



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)**

**IPHEPHA LESITHATHU (P3)**

**FEBRUWARI/MATSHI 2015**

**IMEMORANDAM**

**AMANQAKU: 100**

**Le memorandam inamaphepha ali-13.**

## ICANDELO A: ISINCOKO

### UMBUZO 1

#### IMIYALELO YOKUMAKISHA

- Kweli candelo umviwa ukhetha isincoko sibe sinye. Ukuba ukhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali:190–240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Iilwimi zoMzantsi Afrika.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Ubuninzi beelwimi ezivunyiweyo eMzantsi Afrika Uncedo lokuzazi iilwimi/iindlela ukufana kwazo okwenza ngayo ingxaki kunxibelelwano/Uncedo lolwimi ekukhuliseni uqoqosho kweli. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>
1.2	Isihloko:	Xa simanyene singenza umahluko elizweni lethu.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Ukwamkelana kweentlanga ezahlukeneyo/Uxolo nothando/Unyamezelwano/Ubuntu/Ukunikana ithuba lesibini/Umonde nenzondelelo/Ukusebenzisa ngokufanelekileyo amalungelo/Uveza uvakalelo lwakhe. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>
1.3	Isihloko:	Ubuhle bendalo.		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Izinto ezilinyiweyo/imithi/iintyatyambo/izidalwa ezinjengabantu, izilwanyana, izinambuzane/iilwandle. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>

1.4	Isihloko:	Amaxesha onyaka.		
	Imo efanelekileyo:	Intshayeleyo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Amagama amaxesha onyaka/izinto eziqhubekayo kwixesha ngalinye lonyaka: ehlotyeni - ukulima, imozulu, iiholide, imicimbi, eKwindla kutyiwa izilimo/yipasika/ebusika – imozulu, izidlo, ubumnyama, ukuhlala endlwini, ulwaluko nokuvuna, iiholide/entwasahlobo – kutshintsha imozulu/imithi neentyatyambo ziyadubula/izilwanyana nezinambuzane ziyaxhaphaka, ingca iluhlaza, imfuyo iyatyeba, iigusha ziyachetywa, kuyageleshwa/kuzala imfuyo, iiholide. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>
1.5	Isihloko:	Mhla ndafumana ilungelo lokuvota.		
	Imo efanelekileyo:	Intshayeleyo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Indlela endaziva ngayo/kwakunini/kwenzeka ntoni/zinto zini ezazifuneka/uvakalelo lwakhe. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>
1.6	Isihloko:	Kufundwa ngamava.		
	Imo efanelekileyo:	Intshayeleyo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		
	Ukuba semxholweni	<b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Izinto umntu agaxeleke kuzo ebomini ezimenza alumke/ Ukukholelwa okanye ukungakholelwa ngokuva/Ukukholelwa okanye ukungakholelwa kumava. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].		<b>[50]</b>
1.7.1	Isihloko:	Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.		
	Imo efanelekileyo:	Intshayeleyo, isiqu nesiphelo.		
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.		

<p>Ukuba semxholweni</p>	<p><b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Izinto ezenziwayo phambi kokuba abantu ababini batshate/ Isiko lomtshato/Isinxibo sakwaNtu neenjongo zaso/Izidlo/ Amacala omabini elakulomyeni nelakulomtshakazi/Ukulunga nokungalungi kwelobola/Ukuthiya igama umakoti.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	<p>[50]</p>
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1.7.2

<p>Isihloko:</p>	<p>Jonga lo mfanekiso uze ubhale isincoko. Nika isihloko isincoko sakho.</p>	
<p>Imo efanelekileyo:</p>	<p>Intshayelelo, isiqu nesiphelo.</p>	
<p>Ulwimi</p>	<p>Luhambelane nenjongo yokubhala, uhlobo lomhlathi okhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.</p>	
<p>Ukuba semxholweni</p>	<p><b>Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.</b> Umsasazi amthandayo kwijelo losasazo/Inkqubo ayithandayo/ Izizathu ezibangela ukuba ayithande inkqubo leyo kungenjalo amthande umsasazi lowo/acamngce ngekondo lokusasaza/ukulunga nokungalungi kwekhondo lokusasaza/inkululeko yemidiya/iingxaki zabasebenzi abakwimidiya/bangakhalazela neengxaki abazifumanayo oonondaba malunga nokukhetha amabakusasaze/ubunzima bokufunda ngezokusasaza.  [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka].</p>	<p>[50]</p>

## IIMPAWU ZESINCOKO

Ukuba isincoko sesibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo aze athi ukuba unamandla alisebenzise nelimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo izizathu zokuhla kwezehlo ukuya kwisiphelo mazibonakale.
- Iziganeko zichazwa/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo xa enamandla angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noemva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe kofunda isincoko oluchukumisayo lungekrwada phofu.

