

GENERAL COMMENTS

1. There was a slight improvement this year in the quality of the candidates' answers .
2. The majority of the scripts were presented in a logical and organized manner.
3. The majority of the candidates were able to use a variety of skills to address the requirements of the source-based questions.
4. This year the majority of the candidates answered 1 essay question and 2 source-based questions.

ESSAY QUESTIONS

5. The candidates who applied the criteria in the Standard Grade matrix obtained good results. These candidates were capable of the following:
 - ? Answering the question accurately
 - ? Selecting the relevant content to answer the question
 - ? Applying the appropriate historical analysis and explanation
 - ? Planning and structuring answers well
6. It still happens that teachers prepare model answers for candidates, which leads to poor results because the candidates cannot answer the question.
7. Candidates must be informed that the period "South Africa 1948 to 1976" is compulsory.
8. There are still candidates who don't have an appropriate introduction in their essays, but who use headings instead.
9. Few candidates answered questions 3A and 3B. Those who attempted these questions performed poorly.
10. Many candidates still cannot distinguish between information about the topic and information needed to answer the question.

SOURCE-BASED QUESTIONS

11. A number of candidates could derive relevant evidence from the sources and use it in their answers. They obtained good marks in these questions.
12. Candidates were able to use sources to make a direct interpretation, but struggled with the more complex interpretations.
13. Candidates struggled to extract evidence from the sources in order to write a structured paragraph. Paragraph answers require the learner to use their knowledge and some candidates were unable to combine knowledge with information from the sources. Candidates often wrote too little for a question allocated 10 to 12 marks.