

2021
The Year of

Values-driven Leadership

Enhancing functional schools

- 1** The school has a permanent principal who is leading a unified School Management Team (SMT) effectively.
- 2** All vacancies are filled and/or there are contingency plans for vacant positions.
- 3** A positive school culture is evident as displayed by, amongst other, a secure, clean and functional school precinct (toilets, classrooms and environment are clean).
- 4** All the necessary timetables, year and term planners are in place, adhered to and monitored.
- 5** Staff and learners are present and punctual.
- 6** Functional structures (e.g. curriculum, sport and culture), each with outlined duties and monitoring systems, are in place.
- 7** Required policies and records are in place and adhered to (learner and teacher registers, learner and staff codes of conduct, safety plans, Learning and Teaching Support Material policy, etc.).
- 8** Good relationships (SMT, staff, governing body, parents, etc.) are evident and functioning.
- 9** The school has the ability to deal with poor performance and is implementing improvement/developmental strategies.
- 10** A variety of afterschool activities are in place.



Western Cape
Government
Education

