



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2021

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 80

Le memorandum inamaphepha asi-8.

ICANDELO A: UVAVANYO LOKUQONDA**IMIGAQO YOKUMAKISHA UVAVANYO LOKUQONDA**

1. Ngenxa yokuba kugxininiswa kukuqonda, upelo olungachanekanga neziphene zolwimi kwiimpindulo kumele zingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ukuqonda. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
2. Ukuba umviwa usebenzisa olunye ulwimi olungelulo olu luviwayo, loo magama mawangananzwa, kwaye ukuba impindulo isavakala ilungile, musa ukumohlwaya. Ukanti ke, ukuba igama elisetyenzisiweyo lisuka kolunye ulwimi kwitekisi kwaye liyayincedisa impindulo, oku kuya kwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga noluvo neengcinga zomviwa**, akukho manqaku anikwayo kwiimpindulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukuqwalaselwa.
4. Akukho manqaku anikwayo kwiimpindulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/Ukunika ubungqina/ukuxhasa kukona makuqwalaselwe.
5. Xa impindulo efunwayo iligama elinye, aze umviwa anike impindulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Ukuba kufunwa iimpindulo ezimbini ukuya kwisithathu/amanqaku amabini okanye amathathu, aze umviwa anike ezingaphaya kweziqingqiweyo, makisha **kuphela** isibini okanye isithathu **sokuqala**.
7. Kwamkele ukusetyenziswa kweelwimi zengingqi ezahlukileyo.
8. Ngokubhekiselele kwimibuzo ekhethisa impindulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempindulo echanekileyo OKANYE impindulo ebhalwe ngokupheleleyo.

ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1**

- 1.1 1.1.1 Ngabantwana beentlanga zonke✓/ngabantwana abanabazali ababancedisayo emakhaya.✓ (1)
- 1.1.2 Ngokubenza baphumelele emagqabini✓✓/ bakhule bekwazi ukusebenza nzima✓✓/ngokukhuthaza nangokubethelela ukubaluleka kwemfundo.✓✓ (2)
- 1.1.3 B Usuku olwadolulayo.✓/B.✓/Usuku olwadolulayo. ✓ (1)
- 1.1.4 Lelona lifa liphambili ebomini✓✓/ imfundo yinto ebalulekileyo.✓✓ (2)
- 1.1.5 Ngumdla wokudlala indima ekufundiseni umntwana✓✓/kukunceda umntwana kumsebenzi wesikolo.✓ (1)
- 1.1.6 KuMphathi✓/kulo mntu uthethayo✓/ kumzali.✓ (1)
- 1.1.7 Iiyure ezimbini.✓ (1)
- 1.1.8 Kukubukela ithivi.✓
Kukudlala.✓ (2)
- 1.1.9 ... usoloko✓ (1)
- 1.1.10 Kukuqhela ukusebenza kakhulu✓✓/ kukusebenza nzima✓✓/ kukuncediswa ngabazali ekhaya.✓✓ (2)
- 1.1.11 Ukuncediswa kwabantwana kwizifundo zabo kusukela mhla waqala ukufunda umntwana✓✓/ ukufunda kuqala abantwana besebancinane✓✓/ ngalo mhla aqala isikolo umntwana umzali uthabatha inxaxheba.✓✓ (2)
- 1.1.12 'Kubamnandi emntwaneni akuzibona ehamba phambili ade naye ngokwakhe ambize umzali ukuba makaze ngokuhlwa bafunde'✓✓/ 'kufanele ukuba athi umntwana akuxela abe selebethelela umzali, amfundise ezo zinto ade aziqonde'.✓✓ (2)
- 1.1.13 Ndiyavumelana kuba luxanduva lomzali ukuqinisekisa ukuba umntwana uyayifumana inkxaso ngokwaneleyo eza kumenza aphumelele kwizifundo zakhe.✓✓

OKANYE

Andivumelani kuba abazali baxakekile abanalo ithuba lokwenza umsebenzi ofanele ukwenziwa sisikolo.✓✓

[Nayiphi na impendulo echanekileyo iya kwamkeleka.] (2)

