782,197	10,236,557	10,921,026	11,756,933	12,402,875
Iigranti ezikhutshwa phantsi kwemiqathango	271,718	282,736	302,764	893,572	1,043,296	1,129,784
Inkxaso-mali yeZipho-mali (*Donor Funding)*	0	0	0	0	0	0
Uvimba wee-asethi zemali *(Asset Finance Reserve)*	47,000	105,000	100,800	8,219		
Ingeniso yeSebe *(Own revenue)*	31,392	22,545	23,691	22,874	23,025	23,025
Itotali	7,737,797	9,192,478	10,663,812	11,845,691	12,823,254	13,555,685
Iintlawulo ngeprogram nganye (r'000)						
1 Ulawulo	361,470	393,529	435,766	488,305	516,032	548,032
2 Imfundo kwizikolo zikarhulumente eziqhelekileyo (makujongwe ukwahlulwa kwazo apha ngezantsi)	6,221,983	7,410,535	8,653,075	9,538,617	10,298,227	10,886,552
3 Iinkxaso-mali zezikolo ezizimeleyo	39,713	44,119	55,907	59,709	63,888	68,041
4 Imfundo kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	434,325	510,390	585,798	688,112	807,069	853,529
5 IMfundo noQeqesho oluQhubelekayo	317,228	367,190	362,479	446,512	474,155	497,616
6 IMfundo noQeqesho lwaBadala	25,821	26,838	30,958	32,541	34,132	36,138
7 UPhuhliso lweMfundo yaBantwana aBasaqalayo *(ECD)*	142,259	228,748	305,489	342,657	363,593	384,764
8 Iinkonzo eziNcedisayo neziNxulumene nazo	194,998	211,129	234,340	249,238	266,158	281,012
Itotali	7,737,797	9,192,478	10,663,812	11,845,691	12,823,254	13,555,684

ST001	ICANDELO LEMFUNDO YEPHONDO-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo kwimfundo yezikolo zikarhulumente eziqhelekileyo (R'000)*						
2.1 Izikolo eziziiprayimari zikarhulumente	3,503,102	4,085,516	4,833,915	5,414,117	5,779,041	6,122,361
2.2 Izikolo eziziisekondari zikaRhulumente	2,428,511	2,874,010	3,248,028	3,398,495	3,700,625	3,890,954
Iintlawulo ngohlelo lwezoqoqosho (R'000)						
Intlawulo yangoku	6,667,613	7,908,367	9,207,726	10,224,505	11,110,164	11,717,411
Intlawulo yembuyiselo yabaqeshwa	5,904,035	7,089,690	8,200,780	9,107,962	9,794,890	10,326,479
Ootitshala	5,150,845	6,262,879	6,968,564	7,672,125	8,255,308	8,703,155
Abangezotitshala	753,190	826,811	1,232,216	1,435,837	1,539,582	1,623,324
Iimpahla neenkonzo nokunye (*current*)	763,578	818,677	1,006,946	1,116,543	1,315,274	1,390,932
Iimali ezihlawulweyo (*transfers*) neenkxaso-mali	917,516	1,077,123	1,180,094	1,341,180	1,406,432	1,554,926
Iintlawulo zee-asethi ii-*capital assets*	152,668	206,988	275,992	280,006	306,658	283,347
Itotali	7,737,797	9,192,478	10,663,812	11,845,691	12,823,254	13,555,684
Iinkcukacha-manani zobuchule (zamacandelo ngokubanzi)						
Ukuqeshwa kwabasebenzi						
Inani looTitshala (abaqeshwe ngurhulumente)	31 462	31 401	31,581	31,696	32,000	32,500
Inani labaNgezotitshala (abaqeshwe ngurhulumente)	9 112	8750	8,600	8,790	8,810	8,830
Ubhaliso kwinqanaba elinyanzelekileyo						
Abafundi abakubudala beminyaka eyi-6–15 kwizikolo zikarhulumente eziqhelekileyo	599 890	602 646	693 000	693 500	694 000	694 500
Abafundi abakubudala beminyaka eyi-6–15 kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	5 732	6 143	9 200	10 483	10 782	10 877
Abafundi abakubudala beminyaka eyi-6 –15 kwizikolo ezizimeleyo	13 370	17 046	21 000	21 500	22 000	22 000
Itotali	618 992	625 835	723 200	725 483	726 782	727 377

ST001	ICANDELO LEMFUNDO YEPHONDO-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Ubhaliso kwinqanaba elilandela elinyanzelekileyo						
Abafundi abakubudala beminyaka eyi-16–18 kwizikolo zikarhulumente eziqhelekileyo	192 343	189 474	183 000	190 500	191 000	191 500
Abafundi abakubudala beminyaka eyi-16–18 kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	6 935	7 772	6 700	7 027	7 228	7 428
Abafundi abakubudala beminyaka eyi-16 –18 kwizikolo ezizimeleyo	3 884	7 047	7 000	8 000	8 500	9 000
Abafundi *(Students)* abakwiikholeji zeFET abakubudala be-16-18	3 593	4 000	3 593	4 000	4 000	4 000
ITotali	206 755	208 293	200 293	209 527	210 728	211 428
Amanani abemi belizwe						
Abemi ababudala buyi-6-15	704 444	704 444	717 729	725 483	726 782	727 377
Abemi ababudala buyi-16-18	256 755	256 755	262 603	265 000	268 000	271 000

Makuqatshelwe ukuba oku akubandakanyi abafundi abangaphezu kwe-18 ubudala abakwisistim

Ngo-2007/08 kwabalwa amanani abemi ukususela kubudala be-7 ukuya ku–14 iminyaka. Ukususela ku-2009/10 isithuba kwiminyaka yobudala (*interval)* satshintsha ukusuka ku-6 –15 iminyaka yaza itotali yaba ngu--717 729 hayi u-914 227 njengoko kubonakalisiwe kwi-APP ka-2009/10. Amanani ahlala engatshintshanga njengoko engakhutshwa qho.

Ngo-2007/08 kwabalwa amanani abemi ukususela kubudala be-15 ukuya ku-17 iminyaka. Ukususela ku-2009/10 isithuba kwiminyaka yobudala (*interval)* satshintsha ukusuka ku-16 – 18 iminyaka itotali yangu-262,603 hayi u-268 158 njengoko kubonakalisiwe kwi-APP ka-2009/10.

ST002	Icandelo lemfundo yephondo – Iireyithi zobhaliso ezimalunga neminyaka yobhaliso (*Age-specific enrolment rates)* (2009)						
	2.1 Izikolo eziziiprayimari zikarhulumente	2.2 Izikolo eziziisekondari zikarhulumente	3 Izikolo ezizimeleyo	4 Izikolo ezineemfuno zemfundo ezizodwa zikarhulumente	Iikholeji zeFET ezi-5 (Ubalo lweziqu)	Amanani abemi belizwe	Ireyithi yobhaliso emalunga neminyaka yobudala
Ubudala -6	11 507	144	17 203	315			
Ubudala -6	46 631	569	4 712	235		93 705	57.6
Ubudala -7	71 428	1 111	165	357		93 264	80.5
Ubudala -8	75 336	1 272		540		92 755	85.4
Ubudala -9	75 566	1 334		665		92 176	86.1
Ubudala -10	73 603	1 332		821		91 440	84.9
Ubudala -11	71 986	1 303		921		90 751	83.7
Ubudala -12	75 280	1 364		1 051		90 297	88.2
Ubudala -13	72 613	4 396		1 225		90 078	89.1
Ubudala -14	31 814	41,825		1 539		90 096	85.4
Ubudala -15	16 163	56 518		2 693	96	89 665	86.2
Ubudala -16	5 614	63 096		3 051	1 087	89 078	83.8
Ubudala -17	2 205	61 632		2 520	2 410	89 162	79.2
Ubudala -18	756	48 342		1 346	4 382	89 918	62.2
Ubudala -18	309	38 817		414	33 895		
ITotali (Ubudala 6-18)	618 995	284 094	4 877	16 964	7 975	1 182 385	80.9

1. Kuphela ngabantwana abaminyaka iyi-6 kwiZikolo eziQhelekileyo ababandakanyiweyo. Abaminyaka mi-6 kumaziko oLuntu aZimeleyo ababandakanywa 2. Iitotali zezamaqela obudala beminyaka eyi-6-8 kuphela. 3. Iinkcukacha-manani ngokwe-*General Household Survey* ka-2007 4. Umthombo wedatha *(Source):* Isaveyi yeZikolo ka-2009 (Izikolo eziqhelekileyo zikarhulumente neZikolo ezizimeleyo) 5. Umthombo wedatha (*Source):* Isaveyi yeZikolo yaqho ngonyaka (*LSEN)* 6. UPhuhliso lweMfundo yaBantwana aBasaqalayo: Abafundi kumaziko oluntu

ST003	Icandelo lemfundo yephondo – Izibonelelo ezibonelelwa ngemimiselo yolwabiwo-mali kwizithuba zengqesho (2010))				
IiProgram: /Iinjongo zezithuba zengqesho	Izithuba zeNqanaba 1	Izithuba zeNqanaba 2	Izithuba zeNqanaba 3	Izithuba zeNqanaba 4	Itotali
Izithuba ekuya kuqalwa ngazo (*topsliced)*	3,741	214	453	16	4,424
Izithuba ezabiwe ngokwemodeli	20,338	4,237	1,358	1,524	27,457
Imfundo yeSikolo sikaRhulumente esiqhelekileyo	19,029	3,979	1,281	1,452	25,741
Izikolo eziziiprayimari zikarhulumente	12,131	2,395	762	1,095	16,383
Isigaba seSekondari kaRhulumente	6,898	1,584	519	357	9,358
Izikolo zemfundo eneemfuno ezizodwa zikarhulumente	1,309	258	77	72	1,716
Total	24,079	4,451	1,811	1,540	31,881

Ziyi-365 izithuba zengqesho kwi-PL 5 (273 itotali, kwi-PL 6 (ziyi-92 itotali iyonke) ezingabandakanywanga kule theyibhile ingentla.
Umthombo wedatha (Source): I-Post Provisioning Model 2010

ST004	ICandelo leMfundo yePhondo– Utyalo-mali kuphuhliso lwezakhono zabasebenzi (2009/10)							
	Prog 1 Admin	*Prog 2 POS*	*Prog 3 Indep*	*Prog 4 Spec*	*Prog 5 FET*	*Prog 6 ABET*	*Prog 7 ECD*	Itotali
Inkcitho (R 000)			-	-	-	-	-	
Ootitshala abasaqeqeshwayo	12,700	19,500	-	-	-	-	-	32,200
Ootitshala	8,000	20,000	-	-	-	-	-	28,000
Iiprogram zezakhono	2,250	13,900						16,150
Uqeqesho lotshintsho lwekharityhulam	0	5,700	-	-	-	-	-	5,700
Olunye uqeqesho usemsebenzini	3,750	700	-	-	-	-	-	4,450
Uqeqesho kwi-HIV/AIDS	-	250	-	-	-	-	-	250
Abangezotitshala	5,120	1,803	-	-	-	-	-	6,293
Makuqatshelwe: Le theyibhile ibonisa inkcitho yeSebe kuphuhliso lwezakhono zabasebenzi beSebe. Ibandakanya iindleko zootitshala abasaqeqeshwayo abaqeshwe liSebe. Utitshala omnye unokubalwa kabini, ukuba umzekelo utitshala ebekhe wakuqeqesho lwekharityhulam neHIV/AIDS ngalo nyaka uchaphazelekayo. Nakuba kunjalo, amanani kumqolo 'Ootitshala' awabonisi nakuphi na ukubalwa kabini kootitshala.								

Umthombo wedatha (Source): Programme Manager, WCED

2.2 Ukungqinelanisa Iimpawu ezibonisiwa yinkcitho neeNjongo eziCwangciswe ngoBuchule

2.2.1 INkcazo ecwangciswe ngobuchule

INkcazo yesicwangciso
Ukuqinisekisa ukuba iziphumo zokufunda zolwazi lokufunda nokubhala nolwazi lokubala ziyaphucuka ngokuthi sise ezona zibonelelo zininzi (ezingabantu nezemali) kwiminyaka emithathu yokuqala yokuhamba isikolo. Oku kuya kuhlanganiswa novavanyo olufanayo nolunyanzelekileyo lwabafundi bamaBakala 1 ukuya ku-6 ukususela ku-2010. Kuya kumiselwa iimpawu neethagethi zemilinganiselo kwisikolo ngasinye.
Ukuqinisekisa ulawulo olugqwesileyo lwezikolo ezinamagosa, iinqununu nootitshala abafanele ukuphendula ngendima yabo yokuphucula ukuqhuba kwabafundi kwisikolo ngasinye
Ukuphucula ukubanako ukuphendula nobuchule *(responsiveness and efficiency)* kweWCED ngokugxininisa ekuphuculeni iinkqubo nesistim zemicimbi yesebe
Ukunciphisa umthwalo womsebenzi wolawulo kootitshala ukuze kubonelelwe ngexesha elongeziweyo lokufundisa. Ootitshala baya kubonelelwa ngeencwadi zezifundo *(texts)* ngexesha elifanelekileyo nangamathuba oqeqesho lophuhliso oluqhebekekayo kwimfundo yabo.
Ukuqinisekisa ukuba iklasi nganye ineencwadi zokufunda ezininzi *(text-rich)* neencwadi zokufunda ukususela kwiklasi yamaBakala 1-6 neencwadi zezifundo kwisifundo ngasinye kumaBakala 4 ukuya ku-12, nokusetyenziswa kwethekhinoloji ukufundisa ikharityhulam esemgangathweni eklasini.
Ukubonelela ngokutya nangamanyathelo angamanye okuphelisa intlupheko nawokhuseleko ukujongana neemfuno zabafundi abangaqhubi kakuhle.
Ukuqulunqa uluhlu lweeprayorithi ukulungiselela ukulondolozwa kweziseko zophuhliso nokwenza ezona ndlela zonga iindleko neziyimpumelelo zokulondoloza izikolo.
Ukusebenzisa izibonelelo ezingabasebenzi nezemali kwezo zothili nakwezo zikolo zingaphuhlanga ngokufanelekileyo ngokwezemali.
Ukucwangcisela ukungena kwabantu eNtshona Koloni kuze kusetyenziswe izinto eziqhubekayo kwezophando *(research trends)* ukuqinisekisa ukuba izikolo nootitshala bayafumaneka ukubonelela ngemfundo esemgangathweni kubantwana abangena kwiphondo.
Ukubonelela ngoqeqesho lolawulo ekujoliswe kulo nangenkxaso ngaphakathi ezikolweni kuwo onke amalungu olawulo lwesikolo nee*SGBs*.

2.2.2. IiNjongo eziCwangcise ngoBuchule:

INjongo eCwangciswe ngoBuchule 1	Ukuphuculwa kokuqhuba kwabafundi kuLwazi lokuFunda nokuBhala noLwazi lokuBala.
Inkcazo yenjongo	Ukuphuculwa koLwazi lokuFunda nokuBhala noLwazi lokuBala: Abafundi abayi-75% kwiBakala 3 baqhuba ngokommiselo weminyaka yobudala (*age norms*) engagqithanga u-2014 ne-60% eqhuba ngokwemimiselo yeminyaka yobudala kuLwazi lokuBala. Abafundi abayi-65% kwiBakala 6 baqhuba ngokommiselo weminyaka yobudala (age norms) engagqithanga u-2014 ne-50% eqhuba ngokwemimiselo yeminyaka yobudala kuLwazi lokuBala. Abafundi abayi-65% kwiBakala 9 baqhuba ngokommiselo weminyaka yobudala (*age norms)* engagqithanga u-2014 ne-55% eqhuba ngokwemimiselo yeminyaka yobudala kuLwazi lokuBala.
Izizathu	Kungokunje yi-53.5 yabafundi beBakala 3 abaqhuba ngokommiselo wobudala/webakala kuLwazi lokuFunda nokuBhala ne-35% kuLwazi lokuBala ne-44% kubafundi beBakala 6 abaqhuba ngokommiselo wobudala/webakala kuLwazi lokuFunda nokuBhala ne-14% kuLwazi lokuBala. Le meko-bume ingamkelekanga ngokucacileyo iyawachaphazela ngokungathanga ngqo amabakala aphezulu.
Uqhagamshelwano	Iprogram kazwelonke i*Foundations for Learning Programme;* iilayibrari; amajelo eendaba; iSebe lezeMpilo noPhuhliso lwezeNtlalo urhulumente wengingqi i-AET (*Family Literacy and parent training*); *ne-Social Transformation (Learning Communities and Community Ploughback)* zonke zinganako ukuinika kule njongo. Izikolo zifanele ukuba zezikhuselekileyo nezinezibonelelo ezaneleyo (ezeziseko zophuhliso nezizinto ngezinto/izixhobo). Ootitshala bafanele ukuxhotyiswa ngezakhono. Ubuchule ekucwangciseni ixesha naseklasini, nekharityhulam kuya kuqhuba phambili ukuqhuba kakuhle kwabafundi (*drive maximum performance).* Amaziko emfundo esemva kwematriki aya kubonelela ngoqeqesho lophando nenkxaso. Kuya kuhlangwanwa neemfuno zokufunda zabo bonke abafundi kwaye isiNgesi nezinye iilwimi zasekhaya ziya kuphuhliswa ngamandla.

INjongo eCwangciswe ngoBuchule 2	IZiphumo ezibhetele zeSatifikethi seMatriki sikaZwelonke
Inkcazo yenjongo	Ukubonelela ngoqeqesho lootitshala neeprogram zokunika inkxaso, ngoqeqesho lwabaphathi nokubanika inkxaso, ngamancedo nezibonelelo (*facilities and resources*) zokunceda izikolo nokomeleza intsebenzo yabafundi bazo kuzo zonke izifundo ingakumbi ngokubhekiselele kwiMathematika neFizikhali Sayensi. Iithagethi zika-2014 zezi yireyithi yokuPasa kwiNCS engu-84% apho amanani abafundi abapasileyo angu-43 000 yaye i-37% yabo yamkelwe kwizidanga zokuQala. Amanani abafundi: 17 500 abapasileyo, apho ekuthi i-17 000 ipase iMathematika ize i-13 500 ipase iFizikhali Sayensi.
Izizathu	Ngo-2009, iimviwo ze-*National Senior Certificate* (NSC) zabhalwa ngabafundi abayi-144 931 kumaziko okubhalela ayi-417. IPhondo leNtshona Koloni laqhubeka nokufumana eyona reyithi yokupasa iphezulu engu-75.1%. Kodwa yehla nge-3% xa kuthelekiswa nereyithi yokupasa engu-78.6% eyafunyanwa ngo-2008 kwiimviwo zeSatifikethi seMatriki sikaZwelonke. Bebonke ngabaviwa abayi-19 210 ababhala iMathematika ngo-2009, yaza ngabaviwa abayi-13 349 ababhala iFizikhali Sayensi. Kwaba baviwa, bayi-12 467 abapasa iMathematika, bayi-7064 abapasa iFizikhali Sayensi.
Uqhagamshelwano	Ukuthathelwa ingqalelo kwale njongo kubandakanya ukunika ingqwalaselo ukufundisa nokufunda kuwo onke amabakala yaye kungabi kwiBakala 12 kuphela. Kuya kufundiswa izifundo ezinekhontenti kuze kunikwe inkxaso eyenzelwa ezikolweni. Okona kubaluleke gqitha ekuphuculeni iziphumo ze-NSC kukwazi ukulawula iincwadi zezifundo (*textbooks*), ukufundisa nexesha elisetyenziswa ekufundiseni.

Injongo ezicwangciswe ngobuchule 3	Ukuncitshiswa kwenani lezikolo eziphakamileyo eziqhuba kakubi *(under-performing high schools)*
Inkcazo yenjongo	Ukupheliswa kokuqhuba kakubi kwiimviwo zeSatifikethi seMatriki sikaZwelonke kwizikolo eziphakamileyo o.k.t. kungabikho zikolo zinereyithi yokupasa engu- <60%.
Izizathu	Liya linyuka qho inani lezikolo eziwela kweli hlelo apho lalingu-34 ngo-2004 de laya kutsho ku-85 ngo-2009. Le yimeko engenako ukuvunyelwa ukuba iqhubeke.
Uqhagamshelwano	Inkxaso inokunikwa ngootitshala abathathe umhlala-phantsi okanye ziingcali okanye ngootitshala abaziinkokeli (*expert or lead teachers*). Uqhagamshelwano olunabela nakwamanye amasebe (*transversal links*) luya kubandakanya ukunika inkxaso kumaphulo okulwa nosetyenziso gwenxa lweziyobisi kunye nezinye izinto ezidodobalisa ingqondo notywala. Iilayibrari namakhaya angenambane afuna ingqwalaselo.

2.2.3 Ukuyelelisa iBhajethi kwiNjongo

Ibhajethi ijolise ekuqhubeleni phambili amanyathelo angqinelanayo nahlangeneyo ukunika inkxaso ukufikelela kwiinjongo ezidweliswe apha ngentla ezivakalisa inkcazo yesicwangciso seli sebe.

ICandelo B: Izicwangciso zeeprogram neeprogram ezisekelayo

3. IProgram 1: Ulawulo

Injongo: Ukubonelela ngolawulo lwamacandelo onke nenkxaso kwinkqubo yezemfundo ngokungqinelana noMthetho woMgaqo-nkqubo wezeMfundo kuZwelonke *(National Education Policy Act)*, uMthetho woLawulo lwezeMali kaRhululemente *(Public Finance Management Act*) neminye imigaqo-nkqubo efanelekileyo.

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 1.1: I-Ofisi yoMphathiswa (MEC)
ukulungiselela ukwenziwa kwemisebenzi kwi-ofisi yeLungu leBhunga leSigqeba soLawulo *(MEC)* lezeMfundo
Iprogram esekelayo 1.2: Iinkonzo zeZiko
ukulungiselela iinkonzo zolawulo ezingqamananga ngqo nezemfundo kwinkqubo yezemfundo
ukwenza amalungiselelo asikelwe imida nolondolozo lweemfuno zeendawo zokusebenzela
Iprogram esekelayo 1.3: ULawulo lwezeMfundo
ukulungiselela iinkonzo zolawulo lwezemfundo kwinkqubo yezemfundo
Iprogram esekelayo 1.4: Uphuhliso lwaBasebenzi
ukulungiselela uphuhliso lwezakhono zabasebenzi kubasebenzi abasezi-ofisini
Iprogram esekelayo 1.5: Inkqubo ye-EMIS (Education Management Information System (EMIS))
ukulungiselela ingcaciso yolawulo lwezemfundo ngokungqinelana noMgaqo-nkqubo weNgcaciso yezeMfundo kaZwelonke (*National Education Information Policy)*

3.1 IiNjongo ezicwangciswe ngobuchule njengoko zikwi*WCED Strategic Plan 2010 – 2014*

INjongo eCwangciswe ngoBuchule 1.1	Ukuqinisekisa ulawulo lwezemali neenkonzo zolawulo lwabathengi nabathengisi
Inkcazo yenjongo	1. Ukunika inkxaso kulawulo lwezemali neenkonzo zeengcebiso ukuze iingxelo zemali zonyaka (*annual financial statements*) zicaciswe ngamaxwebhu anakuphicothwa nokuba zingqinelana nesikhokelo se-Ofisi kaNondyebo kaZwelonke *(National Treasury guidelines).* 2. Ukwenza iinkonzo zolawulo lwabathengi nabathengisi ukwenzela ukuba kuncitshiswe uninzi lwezitenxo ngokumalunga nemigqalisela yezomthetho (*legislative prescripts)* (kubandakanywa ibhajethi/imimiselo yolawulo lweemfuneko kwiinkonzo nempahla ezithengwayo), zibe kumanqanaba ongqinelwano afanelekileyo *(compliance levels*).
Inkcazo eyandlalelayo	1. Ingxelo yophicotho-ziincwadi engenamakhwiniba 2. 28 izitenxo kufikelelo
INjongo eCwangciswe ngoBuchule 1.2	Ukuqinisekisa ulawulo lophuhliso lwezakhono zabasebenzi lwangaphakathi ngokusingatha iimeko zenkonzo, ezengqesho nezobudlelwane emsebenzini.
Inkcazo yenjongo	1. Ukuqinisekisa ukuba zonke izikolo zinootitshala abaqeshwe isigxina ngokukhupha izintlu zezithuba zengqesho ezintlanu ngonyaka nokuzaliswa kwezithuba zengqesho kwiinyanga ezintathu zokubhengezwa kwazo. 2. Ukuqinisekisa ukuba zonke iinqununu zinolwazi ngezithuba zengqesho ezabelwe zona kwaye ziyazilawula izitraktsha zezikolo zazo, iinkqubo zekhefu neenkqubo zobudlelwane emsebenzini. Zonke izikolo kufuneka zibe nenani lezithuba zengqesho ezabelwe zona kunyaka ngamnye phambi kokuphela kuka-Oktobha kwaye ziqinisekise ukuba zonke izithuba zengqesho ezingenamntu ziyabhaliswa kwiWCED ukulungiselela upapasho ngokwesikhokelo sikazwelonke nesephondo. 3. Ukuqiniseksia ukuba abasebenzi abanika inkxaso bafakwa ezikhundleni ngokwemimiselo nemigangatho kwaye banceda izikolo kwinkqubo yokuzalisa izithuba ngexesha –kwiinyanga ezintathu sibhengeziwe. 4. Ukuqinisekisa ukuba uvavanyo lwentsebenzo lwabo bonke abasebenzi beNkonzo kaRhulumente lugqitywa qho ngonyaka. 5. Ukuxhobisa bonke abaphathi ezikolweni ngolwazi lweenkqubo zezikhalazo nezoluleko nokubanceda ngokubanika inkxaso esemgangathweni onguwo ukwenzela ukuba babenako ukujongana nezi nkqubo.