Ukuba isincoko sesichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Ukuba isincoko siyacamngca:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Ukuba isincoko sesixoxayo inkcazelo mayibe ngoluvo oluthile.

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Ukuba isincoko sesixoxela amacala omabini inkcazelo engomba inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

**AMANQAKU ECANDELO A: 50**

## ICANDELO B: IMIHLATHI EMIDE

### UMBUZO 2

#### IMIYALELO YOKUMAKISHA

- Umfundi ukhetha umhlathi ube mnye kuphela. Ukuba umfundi ukhethe imihlathi emibini, makisha owokuqala.
- Ubude bomhlathi omde: 80–100 amagama.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

#### 2.1 ILETA YOBUHLOBO

Bhala ileta eya kwisizalwane osithembileyo ukhalazele ukungathenjwa kwakho ngabazali bakho.

- Idilesi yakhe, nesibuliso.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise intlonipho kumntu omdala.
- Umxholo mawube ngowokukhalazela ukungathenjwa kwakhe ngabazali bakhe.
- Kwisiphelo makabhale igama lombhali.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

#### 2.2 I-OBHITSHUWARI

Bhala iobhitshwari yeqhawe lasekuhlaleni ocelwe likhaya lalo ukuba uyenze.

- Igama elipheleleyo lomntu oswelekileyo.
- Umhla wokuzalwa, indawo azalelwe kuyo nabazali bakhe.
- Ukukhula kwakhe, ukufunda nokusebenza.
- Izinto aqaqambe ngazo wade waliqhawe.
- Ukugula kwakhe.
- Umhla wokusweleka.
- Usapho alushiya ngasemva.
- Amazwi amkhaphayo aquka neziduko.

[30]

#### 2.3 INGXELO

Bhala ingxelo ngako konke obekusenzeka kumnyhadala womculo weekwayara apho iphume phambili ikwayara yenu yolutsha.

- Imiba mayibhalwe ngokweengongoma.
- Kusetyenziswe ingxelo-ntetho.
- Izinto azifumeneyo, izindululo nesiphelo.
- Izihlokwana zamkelekile.
- Umbhali makasayine abhale nomhla ebhalwe ngayo.

[30]

## 2.4 UDLIWANONDLIBE

Bhala udliwanondlebe oluphakathi komfundi nomdlali weqonga malunga nale khariye.

- Makabe nentshayeleyo ebonisa indawo nenjongo yengxoxo.
- Mekanike izithethi amagama.
- Umbuzi makamazi lo ubuzwayo amazise kwintshayeleyo yakhe.
- Makadale umoya okhululekileyo nowokuthembana ukuze umbuzwa azive ekhululekile.
- Makahlele imibuzo yakhe aqale ngemibuzo ephangaleleyo aye esiya kuleyo ingqalileyo.
- Makasebenzise ulwimi oluhloniphekileyo, olucingelayo nolukwaziyo ukuzisa ingqondo kule nto ithethwayo.
- Makaziphonononge iimpendulo.
- Makangantyuntyi nanjengoko ixesha liqingqiwe.
- Makathathe amanqaku ashwankathele iimpendulo neenkukacha ezibalulekileyo.
- Makavale ngokubulela umbuzwa.

[30]

**AMANQAKU ECANDELO B:**

**30**

## ICANDELO C: UMHLATHI OMFUTSHANE

### IMIYALELO YOKUMAKISHA

- Umfundi ukhetha umhlathi ube mnye kuphela. Ukuba umfundi ukhethe imihlathi emibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama- 60–80 amagama.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

#### 3.1 IFLAYA

Umzali wakho uza kuvula ishishini lokuthengisa iziselo. Bhala iflaya yokwazisa eli shishini.

- Isihloko okanye islogani okanye ilogo etsala umdla.
- Anike inkcaza emfutshane ngemveliso leyo.
- Adwelise amaqithiqithi ahamba nale mveliso.
- Ingcombolo zoqhagamshelwano mazibekho.
- Ulwimi olutsalayo malusetyenziswe.

