

2010 CHIEF MARKER PUBLICATION REPORT ON MARKING

INSTRUCTIONS FOR COMPLETION

- The report on marking is a comprehensive report that will serve the following three objectives:
 - Provide an evaluation of the question paper and marking guideline.
 - Provide an in-depth analysis of the nature of learner responses, which will facilitate feedback to teaching and learning.
- This report must be completed by the **CHIEF MARKER in conjunction with the senior markers.**
- The report must be completed in detail and single word responses will not be accepted.
- Where additional space may be required, use a separate page which must be appended to this report.
- The final report must be approved and signed by the Head of Examinations in the province.
- The report must be submitted to the responsible WCED official at the marking centre.

SUBJECT	MECHANICAL TECHNOLOGY	
PAPER	1	
GRADE	12	DURATION OF PAPER : 3 HOURS
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PART ONE: EVALUATION OF QUESTION PAPER AND MARKING GUIDELINE

QUESTION 1
<p>1. General comment on the performance of learners. Was the question well answered or poorly answered? Selected questions was poorly answered by some learners, but the majority of learners answered it well. I think some learners did not prepare themselves very well.</p>
<p>2. Why question was poorly answered: Also provide specific examples: See part one question 2. Question 2 will always be a problem because of learners are not forced to do pure mathematics. Question 5: The set up of this question which contains theory and calculations make the marking process difficult but also for the learners to focused answering.</p>
<p>3. Provide suggestion for improvement in relation to the following :</p>
<p>(i) Learning and teaching Schools need more LTSM for our subject specific. Teachers need to be up skilled.</p>
<p>(ii) Support I think teachers could be up skilled in all areas because some teachers are not fully qualified in some areas.</p>
<p>(iii) Setting of questions Learners have to use old question papers to revise and get into the habit of learning and explore. Teachers could guided the learners how to intrepid and answer questions.</p>
<p>4. Describe any observations relating to responses of learners: e.g positive, negative, outstanding etc.</p>
<p>I think the response of the great majority was positive.</p>
<p>Also the learners who had to re-write the paper on the 26 November the reaction was positive, but its ashame that learners have to re-write and its not their fault.</p>

5. Any other comments useful to teachers, subject advisors

- Learners have to learn how to answer a question paper properly.
- Learners have to learn the habit of a neat well prepared script, with readable writing.
- Neatness going hand in hand with a good pen.
- Learners must learn or be taught to answer questions in a logical order, (STEP BY STEP) especially regarding calculations because they lose marks unnecessary.
- Learners have to LEARN to number questions as on examination paper.
- Start a new question on a new page, and when a question was answered, draw a line to show the question is done.

CHIEF MARKER: (SIGNATURE)

HEAD OF EXAMINATION: