



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESIBINI (P2)**

**NOVEMBA 2019**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-14.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubriki ezisukela kwiphepha le-11 ukuya kwele-13 lesi sikhokelo.

## ICANDELO A: ISINCOKO

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isikhokelo seendlela ezinokutolikwa ngazo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye. Umviwa otolike ngendlela engabhalwanga apha, ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Isincoko masibe namagama angama-150-180 ubude. (Umxholo kuphela) Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubriki yeCandelo A enamqaku angama-40 ukumakisha izincoko.

Le fomathi yezincoko sisikhokelo kuphela, abaviwa bakushiyselana ngokwamaqondo abo abafikelela kuwo.

Isincoko	Isakhiwo setekisi	Iimpawu zolwimi
Esibalisayo	Sinentshayelelo. Iziganeko. Isiphelo.	Singabhalwa kumntu wokuqala okanye wesithathu. Sisebenzisa ixesha elidlulileyo/eladlulayo. Iziganeko zichazwa ngokulandelelana kwazo. Izidibanisi ezibonisa ixesha/ukulandelelana kweziganeko zingasetyenziswa. Abalinganiswa bangenziwa bazithethele. Ulwimi oludala ifuthe njengezihlomelo, izichazi, izifanekisozwi, imifanekiso-ntelekelelo.
Esichazayo	Sinentshayelelo. Okuchazwayo/Iziganeko. Isiphelo. Sinika isikhokelo gabalala ngesihloko. Singachaza iimpawu zoko kubhalwa ngako.	Singabhalwa kwixesha elidlulileyo okanye elangoku. Sisebenzisa amagama okudala umfanekiso. Sisebenzisa izichazi, izihlomelo. Sisebenzisa imifanekiso ntelekelelo, izafobe, umzekelo, isifaniso, isihlonipho, isimntwiso, imfanozandi.

## ICANDELO A: ISINCOKO

### UMBUZO 1

1.1 Ndikhumbula imini yam yokuqala kwesi sikolo.

Isincoko esibalisayo/esichazayo.

Mayibe libali elinye/inkcaza yemini enye emnandi/evuyisa kakhulu.

Kulindeleke ukuba umviwa achaze/abalise ngoku kulandelayo:

linkumbulo zemini enye kwisikolo ezingaguqukayo;

- Iziganeko/lzehlo ukungaqheleki/Ukwahluka kwazo ngale mini.
- Okwakumnandi/okungaqhelekanga/okwahlukileyo kokwesikolo esingaphambili/okwahlukileyo koko ebekulindele/okungalibalekiyo okwehla ngale mini.
- Ulwamkelo olufanayo/olwahlukileyo kobelulindelekile/olulindelekileyo/olungalindelekanga olufunyenwe kubafundi okanye kootitshala.
- Abantu abahlukileyo awababona ngale mini umz.ootitshala, abafundi, abahlobo, abaphathi besikolo.
- Inkubeko/lzakhiwo/Imidlalo/Uvakalelo lunganonga izimvo zakhe.

(Umviwa angabandakanya nezinye izinto malunga neenkumbulo zale mini.)

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1.2 Imoto yam yokuqala.

Isincoko esibalisayo/esichazayo.

Mayibe libali lemoto enye/inkcaza yemoto enye

Kulindeleke ukuba abaviwa babalise/bachaze;

- limpawu zale moto ezinjengombala/udidi/iimpawu zokwakheka eziyinika amandla.
- Ixabiso lale moto/izinto ezinokwenziwa nezingenakwenziwa yile moto.
- Indlela aya kuyisebenzisa ngayo/indlela awayisebenzisa ngayo le moto.

(Umviwa angabandakanya nezinye izinto malunga nemoto aseza kuba nayo okanye awayithengelwa njengemoto yokudlalisa.)

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1.3 Ukhuphiswano lwebhola endakha ndalubukela.

Isincoko esibalisayo/esichazayo.

Mayibe libali lokhuphiswano olunye/inkcaza yokhuphiswano awayelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano ababelubukele.

Kulindeleke ukuba abaviwa babalise/bachaze ngokhuphiswano lwebhola oluphakathi kwamaqela ahlukeneyo amabini.

