

## Citizens' Report 2018/19

### Who are we?

#### Debbie Schäfer Minister of Education in the Western Cape

The Minister of Education is responsible for General and Further Education in schools (GET and FET, Grades R to 12), including education for learners with special education needs and early childhood development.



#### Brian Schreuder Head of Education

The Head of Education is a public servant, appointed to ensure that the Western Cape Education Department (WCED) delivers quality education to all through enabling effective leadership and implementing policies and innovative strategies effectively and efficiently.



### Our vision:

Quality education to every learner in every classroom in every school in the province.

### What do we do?

- Create opportunity for all through improved education outcomes
- Improvement in the level of language and mathematics in all schools
- Increase in the number and quality of passes in the National Senior Certificate
- Improve the quality of education provision in poorer communities

### OUR SERVICES INCLUDE:

- Overall planning for, and management of, the education system
- Education in ordinary public schools
- Support to independent schools
- Education in special needs public schools
- Early Childhood Development (ECD) in Grade R
- Development opportunities for teachers and non-teachers
- A targeted feeding programme and other poverty alleviation and safety measures
- Support to teachers through provision of basic conditions of service, incentives and an employee wellness programme

### Our organisation, staffing and learners

Service delivery sites		Learners	
Head office	1	Learners in ordinary public schools, Grades 1-12 inclusive	1 045 476
<b>District offices</b> (64 circuits which provide direct support to schools). A range of professionals, including circuit managers, subject advisers and special education professionals (psychologists, social workers, learning support advisers), provide support to schools.	8	Learners in Grade R in ordinary public schools	67 492
Ordinary public schools	1 438	Learners in Grade R at independent sites (ECD)	13 686
Special needs education public schools	72	Learners in SNE public schools	19 087
<b>Staffing</b>			
Educators	32 324	Learners in independent schools, Grades 1-12	55 315
Public service staff (approved establishment)	8 665	<b>Total</b>	<b>1 201 056</b>

Enrolment source 2018: Annual School Survey. Ordinary sector, ECD sector and SNE sector

## A round-up of 2018/19

- 2018 was declared “The Year of Values-Driven Learning”, with the subtext, “Celebrating our Excellent Teachers”. This focus continued to raise the profile and morale of our teachers through constant and positive affirmation of the value they add to the education system. 2019 was declared, “The Year of the Learner”, with the subtext, “Developing a Values Mindset”. The 2019 theme was a first step towards focusing the learner on the critical role that their personal involvement plays in the attainment of improved academic outcomes.
- As part of the Transform to Perform Strategy of the Department, the WCED launched a series of posters to schools to promote the “Year of the Learner”, the WCED values, as well as the adoption of 12 values per school during the year. A total of 21 250 posters were delivered to schools. A branding page was also created on our website for downloading of various promotional and branding items linked to the campaign for personal procurement.
- Ms Wilna van Heerden, principal of Bloemhof Girls’ High School in Stellenbosch, was honoured at the World Sustainability Awards where she was the recipient of a South African Education Leadership Award.
- Cape Winelands District was named the most improved district in the country for achieving the highest National Senior Certificate Mathematics and Physical Science passes from 2016 to 2018.
- West Coast District had the third highest Mathematics and Physical Science passes over the past three years.
- Metro Central and Metro North Districts were placed second and third respectively in the category of highest NSC Bachelor passes from 2016 to 2018.
- eLearning achievements during 2018/19 were as follows:
  - The Western Cape Provincial Government linked 1 250 schools to their provided broadband connectivity.
  - A total of 460 schools were accumulatively linked to the local area network (LAN) project, which ensured that each of the instructional spaces within these schools had access to the provided broadband internet connectivity as well as interconnectivity within the school.
  - The Smart Classroom Project implementation covered 1 357 Smart Classrooms across 131 schools, exceeding its initial target. The cumulative delivery of the Smart Classroom Project within the last three years is 7 818 Smart Classrooms.
  - The eResources/ePortal Project is an online digital content project, adding curriculum-aligned, grade- and subject-appropriate material incrementally to the project. There are more than 12 500 published resources available through the ePortal Project.
- We placed 361 of the eligible list of 571 Funza Lushaka bursary holders at the end of 2017 in vacant substantive posts for 2018 (63,2% placement rate).
- An additional 291 of the eligible list of 609 Funza Lushaka bursary holders were placed at the end of 2018 in vacant substantive posts for 2019 (47,8% placement rate during the financial year).
- Awareness of the Employee Wellness Programme, which provides ongoing support in respect of the psychological, emotional and lifestyle needs of employees, was raised by 22 advocacy sessions and 51 Health and Wellness Awareness Days, hosted by the Department.

