basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2021

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-14.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA**: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Loo mini batsho babona abantu ukuba nam ndinayo italente	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Inkcaza ngetalente yakhe. • Isiganeko esinye esathi ukwenzeka kwaso kwavela italente yakhe. • Indlela abantu abakubonisa ngayo ukothuka kwabo bakuyibona italente yakhe. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.2	Isihloko:	Tyhini! Yathi kanti imini iza kuphela kakuhle	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Imini eyaqala kakubi, yaza yaphela kakuhle. • Iinkcukacha zesiganeko solo suku nendlela olwatshintsha ngayo. • Indlela entle olwaphela ngayo olo suku. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.3	Isihloko:	Izinto ezinokwenziwa ukuphungula ungcoliseko lomoya	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Inkcaza ngongcoliseko lomoya. • Unobangela wongcoliseko lomoya. • Amalinge anokwenziwa, nabantu abamele ukuthatha uxanduva lokulwa ungcoliseko lomoya. • Iziphumo ezinokulindelwa emva kwamalinge okuphungula ungcoliseko lomoya. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.4	Isihloko:	Xa ndinokudala ichiza ingalelokunyanga i…	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Udidi lwechiza anokulidala. • Izizathu ezihlupheza umnqweno wokuba adale eli chiza alixelileyo. • Ulwazi ngesifo esinokunyangwa leli chiza anqwenela ukulidala. • Indlela ichiza lakhe elinokuthi lidale ngayo umahluko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.5	Isihloko:	Ezemidlalo ziyasimanya isizwe	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Iimpawu zesizwe esimanyeneyo. • Iindlela imidlalo engasimanya ngayo isizwe nemizekelo engqina oko. • Utshintsho olukhoyo olubonisa ukuba imidlalo isimanyile isizwe. • Iyantlukwano ekhoyo esizweni edalwa zezemidlalo. • Ubungqina obubonisa ukuba isizwe siseziintlaba zahlukane nangona imidlalo ikho. • Iingcebiso /uluvo. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.6	Isihloko:	Urhulumente makabeneenkqubo ezinyanzelisa ukufunda ulwimi lwezandla.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Inkcaza ngolwimi lwezandla. • Izizathu zokubaluleka kokungenelela kukarhulumente kwiphulo lokufunda ulwimi lwezandla. • Iindlela urhulumente anokwenza ngazo ukunyanzelisa ukufundwa kolwimi lwezandla. • Iziphumo zokufundwa kolwimi lwezandla eluntwini. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7.1	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Iibhulorho ezifumaneka ezindleleni. • Igalelo letekhnoloji ekwakhiweni kweebhulorho. • Iindidi zeebhulorho noncedo lwazo eluntwini. • Amava ngeebhulorho ezithile ebomini. • Ibhulorho njengenqanaba lobomi. • Umfundi usenokuveza nayiphi intsingiselo efihlakeleyo ngebhulorho. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7.2	Isihloko:	Umviwa makanike isihloko sesincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Iintaka ngokwasendalweni. • Uthando nenkathalo yeentaka kumantshontsho azo. • Ukuxhomekeka nokuthembela kwamantshontsho kunina. • Uthando lobuzali. • Umfundi usenokuveza nayiphi intsingiselo efihlakeleyo ngalo mfanekiso. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyacamngca. (Sisebenzisa izixhobo zokuchaza nokuzoba imeko ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini

- Inkcazelo inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma enika ubungqina obuyinyani obuxhasayo.
- Isiphelo – ingasisishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 **ILETA YOBUHLOBO**

- Idilesi inye, yeyomntu obhala ileta.
- Isibuliso – makabizwe ngegama umntu obhalelwayo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibe zezifanele ileta yobuhlobo.
- Umxholo mawube malunga nokuncoma igalelo lomfundi oyinkokeli.
- Isiphelo sibe seseleta yobuhlobo.
- Ulwimi malube lolungekho sesikweni. **[30]**

