



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA 12**

**ISIXHOSA ULWIMI LWASEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**NOVEMBA 2018**

**SIKHOKELO SOKUMAKISHA**

**AMANQAKU: 100**

**Esi sikhokelo sokumakisha sinamaphepha ali-10.**

## IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.

**IINGCEBISO NGENDLELA YOKUMAKISHA****ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lesi sikhokelo sokumakisha.

<b>IMIQATHANGO ESETYENZISELWA UVAVANYO</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

**ICANDELO B: IMIHLATHI**

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lesi sikhokelo sokumakisha.

<b>IMIQATHANGO ESETYENZISELWA UVAVANYO</b>	
<b>IMIQATHANGO</b>	<b>AMANQAKU</b>
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

**QAPHELA:**

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

**QAPHELA:**

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

**ICANDELO A: IZINCOKO**

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340-390 (2-2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Umviwa angabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

**UMBUZO 1****1.1 Ndafunda ukuba abantu bakusoloko bethetha.**

- Umviwa makanabe ngomba abhala ngawo.
- Umviwa kulindeleke ukuba anike impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo/eyindibanisela.
- Umviwa angaseka ibali elibonisa ukuba nokuba ubani angenza ntoni na abantu abaphelelwa yinto yokuthetha.

**[50]****1.2 Ubukhalipha kukoyisa uloyiko.**

- Umviwa kulindeleke ukuba avelele iziganeko ezibonisa ubukhalipha oboyise uloyiko.
- Angavelela izinto ezinoloyiko nezinokuba ngumqobo kwimpumelelo yakhe.
- Angavelela neendlela ezibonisa ubukhalipha.

**[50]****1.3 Iziphumo zokuxhoma konke ngobom bakho kumaqonga onxibelelwano.**

- Umviwa kulindeleke ukuba akhankanye akuxhoma kumaqonga onxibelelwano.
- Umviwa kulindeleke ukuba achaphazele okubi nokuhle okuzalwa kukuxhoma.
- konke ngobom bakhe kumaqonga onxibelelwano.-Makachaphazele ifuthe/iziphumo/iziqhamo zoko.

**[50]****1.4 Usana olungakhaliyo lufela embelekweni.**

- Umviwa kulindeleke ukuba anike impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo.
- Impendulo yomviwa mayibonakalise ukuyazi intsingiselo yeli qhalo.
- Umviwa angaphuhlisa eli qhalo ngebali elibonisa ukuba ukungakhali kwenza ungalufumani uncedo.

**[50]****1.5 Ukuxhwilwa nokubulawa kweemveku nabantu basetyhini.**

- Umviwa makachaze ifuthe lalo mkhwa eluntwini nakwintlalo jikelele.
- Angachaphazela iziphumo zokuxhwilwa nokubulawa kweemveku nabantu basetyhini.
- Angachaphazela noxinzelelo ezithi iintsapho zibe phantsi kwalo ngenxa yale mikhwa.

**[50]**

**1.6 Ilizwe xa abantu benokulingana bonke.**

- Angaqwalasela ubom elizweni gabalala.
- Makavelele nezinto ezinokuba yimiqobo okanye inzuzo elizweni xa abantu benokulingana bonke.
- Makaveze ubomi kwilizwe apho abantu balingana bonke. **[50]**

- 1.7.1
- Umviwa makanike isihloko esifanelekileyo.
  - Umviwa makaqwalasele umfanekiso ngokupheleleyo.
  - Umviwa anganika impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo eyindibanisela. **[50]**

- 1.7.2
- Umviwa makanike isihloko esifanelekileyo.
  - Umviwa makaqwalasele umfanekiso ngokupheleleyo.
  - Umviwa anganika impendulo ekwinqanaba lentsingiselo yentsusa/efihlakeleyo/eyindibanisela. **[50]**

**AMANQAKU ECANDELO A: 50**

**ICANDELO B: IMIHLATHI****UMBUZO 2**

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100-120 amagama (malunga nesi-1-1½ samaphepha) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

**2.1 ILETA YOBUHLOBO**

- Umviwa makaveze umbulelo kumhlobo wakhe ngokukwazi ukumela inyani ebunzimeni.
- Ifomathi: idilesi yombhali enomhla, isibuliso, intshayelelo, isiqu nesiphelo esifanelekileyo.

