

# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

## SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

**AGRICULTURAL SCIENCES P2** 

2023

MARKING GUIDELINES

**MARKS: 150** 

These marking guidelines consist of 10 pages.

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#### **SECTION A**

#### **QUESTION 1**

			TOTAL SECTION A:	45
	1.4.5	Heritability 🗸	(5 x 1)	(5)
	1.4.4	Natural 🗸		
	1.4.3	Segregation ✓		
	1.4.2	Inventory ✓		
1.4	1.4.1	Cooperative 🗸		
	1.3.5	Environmental <b>√</b>	(5 x 2)	(10)
	1.3.4	Heterozygous ✓✓		
	1.3.3	Quantitative <b>√</b>		
1.5	1.3.1	Labour productivity $\checkmark \checkmark$		
1.3	1.3.1	Promotion/advertising 🗸		
	1.2.5	A✓✓	(5 x 2)	(10)
	1.2.4	G√√	(	
	1.2.3	B✓✓		
	1.2.2	E√✓		
1.2	1.2.1	C√√		
	1.1.10		(10 x 2)	(20)
	1.1.9 1.1.10	A ✓✓ C ✓✓	(10 × 2)	(20)
	1.1.8	B√√		
	1.1.7	$D\checkmark\checkmark$		
	1.1.6	C ✓✓		
	1.1.5	A✓✓		
	1.1.4	B✓✓		
	1.1.2	$D\checkmark\checkmark$		
1.1	1.1.1	B✓✓		
1.1	1.1.1	C √√		

#### **SECTION B**

#### **QUESTION 2: AGRICULTURAL MANAGEMENT AND MARKETING**

2.1	Marke	Marketing channels				
	2.1.1	<ul> <li>Identification of the following</li> <li>(a) Marketing system - Free marketing ✓</li> <li>(b) Marketing channel - Direct/contract marketing ✓</li> </ul>	(1) (1)			
	2.1.2	Indication of the letter (a) D ✓ (b) B ✓	(1) (1)			
	2.1.3	<ul> <li>TWO disadvantages of a free marketing system</li> <li>Farmers are likely to experience price fluctuations ✓</li> <li>High marketing/production costs ✓</li> <li>The producer has a limited bargaining power ✓</li> <li>The producer runs a risk because wrong production decisions may lead to a greater financial loss ✓</li> <li>Producers may set the price artificially ✓</li> <li>There is a risk of product rejection if it is not accepted by consumers ✓</li> <li>Cartels are formed and consumers/other suppliers are exploited ✓</li> <li>Over production can lead to big surplus ✓</li> <li>Farmers may lack the necessary skills ✓</li> <li>Farmers bear all the risk alone ✓</li> <li>Small scale farmers struggle to keep up production as they focus on marketing ✓</li> <li>Competition is high for individual farmers ✓ (Any 2)</li> </ul>	(2)			
2.2	Price	elasticity and inelasticity				
	2.2.1	Identification of the product (a) Inelastic - Product B ✓ (b) Elastic - Product A ✓	(1) (1)			
	2.2.2	Reason for inelasticity The change in price ✓ has little influence on the quantity of product demanded ✓	(2)			
	2.2.3	<ul> <li>TWO factors that resulted in price elasticity of product</li> <li>Nature of the product ✓</li> <li>Availability of substitute products ✓</li> <li>Consumers income ✓</li> <li>Fuel costs ✓</li> <li>Time period/seasonality ✓</li> <li>Price ✓ (Any 2)</li> </ul>	(2)			

#### 2.3 Marketing problems

2.3.1	Deduction of the problem	

(a)	<b>Picture A -</b> Wide distribution of production areas and distance to	
	markets/poor infrastructure/accidents/theft/delays/	
	transportation costs 🗸	(1)
(b)	Picture B - Perishability/spoilage/storage costs ✓	(1)

#### 2.3.2 How the problem of transportation can be addressed

- Improving road infrastructure ✓
- Provision of security ✓ •
- Insurance ✓ •
- Production closer to markets ✓ (Any 1) (1)

