

Instructions: Educators should emphasize to the learners the importance of adhering to instructions.

1. It is important that learners start each question on a new page.
2. They should be trained to answer **ONLY** six questions.
3. Section A **MUST** be answered on the Answer sheet.

Comments on the performance of different modules:

National income: This module has not been well answered. The learners performance on this module has drastically deteriorated. Educators need to cover all the sections on this module.

Price formation: Learners performed fairly well in this module, but there is a need to teach market equilibrium price thoroughly.

Economic, Regional development and urbanization: Learners need to be given more practice tasks on the informal sector.

International trade: Concepts are not known in this module. There is no economic sense in the responses of most learners.

The State: Policies, role and the functions of the state need to be taught thoroughly. The Economics educators need to urge learners to have serious interaction with the current issues of the state by reading newspapers.

Taxation: A clear distinction between direct and indirect taxation needs to be emphasized to the learners.

Optional modules: The educators need to inform learners that only two learners must be answered in this section, which is usually question eight. Again, most issues in this module are current economic issues that again, necessitate educators to give learners more practice tasks on current economic issues.

General: the learners response to some questions are guided by their socio-economic backgrounds, which means that educators have a big task of teaching learners real economic issues.