

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

AGRICULTURAL MANAGEMENT PRACTICES

2023

MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 14 pages.

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Please turn over

2 SC/NSC – Marking Guidelines

SECTION A

QUESTION 1

1.1 Multiple choice

- 1.1.1
 $C \checkmark \checkmark$

 1.1.2
 $C \checkmark \checkmark$

 1.1.3
 $A \checkmark \checkmark$

 1.1.4
 $D \checkmark \checkmark$

 1.1.5
 $A \checkmark \checkmark$
- 1.1.7 C ✓ ✓
- 1.1.8 D ✓ ✓
- 1.1.9 C ✓ ✓
- 1.1.10 B ✓ ✓

(10 x 2) (20)

(10 x 2)

(5 x 1)

(20)

(5)

1.2 Matching items

- 1.2.1 B ✓ ✓
- 1.2.2 F ✓ ✓
- 1.2.3 G ✓ ✓
- 1.2.4 K ✓ ✓
- 1.2.5 L ✓ ✓
- 1.2.6 C ✓ ✓ 1.2.7 J ✓ ✓
- 1.2.7 J V V 1.2.8 H √ √
- 1.2.9 A ✓ ✓
- 1.2.10 E ✓ ✓

1.3 Agricultural terms

- 1.3.1 Soil erosion ✓
- 1.3.2 Soil pH / soil reaction ✓
- 1.3.3 Auction ✓
- 1.3.4 Packaging ✓
- 1.3.5 Source documents ✓

1.4 Underlined words

- 1.4.1 Climax /Subclimax√
- 1.4.2 Anemometer ✓
- 1.4.3 Secondary ✓
- 1.4.4 Ingredients ✓
- 1.4.5 Sugaring ✓

(5 x 1) (5) TOTAL SECTION A: 50

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QUESTION 2: PHYSICAL FARM PLANNING

2.1 Land is a valuable asset

2.1.1 **Explain if value of farm land increases**

- Invest in land ✓ by adding fixed assets on the farm ✓
- Land is made more productive due to correct:
 - o cultivation ✓
 - o grazing ✓
 - o water use ✓
- Condition of veld/soil improved (increases) ✓ with good management ✓
- Net worth of the farm increases ✓ due to increase in assets ✓
- Land appreciates with time ✓ due to economic characteristic of land ✓

(Any 1 x 2) (2)

2.1.2 **Explain if value of farm land decreases**

- Land is made less productive due to incorrect:
 - o cultivation ✓
 - o grazing ✓
 - o water use ✓
- Condition of veld/soil deteriorates(decreases) ✓ with poor management ✓
- Assets of farm decrease ✓ due to a lack of maintenance ✓
- Net worth of the farm decreases \checkmark due to decrease in assets \checkmark (Any 1 x 2) (2)

2.2 Workers absenteeism

2.2.1 **Explain productive workers**

Workers are productive when they quickly \checkmark turn inputs into outputs \checkmark

Productivity = (Output \div Input) \checkmark in a specific time period \checkmark

(2)

2.2.2 Describe possible reasons why absenteeism leads to decrease in productivity

- If worker is absent for a long period of time an extra worker must be employed, ✓ training a new worker is time consuming ✓
- When a worker is absent other workers must work overtime ✓ that can lead to tiredness/negativity that can lead to a decrease in productivity ✓

(Any 1 x 2) (2)

2.2.3 Discuss how farmer helps to keep workers healthy

- Regularly take workers to a medical facility ✓
- Ensure a healthy working environment ✓
- Educate workers on:
 - $\,\circ\,\,$ Diseases (HIV and AIDS, TB, COVID) $\checkmark\,\,$
 - o Healthy lifestyle (healthy eating / regular exercise) ✓
 - Good personal hygiene ✓
- Ensure that workers adhere to safety regulations (OHS Act) ✓ (Any 3) (3)

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2.3 Describe principles of a grazing camp for animal production