- Ukhuphiswano lwamaqela lwemini enye okanye lweentsuku.
- Inkcukacha zokhuphiswano/iinjongo zokhuphiswano neziphumo.
- Izinga lokhuphiswano/amaqela athabatha inxaxheba neengxaki okanye iindlela zokukhuphisana.
- limeko olwaqhuba/oluqhuba phantsi kwazo ukhuphiswano.

(Umviwa angabandakanya nezinye izinto malunga nokhuphiswano lwebhola.)

**[40]**

1.4 Isiganeko esenzeke kwilizwe lam.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba abaviwa babalise/bachaze ngesiganeko esehle elizweni hayi ekhaya.

- Imixholo yeziganeko zelizwe ingachaphazela imiba efana nokubekwa kweenkokheli zoluntu/ukuphathwa gadalala/uvoto/umdlalo weqela lesizwe/ukhetho lomntu othile/ukuhlonitshwa kweqhawe lesizwe nezinye izinto zobuzwe.

(Umviwa angabandakanya nezinye izinto malunga nesiganeko esenzeke kwilizwe lakhe.)

**[40]**

1.5 1.5.1 Umfanekiso wabantwana ababini abangena ehlathini

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko luhambelane nokusemfanekisweni.

Kulindeleke ukuba abaviwa babalise/bachaze

- ngepikniki okanye ibali labantwana abangena ehlathini.
- ngengozi/ingozi/ubumnandi abahlangana nabo ehlathini.
- Iballi elilumkiso malunga nokungena ehlathini kwabantwana bodwa.

(Umviwa angabandakanya nezinye izinto malunga nabantwana abangena ehlathini.)

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### 1.5.2 Umfanekiso webhasi

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso.
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utoliko maluhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- lindidi zezithuthi ezahlukeneyo ezinokusetyenziswa ngabatyeleli.
- Ubumnandi bokukhenketha ngebhasi.
- Amaxabiso namalungiselelo ohambo ngebhasi.
- lindawo ezinomdla zokhenketho ngebhasi.

(Umviwa angabandakanya nezinye izinto malunga nokhenketho/ngohambo ngebhasi)

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### 1.5.3 Umfanekiso wentombazana nengonyama.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

Awunike isihloko esifanelekileyo umfanekiso.

Awutolike ngokohlobo awubona ngalo umfanekiso.

Utoliko luhambelane nokusemfanekisweni.

Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze;

- ngesenzo sobugorha esenziwa yintombazana okanye umntu.
- ngendlela abantu abangoyikiyo abaziphatha ngayo kwiimeko ezinzima/ezibuhlungu.
- ubungozi bezilwanyana.
- Iballi lendelelo nendlela elaqala/elaphela ngayo.

(Umviwa angabandakanya nezinye izinto malunga nobugorha/nengonyama nomntu.)

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1.5.4 Umfanekiso wabantu abazilolongayo.

Isincoko esibalisayo/esichazayo.

Kulindeleke ukuba umviwa;

- Awunike isihloko esifanelekileyo umfanekiso
- Awutolike ngokohlobo awubona ngalo umfanekiso.
- Utolike luhambelane nokusemfanekisweni.
- Angasebenzisa naliphi ixesha ukuba ukhethe ukubalisa.

Kulindeleke ukuba abaviwa babalise/bachaze

- Amaziko okuzilolonga umzimba
- Iballi lemini awayeye kuzilolonga/ukonzakala/ukusinda ngenxa yokuzilolonga
- Izinto ezifunyanwa ngabazilolongayo/indlela abaziva ngayo abazilolongayo

(Umviwa angabandakanya nezinye izinto malunga nokuzilolonga.) **[40]**

**AMANQAKU ECANDELO A: 40**

## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe azeleyo.
- Umhlathi omde mawube namagama angama-60-80 ubude. (Umxholo kuphela)
- Sebenzisa irubriki yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

Bhalela umhlobo wakho ileta uvuyisana naye ngokuphumelela kwakhe emagqabini kukhuphiswano lwengxoxo mpikiswano (Debate) ebeninalo.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b> <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b> <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"><li>• Idilesi INYE YEYOMBHALI.</li><li>• Inesibuliso.</li><li>• Isakhiwo somyalezo sihambelana neleta yombulelo.</li><li>• Inesiphelo emva kwesiqu.</li></ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"><li>• Mayibhalelwe umhlobo wombhali.</li><li>• Amagama angama-60-80 kuphela.</li><li>• Imfutshane, iyaqupha ihleli emxholweni.</li><li>• Isakhiwo somyalezo masibe nemihlathi, umzekelo: Makavuyisane nomhlobo wakhe ngolu khuphiswano.</li><li>• Amazwi enkuthazo akhatshwa luvakalelo lwakhe ngempumelelo yomhlobo wakhe.</li></ul>	<p>Makusetyenziswe ithoni nerejista ebonisa ukuba le leta yengekho sesikweni ngokwesimbo.</p> <p>limpawu zolwimi ziyahluka ngokwenjongo yomyalezo.</p>