INjongo eCwangciswe ngoBuchule 1.2	Ukuqinisekisa ulawulo lophuhliso lwezakhono zabasebenzi lwangaphakathi ngokusingatha iimeko zenkonzo, ezengqesho nezobudlelwane emsebenzini.
Inkcazo eyandlalelayo	Bonke abaqeshwa (ootitshala nabasebenzi benkonzo karhulumente) bafumana izibonelelo ngokungqinelana neMithetho efanelekileyo kwangalo nyanga yokuqalisa ukusebenza. Kuqikelelwa ukuba izikolo zinezithuba zengqesho ezizaliswe ngootitshala abaqeshwe isigxina. Izithuba zengqesho ziyabhengezwa kabini ngonyaka kuze kuqhutywe uvavanyo lwentsebenzo. Iikomiti zolawulo zezikolo zinako ukusingatha ukuziphatha gwenxa/intsebenzo engekho mgangathweni nezikhalazo ngobuchule obuziindidi ezahlukileyo.
INjongo eCwangciswe ngoBuchule 1.3	Ukuzinzisa (*consolidate)* isicwangciso solwazi lokufunda nokubhala nolwazi lokubala ukuphucula amanqanaba olwazi lokufunda nokubhala nolwazi lokubala kwizikolo eziziiprayimari nokolomeleza ukufezekiswa kweNkcazo yeKharityhulam kaZwelonke kumaBakala R–9
Inkcazo yenjongo	1.1 Inkxaso yootitshala ecwangcisekileyo nophuhliso lwekhontenti nenkqubo zokufundisa zoLwazi lokufunda nokuBhala noLwazi lokuBala ngemodeli yongenelelo ngoncedo yethuba elide, nesekelwe ezikolweni *(long-term, school-based intervention mode*l) kuzo zonke izikolo, neya kuqaliswa ngezigaba de kube ngu-2016 1.2 Ukubonelela ngezibonelelo ezincedisa ukufunda nokufundisa ukomeleza uLwazi lokuFunda nokuBhala noLwazi lokuBala 1.3 Ukuseka iziko ledatha elineendidi ezibanzi zengcaciso ne-ajenda yophando 1.4 Ukubonelela ngeeProgram zosapho noluntu zolwazi lokuFunda nokuBhala noLwazi lokuBala 1.5.Ukuqinisekisa ukuba abaphathi banobuchule bokuphumeza iNCS ngempumelelo 1.6 Ukuphucula umgangatho weenkqubo zovavanyo eklasini 1.7 Ukuqinisekisa ukuphunyezwa kweMfundo eBandakanya bonke aBafundi kwikharityhulam 1.8 Ukuqinisekisa umgangatho weenkqubo zokufundisa, ukufunda nezeemvavanyo 1.9 Ukuphumeza inkqubo esebenzayo yokubeka esweni ukuphunyezwa kwekharityhulam nenkxaso 1.10 Ukunciphisa ireyithi yokuyeka kwabafundi isikolo bengagqibanga nokwanda kwereyithi yokugcinwa kwamanani abafundi (retention rate) ezikolweni ngempumelelo.
Inkcazo eyandlalelayo	1.1 IsiCwangciso sephondo i*Literacy and Numeracy Strategy (2006*) siquka uphuhliso lootitshala, uphando, ukuthathelwa ingqalelo yophuhliso kolwimi lwasekhaya nolwimi lokufunda nokufundisa, ulwazi lokufunda nokubhala losapho nezibonelelo. 1.2 Iphulo longenelelo ngoncedo lethuba elide eliqhutywa kumaziko ngokwawo licwangciselwe ukususela ku-2008 ukuya ku-2016 Ngenxa yoku: • Bonke aBacebisi ngezeKharityhulam nebaCebisi beCandelo loKunika iNkxaso bafumene uqeqesho kwiMathematika nakwiiLwimi. • Izikolo eziyi-125 zikhethelwe iphulo longenelelo ngoncedo loLwazi lokuBala (*Numeracy*) neprogram egcinakalayo yoqeqesho nenkxaso kootitshala sele iqalile. • Izikolo eziyi-125 zikhethelwe iphulo longenelelo ngoncedo loLwazi lokuFunda nokuBhala (*Literacy)* neprogram egcinakalayo yoqeqesho nenkxaso kootitshala sele iqalile. 1.3 Ngo-2009, bonke ootitshala bamaBakala 1–6 banikwa iishedyuli zomsebenzi nezikhokelo zootitshala kuLwazi lokuBala/kwiMathematika nakwiiLwimi, nto eya kuqinisekisa ukuqhutywa kwekharityhulam, ukumiselwa kwesantya sophunyezo lwayo nokubonelela ngezicwangciso sovavanyo neembono ngeenkqubo zokufundisa *(ideas for teaching*). 1.3.1 Iishedyuli zomsebenzi zamaBakala 7-9 sele ziqulunqiwe ukwenzela u-2010. 1.4 Ishedyuli zomsebenzi zeBakala R zabonelelwa ngo-2006 kwaza kwaqeqeshwa nabacebisi ngezekharityhulam. 1.4.1 Iishedyudi zomsebenzi zeBakala R ziqulunqiwe ukulungiselela ukuqaliswa kwazo ngo-2010 kunye noomasifundisane boqhelwaniso beeHODs namagosa. 1.5 Kwaphunyezwa iiprogram zoLwazi lokuFunda nokuBhala noLwazi lokuBala lweentsapho ngabancedisi bootitshala kwizikolo eziyi-28 njengephulo elilingwayo.

INjongo eCwangciswe ngoBuchule 1.3	Ukuzinzisa (consolidate) isicwangciso solwazi lokufunda nokubhala nolwazi lokubala ukuphucula amanqanaba olwazi lokufunda nokubhala nolwazi lokubala kwizikolo eziziiprayimari nokolomeleza ukufezekiswa kweNkcazo yeKharityhulam kaZwelonke kumaBakala R–9
Inkcazo eyandlalelayo	1.6 Uvavanyo lokufumanisa ingxaki lwaqho emva kweminyaka emibini *(Bi-annual diagnostic testing*) lwabo bonke abafundi bamaBakala 3 no-6 luqhubeke ukususela ngo-2002. Amanqanaba entsebenzo angoku ngala alandelayo IBakala 3: (2008) ULwazi lokuFunda nokuBhala ; uLwazi lokuBala - 35%; IBakala 6 (2007) : ULwazi lokuFunda nokuBhala-44.8%; uLwazi lokuBala–14%. Ngo-2009, izikolo eziyi-64 zavavanyelwa ukufundisa nokufunda kwaza kwamiselwa isiseko sovavanyo *(baseline*) sephulo i*Lit Num Intervention.* 1.7 Isixhobo sephondo esifanayo saqulunqelwa ukubeka esweni uphunyezo lwephulo loLwazi lokuFunda nokuBhala noLwazi lokuBala. IProgram yoVavanyo lokwaNdlalela yaqulunqelwa ootitshala beBakala 1. Amagosa ali-100 aqeqeshelwe ukubeka esweni inkqubo yoLwazi lokuFunda nokuBhala noLwazi lokuBala. 1.8 Iinkqubo ezifanelekileyo nezitraktsha ziyasebenza ukuqhubela phambili amaphulo oLwazi lokuFunda noLwazi lokuBala. 1.9 Isikolo ngasinye sifumene iKiti i-*Maths, Science and Technology Kit* yeSigaba seSiseko (*Foundation Phase)* neSigaba esiPhakathi (*Intermediate Phase.*) Utitshala ngamnye (AmaBakala 1-6) ufumene i*Mental Maths book.* Ootitshala beSigaba esiPhakathi bafumene i-*item bank of Mathematics Assessment Tasks.* Ikomiti yeSigaba esiPhakathi ifumene isethi yeetshathi zodonga eziyi-60. Izikolo eziyi-250 zifumene ii-*reading scheme* (AmaBakala 1- 3) neencwadi zokufunda *(readers*) (AmaBakala 4 -6). Zonke izikolo zeSigaba esiPhakathi zafumana i-*Reading Intervention Programme.* Izikolo eziyi-342 zafumana iikiti ii*Grade R Literacy and Numeracy Kits.* 1.10.Ootitshala banikwe ikhontenti yekharityhulam noqeqesho ukwenzela ukuba bafundise ngokusebenzayo 1.11 Abacebisi ngezekharityhulam nootitshala baqeqeshiwe kuMgaqo-nkqubo woVavanyo kaZwelonke ukwenzela ukomeleza ukufundisa nokufunda. 1.12 Izibonelelo ezixhasa ukufunda nokufundisa ziqulunqiwe ukunika inkxaso ootitshala ukuba babazi baze babancede abafundi abanezithintelo ekufundeni.1.13 Abacebisi ngezekharityhulam bafumene uqeqesho nezixhobo zokubeka esweni uphunyezo lweNCS. 1.14 Iimvavanyo zokufumanisa ingxaki zaqho emva kweminyaka emibini zibonelela ngezalathi zentsebenzo.
INjongo eCwangciswe ngoBuchule 1.4	Ukuqinisekisa ngokuya kusandiswa ulawulo lwekharityhulam oluyimfuneko nophuhliso lwezakhono kootitshala beBakala 10-12 kwaye izikolo zithatha ezona zigqibo zinenzuzo enkulu kakhulu ngokufundiswa kwekharityhulam
Inkcazo yenjongo	Ngokubonelela iincwadi nezinto zokufunda nezixhobo, uqeqesho nemigaqo-nkqubo encedisayo (*enabling policies)* ngokubamba iingxoxo nezikolo ngokwazo – iSebe iWCED liya kwenza igalelo ekwakheni ulwazi nezakhono zootitshala ukuqinisekisa ukuba banako ukufikelela kwiimfuno zokufunda (*academic demands)* zekharityhulam, kwi-*pace academic delivery* nokulawula inkxaso ukwenzela ukuba kuphuculwe ukupasa izifundo .
Inkcazo eyandlalelayo	Ngo-2009, kwabhalwa iimviwo zeSatifikethi seMatriki kuZwelonke *(National Senior Certificate (NSC)* ngabafundi abayi-44 931. ISebe leMfundo leNtshona Koloni liyigcinile eyona reyithi yokupasa iphezulu engu-75.71%. Nangona kunjalo, kubekho ukuhla nge-2.96% xa kuthelekiswa engu-78.67% ekwafikelelwa kuyo ngo-2008. Bebonke ngabaviwa abayi-14 324 (31.88%) abaphumelela i*NSC* benako ukungenela iSidanga sokuQala (*Bachelors Degree)* lo gama abaviwa abayi-6 988 baphumelela i*NSC* nge-*Higher Certificate, nabayi-12 667 abaphumelele iNSC ngokuzuza iDiploma.* Ngokomgangatho wokupasa, liye lehla inani ngabafundi abayi-1.16% abanako ukudlulela kwiSidanga sokuQala ukusuka ku-2008 kuye ku-2009. Abaviwa abayi-19 210 bebonke babhala iMathematika ngo-2009, baze abayi-13 349 babhala i*Physical Science*. Kuba ngabaviwa abayi-68.4% abapase iMathematika baze abaviwa abayi-52.9% bayipasa i*Physical Science.*

INjongo eCwangciswe ngoBuchule 1.5	Ukuphumeza uMgaqo-nkqubo i-*White Paper on e-Education (White Paper* 7) neSikhokelo esiyiDrafti sikaZwelonke seeNkonzo zeeLayibrari zeZikolo (*Draft National Guidelines for School Library Services), esinjongo ikukuqinisekisa ukuba bonke abalawuli*, abaphathi, ootitshala, nabafundi eNtshona Koloni bayakwazi ukusebenzisa i-ICTs ngeyona ndlela inenzuzo enkulu, ngokuzithemba nangendlela ebonisa ubukhali bengqondo ukuqhubela phambili ukufundisa, ukufunda nolawulo, kunye nokuqinisekisa ukuya kusandiswa uphuhliso lweenkonzo zeelayibrari ezisebenza kakuhle ezithilini nasezikolweni, ukunika inkxaso kuphuhliso lolwazi lokufunda nokubhala nolwazi lokubala kwakunye nokufundisa nokufunda okusekelwa zizibonelelo (*resource-based teaching and learning).*
Inkcazo yenjongo	Ukuqulunqwa kwemigaqo-nkqubo 1.Ukuqulunqa nokuphumeza imigaqo-nkqubo emalunga nokusetyenziswa kwengcaciso kwezemfundo neenethekhnoloji zonxibelelwano (*communication technologies (ICTs).* 2. Ukuqulunqa nokuphumeza imigaqo-nkqubo ephathelele kwi*Draft National Guidelines for School Library Services.* *Uqeqesho lootitshala* 3. Uqeqesho lootitshala (*professional development)* kwi-ICT oluqulethe iiseshoni zoqeqesho kwikhompyutha lwabantu buqu neeseshoni zoqeqesho ngonxibelelwano lwekhompyutha (*face to face and online training sessions*) kula manqanaba ekuqaleni, *adoption, adaptation*, *appropriation and innovation* namaphulo amatsha ukulungiselela bonke ootitshala, abacwangcisi bekharityhulam nabacebisi ngezekharityhulam. 4. Ukubonelela ngenkxaso ngamandla *(advocacy and support)* kuphunyezo lwe-*Draft National Guidelines for School Library Services,* ngeenkcazo-ntetho kumaqela olawulo lwezemfundo xa olu xwebhu lugqityiwe kwaye lusemthethweni. 5. Uqeqesho lootitshala olongezelelweyo kootitshala abalawula iilayibrari zezikolo ze-*QIDS-UP* abangekayi kwiikhosi zoqeqesho. *Ukufikelela kwi-ICT neZibonelelo zaseLayibrari* 6. Ukwazi ukufikelela kwiziseko zophuhliso ze-ICT nakwiisistim kuzo zonke izikolo ezikwi-Sebe iWCED. 7. Ukwazi ukufikelela kwamagosa eSebe i*WCED*, ootitshala nabafundi kwingcaciso ye- *digital*, e-*electronic*, e-*audio-visual* neyamaphephandaba *(print information)* kwiLayibrari yakwa-*EDULIS*, amasebe ayo namaziko angoovimba bolwazi ezithili zemfundo *Izibonenelelo ne-e-Content* 8. Ukwazi ukufikelela kwi-*digital content* kwabafundi, ootitshala nabasebenzi abasezi-ofisini. Ukwazi ukufikelela kwazo zonke izikolo kuluhlu lwe-*software* ecetyiswayo noluthe lwaphonononongwa ngokwekharityhulam nangokobugcisa (*curriculum and technical evaluation)* kwi-CMS. 9. Ukuvelisa iqela le- *cohort of digital content designers and developers)* kwezo titshala zifundisayo nakubacebisi ngezekharityhulam. 10. Ukukhupha imirhumo *(subscribe)* yezibonelelo ii-*e-resources* ezifanelekileyo *Uthatho-nxaxheba olwenziwa ngabahlali* 11. Ukukhuthaza uthatho-nxaxheba okwenziwa ngabahlali ngokukhuthaza izikolo ezineziseko zophuhliso ze-ICT neelayibrari/amaziko angoovimba bolwazi *(resource centres)* ukuba bavule izikolo zabo neendawo zabo ukuze zisetyenziswe ngabahlali bazo ukukhuthaza ukubandakanywa kwabahlali nokufunda ubomi babo bonke *(lifelong learning)* neziya kuthi ke ngoko zisebenze njengamaziko e-*e-Learning*/amaziko engcaciso (*information hubs*). *UPhando noPhuhliso* 12. Ukwenza uphando nophuhliso khon' ukuze kuvavanywe iindlela zokufundisa zangoku (assess *current practices),* nokuba kuphanda ngakumbi, kuvavanywe, kulingwe ubugcisa bezixhobo zethekhinoloji ezintsha (*technologies)*, iindlela zokwenza obugcisa (*methodologies and techniques*) ukuxhasa izigqibo ezimalunga nokusetyenziswa kwazo ukukhuthaza ukufunda, ukufundisa nolawulo olusemgangathweni. 13. Ukuhlolisisa ezona ndlela zibhetele zisetyenziswa ziilayibrari neethekhnoloji zengcaciso ukunika inkxaso uphando kwezemfundo, ukwenziwa kwemigaqo-nkqubo neenkqubo zezemfundo (*pedagogies).* *Uqhagamshelwano (Connectivity)* 14. Ukuqinisekisa uqhagamshelwano ukwenzela ukuba izikolo zibenako ukufikelela kwii-sistim nakwizibonelelo ukulungiselela iinjongo zokufundisa nokufunda

INjongo eCwangciswe ngoBuchule 1.5	Ukuphumeza uMgaqo-nkqubo i-*White Paper on e-Education (White Paper* 7) neSikhokelo esiyiDrafti sikaZwelonke seeNkonzo zeeLayibrari zeZikolo (*Draft National Guidelines for School Library Services), esinjongo ikukuqinisekisa ukuba bonke abalawuli*, abaphathi, ootitshala, nabafundi eNtshona Koloni bayakwazi ukusebenzisa i-ICTs ngeyona ndlela inenzuzo enkulu, ngokuzithemba nangendlela ebonisa ubukhali bengqondo ukuqhubela phambili ukufundisa, ukufunda nolawulo, kunye nokuqinisekisa ukuya kusandiswa uphuhliso lweenkonzo zeelayibrari ezisebenza kakuhle ezithilini nasezikolweni, ukunika inkxaso kuphuhliso lolwazi lokufunda nokubhala nolwazi lokubala kwakunye nokufundisa nokufunda okusekelwa zizibonelelo (*resource-based teaching and learning).*
Inkcazo eyandlalelayo	*Ukuqulunqwa kwemigaqo-nkqubo* 1. Sikho isikhokelo sephondo se-*e-Learning* esifunyenwe kuMgaqo-nkqubo oPhunyeziweyo we-*e-Learning (e-Education White paper)*. Siyaphunyezwa isiKhokelo i-*Teacher Training and Professional Development* in *ICT Guideline.* 2. Ezi zikhokelo i-*Draft national School Library Policy* ne-*Draft National Guidelines for School Library Services* ziye zalungiswa apha naphaya ukuba zisetyenziswe kwiphondo. *Uphuhliso lootitshala* 3. Uphuhliso lootitshala lwe-ICT: uqeqesho kwi-*entry level training* luqhutyelwa abasebenzi xa bebonke xa kuthe kwalungiselelwa ukusetyenziswa kwelebhu yekhompyutha ene-*software* efakiweyo elungiselelwe ilebhu. Amanani akhoyo ngoku ootitshala abaqeqeshiweyo ami ku-24 417. Bamalunga nama-5 000 ootitshala abongezelelweyo ababeye kwiikhosi zoqeqesho. 4. Uphuhliso lootitshala lwabasebenzi beLayibrari i-EDULIS naMaziko eziBonelelo eZithili zeMfundo luqhubeka okoko xa kuyimfuneko (*ad hoc basis).* Amagosa akwaNdlunkulu (HO) naMagosa ee-Ofisi zeZithili zeMfundo ayaqeqeshwa ukuze abenako ukufikelela kwii-*e-journals* nee-*e-books.* *Ukufikelela kwi-ICT neZibonelelo zaseLayibrari* 5. Ukufikelela kwiziseko zophuhliso ze-ICT nee-sistim: ukuza kuthi ga ngoku, izibonelelo zekhompyutha sele zinikezelwe kwizikolo eziyi-1 102 ngeprojekthi yeKhanya. Zonke izikolo eziphakamileyo zinesibonelelo sekhompyutha enye. Iipoyinti i*stand-alone access points* ze-*digital content* zabonelelwa ngoNovemba 2009 kwiZithili zeMfundo ezi-5. Kukho iziko lewebhu leKharityhulam. I-*Learning Management System (LMS*) yisistim elingwayo yokufaka iikhompyutha (*pilot installation)* kwaye ukuphunyezwa kokugqibela kuya kuqhubeka ngo-2010. 6. I-*EDULIS Library*, amasebe ayo namaziko ezibonelelo ezithili kwakunye namabini kumaziko ama-5 elayibrari ezingoomahamba nendlwana (*mobile libraries)*, babonelela ngenkonzo yokubolekisa iincwadi nezinye izibonelelo ngokusetyenziswa kwe-*EDUPALS automated library system*, eyisisitim yekhompyutha neya kutshintshwa ibe yi-*Brocade system*, ngo-2010. Iziko lewebhu lakwa-EDULIS liqhamshelene nekharityhulam, I-IHCD namaziko ophuhliso lomgaqo-nkqubo ukwenzela ukuba kunikwe abasebenzisi *(clients)* ithuba lokufikelela kwizibonelelo zengcaciso. *Izibonelelo* ne-*eContent* 7.I-*e-Content*-Kukho uluhlu olucetyiswayo lwe-*software* yezemfundo ephononongiweyo *(evaluated educational software)* efumanekayo kwiziko lewebhu leKharityhulam kwaye ihlaziywa qho ngekota. Isistim sele isebenza ukulungiselela ukuhlolwa kwe-*software* yezemfundo yekharityhulam nezixhobo ezisetyenziswayo (*curricular and technical evaluation)* engeniswe kwi-WCED. ICandelwana lakwaNdlunkulu: abasebenzi be-*e-Learning* baqalise inkqubo yokuqokelela izinto zokufunda nezibonelelo zokufunda ezi*digital.* 8. I-*EDULIS Library,* namasebe ayo namaziko ezithili zemfundo ezibonelelo enza uthotho olubanzi lwekhontenti eyi-*e-Content* efumanekayo nge-*e-journals, e-books*, iiC*D-ROMs* nee *CDs*. Ukwenziwa kwenkonzo esebenzayo yelayibrari nengcaciso yala maxesha kuxhomekeke, phakathi kwezinye izinto, kwizixhobo zonxibelelwano zezentlalo *(social networking tools).* *Uphando noPhuhliso* 9. UPhando noPhuhliso kuvavanywa ii-*webinars,* izixhobo ii-*social networking tools* nezo zethekhinoloji ezingoomahamba nendlwana *(mobile technologies)* (uvavanyo lwenziwe kwidizayini ye-CMS). *Uqhagamshelwano (Connectivity)* 10. Uqhagamshelwano luyacotha kakhulu. Uninzi lwezikolo lusebenzisa u-*dial-up* ne-*ADSL* ethile. Zikho izikolo ezingenako ukufikelela ku-Intanethi. 11. Yi-30% yezikolo zeWCED eneelayibrari zezikolo kodwa ayizizo zonke ezisebenzayo. Ootitshala abambalwa baqeqeshelwa ulawulo lweelayibrari zezikolo.

INjongo eCwangciswe ngoBuchule 1.6	Ukuququzelela uphuhliso lwemigaqo-nkqubo nenkqubo yemithetho *(legislative process)* kwiSebe iWCED ngokuthetha-thethana nabo bonke abachaphazelekayo ukuqinisekisa ukwenziwa kweenkonzo okuyimpumelelo.
Inkcazo yenjongo	Ukubonelela iWCED ngenkqubo ehlangeneyo, ecwangcisekileyo ukuqalisa, ukuhlola, ukuqulunqa, ukuququzelela nokungqinelanisa imigaqo-nkqubo neenkqubo-sikhokelo zemithetho esebenzayo (*legal framework*) kwanokunika iingcebiso nesikhokelo ngemigaqo-nkqubo ekhuthaza ubulungisa nokulungisa umonakalo, lo gama kuqinisekiswa ukuba onke amaqumrhu othetha-thethwano athatha inxaxheba, ukufikelela kwimfundo esemgangathweni kumntu wonke.
Inkcazo eyandlalelayo	Kuqulunqwe inkqubo-sikhokelo yokuqulunqwa kwemithetho esebenzayo ukwenza inkqubo efanayo yokungqinelanisa nokuqinisekisa ukuba ukuqulunqwa kwemigaqo-nkqubo kuyayithobela imithetho yoMgaqo-siseko. INkqubo-sikhokelo yenzelwe ukukhokela ukwenziwa kwemigaqo-nkqubo ukususela ekuqaleni ukuya kuphunyezo lwayo, ukubeka esweni nokuhlolwa kwayo.
INjongo eCwangciswe ngoBuchule 1.7	Ukubeka esweni nokuhlola ukuphunyezwa komgaqo-nkqubo, iinkqubo ngaphakathi kwiziko; ukusetyenziswa kwedatha eqokelelweyo yangaphakathi neyangaphandle ukunika inkxaso ungenelelo ngoncedo ngenjongo yokuphumeza imigaqo-nkqubo nokusetyenziswa ngokupheleleyo kwezibonelelo ezizizakhiwo nezibonelelo zezemali.
Inkcazo yenjongo	Ngokuphuculwa komgangatho, kuthi kumiselwe umoya wokuthathela ingqalelo iziphumo (*results-based culture)* nothi usetyenziswe kuwo onke amanqanaba eziko ukuqinisekisa ukwenziwa kweenkonzo okuphuculweyo.
Inkcazo eyandlalelayo	Yi-15% yezikolo (eziphakamileyo neziziiprayimari) esele zivavanyiwe kuVavanyo lweSikolo siPhela *(Whole School Evaluation).*
INjongo eCwangciswe ngoBuchule 1.8	Ukuqinisekisa ukuba amaphulo ongenelelo ngoncedo olawulo nezigqibo axhaswa yidatha yophando olusekelwa kubungqina obubonakalayo (*researched empirical data).*
Inkcazo yenjongo	1. *IProgram yoLwazi lokuFunda nokuBhala noLwazi lokuBala:* Ukuxhasa le program, iWCED iya kuqhuba iimvavanyo kuwo onke amaBakala 3, 6, neBakala 9. Oku kuya kubangela ukuba kwenziwe iziko ledatha elinokusetyenziswa yiWCED ukuvavanya ukusebenza kwezikolo nootitshala. Uphando olongezelelweyo luya kuhlalutya izizathu zeepatheni eziqwalaselweyo luze luqaphele iindlela ezinokusetyenziswa ukuphucula indlela abaqhuba ngayo abafundi.2. *Iprogram exhasa izikolo eziqhuba kakubi kwiSatifikethi seMatriki sikaZwelonke:* I-WCED iya kunika inkxaso iiprogram zongenelelo ngoncedo ngokuqhuba uphando ngemiba ebangela ukuqhuba kakubi. 3. *IProgram exhasa ukuphuculwa kwekharityhulam:* I-*WCED* iya kuqhuba uphando olubhekiselele ekuphuculeni ukufundiswa kwemfundo esemgangathweni. 4. *IProgram exhasa iimeko zootitshala:* Le program yophando ijolise ekunikeni inkxaso imizamo yokuzinzisa ukufumaneka kootitshala. 5. *IProgram exhasa isiCwangciso iEducation Provisioning Plan (EPP):* Oku kubhekiselele kuphando oluya kuxhasa isiCwangciso iseWCED i*WCED Provisioning Plan* 6. *Iprogram yophando kuPhuhliso lweMfundo yaBantwana aBasaqalayo (Early Childhood Development) & neBakala R /ISigaba seSiseko*: ICandelo leeNkonzo zoPhando (*Directorate Research Services)* liya kuqhuba iiprojekthi ezininzi zophando ukunika inkxaso iiprogram ze*ECD* kwiphondo. 7. *IProgram exhasa izikolo ezifundisa iScience, Technology, Engineering and Mathematics (STEM):* Le program yophando iya kuvavanya imizekelo yeenkqubo ezisemgangathweni ukukhuthaza imfundo kwi-*STEM* kuzo zonke izigaba.8. *IProgram exhasa iprogram yezikolo ezikhuselekileyo:* Le program yophando iya kunika inkxaso iWCED kwiindlela ezizezona zigqwesileyo zokudala indawo efanele ukufundisa nokufunda nekhuselekileyo kootitshala nakubafundi.
Inkcazo eyandlalelayo	*IProgram yoLwazi lokuFunda nokuBhala noLwazi lokuBala:* Inqanaba loLwazi lokuFunda nokuBhala yi-53.5% kwinqanaba leBakala 3, ukuze kuLwazi lokuBala libe yi-35%. Kwinqanaba leBakala 6, inqanaba loLwazi lokuFunda nokuBhala yi-44.8% ukuze kuLwazi lokuBala libe yi-14%. Akukho datha inika inkcazo kumaBakala 9. *Izikolo eziqhuba kakubi kwiSatifikethi seMatriki kuZwelonke:* Kungokunje kukho izikolo eziyi-85 ezilolu hlobo.*Iimeko zootitshala:* Iprojekthi yokuqala iya kuqulunqa idata yokwandlalela.*I-EPP:* Iiprogram zokuqala ziya kuqinisekisa ubunjani bedatha eyandlalelayo efunekayo.*IProgram yophando kuPhuhliso lweMfundo yaBantwana aBasaqalayo neBakala*

INjongo eCwangciswe ngoBuchule 1.8	Ukuqinisekisa ukuba amaphulo ongenelelo ngoncedo olawulo nezigqibo axhaswa yidatha yophando olusekelwa kubungqina obubonakalayo (*researched empirical data).*
Inkcazo eyandlalelayo	*R/ISigaba seSiseko (Early Childhood Development & Grade R / Foundation Phase):* Ingcaciso eyandlalelayo iya kufumaneka kuphando olulingwayo (*pilot study).IProgram exhasa iprogram yezikolo ezikhuselekileyo:* Ingcaciso eyandlalelayo iya kufumaneka kuphando olulingwayo *(pilot study).IProgram exhasa iprogram yeSTEM* Imisebenzi yophando yokuqala iya kubonelela ngengcaciso eyandlalelayo.
INjongo eCwangciswe ngoBuchule 1.9	Ukwenza indawo yokufundela nokutyebisa ulwazi ibe yekhuselekileyo nenikwa inkxaso neya kulungela ukuba ukufunda nokufundisa kuqhubeke ngokupheleleyo
Inkcazo yenjongo	Injongo yeZikolo eziKhuselekileyo iya kufezekiswa ngesicwangciso sobuchule esijolise ngokubanzi kukhuseleko lootitshala, inkxaso kubafundi nakootitshala nokukhuselwa kwepropati. Sisicwangciso esintlantlu-ntathu *(three-pronged strategy)*, esiqulethe iiprogram eziqulunqelwe ukudala iindawo zokufundela ezikhuselekileyo nezisebenza ngempumelelo nezinefuthe ekufundiseni nasekufundeni.
Inkcazo eyandlalelayo	Izikolo eziyi-109 ezikhuselwe ngokufanelekileyo ezineziseko zokhuseleko *(security infrastructure).* Imingeni iya kuhlala ikho ngokumalunga neemeko zentlalo-qoqosho. Izikhono ezikhoyo: Ukubekwa kweZikolo eziKhuselekileyo kwiindawo ezizibubuchule kwizithili zemfundo. Isitraktsha esitsha sinoMququzeleli weZikolo eziKhuselekileyo onyulwe sisithili semfundo.
INjongo eCwangciswe ngoBuchule 1.10	Ukubonelela ngamathuba ophuhliso ecandelo lemicimbi yezasebenzi ngokusetyenziswa kweProgram yoPhuhliso lweZakhono eMsebenzini (*Workplace Skills' Development Programme);* ukuququzelela uqeqesho lophuhliso oluqhubekayo noqeqesho lootitshala besemsebenzini *(in-service training)* neenkokeli zesikolo nokufundiswa kweekhosi zophuhliso ezifanelekileyo kubalawuli abakhulu.
Inkcazo yenjongo	1. Ukulawula iProgram i*Workplace Skills' Development Programme* yabo bonke abaqeshwa be-WCED nebonelela ngamathuba oqeqesho nophuhliso olufanelekileyo kubo bonke abaqeshwa beWCED, nengqinelaniswe neemfuno zoqeqesho nophuhliso ezifanelekileyo. 2. Ukuququzelela uphuhliso lootitshala oluqhubeka okoko ukuqinisekisa ukufunda nokufundisa okusemgangathweni eklasini 3. Ukubonelela ngoqeqesho usemsebenzini namathuba ophuhliso kootitshala neenkokheli zezikolo e*Cape Teaching and Leadership Institute (CTLI)* 4. Ukuququzelela iiprogram zoqeqesho kulawulo nophuhliso olufanelekileyo ngeenkqubo zokuphuhlisa ulwazi eziqhubekayo, izakhono namanqanaba obuchule abaphathi abakhulu beWCED.
Inkcazo eyandlalelayo	1. Ukusayinwa ngexesha kweNgxelo i*Workplace Skills Plan and Annual Training Report* nezicwangciso sokuqalisa uqeqesho ezisebenzayo. 2. Ukuncitshiswa okungaphezulu kwenani lootitshala abangenamabanga emfundo afanelekileyo nabangaqeqeshwangwa ngokupheleleyo kwinkqubo yemfundo libe ngaphantsi ko-300 nokuphucula amabanga emfundo ootitshala abasenkonzweni. 3. Ukuqaliswa kwekhalenda yoqeqesho ye-CTLI ukulungiselela u-2009/10 kootitshala abayi-3000 bebonke. 4. Ukujongana nokusilela kwizakhono kwiinkonzo ezenziwa ngamagosa olawulo amakhulu *(senior management service (SMS)* njengoko beziqatshelwe ngo-2008-kugxininiswa kwisiCwangciso i*Service Delivery and Financial Management and Planning.*
INjongo eCwangciswe ngoBuchule 1.11	Ukulawula i-*e-Admistration* ukwenzela iinjongo zobuchule nophuhliso ngokumisela nokulondoloza iinkqubo zolawulo zengcaciso nolwazi (*information and knowledge management systems);* nokubonelela ngesixhobo solawulo ukwenzela ukulandelela intsebenziswano yezikolo nezithili zemfundo; nokuhlanganisa isicwangciso se-ICT
Inkcazo yenjongo	*I-EMIS (Education Management Information System (EMIS))* I-*EMIS* iya kunika inkxaso iWCED ngokumisela (*setting up*) nokulondoloza iisistim zengcaciso ukunceda ukulandela nokubeka esweni inkqubela yazo. Igridi yengcaciso iya kwenziwa ibe yefumanekayo, equlethe okuninzi kwaye kubelula ukuyisebenzisa kwabo bafuna ukusebenzisa izixhobo zokulawula nokungqinisisa izigqibo.

