

QUESTION 1 : ESSAY

(a) Language and Style

All the learners could not present a logical argument to support the topics they chose. Misinterpretation of the pictures could also be attributed to this downfall.

Common errors

- Orthographical errors i.e. bollela – bolelela; emella – emela, etc.
- Spelling errors e.g. tshwanwela – tshwanela etc.
- Dialectical errors e.g. Hhompha – Hôffa; byalle, aowa

Common dialectical errors surfaced, this has a bearing effect on the general scoring of marks in the allocation for language and style which carries [20] marks.

General impression:

Topics appeared to be simple and straightforward but candidates scored poorly.

SECTION B

STRUCTURE:

All the candidates do not understand or have a picture of how to write a

- (i) Report
- (ii) Memorandum
- (iii) Agenda

Some instead of giving a detailed report, a letter was written.

The standard of this section is far below par and this is unacceptable. It is really heartbreaking for candidates to register for examination if they are not ready.

LETTERS:

Form:

No problems were observed

General Impression

The performance was slightly above 40 %.

SECTION C

Prescribed Books

Candidates have never studied the short stories in Mmualebe and folklores (Ntlhabele Dinaane).

This was evident from the answers they gave. This section was horribly answered. This gives me a concretion that candidates never study their prescribed books.

This situation is unfortunate. One can not give marks when candidates are not deserving.

The general performance is far below expectation.