

Biology SG V1

SECTION A

Question 1

1.1 **Multiple-choice** - Well answered

- Some candidates still have difficulty in following instructions and write a word instead of the letter

1.2 **Biological terms** were inaccurate

- Emphasis on the knowledge of scientific terms crucial to the understanding of the subject
- Many candidates still need to be taught to answer this type of question
- Translation between English and Afrikaans terms always proves to be a problem
SOLUTION: A list of acceptable terms in both languages should be compiled and distributed to all schools.

1.3 **Matching columns** – Well answered by the majority of the centres

1.4.1 & 1.4.2 **Extracting information** – many candidates failed to extract information that was at their disposal – even though names of diseases were provided in the paper, many could not relate them to relevant nutrients.

1.5. **Labelling a diagram:** Location of the villus not known to most of the candidates. Many candidates showed poor skills in this question. Inability to follow instruction also proved to be a problem and led to many candidates losing marks.

1.5.3 This was a higher-order question for many candidates. These candidates gave poor answers.

SECTION B

Question 2

2.1 Extracting information, as in Question 2.4.1 – 2.4.2, was poorly done by many candidates. Candidates showed a lack of skill in answering this question.

2.1.3 This was a challenge for non-maths students – candidates must be given adequate exposure to this kind of question at school level. Failure to do experiments in schools was evident in the candidates' answers to this question. Confusion still exists about observation and conclusion when conducting an experiment.