

## PAPER 2 / VRAESTEL 2

Questions which candidates found challenging: / Vrae wat 'n uitdaging aan kandidate gebied het:

Question 1.2.4 Comment on the reliability...

Candidates seemed unsure about what was required and were confused about the difference between the 'reliability' and 'usefulness' of sources. / *Kandidate het onseker voorgekom oor wat die verskil tussen die 'betroubaarheid' en bruikbaarheid van bronne is.*

Question 1.3.3 "add value"

Candidates were confused as to what was required. (Was it testing 'usefulness?') / *Kandidate was onseker oor wat van hulle verwag word. (Het dit 'bruikbaarheid' getoets?)*

The paragraph question is usually not answered competently. It requires the candidates to demonstrate a range of skills and content in a very short piece of writing. / *Die paragraafvraag word gewoonlik nie op voldoende wyse beantwoord nie. Dit vereis dat kandidate 'n reeks vaardighede en inhoud in 'n beperkte skryfstuk moet demonstreer.*

Question 4 created a measure of uncertainty for many English-speaking candidates and this was reflected in the variety of answers on such matters as dealing the TRC process, its principles and organisation, its successes and failures and criticism of its process. The marking of this question was difficult to standardise because of the variety of answers. The 'healing wounds' proved problematic as many felt that too little time had elapsed for healing to have started. / *Vraag 4 het onsekerheid veroorsaak en kandidate het die vraag op verskillende wyses vertolk. Dit het die nasien daarvan bemoeilik en dit moeilik gemaak om dit te standaardiseer.*

Answers to questions based on sources showed that more effective teaching needs to be done on aspects such as the usefulness and limitations of sources. / *'n Leemte in die onderrig van die gebruik van bronne het duidelik uit die antwoorde na vore gekom. Kandidate was onseker oor die bruikbaarheid en beperkings van bronne.*

More information should have been given in the paper about the sources, e.g. a date and type of publication, so as to enable candidates to formulate answers dealing with reliability, prejudice, stereotypes, etc. / *Meer inligting oor bronne, bv. datum en soort publikasie, sou kandidate in staat gestel het om antwoorde oor betroubaarheid, bevooroordeeldheid, stereotipes, ens. op 'n beter wyse te formuleer.*

3.2 Many of the sources did not actually test the skills and knowledge of the stronger candidates. / *Baie van die bronne het nie werklik die vaardighede en kennis van die sterker kandidate getoets nie.*