- 1.1.14 Yeyokuba abantwana mabafunde bancediswe emakhaya✓✓/ umsebenzi uyasebenza✓✓/mabasebenze nzima abafundi kwaye abazali mababancedise emakhaya.✓✓ (2)
- 1.1.15 Sifunde ukuba inkxaso yabazali kwimfundo yabantwana inegalelo elikhulu kwimpumelelo yabo esikolweni✓✓/ ukuba abantwana bayayidinga inkxaso yabazali ukuze baqhube kakuhle kwizifundo zabo✓✓/ixabiso lokusebenza nzima✓✓/mabancedwe abantwana kumsebenzi wesikolo✓✓/ umntwana makaxhaswe ngumzali ukuze aphumelele✓✓/ bagotywa bebatsha✓✓/ umntwana oqhele ukusebenza nzima kubalula kuye naxa eseyunivesithi✓✓/ umzali makabe nomdla wokusoloko emncedisa umntwana wakhe.✓✓ (2)

ISICATSHULWA B: OKUBONWAYO

UMBUZO 1.2

OKUBONWAYO

- 1.2 1.2.1 Ngumhlakulo✓✓/ yirhalafu✓✓/sisipeyidi✓✓/yishoveli.✓✓ (1)
- 1.2.2 Luhlaza✓✓/ngumhlaba✓✓/yingca✓✓/ziintyatyambo✓✓/zizityalo✓✓/ ngamagqabi✓✓/yimithi✓✓/yimifuno✓✓/lukhula.✓✓ (2)
[Nasiphi isibini kwezi.]
- 1.2.3 Kungokuba igambhuntsi isisinxibo esinxitywa xa kusetyenzwa egadini✓✓/esitiyeni✓✓/emasimini✓✓/efama✓✓/zizihlangu ezomeleleyo✓✓/ ezifanelekileyo xa usebenza egadini✓✓/upeta✓✓/zikhusele iimpahla xa usebenza ngomhlaba.✓✓ (1)
- 1.2.4 Kukukhuthaza abantu ukuba bathande ukusebenza ngomhlaba✓✓/ ukuba bawusebenzise ngokukuko umhlaba✓✓/✓✓/ kubalulekile ukunxiba iimpahla ezilungele olo hlobo lomsebenzi.✓✓ (2)
[Nayiphi na impendulo echanekileyo iya kwamkeleka.]

AMANQAKU ECANDELO A: 30

Ukumakisha ushwankathelo

Ushwankathelo malumakishwe ngolu hlobo:

• Ulwabiwo-maḡaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
- Amanqaku ama-3 olwimi.
- Amanqaku ewonke: 10

• Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.

- 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
- 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
- 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

• Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.

- 6–7 iingongoma ezicatshulwe ngqo: Akunikezwa maḡaku olwimi.
- 4–5 iingongoma ezicatshulwe ngqo: Kunikezwa inqaku eli-1 lolwimi.
- 2–3 iingongoma ezicatshulwe ngqo: Kunikezwa amanqaku ama-2 olwimi.

QAPHELA:**• Ifomathi:**

- Nokuba isishwankathelo asilandelanga fomathi echanekileyo makanganyityelwa maḡaku umviwa.

• Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo ungawahoyi alandelayo. (3)

AMANQAKU ECANDELO B: 10

ICANDELO B: USHWANKATHELO**UMBUZO 2**

Shwankathela ngokweengongoma usebenzisa izivakalisi ezipheleleyo.

IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO	
1	'Yenza uhlahlo lwabiwo-mali phambi kokuba wenze inkcitho ngayo.'	1	Yenza ibhajethi ubenomlandu wemali phambi kokuyisebenzisa.
2	'Phambi kokuba uthenge nantoni na, cinga ngokuba kuza kukuchaphazela njani oko kwixesha elizayo.'	2	Xa uza kuchitha imali cingisisa ngeziphumo zexesha elizayo.
3	'Sebenzisa imali ekwikhadi lemboleko- mali kuphela xa uqonda ukuba uza kukwazi ukuyibhatala qho ngenyanga.'	3	Chitha imali esekhadini lemboleko- mali ube uza kubanakho ukuyihlawula nyanga zonke.
4	'Thenga kuphela oko ukudingayo nokonwabelayo wena.'	4	Thenga okuyimfuneko okuza kukonwabisa.
5	'Cinga ngezinto ezingenamsebenzi osebenzisa kuzo imali, ezimosha ibhajethi yakho.'	5	Jonga izinto ochitha kuzo imali ezingeyomfuneko ezingekho kwibhajethi.
6	'Funda ukuyigcina imali ngaphezu kokuyisebenzisa ukuze wonwabele iziqhamo zayo.'	6	Zifundise ukuyonga imali uzokonwabela inzuzo yayo.
7	'Yenza utyalo-mali kuselithuba, ngokuyilondoloza nokuyisebenzisa imali xa kuyimfuneko kuphela.'	7	Yenza utyalo-mali kwangexesha ngokuyigcina nokuyichitha ngokufanelekileyo.
[68 Amagama]		[48 Amagama.]	