INjongo eCwangciswe ngoBuchule 1.11	Ukulawula i-*e-Admistration* ukwenzela iinjongo zobuchule nophuhliso ngokumisela nokulondoloza iinkqubo zolawulo zengcaciso nolwazi (*information and knowledge management systems);* nokubonelela ngesixhobo solawulo ukwenzela ukulandelela intsebenziswano yezikolo nezithili zemfundo; nokuhlanganisa isicwangciso se-ICT
Inkcazo yenjongo	Isistim ye-*software* eyi-*web-enabled central school administration software (i-SAMS)* iya kuqaliswa ngokuqhubekayo *(progessively*) ezikolweni kwiminyaka emithathu ezayo njengenkqubo yomgangatho wolawulo lokusebenza kwesikolo *(operational school administration standard*). Isixhobo sokunika ingxelo solawulo (*management reporting tool)* (*EduInfoSearch)* siya kwandiswa. Ukusebenza kweekhompyutha ezikunxibelelwano kuya kwandiswa ngokulandela inkqubo zoshishino. Uhlanganiso lwe*CEMIS* ne-*LURITS* ne-*HC-LMS* kuya kuqhubeka ngaxeshanye de lube lugqityiwe utshintsho kwiSAMS eyenziweyo ukuba isebenze kwiwebhu. Ukulandelelwa komkhondo wabafundi kwicandelo leFET kuxhomekeke ekuqulunqweni konxulumano phakathi kwe*CEMIS* ne-*Business Management System (BMS)* yeFET, kwaye kuya kuba phantsi kolawulo lweMfundo ePhezulu. Abalawuli bakwaNdlunkulu nakwii-ofisi zezithili zemfundo baya kuqeqeshelwa ukuba babenako ukusebenzisa isixhobo sokunika ingxelo *(reporting tool)* ngokumandla nangempumelelo ekusebenziseni ingcaciso ukuphucula ukwenziwa kweenkonzo. *I-District Management Information System (DMIS)* Ukubonelela izithili zemfundo ngovimba wengcaciso (*central repository)* ukulungiselela iinkqubo zoshishino kwizithili zemfundo nokwandisa ukuba nokuphendula nokunika ingxelo. *I-Enterprise Content Management (ECM)* Ukuqalisa nokuphumeza isiCwangciso i*WCED ICT Strategic Plan* esiqala ngokwazisa isisombululo se*Enterprise Content Management (ECM*) kwiWCED ngokusebenzisa inkqubo yezigaba, eqala ngokungqinelanisa nesiCwangciso seSebe loMphathiswa se-*e-Filing (Department of the Premier (DotP*)'s *e-Filing strategy*) sePGWC.
Inkcazo eyandlalelayo	*I-EMIS:* Ngenxa yeCEMIS, iWCED yakhetha ukuliqingqa iphulo layo lokuqalisa iSASAMS. I-*SA-SAMS* isalungiselelwa ukuba isebenze kwiwebhu ize ilingwe kwizikolo ezili-100. Ukuqaliswa ngokusesikweni kwe*SAMSA* (iSAMS) eyenziwe ukuba isetyenziswe kwiwebhu, kuqala ngo-2010. I-*CEMIS* kungokunje ilandelela umkhondo wabafundi kwizikolo zikarhulumente eziqhelekileyo, kwizikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo ezithile. Iisaveyi zekhompyutha (*online surveys)* ziqhutywa kwizikolo zikarhulumente eziqhelekileyo nakwizikolo zemfundo eneemfuno ezizodwa. Ukubanako ukusebenza kwekhompyutha ekuqhagamshelwano luka-Intanethi (*Online functionality)* kuqhagamshelanisa isikolo, i-ofisi yesithili semfundo neyakwandlunkulu kubandakanywa izicelo zokwanda kwamanani (*growth post applications*), ulawulo lokutshintsha ibakala, iimvavanyo zamaBakala 3, 6 no- 9, iiritheni zekota zokuhamba isikolo kwabafundi *(quarterly learner attendance returns*) nenkqubo yokutshintshwa kwezifundo kwiCandelo leFET. Umgangatho wedatha uyadleleleka ngenxa yongqinelwano olungafanelekanga ezikolweni nezakhono ezingafanelekanga kumanqanaba awahlukileyo. Abafundi be-ECD kungokunje bafakwa kwiCEMIS. Ukulandelela umkhondo wabafundi kwiCandelo leFET kufuna i*BMS* yolawulo enokuqhagamshelwa kuyo iCEMIS. ISebe leMFundo kuzwelonke kungokunje lilinga isistim efana nale. Amagosa ezithili zemfundo awanayo inkqubo eyenziwe yafana (*standardised mechanism)* yokulawula iinkqubo zezithili zemfiundo. ISebe ngalinye liba nenkqubo eyeyalo yokuqhuba iinkqubo zayo, nechaphazela iimfuno zokunika iingxelo. *I-DMIS:* Isistim i*District Management Information System (DMIS)* iye yalingwa kwizithili zemfundo ezibini. *I-ECM:* Kungokunje uninzi lweefayili zeWCED, amaxwebhu, ulawulo lwekhontenti nolwazi, zenziwa ngesandla.

3.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango-2010/11

Zirekhodwe kwiTheyibhile yeeNkcukacha-manani (*Statistical Table (ST101*) okanye phantsi ko-3.3 apha ngezantsi. Makufundwe iifuthinowuthi ezingemva kwikhasi.

3.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

<table>
<tr><td colspan="9">Iprogram esekelayo 1.2: Iinkonzo zeZiko</td></tr>
<tr><td colspan="9">SO 1.1 Ukuqinisekisa ulawulo lwezemali neenkonzo zolawulo lwemingcipheko neenkonzo zolawulo lwabathengi nabathengisi.
SO 1.2 Ukuqinisekisa ulawulo lophuhliso lwezakhono zabasebenzi lwangaphakathi ngokusingatha iimeko zenkonzo, ezengqesho nezobudlelwane emsebenzini.</td></tr>
<tr><td colspan="2" rowspan="2">INjongo eCwangciswe ngoBuchule</td><td colspan="3">Intsebenzo ePhicothiweyo/eYiyo kanye</td><td rowspan="2">Intsebenzo eQikelelweyo 2009/10</td><td colspan="3">Iithagethi zeThuba eliPhakathi</td></tr>
<tr><td>2006/07</td><td>2007/08</td><td>2008/09</td><td>2010/11</td><td>2011/12</td><td>2012/13</td></tr>
<tr><td>1.1</td><td>Ukuqinisekisa ulawulo lwezemali</td><td>Qualified</td><td>Unqualified</td><td>Unqualified</td><td>Unqualified</td><td>Unqualified</td><td>Unqualified</td><td>Unqualified</td></tr>
<tr><td>1.2</td><td>Ukubhengezwa kwezintlu zezithuba zengqesho ngonyaka</td><td>New</td><td>New</td><td>New</td><td>2</td><td>5</td><td>5</td><td>5</td></tr>
<tr><td colspan="2" rowspan="2">Isalathi seNtsebenzo yeProgram</td><td colspan="3">Intsebenzo ePhicothiweyo/eYiyo kanye</td><td rowspan="2">Intsebenzo eQikelelweyo eMiyo</td><td colspan="3">Iithagethi zeThuba eliPhakathi</td></tr>
<tr><td>2006/07</td><td>2007/08</td><td>2008/09</td><td>2010/11</td><td>2011/12</td><td>2012/13</td></tr>
<tr><td>1.1.</td><td>Izitenxo ngokumalunga nemiba yokuthengwa kweempahla neenkonzo zikarhulumente</td><td>New</td><td>New</td><td>New</td><td>28</td><td>28</td><td>20</td><td>14</td></tr>
<tr><td rowspan="2">1.2.</td><td>Ixesha elithathiweyo ukuphicotha ikhefu lonyaka ezinyangeni</td><td>New</td><td>New</td><td>New</td><td>12</td><td>6</td><td>6</td><td>6</td></tr>
<tr><td>Iintsuku ezithathiweyo ukugqiba izikhalazo</td><td>New</td><td>New</td><td>New</td><td>30</td><td>30</td><td>30</td><td>30</td></tr>
<tr><td colspan="9">Iprogram esekelayo 1.3 Ulawulo lwezeMfundo (ISebe eliKhulu leKharityhulam (Branch Curriculum)</td></tr>
<tr><td colspan="9">SO 1.5 Ukuphumeza uMgaqo-nkqubo we-e-Education (White Paper on e-Education) (White Paper 1.5) neSikhokelo esiyiDrafti sikaZwelonke seeNkonzo zeeLayibrari zeZikolo (Draft National Guidelines for School Library Services), ukuqinisekisa ukuba bonke abalawuli, abaphathi, ootitshala nabafundi eNtshona Koloni baxhotyisiwe ngezakhono zokusebenzisa i-ICTs ngokupheleleyo, ngengqiniseko nangobuchule ukuqhubela phambili ukufundisa nokufunda nolawulo nokuqinisekisa uphuhliso olwandileyo lwezithili zemfundo neenkonzo zeelayibrari zezikolo, ukunika inkxaso kuphuhliso lolwazi lokufunda nokubhala nolwazi lokubala nokufundisa nokufunda okusekelwe kwizibonelelo (resource-based teaching and learning).</td></tr>
<tr><td colspan="2" rowspan="2">Isalathi seNtsebenzo yeProgram</td><td colspan="3">Intsebenzo ePhicothiweyo/eYiyo kanye</td><td rowspan="2">Intsebenzo eQikelelweyo eMiyo</td><td colspan="3">Iithagethi zeThuba eliPhakathi</td></tr>
<tr><td>2006/07</td><td>2007/08</td><td>2008/09</td><td>2010/11</td><td>2011/12</td><td>2012/13</td></tr>
<tr><td>1.5.</td><td>Inani lezikolo ezongezelelweyo ezinezibonelelo zekhomyputha ukulungiselela ukufunda nokufundisa.</td><td>New</td><td>New</td><td>New</td><td>150</td><td>160</td><td>156</td><td>0</td></tr>
</table>

Iprogram esekelayo 1.3: Ulawulo lwezeMfundo (ISebe elikhululu loCwangciso (*Branch Planning*)[1]								
SO 1.7 Ukubeka esweni nokuhlola ukuphunyezwa komgaqo-nkqubo, iinkqubo ngaphakathi kwiziko; ukusetyenziswa kwedatha eqokelelweyo yangaphakathi neyangaphandle ukunika inkxaso ungenelelo ngoncedo ukuphumeza imigaqo-nkqubo nokuqinisekisa ukusetyenziswa ngokupheleleyo kwezibonelelo ezizizakhiwo nezibonelelo zezemali.								
INjongo eCwangciswe ngoBuchule		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.7	Amanani ezikolo ezongezelelweyo eziza kuqhuba uVavanyo lweSikolo siPhela	*New*	*New*	*New*	99	90	90	90

Iprogram esekelayo 1.3. ULawulo lwezeMfundo (I-Ofisi yeHOD)								
SO 1.9 Ukwenza indawo yokufundela nokutyebisa ulwazi ibe yekhuselekileyo nenikwa inkxaso neya kulungela ukuba ukufunda nokufundisa kuqhubeke ngokupheleleyo.								
INjongo eCwangciswe ngoBuchule		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo ePhicothiweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.9	Inani lezikolo ezongezelelweyo ezifakwe ii-alam eziqhagamshelaniswe ne-*armed response*, *ib/bars* nee-*stone guards* Ukunika inkxaso ngethuba leholide.	*New*	*New*	*New*	50	50	50	50

Iprogram esekelayo 1.4 Uphuhliso lweCandelo lezaBasebenzi								
SO 1.10 Ukubonelela ngamathuba ophuhliso lwaBasebenzi ngokusetyenziswa kweProgram yoPhuhliso lweZakhono eMsebenzini (*Workplace Skills' D*evelopment *Programme*); ukuququzelela uqeqesho lophuhliso oluqhubekayo noqeqesho lootitshala besemsebenzini *(in-service training)* neenkokeli zesikolo nokufundiswa kweekhosi zophuhliso ezifanelekileyo kubalawuli abakhulu.								
INjongo eCwangciswe ngoBuchule		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.10	Amanani ootitshala abenza iikhosi ze-*INSET eCape Teaching and Learning Institute*	*New*	*New*	*New*	3000	3000	3000	3000

[1] Ifuthe lomsebenzi weCandelo leSebe eliKhulu loCwangciso lifikelela kuwo onke amacandelo :elomgaqo-nkqubo, elokucwangcisa, elolawulo lolwazi nophando

Iprogram esekelayo 1.5: Inkqubo ye-EMIS (*Education Management Information Systems)*								
SO 1.11 Ukulawula i-*e-Admistration* ukwenzela iinjongo zobuchule nophuhliso ngokumisela nokulondoloza iinkqubo zolawulo zengcaciso nolwazi *(information and knowledge management systems*); nokubonelela ngesixhobo solawulo ukwenzela ukulandelela intsebenziswano yezikolo nezithili zemfundo; nokuhlanganisa isicwangciso se-ICT.								
INjongo eCwangciswe ngoBuchule		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.11	Inani lezikolo ezisebenzisa iSAMS	*New*	*New*	*New*	Iyalingwa kwizikolo ezili-100	200	500	600

3.4 Iithagethi zeKota zango-2010/11

Isalathi seNtsebenzo		Ithuba lokunika ingxelo	Ithagethi yoNyaka 2010/2011	Iithagethi zeKota			
				1st	2nd	3rd	4th
PPM101	Inani lezikolo zikarhulumente ezisebenzisa i*SA SAMS* ukufaka idatha kwisistim yokulandelela abafundi kazwelonke (*national learner tracking system*[2])	Qho ngekota	1459	1459	1459	1459	1459

- [2] Makuqatshelwe: Nangona ingezizo zonke izikolo esele zisebenzisa i-SA-SAMS , zisasebenzisa iisistim zekhompyutha zokufaka idatha (*electronic data-capturing system).*

3.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST101	Ulawulo-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekalayo nganye (R'000)*						
1.1 I-ofisi yeMEC	3,829	3,522	4,107	4,248	4,537	4,827
1.2 IiNkonzo zeZiko	186,652	214,259	232,026	262,958	280,628	298,401
1.3 ULawulo lwezeMfundo	142,806	136,384	157,697	176,076	183,272	194,459
1.4 Uphuhliso lwezakhono zabasebenzi	12,215	17,078	15,628	17,164	18,093	19,161
1.5 I-EMIS (*Education Management Information System (EMIS)*)	15,968	22,286	26,308	27,859	29,502	31,184
Itotali	361,470	393,529	435,766	488,305	516,032	548,032
Iintlawulo ngohlelo lezoqoqosho (R'000)*						
Intlawulo yangoku	324,340	327,798	366,924	430,054	454,363	482,861
Ukubuyiselwa kwabaqeshwa	170,919	192,440	226,408	277,101	296,498	315,770
- Ootitshala	35,893	86,367	47,546	58,191	62,265	66,312
- Abangezotitshala	135,026	106,073	178,862	218,910	234,233	249,458
Iimpahla neenkonzo nokunye (*current*)	153,421	135,358	140,516	152,953	157,865	167,091
Iimali ezihlawulweyo (*transfers*) neenkxaso-mali	25,775	34,841	43,971	41,622	44,058	46,556
Iintlawulo zee-asethi ii-*capital assets*	11,355	30,890	24,871	16,629	17,611	18,615
Itotali	361,470	393,529	435,766	488,305	516,032	548,032
Iinkcukacha-manani zobuchule (ulawulo)						
Ukuqeshwa kwabasebenzi (*Staffing*) (Ulawulo)						
Inani lootitshala (abaqeshwe ngurhulumente)	170	131	144	144	144	144
Inani labangezotitshala (abaqeshwe ngurhulumente)	1 237	858	827	827	827	827

ST101	Ulawulo-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iinkcukacha-manani kwiisistim zolawulo						
Inani lezikolo ezineSAMS (a)	1 452	1 452	1 455	1 459	1 459	1 459
Inani lezikolo ezine-imeyili	1 440	1 450	1 455	1 459	1 459	1 459
Umlinganiselo weNtsebenzo yeProgram *(Programme Performance Measures)* weProgram 1						
► PPM 101: Inani lezikolo zikarhulumente ezisebenzisa iSA SAMS ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke *(national learner tracking system)*	100%[3]	100%	1 455	1 459	1 459	1 459
► PPM 102 :Inani lezikolo ekunokuqhagamshelwana nazo ngekhompyutha Iisebe	98.3%[4]	98.3%	1 455	1 459	1 459	1 459
► PPM103: Ipesenjeji yenkcitho yangoku ebhekiselele kwizinto ezinganxulumene nabasebenzi (*non-personnel items)*	22.2%	21.1%	21.2%	21.5%	21.9%	22.4%

*Inani lika-2009/10 yongqikelelo ehlaziyiweyo

[3] Makuqatshelwe ukuba yipesenteji erekhodiweyo kwiNgxelo yoNyaka xa isalathi besifuna ukuba kunikwe ingxelo ngepesenteji ingabi ngamanani.

[4] Makuqatshelwe ukuba yipesenteji erekhodiweyo kwiNgxelo yoNyaka ofanelekileyo xa esi salathi besifuna kunikwe ingxelo ngepesenteji ingengawo amanani.

ST102	Ulawulo –inkcitho ngento nganye (2-10/11) R’ 000								
	1Admin	*2-POS*	*3- Indep*	*4- Spec*	*5 -FET*	*6 -ABET*	*7 -ECD*	*8- Aux*	*Itotali*
Iintlawulo zangoku	430,054	8,616,304	-	562,701	280,560	8,483	114,841	149,276	10,162,219
Ukubuyiselwa kwabaqeshwa	277,101	7,856,926	-	557,111	280,560	7,163	63,872	65,229	9,107,962
Ootitshala abasezi-ofisini	124,363	7,138,815	-	445,021	236,207	5,776	63,872	21,890	8,035,943
Imivuzo nemirholo (*Salaries and wages)*	108,102	4,880,140		285,274	151,326	3,454	45,436	19,365	5,493,097
Iintlawulo zezentlalo *(Social Contributions)*	16,261	2,258,675	-	159,747	84,881	2,322	18,436	2,525	2,542,847
Abangezotitshala	152,738	718,111	-	112,090	44,353	1,387	-	43,339	1,072,019
Imivuzo nemirholo (*Salaries and wages)*	137,941	619,898		96,573	37,577	1,232		38,555	931,777
Iintlawulo zezentlalo *(Social Contributions)*	14,797	98,212	-	15,517	6,776	155	-	4,784	140,242
Iimpahla neeNkonzo	149,220	759,378	-	5,590	-	1,320	50,969	84,047	1,050,524
I-inventri	8,685	368,267	-	315	-	655	18,228	17,953	414,103
Izibonelelo ezixhasa ukufunda nokufundisa	3,520	201,229		-			18,208	25	222,982
Izinto zokubhala nokuprinta	5,077	5,820		15		655	20	17,928	29,515
Okunye	88	161,218		300					161,606
Iinkonzo zabacebisi, ezeekhontraka nezenziwa ngababoneleli bangaphandle	42,068	4,871		110			31,969	37,408	116,426
Izixhobo ezingaphantsi kwe-R 5, 000	2,031	12,366		135			-	52	14,584
Ukulondololzwa kwezakhiwo	10,374	165,687		-			-	5,201	181,262
Iingqeshiso ezisebenzayo	1,926	2,987		-			-	401	5,314
Ezothutho zabafundi	20	134,568		-			600	20	135,208
Ezinye iimpahla neenkonzo	84,116	70,632		5,030		665	172	23,011	183,626
Inzala, izahlulo nerenti yemihlaba	-	-	-	-	-	-	-	-	-
Inzala									-
Irenti yemihlaba									-
Ii-*Financial transactions* kwii-asethi nasematyaleni *(assets and liabilities)*	3,733								3,733
Inkcitho engagunyaziswanga									-

ST102	ULawulo –Inkcitho ngento nganye (2010-1/) R' 000								
	1-Admin	*2-POS*	*3- Indep*	*4- Spec*	*5 -FET*	*6 -ABET*	*7 -ECD*	*8- Aux*	*Itotali*
Iimali ezihlawulweyo neenkxaso-mali	41,622	663,615	59,709	107,345	165,952	24,058	205,782	99,837	1,367,920
Oomasipala									-
Ii-arhente zesebe nee-aakhawunti									-
Amaziko angenzi ngeniso	40,089	645,482	59,709	106,146	135,479	24,058	204,526	97,653	1,313,142
Izikolo zeSiqendu 21	-	-	-	-	-	-	-	-	-
I-LTSM									-
Izixhobo ezisetyenziswayo (*Utilities)*									-
Ulondolozo									-
Iinkonzo ezenziweyo									-
Amanye amaziko ezemfundo	40,089	645,482	59,709	106,146	135,479	24,058	204,526	97,653	1,313,142
Amakhaya	1,533	18,133		1,199	30,473		1,256	2,184	54,778
Iintlawulo zee-asethi ii-*capital assets*	16,629	258,698	-	18,066	-	-	22,034	125	315,552
Izakhiwo nezinye izitraksha ezingenakushenxiswa *(fixed structures)*	-	258,092	-	18,066	-	-	22,034	-	298,192
Izakhiwo	-	226,661	-	5,512	-	-	-	-	232,173
Iihostele									-
Izikolo ezitsha		226,661		5,512					232,173
Iiklasi ezongezelelweyo									-
Ezinye izongezelelo									-
Okunye									-
Izakhiwo nezinye izitraktsha ezingenakushenxiswa *(fixed structures)*		31,431		12,554			22,034		66,019
Oomatshini nezixhobo	8,457	606	-	-	-	-	-	28	9,091
Izixhobo zezothutho									-
Abanye oomatshini & nezixhobo	8,457	606						28	9,091
I-*software* nezinye ii-asethi ezingaphathekiyo	8,172	-						97	8,269
Itotali iyonke	488,305	9,538,617	59,709	688,112	446,512	32,541	342,657	249,238	11,845,691

3.6 Intsebenzo neeMpawu eziboniswa yinkcitho :

Iprogram esekelayo 1.3: ULawulo lwezeMfundo

Ukwanda kwenkcitho kubangelwe ikakhulu kukubonelela ngokuphuculwa kweemeko zeenkonzo nokuhla kwamandla emali.

Iprogram esekalayo 1.5: Inkqubo i*Education Management Information Systems*

Ukwanda kwenkcitho kubangelwe ubukhulu becala kukubonelela ngokuphunyezwa kwesistim yokulandelela abafundi nokuphuculwa kwe-EMIS.