## How are we doing?

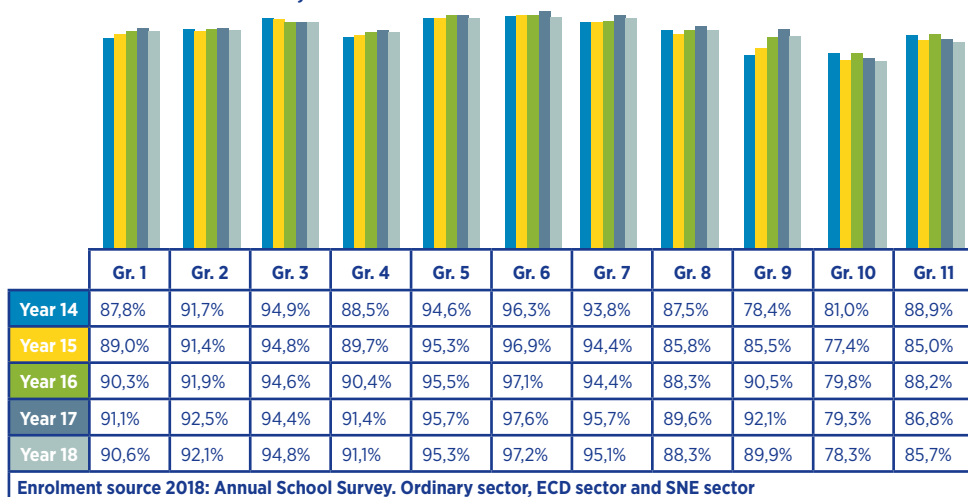
### Systemic testing

WCED Grades 3, 6 & 9 systemic test results, 2016–2018: ordinary public schools						
Subjects	Mathematics			Language		
Academic years	2016	2017	2018	2016	2017	2018
<b>Grade 3</b>						
Pass rate %	57,7	59,3	56,6	42,5	46,6	45,8
<b>Grade 6</b>						
Pass rate %	40,1	38,6	42,4	40,1	38,7	38,5
<b>Grade 9</b>						
Pass rate %	23,6	22,0	23,0	55,1	53,0	52,6

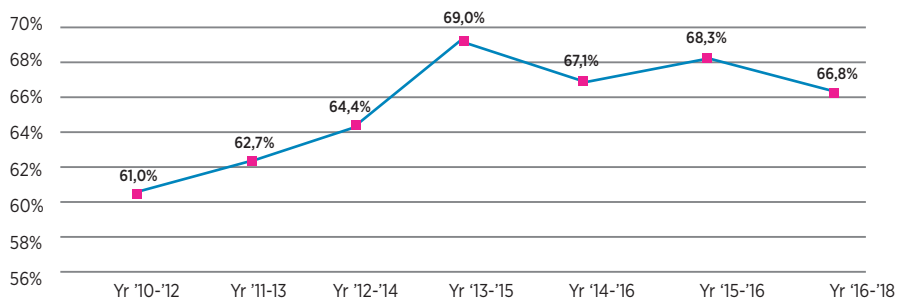
Source: Systemic results

The difficulty levels of systemic assessments were raised, which explains the slight regression in some instances.

## Pass rates Grades 1 to 11, 2014 - 2018



## Further Education and Training (FET) band retention rate of learners



Public ordinary schools' learner retention in the FET band (Grade 10 to 12) has improved from 61% in 2012 to 66,8% in 2018, which is a slight decrease from 2017.

### National Senior Certificate

- The WCED achieved an 81,5% pass rate.
- A total of 41 350 candidates passed.
- A total of 24 823 distinctions were achieved across all the subjects written in 2018.
- 42,35% of candidates achieved a Bachelor's pass rate in 2018 – an increase from 39,1% in 2017.
- 76,9% of candidates passed Mathematics – the highest number in the country.
- 79,5% of candidates passed Physical Science.
- Ten SNE public schools wrote the National Senior

Certificate and achieved a 100% pass rate.

- Ninety-one learners from SNE public schools achieved a Bachelor's pass, which is a substantial increase on the 31 learners in 2017.
- The WCED, with the help of Pioneer School, issued the first Braille certificate to a NSC candidate. Lise-Mari van Wyk from the Western Cape received national and provincial awards for her outstanding performance in the 2018 NSC examinations.
- The Western Cape retained 66,8% of learners in the system from Grade 10 to matric.