2.2 **ISIVI NELETA EYIKHAPHAYO**

- Iinkcukacha zikaSindy Naku.
- Impumelelo ngokwasemfundweni.
- Iilwimi akwazi ukuzithetha, ukuzifunda nokuzibhala.
- Amava anawo omsebenzi wokuthengisa.
- Iimpawu zakhe ezidiza isakhono sokuthengisa.
- Abantu abanokunika ulwazi/ ubungqina ngoSindy Naku.
- Ileta ekhaphayo mayibhalwe ngefomathi yeleta esesikweni.
- Umxholo wayo mawube ngumyalezo wokugqithisa ISIVI.
- Ulwimi malube lolusesikweni. **[30]**

2.3 **I-AJENDA NEMIZUZU YENTLANGANISO**

- Kwi-ajenda kudweliswa inkqubo eza kulandelwa entlanganisweni xa kuxoxwa.
- Makudweliswe imiba/izihlokwana ekuza kuxoxwa ngazo ngokokulandelelana kwazo.
- Imizuzu mayihambelane nezihlokwana ezikwi-ajenda.
- Maluvele usuku, umhla, indawo nexesha kwisihloko semizuzu yentlanganiso.
- Kubhalwa iziphakamiso kunye nezigqibo kuphela.
- Imizuzu ibhalwa kwixesha elidlulileyo.
- Ulwimi malube lolusesikweni. **[30]**

2.4 **INTETHO ENGEKHO SESIKWENI**

- Mabakhankanywe abantu abaza kuba bekho.
- Mayivele imo yesithethi novakalelo lwaso.
- Usuku, umhla nendawo eza kwenziwa ngayo intetho maluxelwe.
- Iinjongo zentetho mazicace.
- Umxholo mawube kukukhuthaza imvisiswano kumalungu osapho.
- Ulwimi malube lolungekho sesikweni kodwa lubonise intlonipho. **[30]**

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IPOWUSTA**

- Makulandelwe ifomathi efanelekileyo.
- Okubhaliweyo kwipowusta makucace, kunike umdla.
- Mayicace ukuba ipowusta ijolise koobani.
- Iinkcukacha malunga nendawo ekuyo imyuziyam mazixelwe.
- Iinkonzo ezifumaneka emyuziyam, mazivele zonke. **[20]**

3.2 **IPOSIKHADI**

- Makulandelwe ifomathi efanelekileyo.
- Idilesi yombhalelwa mayibe ngasekunene.
- Ekhohlo makuvele indawo esuka kuyo iposikhadi nomhla.
- Isibuliso masibe sesifanelekileyo.
- Umxholo mawube ngowokunqwenelela umalume impilo.
- Makusetyenziswe ulwimi olungekho sikweni.
- Ithoni nerejista mazibe zezifanelekileyo. **[20]**

3.3 **IZALATHISI**

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
- Izalathisi mazinikwe ngeengongoma okanye ngokomhlathi.
- Izalathisi mazilandelelane ngokwendlela ezivela ngayo emephini.
- Iimpawu zendlela neendawo eziqaphelekayo ecaleni kwendlela mazikhankanywe.
- Makusetyenziswe izenzi eziyalelayo kangangoko.

[**Ukuba umviwa usebenzise enye indlela echanekileyo esuka esitishini sikaloliwe (*Train Station*) ukuya esikolweni makanikwe amanqaku.]** **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		**Balaseleyo**	**Enobuchule**	**Phakathi**	**Buthathaka**	**Bubhetyebhetye**
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30** -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	**22–24** -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	**16–18** -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	**10–12** -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	**4–6** -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27** -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	**19–21** -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	**13–15** -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	**7–9** -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	**0–3** -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	**15–18**	**11–14**	**8–10**	**5–7**	**0–4**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	**7–8**	**5–6**	**4**	**3**	**0–2**
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**