

**SECTION A**

- There are still a number of candidates who do not know how to use passé composé and imparfait correctly. Teachers would do well to spend time preparing candidates to be able to use these tenses more correctly.
- Most candidates were able to do the second part which required them to use the future tense, with more ease.
- Specific vocabulary problems that teachers can work on: crier, pleurer and pleuvoir, marcher and se promener, visiter and rendre visite, meilleur and mieux.

**SECTION B**

- Teachers need to spend time getting learners to assimilate argumentative type expressions such as 'pourtant' 'il est important que' 'il faut que' etc.
- Many could not say things like "I agree with...." correctly.
- Amongst learners there is still much confusion regarding the words 'les gens', and 'une personne'.

**SECTION C**

- Although there was a general improvement regarding the correct layout for the formal letter, it is clear that many pupils are still using a tone/register that is not suitable, and is too casual. Teachers should stress to pupils that when making requests in this type of letter pupils should phrase them politely using the conditional tense e.g. "Pourriez-vous ...." and "Serait-il possible...."
- Pupils should know not to use "tu, ton, ta, tes" in this section.