

**Question 1:** This section of the syllabus was well answered, although some candidates did not know how to save answers in their calculators for later reference.

**Vraag1:** Hierdie gedeelte van sillabus is goed beantwoord. Daar is egter kommer dat sommige kandidate nie sakrekenaars behoorlik kan gebruik nie, veral die geheue van sakrekenaar.

**Question 2:** Very well answered. However, some candidates used the wrong formula because they did not read the entire question.

**Vraag2:** Vraag goed beantwoord. Kandidate het punte verbeur omdat hulle nie korrek gelees het nie en daarom verkeerde formules gebruik.

**Question 3:** Candidates do not read carefully. Many candidates drew a schematic diagram of a transformer, instead of 3 single-phase transformers configured as 3 phase. Candidates did not know the difference between phase and line values.

**Vraag3:** Kandidate het nie reg gelees nie. Baie van die kandidate het diagram van driefasetransformator geteken in plaas van drie enkelfase transformators. Kandidate ken nog steeds nie die verskil tussen lyn- en fasewaardes nie.

**Question 4:** Question 4.1 was answered incorrectly by most candidates. The question clearly states that candidates should explain what happens after the power has been connected. Candidates did not know difference between AC and DC motors.

**Vraag4:** Vraag 4.1 was verkeerd beantwoord deur meeste van kandidate. Die vraag is duidelik gestel en nog steeds het kandidate die vraag verkeerd beantwoord. Kandidate ken nie die verskil tussen GS- en WS- motors nie.

**Question 5.** SI symbols were badly drawn.

**Vraag 5:** SI-simbole was swak geteken.

**Question 6.** Candidates did not know why a common emitter has a 180-degree phase shift. The circuit explanations were inadequate for Grade 12 HG candidates.

**Vraag6:** Kandidate weet nie hoekom daar 'n 180 grade faseverskuiwing in gemeenskaplike versterker. Die vraag was onder standaard beantwoord vir Graad 12 HG kandidate.

**Question 7.** There were inadequate explanations of the functioning of the electronic circuit.

**Vraag 7:** Verduideliking van elektroniese stroombaan was nie op standaard nie.

**Question 8.** Some candidates simply did not learn this section.

**Vraag8:** Sommige kandidate het glad nie hierdie gedeelte geleer nie.

**Question 9.** Very well answered.

**Vraag 9 :** Baie goed beantwoord.

**Question 10.** Drawing of a circuit was, once again, a problem for candidates. Some candidates did not study this section well enough.

**Vraag10:** Kandidate kan nie stroombane teken nie. Sommige kandidate het glad nie hierdie gedeelte geleer nie.

**Question 11.** Candidates did not study this section. It was very poorly answered.

**Vraag11:** Kandidate het nie hierdie gedeelte geleer nie. Swak beantwoord!