- The camps need shade and shelter, e.g. trees for animals \checkmark •
- Clean and fresh drinking water must always be available \checkmark •
- The source of water should be as close as possible to the centre of the • camp ✓
- Ensure suitable grazing capacity ✓ / Correct stocking density ✓ •
- Enough tasty feed ✓
- Topography must be considered \checkmark
- Suitable grazing for the type of animal \checkmark
- Suitable fences for the type of animal \checkmark
- Camping off dangerous areas (wet areas / poisonous plants) < (3) (Any 3)

2.4 Soil cultivation

2.4.1 THREE disadvantages of a plough pan (sole)

- There are not enough pores or spaces in compacted soil ✓
- Swallow root development ✓ •
- Waterlogging ✓
- Slow water drainage ✓
- Poor air circulation ✓
- The restricted roots are often unable to take up sufficient water or nutrients from the soil \checkmark
- Less plant growth and lower yields ✓
- Plants are less drought resistant ✓

2.4.2 Describe how to solve problem of a plough sole (sole)

- Solve the problem by breaking the plough pan (sole) layer with a • primary cultivation \checkmark implement e.g. a ripper
- Varying the ploughing depth ✓
- Use crop rotation: •
 - \circ with crops that requires cultivation at different depths \checkmark
 - \circ with crops that has root systems that develops to different depths \checkmark

(Any 2) (2)

(Any 3) (3)

2.5 **Describe advantages of no soil cultivation and permanent soil coverage**

- Nearly no wind and water erosion ✓
- Increased water infiltration in the soil \checkmark
- Groundwater more readily available ✓
- Organic material content of soil is maintained or improved ✓
- Carbon is isolated in the soil, which increases soil quality and reduces global warming \checkmark
- Soil quality improvement (chemical, physical and biological) ✓
- Increased crop productivity ✓
- Reduced fertilisation and production costs \checkmark
- Even more sustainable and profitable crop production (ensures survival of the family farm) ✓
- Basic needs are satisfied / improved rural living standards and quality of life / increased and diversified productivity / increased profit ✓ (Any 3) (3)

2.6 **Different farming methods**

	INTENSIVE FARMING	EXTENSIVE FARMING
INPUT: Labour: without mechanisation	more/high ✓	less/low ✓
INPUT: Land: amount per animal	low/small/less ✓	high/big/more ✓
OUTPUT: amount per unit area	large/big/high √	small/little/low ✓

2.7 Explain concepts within precision farming

2.7.1 **GPS**

- Global Positioning System gives the exact location ✓ of the receiver on the surface of the earth ✓
- A satellite system ✓ that provides farmer with positioning, navigation, and timing services ✓
- Establish a guided grid system ✓ for soil sampling and optimize the use of chemicals (fertilizers; pesticides; etc.) ✓
- Can use coordinates to calculate the surface ✓ of a chosen area ✓

(Any 1 x 2) (2)

2.7.2 **GIS**

- Geographical Information System processes inputs ✓ in a computer system and display it on a map ✓
- Is a computer system that analyses ✓ and displays geographically referenced information ✓
- Inputs are processed by a computer database to store, analyse and retrieve information ✓ and to view geographical information in map form ✓ (Any 1 x 2)

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(6)

(2)

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(2)

2.7.3 VRT

2.8.2

2.8.3

- Variable Rate Technology uses implements (planters, fertilizer • applicators) \checkmark that can exert precision control over crop inputs \checkmark
- It allows fertiliser, chemicals, lime, gypsum, irrigation water and other • farm inputs to be applied at different rates \checkmark across a field, without manually changing rate settings on equipment or having to make multiple passes over an area ✓ (Any 1 x 2)

2.8 **Agricultural implements**

2.8.1 Distinguish between primary and secondary implements

Primary implements

 Implements are big and heavy ✓ Usually do heavy duty cultivation ✓ Deeper cultivation ✓ 	(Any 1)	(1)
Secondary implements		
 Implements are lighter and finer ✓ 		
 Usually used after primary tillage ✓ Shallow autivation 	(1	(1)
 Shallow cultivation ✓ 	(Any 1)	(1)
Classify implements		
 IMPLEMENT A = Secondary ✓ 		
• IMPLEMENT B = Primary \checkmark		
 IMPLEMENT C = Primary ✓ 		(3)
Name THREE disadvantages in the use of implements		
 Implements are expensive ✓ 		
 Use of implements requires a more skilled worker ✓ 		
• Use of implements can destroy certain properties of soils \checkmark		
 Depreciation / The value of implements decreases ✓ 		
 The implement may be damaged ✓ 		
 It can lead to unemployment / Less labour needed ✓ 		
 Costs of fuel is high ✓ 		
 Cost of servicing is high ✓ 	(Any 4)	(4)

