

SECTIONS OF THE SYLLABUS THAT WERE INADEQUATELY COVERED

All questions showed evidence that not enough attention is given in most schools to teaching comprehension and language skills. Too much time is spent during the Matric year on completing the literature syllabus, instead of reinforcing the skills required to answer Paper 1. THIS IS A SERIOUS

PROBLEM AS THESE ERRORS THEN FILTER THROUGH TO PAPER 3.

- Q 1 (Comprehension): There were many questions where a personal response was required. The candidate was required to justify his or her response and this is a skill that teachers need to teach their learners. As these questions were often allocated three marks, candidates who often scored badly stood to lose a considerable number marks. Chunk quoting was widespread, with candidates showing no understanding of the questions or the texts.
- Q2 (Summary) : Summarising skills appear to be neglected. Candidates, generally, found it difficult to write a coherent paragraph. There was widespread lifting of chunks of text straight from the original. Many candidates were unable to identify the main ideas/topic sentences in the text and thus lost marks for content. Paragraphs were often not written in complete sentences. Poor expression also seemed to permeate many candidates' responses.
- Q3 (Advertising): Advertising techniques (AIDA principles) need to be taught. Candidates were also required to justify their responses and this was also lacking in many answers.
- Q4 (Other aspects of the media): Knowledge of visual literacy techniques was lacking in the case of many centres. Candidates must be exposed to a variety of texts in this genre, e.g. film posters, stills, cartoons, etc.
- Q5 (Textual editing): Teaching of technical aspects of language seems to be largely ignored in many centres, with candidates scoring badly in this question. Basic grammar skills were lacking. Concord, syntax, direct and reported speech, punctuation, verb tenses, etc. need to be taught.

RECOMMENDATIONS:

- More time must be given to teaching the above skills
- Workshops for teachers on the above aspects must be organised by subject advisers.