

It was found that some questions were answered better than others, indicating that there are teachers who concentrate on specific aspects of the work.

General comments on the paper:

- It is not necessary to write a whole paragraph to cover a one-word answer and some candidates tried to make up for lack of knowledge by using many words.
- Question 8.1.2. referred to GOTO statements that are not usually used in modern computer languages. The markers felt that this question could be seen by some as unfair. (It was for 2 marks.)
- The Question on Blackberries (Question 5) was thought by markers to be difficult. Teachers are reminded to try to broaden the minds of candidates by discussing current events, as well as technologies and hardware that continually emerge over time.
- The question on Computer Architecture was generally well handled.
- The question on Data Communications was generally well handled
- Question 7 was handled badly because it does not appear as a section of work in some textbooks. Data Structures is quite clearly in the syllabus and has been examined for many years. Candidates who did well in other sections of work did badly in this section and this is an indication that the section has not been taught properly, if at all.
- Teachers with their classes must discuss the questions relating to Social Implications and Applications. Candidates must be made aware of the fact that marks are allocated for sensible answers that are supported by clearly thought-out arguments. Sentences that don't say anything are not good enough.