2.9 Name FOUR aspects when purchasing implements and equipment

- Cost of purchasing the implement ✓
- Quality of the implement \checkmark
- Choose customisable equipment ✓
- Implement must be the correct size and capacity for the circumstances \checkmark
- Possible expansion must be kept in mind ✓
- Choice of technological advancement must be made ✓
- Training required and what it costs ✓
- Calculate the running cost of the implement ✓
- Maintenance and services available ✓
- Do research on product's effectiveness ✓
- Choose between automated or hand-driven model \checkmark
- Decide what type of accessories or extras are required \checkmark (Any 4) (4)

2.10 Explain how agritourism reduces risks in commercial farming

- Cash flow benefits for the farmer ✓
- Optimal use of all resources e.g. mountains / rivers ✓
- Value of farm increases additional facilities have been set up ✓
- Great marketing value for farmer's products ✓
- Protect farmer from:
 - Climate patterns ✓
 - \circ Value of the Rand \checkmark

(Any 4) (4)

(3)

(2)

(Any 3)

QUESTION 3: BUSINESS PLANNING, ENTREPRENEURSHIP, MARKETING, PRICE DETERMINATION AND THE MANAGEMENT PROCESS

3.1 Marketing channels

3.1.1 State THREE problems with selling of livestock at auctions

- Auction fees can be costly ✓
- Market price is not always favourable (reserve price) ✓
- Risks of disease outbreaks/quarantine areas ✓
- Poorly organised auctions ✓

3.1.2 **Describe free-market system**

 The producer can sell the products where ✓ they want, when ✓ they want and at highest possible price ✓ (Any 2) (2)

3.1.3 State the advantages of fresh produce markets

- Farmers can benefit from higher prices in times when there are shortages ✓
- The market can sell large quantities of the farmer's produce \checkmark
- The farmer can use an agent to market the produce \checkmark
- Money is available immediately after sales \checkmark (Any 2)

3.2 **Farm planning**

3.2.1 **Discuss financial plan**

- To estimate farm profit ✓ from possible income and expenses ✓
- To determine the source of income \checkmark for each production branch \checkmark
- To determine cash flow \checkmark , enough money available when needed \checkmark
- To estimate monthly income from sales ✓ of products from different branches ✓
- To determine if the capital is enough ✓ for production in different branches ✓ (Any 1 x 2) (2)

3.2.2 Discuss marketing plan

- To the check the existence of the potential customers ✓ for each product produced ✓
- To focuses on customer satisfaction \checkmark for each product produced \checkmark
- To know marketing trends \checkmark to know when to sell produce produced \checkmark
- To recognise the opportunities in the market ✓ that will increase sales/advertising ✓ (Any 1 x 2) (2)

3.3	 Name elements of organisation Identification of tasks √ Grouping of the related tasks √ Delegation of certain task aspects √ Supervisors or managers takes responsibility on executed tasks √ Co-ordination of the different tasks √ (Any 2) 	(2)
3.4	 Indicate the aspects of decision making The accuracy of the decisions √ The speed in which decisions are made √ The acceptability of the decisions by the persons involved √ 	(3)
3.5	 Name advantages of coordination It increases the efficiency of the operation ✓ Duplication is eliminated ✓ Resources are utilised optimally within the different operational tasks ✓ Better cooperation between workers ✓ Organisation in the workplace becomes easier and more functional ✓ Better communication in the workplace ✓ (Any 3) 	(3)
3.6	 Give reasons for employment contract It protects the rights of both parties ✓ It is a legal requirement ✓ It is a legal agreement between employee and employer ✓ It can be referred to if disputes arise ✓ It defines what is expected of the employee ✓ (Any 3) 	(3)
3.7	 Name and explain the pillars of farm sustainability Productivity ✓ to maintain and improve productivity ✓ Risk management ✓ to ensure the production security ✓ Conservation ✓ to protect the potential of natural resources ✓ Economic viability ✓ to determine the profitability of the farm ✓ Social acceptance ✓ to develop the community/environment ✓ 	

