

The question paper was generally well answered. Many candidates adhered to the instructions. Many candidates responded enthusiastically and sincerely to the topics and it shows that their teachers had prepared them well for this paper. These efforts are sincerely appreciated.

**KAROLO A (Moqoqo)**

Many candidates did very well. However, there problems were encountered with punctuation, spelling, use of capital letters and small letters, and the length of paragraphs in compositions. Teachers need to make every effort eliminate these mistakes.

**KAROLO B (Ditema tsa kgokahano tse telele)**

Most candidates did well. A few candidates were unable to differentiate between the brochure (broutjhara) and the report (raporoto), possibly because they were unfamiliar with the required form and style. Some candidates misinterpreted Question 2.3 – instead of writing a report, they wrote a memorandum. They lost many marks as a result.

**KAROLO C (Ditema tsa kgokahano tse kgutshwane)**

Most candidates did not do well. Candidates did not read the questions carefully and some were unable to present the format and writing skills required in Questions 3.1 and 3.4. They lost marks as a result. Teachers are urged to expose learners to the various forms and styles associated with this section.