**[25]****2.2 INGXOXO YABABINI**

- Umviwa kulindeleke ukuba enze ingxoxo ephakathi kwababini.
- Mekanike umkhomba-ndlela wokuza kuthethwa ngako.
- Umviwa makayibhale njengoko isenzeka, amazwi ezithethi awabhale njengoko enjalo ngaphandle kweempawu zocaphulo.
- Makayahlule intetho yesithethi neyesinye ngokushiya umgca phakathi kwazo.
- Makabhale isithethi ngasekhohlo ephepheni, ze silandelwe yikholon[:]
- Makabhale ingcaciso engenye ezigweqeni ( )

**[25]****2.3 INTETHO ESESIKWENI**

- Umviwa makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Ifomathi: Makuvele ixesha, indawo, injongo, abaphulaphuli noko baza kuthetha ngako.

**[25]****2.4 IRIVYU**

- Umviwa makaveze iimbono zakhe buqu adandalazise indlela ayibona ngayo incwadi engathathi cala lithile.
- Makavelele iingongoma eziphambili ezifana negama lombhali/isihloko sencwadi/igama lompapashi.

**[25]****2.5 INGXELO**

- Umviwa mekanike iinkcukacha ezichanekileyo ngesiganeko.
- Makabhale isihloko, intshayelelo nesiqu, isiphelo, izindululo, izalathisi, izihlomelo.
- Makasebenzise ulwimi olusesikweni ukuya kolungekho sikweni.
- Makabhale igama lombhali aze ayisayine.
- Umviwa makabhale umhla ebhalwe yasayinwa ngayo.

**[25]**

**2.6 ISIVI NELETA EYIKHAPHAYO**

- Isivi: ifomathi: Umviwa kulindeleke ukuba achankathe kwezi ngongoma.zilandelayo; inkcukacha ngaye buqu, iziqinisekiso zemfundo anazo, amava anawo ngomsebenzi (xa enawo), abantu abanokwenza ingxelo ngaye.
- Ileta eyikhaphayo: ifomathi: idilesi yakwaShoprite, isibuliso, umcimbi, intshayelelo, isiqu nesiphelo esifanelekileyo.
- Umxholo wayo mawube ngumyalezo wokugqithisa iSivi. **[25]**

**AMANQAKU ECANDELO B: 50**  
**AMANQAKU EWONKE: 100**

**ICANDELO A: IZINCOKO – AMANQAKU**

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
<b>UMXHOLO NOCWANGCISO</b>  <b>(Impendulo nezimvo)</b> Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo  <b>30 AMANQAKU</b>	<b>Inqwangwa eliphakamileyo</b>	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Lzimvo eziqiqisiseyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo nothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxe ngobugcisa. -Lzimvo ziyahambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	-Impendulo iyanelisa. -Lzimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano Lungqinelanayo. -Lzimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Lzimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	<b>Inqwangwa elingezantsi</b>	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqweza phambili. -Lzimvo ezivuthiweyo neziqiqisiseyo. -Lzimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxe kakuhle. -Lzimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwincaciso. -Lzimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Lzimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.



		<b>14–15</b>	<b>11–12</b>	<b>8–9</b>	<b>5–6</b>	<b>0–3</b>
<b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b> Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, nopelo.  <b>15 AMANQAKU</b>	<b>Inqwanqwa eliphakamileyo</b>	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	<b>Inqwanqwa elingezantsi</b>	<b>13</b>	<b>10</b>	<b>7</b>	<b>4</b>	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramama nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lungqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
<b>ISAKHIWO</b> limpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.  <b>5 AMANQAKU</b>		<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0–1</b>
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.

**ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]**

<b>Imiqathango</b>	<b>Egqwesileyo</b>	<b>Esemagqabini neqaqambileyo</b>	<b>Eyanelisayo nefanelekileyo</b>	<b>Eyinxalenye</b>	<b>Engaphumelelanga</b>
<p><b>UMXHOLO, UCWANGCISO NEFOMATHI</b></p> <p>-Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.</p> <p><b>15</b></p> <p><b>AMANQAKU</b></p>	<p><b>13–15</b></p> <p>-Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncasasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.</p>	<p><b>10–12</b></p> <p>-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.</p>	<p><b>7–9</b></p> <p>-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni Ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.</p>	<p><b>4–6</b></p> <p>-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.</p>	<p><b>0–3</b></p> <p>-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.</p>
<p><b>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</b></p> <p>Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.</p> <p><b>10 AMANQAKU</b></p>	<p><b>9–10</b></p> <p>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Phantse kungabikho nasinye isiphene segramu nopelo.</p>	<p><b>7–8</b></p> <p>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.</p>	<p><b>5–6</b></p> <p>-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.</p>	<p><b>3–4</b></p> <p>-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.</p>	<p><b>0–2</b></p> <p>-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.</p>