[20]

#### 3.2 UNGENISO KWIDAYARI

Bhala ungeniso kwidayari yakho yeentsuku ezintlanu zokuqala zeholide kaDisemba oza kuyichitha kweyona ndawo uyithandayo eMzantsi Afrika.

- Ibhala kwincwadi ekhethekileyo (ifomathi yedayari).
- Umhla, usuku nexesha.
- Sebenzisa ixesha eladlulayo.
- Ibhala ngokungekho sesikweni.
- Umbhali ubonisa amava akhe.

[20]

#### 3.3 Bhala izalathiso zokwalathisa umntu osuka kwisikhululo seenqwelomoya *iPhaphos* ofuna ukuya kwiKHOMPLEKSI *iPHILIPPOS*.

Umviwa angachankcatha kwezi ngongoma:

- Uza kuphuma uhambe ngendlela/ngomgaqo oya ngasekhohlo.
- Hamba ngqo ude udibane nesekele.
- Esekileni jika ngasekhohlo wehle ngqo ngalo mgaqo.
- Uza kudibana neerobhothi ziwele ungajiki.
- Ekhohlo uza kudlula imoli eyi*Super Home Centre*, hamba kancinci ube sele ufika kwisekele yesibini.
- Hamba ngqo ungajiki kwisekele leyo.
- Ekunene uza kudlula indawo yabakhenkethi *iKato Pafos Port*.
- Qhubeleka uhambe ngqo udlule amangcwaba eenkosi angasekunene kwakho.
- Hamba ngqo ungajiki, ude ufike kwisekele yesithathu, jika uye ngasekunene.



- Uza kuhamba nje kancinci udibane neerobhothi uwele ungajiki.
- Ekhothlo uza kudlula isakhiwo secawe.
- Kwakhona uza kufika kwezinye iirobhothi, ziwele uqhubeke uhambe ngqo.
- Ekhothlo uza kudlula *iPentaras* Restyuranti.
- Hamba kancinci uze ujike ngendlela etshona ekhothlo uhambe umgama ongangeemitha ezingama-250, ube sele ufika kwikhompleksi *iPhilipos* ngasekhothlo.
- Makasebenzise ulwimi oluchanekileyo nezihlanganisi ezifanelekileyo.

[Naziphi ezichanekileyo ziyakwamkeleka.]

[20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 100**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephepha lesi-3, ICANDELO A).
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

**ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko  <b>30 AMANQAKU</b>	<b>Umgangatho ongentla</b>	<b>28–30</b> -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	<b>22–24</b> -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanyo kuquka intshayelelo, isiqu nesiphelo	<b>16–18</b> -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamathelanyo kuquka intshayelelo, isiqu nesiphelo	<b>10–12</b> -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	<b>4–6</b> -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
		<b>25–27</b> -Impendulo encamisileyo kodwa akukho zimpawu zakubalasele kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	<b>19–21</b> -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	<b>13–15</b> -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	<b>7–9</b> -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwa kweengcamango nonamathelwano	<b>0–3</b> -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

**IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (continued)**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>	<b>Umgangatho ongentla</b>	<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>15 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
<b>ISAKHIWO</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiswiwa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqiswiweyo	-linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>5 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>43–50</b>	<b>33–40</b>	<b>23–30</b>	<b>13–20</b>	<b>0–10</b>

**ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>  Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko  <b>18 AMANQAKU</b>	<b>15–18</b> -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>11–14</b> -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	<b>8–10</b> -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	<b>5–7</b> -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	<b>0–4</b> -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>  Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene  <b>12 AMANQAKU</b>	<b>10–12</b> -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>8–9</b> -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	<b>6–7</b> -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	<b>4–5</b> -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–3</b> -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>25–30</b>	<b>19–23</b>	<b>14–17</b>	<b>9–12</b>	<b>0–7</b>

**ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO</b> <b>UKUCWANGCISA</b> <b>NEFOMATHI</b>  Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kunye nemeko  <b>12 AMANQAKU</b>	<b>10–12</b>  -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Lizimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	<b>8–9</b>  -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Lizimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	<b>6–7</b>  -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Lizimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	<b>4–5</b>  -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	<b>0–3</b>  -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI, ISIMBO</b> <b>NOKUHLELA</b>  Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama limpawu zokubhala kunye nopelo  <b>8 AMANQAKU</b>	<b>7–8</b>  -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	<b>5–6</b>  -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	<b>4</b>  -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	<b>3</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	<b>0–2</b>  -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA</b> <b>WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>