

In general the question paper was well answered. Learners work was found to be neat and well set out.

QUESTION 1

This section was based on the type of questions covering the general knowledge of the subject. This section was well done and average marks were obtained.

QUESTION 2

Each year the same mistakes are made in this question. The following are some of the aspects that must be attended to in the graph section:

- Label X and Y axis
- Scale must be shown on the graph
- In the heading of the graph the amount of R1000 must be shown
- The origin must be applied as indicated on the question paper.

Learners still have difficulty in doing readings from the graph. Use must be made of the graph to determine all answers and not by the use of formulae.

QUESTION 3

This question was poorly answered. This is because learners do not know the required formulae. They also seem incapable to change the formulae. Educators must give attention to this section.

QUESTION 4

This question was well answered. If the learner uses the wrong formulae no marks will be awarded. Learners must make sure that they understand the difference between simple interest and compound interest.

QUESTION 5

This section on insolvency is poorly answered. Learners lack knowledge of what constitutes a preferent claim and a concurrent claim, how creditors and bonds should be calculated.

QUESTION 6

The partnership question which deals with the ratio of capital contributions and period of investment must be given more attention.

QUESTION 7, 8 AND 9

These question were well answered.

General

- Learner need to improve their skills using the calculator
- Learners must be taught to round off figures to the nearest two decimal places or to the nearest hundred rand when asked.
- Learning to do charging the subject of the formulae is essential as only the basic formulae will be given in the question paper.