## WCED comparative NSC results 2010–2018

Year	Wrote	Passed	% Pass	Access to B degree	% Access to B degree	Schools with pass rate <60%
2010	45 783	35,139	76,8	14 414	31,5	78
2011	39 988	33 146	82,9	15 215	38,1	30
2012	44 700	36 992	82,8	16 319	36,5	26
2013	47 636	40 558	85,1	19 477	40,9	23
2014	47 709	39 237	82,2	18 524	38,8	31
2015	53 721	45 496	84,7	22 379	41,7	27
2016	50 847	43 725	86	20 804	40,9	19
2017	48 867	40 440	82,8%	19 101	39,1	33
<b>2018</b>	<b>50 754</b>	<b>41 350</b>	<b>81,5</b>	<b>21 492</b>	<b>42,3</b>	<b>43</b>

Source: EIS – NSC Exams Grade 12

## Redress

Norms and standards allocations to schools are weighted towards schools in poorer communities. In the past, schools in National Quintiles (NQs) 1 – 3 received graded pro-poor weightings. However, the “per learner” amounts paid to public schools in NQs 1, 2 and 3 were equalised from 2013/14; in other words, NQ 2 and 3 schools receive the same funding as NQ 1 schools.

National target allocations			
	2015/16	2016/17	2018/19
Quintile 1	R1,116	R1,177	<b>R1 316</b>
Quintile 2	R1,116	R1,177	<b>R1 316</b>
Quintile 3	R1,116	R1,177	<b>R1 316</b>
Quintile 4	R882	R938	<b>R1 069</b>
Quintile 5	R334	R350	<b>R352</b>

Fee status	Total number of schools
No fee	859
School fee charging	573
Grand Total	1 432
<b>Note that new schools are accounted for differently. Source CEMIS</b>	

- The expansion of the “no fee” school programme in 2014 to include Quintile 4 and 5 schools was one of the more significant developments as 216 schools with 172 541 learners in Quintiles 4 and 5 became “no fee” schools through applying for “no fee” status.
- This number increased to 224 schools in 2019 for 3 806 additional learners. These schools received the same benefits and support that apply to other “no fee” schools.
- Schools that charge school fees may apply for compensation for fee exemption in cases where parents cannot pay the full school fees.
- We fed 479 790 targeted learners at 1 007 schools through the National School Nutrition Programme (NSNP).
- The Safe Schools Programme’s highlights were as follows:
  - An electronic risk self-assessment tool was developed to classify the risk level of schools according to a set of identified criteria.
  - A total of 36 school resource officers (SROs), employed by the City of Cape Town, were deployed at 18 schools, 21 at 21 Delft schools and a further 18 at schools in the safe zones.
  - Parental and community support, which includes prevention and early intervention, proved to be the most reliable and cost-effective way to support school safety.
  - Partnerships with the Department of Community Safety, community policing forums and neighbourhood watches, in collaboration with the South African Police Service, yielded good levels of stabilisation.

## A round-up of 2018/19

Despite our severe budgetary constraints, we have also done our utmost to preserve the funding allocated to pro-poor initiatives. These initiatives include:

- In 2018, R55,391 million was paid to support fee exemptions for 81 303 learners in 552 schools.
- A total of 61 061 qualifying learners used learner transport schemes to travel to and from school.

- The Mass participation; Opportunity and access; Development and growth (MOD) Programme was introduced at 181 schools across the eight education districts – 97 of these centres operate at primary schools and 84 at high schools. The programmes are run after school and provide learners with opportunities to practice sport and participate in enrichment activities. Additionally, the Safe Schools and School Enrichment Programmes of the WCED have linked up with the MOD Centres to offer a variety of activities.
- Highlights of SNE achievements during 2018/19 are as follows:
  - A total of 71 SNE ordinary public schools accommodated 19 087 learners with special educational needs.
  - A total of 112 teachers trained via a university accredited course.
  - Learning support teachers in 162 ordinary public schools were provided with Smart Classroom technology to pilot the use of information and communication technology for learner support.
  - Special school resource centres offered workshops in their area of expertise, e.g. specific learning disabilities, attention deficit disorder, alternative assessment, hearing aid support, etc.
  - The Vera, Glenbridge and Noluthando Special School Resource Centre Autism Spectrum Disorder Outreach Teams provided training for parents, teachers and specialist staff.
  - A total of 120 142 learners in primary schools received support from learning support teachers in Languages and Mathematics.
  - Ramps are being installed and adaptations are made at ordinary public schools, as requested, to enable learners in wheelchairs or who have physical challenges to gain access to the school building and facilities. Thirty-three existing schools have been made accessible.
  - All newly built schools have been designed to be accessible.
- Grade R was offered at 989 primary/combined schools and 94 046 learners enrolled in Grade R in the province.
- Head office and district officials monitored the utilisation of subsidies at 972 public and 383 ECD independent schools.
- South African Sign Language was implemented in the Grade R classes at the following schools: Noluthando, Dominican School for the Deaf, Mary Kihh, De La Bat and Nuwe Hoop.
- Grade R practitioners and assistants were placed at five Schools for the Deaf to facilitate access to learning through the early identification of barriers.

