

ISIXHOSA HG P 2: ISIXHOSA ISILWIMI LWASEKHAYA NOVEMBER 2006

SECTION A

POETRY GENRE. (IN UNSEEN AND PRESCRIBED POEMS) IN INTSINDABADALA BY N.S. MASABALALA)

Learners responded positively to the unseen poem which is question 1. They also performed fairly well in questions in 3 and 4. But they responded fairly weak or bad in the following questions in 2 and 5. The glaring reason is the fact that teachers did not teach them well, poems that need research work. I recommend that teachers should teach them this skill because it will help them in future for other fruitful uses for empowering themselves for tertiary development. Teachers need to emphasize or endorse on exam instructions. They need to highlight the fact that in wrong choices candidates are penalised for the wrong choice, and this disadvantages candidates to obtain good marks or symbols.

So teachers need to orientate Gr12 candidates in this regard of making or choosing right choices for them to benefit. Teachers need to show students danger of losing marks in giving half semantic or words underlined in question or line. This disadvantages candidates to get less marks they need to give or full semantic meaning required in question.

SECTION B

DRAMA GENRE: NOSEL'EYIBETHILE AKAKAYOJI BY N.T. GWEGWE

All Learners performed very good (outstandingly) in the contextual question i.e. in question 6. Teachers, I salute teaching support, and contribution in this regard.

Most of learners responded positively in this essay type of question i.e. question 7. Again Well done teachers!

SECTION C

NOVEL GENRE: KUSALAWULA YENA BY GBS XUNDU

Candidates responded positively to the contextual question as a result most of them performed fairly well.

Candidates who have been properly trained on how to answer essay type question performed excellent too, in this question. But one can detect that some of students are not creative and cannot organise or assemble scattered facts and arrange or plan an essay with good language, good structure and facts. They fail this skill of creativity that leads to good insight of structuring a sweet direct and good essay. Teachers need to equip candidates with this skill.

RECOMMENDATION

Xhosa teachers should order literature prescribed books for the benefit of GR12 students. It is glaring noticeable that ABET and day students have no books. The department has recommended that each child should have a textbook of his or her home language.