

Agriculture Science SG V1

QUESTION 1

- 1.1 Most candidates answered this question reasonably well. But they must be given similar examples to develop the skill needed to answer such a question.
- 1.2 Agricultural terms: Some candidates were just guessing when answering this question. Teachers must emphasize the importance of knowing scientific terms and their correct spelling. Candidates gave reasonably competent answers to this question.
- 1.3 Column A and Column B – reasonably well answered. Teachers must be aware that, according to National Assessment Guidelines 2006, only one section of the syllabus is examined by this type of question.

QUESTION 2

- 2.3 Interpretation of graphs needs more emphasis. Teachers must prepare the candidates for all possible examples. For example, in Question 2.3.1 what was needed was the texture type according to what was provided by the graph, NOT what candidates know.

A particular skill was needed for Question 2.3.2.

- 2.6 Understanding of the examination term, “deduction” was most important here. Teachers must set questions using such terminology.

QUESTION 3

- 3.2 Only sequential order was needed. A poorly answered question.
- 3.5 Ph Scale: Candidates must build on work covered in the earlier grades.

QUESTION 4

- 4.1 Teachers must expose candidates to many different diagrams and sketches on a specific part of the work.
- 4.5 Explaining differences is very important. Such questions need more attention to enable candidates to give acceptable explanations.
- 4.6 Covered by 4.5 above.

QUESTION 5

Teachers must adhere to the National Assessment Guidelines

They must also ensure that candidates understand what is meant by exam instructions such as the following:

- ? Deduce
- ? Suggest
- ? Calculate
- ? Distinguish between
- ? Differentiate
- ? Justify