

General comments

From discussions with many role players it is clear that most teachers offering this subject is not trained as such. This is the largest challenge that influences the performance of the learners. These teachers only rely on the knowledge of textbooks and have no insight into the subject.

On HG most of the learners are Afrikaans speaking. I don't think the HG learners are a reflection of the full population of learners in the Western Cape.

I choose not to be too critical of the question paper as I was part of the team that developed the question paper. I did take note of the criticism, comments and suggestions.

I was only involved in the memo discussion for Paper 1 (as part of the National Department of Education). I would have liked to make inputs at the memo discussion for Paper 2, but had to rely on the inputs of the Internal Moderator.

Question Paper 1

The paper was perceived to be fair.

Comment with regard to some questions:

Question	Comment
1.1.3	Nie-Southoudend – not a common term used in Afrikaans
1.1.8	This question is repeated in question 5.2
1.2	More answers are correct in some cases
2.1	To much marks for such a description
2.2	Diagram not clear (Afrikaans version). The sausage method not clear cut or scientific – could indicate differently each time a soil is tested
2.6.2	Learners new the answer – formulated their answers badly
2.7	To many questions on the description of soil structure – rather focus on the development of soil structure and factors that influence soil structure. Very difficult to distinguish between these structure forms.
3.1	Learners battled with the difference between hydrolysis and hydration
3.3	The situation described in this question would not easily be found in the field – not a realistic situation
4.4	This question poses no challenge to learners in grade 12. It relevance to agriculture does not come out in the question
5.1	The yields should be adjusted to make them more relevant and realistic. Maize doesn't yield those quantities.
5.6	This question and others require experienced examiners – they must

	except all possible answers that could be correct. Learners with no experience of agriculture also battled with this question
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Question Paper 2

The paper was perceived to be fair.

Comment with regard to some questions:

1.2	Many learners battled with these sub-questions
1.3	Many learners battled with these sub-questions
2.2	Dairy cattle prefer cool conditions to produce at optimum levels.
2.3	The composition of the ration is not clear – roughage or concentrate
2.4	Milk fever could effect any farm animal with high milk production. Cobalt could be a shortage in many farm animals (more relevant in ruminants)
3.11	Very difficult to mark as some learners give relevant answers that is not listed in the memo (open ended question)
3.2	This not really how a pistollette looks – indicate the cervix more clearer
3.3	Adrenalin is not indicated in the syllabus.
4.3.3	Learners were not prepared for this answer
5.1.2	Learners were not prepared for this answer
5.3	Learners were not prepared for this answer

Suggestions:

- The marking time per script on HG should be set on 24 minutes (more accuracy)
- The final memorandums arrived late and delayed the marking process
- The paper should be written earlier (learners not serious in their last paper – many logistical problem with time/pre-marking etc.)