

## **ISIXHOSA FIRST LANGUAGE SG P3**

**NOVEMBER 2007**

In general the candidates didn't perform well this year as compared to Nov/December 2005. There are so many possibilities that can contribute to this under performance. For an example they don't attend the classes, educators not well equipped with the new changes, the candidates do not have books etc. Their main problem is how to write an essay or a letter or any piece as they struggle with structures of different pieces like memos. Invitations of meetings and agendas etc. They lack skills of writing.

Paper 5 must also be introduced to ABET so as to familiarize the candidates and the educators with Department requirements.

## **ISIXHOSA FIRST LANGUAGE HG P3**

Generally the performance of the candidates is not satisfactory. They lack skills of answering the question. With essays they simply read the topic but do not answer what is asked, e.g. Question 6 about HIV AIDS. They wrote everything they know about HIV AIDS but not address the questions asked that of the parents anguish or pain when they bury them because of the HIV AIDS. Certain centers are well taught. They answer all sections perfectly but others are struggling a lot. The problem could be that some candidates register at the beginning of the year and do not attend the classes. Sections C, D and especially E are a big problem.

The patten-time candidates and their educators need more support from the curriculum Advisory Services. They need to be updated with the syllabus and constant monitoring is advised. Section E is the problem. They do not know the book but those who have been taught the book perform.