#### 2.3.3 Cost factor aligned to picture B

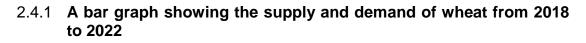
Supply of energy/electricity/storage costs ✓

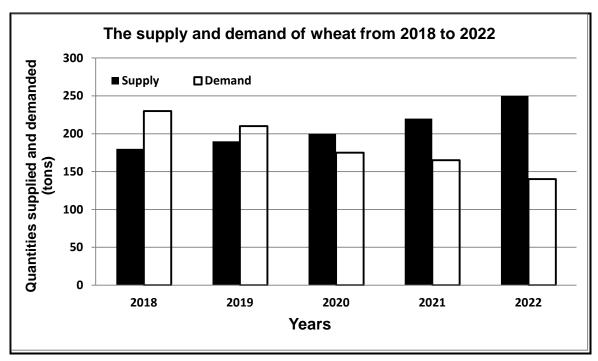
(1)

#### 2.3.4 **TWO roles of legislation in the effective marketing**

- Promoting/optimising efficient marketing of products ✓ •
- Increasing market accessibility to all participants ✓ •
- Enhancing the viability of agricultural sector ✓ •
- Controls the sale and export of certain agricultural products ✓ •
- Promotes meat safety at abattoirs ✓
- Controls the export of perishable products from South Africa ✓ •
- Promotes a fair/sustainable market place for consumer products • and services  $\checkmark$ (2)(Any 2)

#### 2.4 **Supply and demand of wheat**





#### **CRITERIA/RUBRIC/MARKING GUIDELINES**

- Correct heading ✓
- X-axis: correctly calibrated with label (Years) ✓
- Y-axis: correctly calibrated with label (Quantities supplied and demanded) ✓
- Correct unit (tons) ✓
- Bar graph ✓
- Accuracy (80% + correctly plotted) ✓

#### 2.4.2 **Deduction of trends**

- (a) Supply Quantities supplied increased from 180 tons (2018) to 250 tons (2022) ✓
- (b) Demand Quantities demand decreased from 230 tons (2018) to 140 tons (2022)  $\checkmark$  (1)

#### 2.5 Entrepreneurship

#### 2.5.1 **TWO phases of entrepreneurship in the scenario**

- Identification of a business opportunity ✓
- Determining the resources required/resource mobilization ✓
- Starting the business ✓

2.5.2	Marketing function
	Processing ✓

2.5.3	Advantage of processing
	lt provides job/skill opportunities 🗸

(1)

(2)

(1)

(6)

(1)

(Any 2)

2.6

(1)

[35]

SWOT analysis		
2.6.1	Purpose of SWOT analysis It helps to evaluate the business ✓	

2.6.2 Identification of the letter

- (a) C ✓ (1) (b) B ✓ (1)
- (1) (c) A ✓ (d) D√ (1)

### **QUESTION 3: PRODUCTION FACTORS**

3.1	Produ	Production factors					
	3.1.1	<ul> <li>The production factor</li> <li>(a) Land/C ✓</li> <li>(b) Capital/A ✓</li> <li>(c) Management/B ✓</li> </ul>		(1) (1) (1)			
	3.1.2	<ul> <li>Justification of the answer in 3.1.1 (a)</li> <li>The value of land appreciates ✓</li> <li>Easy to sell/transfer/convert ✓ (A)</li> </ul>	Any 1)	(1)			
3.2	Land						
	3.2.1	The economic characteristic of land Land for agricultural purposes is scarce/limited/limitedness ✓		(1)			
	3.2.2	<ul> <li>TWO functions associated with land</li> <li>Provides space for agricultural production/activities ✓</li> <li>Provides food for humans/feeding for animals ✓</li> </ul>		(2)			
3.3	HIV/AI	HIV/AIDS and its negative impact on productivity					
	3.3.1	<ul> <li>TWO implications of HIV/AIDS on the agricultural sector</li> <li>Productivity will decrease ✓</li> <li>Knowledge/experience/skills are lost ✓</li> <li>Makes planning difficult ✓ (/</li> </ul>	Any 2)	(2)			
	3.3.2	<ul> <li>A measure that can be taken by a farmer to address HIV/AIDS</li> <li>Awareness campaigns/education ✓</li> <li>Access to anti-retroviral medication ✓</li> <li>Access to treatment to STD's ✓</li> <li>Education in acceptable moral behaviour ✓</li> <li>Access to condoms ✓</li> <li>Establish support groups ✓</li> </ul>	Any 1)	(1)			