(Any 2 name and explain) (4)

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3.8	SWOT analysis from scenario		
3.8.1	 THREE strengths Availability of land ✓ Capital is available ✓ Business skills ✓ Water from the river is available ✓ Good veld ✓ 	(Any 3)	(3)
3.8.2	 ONE weakness a) Lack of farming skills ✓ b) Lack of farming knowledge ✓ c) Not very fertile sandy soils ✓ 	(Any 1)	(1)
3.8.3	 ONE opportunity Agritourism / attract tourists to come and fish ✓ Horse breeding market ✓ 	(Any 1)	(1)
3.8.4	 TWO threats Rainfall availability / drought / river can run dry ✓ Conflict among the group members ✓ Outbreak of diseases ✓ Changes in the market ✓ Erosion (wind / water) ✓ 	(Any 2)	(2)
3.8.5	 Actions to correct the weaknesses a) Employ a farm manger that has the skills ✓ b) Employ a farm manger that has the knowledge ✓ c) Improve quality of the soil / adding organic material to the soil / 		

- plant crops that prefer sandy soils \checkmark
 - (Any 1 that link with QUESTION 3.8.2) (1)

3.9 **Break-even-point**

•

3.9.1 Calculate cost per unit

Cost per product $= \cos t \div \text{number of units}$

= R2,50 per unit √

Distinguish between variable costs and fixed costs 3.9.2

	VARIABLE COSTS	FIXED COSTS
	Change per unit produced ✓	Unchangeable in the short term \checkmark
	Can be controlled/avoided depending	Cannot be controlled/avoided ✓
	on number of units produced \checkmark	
		(No table needed)
3.10	Explain demand and supply	
3.10.1	Concept of demand and price	
	• The lower the price the higher the de	emand 🗸 🗸
	The higher the price the lower the de OF	
	 The higher the demand the higher the 	-
	 The lower the demand the lower the 	•
2 10 2	Concept of supply and price	
3.10.2	 Concept of supply and price The higher the price the higher the s 	
	 The lower the price the lower the su 	
	OF	R
	• The higher the supply the lower the	•
	• The lower the supply the higher the	price √√ (Any 1)
3.11	Identify aspects of a business plan	
3.11.1	Cover page / Front page ✓	
3.11.2	SWOT analysis ✓	
3.11.3	Addendum/Annexure 🗸	
3.11.4	Human resource plan ✓	
3.11.5	Financial resource plan ✓	
3.11.6	Infrastructure ✓	

(2)

QUESTION 4:

FINANCIAL PLANNING, RECORDING, HARVESTING, VALUE

ADDING, AND PACKAGING 4.1 **Budgets from list** 4.1.1 Examples of production budgets Feed budget ✓ • Maintenance budget ✓ • Labour budget ✓ (3) . 4.1.2 Describe primary aims of a budget To set limits on the amounts to be used for farming activities \checkmark • To obtain credit on time ✓ • To coordinate resources and money spent as planned \checkmark • To help determine whether to expand the business or not \checkmark • To do a needs analysis and exercise control \checkmark • To determine relative profitability of an alternative \checkmark • To test the time-use and feasibility of a decision \checkmark • To quantify long-term strategy and goals \checkmark (Any 4) (4) • 4.1.3 Give examples of 'parameters' used in budgeting Prices ✓ • Yields / returns ✓ • Application of inputs \checkmark • Time of inputs or outputs \checkmark Progeny / weaning percentage ✓ (2)(Any 2) 4.2 **Financial aspects** 4.2.1 Calculate gross margins for the two production enterprises **Production enterprise A** GM = Returns - Variable costs= R39 011,00 - R32 102,24 ✓ = R6 908,76 ✓ **Production enterprise B** GM = Returns - Variable costs= R37 361,00 - R28 532,27 ✓ = R8 828,73 ✓ (4) 4.2.2 Calculate net income Net income = Total farm income – Total farm expenses = R76 372,00 - R60 634,51 ✓ = R15 737,49 ✓ OR