4. Iprogram 2: Izikolo zikaRhulumente eziQhelekileyo

Injongo: Ukubonelela ngemfundo eqhelekileyo kuluntu lonke ukususela kwiBakala 1 ukuya kwiBakala 12 ngokungqinelana noMthetho weZikolo waseMzantsi Afrika

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 2.1: Izikolo zePrayimari zikaRhulumente
ukubonelela ngezibonelelo kwizikolo zikarhulumente eziziiprayimari eziqhelekileyo eziyimfuneko kumaBakala 1-7
Iprogram esekelayo 2.2: Izikolo eziziiSekondari zikaRhulumente
ukubonelela ngezibonelelo kwizikolo zikarhulumente eziziiprayimari eziqhelekileyo eziyimfuneko kumaBakala 8-12
Iprogram esekelayo 2.3: Iinkonzo zootitshalaukubonelela ootitshala nabafundi kwizikolo zikarhulumente eziqhelekileyo ngeenkonzo zenkxaso eziphethwe lisebe
Iprogram esekelayo 2.4: Uphuhliso lwabasebenzi ukubonelela ngoqeqesho nolunye uphuhliso lootitshala nabo bangezo titshala kwizikolo zikarhulumente eziqhelekileyo
Iprogram esekelayo 2.5: Ukubonelela abafundi abahlelelekileyo nabaphethwe yindlala kwizikolo zikarhulumente eziqhelekileyo ngokutya okukokona kuncinane bakufunayo ukuze bafunde ngokubonakalayo esikolweni ngeeprogram i*National School Nutrition Programme (NSNP)*

4.1 IiNjongo eziCwangciswe ngoBuchule njengoko zikwi*WCED Strategic Plan* 2010 – 2014

INjongo eCwangciswe ngoBuchule 2.1	Ukwenza inkonzo egqwesileyo (*optimal service)* ezikolweni ngezithili zemfundo ukwenzela ukuba bonke abafundi ezikolweni baqhube kakuhle kakhulu ukuze kufikelelwe kwiithagethi zeWCED.
Inkcazo yenjongo	Ii-ofisi zezithili zemfundo ziya kunika inkxaso izikolo yeenkonzo ezahlukileyo ezifanelekileyo. Kwisikolo ngasinye ephondweni, ootitshala nabaphathi banamabanga emfundo afanelekileyo, ulwazi nezakhono zokufundisa iiprogram zokufunda ababelwe zona ukuze ukufunda kube kwiqondo eliphezulu. Amaziko aya kuba neziseko zophuhliso, izixhobo nezibonelelo ukwenzela ukuba abenako ukuqinisekisa ukuba ukufikelela kwiziphumo zezifundo. Abazali nabanye abantu abachaphazelekayo bathatha inxaxheba ekufikeleleni kule njongo. Bonke abafundi bayafikelela kwimfundo.
Inkcazo eyandlalelayo	Abasebenzi abenza umsebenzi njengangoku *(present capacity)*: Isitraktsha esitsha sabasebenzi sesigqibe nje ngaphezu konyaka omnye sikho kwaye sinabasebenzi abaninzi abatsha. Iziphumo njengangoku: Akufikelelwa kakuhle ngokwanelisayo kuzo zonke izikolo eziqhuba kakubi. Njengangoku yi-53.5% eqhuba ngokommiselo wobudala/webakala kuLwazi lokuFunda nokuBala ne-35% kuLwazi lokuBala (IBakala 3) ukuze i-44.8% ibe ngabaqhuba ngokommiselo wobudala/webakala kuLwazi lokuFunda nokuBala ne-14% kuLwazi lokuBala (IBakala 6). Ayingabo bonke ootitshala abanamabanga emfundo okufundisa iiprogram abazifundisayo ngqo. Bekukho izikolo eziphakamileyo eziyi-85 eziqhube kakubi ngo-2009 kwiiMviwo zeSatifikethi seMatriki sikaZwelonke zango-2009. Ukumoshwa kwexesha lokufundisa nokufunda kunefuthe ekugqityweni kwekharityhulam okuncitshisiweyo (*reduced coverage of the curriculum*) nokungaqhubi kakuhle kwabafundi kuzo zonke iziphumo zokufunda.

4.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2010/11

SO 2.1 Ukwenza inkonzo egqwesileyo (*optimal service)* ezikolweni ngezithili zemfundo ukuze bonke abafundi nezikolo baqhube kakuhle kakhulu ukwenzela ukuba kufikelelwe kwiithagethi zeWCED.								
INjongo eCwangciswe ngoBuchule		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelel-weyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
2.1.	Abafundi abakhoyo kwinkqubo yesikolo ukususela kumaBakala 10-12	*New*	*New*	*New*	53%	55%	57%	60%

4.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelel-weyo 2009/10[5]	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
2.1.1.	I-% yabafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokufunda nokubhala	47.7%	*Not tested*	53.6%	53.50%	55%	60%	65%
2.1.2.	I-% yabafundi kumaBakala 3 abafumene iziphumo zokufunda ezamkelekileyo kulwazi lokubala	31%	*Not tested*	35%	35%	40%	45%	50%
2.1.3.	I-% yabafundi kumaBakala 6 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuFunda nokuBhala	*Not tested*	44.8	*Not tested*	44%	45%	50%	55%
2.1.4.	I-% yabafundi kumaBakala 6 abafumene iziphumo zokufunda ezamkelekileyo kuLwazi lokuBala	*Not tested*	14%	*Not tested*	14%	15%	20%	25%
2.1.5.	I-% yabafundi kumaBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kwiiLwimi	*Not tested*	*Not tested*	*Not tested*	40%	45%	50%	55%
2.1.6.	I-% yabafundi kumaBakala 9 abafumene iziphumo zokufunda ezamkelekileyo kwiMathematika	*Not tested*	*Not tested*	*Not tested*	35%	40%	42.5%	45%
2.1.7.	Izikolo ezinereyithi yokupasa engaphezu ko-60%	36	54	74	85	55	35	20
2.1.8	Ireyithi yokupasa kwiSatifikethi seMatriki sikaZwelonke	*New*	*New*	78.67%	75.71%	80%	81%	82%

[5] Kule theyibhile iziphumo kanye zeSatifikethi seMatriki (***actual*** *Senior Certificate results*) zango-2009 zasetyenziswa njenge "*Estimated Performance 2009/10".* KwiTheyibhile ST203 amanani alinganayo ukususela kwi-APP ka--2009/10 eneethagethi eziqikelelwayo.

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10[6]	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
2.1.9.	Amanani okuPasa iSatifikethi seMatriki sikaZwelonke	*New*	*New*	34 577	34 017	36 000	36 540	39 000
2.1.10	Ipesenti yabafundi abafaneleke ukungena kwizifundo zesiDanga sokuQala (*Bachelor Degree)*	*New*	*New*	33.04%	31.88%	34%	35%	35%
2.1.11	Amanani abafundi abafaneleke ukungena kwizifundo zesiDanga sokuQala (*Bachelor Degree)*	*New*	*New*	14 522	14 324	15 000	15 500	16 500
2.1.12	Amanani abafundi abapasa iMathematika kwiSatifikethi seMatriki sikaZwelonke	*New*	*New*	13 003	12 467	13 500	13 600	15 000
2.1.13	Amanani abafundi abapasa iFizikhali Sayensi kwiSatifikethi seMatriki sikaZwelonke	*New*	*New*	9691	7 064	10 000	10 200	11 500
Makuqatshelwe ukuba intsebenzo iya kureyithwa njengentsha ngenxa yokuba unyaka wokuqala weNSC ibingu-2008.								

4.4 Iithagethi zeKota zango-2010/11 .

Imilinganiselo yeNtsebenzo yeeProgram		Ithuba lokunika ingxelo	Ithagethi yoNyaka 2010/2011	Iithagethi zeKota			
				1st	2nd	3rd	4th
1. PPM206	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzayo kwiProgram yeSondlo yeSikolo	Qho ngekota	345 000	345 000	345 000	345 000	345 000
2. PPM207	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kwinkqubo yokuthuthwa kwabafundi	Qho ngekota	47 000	47 000	47 000	47 000	47 000
3. PPM209	Inani lezikolo zikarhulumente eziqhelekileyo ezingenawo amanzi	Qho ngekota	0	0	0	0	0

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[6] Kule theyibhile iziphumo kanye zeSatifikethi seMatriki (<u>***actual***</u> *Senior Certificate results*) zango-2009 zasetyenziswa njenge "*Estimated Performance 2009/*/10. Kwitheyibhile ST203 ikholam elinganayo inamanani ukususela kwi-APP ka-2009/10 APP eneethagethi eziqikelelweyo.

Imilinganiselo yeNtsebenzo yeeProgram		Ithuba lokunika ingxelo	Ithagethi yoNyaka 2010/2011	Iithagethi zeKota			
				1st	2nd	3rd	4th
4. PPM210	Inani lezikolo zikarhulumente eziqhelekileyo ezingenambane	Qho ngekota	0	0	0	0	0
5. PPM211	Inani lezikolo zikarhulumente eziqhelekileyo ezingenazo izibonelelo zococeko (*sanitation facilities)*	Qho ngekota	0	0	0	0	0
6. PPM212	Inani leeklasi kwizikolo zikarhulumente eziqhelekileyo	Qho ngekota	121	42	35	16	28
7. PPM213	Inani lamagumbi eemeko ezizodwa eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (amagumbi onke ngaphandle kweeklasi –kubandakanywa: iilebhu, ii-*stock rooms,* i-*sick bay,* i*khitshi, njl.njl.)*	Qho ngekota	59	14	0	0	45
8. PPM216	Inani lezikolo ezihanjelweyo kwaba kanye ubuncinane kanye ngekota ngumphathi wesekethe	Qho ngekota	1 459	1 459	1 459	1 459	1 459

4.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST201	Imfundo yeSikolo sikaRhulumente esiqhelekileyo-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekalayo nganye (R'000)*						
2.1 Izikolo eziziiprayimari zikarhulumente	3,503,102	4,085,516	4,833,915	5,414,117	5,779,041	6,122,361
2.2 Izikolo eziziisekondari zikaRhulumente	2,428,511	2,874,010	3,248,028	3,398,495	3,700,625	3,890,954
2.3 Iinkonzo zoqeqesho	216,841	339,108	374,574	470,593	503,656	536,719
2.4 Uphuhliso lwabasebenzi	20,454	30,615	78,815	82,094	87,472	91,734
2.5 Iigranti ezikhutshwa phantsi kwemiqathango	53,075	81,286	117,743	173,318	227,433	244,784
Itotali	6,221,983	7,410,535	8,653,075	9,538,617	10,298,227	10,886,552
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	5,625,189	6,779,686	7,875,276	8,647,735	9,353,345	9,856,971
Ukubuyiselwa kwabaqeshwa	5,091,264	6,164,427	7,187,355	7,856,926	8,458,209	8,909,494
- Ootitshala	4,597,411	5,601,008	6,468,620	7,071,233	7,612,388	8,018,545
- Abangezotitshala	493,853	563,419	718,735	785,693	845,821	890,949
Iimpahla neenkonzo nokunye (*current)*	533,925	615,259	687,921	790,809	895,136	947,477
Iimali ezihlawulweyo *(transfers*) nenkxaso-mali	455,517	454,906	556,565	663,615	688,269	798,906
Iintlawulo zee-asethi ii-*capital assets*	141,277	175,943	221,234	227,267	256,613	230,675
Itotali	6,221,983	7,410,535	8,653,075	9,538,617	10,298,227	10,886,552
Iinkcukacha-manani zobuchule						
Abafundi (a)	911 412	912 763	922 763	914 965	915 965	916 965
Iintsuku ezinokubakho zokufunda ngomfundi ngamnye (b)	191	200	195	199	199	199
Inani lootitshala (abaqeshwe ngurhulumente)	28 457	27 271	29 513	28 760	28 960	29 160
Inani looTitshala (abaqeshwe ngurhulumente) abezikolo eziziPrayimari neeSekondari (d)	27 926	26 761	28 425	28 540	28 740	28 940
Inani labangezotitshala (abaqeshwe ngurhulumente)	6 423	6 709	6 709	6 709	6 709	6 709
Inai lootitshala abaqeshwe isisigxina abazishiyileyo izikolo zikarhulumente eziqhelekileyo (e)	1 320	1 521	1 300	1 300	1 300	1 300

ST201	Imfundo yeSikolo sikaRhulumente esiqhelekileyo-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iinkcukacha-manani zobuchule (Zisaqhutywa)						
Ireyithi yokuncipha kwamanani abasebenzi ngenxa yeemeko ngeemeko (e/d)	4,6%	5.6%	4%	4%	4%	4%
Iintsuku zokusebenza ezinokubakho ngotitshala ngamnye (f)	195	204	199	203	203	203
Itotali yeentsuku zokusebenza ekuphulukenwe nazo ngenxa yootitshala abangekhoyo esikolweni (g)	295 462	322 924	300 000[7]	295 500	290 000	290 000
Iinkcukacha-manani zesondlo sezikolo						
Ukufikelela kweprogram ngokomyinge weentsuku ngomfundi ngamnye (k)	170	198/184[8]	198/184	198/170	198/170	198/170
► **Imilinganiselo yeNtsebenzo yeProgram 2 (Isethi yokuqala)**						
► PPM201:Inani labafundi ababhalisele kwizikolo zikarhulumente eziqhelekileyo	911 412	912 763	922 763[9]	914 965	915 965	916 965
► PPM202: Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	27 926	27 271	29 513	28 540	28 740	28 940
► PPM203:nani labasebenzi abangezizo iititshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	6 423	6 709	6 709	6 709	6 709	6 709
► PPM204:Inani lezikolo eziziiprayimari zikarhulumente eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-40 kwiyunithi yeklasi nganye	0	0	0	0	0	0
► PPM204:Inani lezikolo zikarhulumente eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-35 kwiyunithi yeklasi nganye	0	0	0	0	0	0
► Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzayo kwiProgram yeSondlo yeSikolo kaZwelonke	233 420	334 287	335 000	345 000	346 000	347 000
► PPM207:Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo kwinkqubo yokuthuthwa kwabafundi	Umlinganiselo omtsha	44 496	46 500	47 000	46 000	45 000

*Inani lango- 2009/10 liyingqikeleo ehlaziyiweyo

7 Makuqatshelwe ukuba I- ethagethi engafanelekanga ka- 330 000 yayimiselwe koku: le mpazamo ilungisiwe apha

8 Amanani awahlukileyo kwizikolo ze-Prayimari ((Inani lokuqala) ukuze ibe zizikolo zeSekondari (Inani lesibini)

9 Makuqatshelwe ukuba "Eyiyo kanye" koku ngo- 2009/10 ngu-913 965 (ASS 2009) – eqatshelwe apha njengencedisa ingqikelelo

ST201	Imfundo yeSikolo sikaRhulumente esiqhelekileyo-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
► Imilinganiselo yeNtsebenzo yeProgram 2 (Isaqhutywa)						
► Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezixhamlayo "kuMgaqo-nkqubo weZikolo ezingaHlawuli zifizi"	Umlinganiselo mtsha	Umlinganiselo omtsha	346 139	364 533	364 533	364 533
► PPM209:Inani lezikolo zikarhulumente eziqhelekileyo ezingenawo amanzi	0	0	0	0	0	0
► PPM 210: Inani lezikolo zikarhulumente eziqhelekileyo ezingenambane	0	0	0	0	0	0

ST202 Izikolo eziziiprayimari zikarhulumente –Iimpawu eziphambili						
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	3,166,583	3,734,042	4,438,272	4,840,537	5,270,742	5,548,496
Ukubuyiselwa kwabaqeshwa	2,920,292	3,538,917	4,143,583	4,514,262	4,917,663	5,178,192
- Ootitshala	2,637,024	3,220,414	3,729,225	4,062,836	4,425,897	4,660,373
- Abangezotitshala	283,268	318,503	414,358	451,426	491,766	517,819
Iimpahla neenkonzo nokunye *(current)*	246,291	195,125	294,689	326,275	353,079	370,304
Iimali ezihlawulweyo *(transfers*) neenkxaso-mali	262,151	283,953	255,323	425,581	430,683	481,227
Iintlawulo zee-asethi ii-*capital assets*	74,368	67,521	140,320	147,999	77,616	92,638
Itotali	3,503,102	4,085,516	4,833,915	5,414,117	5,779,041	6,122,361
Iinkcukacha-manani zobuchule (Izikolo eziziiprayimari zikarhulumente)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	17 178	16 443	17 717	17 788	17 908	18 028
Inani labangezotitshala (abaqeshwe ngurhulumente)	3 539	3 652	3 612	3 612	3 612	3 612
Ubhaliso						
Abafundi kwizikolo eziziiprayimari zikarhulumente (b)	589 041	598 119	595 799	592 091	592 741	593 391
Umlinganiselo wenani womfundi notitshala kwizikolo eziziiprayimari zikarhulumente (b/a)	34.3	36	33.6	33	33	33
Abafundi beBakala 1 ukuya kwiBakala 7 (c)	581 683	584 484	587 017	584 684	585 334	585 984
abafundi abakhubazekileyo	11 737	10 108	13 321	13 321	13 321	13 321
abafundi abangamabhinqa (d)	287 107	288 419	294 720	288 466	288 786	288 786
Isalathiso solingano ngokwesini (*Gender parity index)*	0.95	0.95	0.98	0.95	0.95	0.95

ST202	Izikolo eziziiprayimari zikarhulumente –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Amaziko neziseko zophuhliso						
Izikolo	1 096	1 093	1 096	1 093	1 093	1 093
Inani lezikolo ezilawulwa ngokwemeko yeSiqendu 21	736	783	795	785	785	785
Inani lezikolo ezibhengezwe njengezikolo “ezingahlawuli zifizi”	547	547	546	560	560	560
Inani lezikolo ezinesibonelelo samanzi	1 096	1 096	1 096	1 100	1 102	1 102
Inani lezikolo ezinombane	1 096	1 096	1 096	1 100	1 102	1 102
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	663	845[10]	626	634	634	634
Iiklasi (d)	20 243	20 243	20 399	20 427	20 433	20 433
Umlinganiselo wenani womfundi/weklasi *(Learner/classroom ratio) (b/d)*	29.1	29.5	29.2	29.0	29.0	29.0
Inani lezikolo azinabafundi abangaphezu ko-40 kwiklasi nganye	0	0	0	0	0	0
Inkcitho kulondolozo (R’000)						
Inkcitho kulondolozo lwezikolo	7,700	36,381	44,231	61,366	65,048	68,235
Ixabiso lokutshintshwa kwazo zonke iziseko zezikolo ezingenakushenxiswa (R’000)	10,035,200	10,035,200	10,536,960	11,063,808	11,616,998	12,197,848

- *Inani lango- 2009/10 liyingqikeleo ehlaziyiweyo

ST203	Izikolo eziziisekondari zikarhulumente –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	2,189,101	2,613,291	2,925,319	3,125,829	3,313,251	3,486,524
Ukubuyiselwa kwabaqeshwa	2,006,353	2,365,738	2,735,788	2,922,909	3,091,409	3,252,938
- Ootitshala	1,811,737	2,129,164	2,462,209	2,630,618	2,782,268	2,927,644
- Abangezotitshala	194,616	236,574	273,579	292,291	309,141	325,294
Iimpahla neenkonzo nokunye (*current)*	182,748	247,553	189,531	202,920	221,842	233,586
Iimali ezihlawulweyo (*transfers) n*eenkxaso-mali	173,524	162,788	250,170	194,004	209,019	267,072
Iintlawulo zee-asethi ii-*capital assets*	65,886	97,931	72,539	78,662	178,355	137,358
Itotali	2,428,511	2,874,010	3,248,028	3,398,495	3,700,625	3,890,954
Iinkcukacha-manani zobuchule (Izikolo eziziprayimari zikarhulumente)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	10 748	10 318	10 708	10 972	11 052	11 132
Inani labangezotitshala	2 600	2 714	2 634	2 634	2 634	2 634
Ubhaliso						
Abafundi kwizikolo zikarhulumente (b)	322 371	322 567	327 177	322 874	323 224	323 574
Umlinganiselo wenani womfundi notitshala (L:E ratio) kwizikolo eziziisekondari (b/a)	30.0	31.3	30.6	29.4	29.3	29.1
Abafundi beBakala 8 ukuya kwiBakala 12 (c)	329 729	327 202	335 746	330 281	330 631	330 981
abafundi abangamabhinqa (d)	175 764	175 034	173 518	176 839	177 189	177 539
abafundi abangamabhinqa beBakala 12	24 704	25 098	25 200	26 387	26 487	26 587
Isalathiso solingano ngokwesini (*Gender parity index)*	1.1	1.2	1.0	1.2	1.2	1.2
Ababhinqileyo kwiBakala 12 abafunda iMathematika (e)	13 402	10 987	11 000	11 000	11 300	11 500
Ababhinqileyo kwiBakala 12 abafunda iSayensi (f)	6 640	6 720	6 500	6 600	6 800	7 000

ST203	Izikolo eziziisekondari zikarhulumente –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Amaziko neziseko zophuhliso						
Izikolo	356	359	359	361	361	361
Inani lezikolo ezinemisebenzi yeSiqendu 21 seSASA	242	249	260	261	269	269
Inani lezikolo ezibhengezwe njengezikolo "ezingahlawuli zifizi"	106	106	107	116	116	116
Inani lezikolo ezinesibonelelo samanzi	356	356	359	361	361	361
Inani lezikolo ezinombane	356	356	359	361	361	361
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	87	147	99	107	119	119
Inani lezikolo ezinelebhu yesayensi	354	357	354	360	364	364
Iiklasi (f)	11 661	11 645	11,661	11,760	11,760	11,760
Umlinganiselo wenani womfundi/weklasi *(Learner/classroom ratio) (b*/f)	27.6	27.7	27.8	28.2	30.1	30.1
Inani lezikolo azinabafundi abangaphezu ko-40 kwiklasi nganye	0	0	0	0	0	0
Inkcitho kulondolozo (R'000)*						
Inkcitho kulondolozo lwezikolo	29,624	40,119	29,488	40,910	43,365	45,490
Ixabiso lokutshintshwa kwazo zonke iziseko zezikolo ezingenakushenxiswa *(immobile school infrastructure)* (R'000)	5,017,600	5,017,600	5,619,712	6,294,077	6,608,781	6,939,220
Iziphumo neeNkcukacha-manani zobuchule						
Inani labafundi beBakala 9 abachophele iimvavanyo ezifanayo (g)	73 877	65 780	76 000	78 000	81 000	82 000
Inani labafundi beBakala 9 abafumene iziphumo zezifundo ezamkelekileyo (h)	54 693	46 409	63 840	66 300	65 500	66 000
Inani labo bane-18 iminyaka ubudala (j)	86 392	88 200	88 200	89 000	90 000	91 000
Inani labafundi ababhala iimviwo zeNSC (k)	41 922	43 953	43 000	45 000	46 300	47 560
Inani labafundi abapase iimviwo zeNSC (l)	33 787	34 577	35 260	36 000	37 500	39 000
Inani labafundi abapasileyo abagqithela phambili (*endorsement)*	10 300	14 522	11 200	15 000	15 750	16 500
Ireyithi yokupasa iNSC (l/k)	80.6%	78.67%	82.0%	80%	81%	82%

ST203	Izikolo eziziisekondari zikarhulumente –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iziphumo neeNkcukacha-manani zobuchule (Kusaqhutywa)						
Inani labaviwa beNSC abapasa zombini imathematika nesayensi (m)	8 241	8 103	16 800	17 200	17 600	17 800
Inani lezikolo ezibhala iimviwo zeNSC	399	406	401	401	401	401
Inani lezikolo ezinereyithi yokupasa yeNSC engaphantsi ko-40	6	17	0	0	0	0
Ireyithi yokupasa yeNSC yezikolo zenqanaba 1 lokuhlwempuzeka (n)	72.7%	70.2%	72.0%	62 %	65.0%	70.0%
Ireyithi yokupasa yeNSC yezikolo zenqanaba 5 lokuhlwempuzeka (o)	98.2%	91.6%	96.0%	96.5%	96.5%	96.5%
▶ Imilinganiselo yeNtsebenzo yeProgram 2 isaqhutywa						
▶ Inani lezikolo zikarhulumente eziqhelekileyo ezingenazo izibonelelo zococeko *(sanitation facilities)*	0	0	0	0	0	0
▶ PPM212: Inani leeklasi kwizikolo zikarhulumente eziqhelekileyo	*New PPM*	*New PPM*	*New PPM*	121	160	144
▶ PPM213:Inani lamagumbi awodwa *(specialist rooms)* ezizodwa eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (amagumbi onke ngaphandle kweeklasi–kubandakanywa: iilebhu, ii-*stock rooms*, i-*sick bay*, ikhitshi, njl.njl.)	*New PPM*	*New PPM*	*New PPM*	59	0	65
▶ PPM214:Inani labafundi abaneemfuno ezizodwa zemfundo abhalise kwizikolo zikarhulumente eziqhelekileyo	15 110	13 646	13 258	14 000	14 100	14 100
▶ PPM215:Inani lezikolo ezenza zonke iinkonzo zokufundisa *(full service schools)*	*New*	68	32	32	39	11
▶ PPM216: Inani lezikolo ezihanjelweyo kwaba kanye ubuncinane kanye ngekota ngumphathi wesekethe	*New PPM*	*New PPM*	1 454	1 454	1 459	1 459
Makuqatshelwe iiPPMs 212, 213, no-215: Ezi zibhekisa kumanani eklasi, amagumbi eengcali okanye izikolo ezenza zonke iinkonzo eziza kwakhiwa okanye zivulwe kunyaka ochaphazelekayo.						
*Inani lika-2009/10 liyingqikelelo ehlaziyiweyo						

ST204	Ukuhamba isikolo kwizikolo zikarhulumente –Ukuhamba isikolo ngokwebakala elisezantsi nelona liphezulu (2009)											
	IBkl 1	IBkl 2	IBkl 3	IBkl 4	IBkl 5	IBkl 6	IBkl 7	IBkl 8	IBkl 9	IBkl 10	IBkl 11	IBkl 12
IBkl 1		1	22	5	5	136	747	70	95			38
IBkl 2						5	1					
IBkl 3												
IBkl 4							12	1				
IBkl 7									2			3
IBkl 8									4	2		302
IBkl 9												1
IBkl 10												7
IBkl 12												1
Itotali yezikolo eziziiprayimari (Iprog 2.1): 1096 Itotali yezikolo eziziisekondari (IProg 2.2): 359												
Makuqatshelwe: AmaBakala kwikholam engasekhohlo abonisa elona bakala lisezantsi kwisikolo ngasinye ukuze amabakala akumqolo ophezulu abonise elona bakala liphezulu. Umthombo wedatha *(Source):* I-*Annual Survey of Schools* (2009 Kubandakanywa I-*Wallacedene Prim).* I-*Gansbaai Secondary* ayivulwanga.												

ST205	Ukuhamba isikolo kwizikolo zikarhulumente eziqhelekileyo-ukuhamba isikolo kukatitshala nomfundi (2009)			
	Ukubalwa kwabafundi	Iintsuku zokufunda nokufundisa ezinokubako	Iintsuku ekuphulu-kenwe nazo	I-% yeentsuku ekuphulukenwe nazo
Ootitshala*				
2.1 Izikolo eziziiprayimari zikarhulumente	16,118	3,288,072	190,192	5.78%
2.2 Izikolo eziziisekondari zikaRhulumente	9,970	2,033,880	117,646	5.78%
Itotali	26,088	5,321,952	307,838	5.78%
Abafundi†				
2.1 Izikolo eziziiprayimari zikarhulumente	591,441	117,105,318	9,321,582	7.96%
2.2 Izikolo eziziisekondari zikaRhulumente	322,524	63,859,752	7,088,432	11,10%
Itotali	913,965	180,965,070	16,410,014	9.1%

- Umthombo wedatha (*Source):* I-*Post Provisioning Model 2009*
- Makuqatshelwe ** Iintsuku ekuphulukenwe nazo kwezemfundo zimalunga nekhefu elithathwe lilonke elithathiweyo kungajongwanga ukuba utitshala uye wabanjelwa ngutitshala obambeleyo okanye hayi.
- †Uvimba: Abafundi – *Annual Survey 2009*. AmaBakala 1 -12 kubandakanywa abafundi abayi-475 be-LSEN kwizikolo zikarhulumente eziqhelekileyo.
- Iintsuku zomfundi zonyaka wezifundo 2009:198
- ††Ipesenji yokungahambi isikolo ibalwa kwisampula yeritheni yekota yokuhamba isikolo yesikolo kwaye iyingqikelelo.
- I-avareji (11.8) yeentsuku ekuphulukenwe nazo ngethuba lokuNgabikho kukaTitshala, elifunyanwa kwingqikelelo kusetyenziswa umjikelo opheleleyo ka-2007-2009 (zonke iintlobo zekhefu, ukungabalwa kweentsuku zekhefu ezincinci (*less leave discounting)* nokungabikho komahluko phakathi kwezikolo eziziiprayimari nezo zizisekondari) njengesampula.

