GENERAL COMMENT: POOR HANDWRITING!

Candidates did not read the questions in full.
They did not look at the verbs.
Numbering was inaccurate.
Candidates did not take note of the annexure, especially the family content.
Basic knowledge was missing.

SECTION A:
Candidates clearly showed their new choice if they changed their minds.

QUESTION I
Choux paste - Poor
Soup – Fair
Fish - Poor
Microwave -Good
Yeast -Poor (Candidates knew the function of ingredients, but not the causes or faults)
Identification:
1.3.1 Fair.
1.3.2 Did not know Scotch eggs
1.3.3 Candidates looked at contamination, not bacterial contamination

QUESTION 2
2.1 Average
2.2
2.2.1 Task allocation - Poor
2.2.2 Colour harmony - Poor
2.2.3 Financial – Fair
2.2.4 Decision making – Average
2.3   Identification – Fair

SECTION B:
The answers to every new question must begin on a new page.

QUESTION 3
3.1.1 Coffee NOT a course
3.1.2 Evaluate - good or bad / high or low AND two examples from menu
(Not coffee = did not know if black or white and with or without sugar. Must
use given examples)
Did not know the term "kilojoule value"
3.1.3 Used general goals - must use the menu
N.B. Sugar, not sweets
Not salt -cannot just assume
Not caffeine
3.3 Candidates did not have knowledge of ingredients of these dishes (although they were in the
paper)
Could not analyze. N.B. Numbering.
3.4 Did not know the term "lactose intolerance". Use the given examples.
3.5
3.5.1 Candidates did not know the correct names of diet-related diseases.

Diabetes = sugar. High blood pressure = hypertension.
Use Obesity as example (it is given)
3.5.2 Candidates listed the general reasons, NOT correlating with obesity
Candidates listed examples instead of advantages

QUESTION 4
4.1 and
4.2 Very poor -did not know these terms
4.3 Food systems =. Very poor
4.4 Confused with answers for 4.5
Medium not warm / not too cold. Neither too warm nor too hot.
Wooden spoon not a precaution.
4.5 POOR -Demonstrate this knowledge with a practical for the candidates
4.6
4.6.1 Good. NOT stage 2/3
4.6.2 NOT just white, must be whiter
4.7 Confused classification and method
Confused cooking medium with ways of heat transfer

QUESTION 5
5.1
5.1.1 Knew the types -wrong identification of given example
5.1.2 Knew stages -wrong identification of given example
5.2 Referring to SARAH not general. Beware of telegram style
5.3 Candidates named the causes of conflict, not the feeling.
Do not know the term "conflict".

QUESTION 6
6.1 Did know the types, did not identify the given example
(Examples must be explained with keys)
6.2 Identify, candidates explained the kitchen, knowledge of components bad
6.3 NOT room = verb is important
No bath, toilet = private area
6.4 DISADVANTAGES, not planning, function or safety of areas.
6.5 Good

QUESTION 7
7.1
7.1.1 Father & Peter - income not assured, although it is monthly
Some candidates not familiar with disability grant
7.1.2 Examples must be taken out of annexure
Assume father gets salary for volunteer work
Did not know the term "fluctuate".
7.2 ADVANTAGES, candidates gave the characteristics or steps.
7.3 Not referring to Peter or his income or his family, but to the school

QUESTION 8
8.1
8.1.1 Good
8.1.2 Good
8.2
8.2.1 Very poor, did not know the demands
8.2.2 Please use the layout for the answers

Candidates must explain the factor, cannot just name the example.
8.3
8.3.1 Candidates must use the layout (numbering)
Just answer the question, do not repeat everything.
8.3.2 Referring to Sarah -candidates gave general examples
8.4 Correct word use in the steps of the decision-making process
Advantages / disadvantages – good