**FORM A / VORM A / IFOMU A**

**(To be completed by learners and used for class discussion / vir voltooiing deur leerders en vir klasbespreking / Funeka igqityezelwe ngabafundi, isetyenziselwe ingxoxo yeklasi**

**LEARNER CHECK-IN (FOR INTERMEDIATE PHASE AND OLDER LEARNERS)/LEERDER “CHECK-IN” (VIR INTERMEDIERE FASE EN OUER LEERDERS)/ IMIBUZO YOKULUNGELA UKUBUYELA (ABAFUNDI ABAKUMABANGA APHAKATHI NABADALA).**

**OPEN QUESTIONS (for learner completion and/or class discussion) /OOP VRAE (vir voltooiing deur leerder en/of klasbespreking/ IMIBUZO EVULIWEYO (ukugqityezelwa ngabafundi nokusetyenziswa kwingxoxo yeklasi).**

1. What does lockdown mean for you? Wat beteken inperking vir jou? **Kuthetha ukuthini kuwe ukumiswa kweenkonzo?**

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1. Name one thing that made you smile this morning? Noem iets wat jou vanoggend laat glimlag het? **Yintoni ekwenza wancuma ngale ntsasa?**

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1. What have you done during the lockdown and what helped you to survive? Wat het jy gedurende die inperking gedoen en wat het jou gehelp om te oorleef? **Wenze ntoni ngexesha lokumiswa kweenkonzo, yintoni ekuncendileyo ukuba usinde.**

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1. What quality in yourself, or in your life, helped you during the lockdown period? Watter eienskap van jouself of in jou lewe het jou gedurende die inperking gehelp? **Zeziphi iimpawu onazo okanye izinto ezikungqongileyo, ezikuncedileyo ngeli xesha lokumiswa kweenkonzo**?

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1. What do we need to do to make our school a safe environment? Wat kan ons doen om die skool ‘n veilige omgewing te maak? **Yintoni enokwenziwa ukuze isikolo sethu sibe yindawo ekhuselekileyo**?

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1. Name one thing that you were particularly grateful for? Noem een iets waarvoor jy spesifiek dankbaar is? **Ungathi yintoni obuyivuyela ngakumbi ngeli xesha lokumiswa kweenkonzo?**

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**FORM A / VORM A / IFOMU A**

**TEACHER COMMENTS ABOUT LEARNER FEEDBACK PER CLASS/ONDERWYSERKOMMENTAAR OOR LEERDER TERUGVOER PER KLAS / IZIMVO ZOTITSHALA MALUNGA NENGXELO YOMFUNDI KWIKLASI NGANYE**

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