ST206	Ukuhamba isikolo kwizikolo zikarhulumente eziqhelekileyo-Imilinganiselo yamanani ‘abafundi notitshala’ ngamanqanaba okuhlwempuzeka (2009)					
	Abafundi	Ootitshala abaqeshwe ngurhulu-mente*	Ootitshala abaqeshwe ngurhulu-mente	Ootitshala abaqeshwe bucala	Itotali ooti-tshala	Umlingani-selo wenani womfundi notitshala
2.1 Izikolo eziziiprayimari zikarhulumente	591 441	16 118	36.7	2 791	18 707	31.6
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	48 469	1 500	32.8	114	1 577	31.2
Inqanaba 2 lokuhlwempuzeka (ezona zihlwempuzekileyo)	55 843	1 533	36.1	91	1 580	35.0
Inqanaba 3 lokuhlwempuzeka	134 150	3 658	36.8	160	3 767	35.8
Inqanaba 4 lokuhlwempuzeka	171 023	4 622	36.7	481	4 960	34.2
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	181 956	4 805	37.9	1 945	6 823	26.7
2.1 Izikolo eziziisekondari zikaRhulumente	322 524	9 970	32.2	1 548	11 602	27.8
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	13 290	355	33.6	7	360	33.1
Inqanaba 2 lokuhlwempuzeka	18 783	599	32.6	9	608	32.1
Inqanaba 3 lokuhlwempuzeka	80 852	2 447	32.3	67	2 485	31.8
Inqanaba 4 lokuhlwempuzeka	79 429	2 559	31.3	173	2 659	30.6
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	130 170	4 010	32.5	1 292	5 490	23.7

Umthombo wedatha (Source): I-*Annual Survey 2009*: AmaBakala 1 ukuya ku-12 + LSEN
Umthombo wedatha (*Source):* Isaveyi equphayo (*SNAP survey) luka-2009*

ST207	Ukuhamba isikolo kwizikolo zikarhulumente eziqhelekileyo-Ukwabiwa kwezibonelelo okwenziwa ngokwemimiselo yezemali (2010/11)			
Iiprogram/Imeko yezikolo ngokomthetho/ Amanqanaba okuhlwempuzeka	Izikolo	Inkcitho epheleleyo (R'000)	Abafundi	Inkcitho ngomfundi ngamnye
2.1 Izikolo eziziiprayimari zikarhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	308	106,304	173,856	611
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	85	19,388	22,630	857
Inqanaba 2 lokuhlwempuzeka	52	36,039	45,968	784
Inqanaba 3 lokuhlwempuzeka	46	25,385	32,378	784
Inqanaba 4 lokuhlwempuzeka	80	19,454	45,386	429
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	45	6,038	27,494	220
Izikolo zeSiqendu 21	785	195,567	417,075	469
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	217	36,892	43,030	857
Inqanaba 2 lokuhlwempuzeka	81	36,819	46,951	784
Inqanaba 3 lokuhlwempuzeka	79	44,445	56,690	784
Inqanaba 4 lokuhlwempuzeka	157	50,073	116,961	428
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	251	27,338	153,443	178
Itotali	1,093	301,871	590,931	511
2.2 Izikolo eziziisekondari zikaRhulumente				
Izikolo ezingekho phantsi kweSiqendu 21	103	67,246	103,735	648
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	13	10,934	12,788	855
Inqanaba 2 lokuhlwempuzeka	18	15,269	19,475	784
Inqanaba 3 lokuhlwempuzeka	29	26,482	33,778	784
Inqanaba 4 lokuhlwempuzeka	24	8,315	18,765	443
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	19	6,246	18,929	330
Izikolo zeSiqendu 21	257	91,816	218,481	420
Inqanaba 1 lokuhlwempuzeka (ezona zihlwempuzekileyo)	9	7,035	8,227	855
Inqanaba 2 lokuhlwempuzeka	12	9,407	11,998	784
Inqanaba 3 lokuhlwempuzeka	35	24,007	30,620	784
Inqanaba 4 lokuhlwempuzeka	60	24,194	55,127	439
Inqanaba 5 lokuhlwempuzeka (ezihlwempuzeke kancinane)	141	27,173	112,509	242
Itotali	360	159,062	322,216	494
Itotali kwizikolo ezingekho phantsi kweSiqendu 21	411	173,550	277,591	625
Itotali kwizikolo eziphantsi kweSiqendu 21	1,042	287,383	635,556	452
Itotali yeNqanaba 1	324	74,249	86,675	857
Itotali yeNqanaba 2	163	97,534	124,392	784
Itotali yeNqanaba 3	189	120,319	153,466	784
Itotali yeNqanaba 4	321	102,036	236,239	432
Itotali yeNqanaba 5	456	66,795	312,375	214
Itotali iyonke	1,453	460,933	913,147	505
Iprogram 2 Ibhajethi eyi-*personnel non-capital budget*		1,244,486		
Inqanaba lezona zihlwempuzeke kakhulu *('top-slicing')*		37.0%		

4.6 Intsebenzo neeMpawu eziboniswa yinkcitho:

Iprogram esekalayo 2.1 no-2.2: Izikolo eziziiprayimari neziziisekondari

Ukwanda kwenkcitho kubangelwa ubukhulu becala kukubonelela ngokuphunyezwa kweNkcazo yeKharityhulam kaZwelonke, i*QIDS-UP*, izibonelelo zokuphumeza izikolo ezingahlawulisi zifizi, ukuphuculwa kweemeko zezengqesho nokuhla nokunyuka kwamandla emali.

Ukushenxiswa komsebenzi ku*Vote 10*: ISebe lezoThutho neMisebenzi kaRhulumente leziseko zophuhliso. Idatha yezembali efunyenwe kwiSebe lezoThutho neMisebenzi kaRhulumente. Kwenziwa amalungiselelo okwakha iiklasi ezingekakhiwa ixesha elide *(classroom backlogs).*

Iprogram esekelayo 2.3: Iinkonzo zootitshala (*Professional Services)*

Ukwanda kwenkcitho kubangelwe kukuhla kwamandla emali nezithuba zengqesho kwizithili zemfundo ezahluka-hlukeneyo.

5. Iprogram 3

Injongo: Ukunika inkxaso kwizikolo ezizimeleyo ngokungqinelana noMthetho weZikolo waseMzantsi Afrika

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 3.1: Isigaba sePrayimari
ukunika inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 1-7
Iprogram esekelayo 3.2: Isigaba seSekondari
ukunika Inkxaso kwizikolo ezizimeleyo ezifundisa amaBakala 8-12

5.1 IiNjongo eziCwangciswe ngobuchule njengoko zikwiWCED Strategic Plan 2010 – 2014

INjongo eCwangciswe ngoBuchule 3.1	Ukunika inkxaso izikolo ezizimeleyo ngokungqinelana nemithetho efanelekileyo ukuqinisekisa umgangatho wezemfundo kubafundi abakwezi zikolo
Inkcazo yenjongo	Ukuqinisekisa ngokubekwa esweni nokunika inkxaso rhoqo kweli candelo, ukuba bonke abafundi bafumana imfundo engqinelana neNkcazo yeKharityhulam kaZwelonke ukuba zonke izikolo ezizimeleyo nezikolo zasemakhaya zibhalisiwe; kwaye ziyazanelisa iimfuno ezizezona zisezantsi zemithetho efanelekileyo.
Inkcazo eyandlalelayo	Kungokunje kukho iZikolo ezizimeleyo eziyi-265. Phakathi kwezi, kukho eziyi-85 izikolo eziziiprayimari ezizimeleyo, zibe yi-9 ezizimeleyo zesigaba esiphakathi (*independent intermediate schools*), zibe yi-99 izikolo ezizimeleyo ezidibeneyo neziyi-38 ezizimeleyo eziziisekondari. Ubuncinane yi-50% yezi zikolo ehanjelwa qho ngonyaka.

5.2 Iithagethi zonyaka njongo eCwangciswe ngoBuchule zango- 2010/11

Iithagethi ezirekhodwe kwi-ST301

5.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Iithagethi ezirekhodwe kwi-ST301

5.4 Iithagethi zeKota zango-2010

Azichaphazeleki.

5.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST301	Iinkxaso-mali yezikolo ezizimeleyo –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekalayo nganye (R'000)*						
3.1 Isigaba sePrayimari	19,042	19,500	23,865	25,488	27,272	29,045
3.2 Isigaba seSekondari	20,671	24,619	32,042	34,221	36,616	38,996
Itotali	39,713	44,119	55,907	59,709	63,888	68,041
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	0	0	0	0	0	0
Ukubuyiselwa kwabaqeshwa	0	0	0	0	0	0
Iimpahla neenkonzo nokunye (current)	0	0	0	0	0	0
Iimali ezihlawulweyo *(transfers)* neenkxaso-mali	39,713	44,119	55,907	59,709	63,888	68,041
Iintlawulo zee-asethi ii-*capital assets*	0	0	0	0		
Itotali	39,713	44,119	55,907	59,709	63,888	68,041
Iinkcukacha-manani zobuchule (Izikolo ezizimeleyo)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	-	-	-	-	-	-
Ubhaliso						
Abafundi kwizikolo ezizimeleyo abafumana inkxaso-mali	16 703	17 397	18 432	18 100	18 200	18 400
3.1 Isigaba sePrayimari	8 626	11 115	12 106	11 770	11 860	11 980
3.2 Isigaba seSekondari	8 077	6 282	6 326	6 340	6 340	6 420
Abafundi kwizikolo ezizimeleyo abangafumani nkxaso-mali	8 532	13 744	8 532	9 036	9 036	9 036
AmaBakala 1-7	6 474	6 871	6 474	6 158	6 158	6 158
AmaBakala 8-12	2 058	6 873	2 058	2 878	2 878	2 878
Itotali (bonke abafundi bezikolo ezizimeleyo)	25 235	31 141	26 964	27 136	27 236	27 436

ST301	Iinkxaso-mali yezikolo ezizimeleyo –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Amaziko						
Izikolo ezifumana inkxaso-mali	87	98	100	106	106	106
3.1 Isigaba sePrayimari	65	66	65	80	80	80
3.2 Isigaba seSekondari	22	26	22	26	26	26
Izikolo ezifumana inkxaso-mali	118	115	129	125	125	125
Itotali	**205**	**213**	**229**	**231**	**231**	**231**
Izikolo ezifumana inkxaso-mali ebezihanjelwe enyakeni ngenjongo yokuzibeka esweni (b)	61	93	45	106	106	106
► Umlinganiselo weNtsebenzo yeProgram weProgram 3						
► PPM301 Inani labafundi abafumana inkxaso-mali kwiZikolo eziZimeleyo	Idatha yenkcazo ayifumaneki	17 397	18 432	18 100	18 200	18 400
Inkcazo nge-PPM 301: Nangona ithagethi ka-2009/10 ibingu-18432, eyona iyiyo kanye ibe kufutshane kwi-17928, ukuze ke kuhlaziywe iithagethi zango-2010 * Inani lango- 2009/10 yingqikelelo ehlaziyiweyo						

ST302	Inkxaso-mali yezikolo ezizimeleyo -Ukwabiwa kwezibonelelo okwenziwa ngokwemimiselo yezemali (2009)			
Inqanaba leNkxaso-mali	Izikolo	Inkcitho epheleleyo(R'000)	Abafundi	Inkcitho ngomfundi ngamnye
60 (ezona zihlwem-puzekileyo)	34	33,289	7 243	4,846
40	26	12,312	3 812	3,231
25	24	7,017	3 394	2,020
15	21	3,289	2 771	1,211
0 (ezihlwempuzeke kancinane)	(2) 1	0	(107) 108	0
Itotali	106	55,907	17 928	3,118

Inani lezikolo ezibonisw apha ngentla (106) alizibandakanyi izikolo ezingakahange zenze izicelo zenkxaso-mali (125).

5.6 Intsebenzo neeMpawu ezibonisw yinkcitho (*expenditure trends)*

Iprogram esekelayo 3.1 no-3.2: Isigaba seeprayimari neseekondari

Ukwanda kwenkcitho kubangelwe kukuhla kwamandla emali kwakunye nokukhula kwenani labafundi kweli candelo.

6. Iprogram 4: Izikolo zemfundo eneemfuno ezizodwa zikarhulumente

Injongo: Ukubonelela ngemfundo enyanzelekileyo kwizikolo zemfundo eneemfuno ezizodwa ngokungqinelana noMthetho weZikolo waseMzantsi Afrika ne-*White Paper 6 on Special Needs:* Ukwakha iNkqubo yeMfundo noQeqesho oluBandakanya bonke abafundi

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 4.1: Izikolo
ukubonelela izikolo zemfundo eneemfuno ezizodwa zikarhulumente ngezibonelelo *(resources)*
Iprogram esekelayo 4.2: Iinkonzo zootitshala (Professional Services)
ukubonelela ootitshala nabafundi kwizikolo zikarhulumente eziqhelekileyo ngeenkonzo zenkxaso eziphethwe lisebe
Iprogram esekelayo 4.3: Uphuhliso lwaBasebenzi
ukubonelela ngoqeqesho nolunye uphuhliso lootitshala naBasebenzi beNkonzo kaRhulumente kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente

6.1 IiNjongo ezicwangciswe ngobuchule njengoko zikwi*WCED Strategic Plan* 2010 – 2014

INjongo eCwangciswe ngoBuchule 4.1	Ukwandisa ngokugqithisileyo uthatho-nxaxheba oluyimpumelelo kwezemfundo nakwezentlalo ngabo bonke abafundi kwezenkcubeko nezekharityhulam kumaziko emfundo nokunciphisa izithintelo ekufundeni (*Education White Paper 6)*
Inkcazo yenjongo	Ukuphucula amanqanaba olwazi lokufunda nokubhala nolwazi lokubala, ukuphucula indlela eziqhuba ngayo izikolo, neyenza abafundi bagcinakale kwimfundo emiselweyo, kuya kuphucula iinkonzo zenkxaso ezikhethekileyo kwezi zinto zilandelayo: • Iikomiti zokunika inkxaso kwinqanaba leziko • Izitraksha zeNkxaso ezikwizithili zemfundo • Izikolo zemfundo eneemfuno ezizodwa/amaziko ezibonelelo • Izikolo zemfundo eneemfuno ezizodwa (Izikolo zasesibhedlele nezikolo zemfundo eneemfuno ezizodwa ezingatshintshwanga zibe zizikolo zemfundo eneemfuno ezizodwa/amaziko ezibonelelo) • Izikolo zeZakhono • Izikolo ezenza zonke iinkonzo zokufundisa • Izikolo zikarhulumente eziqhelekileyo • Iinkonzo zoqeqesho: inkxaso kwizikolo zikarhulumente eziqhelekileyo, iinkonzo zezesayikholoji, iinkonzo zentlalo-ntle *(school social work services*) neenkonzo zezonyango (*medical and therapeutic services.)* Isicwangciso seminyaka emihlanu sokwenza iinkonzo: • Izikolo zemfundo eneemfuno ezizodwa eziyi-20/amaziko ezibonelelo nezikolo zemfundo eneemfuno ezizodwa eziyi-35. • Izikolo eziziiprayimari eziyi-170, ezitshintshwa zibe zizikolo ezenza zonke iinkonzo zokufunda (*full service schools)*, ziya kuncedisa (complement) uku-distribution kwezikolo zemfundo eneemfuno ezizodwa /amaziko ezibonelelo nezikolo zemfundo eneemfuno ezizodwa.. • Inani leZikolo zeZakhono liya kwanda ukuya ku-22 ngembono yokuphucula izakhono zoqeqesho nokujongana nokuyeka kwabafundi isikolo bengagqibanga. • Inkxaso kwizikolo zemfundo eneemfuno ezizodwa ukujongana nemfuno: ootitshala abanika inkxaso ukufunda, ootitshala abaziitherapisti, iisayikholojisti, oonontlalontle abacebisi (*guidance counsellors*, namanesi aqeqeshiweyo. • Uphando lokuqinisekisa umgangatho (*Developmental Quality Assurance)* kwizikolo zemfundo eneemfuno ezizodwa eziyi-15 nezitraktsha ezinika inkxaso izithili zemfundo.

INjongo eCwangciswe ngoBuchule 4.1	Ukwandisa ngokugqithisileyo uthatho-nxaxheba oluyimpumelelo kwezemfundo nakwezentlalo ngabo bonke abafundi kwezenkcubeko nezekharityhulam kumaziko emfundo nokunciphisa izithintelo ekufundeni (*Education White Paper 6)*
Inkcazo eyandlalelayo	Abafundi abanezithintelo ekufundeni balungiselelwa ngolu hlobo lulandelayo: • Ziyi-51 Izikolo zemfundo eneemfuno ezizodwa • Izikolo ezineemfuno zemfundo ezizodwa/amaziko ezibonelelo • Ziyi-15 izikolo zezakhono • Ziyi-66 izikolo ezenza zonke iinkonzo *(full service schools)* • 552 ootitshala abanika inkxaso ababonelela ngeenkonzo zenkxaso ekufundeni kwizikolo zikarhulumente eziqhelekileyo. Le nkxaso ilandelayo ikhethekileyo ibonelwa ngolu hlobo: • Abasebenzi abanika inkxaso kwimfundo eneemfuno ezizodwa: ootitshala abanika inkxaso ukufunda, ootitshala abaziitherapisti, iisayikholojisti, oonontlalontle abacebisi (*guidance counsellors*, namanesi aqeqeshiweyo • Uphuhliso lwabasebenzi ngokwemfuno eqatshelweyo.

6.2 Iithagethi zonyaka zenjongo eCwangciswe ngoBuchule zango- 2010/11

Iithagethi ezirekhodwe phantsi kwePPMs 401-403

6.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/ eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.1.1	Izikolo ezenza zonke iinkonzo zokufundisa/ Iiyunithi ze-Elsen (*Cumulative)*	*New*	*New*	*New*	100	139	150	160
1.1.2	Amaziko ezibonelelo	*New*	*New*	*New*	8	10	12	16
1.1.3	Inani lezikolo ezifundisa izakhono	*New*	*New*	*New*	17	19	20	21

6.4 Iithagethi zekota zango-2010/11

Azikho.

6.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST401	Izikolo zemfundo eneemfuno ezizodwa zikarhulumente-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)*						
4.1 Izikolo	434,279	510,390	585,796	688,110	807,067	853,527
4.2 Iinkonzo zootitshala	46	0	1	1	1	1
4.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	1	1	1
Itotali	434,325	510,390	585,798	688,112	807,069	853,529
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	354,586	414,963	454,050	575,255	691,781	734,947
Ukubuyiselwa kwabaqeshwa	349,223	411,090	442,984	557,111	596,093	634,839
- Ootitshala	276,235	328,379	349,957	440,118	470,913	501,523
- Abangezotitshala	72,988	82,711	93,027	116,993	125,180	133,316
Iimpahla neenkonzo nokunye (current)	5,363	3,873	11,066	18,144	95,688	100,108
Iimali ezihlawulweyo *(transfers)* neenkxaso-mali	79,739	95,427	102,005	107,345	115,288	118,582
Iintlawulo zee-asethi ii-*capital assets*	0	0	29,743	5,512	0	0
Itotali	434,325	510,390	585,798	688,112	807,069	853,529
Iinkcukacha-manani zobuchule (Izikolo zemfundo eneemfuno ezizodwa zikarhulumente)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	1 649	1 646	1 644	1 680	1 730	1 800
Inani labangezotitshala (abaqeshwe ngurhulumente)	950	963	915	945	952	962
Ubhaliso						
Ukuya kufikelela kubandakanywa neBakala 7	9 665	6 143	10 244	10 483	10 782	10 877
IBakala 8 nengaphezulu	6 050	7 772	6 866	7 027	7 228	7 323

ST401	Izikolo zemfundo eneemfuno ezizodwa zikarhulumente-Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Amaziko neziseko zophuhliso						
Izikolo	72	72	75	74	75	76
▶ Imilinganiselo yeNtsebenzo yeProgram 4						
▶ PPM401:Inani labafundi ababhalisele kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	15 715	17010	17 110	17 510	18 010	18 200
▶ PPM402:Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	1 649	1 646	1 644	1 680	1 730	1 800
▶ PPM203:Inani labasebenzi abangezo titshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	Umlinganiselo wePM omtsha	Umlinganiselo wePM omtsha	915	945	952	962
*Inani lika-2009/10 liyingqikelelo ehlaziyiweyo. La manani obhaliso ango-2008/9 aboniswe kwiNgxelo yoNyaka ayancipha. Oku kubangelwa ngumhla idatha efakwe ngawo. Itotali eyiyo yobhaliso ibingu 17010- neboniswe apha ngentla.						

6.6 Intsebenzo neempawu eziboniswa yinkcitho :

Iprogram esekelayo 4.1: Izikolo

Ukwanda kwenkcitho kubangelwa ikakhulu kukubonelela ngokuphuculwa kweemeko zeenkonzo nokuhla kwamandla emali nokwandisa imfundo ebandakanya bonke abafundi.

7. Iprogram 5: IMfundo noQeqesho oluQhubelekayo

Injongo: Ukubonelela ngeMfundo noQeqesho oluQhebelekayo kwikholeji yeFET ngokungqinelana noMthetho weeKholeji zeMfundo noQeqesho oluQhubelekayo (uMthetho 16/2006)

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 5.1): Amaziko karhulumente
ukubonelela iikholeji zeFET zikarhulumente ngezibonelelo (*resources)*
Iprogram esekelayo 5.2: Iinkonzo zootitshala (Professional Services)
ukubonelela ootitshala nabafundi kwiikholeji zeFET zikarhulumente eziqhelekileyo ngeenkonzo zenkxaso eziphethwe lisebe
Iprogram esekelayo 5.3: Uphuhliso lwaBasebenzi
ukubonelela ngophuhliso loqeqesho lootitshala nabangezotitshala kwiikholeji zeFET zikarhulumente

7.1 IiNjongo eziCwangciswe ngobuchule njengoko zikwi*WCED Strategic Plan* 2010 – 2014

INjongo eCwangciswe ngoBuchule 5.1	Ukuqinisekisa ungqinelwano lwezicwangciso zeziko neeprogram ukwenzela ukuba kwenziwe iiprogram ezifanelekileyo nezinezisombululo malunga nokuhlangabezana noshishino lwengingqi, ezorhwebo iimfuno zabahlali nabafundi kwanokugcina indawo elungele ukwenziwa kweeprogram zethiyori/zeprakhtikhali ezihlangeneyo zodidi oluphezulu ngolawulo nokuphathwa kwamaziko nenkxaso kwimisebenzi eyenziwayo kuwo onke amanqanaba eekholeji.
Inkcazo yeNjongo 5.1.1.	1. Uphando oluqhutywa kumacandelo, ucazululo nothetha-thethwano luyaqhutywa ukwenzela ukuba kucwangciswe ze kwamkelwe iiprogram. Le nkqubo ibandakanya iibhodi zezemfundo kwiikholeji, amabhunga eekholeji neSebe leMfundo (*Department of Higher Education and Training (DHET)).* 2. Icandelo locwangciso (*Strategic planning)* linika inkxaso kuwo onke amanqanaba enkqubo. Ucwangciso lumisela iithagethi ezibekwe esweni ngokuqhubekayo. 3. Ukukhula nophuhliso lweekholeji lulawulwa ngeebhajethi eziphuma kwiinkqubo zocwangciso.
Inkcazo yeNjongo 5.1.2.	1. Ukuqinisekisa umgangatho wokwenziwa kweenkonzo kwiikholeji zeFET I-*International Organization for Standardization (ISO)* yimigangatho eyiyo ekusekelwe phezu kwayo kwaye zonke iiprogram zixhomekeke kuqinisekiso lwemigangatho kwabo basemagunyeni bokuqinisekisa imigangatho kuzwelonke (Umalusi, QCTO, HE) kunye/okanye abanegunya luqinisekiso lomgangatho kumazwe ngamazwe. Izibonelelo zoqeqesho oluyiprakhtikhali (oomasifundisane) zikhredithwa zi-SETAs. 2. Ukubonelela ngenkxaso kuwo onke amanqanaba • Ukukhusela nokuququzelela ukwabiwa kwezibonelelo ezingabasebenzi nezizakhiwo • Ukuqinisekisa ukukhula okuqhubekayo malunga nokuxabisa uhlobo oluthile *(brand loyalty)* nokunika inkxaso iikholeji zeFET. • Ukwandisa amathuba entsebenziswano ngamaphulo obuhlakani • Ukuqinisekisa ukuba iikholeji zihlala ziqala amaphulo amatsha, uphuhliso neenkqubo ezenza abasebenzi balungele ukusebenza • Ukuqinisekisa ukuba abafundi banako ukufikelela kwiinkonzo nokufumana inkxaso • Ukubeka esweni intsebenzo kwiinkqubo
Inkcazo eyandlalelayo	1. Uphando nocazululo lweziphumo: Iinkqubo neendlela zokuqhuba uphando olungekho banzi, ucazululo lweziphumo nothetha-thethwano, ziyaqhubeka kwiikholeji nakwi-ofisi yephondo. 2. Ungqinelwaniso lwezicwangciso zobuchule Inkqubo yocwangciso lobuchule yaqho ngonyaka iyasebenza kwinqanaba leekholeji, elephondo nelikazwelonke. 3. Ucwangciso lwebhajethi: Inkqubo yocwangciso lobuchule yenza iinkonzo zebhajethi ebonisa okuthile 4. UQinisekiso lweMigangatho: Zonke iikholeji ezintandathu zine-*ISO 9000 certification.* I-93% yeeprogram zekholeji zixhomekeke kuqinisekiso lwemigangatho ngabo basemagunyeni kuqinisekiso lwemiganagatho kuzwelonke kunye/okanye ngamazwe ngamazwe jikelele.

INjongo eCwangciswe ngoBuchule 5.1	Ukuqinisekisa ungqinelwano lwezicwangciso zeziko neeprogram ukwenzela ukuba kwenziwe iiprogram ezifanelekileyo nezinezisombululo malunga nokuhlangabezana noshishino lwengingqi, ezorhwebo iimfuno zabahlali nabafundi kwanokugcina indawo elungele ukwenziwa kweeprogram zethiyori/zeprakhtikhali ezihlangeneyo zodidi oluphezulu ngolawulo nokuphathwa kwamaziko nenkxaso kwimisebenzi eyenziwayo kuwo onke amanqanaba eekholeji.
Inkcazo eyandlalelayo	5. Izicwangciso zokwazisa ngeenkonzo nezokufuna inkxaso nemisebenzi, ziququzelelwa kumanqanaba ephondo. 6. Iikholeji ziyaxhamla kwinkxaso eququzelelweyo ekuqaleni iiprogram ezintsh nabasebenzi abalungele ukufundisa ii-NC(V) nezinye iiprogram. 7. Iibhasari ziyafumaneka kubafundi abangenazintsiba kwaye iimali ezithe ngqo zabelwa iiprogram zokuxhasa izifundo (*academic support).* 8. Amaqumrhu asemthethweni afana namabhunga amele abafundi *(student representative councils* (*SRCs*), iibhodi zezemfundo namabhunga eekholeji zikho kuzo zonke iikholeji.

7.2 Iithagethi zonyaka zeNjongo eCwangciswe ngoBuchule zango- 2010/11

Iithagethi ezirekhodwe phantsi kwePPMs 501-503

7.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Iithagethi ezirekhodwe phantsi kwePPMs 501-503

7.4 Iithagethi zeKota zango-2010/11

Azikho.