Infrastructure development during 2018/19:		
Schools built	5	New schools were completed and handed over
	5	Replacement schools were completed
Additional classrooms completed	65	Expansion classrooms at 15 schools
	27	Grade R classrooms
	173	Mobile units provided
	7	School halls were constructed
	12	Schools benefitted from refurbished laboratories

#### Our budget

The Department spent 99,83% of the adjusted budget for 2018/19. The under expenditure amounted to R37,346 million or 0,17% of the adjusted budget, which is within the national benchmark of 2%.

Programme name	2018/19			2017/18		
	Final appropriation	Actual expenditure	(Over-)/ under expenditure	Final appropriation	Actual expenditure	(Over-)/ under expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Administration	1 563 125	1 556 902	6 223	1 512 598	1 510 372	2 226
Ordinary public school education	16 352 197	16 347 764	4 433	15 276 354	15 191 515	84 839
Independent school subsidies	113 179	113 179	-	106 912	106 912	-
SNE public schools	1 258 980	1 258 295	685	1 189 384	1 188 911	473
ECD	569 355	569 355	-	525 315	525 315	-
Infrastructure development	1 835 544	1 810 370	25 174	1 737 730	1 674 977	62 753
Examination- and education-related services	457 400	456 569	831	374 400	368 834	5 566
Total	22 149 780	22 112 434	37 346	20 722 693	20 566 836	155 857



## How to contact us

The WCED operates in eight districts and has a Head Office in Cape Town.

Location	Postal Address	Telephone	Fax
WCED Head Office	Private Bag 9114, Cape Town, 8000	021 467 2000	021 467 2996
Metro Central	Private Bag X4, Mowbray, 7705	021 514 6700	021 514 6953
Metro East	Private Bag X23, Kuilsriver, 7579	021 900 7000	086 556 9519
Metro North	Private Bag X45, Parow, 7500	021 938 3000	021 938 3180
Metro South	Private Bag X2, Mitchell's Plain, 7785	021 370 2000	021 372 1856
Cape Winelands	Private Bag X3102, Worcester, 6849	023 347 4600	023 342 2898
Eden & Central Karoo	Private Bag X6510, George, 6530	044 803 8300	044 873 3428
Overberg	Private Bag X08, Caledon, 7230	028 214 7300	028 214 7400
West Coast	Private Bag X3026, Paarl, 7620	021 860 1200	021 860 1231

## WCED

Call Centres, Websites  
and Social Media:



> **Personnel and Finance queries:** 086 192 3322 **Safe Schools:** 080 045 4647  
**Employee Health and Wellness Programme:** ICAS Toll-Free Number: 0800 111 011



> **Website:** WCED Online <https://wcedonline.westerncape.gov.za>  
**WCED eportal:** <http://wcedportal.co.za>



> **E-mail list:** WCEDnews <http://list.pgwc.gov.za/mailman/listinfo/wcednews>



> **Twitter (micro-blogging)**  
**WCEDnews** <http://twitter.com/wcednews> (for news-in-education-related tweets)



Caring



Competence



Accountability



Integrity



Innovation



Responsiveness

# OUR CORE VALUES

These values are our guiding principles for what we stand for and believe in.



## Caring

To care for those we serve and work with.



## Competence

The ability and capacity to do the job we were employed to do.



## Accountability

We take responsibility.



## Integrity

To be honest and do the right thing.



## Innovation

To be open to new ideas and develop creative solutions to problems in a resourceful way.



## Responsiveness

To serve the needs of our citizens and employees.



Western Cape  
Government

Education