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## 2.2 ILETA ESESIKWENI

Bhalela uMphathisitishi wesikhululo samapolisa umazise ngolwaphulo-mthetho olwenziwa kwisitalato sakho.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• lidilesi zimbini, yeyomfundi neyoMphathisitishi.</li> <li>• Eyombhali idilesi iphela ngomhla.</li> <li>• Inesibuliso esisesikweni.</li> <li>• Inesihloko esandlala injongo.</li> <li>• Inesiphelo emva kwesiqu.</li> <li>• Inentsayino-gama kunye negama elizeleyo lomntu obhalayo.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Mayibhalelwe uMphathi wamapolisa.</li> <li>• Amagama angama-60-80.</li> <li>• Imfutshane, iyaqupha ihleli emxholweni.</li> <li>• Isakhiwo somyalezo masibe nemihlati, umzekelo: Makazise ngolwaphulo-mthetho oluqhubekayo esitalatweni sakhe.</li> </ul>	<p>Idla ngokuba yesesikweni ngokwesimbo.</p> <p>Sebenzisa imigaqo yolwimi. Umzekelo: <i>Mhlekezazi, ozithobileyo.</i></p> <p>Mayicace gca – imfutshane kwaye ithe ngqo.</p>

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## 2.3 INGXELO EMFUTSHANE

Bhala ingxelo yentlanganiso yabafundi nenqununu malunga nokongezwa kwexesha lokufunda phambi kweemviwo.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• Inesihloko.</li> <li>• Inokukhatshwa yimifanekiso.</li> <li>• Inkcazelo yeziganeko ngokulandelelana kwazo. (imizobo asenokuyifaka ayinamanqaku.)</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Unika iinkcukacha malunga nezigqibo zenqununu nabafundi</li> <li>• Owona mba ophambili mawube ngexesha elongeziweyo.</li> </ul>	<ul style="list-style-type: none"> <li>• Ibhalwa kwixesha elidlulileyo.</li> <li>• Igxininisa kubathathi nxaxheba.</li> <li>• Kusetyenziswa isigama esihambelana nomxholo ekubhalwa ngawo ingxelo.</li> <li>• Izivakalisi ezipheleleyo.</li> <li>• Isukela kokuqhelekileyo gabalala ukuya kokungqalileyo.</li> </ul>

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2.4 **IRIVYU**

Bhala irivyu yencwadi ongenakukwazi ukuyilibala.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<p><u>Ifomathi</u></p> <ul style="list-style-type: none"> <li>• Inesihloko.</li> <li>• Indawo eliqhubeka kuyo ibali namaxesha.</li> <li>• Abalinganiswa.</li> <li>• Umongo.</li> </ul> <p><u>Umxholo</u></p> <ul style="list-style-type: none"> <li>• Unika iinkcukacha malunga nombhali.</li> <li>• Inkcazo ngemiba yencwadi efana nabalinganiswa, izehlo ezibalulekileyo neempawu eziyenza ifaneleke incwadi.</li> <li>• Ukuphonononga incwadi leyo ngokuvelisa uluvo lwakhe okanye isigqibo sakhe malunga nale ncwadi.</li> <li>• Umyalezo wale ncwadi.</li> <li>• Inkcazo malunga nakuthandileyo okanye angakuthandanga ngale ncwadi.</li> </ul>	<p>Ibhalwa kwixesha langoku/elidlulileyo.</p> <p>Kusetyenziswa isigama esincomayo okanye esigxekayo, esibonisa ubuncwane betekisi xa iphononongwa.</p>

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**AMANQAKU ECANDELO B: 20**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esiNYE kuphela.
- Umhlathi omfutshane mawube namagama angama-40-60 ubude. (Umxholo kuphela)
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenzisiwayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