7.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST501	Uqeqesho neMfundo eQhubelekayo – Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
5.1 Amaziko karhulumente	237,228	289,885	362,477	446,512	474,155	497,616
5.2 Iinkonzo zootitshala	0	0	1	0	0	0
5.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	0	0	0
5.4 Iigranti ezikhutshwa phantsi kwemiqathango	80,000	77,305	0	0	0	0
Itotali	317,228	367,190	362,479	446,512	474,155	497,616
Iintlawulo ngohlelo lwezoqoqosho (R'000)*						
Intlawulo yangoku	169,049	200,850	203,105	280,560	298,330	311,336
Ukubuyiselwa kwabaqeshwa	169,049	200,850	203,105	280,560	298,330	311,336
- Ootitshala	142,508	169,098	170,997	236,207	251,168	262,117
- Abangezotitshala	26,541	31,752	32,108	44,353	47,162	49,219
Iimpahla neenkonzo nokunye *(current)*	0	0	0	0		
Iimali ezihlawulweyo *(transfers)* neenkxaso-mali	148,179	166,340	159,374	165,952	175,825	186,280
Iintlawulo zee-asethi ii-*capital assets*	0	0	0	0	0	0
Itotali	317,228	367,190	362,479	446,512	474,155	497,616
Iinkcukacha-manani zobuchule (IMfundo noQeqesho oluQhubelekayo)						
Ukuqeshwa kootitshala						
Inani labangezotitshala (abaqeshwe ngurhulumente)	234	224	24	24	24	24
Ubhaliso						
Abafundi abalingana nabasisigxina (*Full-time equivalent students)*	23 945	29 868	35 908	32 000	36 000	37 600
Abafundi (inani elibaliweyo) (a)	54 721	39 083	41 754	40 000	45 000	47 000

ST501	Uqeqesho neMfundo eQhubelekayo – Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Ubhaliso (Lusaqhutywa)						
abafundi abangamabhinqa (b)	22 737	17 918	16 800	16 800	20 250	21 150
ekukho kubo ababhinqileyo kumacandelo obugcisa (b)	2 321	1 810	1 800	2 160	2 430	2 730
Abafundi abagqiba iiprogram ngempumelelo ngonyaka (d)	38 304	20 744	25 100	36 100	43 500	43 500
Iinkcukacha-manani kwiinkqubo zoqeqeshelo-msebenzi						
Iimvumelwano zoqeqeshelo-msebenzi ezisebenzayo kwiphondo (e)	Idatha ayikho	4 525	5 000	5 000	5 000	5 000
Inani leemvumelwano ezichaphazela iiKholeji zeFET njengeziko elifundisayo (f)	4 500	4 200	1 090	1 090	1 090	1 090
Makuqatshelwe: Amanani obhaliso asekelwe kwiisethi zeekhosi ezahlukileyo nangengawo lawo akhuselwe ziisistim zeFETMIS ezongameleyo (*over-arching)* -yiyo loo nto onke amanani obhaliso abe yingqikelelo. Amanani ayingqikelelo ango-2009/10 njengoko eboniswe kwi-APP ka-2009/10 ebehlaziyiwe ke ngoko ngokwala manani angentla						
▶ Imilinganiselo yeNtsebenzo yeProgram 5						
▶ PPM501: Inani labafundi ababhalise kwikhosi ze-NC(V) kwiiKholeji zeFET	I-PPM entsha	5 718	11 180	10 700	12 000	13 000
▶ PPM502: Inani labafundi beNC9(V) kwikholeji zeFET abagqibe iikhosi ezipheleleyo ngempumelelo	I-PPM entsha	1 143	5 500	6 250	7 700	9 300
▶ PPM503: Inani labafundi bekholeji zeFET abagqibe iiprogram zoqeqeshelo-msebenzi ngempumelelo	I-PPM entsha	2 452	4 105	7 800	7 800	7 800

*Inani lika-2009/10 liyingqikelelo ehlaziyiweyo

7.6 Intsebenzo neempawu eziboniswa yinkcitho:

Iprogram esekelayo 5.1): Amaziko karhulumente

Ukwanda kwenkcitho kubangelwa ubukhulu becala kukubonelela ngokuphuculwa kweemeko zeenkonzo nokuhla nokunyuka kwamandla emali. Ukususela ku-2007/08 kwenziwa amalungiselelo okwabela iibhasari kubafundi abakwiikholeji zeFET. Oku bekukade kwenzelwe amalungiselelo phantsi kweprogram esekelayo 8.5: IKapa eliHlumayo.

Iprogram esekelayo 5.4: Iigranti ezikhutshwa phantsi kwemiqathango

Kwenziwa amalungiselelo egranti eyi-*Further Education and Training College Sector Recapitalisation grant,* ukuya kufikelela ku-2008/09 yaza emva koko yafakwa phantsi kweprogram esekelayo 5.1: Amaziko kaRhulumente.

8. IProgram 6: IMfundo noQeqesho oluQhubelekayo (FET)

Injongo: Ukubonelela ngeMfundo noQeqesho lwaBadala (*Adult Basic Education and Training (ABET*) ngokungqinelana noMthetho weMfundo noQeqesho lwaBadala (*Adult Basic Education and Training Act.)*

Ucazululo lweprogram ngamnye:

Iprogram esekelayo 6.1: Iinkxaso-mali kuMaziko aBucala ukunika inkxaso amaziko e-ABET abucala athe ngqo.
Iprogram esekelayo 6.2: Iinkonzo zooTitshala
ukubonelela ootitshala nabafundi kumaziko e-ABET ngeenkonzo zenkxaso eziphethwe lisebe
Iprogram esekelayo 6.3: Uphuhliso lwaBasebenzi
ukubonelela ngamaziko oqeqesho nophuhliso lootitshala nabo bangengabo ootitshala kumaziko e-ABET

8.1 IiNjongo eziCwangciswe ngoBuchule njengoko zikwi*WCED Strategic Plan* 2010 – 2014

INjongo eCwangciswe ngoBuchule 6.1	Ukubonelela ngenkxaso kulawulo nokuphathwa kwe-*A(B)ET* ngokuqulunqa imigaqo-nkqubo nezicwangciso zongenelelo ngoncedo eziququzelela ukufundiswa kwekharityhulam kumaziko azii-*Adult Learning Centres;* ukunika ootitshala nabafundi kumaziko e-ABET aneenkonzo zenkxaso zekharityhulam ezilawulwa lisebe nokubonelela ngophuhliso kuqeqesho lootitshala nabo bangezotitshala
Inkcazo yenjongo	Ukubonelela ngokwazi ukufikelela kwabantu abadala abafuna imfundo ebakhokelela kwikharityhulam efanelekileyo. Ukunciphisa ireyithi yokungakwazi kufunda nakubhala kubantu abadala nakwabatsha ngokusebenzisa iisistim zokunika inkxaso zomgaqo-sikhokelo wekharityhulam oya kuxhobisa abafundi ngolwazi lokufunda nokubhala, nolwazi lokubala abanokulusebenzisa nezakhono zonxibelelwano. Ukubonelela ngezinto zokufunda nokufundisa ezikowona mgangatho uphezulu. Ukuqinisekisa ukuba iiprogram ziyangqinelana nemfuno. Ukuseka iziko ledatha elibanzi kunye ne-ajenda yophando. Ukukhuthaza ulungelelwaniso noqhagamshelwano oluncedisanayo phakathi kweeprogram zeABET noqeqesho olugxile kwizakhono. Ukuququzelela intsebenziswano phakathi kwabathathi-nxaxheba beABET, amasebe karhulumente, amashishini abucala namanye amaqela achaphazelekayo. Ukuqinisekisa ukuba iingcali nabaphathi banolwazi lokuphumeza iiprogran ezifundiswayo ngokuqhuba oomasifundisane neeforam zokomeleza kharityhulam. Ukuphucula umgangatho wokufundisa nokufunda ngokusebenzisa iiprogram zokuqeqesha ootitshala, iiprogram zokucebisa ngamakhondo omsebenzi abafundi, nasekuqinisweni kwee-ofisi zezithili zemfundo. Ukomeleza nokwandisa isiseko solwazi seNkonzo yeNgcebiso ngezeKharityhulam ye-AET ngokukhuthaza ukuthatha inxaxheba kwayo kwimisebenzi kazwelonke kwakunye nokukhuthaza uqhagamshelwano namanye amaphondo.
Inkcazo eyandlalelayo	Kukho amaziko ayi-333; amaZiko asi-8 akwizakhiwo zawo (zeSebe iWCED); abafundi abayi-42 500; ootitshala abali-1 200, kubandakanywa nabaphathi bamaziko abaqeshwe ngemvumelwano abasisigxina abayi-88 nabaququzeleli bamaziko nootitshala abaqeshwe isigxina abali-12. Abanye ootitshala abangabalwanga bahlawulwa ngereyithi yeyure emiselwa ngamabhunga olawulo eziko. I-ABET L1-4 ifundiswa kubafundi abayi-13 490, lo gama iiprogram ezimfutshane zezakhono zifundiswa ngokwaloo mfuno ithile. Amaziko asebenza ngexesha lasemini, emva kwemini/ngokuhlwa kwaye afumaneka ezikolweni. Asingawo onke amaziko anamabhunga olawulo asebenza ngokupheleleyo. Uxwebhu i*Norms and Standards for Funding of Centre Regulations* lwapapashwa ngowe-14 Disemba 2007. Njengangoku, abantu abafundisa i-ECD bengezotitshala nabaphathi abaqeqeshwanga ngokupheleleyo ekufundiseni ikharityhulam ngempumelelo. IKharityhulam yeABET iNqanaba 2-4 isandula ukuhlaziywa kutshanje. Sekumiselwe isiQinisekiso sikazwelonke esitsha. Iqokelelwe idatha emalunga nezibonelelo zekharityhulam neeprogram zophuhliso lwezakhono.

8.2 Iithagethi zonyaka zeNjongo eCwangciswe ngobuChule zango- 2010/11

Iithagethi ezirekhodwe kwitheyibhili ST601 phantsi kwePPMs 601-603

8.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Iithagethi ezirekhodwe kwitheyibhili ST601 naphantsi kwePPMs 601-603

8.4 Iithagethi zeKota zango-2010/11

Azikho.

8.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST601	Imfundo yaBadala noQeqesho – Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)*						
6.1 Iinkxaso-mali kumaziko abucala	25,821	26,838	30,956	32,539	34,130	36,136
6.2 Iinkonzo zootitshala	0	0	1	1	1	1
6.3 Uphuhliso lwezakhono zabasebenzi	0	0	1	1	1	1
Itotali	25,821	26,838	30,958	32,541	34,132	36,138
Iintlawulo ngohlelo lezoqeqesho (R'000)*						
Intlawulo yangoku	6,585	4,803	7,414	8,483	8,967	9,539
Ukubuyiselwa kwabaqeshwa	6,524	4,487	7,107	7,163	7,664	8,162
-Ootitshala	4,971	3,618	5,401	5,444	5,825	6,203
-Abangezotitshala	1,553	869	1,706	1,719	1,839	1,959
Iimpahla neenkonzo nokunye *(current)*	61	316	307	1,320	1,303	1,377
Iimali ezihlawulweyo (*transfers*) neenkxaso-mali	19,236	22,035	23,544	24,058	25,165	26,599
Iintlawulo zee-asethi ii-*capital assets*	0	0	0	0	0	0
Itotali	25,821	26,838	30,958	32,541	34,132	36,138
Iinkcukacha-manani zobuchule (IMfundo yaBadala noQeqesho)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	4	4	4	8	8	8
Inani labangezotitshala (abaqeshwe ngurhulumente)	9	8	8	8	8	8
Ubhaliso						
Inqanaba leGET	16 612	16 682	20 655	17 700	18 500	18 500
Inqanaba leFET	23 405	19 902	21 845	17 000	17 500	17 500
Itotali**	40 017	36 584	42 500	34 700	36 000	36 000

ST601	Imfundo yaBadala noQeqesho – Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Amanani abemi belizwe						
Abemi abaneminyaka eyi-18-60	2 821 443	2 821 443	2 874 777	2 927 328	2 979 586	2 979 586
Amaziko						
Amaziko eenkxaso-mali ***	368	296	105	105	105	105
▶ Imilinganiselo yeNtsebenzo yeProgram 6						
▶ PPM601:Inani labafundi ababhalisele kuMaziko e-ABET	40 017	36 582	42 500	34 700	36 000	36 000
▶ PM602: Inani lootitshala abaqeshwe kuMaziko e-ABET karhulumente	4	4	8	1 250	1 275	1 300
▶ PPM603: Inani labafundi abapase iprogram *ABET/NQF level 1*	*New*	*New*	103	103	103	103

*Amanani ka-2009/10 ayiNgqikelelo eHlaziyiweyo
** Kungabandakanywanga abo bakwiiKhosi zeZakhono (*Skills Courses*) nabavela kumahlakani.
***Inani lamaziko – iitotali zitshintshiwe njengoko nenkcazelo ngeziko ibitshintshiwe. Yiyo lento ithagethi ka- 368 kwi-APP ka- 2009/10 iye yalungiswa yangu-105
Makuqatshelwe iPPM 602: Ukususela ngo-2010/11 inani elibaliweyo elibandakanya ootitshala babucala.

8.6 Intsebenzo neeMpawu eziboniswa yinkcitho *:*

Ukwanda kwenkcitho kubangelwa ikakhulu kukubonelela ngokuphuculwa kweemeko zeenkonzo nokuhla kwamandla emali.

9. Iprogram 7: UPhuhliso lweMfundo yaBantwana aBasaqalayo

Injongo: Ukubonelela ngoPhuhliso lweMfundo yaBantwana aBasaqalayo (ECD) kwinqanaba leBakala R ngokungqinelana ne-*White Paper 5.*

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 7.1: IBakala R kwiSikolo sikaRhulumente
ukubonelela izikolo zikarhulumrnte ezikhethekileyo ngezibonelelo ezifunwayo kwiBakala R nokukhuthaza uninzi lwezikolo ukuba luseke iiklasi zeBakala R apho kukho isithuba esikhoyo
Iprogram esekelayo 7.2: IBakala R kwiZikolo zaBahlali (Community Schools)
ukunika inkxaso amaziko athile oluntu kwinqanaba leBakala R
Iprogram esekelayo 7.3: Iinkonzo zootitshala (Professional Services)
ukubonelela ootitshala nabafundi kumaziko e-ECD ngeenkonzo zenkxaso eziphethwe lisebe
Iprogram esekelayo 7.4: Uphuhliso lwaBasebenzi
ukubonelela ngophuhliso loqeqesho lootitshala nabangezotitshala kumaziko e-ECD

9.1 IiNjongo eziCwangciswe ngoBuchule njengoko zikwi*WCED Strategic Plan 2010 – 2014*

INjongo eCwangciswe ngoBuchule 7.1	Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithe ngqo nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo eziyimfuneko zeBakala R nokubonelela ngeemeko ezikhuthaza uninzi lwezikolo ukuba ziseke iiklasi zeBakala R kwezo klasi zikhoyo okanye iiklasi zeBakala R ezintsha nokuba kuququzelelwe uqeqesho lwamanqanaba 1, 4, no-5 lwabafundisa kwi-ECD bengezotitshala ukuze babenako ukubonelela ngendawo yononophelo ngokumalunga novakalelo nangokwasemoyeni, ngokwasengqondweni, nangokwasemzimbeni nekhuthaza ukufunda kubantwana ababudala buyi-0-4 iminyaka.
Inkcazo yeNjongo 7.1.1.	Ukuqinisekisa ukuba iiklasi zeBakala R zezikolo ezili-100 zikarhulumente nezikolo eziyi-50 ezizimeleyo zibonelelwa qho ngonyaka ngeekiti ezisisiseko zangaphakathi nangaphandle eziqulethe iincwadii zokufunda, iiphazili, imidlalo, izixhobo zomculo, iikhaphethi, izixhobo zangaphandle neezinto zokudlala ezinamavili *(wheeled toys*). Ukubekela bucala iimali qho ngonyaka ukwenzela ukwandisa iiklasi ezikwizikolo zikarhulumente eziqhelekileyo. Izibonelelo ziquka iiklasi eziyi-50 zeBakala R. Izigqibo malunga nendawo ezikuyo ngokumalunga neeenkcukacha zabahlali neemfuno zabo, zenziwa ngokusebenzisana nezithili zemfundo neSebe lezoThutho neMisebenzi kaRhulumente.
Inkcazo yeNjongo 7.1.2.	Ngeprogram i*Expanded Public Works Programme,* i*WCED* ihlanganisa uqeqesho lwabafundisa kwi-ECD bengezotitshala abayi-1 500 kumanqanaba e-ECD 1, 4 no-5 qho ngonyaka. Uqeqesho olubonelelweyo lwe-ECD lweenyanga eziyi-18 luya kuxhobisa abafundisa kwi-ECD bengezotitshala ngezakhono eziyimfuneko, ukubonelela ngononophelo ngokweemvakalelo, ngokwasengqondweni, ngokwasemzimbeni nangendawo ekhuthaza ukufunda kubantwana ababudala buyi-0-4 iminyaka.
Inkcazo eyandlalelayo 7.1.1.	Ngokoqikelelo bamalunga ne-73% abantwana abaminyaka mithandathu abakumaziko emfundo. Oku akubandakanyi abantwana abaminyaka mihlanu ukuya kwemithandathu abakwizikolo zemfundo eneemfuno ezizodwa nezikolo zabucala Inkxaso-mali ngokwentloko yomfundi ngamnye eqalela kwi-R12 kwizikolo zaManqanaba 1&2 okuHlwempuzeka ukuya kwiR5 kwizikolo ezikwiNqanaba 5 lokuHlwempuzeka, iya kuhlawulwa ngoJulayi nangoNovemba kunyaka ngamnye. Kucetyiswa ukuba inkxaso-mali ngentloko yomfundi ngamnye itshintshwe ngokuphunyezwa kokwandiswa kwenkxaso-mali yeMimiselo neMigangatho kumaBakala, nelingana nenkcitho emalunga ne-50% yomfundi weBakala 1 kwaye ngaphezu koko, iintlawulo kufuneka zihlawulwe ezikolweni ngo-Apreli nango-Oktobha kunyaka ngamnye.

INjongo eCwangciswe ngoBuchule 7.1	Ukubonelela izikolo zikarhulumente eziqhelekileyo ezithe ngqo nezikolo ezizimeleyo eziqatshelweyo ngezibonelelo eziyimfuneko zeBakala R nokubonelela ngeemeko ezikhuthaza uninzi lwezikolo ukuba ziseke iiklasi zeBakala R kwezo klasi zikhoyo okanye iiklasi zeBakala R ezintsha nokuba kuququzelelwe uqeqesho lwamanqanaba 1, 4, no-5 lwabafundisa kwi-ECD bengezotitshala ukuze babenako ukubonelela ngendawo yononophelo ngokumalunga novakalelo nangokwasemoyeni, ngokwasengqondweni, nangokwasemzimbeni nekhuthaza ukufunda kubantwana ababudala buyi-0-4 iminyaka.
Inkcazo eyandlalelayo 7.1.2.	Igama elithi -'*ECD practitioner*' lisetyenziswa kumntu onesatifikethi se-*ECD level 4 Certificate* (NQF *Level 4*) okanye i-*ECD level 5 Diploma (NQF Level 5)*. Aba bantu abazizo iititshala ezinamabanga emfundo kwi-*REQV 13*, kodwa bayavunyelwa babhalise neBhunga looTitshala laseMzantsi Afrika. *(South African Council of Educators*). Kuninzi lwezikolo zikarhulumente eziqhelekileyo, abafundi beBakala R bafundiswa ngabafundisa kwi-ECD bengezotitshala bene-*ECD level 4 Certificate.* Kungokunje, le yimfuneko eyeyona isezantsi kwabafundisa kwi-ECD bengezotitshala. Kwithuba elizayo kwiminyaka emihlanu, kulindeleke ukuba abafundisa kwi-ECD bengezotitshala ziwaphucule amabanga azo emfundo abe yi-*Bachelor in Education Degree (Foundation Phase)* kwi-REQV 14 ukuba bangathanda ukufundisa abafundi beBakala R. Abafundisa kwi-ECD bengezotitshala bayaqeqeshwa ngeEPWP kwizikolo ezizimeleyo ubukhulu becala (amaziko abahlali, amaziko anonophela abantwana okanye iikhreshi (*crèches)* kwaye basebenza nabantwana abaqalela ku-0 ukuya ku-4 iminyaka yobudala. Iifizi zokufunda zabafundisa kwi-ECD bengezotitshala zihlawulwa ngezavenge ezithathu kwiikholeji zeFET ezibonelela ngoqeqesho, kwaye utitshala ngamnye ufumana umvuzo obizwa ngokuba sisi-*stipend.* Iikholeji zeFET zikwanobuhlakani nababoneleli-nkonzo abangabaqeqeshi be-ECD ababancedayo ekuqeqesheni ootitshala be-ECD.

9.2 Iithagethi zonyaka zeNjongo eCwangciswe ngobuChule zango- 2010/11

Iithagethi zirekhodwe (*captured)* kwitheyibhili ST701 naphantsi kwePPMs 701-703

9.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
7.1.1	Iiklasi ezakhiweyo ezintsha	*New*	*New*	180	100	50	50	100
7.1.2	Iikiti ze-ECD ezongezelelweyo kwiZikolo zikaRhulumente eziQhelekileyo	100	100	254	150	100	100	100
7.1.3.	Iikiti ze-ECD ezongezelelweyo kwiZikolo eziZimeleyo	0	0	0	150	50	50	50

9.4 Iithagethi zeKota zango-2010/11

Azikho.

9.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo–Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)*						
7.1 IBakala R kwisikolo sikarhulumente	70,382	137,345	198,539	197,435	213,791	226,423
7.2 IBakala R kumaziko oluntu	29,399	34,468	38,099	64,220	63,940	67,585
7.3 Iinkonzo zootitshala	0	0	1	1	1	1
7.4 Uphuhliso lwezakhono zabasebenzi	42,478	56,935	68,850	81,001	85,861	90,755
7.5 Iigranti ezikhutshwa phantsi kwemiqathango	0	0	0	0	0	0
Itotali	142,259	228,748	305,489	342,657	363,593	384,764
Iintlawulo ngohlelo lezoqeqesho (R'000)*						
Intlawulo yangoku	99,794	67,715	152,662	136,875	146,377	155,166
Ukubuyiselwa kwabaqeshwa	69,649	53,202	58,403	63,872	68,343	72,785
- Ootitshala	69,649	53,202	58,403	63,872	68,343	72,785
- Abangezotitshala	0	0	0	0	0	0
Iimpahla neenkonzo nokunye *(current)*	30,145	14,513	94,259	73,003	78,034	82,381
Iimali ezihlawulweyo (*transfers*) neenkxaso-mali	42,465	161,033	152,827	205,782	217,216	229,598
Iintlawulo zee-asethi ii-*capital assets*	0	0	0	0	0	0
Itotali	142,259	228,748	305,489	342,657	363,593	384,764
Iinkcukacha-manani zobuchule (UPhuhliso lweMfundo yaBantwana aBasaqalayo)						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente)	278	265	265	260	255	250
Inani labangezotitshala (abaqeshwe ngurhulumente)	0	0	0	0	0	0

ST701	UPhuhliso lweMfundo yaBantwana aBasaqalayo -(Iimpawu eziphambili)					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Ubhaliso (kwezixhaswa ngezimali ngurhulumente kuphela)						
IBakala R kwisikolo sikarhulumente* (a)	32 428	37 045	43 932	46 932	49 932	52 932
IBakala R kumaziko oluntu (b)	24 899	31 556	24 000	22 000	20 000	20 000
IBakala eliphambi kweBakala-R kwisikolo sikarhulumente*	1 375	1 644	1 700	1 800	1 900	1 900
IBakala eliphambi kweBakala -R kumaziko oluntu	Akukwazeki ukubala iinkcukacha-manani kuba Umthombo wedatha yoku akakafumaneki kwiWECD.					
Itotali	58 702	70 245	69 632	70 732	71 832	74 832
Amanani abemi belizwe						
Abemi abaminyaka mi-5 (c)	91 757	92 829	92 829	94 077	95 415	95 415
► Imilinganiselo yeNtsebenzo yeProgram 7						
► PPM701: Inani labantwana abaminyaka mi-5 ubudala abafunda kumaziko emfundo	Umlinganiselo omtsha	Umlinganiselo omtsha	GHS	GHS	GHS	GHS
► PPM702:Inani labafundi ababhalisele iBakala R kwizikolo zikarhulumente	32 428	37 045	43 932	46 932	49 932	52 932
► PPM703: Inani lezikolo zikarhulumente ezifundisa iBakala R	Umlinganiselo omtsha	Umlinganiselo omtsha	995	1 085	1 100	1 200
Makuqatshelwe ukuba le ngcaciso yePPM 701 isekelwe kwi*General Household Survey of StatsSA* kwaye isethi yedatha yoku yeNtshona Koloni ayichanekanga: lo mba uqwalaselwa ngu-StatsSA.						

*Inani lika-2009/10 liyingqikelelo ehlaziyiweyo

9.6 Intsebenzo neempawu eziboniswa yinkcitho

Iprogram esekelayo 7.1 no-7.2 : IBakala R kwiZikolo zikaRhulumente nakumaziko oluntu

Isiseko senkxaso-mali siya kutshintsha ukuqalela kuhlobo lwabasebenzi ukuya kuhlobo exhaswa ngezimali *(personnel model to a subsidised model).* Iintlawulo ezihlawulweyo ziya kwandiswa ukunika inkxaso ubhaliso lwabantwana abaminyaka mi-5 olufanayo jikelele ngexesha elifanelekileyo.

Iprogram esekelayo 7.4: Uphuhliso lwaBasebenzi

Iinkxaso-mali ibonelelwe nge-EPWP eya kubonelela ngoqeqesho kuqeqeshelo-msebenzi lwe-ECD.

Iprogram esekelayo 7.5: Iigranti ezikhutshwa phantsi kwemiqathango

Iigranti ezikhutshwa phantsi kwemiqathango kazwelonke zaphela nge-31 Matshi 2004. Inkxaso-mali yaqhubeka ukusuka kwisabelo sephondo esilinganayo (*provincial equitable share)* phantsi kweProgram 7.1: IBakala R kwizikolo zikarhulumente neProgram 7.2: IBakala R kumaziko oluntu.

10. Iprogram 8: Iinkonzo eziNcedisayo neziNxulumene nazo

Injongo: Ukubonelela ngenkxaso amaziko emfundo xa ewonke

Ucazululo lweprogram esekelayo nganye:

Iprogram esekelayo 8.1 Iintlawulo eziya kwiSETA
ukubonelela ngophuhliso lwabasebenzi ngokungqinelana noMthetho woPhuhliso lweZakhono (*Skills Development Act)*
Iprogram esekelayo 8.2: Iiprojekthi zeeGranti ezikhutshwa phantsi kwemiqathango
ukubonelela ngeeprojekthi eziqinisekiswe liSebe leMfundo esiSiseko ezinako ukusetyenziswa kwiprogram enye ze zixhaswe ngezimali ngeegranti ezikhutshwa phantsi kwemiqathango
Iprogram esekelayo 8.3 : Iimviwo zaNgaphandle
ukubonelela ngeenkonzo zoviwo ezilawulwa lisebe
Iprogram esekelayo 8.4: Uqeqesho lootitshala
ukunceda ngokubonelela ngootitshala abaqeqeshiweyo nabanobuchule kumsebenzi wokufundisa
Iprogram esekelayo 8.5: IKapa Elihlumayo
ukuqulunqa iisistim neeprogram zokuphucula ireyithi yokupasa kwabafundi namathuba okuqeshwa abafundi

10.1 IiNjongo eziCwangciswe ngoBuchule njengoko zikwi*WCED Strategic Plan* 2010 – 2014

INjongo eCwangciswe ngoBuchule 8.1	Ukubonelela ngokwazi ukufikelela kuzo zonke iimviwo zangaphandle, ukuqinisekisa ukuthembeka kweenkqubo zeemviwo nezovavanyo; ukuqinisekisa ukuba zonke izikolo ziyazilawula iimviwo neemvavanyo eziqhubekela ezikolweni ngempumelelo; nokunika inkxaso abafundi.
Inkcazo yenjongo	1. Ukuqinisekisa ukuba izikolo namaziko okubhalela iimviwo aphumeza imigaqo-nkqubo eyimfuneko yeemviwo neemvavanyo ngokuchanekileyo nangokungatshintshiyo ukwenzela ukuba komelezwe ukuthembeka kwenkqubo yeemviwo neemvavanyo xa iyonke. 2. Ukuqinisekisa ukuba amanqaku eemvavanyo eziqhubekela ezikolweni asemthethweni kwaye athembekile. 3. Ukunika inkxaso ukupasa kwabafundi ngokubabonelela ngedatha yophando engqinisisekayo (*quantitative and qualitative data)* kusetyenziswa iingxelo ngeemviwo nezinye iinkqubo zovavanyo kwakunye nokuwonga izikolo eziqatshelweyo, amaziko emfundo abadala nabafundi babo ngokusekelwe kwindlela abaqhube ngayo.
Inkcazo eyandlalelayo	1. Iimviwo zeSatifikethi seMatriki kuZwelonke zibhalwa qho ngonyaka ngabaviwa abamalunga nama-45 000 neemviwo ze-*ABET level 4* zibhalwa qho ngonyaka ngabaviwa abamalunga nama-3 000. Imigaqo-nkqubo nemimiselo kwiimviwo neemvavanyo ilawula indlela izikolo namaziko okubhalela iimviwo amakaziphathe ngayo iimviwo novavanyo lwangaphakathi. Kubalulekile ukuba la maziko abambelele kule migaqo-nkqubo ukwenzela ukuba kugcinwe ukuthembeka kwala mabanga emfundo *(National Senior Certificate and ABET level 4).* Ukucwangciswa nokubekwa esweni kweenkqubo zeemviwo novavanyo kwinqanaba leziko kubalulekile ukuqinisekisa ukuba izikolo ziyawuthobela lo mgaqo-nkqubo ngokumalunga neemviwo novavanyo. 2. Amaxwebhu emigaqo-nkqubo nemimiselo malunga neemviwo neemvavanyo aqulunqiwe aza ahanjiswa ezikolweni. Iimvavanyo eziqhubekela ezikolweni mazimodareyithwe ngokuqhubekekayo kwinqanaba lesikolo yintloko yesifundo. Umcebisi ngezekharityhulam makazimodareyithe ngokwakhe izikolo xa ezihambele. 3. Izikolo zinikwa idatha efanelekileyo (*relevant quantitative data)* (ngokokuhlautywa kwemibuzo kwiimviwo zeNSC; iiMvavanyo eziQhubekela eZikolweni (*School Based Assessment)* xa kuthelekiswa neziphumo zeemviwo; idatha yokuqhuba kwabafundi (*subject performance data);* nenye idatha ethe ngqo esekelwe kwiimfuno) neengxelo ezivela kubamakishi abaziintloko beemviwo zeNSC ukwenzela ukuba ukucazululwa kwendlela abaqhuba ngayo abafundi kunokwenziwa kwinqanaba lesithili nakwinqanaba lesikolo. Amabhaso anikwa izikolo nabafundi abaqhuba kakuhle ngokugqwesileyo kwiimviwo.

