

General comments:

A note to all teachers: Geography must be seen as a subject requiring preparation. It is the educator's duty to plan all lessons beforehand and ensure that lessons are dynamic, interesting, relevant to today's changing world and skills-based.

Mapwork should be incorporated during the year as part of the syllabus, e.g. teach settlement section and map exercises at the same time.

The memo and examiners' reports should be used at planning meetings at the beginning of each academic year. It is, therefore, requested that these reports are made accessible ASAP after the marking period.

It is evident from the candidates' answers that compass points are neither understood nor used in the correct context, e.g. In Q1.2, instead of the answer being *north-related*, candidates wrote *upwards*.

It was also clear that a large number of the candidates do not possess the skills to work with orthophotos, i.e. to identify shadows, calculate distance using the 1:10000 scale, etc.

Candidates should practise orthophoto skills in class exercises. All schools should have a copy of the Port Elizabeth maps and photos from this year's CTAs. All WCED schools would have received a box of *Map Trix*.

Teachers must consult past Matric exam papers to teach candidates exam techniques.

Comments on specific questions

Question 1:

Calculations were often incorrect. Candidates did not do calculations for the 1:10 000 scale.

The reason for the flow of river direction was poorly answered. Teachers must teach candidates to identify contour intervals, direction of tributaries meeting main stream, etc.

A question requiring a choice, but many candidates did not make a choice and left the question unanswered.

Question 2:

Generally speaking, poorly answered because questions were not read carefully.

2.3.2 and 2.3.3 No space was left for answers, but candidates were not penalised for writing answers in at random.

Question 3:

Generally speaking, poorly answered. It is clear that the geomorphology section is not being taught in much detail at some schools.

Candidates must read the questions carefully.

Questions 4 and 5:

Generally speaking, well answered. The answers could be found on the question paper at the beginning of Question 1.

Question 6:

The meaning of the word *function* was misunderstood.

Candidates did not restrict their answers to the designated area on the map.

Answers must be a response to questions, in this case the analysis of the surrounding area. Not all theory answers were relevant to the question, e.g. *Labour is available* and *The area is far from the CBD*.