

One of the major problems we had to contend with was the lack of reading skills, as well as the poor linguistic ability of the candidates. As many of the candidates had neither English nor Afrikaans as their mother tongue, this creates problems with the interpretation of many questions. The instructions were either not read, not understood or not followed correctly.

QUESTION 1 AND 2

The short questions were answered well by the majority of candidates. Some candidates did not read the instructions carefully. Where one cross was asked for, many used more than one. In Question 1, the candidates did not have a good knowledge of culinary terms and technique terminology.

In Question 2, candidates showed little understanding of the process whereby individuals learn values, skills, beliefs and behaviour.

Developmental tasks in the pre-school child appeared to confuse candidates.

QUESTION 3

3.1.1 Candidates did not know food groups – constantly use wrong names e.g. *meat and meat products* instead of *alternatives*.

3.1.2 Candidates coped well, identifying the chief nutrients.

3.2.1 Candidates did not know the dietary goals or guidelines. They need to use a verb when answering the question e.g. *EAT less sugar*, not just *Less sugar*.

3.2.2 Candidates could not apply this information or make adjustments to the menu.

3.2.3 This question was handled well.

3.3 The candidates could not distinguish between classification of cooking methods, cooking methods and cooking medium.

3.4 Candidates confused what was required by this question with general safety measures.

3.5

3.5.1 The general function of nutrients was given instead of four reasons.

3.5.2 This question was handled very well.

QUESTION 4

4.1.1 Candidates struggled with the technique.

4.1.2 They could not give reasons for the application of this technique.

4.1.3 Most candidates were able to describe the process without being able to identify the technique.

4.1.4 This question was answered with incomplete explanations e.g. *add hot to cold, add little by little*.

4.1.5 Candidates could not distinguish between the different stages of the egg white foam and gave general characteristics not specific to the stage required.

4.1.6 The candidates knowledge of food systems was poor. Examples of answers received: *jelling, coagulation*.

4.1.6.1 a) Candidates could have answered that this helps prevent lumps, but very few knew that

metal is a good conductor of heat and would burn your hand.

b) They did not always know the general functions of the ingredients.

c) Candidates knew what the function was, but could not explain why metal would not break down the air bubbles.

QUESTION 5

5.1.1 Candidates struggled to identify the type of family.

5.1.2 The majority of candidates wrote *single-parent family*. They seemed confused by information in the annexure.

- 5.1.3 Candidates still write *the teenager stage*, instead of *the family with teenagers*.
- 5.2 This question was answered very poorly. Candidates did not read the question carefully. Many candidates gave an explanation instead of a factor.
- 5.3 Answered very well.

QUESTION 6

- 6.1.1 Candidates knew the different types of balance.
- 6.1.2 They could not give an explanation or apply this information e.g. they did not state *identical objects*, just *two beds*.
- 6.1.3 Very poorly answered. Candidates could not identify or give explanations. There were some very disorganized answers because they were not tabulated.
- 6.2.1 Poorly answered. They did not seem to understand the term *colour harmony*, but they were able to give examples of different colours.
- 6.3 Answered very well. However, many candidates thought that this was a fridge.

QUESTION 7

- 7.1 Candidates confused the steps used in budgeting with the advantages.
- 7.2 Most of the candidates could see where adjustments were needed, but struggled to find practical examples of how to make the adjustment.
- 7.3 This question was answered poorly because most of the candidates did not understand the term *tertiary education*.

QUESTION 8

- 8.1 Answered very well.
- 8.2 The majority of candidates could not list Maslow's Hierarchy of Needs in the correct order. They used the examples from the annexure, but the wording used was not always correct.
- 8.3 They could not correctly identify the problem experienced by this family, the most common answer was that they had lost their home.
Candidates could not provide the steps in detail.
Many candidates simply wrote *option* or *alternative*.
Candidates could not name the advantages and disadvantages of the alternatives.