

GENERAL COMMENTS

1. There was no improvement in the quality of the answers in this year's examination scripts.
2. The majority of the essays were presented in a fairly logical and organised manner.
3. Most candidates were able to apply an appropriate variety of skills to meet the requirements of the source-based questions.
4. Most candidates answered 1 essay question and 2 source-based questions.

ESSAY QUESTIONS

5. Those candidates who applied the criteria in the Standard Grade matrix in their essay writing were rewarded accordingly. These candidates were able to
 - ? answer the question accurately,
 - ? select the relevant content to answer the question,
 - ? apply the appropriate level of historical analyses and explanation, if required, and
 - ? plan and structure the answer properly.
6. It still happens that teachers prepare model answers for candidates, which leads to poor results because the candidates cannot answer questions.
7. Candidates must be informed that the period *South Africa 1948 to 1976* is compulsory.
8. There are still candidates who do not include a proper introduction and conclusion in their essays and who still use headings.
9. In Question 2B, on intensified resistance, the candidates dwelt on only one or two main points. In Question 1B, many candidates wrote *coalition, fusion and split*.
10. Few candidates answered Questions 3A and 3B. Those who did attempt them performed very poorly.
11. There were still candidates who were not able to distinguish between topic- and question-related information.

SOURCE-BASED QUESTIONS

12. Many candidates were able to extract evidence from the sources and use the evidence to show understanding of the period, event or issue. They obtained good marks in these questions.
13. Candidates could also use the sources appropriately to make straightforward interpretations, but often struggled with the more complex interpretations.
14. Candidates still lack the skill to extract evidence from a source in order to write an effective and organised paragraph. Paragraph questions asked the candidates to use their own knowledge. Candidates could not combine their own knowledge with the content of the sources. Candidates wrote too little for a question counting 10– 12 marks.