

**Question 1**

Responses to this question were good. In order to eliminate spelling errors, it is strongly recommended that teachers provide the students with alternative terminology for the branches of Buddhism.

**Question 2**

2.1 Concepts were dealt with very well. A uniform definition should be provided to all teachers. The number of concepts needs to be reduced.

2.2 and 2.3 Most candidates achieved high marks in these questions. More marks should have been allocated to these questions.

**Question 3**

3.1 Concepts were dealt with very well.

3.2.1 and 3.2.2 Most candidates lacked the ability to provide their own views. The application to the current situation was not handled very well.

3.3 The secular view on humanism was poorly dealt with by most candidates. Most opted for the question on atheism.

3.4 The common views of the Abrahamic religions were dealt with very well.

**Question 4**

4.1 Conflict – religion and the media: Candidates could not provide relevant examples.

4.2 Human rights – freedom of expression: Most candidates had a distorted idea about freedom of expression. They lacked the ability to link religion with freedom of expression.

4.3 Human rights in two religions: Candidates knew what human rights are, but lacked the ability to link them to a religion.

4.4 Generally speaking, the question on conflict was poorly answered.

**Question 5**

Most candidates who answered this question did justice to it.

5.1 The unique features of religions were dealt with very well.

5.2 The concepts: Answered very well. However, a uniformed definition of fundamentalism should be provided.

5.3 Candidates had no difficulty in distinguishing between the traditional healer (inyanga) and a diviner (isangoma). More marks could have been allocated to this question.