#### 3.4 Labour

3.4	<ol> <li>The types of farm workers         <ul> <li>(a) Casual worker - Brick-layer ✓</li> <li>(b) Manager - Dairy foreman ✓</li> <li>(c) Unskilled worker - General workers ✓</li> <li>(d) Skilled worker - Electronic feeding machine operator/brick layer ✓</li> </ul> </li> </ol>	(1) (1) (1) (1)
3.4	<ul> <li>2 The legislation/Act that regulates the following         <ul> <li>(a) Compensation for Occupational Injuries and Diseases Act/COIDA (Act 130 of 1993) ✓</li> <li>(b) Unemployment Insurance Act/UIA (Act 66 of 2001) ✓</li> <li>(c) Basic Conditions of Employment Act/BCEA (Act 75 of 1997) ✓</li> </ul> </li> </ul>	(1) (1) (1)
3.5 <b>Bu</b>	dget	
3.5	1 <b>The type of budget</b> Enterprise budget ✓	(1)
3.5	2 Calculation of the profit/loss Profit/loss = Total income - Total expenditure ✓ R197 500 ✓ - R143 500 ✓ = R54 000 ✓	(4)
3.5	3 Indication of whether the farmer should continue or not with the enterprise The farmer should continue ✓	(1)
3.5	<ul> <li>4 Reason for the answer</li> <li>The enterprise made a profit of R54 000 ✓</li> </ul>	(1)
3.6 <b>Ca</b>	bital	
3.6	<ul> <li>1 Identification of the curves</li> <li>(a) Movable capital assets - A ✓</li> <li>(b) Fixed capital assets - B ✓</li> </ul>	(1) (1)
3.6	2 Reason The value of the fixed assets appreciates ✓	(1)
3.6	<ul> <li>3 TWO problems of capital</li> <li>Depreciation ✓</li> <li>Scarcity/shortage of capital ✓</li> <li>Expensive/high cost ✓</li> <li>Over-capitalization ✓</li> <li>Under-capitalization ✓</li> <li>Risk factor ✓</li> <li>High interest rate/interest rate may change ✓ (Any 2)</li> </ul>	(2)

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3.7	Management
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	3.7.1	<ul> <li>TWO types of risks</li> <li>Internal ✓</li> <li>External ✓</li> </ul>		(2)
	3.7.2	<ul> <li>TWO sources of risks</li> <li>Technical risks ✓</li> <li>Market and price risks ✓</li> <li>Financial risks ✓</li> <li>Legal risks ✓</li> <li>Production risks ✓</li> </ul>	(Any 2)	(2)
	3.7.3	<ul> <li>TWO risk management strategies</li> <li>Diversification ✓</li> <li>Risk sharing ✓</li> </ul>		(2) <b>[35]</b>
QUES	TION 4:	BASIC AGRICULTURAL GENETICS		
4.1	Cross	ing		
	4.1.1	The pattern of inheritance Incomplete dominance ✓		(1)
	4.1.2	Justification The F₁ offspring have intermediate characteristic ✓		(1)
	4.1.3	Labelling (a) 1 - Meiosis ✓ (b) 2 - BW ✓ (c) 3 - Black ✓		(1) (1) (1)
	4.1.4	<ul> <li>F₁ and F₂ ratio's</li> <li>(a) Genotypic ratio - 1 or 4 ✓</li> <li>(b) Phenotypic ratio - 1 black : 2 grey : 1 white ✓</li> </ul>		(1) (1)
4.2	Variat	ion		
	4.2.1	Identification of the phenomenon Variation ✓		(1)
	4.2.2	<ul> <li>THREE environmental causes of variation</li> <li>Nutrition ✓</li> <li>Rainfall/water supply ✓</li> <li>Soil factors ✓</li> <li>Temperature ✓</li> <li>Topography ✓</li> <li>Light intensity ✓</li> <li>Diseases/pests ✓</li> </ul>	(Any 3)	(3)

