

SECTION A

- The candidates did not adhere to the examiner' s instructions where they were instructed to choose ONLY TWO questions in this Section.
- Some of them answered ALL the questions instead of choosing two. This disadvantaged them as the marker is expected to mark the first TWO questions answered on the script. This meant that though the candidate may be performing badly in these two first questions the two following questions are not marked.
- This clearly show that its either the candidates were properly trained on these questions, that is on how to choose by first going through the choices and select the ones they know they will score more marks OR they did not attend their classes as they are mostly the Part time candidates.
- The candidates need to be drilled more on this section as this is the cause of their not so good performance.
- Some of the candidates did not even read the poems before they came to the examination room and they did not give themselves time to thoroughly read the poems before attempting to answer them.

SECTION B : DRAMA

- Some of the candidates did not read the book, you could detect from their responses that the book was only narrated to them.
- But some of them knew exactly what was expected of them.
- Most of the candidates chose the contextual questions in which they did fairly well.

SECTION C : NOVEL

- Candidates who chose this genre did badly, only 2% who answered this question very well.
- Instructions were not followed on choosing questions between section B and section C because they stipulated clearly that if the candidate chose Question 5 in Section B he or she is compelled to answer Question 8 in Section C. This is the indication that these candidates were not trained on choosing the questions.
- Curriculum Advisors or the Department must devise means of improving the quality of teaching in these part time institutions either by visiting these institutions randomly or on appointment to check on the candidates performance and quality of teaching. They should also consider to include the part time candidates on some papers written during the year to write a common paper with the full time candidates or allow them to have a CASS Mark.