- Net income = GM(A) + GM(B)
 - = R6 908,76 + R8 828,73 ✓ (CA)
 - = R15 737,49 ✓

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(2)

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4.2.3 Most profitable production enterprise

- Production enterprise A ✓
- Because it has more returns per hectare than enterprise B \checkmark
- correct calculations also valid

4.3 **Income Statement**

EXPENDITURE		INCOME			
DATE	DESCRIP- TION	VALUE (R)	DATE	DESCRIP- TION	VALUE (R)
	Production	87 000.00	15/03/22	Sale of	38 600.00
	cost		87 000.00 15/03/22	product	36 600.00
	Marketing	2 500.00	10/04/22	Sale of	69 450.00
	cost	2 500.00	10/04/22	product	69 450.00
			20/05/22	Sale of	61 500.00
			20/03/22	product bre	01 300.00
	TOTAL	89 500.00		TOTAL	169 550.00

RUBRIC

- Headings: INCOME and EXPENDITURE ✓
- Each correct entry INCOME side $\checkmark \checkmark$ (max 2)
- Each correct entry EXPENDITURE side ✓ ✓ (max 2)
- Both totals correct ✓ (one mark) (Income and expenditure can be underneath each other)

4.4 Explain the steps to be followed when an inventory is developed (Order is important)

- Step 1: Make a physical count of all available assets in the farm business \checkmark
- Step 2: Evaluate all the assets at the current market value ✓
- Step 3: Make a closing inventory at the end of the year ✓

4.5 **Source documents**

4.5.1 **Describe TWO instances when the farming enterprise issue a receipt**

- Any transaction whereby money/goods are received ✓
- When contributions or donations are received/sponsorship ✓
- When farmer is receiving payment for selling produce \checkmark
- When payment from a debtor is received ✓

4.5.2 Name data that should be reflected on source document

- Amount ✓
- Date of transaction ✓
- Description of transaction ✓
- Company name receiving the document ✓
- Company name issuing the document ✓
- Payment detail \checkmark (Any 4) (4)

(Any 2)

(1)

(6)

(3)

(2)

(Any 1) (1)

4.6 Storage

4.6.1	 Structure used by large-scale farmers for grain storage Silo ✓ 	(1)
4.6.2	 Reason why the poles are fitted with inverted cones To prevent rodents from entering the crib ✓ 	(1)
4.6.3	 FOUR climate aspects factors protected by the crib Temperature ✓ Precipitation (rainfall, frost, snow, dew) ✓ Wind ✓ Light ✓ 	(4)
4.7	 Name physical or visible characteristics for grading of harvested farm products Colour of the product ✓ Size of the product ✓ Shape / form of the product ✓ Conformation of the product ✓ Damages on the product ✓ Freshness of the product ✓ Cleanliness of the product ✓ (Any 4) 	(4)
4.8	Processing	
4.8.1	 State THREE food preservation methods used to kill or eliminate microorganisms Heating ✓ Filtration ✓ UV radiation ✓ Freezing ✓ (Any 3) 	(3)
4.8.2	 Explain value adding contribution to financial sustainability The farmer identifies a gap in the market ✓ and through processing value is added to a raw product ✓ The new value-added product can generate an income ✓ which may contribute to the financial viability of the farm ✓ Excess products can be utilised ✓ to create an extra income ✓ (Any 1 x 2) 	(2)
4.9	 Discuss legal requirements of the information on the label on nutritional value A table ✓ with the nutritional values ✓ Values of mass or percentage of RDA ✓ Arrange the nutrients in order, from the highest values to the lowest √ 	(2)
	 Arrange the nutrients in order, from the highest values to the lowest ✓ 	(3) [50]

TOTAL SECTION B: 150

GRAND TOTAL: 200