INjongo eCwangciswe ngoBuchule 8.2	Ukunika inkxaso nokomeleza ugxininiso kwizikolo zeDinaledi nokuseka ii*Centres of Excellence for Science, Technology, Engineering and Mathematics (STEM)* ukwenzela uphuhliso lolwazi nezakhono ezikhethekileyo.
Inkcazo yenjongo	Ukwandisa inani labafundi ingakumbi amantombazana afunda apase iMathematika neFizikhali Sayensi. Uqwalaselo olulodwa lunikwa ukwandisa inani labafundi abaNtsundu (Ama-Afrika, abeBala, amaNdiya nama-Ashiya). Kuya kufundiswa kwizikolo ezinezibonelelo ezisemgangathweni, ngofikelelo ekufundeni okunikwa inkxaso kukusetyenziswa kwekhompyutha, nangootitshala abaxhotyiswe ngezakhono zokufundisa iMathematika neFizikhali Sayensi ezikumgangatho ophezulu.
Inkcazo eyandlalelayo	Ngo-2008 ireyithi yokupasa kwi-*Dinaledi and Mathematics and Science Focus Schools* kwiMathematika ibingu-62.6% ukuze kwiFizikhali Sayensi yangu-75.3%. Ngo-2009 ireyithi yokupasa kwiMathematika ibe ngu-54.6% yaza kwiFizikhali Sayensi yangu-49.6%. Abafundi abayi-4564 babhala iMathematika kwaza kwapasa abayi-2490, kwabo bayi-3016 ababhala iFizikhali Sayensi, bayi-1496 abapasileyo. Kubafundi abayi-7789 ababhale iimviwo zeNSC kwizikolo zeDinaledi kuphela bayi-1996 (25.63%) abafumene iziphumo ezinokubavumela ukuba babhalise kwisiDanga sokuQala *(Bachelor's degree)* baza abayi-917 kwizikolo ze-MST kuphela bayi-121 (13.2%) abaphumelele kulo mgangatho.

10.2 Iithagethi zonyaka zenjongo eCwangciswe ngoBuchule zango- 2010/11

Iithagethi zirekhodwe kwiprogram 2

10.3 Izalathi zeNtsebenzo kwiiProgram neethagethi zonyaka zango-2010/11

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
Iprogram esekelayo 8.4. (Makufundwe i*SO 1.10)*	Inani leebhasari ezinikwe abafundi abafanelekileyo nokweemfuno zabo *(deserving students*), iminyaka emine yezifundo ezimiselweyo kwii*HEIs*.	120	120	120	120	200	200	200

10.4 Iithagethi zeKota zango-2010/11

Azikho.

10.5 Ukungqinelanisa iithagethi zentsebenzo nebhajethi neMTEF

ST801	Iinkonzo eziNcedisayo neziNxulumene nazo –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
Iintlawulo ngeprogram esekelayo nganye (R'000)*						
8.1 Iintlawulo eziya kwiSETA	3,944	4,255	4,604	4,926	5,256	5,556
8.2 Iiprojekthi zegranti ekhutshwa phantsi kwemiqathango	13,001	13,727	14,626	15,392	16,388	17,486
8.3 Iimviwo zangaphandle	64,442	87,865	91,220	97,589	104,023	110,430
8.4 Uqeqesho lootitshala	1,909	0	2,000	2,128	2,232	2,359
8.5 IKapa Elihlumayo	111,702	105,282	121,890	129,203	138,259	145,181
Itotali	194,998	211,129	234,340	249,238	266,158	281,012
Iintlawulo ngohlelo lezoqeqesho (R'000)*						
Intlawulo yangoku	88,070	112,552	129,337	149,276	160,954	170,769
Ukubuyiselwa kwabaqeshwa	47,407	63,194	61,044	65,229	69,753	74,093
- Ootitshala	24,178	21,207	31,132	33,267	35,574	37,787
- Abangezotitshala	23,229	41,987	29,912	31,962	34,179	36,306
Iimpahla neenkonzo nokunye *(current)*	40,663	49,358	68,293	84,047	91,201	96,676
Iimali ezihlawulweyo (*transfers)* neenkxaso-mali	106,892	98,422	104,859	99,837	105,071	110,102
Iintlawulo zee-asethi ii-*capital assets*	36	155	144	125	133	141
Itotali	194,998	211,129	234,340	249,238	266,158	281,012
Iinkcukacha-manani zobuchule						
Ukuqeshwa kwabasebenzi						
Inani lootitshala (abaqeshwe ngurhulumente) (a)	19	12	10	10	10	10
Inani labangezotitshala	234	114	117	117	117	117

ST801	Iinkonzo eziNcedisayo neziNxulumene nazo –Iimpawu eziphambili					
	2007/08 Eyiyo kanye	2008/09 Eyiyo kanye	2009/10 Eqikelelweyo	2010/11 Eqikelelweyo	2011/12 Eqikelelweyo	2012/13 Eqikelelweyo
► Imilinganiselo yeNtsebenzo yeProgram 8						
► PPM801: Inani labaviwa beBakala 12 kwiimviwo zeSatifikethi seMatriki (iimviwo zeMatriki)	41 922	43 953	45 000	45 000	46 300	47 560
► PPM802:Inani labaviwa beemviwo ze-ABET NQF Level 4	2 034	1 883	1 900	1 900	2 000	2 100
*Inani lika-2009/10 liyingqikelelo ehlaziyiweyo						

10.6 Intsebenzo neeMpawu eziboniswa yinkcitho:

Iprogram esekelayo 8.4: Uqeqesho lootitshala

Yonke inkcitho ngokumalunga noqeqesho lootitshala yaba bubuchule bukazwelonke ukususela nge-1 Apreli 2004 kwaye kuphela ziibhasari zabafundi abafundela ubutitshala eziqhubeka phantsi kwale program.

Iprogram esekelayo 8.5: IKapa Elihlumayo

Kwenziwa amalungiselelo okuseka iilebhu zekhompyutha kwizikolo ezifundisa amaBakala 10-12 kwakunye nokusekwa kwezikolo ekugxininiswa kuzo. Iibhasari zabafundi kwiikholeji zeFET zihlawulwa ziiProgram eziSekelayo 5.1: Amaziko kaRhulumente eFET ukususela ku-2007/08.

ICandelo C: Uqhagamshelwano nezinye izicwangciso

11. Uqhagamshelwano neziseko zophuhliso zethuba elide nezinye izicwangciso zemisebenzi yokwakha *(Capital Projects)*

Imingeni echaphazela ukwenziwa kweenkonzo.

Ukufunywanwa komhlaba kuye kusiba yingxaki egqithisileyo njengoko iMisebenzi yoPhando ngoKuchaphazeleka kweNdalo *(Environmental Impact Studies)* nokuvunywa okumiselweyo ziiKomiti zeziGqeba (*Executive Committees)* zoomasipala ziyimfuneko. Ukungafakwa kwamabango ziikontraka okanye abacebisi phambi kokuphela konyaka-mali ukunciphisa iintlawulo ezimalunga nerhafu kulo nyaka kuchaphazela iipatheni zokuchitha imali *(spending patterns).* Iinkqubo zeziniki-maxabiso nokujongwa kweziniki-maxabsio kusoloko kukhokelela kwixesha elongezelelweyo neendleko ezithe zenzeka kwiiprojekthi ii-*Capital Projects*. I-WCED ihlala izimisele ukwenza inkonzo kwaye iya kujongana nomba ngamnye kule nangaliphi na ixesha oko kusemagunyeni ayo ukwenza oko.

Iikhategori	Ummandla/ Isithili	Udidi lwesiseko sophuhliso		Ithuba leprojekthi		Itotali ye-endleko zeprojekthi	Inkcitho yangoku ukuqalela kunyaka ongap-hambili	Uqikelelo lweMTEF ezizayo (*forward*)		
		Isikolo – esiyipriyimari/ esi-yisekondari/ezikhethekileyo isakhiwo solawulo, amanzi; umbane.; ucoceko/ ithoyi-lethi; ukubiywa njl.njl.)	Isigaba seprojekthi yangoku	Umhla: ukuqala *Note 1*	Umhla: ukugqitywa *Note 2*			Itotali iyafumaneka	Itotali iyafumaneka	Itotali iyafumaneka
								Ulwabiwo olungundoqo 2010/11	Ulwabiwo olungundoqo	Ulwabiwo olungundoqo
						R' 000	R' 000	R' 000	R' 000	R' 000
Bongolethu PS	*Cape Metropole*	Izitraksha ezingafanelekannga -PS	*Construction*	09-Mar-09	30-Jun-09	36,470	14,265	2,963		
Westlake PS	*Cape Metropole*	Isikolo esiyiprayimari	*Tender*	20-Mar-10	31-Mar-11	17 000	646	16,353		
Cloetesville PS	*Cape Winelands*	Izitraktsha ezingafanelekannga -PS	*Construction*	10-Dec-09	31-Mar-11	28,041	3 034	22,576	2 431	
Ukusiwa kwenye indawo kweeklasi ezinokuhanjiswa	*ENtshona Koloni*	Ukusiwa kwenye indawo kweeklasi ezinokuhanjiswa	*Planning/ Pretender*	01-Apr-10	31-Mar-12	23193	333	6431	12 429	4 000
Ukucwangcisela iiprojekhthi ezintsha	*ENtshona Koloni*	Ukucwangcisela iiprojekhthi ezintsha	*Identification*	01-Apr-10	31-Mar-12	44,000		20,000	24 000	
Vista SS	*Cape Metropole*	Isakhiwo solawulo	*Planning/ Pretender*	01-Apr-11	31-Mar-12	4 500		0	4 500	
Itsitsa PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -PS	*Planning/ Pretender*	01-Apr-11	01-Sep-12	39 444		0	29 583	9 860
Delft N2 Gateway SS No 3	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	01-Apr-12	01-Sep-13	47 704		0		35 698
Delft N2 Gateway SS No 1	Cape Metropole	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	01-Apr-12	01-Sep-13	39 444		0		30 541
Itotali engekapheleli limali zazo (Zphethwe yi-DTPW)						271 034	18 278	68 323	72 943	80 099

		Isikolo – esiyipriyimari/ esiyisekondari/ ezikhethekileyo; isakhiwo solawulo, amanzi; umbane.; ucoceko/ ithoyilethi; ukubiywa njl.njl.)	Isigaba seprojekthi yangoku	Umhla: ukuqala Note 1	Umhla: ukugqitywa Note 2			Itotali iyafumaneka Ulwabiwo olungundoqo	Itotali iyafumaneka Ulwabiwo olungundoqo	Itotali iyafumaneka Ulwabiwo olungundoqo
						R' 000	R' 000	R' 000	R' 000	R' 000
Iimali zazo (Ziphethwe yi-DTPW)										
Lukhanyo PS	*Overberg*	Iholo yeSikolo entsha	*Construction*	6-Aug-10	31-Aug-11	5 900	1 700	2 200		
MM Mateza PS	*Eden Karoo*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Jul-08	31-Mar-11	8 600	2 000	4,000		
Thembalethu PS	*Eden Karoo*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Jul-08	31-Mar-11	8 450	2 050	4,468		
Karitas School	*West Coast*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Feb-09	31-Mar-12	11 300	750	3 000	3 000	
Itotali engekapheleli: Iimali zazo (Ziphethwe yi-DTPW)						34 250	6 500	13 668	3 000	
Ukutyunjwa kwe-*Programme Implementation Unit*	ENtshona Koloni	Iinkonzo zoqeqesho/zootitshala	Ukwenziwa kweenkonzo	1-Jan-10	31-Mar-12	17 428	4 555	5 000	5 000	5 000
Itotali engekapheleli: Izimali ezizezazo (PIU)						17 428	4 555	5 000	5 000	5 000
Itotali: Izimali ezizezazo						322 712	29 333	86 991	80 943	85 099
Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yiDTPW)										
Northpine SS	*CapeMetropole*	Izikolo eziziisekondari	*Planning/ Pretender*	1-Apr-11	30-Aug-12	57,171	3 476	1714	30 202	21 411
Brackenfell SS	*Cap eMetropole*	Izikolo eziziisekondari	*Planning/ Pretender*	1-Apr-11	30-Aug-12	52,142	1 020	3 005	35 081	13 035
Grabouw SS	*Overberg*	Izitraktsha ezingafanelekannga – IiSekondari school	*Planning/ Pretender*	1-Apr-11	30-Aug-12	51,830	183		38 689	21 769
Blue Downs PS	*Cape Metropole*	Isikolo esiyiprayimari	*Planning/ Pretender*	3-Mar-10	30-Jun-11	34,820	2 525	26,686	5 609	
Boystown SS	*Cape Metropole*	Izitraktsha ezingafanelekannga – IiSekondari isikolo	*Planning/ Pretender*	1-Apr-11	30-Aug-12	47,704	1 158	4,272	31 296	10 977
Fisantekraal SS	*Cape Metropole*	Izikolo eziziisekondari	*Planning/ Pretender*	30-Nov-11	31-Mar-13	47,704	3 176		13 147	31 380
Tafelberg OLSO School	*Cape Metropole*	Izikolo ezineemfuno zemfundo ezizodwa	*Construction*	20-Nov-08	28-Jun-10	45 000	18 779	5 512		
Zwelihle PS	*Overberg*	Izitraktsha ezingafanelekannga -PS	*Construction*	29-Jan-09	31-Mar-10	31 245	14 611	3 469		
Nomzamo PS	*CapeMetropole*	Izitraktsha ezingafanelekannga -PS	*Construction*	24-Sep-08	15-Feb-10	21,238	15 229	747		
Delft N2-Gateway Gateway SS No 1	*Cape Metropole*	Izikolo eziziisekondari	*Tender*	1-Apr-10	1-Sep-11	51,046	1 267	37 017	12 762	

Iikhategori	Ummandla/ Isithili	Udidi lwesiseko sophuhliso		Ithuba leprojekthi		Itotali ye-endleko zeprojekthi	Inkcitho yangoku ukuqalela kunyaka ongap-hambili	Uqikelelo lweMTEF ezizayo (*forward*)		
		Isikolo – esiyipriyimari/ esi-yisekondari/ezikhethekileyo isakhiwo solawulo, amanzi; umbane.; ucoceko/ ithoyi-lethi; ukubiywa njl.njl.)	Isigaba seprojekthi yangoku	Umhla: ukuqala *Note 1*	Umhla: ukugqitywa *Note 2*			Itotali iyafumaneka	Itotali iyafumaneka	Itotali iyafumaneka
								Ulwabiwo olungundoqo 2010/11	Ulwabiwo olungundoqo	Ulwabiwo olungundoqo
						R' 000	R' 000	R' 000	R' 000	R' 000
Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yiDTPW)										
Delft N2-Gateway Gateway SS No 2	*Cape Metropole*	Izikolo eziziisekondari	*Tender*	1-Apr-10	1-Sep-11	46,556	2 263	32 654	11 639	
Delft N2-Gateway Gateway SS No 1	*Cape Metropole*	Isikolo esiyiprayimari	*Tender*	1-Apr-10	3-Jun-11	35,218	1 140	28 405	5 672	
Delft N2-Gateway Gateway SS No 2	*Cape Metropole*	Isikolo esiyiprayimari	*Tender*	1-Apr-10	3-Jun-11	35,218	778	28 767	5 672	
Enshona PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	01-Oct-11	15-Dec-12	39 444				23 299
Plantation PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	01-Oct-11	15-Dec-12	39 444				23 299
Ukucwangcisela iiprojekhthi ezintsha	*ENtshona Koloni*	Iindidi ezahluka-hlukeneyo zesiseko sophuhliso	*Identification*	1-Apr-09	31-Mar-12	35 000				35 000
Iziseko zophuhliso ze*GP Special School*	*ENtshona Koloni*	Iindidi ezahluka-hlukeneyo zesiseko sophuhliso	*Identification*	1-Apr-09	31-Mar-12	140 274		12 554	62 333	65 387
Itotali engaphelelanga: Igranti yeziseko zophuhliso yamaphondo						811 054	65 605	184 802	252 102	245 557
Masibambane SS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Nov-08	31-Mar-11	14 893	8 510	3 800		
Waveren SS	*Cape Winelands*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Nov-08	31-Mar-11	4 000	1 500	4 000		
Gansbaai PS	*Overberg*	Izitraktsha ezingafanelekannga- isakhiwo esiyibloko yolawulo	*Construction*	1-Nov-08	31-Mar-11	1 840	700	4 000		
Cloetesville PS	*West Coast*	Izitraktsha ezingafanelekannga -iiklasi	*Construction*	1-Nov-09	31-Mar-10	4 500	300	2 000		
Nalikamva PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	1-Apr-11	30-Jun-12	38,000		3 633	28 649	5 717
Wallacedene PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Tender*	1-Apr-10	31-Mar-11	39 444	1 182	16 450		21 812
Garden Route PS	*Eden Karoo*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	1-Apr-10	1-Sep-11	2 000		1 700		
Kleinmond PS	*Overberg*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	1-Apr-10	1-Sep-11	1 600		1 300		

Iikhategori	Ummandla/ Isithili	Udidi lwesiseko sophuhliso		Ithuba leprojekthi		Itotali ye-endleko zeprojekthi	Inkcitho yangoku ukuqalela kunyaka ongap-hambili	Uqikelelo lweMTEF ezizayo (*forward*)		
		Isikolo – esiyipriyimari/ esi-yisekondari/ezikhethekileyo isakhiwo solawulo, amanzi; umbane.; ucoceko/ ithoyi-lethi; ukubiywa njl.njl.)	Isigaba seprojekthi yangoku	Umhla: ukuqala Note 1	Umhla: ukugqitywa Note 2			Itotali iyafumaneka Ulwabiwo olungundoqo 2010/11	Itotali iyafumaneka Ulwabiwo olungundoqo	Itotali iyafumaneka Ulwabiwo olungundoqo
						R' 000	R' 000	R' 000	R' 000	R' 000
Wittebome SS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	1-Apr-10	1-Sep-11	1 600		1 300		
George SS	*Eden Karoo*	Izikolo eziziisekondari	*Planning/ Pretender*	1-Apr-12	1-Sep-13	52 142				42814
AH Barnard PS	*Eden Karoo*	Izitraktsha ezingafanelekannga -iiklasi	*Planning/ Pretender*	1-Apr-11	1-Sep-11	2 000		300	1 700	
Bloekombos PS	*Cape Metropole*	Izitraktsha ezingafanelekannga -iiklasi	*Construction:*	1-Nov-08	31-May-11	6 500	1 000	4 000		
Itotali engaphelelenga: Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yiDTPW)						164 619	13 192	42 483	30 349	70 343
Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yi-*Independent Development Trust)*										
Klapmuts PS	Cape Winelands	Izitraktsha ezingafanelekannga -PS	*Construction:*	10-Dec-09	31-Mar-11	23 160	1 260	14 400		
Itotali engekapheleli Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yi-IDT)						22 400	1 260	14 400		
Iiprojekthi zeeHolo zezikolo	ENtshona Koloni	Iiholo	*Identification*	1-Apr-09	31-Mar-12	48 961			20 000	30 000
Itotali engaphelelenga: Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yiSGB ne-*Garden Cities)*						50 000			20 000	30 000
Iigranti zeziseko zophuhliso kumaphondo (eziphethwe ngamabhunga olawulo ezikolo)										
Iiklasi zeBakala R:	ENtshona Koloni	Iklasi zeBakala R	*Identification*	01-Apr-09	31-Mar-12	43 395		13 377	14 650	15 368
Itotali engekapheleli: Iigranti zeziseko zophuhliso zamaphondo (eziphethwe yiSGB)						43 395		13 377	14 650	15 368
Itotali: Igranti yeziseko zophuhliso yamaphondo						1 091 468	80 057	255 062	317 101	361 268
Itotali yezintsha nee-asethi zokuzitshintsha						1 414 180	109 390	342 053	398 044	446 367
2. Ukuphuculwa kwazo nezongeziweyo										
Itotali yeziphuculweyo nezongeziweyo										
3. Ukwakhiwa ngokutsha (*Rehabilitation),* ukuhlaziywa *(renovations)* ukulungiswa (*refurbishments)*										
4. Ulondolozo nolungiso										
Ulondolozo oluphinda lwenziwe	ENtshona Koloni							102 276	108 413	113 725
Itotali yolondolozo nolungiso								102 276	108 413	113 725
Itotali yeziseko zophuhliso zezikolo						1414 180	109 390	444 329	506 457	560 092

12. Iigranti ezikhutshwa phantsi kwemiqathango

Izalathi zeNtsebenzo kwiiProgram ye-HIV-AIDS neethagethi zonyaka zango-2010

Isalathi seNtsebenzo yeProgram		Intsebenzo ePhicothiweyo/eYiyo kanye			Intsebenzo eQikelelweyo 2009/10	Iithagethi zeThuba eliPhakathi		
		2006/07	2007/08	2008/09		2010/11	2011/12	2012/13
1.1	Amanqanaba okuxhaphaka kweHIV phakathi kokutsha oluneminyaka eyi-15 –19.	5.6%	4.3%	5.4%	4.4%	4.1%	3.9%	3.7%
1.2	Ootitshala abongezelelweyo abaqeqeshelwe ukufundisa ngeHIV	20 500	22 099	24 133	(Ithagethi: 23 000)	1 000 (25 000)	1 000 (26 000)	1 000 (27 000)
1.3	Izikolo ezifumana iLTSM ye-HIV/AIDS	1 400	1 400	1 350	1 450	1 459	1 459	1 459
1.4	Izikolo eziqeqeshelwe uNonophelo neNkxaso	*New*	*New*	*New*	0	200	420 (620)	420 (1 040)
1.5	Izikolo eziqeqeshelwe uLawulo neMpatho	*New*	*New*	*New*	0	200	420 (620)	420 (1 040)
1.6	Izikolo eziphakamileyo ezinootitshala abangoontanga	5 300	6 639	7 526	7 500	10 000	14 000	16 000
1.7	Izikolo ezibekwe esweni ze zinikwe nenkxaso	820	1 036	1 041	1 100	1 200	1 300	1 459

13. Amaqumrhu axhaswa nguRhulumente (*Public entities)*

Awakho

14. Amaphulo obambiswano phakathi kukarhulumente namaqumrhu abucala

Awakho

15. Isihlomelo : Imilinganiselo yeNtsebenzo yeeProgram

Ezi sihlomelo sidwelisa iMilinganiselo yentsebenzo yeeProgram, kunye nenkcazo emfutshane nezibonelelo.