### UMBUZO 3

#### 3.1 ISIBHENGEZO

Bhala isibhengezo setheko lokuvuyela ukugqiba ukubhala iimviwo.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>
<b>12 AMANQAKU</b>	<b>8 AMANQAKU</b>
<u>Ifomathi</u> <ul style="list-style-type: none"><li>• Sinokuba ziimo ezahlukeneyo.</li><li>• Sebenzisa izilogani neelogo.</li><li>• Sinemilo ebonakalayo yoyilo.</li><li>• Sebenzisa ubungcaphephe bokwenza.</li><li>• Sebenzisa uyilo ukwenza isibhengezo esitsala iliso nesingalibalekiyo engqondweni.</li></ul> <u>Umxholo</u> <ul style="list-style-type: none"><li>• linkcukacha malunga nethoko.</li><li>• linkcukacha ngamangeno/abavumelekileyo.</li><li>• linkcukacha ngeendlela zokuzonwabisa.</li></ul>	Izafobe nezigaba zentetho ezisetyenzisiweyo zidala ifuthe nokwenza nolwimi luhlale lukhumbuleka.

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**OKANYE**

### 3.2 IPOSIKHADI

Bhalela ubhuti wakho ophesheya iposikhadi umkhumbuze ngeziganeko zokukhula kwenu.

Imifanekiso/Imizobo ayithathelwa ngqalelo nokuba umviwa uyenzile.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<u>Ifomathi</u> <ul style="list-style-type: none"> <li>• Idilesi nomhla.</li> <li>• Isibuliso.</li> <li>• Intshayelelo.</li> <li>• Umongo.</li> <li>• Isiphelo.</li> </ul> <u>Umxholo</u> <ul style="list-style-type: none"> <li>• Umviwa angabandakanya nantoni na kwiposikhadi engokukhula kwakhe nomntakwabo.</li> </ul>	Ayikho sesikweni ngokwesimbo. Idla ngokucaca gca – imfutshane kwaye ithe ngqo. Sebenzisa amabinzana ngokusemgaqweni.

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### OKANYE

### 3.3 IZALATHISO

Bhala izalathiso zendlela eya eCity Library ulandele izikhombisi.

<b>UMXHOLO, UKUCWANGCISA, NEFOMATHI</b>  <b>12 AMANQAKU</b>	<b>ULWIMI, ISIMBO, NOKUHLELA</b>  <b>8 AMANQAKU</b>
<u>Ifomathi</u> <ul style="list-style-type: none"> <li>• Mayibhalwe ngokwamanqaku.</li> <li>• Amanyathelo alandelelaniswe kakuhle.</li> </ul> <u>Umxholo</u> <ul style="list-style-type: none"> <li>- Mawufezekise injongo yokufikelela eCity Library</li> <li>- Zibhalelwa umhlobo</li> <li>- Mazibe yingcaciso elandelekayo.</li> <li>- Ingcaciso ingaquka iinkcukacha ngeebhakani, icala lokujika, umgama oqikelelwayo phambi nasemva kokuba ujikile, ingcombolo yolwazi malunga neendawo eziqaphelekayo nezaziwayo apha endleleni.</li> </ul>	- Bhala kwisiyaleli. - Sebenzisa izivakalisi ezifutshane, ezicacileyo nezivakalayo.

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**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 80**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

<b>Ikhayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO NOCWANGCISO</b>  (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa  Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	<b>Umgangatho ongentla</b>	<b>22–24</b>	<b>18</b>	<b>12–16</b>	<b>7–11</b>	<b>0–6</b>
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
<b>24 AMANQAKU</b>	<b>Umgangatho ongezantsi</b>	<b>19–21</b>	<b>17</b>			
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalaselela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo			

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>  Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko  Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo  <b>12 AMANQAKU</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
	-Ulwimi lugqwesile nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>ISAKHIWO</b>  limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi  <b>4 AMANQAKU</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
	-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqsiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>UMMANDLA WAMANQAKU</b>	<b>33–40</b>	<b>28–30</b>	<b>20–25</b>	<b>12–17</b>	<b>0–9</b>

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ukungqala kwempendulo nezimvo  Ukuqoqwa kwezimvo ngenjongo yokucwangcisa  Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadacancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>12 AMANQAKU</b>					
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>	<b>7–8</b>	<b>5–6</b>	<b>4</b>	<b>3</b>	<b>0–2</b>
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Singqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>8 AMANQAKU</b>					
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>