4.3	<b>(a)</b> C <b>(b)</b> P	i <b>ng of the mutagenic agents</b> chemical ✓ hysical ✓ iological ✓		(1) (1) (1)
4.4	Selecti	ion and breeding		
	4.4.1	Indication of the most accurate method Pedigree selection ✓		(1)
	4.4.2	<ul> <li>ONE other method to select animals</li> <li>Mass selection ✓</li> <li>Progeny selection ✓</li> <li>Family selection ✓</li> </ul>	(Any 1)	(1)
	4.4.3	<ul> <li>ONE importance of variation</li> <li>Variation is the basis for selection ✓</li> <li>Helps animals to adapt to the changing environment ✓</li> <li>Used to improve crop varieties and livestock breeds ✓</li> <li>For the development of new cultivars/breeds ✓</li> </ul>	(Any 1)	(1)
	4.4.4	<ul> <li>Differentiation between inbreeding and cross-breeding</li> <li>Inbreeding is the crossing of closely related animals ✓</li> <li>Cross-breeding is the crossing of non-related animals ✓</li> </ul>		(2)

#### 4.5 **Punnett Square**

4.5.1	Gametes	В	b
	b	Bb	bb
	b	Bb	bb

#### **MARKING RUBRIC**

- Correct gametes of parent one ✓
- Correct gametes of parent two ✓
- Correct genotypes of the offspring ✓
- Punnet Square (populated with gametes and offspring) ✓ (4)

#### 4.5.2 Calculation of the percentage of black-furred goats

•	$=\frac{2}{4} \times 100 \checkmark$	-	-	
•	= 50% <b>✓</b>			(2)

#### 4.6 **Patterns of inheritance**

4.6.1	The pattern of inheritance			
	Polygenic inheritance 🗸	(	1)	

#### 4.6.2 **Reason**

The length of mohair is controlled by more than one pair of genes  $\checkmark$  (1)

	4.6.3	<ul> <li>Calculation of the length of mohair</li> <li>AABb length = 25 cm+3 cm + 3 cm + 3 cm ✓</li> <li>= 34 cm ✓</li> </ul>	(2)
	4.6.4	Another genotype that gives rise to 34 cm AaBB ✓	(1)
4.7	Geneti	c modification	
	4.7.1	<b>Definition</b> Genetic modification is the technique of changing/manipulation of the genetic characteristics of an organism $\checkmark$ by inserting the genes from another organism into its DNA $\checkmark$	(2)
	4.7.2	<ul> <li>TWO aims of genetic modification</li> <li>Improving the yield ✓</li> <li>Improve the tolerance to environmental conditions ✓</li> <li>Improve the resistance to pests, diseases and weeds ✓</li> <li>Improve the flavour and shelf-life of produce ✓</li> <li>Increasing the nutritional value of crops/animal products ✓</li> <li>Producing pharmaceutical crops/develop new vaccines/medicines ✓</li> <li>Develop animal models for studies of diseases ✓</li> <li>Increasing genetic diversity ✓ (Any 2)</li> </ul>	(2)
	4.7.3	<ul> <li>ONE advantage of genetic modification over traditional method</li> <li>It is precise ✓</li> <li>It is fast ✓</li> <li>Not limited to organisms of the same species ✓ (Any 1)</li> </ul>	(1) <b>[35]</b>
		TOTAL SECTION B: GRAND TOTAL:	[33] 105 150