Iinkalo zentsebenzo eziphambili						
Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
1.	PPM101	Inani lezikolo zikarhu-lumente ezisebenzisa iSA SAMS ukubonelela idatha kwisistim yokulandelela abafundi kazwelonke (*national learner tracking system)*	Ubuchule	IZikolo zikaRhulumente zibhekisa kwizikolo zikarhulumente eziqhelekileyo nezemfundo eneemfuno ezizodwa. Zikhutshelwa bucala izikolo ezizimeleyo Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ezisebenzisa i-SA SAMS (ngokomhla wakutshanje ofumanekayo) ukwenzela ukubonelela iLURITIS ngedatha Ithagethi: Makurekhodwe inani lezikolo zikarhulumente eziya kuthagethwa ukuze ziqeqeshwe ekusetyenzisweni kwe-SA SAMS kwikota efanelekileyo Makuqwalaselwe: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota,ingengawo amanani azii-accumulative numbers.*	I-EMIS yePhondo: Idatha yokusebenza	Qho ngekota
2.	PPM102	Inani lezikolo ekunoku-qhagamshelwana nazo ngekhompyutha (I-imeyili)	Ubuchule	ISikolo zikaRhulumente: zibhekisa kwizikolo zikarhulumente eziqhelekileyo nezemfundo eneemfuno ezizodwa. Zikhuphela bucala izikolo ezizimeleyo Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente ezisebenzisa I-*SA SAMS* (ngokomhla wakutshanje ofumanekayo) ukwenzela ukubonelela iLURITIS ngedatha Ithagethi: Makurekhodwe inani lezikolo zikarhulumente ezithagethiweyo ukubonelela ngoqhagamshelwano lwe-imeyili ukwenzela unyaka.	I-EMIS yePhondo-ISaveyi eQuphayo	Ngonyaka
3.	PPM103	Ipesenteji yenkcitho yangoku ebhekiselele kwizinto ezinganxulumene nabasebenzi (*non-personnel items)*	Ubuchule	Inkcitho yaNgoku kwezeMfundo: Ibhekiselele kuyo yonke inkcitho karhulumente kwezemfundo *(non-capital education expenditure)* (kubandakanywa onke amacandelwana ezemfundo nezikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo) Izinto ezingaNxulumananga naBasebenzi *(Non-Personnel Items)* Ibhekiselele kuyo yonke inkcitho karhulumente kwezemfundo *(non-capital education expenditure*) (kubandakanywa onke amacandelwana ezemfundo nezikolo zemfundo eneemfuno ezizodwa nezikolo ezizimeleyo)	I-CFO yePhondo	Ngonyaka

Iinkalo zentsebenzo eziphambili						
Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
3.	PPM103	Ipesenteji yenkcitho yangoku ebhekiselele kwizinto ezinganxulumene nabasebenzi (*non-personnel items)*	Ubuchule	Ukubalwa kwayo: Ukwahlula inkcitho yangoku echithwe kwizinto ezingezizo ezabasebenzi *(non-personnel items)* kunyaka-mali ochaphazelekayo ngetotali yenkcitho yangoku karhulumente kwezemfundo ukwenzela kwalo nyaka-mali nokuyiphinda ngo-100. Imeko eqhubekayo: Makurekhodwe ingcaciso yakutshanje efumanekayo Ithagethi: Makurekhodwe inkcitho eqikelelweyo ukwenzela unyaka-mali ocwangcisiweyo	I-CFO yePhondo	Ngonyaka
4.	PPM201	Inani labafundi ababhalisele kwizikolo zikarhulumente eziqhelekileyo	Ukufikelela	MAKUQWALASELWE: Lo mlinganiselo ukhuphela ngaphandle amanani obhaliso kwizikolo zikarhulumente ezineemfuno zemfundo ezizodwa nobhaliso kwiBakala R kwizikolo zikarhulumente eziqhelekileyo. Imeko eqhubekayo: Makurekhodwe amanani obhaliso lwabafundi kwizikolo zikarhulumente eziqhelekileyo ngokwedatha yeSNAP yakutshanje (kungabandakanywanga amanani obhaliso eBakala R) Ithagethi: Makurekhodwe inani labafundi abalindeleke ukuba babhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka okucwanngciselwa wona (kungabandakanywanga amanani obhaliso eBakala R).	I-*EMIS* yePhondo: Isaveyi equphayo (*Snap survey)* *I-CEMIS YE-WC*	Ngonyaka
5.	PPM202	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	UMgangatho	Utitshala: ngutitshala osesikolweni onoxanduva olungundoqo lokufundisa eklasini esikolweni Ootitshala: kubhekiswa kuye nabani na ofundisa, aqeqeshe omnye umntu obonelela ngeenkonzo zoqeqesho kwezemfundo Akubandakanywa abasebenzi abangengabo ootitshala kwaye kubandakanywa bonke ootitshala (abangesosigxina , ababambeleyo njl.njl.) Imeko eqhubekayo: Makurekhodwe inani eliyitotali lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha efumanekayo yakutshanje. Ithagethi: Inani lootitshala ekulindeleke ukuba baqeshwe kunyaka owenzelwa izicwangciso	IPESALI yePhondo	Ngonyaka

Iinkalo zentsebenzo eziphambili						
Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
6.	PPM203	Inani labasebenzi abangezizo iititshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	Umgangatho/ Ubuchule	**Abasebenzi abangezotitshala:** bonke abasebenzi abasezikolweni abangengabo ootitshala. Aba babandakanya abasebenzi abanika inkxaso, abasebenzi abakulawulo, abasebenzi basehostele, nabasebenzi abaqeqeshiweyo abangafundisiyo. **Imeko eqhubekayo:** Makurekhodwe inani eliyitotali labasebenzi abangengabo ootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo ngokwedatha efumanekayo yakutshanje. **Ithagethi:** Makurekhodwe inani Inani labasebenzi abangengabo ootitshala ekulindeleke ukuba baqeshwe kunyaka owenzelwa izicwangciso.	IPESALI yePhondo	Ngonyaka
7.	PPM204	Inani lezikolo eziziiprayimari zikarhulumente eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-40 kwiyunithi yeklasi nganye	UMgangatho	**Isikolo esiyiprayimari** Iziko elifundisa imfundo emiselweyo *(offers formal schooling)* ukususela kwiBakala R ukuya kwiBakala 7. Iziko elifundisa kuphela amabakala akhethekileyo ukususela kwiBakala R ukuya kwiBakala 7 likwabizwa njengesikolo esiyiprayimari. **Iklasi -** iqela labafundi abafundiswa kunye. Makuqatshelwe: Iklasi yahlukile kwi-gumbi leklasi *(Classroom)* **Ukubalwa kwayo:** Makubalwe isayizi eyi-avareji yeklasi (*average class size*) kwisikolo sikarhulumente esiyiprayimari **ngasinye** ngokwahlula ngenani labafundi ababhalise esikolweni ngenani **leeklasi** kwizikolo zikarhulumente eziqhelekileyo (inokuba linani lamagumbi eeklasi (*classrooms*). Makuqatshelwe ezo zikolo zinamanani angaphezu ko-40. Makurekhodwe inani lezikolo ezine-avareji engaphezu kwabafundi abayi-40 ngeklasi nganye. **Imeko eqhubekayo:** Makurekhodwe inani lezikolo eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-40 kwiyunithi yeklasi nganye ngokwedatha yakutshanje efumanekayo. **Ithagethi:** Makurekhodwe inani lezikolo ezithagethiweyo ukunciphisa isayizi yeklasi (oko kukuthi, abo kulindeleke ukuba babonelelwe ngootitshala abongezelelweyo)	I-EMIS yePhondo: I-ASS	Ngonyaka

Iinkalo zeNtsebenzo eziPhambili

Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
8.	I-PPM 205	Inani lezikolo zikarhulumente eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-35 kwiyunithi yeklasi nganye	UMgangatho	**Izikolo eziziisekondari:** Iziko elifundisa amaBakala 8 ukuya kwiBakala 12. Kukwakho amaziko abandakanywa kweli qela ezifundisa nawaphi na amabakala akhethiweyo phakathi kwale mida. **Iklasi** - iqela labafundi abafundiswa kunye. Makuqatshelwe: Iklasi yahlukile kwi-gumbi leklasi (*Classroom)* **Ukubalwa kwayo:** Makubalwe isayizi eyi-avareji yeklasi (*average class size)* kwisikolo sikarhulumente eziyiprayimari ngasinye ngokwahlula ngenani labafundi ababhalise esikolweni ngenani **leeklasi** kwizikolo zikarhulumente eziqhelekileyo (ingalinani lamagumbi eeklasi (*classrooms).* Makuqatshelwe ezo zikolo zinamanani angaphezu ko-35. Makurekhodwe inani lezikolo ezine-avareji engaphezu kwabafundi abayi-35 ngeyunithi nganye. **Imeko eqhubekayo:** Makurekhodwe inani lezikolo eziqhelekileyo ezinomyinge wabafundi abangaphezu kwabayi-35 kwiyunithi yeklasi nganye ngokwedatha yakutshanje efumanekayo. **Ithagethi:** Makurekhodwe inani lezikolo ezithagethiweyo ukunciphisa isayizi yeklasi (oko kukuthi, abo kulindeleke ukuba babonelelwe ngootitshala abongezelelweyo)	I-EMIS yePhon-do: I-ASS	Ngonyaka
9.	PPM206	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzayo kwiProgram yeSondlo yeSikolo	Ufikelelo noMgangatho	**Imeko eqhubekayo:** Makurekhodwe inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzileyo kwiProgram yeSondlo yeSikolo *(National School Nutrition Programme (NSNP)* **Ithagethi:** Makurekhodwe inani labafundi kwizikolo abathagethelwe ukuzuza kwiProgram yeSondlo yeSikolo (*National School Nutrition Programme (NSNP)* kunyaka owenzelwa izicwangciso. MAKUQWALASELWE: ***Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota,ingengawo amanani azii-accumulative numbers.***	UMphathi weProgram yeNSNP	Qho ngekota

Iinkalo zeNtsebenzo eziPhambili

Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
10.	PPM207	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo abaxhamlayo kwinkqubo yokuthuthwa kwabafundi	Ufikelelo noMgangatho	Imeko eqhubekayo: Makurekhodwe inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzileyo kwiskim sezothutho sabafundi kunyaka-mali odlulileyo Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba bazuze kwiskim sezothutho lwabafundi kunyaka owenzelwe izicwangciso kwikota efanelekileyo MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota, ingengawo amanani azii-accumulative numbers.*	UMphathi weProgram yePhondo	Qho ngekota
11.	PPM208	Inani labafundi kwizikolo zikarhulumente eziqhelekileyo ezizuzayo kuMgaqo-nkqubo "weZikolo ezingaHlawulisi zifizi"	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani labafundi abaxhamleyo kuMgaqo-nkqubo weZikolo "ezingaHlawulisi ziFizi" kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba baxhamle kuMgaqo-nkqubo weZikolo "ezingaHlawulisi ziFizi" kunyaka owenzelwa izicwangciso.zezemali	UMphathi weProgram yePhondo	Ngonyaka
12.	PPM209	Inani lezikolo zikarhulumente eziqhelekileyo ezingenawo amanzi	UMgangatho	Imeko eqhubekayo: Makurekhodwe inani lezikolo ezingenazo izibonelelo zamanzi ngokwengcaciso yakutshanje efumanekayo. Ithagethi: Makurekhodwe inani lezikolo ezithagethelwe ukubonelwa ngamanzi kunyaka-mali ekucwangciselwa yena. MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota, ingengawo amanani azii-accumulative numbers.*	UMphathi weProgram yePhondo i*NEIMS*	Qho ngekota
13.	PPM210	Inani lezikolo zikarhulumente eziqhelekileyo ezingenambane	UMgangatho	Inkcazo: Izikolo ezingenambane zizikolo ezingenazo izibonelelo zombane nokuba zeziphi na kubandakanywa iiphaneli zesola, neejenereyitha (*solar panels and generators).* Imeko eqhubekayo: Makurekhodwe inani lezikolo ezingenaso isibonelelo sombane ngokwengcaciso efumanekayo yakutshanje. Ithagethi: Makurekhodwe inani lezikolo ezithagethelwe ukubonelwa ngombane kunyaka-mali ekucwangciselwa yena. MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota, ingengawo amanani athe azii-accumulative numbers.*	UMphathi weProgram yePhondo i*NEIMS*	Qho ngekota

Iinkalo zeNtsebenzo eziPhambili						
Ino.	Iinombolo zePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
14.	PPM211	Inani lezikolo zikarhulumente eziqhelekileyo ezingenazo izibonelelo zococeko *(sanitation facilities)*	UMgangatho	Izibonelelo zococeko: Kuthethwa zonke iintlobo zeethoyilethi Imeko eqhubekayo: Makurekhodwe inani lezikolo zikarhulumente eziqhelekileyo ezingenazo izibonelelo zococeko, (iithoyilethi) ngokwengcaciso yakutshanje efumanekayo Ithagethi: Makurekhodwe inani lezikolo ezithagethelwe ukubonelwa ngezibonelelo zococeko (*sanitation facilities)* kunyaka-mali ekucwangciselwa yena. MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota,ingengawo amanani azii-accumulative numbers.*	UMphathi weProgram yePhondo i*NEIMS*	Qho ngekota
15.	PPM212	Inani leeklasi kwizikolo zikarhulumente eziqhelekileyo	UMgangatho	Iiklasi: Amagumbi apho kuqhubeka khona ukufundisa nokufunda, kodwa angenzelwanga loo misebenzi yokufundisa ikhethekileyo. Oku akubandakanyi amagumbi eengcali Imeko eqhubekayo: Makurekhodwe inani eliyitotali leeklasi ezikhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso efumanekayo yakutshanje. Ithagethi: Makurekhodwe inani leeklasi elicwangciselwe ukwakhiwa kunyaka-mali omtsha. Lo mlinganiselo awubandakanyi amagumbi eengcali. MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota,ingengawo amanani azii-accumulative numbers.*	UMphathi weProgram yePhondo iNEIMS	Qho ngekota
16.	PPM213	Inani lamagumbi awodwa *(specialist rooms*) eziza kwakhiwa kwizikolo zikarhulumente eziqhelekileyo (amagumbi onke ngaphandle kweeklasi – kubandakanywa iilebhu, amagumbi ezitokhwe, igumbi labagulayo (*sick bay)*, ikhitshi, njl.njl.)	UMgangatho	Amagumbi awodwa : (*Specialist Rooms*): Amagumbi enzelwe imisebenzi eyodwa yokufundisa nengeyiyo eyokufundisa. Awazibandakanyi ii-ofisi zolawulo neeklasi (njengoko zichaziwe kwi-PPM 212) kwaye abandakanya amagumbi afana neelebhu, amagumbi ezitokhwe, igumbi labagulayo *(sick bay)*, ikhitshi, iilayibrari amaziko angoovimba bolwazi, njl.njl. Imeko eqhubekayo: Makurekhodwe inani eliyitotali lamagumbi eengcali ezikhoyo kwizikolo zikarhulumente eziqhelekileyo ngokwengcaciso efumanekayo yakutshanje. Ithagethi: Makurekhodwe inani lamagumbi awodwa (*specialist rooms)* elicwangciselwe ukwakhiwa kunyaka-mali omtsha. MAKUQWALASELWE: *Kwikota nganye, makurekhodwe kuphela iziphumo ezilindelekileyo zalo kota, ingengawo amanani azii-accumulative numbers.*	UMphathi weProgram yePhondo iNEIMS	Qho ngekota

Iinkalo zentsebenzo eziphambili

Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo *(Frequency of reporting)*
17.	PPM214	Inani labafundi ababhalise kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	Ukufikelela	Iimfundo eneemfuno ezizodwa: Imfundo eneemfuno ezizodwa yimfundo ethi ijongene nezithintelo abafundi abanazo ekufundeni kwimfundo eneemfuno ezizodwa (kubandakanywa abo bakhubazekileyo) kwizikolo zikarhulumente eziqhelekileyo. Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi abaneemfuno ezizodwa zemfundo abhalise kwizikolo zikarhulumente eziqhelekileyo kulo nyaka-mali udlulileyo Ithagethi: Makurekhodwe inani labafundi abaneemfuno ezizodwa abalindeleke ukuba babhalise kwizikolo zikarhulumente eziqhelekileyo kunyaka ekucwangciselwa wona MAKUQWALASELWE: *Lo mlinganiselo awubandakanyi inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo*	I-EMIS: Isaveyi yeZikolo yaqho ngoNyaka (LSEN)	Ngonyaka
18.	PPM215	Inani lezikolo ezenza zonke iinkonzo zonke zokufundisa *(full service schools)*	Ukufikelela	Izikolo ezenza zonke iinkonzo zokufundisa: Izikolo eziqhelekileyo ezinezibonelelo ezikhethekileyo ezibhekiselele kwiindidi zezithintelo ekufundeni kwimeko yemfundo ebandakanya bonke abafundi. Imeko eqhubekayo: Makurekhodwe inani lezikolo ezenza zonke iinkonzo zokufundisa (izikolo zikarhulumente) ebezikho kunyaka-mali ogqithileyo. Ithagethi: Makurekhodwe inani lezikolo ezenza zonke iinkonzo zezikolo (izikolo zikarhulumente) ekulindeke ukuba zisekwe kunyaka-mali owenzelwa izicwangciso.	UMphathi weProgram yePhondo	Ngonyaka
19.	PPM216	Inani lezikolo ezihanjelwe kwaba kanye ubuncinane kanye ngekota ngumphathi wesekethe	UMgangatho	Umphathi wesekethe iI-*PEDs* zinamagama awahlukileyo kule photifoliyo. ENtshona Koloni nguMcebisi weze-IMG (*Institutional Management and Governance (IMG) Advisor.)* Imeko eqhubekayo: Inani eliyitotali lezikolo (Izikolo zemfundo eneemfuno ezozidwa, izikolo ezizimeleyo, izikolo zikarhulumente eziqhelekileyo) ebezihanjelwe ngumphathi wesekethe ngekota ukunika inkxaso, ukubeka esweni nokuququzelela unyaka-mali odlulileyo. Ithagethi: Inani eliyitotali lezikolo eziza kuhanjelwa ngumphathi wesekethe ngekota kunyaka-mali owenzelwa izicwangciso.	UMphathi weProgram yePhondo: Izithili zeMfundo:	Qho ngekota

Iinkalo zentsebenzo eziphambili						
Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
20.	PPM301	Inani labafundi abafumana inkxaso-mali kwizikolo ezizimeleyo	Ukufikelela	IZikolo eziZimeleyo izikolo ezibhalise okanye ezithathwa njengezizimeleyo ngokoMthetho weZikolo waseMzantsi Afrika (SASA) Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi kwizikolo ezizimeleyo ezifumana inkxaso-mali kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali labafundi kwizikolo ezizimeleyo ekulindeleke ukuba zifumane inkxaso-mali kunyaka-mali ekucwangciselwa yena.	UMphathi weProgram yePhondo/CFO	Ngonyaka
21.	PPM401	Inani labafundi ababhalise kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	Ukufikelela	Izikolo zemfundo eneemfuno ezizodwa: Izikolo ezinezibonelelo zokufundisa abafundi zifuna inkxaso emandla yezemfundo nenye inkxaso ngokusisigxina okanye ngokungesosigxina. Abafundi abafunda kwezi zikolo babandakanya abo bakhubazeke ngokomzimba, ngokwasengqondweni nangokweziva-mvo *(physical, intellectual or sensory disabilities)* okanye imeko exhomisa amehlo kunye/okanye iingxaki ngokwasemoyeni (*emotional problems*), nabo bangawunanziyo umthetho okanye abaneemfuno zempilo ezintshonkothileyo. Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi ababhalise kwizikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali labafundi ekulindeleke ukuba babhalise kwizikolo zemfundo eneemfuno ezizodwa kunyaka-mali ekucwangciselwa yena. *MAKUQWALASELWE: Lo mlinganiselo awubandakanyi inani labafundi abaneemfuno ezizodwa zemfundo ababhalise kwizikolo zikarhulumente eziqhelekileyo.*	I-*EMIS* yePhondo: I-*SNE SNAP*	Ngonyaka
22.	PPM402	Inani lootitshala abaqeshwe kwizikolo zikarhulumente eziqhelekileyo	UMgangatho	Utitshala nguye nabani umntu ofundisa, aqeqeshe omnye umntu obonelela ngeenkonzo zoqeqesho kwezemfundo Imeko eqhubekayo: Makurekhodwe inani eliyitotali lootitshala abaqeshwe kwizikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali lootitshala ekulindeleke ukuba baqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali ekucwangciselwa yena.	IPESALI yePhondo	Ngonyaka

Iinkalo zentsebenzo eziphambili						
Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo
23.	PPM403	Inani labasebenzi abaziingcali abangezo titshala abaqeshwe kwizikolo zemfundo eneemfuno ezizodwa zikarhulumente	UMgangatho	Ngutitshala osesikolweni onoxanduva olungundoqo lokufundisa eklasini esikolweni Ootitshala abaziingcali abangafundisiyo ngabasebenzi abahlelwa njengepharamedikhi (*paramedics)*, onoontlalo-ntle, abanonopheli babantwana, iitheraphisti neesayikholojisti njl.njl. Imeko eqhubekayo: Makurekhodwe inani eliyitotali leengcali ezingengabo ootitshala eziqeshwe kwizikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali leengcali ezingengabo ootitshala ekulindeleke baqeshwe kwiZikolo zeMfundo eneeMfuno eziZodwa kunyaka-mali ekucwangciselwa yena.	IPESALI	Ngonyaka
24.	PPM501	Inani labafundi ababhalise kwikhosi ze-NC(V) kwiiKholeji zeFET	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi ababhalisele iikhosi zeNC(V) kwiiKholeji zeFET kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi ekulindeleke ukuba babhalise kwiikhosi ze-NC(V) kwiiKholeji zeFET kunyaka-mali owenzelwa izicwangciso.	UMphathi weProgram yePhondo (IiKholeji zeFET)	Ngonyaka
25.	PPM502	Inani labafundi beNC9(V) kwiKholeji zeFET abagqibe iikhosi ezipheleleyo ngempumelelo	UMgangatho	Imeko eqhubekayo: Inani labafundi beNC9(V) kwikholeji zeFET abagqibe iikhosi ezipheleleyo ngempumelelo kunyaka-mali odlulileyo. Ithagethi: Inani labafundi beNC9(V) kwiKholeji zeFET abagqibe iikhosi ezipheleleyo ngempumelelo kunyaka-mali ekwenzelwa yena izicwangciso.	UMphathi weProgram yePhondo (IiKholeji zeFET)	Ngonyaka
26.	PPM503	Inani labafundi beKholeji zeFET abagqibe iiprogram zoqeqeshelo-msebenzi ngempumelelo	UMgangatho	Imeko eqhubekayo: Makurekhodwe inani labafundi beeKholeji zeFET abagqibe iiprogram zoqeqeshelo-msebenzi ngempumelelo kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi beeKholeji zeFET abagqibe iiprogram zoqeqeshelo-msebenzi ngempumelelo kunyaka-mali okwenzelwa wona izicwangciso.	UMphathi weProgram yePhondo (IiKholeji zeFET)	Ngonyaka

Iinkalo zentsebenzo eziphambili

Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo *(Frequency of reporting)*
27.	PPM601	Inani labafundi ababhalisele kuMaziko e-ABET karhulumente	Ukufikelela	ABET: Zonke iiprogram zokufunda nokufundisa zabadala ukusuka ku-*Level 1* ukuya ku-4, apho u-*ABET Level 4* elingana neBakala 9 kwizikolo zikarhulumente okanye kwi-*National Qualifications Framework Level 1*, njengoko kucetywayo kuMthetho we*South African Qualifications Authority Act, Number 58* of 1995. Iziko lakwa-ABET: Amaziko afundisa ii-program ze-ABET ngokwenkcazelo ye-ABET. Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi ababhalise kuMaziko e-ABET kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali labafundi ekulindeleke ukuba babhalise kuMaziko la-ABET kunyaka-mali ekucwangciselwa yena.	I-*EMIS* yePhondo: Isaveyi equphayo (*Snap survey)*	Ngonyaka
28.	PPM602	Inani lootitshala abaqeshwe kuMaziko e-*ABET* karhulumente	UMgangatho	Imeko eqhubekayo: Makurekhodwe inani eliyitotali lootitshala abaqeshwe kuMaziko ka-*ABET* kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani eliyitotali lootitshala ekulindeleke ukuba baqeshwe kuMaziko ka-ABET kunyaka-mali ekucwangciselwa yena. *MAKUQWALASELWE: Lo mlinganiselo ubandakanya zombini iindidi zootitshala baka-ABET abangesosigxina nabasisigxina (Ukubalwa kwabo buqu).*	I-*EMIS* yePhondo: Isaveyi equphayo *(Snap survey)*	Ngonyaka
29.	PPM603	Inani labafundi abapase iprogram *ABET/NQF Level 1*	UMgangatho	Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi abapase i-ABET/NQF Level 1 kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi bakwa-ABET ekulindeleke ukuba bapase i-*ABET/NQF Level 1* kunyaka-mali ekucwangciselwa yena.	UMphathi weProgram yePhondo (ABET) Iziko leDatha leCandelo leeMviwo	Ngonyaka

Iinkalo zentsebenzo eziphambili						
Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo *(Frequency of reporting)*
30.	PPM701	Inani labantwana abaminyaka mi-5 ubudala abafunda kumaziko emfundo	Ukufikelela	Amaziko eMfundo : Abandakanya zonke izikolo, iipriskuli, iinesari (*nursery schools*), amaziko ononophelo lwabantwana (*day care centres)* (nokuba ngakarhulumente okanye ngawabucala) Imeko eqhubekayo: Makurekhodwe inani eliyitotali yabantwana abaminyaka mi-5 abahamba isikolo kumaziko emfundo kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labantwana abaminyaka mi-5 ubudala ekulindeleke ukuba bangene kumaziko emfundo kunyaka-mali ekucwangciselwa wona. *MAKUQWALASELWE: Amaziko emfundo anokuba yipriskuli, isikolo, iDay Care njl.njl.*	DoE GHS	Ngonyaka
31.	PPM702	Inani labafundi ababhalisele iBakala R kwizikolo zikarhulumente	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani eliyitotali labafundi ababhalise kwiBakala R kwizikolo zikarhulumente (zombini eziqhelekileyo nezeemfuno ezizodwa) kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labafundi abalindeleke ukuba babhalise kwiBakala R kwizikolo zikarhulumente (zombini eziqhelekileyo nezeemfuno ezizodwa) kunyaka okucwangciselwa yena *MAKUQWALASELWE: Lo mlinganiselo ufuna inani elipheleleyo labafundi ababhalise kumaziko eBakala R akwizikolo zikarhulumente, ingezizo izikolo ezizimeleyo.*	I-*EMIS* yePhondo: Isaveyi equphayo (*Snap survey)*	Ngonyaka
32.	PPM703	Inani lezikolo zikarhulumente ezifundisa iBakala R	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani elipheleleyo lezikolo zikarhulumente (zombini eziqhelekileyo nezeemfuno ezizodwa) ezifundisa iBakala R kunyaka-mali odlulileyo Ithagethi: Makurekhodwe inani lezikolo zikarhulumente (zombini eziqhelekileyo nezeemfuno ezizodwa) ekulindeleke ukuba zifundise iBakala R kunyaka-mali ekucwangciseni (zombini eziqhelekileyo nezeemfuno ezizodwa) ekulindeleke ukuba zifundise iBakala R kunyaka-mali ekucwangciselwa yena.	I-*EMIS* yePhondo- ISaveyi eQuphayo (*SNAP Surveys)*	
33.	PPM801	Inani labaviwa beBakala 12 kwiimviwo zeSatifikethi seMatriki (iimviwo zematriki)	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani labaviwa ababhala iimviwo zeSatifikethi seMatriki sikaZwelonke kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labaviwa ekulindeleke ukuba babhalisele iimviwo zeSatifikethi seMatriki kunyaka-mali ekucwangciselwa wona.	UMphathi weProgram yePhondo: Iziko ledatha leeMviwo	

Iinkalo zentsebenzo eziphambili						
Ino.	Inombolo yePPM	Umlinganiselo	Injongo yezeMfundo	Iinkcazo neenkcukacha	Oovimba bedatha	Amathuba okunika ingxelo *(Frequency of reporting)*
34.	PPM802	Inani labaviwa beemviwo ze-*ABET NQF Level 4*	Ukufikelela	Imeko eqhubekayo: Makurekhodwe inani labaviwa be-ABET level 4 ababhala iimviwo ze-ABET level 4 kunyaka-mali odlulileyo. Ithagethi: Makurekhodwe inani labaviwa be-*ABET Level 4* ekulindeleke babhale iimviwo ze-*ABET Level 4* kunyaka-mali odlulileyo.	UMphathi weProgram yePhondo: ABET Iziko ledatha leeMviwo	Ngonyaka

16. I*Glosari*

A(B)ET:	Adult (Basic) Education and Training	NC(V):	National Curriculum (Vocational)
ACE:	*Advanced Certificate in Education*	NPDE :	National Professional Diploma in Education
CEM:	Council of Education Ministers	NEPA:	National Education Policy Act
CEMIS:	Central Education Management Information System	NGO:	Non-Governmental Organisation
CLC:	Community Learning Centre	NQF:	National Qualifications Framework
CTLI:	Cape Teaching and Learning Institute	NSC:	National Senior Certificate
DHET:	Department of Higher Education	NSNP:	National School Nutrition Programme
DOCS :	Department of Community Safety	OHSA:	Occupational Health and Safety Act
DoBE:	Department of Higher Education	PFMA:	Public Finance Management Act
ECD:	Early Childhood Development	PILIR:	Policy For Incapacity Leave and Ill-Health Retirement
ECM :	Enterprise Content Management	PPP:	Programme Performance Indicator
EE:	Employment Equity	PPP:	Public-Private Partnership
EMIS:	Education Management Information System	PPMs:	Programme Performance Measures
EPP:	Education Provisioning Plan	QIDS-UP:	Quality Improvement, Development, Support and Upliftment Programme
EPWP:	Expanded Public Works Programme	RCL:	Representative Council of Learners
EWP:	Employee Wellness Programme	SACE:	South African Council for Educators
FET:	Further Education and Training	SAQA:	South African Qualifications Authority
FETMIS:	Further Education and Training Management Information System	SASA:	South African Schools' Act
GET:	General Education and Training	SASAMS:	School Administration and Management System
HEI:	Higher Education Institution	SAPS:	South African Police Services
ICT:	Information and Communication Technology	SETA:	Sector Education and Training Authority
IMG:	Institutional Management and Governance	SGB:	School Governing Body
I-SAMS:	Integrated School Administration and Management System	SITA:	State Information Technology Agency
IQMS:	Integrated Quality Management System	SMT:	School Management Team
KM:	Knowledge Management	SPMDS:	Staff Performance Management and Development System
LSEN:	Learners with Special Education Needs	STEM :	Science Technology, Engineering and Mathematics:
LTSM:	Learning and Teaching Support Materials	WSE:	Whole School Evaluation
MST:	Mathematics, Science and Technology		
MTEF:	Medium-Term Expenditure Framework		
NCS:	National Curriculum Statement		