

This report is important in terms of providing meaningful and specific feedback to the curriculum directorate to facilitate future support to the schools.

1. Were there questions that appear to have been taught inadequately?

It is difficult to identify questions that were taught inadequately - we should rather focus on areas of the language that need serious intervention. If some candidates are able to give the correct answers to the questions then all are suppose to respond in the same manner - which means that some candidates still think that you don't have to study for a language paper.

Please provide the numbers of the specific centres below:

Not all candidates are guilty at specific centres which makes it difficult to identify centres.

2. Were there sections of the syllabus that were inadequately covered?

It seems that different areas of the syllabus need more attention (See response to Point 6 in this report).

Please provide the numbers of the specific centres below:

Once again, it is difficult to identify centres, because not all candidates fair weak in different sections of the syllabus. Many of our weak candidates are part of the ABET grouping.

3. Were there sections of the syllabus/ concepts / content that appeared to have been taught particularly well?

The answers to the advertisement and summary were good.

Please provide the numbers of the specific centres below:

No specific centres to be identified.

4. With regard only to the question papers with prescribed books, comment on the suitability of the prescribed books for the examinations.

The books are suitable for any examination and the questions are relevant to the subject matter.

Nothing is wrong with the questions set, but may be it is time that the selection of prescribed books be reviewed.

5. Name the markers whose work is unsatisfactory, even after interventions by the chief examiner. Please provide reasons for your statement.

The markers in my group were very good - they did an excellent job.

6. Please provide further comment on the performance of the candidates that you feel may assist the curriculum development directorate in supporting teachers.

The overall performance of our candidates are below standard. The basic language principles need to be addressed. The grammar is not up to standard.

Comprehension, sentences, spelling, abbreviations, indirect speech, idioms, diminutives, plurals need attention