

SECTION A :

As usual, many candidates struggled to use the passé composé and imparfait correctly, and showed a much greater facility in using the future tense.

Candidates from some schools are still not aware that SECTION A comprises two parts.

Some vocabulary problems that educators may like to clarify with future candidates:

pleurer/pleuvoir , raconter/rencontrer , écouter/entendre , dire/parler , crier/pleurer , regarder/sembler , visiter (un musée etc)/ aller voir (un ami) , mettre/porter/s'habiller

SECTION B

Many candidates talked generally around the subject of clothing, but did not really **argue** the topic. Candidates need to have a good knowledge of expressions used in arguments and be able to build up a logical argument in favour of or against an expressed opinion.

Teachers need to encourage learners to use 'On' in this section when they are making general statements.

Many learners struggled translating words like 'People' or 'most people' or 'few people'

Vocabulary problems included the following: personnalité/caractère , à cause de/parce que

SECTION C

The layout of the letter was well known amongst most candidates, but many still struggled to achieve the correct tone and register applicable to formality and politeness. This year there were far fewer candidates using slang words in this section.

Teachers still need to work on making sure that learners can produce and formulate questions using a grammatically correct question method, i.e. Quel âge ont-ils vos enfants? Combien vais-je gagner ? Not just simply, " Please send more information about the job." This was not always the case, but teachers can focus on improving this skill amongst candidates.

GENERAL COMMENTS

Some scripts were untidy, with candidates not bothering to clearly separate rough work and neat versions.

Some candidates persist in inserting English words in pencil or brackets when they do not know the French version. This should be discouraged by teachers.