ICANDELO C: ULWIMI**UKUMAKISHA ICANDELO C**

1. Upelo
 - limpendulo ezingoogama-nye/ eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpindulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa iimpawu zobhalo zichanekile.
2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo **OKANYE** impendulo ebhalwe ngokupheleleyo, okanye zombini.

UMBUZO 3

- | | | |
|-----|---|-----|
| 3.1 | Yi-Colgate.√ | (1) |
| 3.2 | Ilwa iintsholongwane.√ | (1) |
| 3.3 | B√/Webhusaythi√/B. Webhusaythi.√ | (1) |
| 3.4 | Kwiiyure ezi-12.√ Kwiiyure ezingama-24√/kwiiveki ezi-4.√
[Nasiphi isibini kwezi.] | (2) |
| 3.5 | ... emazinyweni.√ | (1) |
| 3.6 | Kukwenzela abathengi bayibone le mveliso ithengiswayo.√√ | (2) |
| 3.7 | Kungaluncedo kuba ilwa iintsholongwane, yomeleza ienameli ikwanceda iintsini zibesempilweni√√/ inceda ukususa kunye nokukhusela amabala√√/yenza amazinyo abe mhlophe.√√ | |

OKANYE

Akungebi luncedo kuba ayiwuchaphazeli umyinge wokusebenza kwale mveliso ngokweepesenti.√√

[Nayiphi na impendulo echanekileyo iya kwamkeleka]

(2)
[10]

UMBUZO 4

- 4.1 Babini.√ (1)
- 4.2 Iqam lentetho lijongise kuye yedwa√√/ nguye othethayo kuba uvule umlomo.√√ (2)
- 4.3 C ingumbuzo√/C√ ingumbuzo.√ (1)
- 4.4 Nkosikazi.√ (1)
- 4.5 Ukwamkeleka kukaSkitso√/ ungenisa uSkitso ngaphakathi√/ ufuna ukumnceda√/ ukuba uyamazi uSkitso.√ (1)
- 4.6 Kukubonisa ukuba ibali iqhubeka kwindawo elikhaya√√/inja ngumkhuseli wekhaya√√/ kubonisa ukuba uNksk. B akahlali yedwa uhlala nale nja√√/ uNksk. B uthanda izinja√√/ uSkitso uziva ekhuselekile kuba le ndawo inenja. √√ (2)
- 4.7 Ngowokuba ingxabano zabazali zibachaphazela kakubi abantwana√√/ kufanelekile ukuba sibancede abantu√√/ abantwana bayakwazi ukucinga njengabantu abadala√√/ wonke umntu udinga umntu oza kumnceda.√√ (2)
- [Nayiphi na impendulo echanekileyo iya kwamkeleka.] (2)
- [10]**

UMBUZO 5

- 5.1 5.1.1 Izinto.√ (1)
- 5.1.2 ... uhambo.√ (1)
- 5.1.3 Isixando sokwenzisa√√/sisenzisa.√√ (2)
- 5.1.4 Ivilana.√ (1)
- 5.1.5 ... wenze.√√ (2)
- 5.1.6 Bona√√/aba√√/abo√√/abaya.√√ (2)
- 5.1.7 ... mba.√ (1)
- 5.1.8 Qiniseka ukuba unalo ivili nesipanele xa uhamba√√/xa uhamba qiniseka ukuba unalo ivili nesipanele.√√ (2)
- [Nayiphi na kwezi.] (2)
- 5.1.9 Abaqhubi abaninzi baza kuphoxakala endleleni.√√ (2)
- 5.2 5.2.1 U√mfundi (1)
- 5.2.2 Imfundo sisitshixo sobomi.√ (1)
- 5.2.3 Umfundi uthe ku√Sipho makazimisele.√ (2)
- 5.2.4 Ngundabamlonyeni.√√ (2)
- [20]**

AMANQAKU ECANDELO C: 40