

Isixhosa L3 educators are doing good work out there. We all know that it is not easy to teach a language to people who might be using the language in the classroom situation only. Keep up the good work. Many candidates performed well in this exam. The school that did best achieved an average of 90%. Only two schools performed below standard, with averages 25% and below.

Many candidates lost marks in Section A because when they wrote essays without headings or topics. When candidates wrote dialogue they did not write the introduction and they spent much time on irrelevant conversation. As a result, they wrote only three to four lines of content. Educators must stress the importance of content, structure, language and style and spelling as Section A is marked according to these things.

Most candidates did badly in Question 5. This question was about tenses and verb links. Although isiXhosa L3 is about communication rather than Xhosa grammar, I still think that it is important that educators teach the different tenses because that improve the standard of Section A and assist with the answering of questions that require one to illustrate the meaning of the word by using it in a sentence. Other questions were answered very well, especially Questions 4, 6, 7 and 9.

The SG candidates performed below standard. The average % per school ranged from 17% to 58%. However, one candidate obtained 78%. SG candidates are struggling and don't have the vocabulary. Educators should co-operate to address this problem.

Ndiyabulela kakhulu ngomsebenzi omhle owenziwa ngabafundisi-ntsapho besiXhosa kuLwimi lweSithathu. Sonke siyayazi ukuba akululanga ukufundisa abafundisa ulwimi ekusenokwenzeka ukuba balusebenzisa eklasini kuphela. Phambili ngomsebenzi wenu omhle. Uninzi lwabafundi abebechophele iimviwo zesiXhosa Ulwimi lweSithathu HG luqhube kakuhle kakhulu. Isikolo esiqhube kakuhle kakhulu sifumene u-90%. Zibini kuphela izikolo eziwe phantsi nezithe zafunmana malunga no-25% ukwehla. Abafundi abaninzi balahlekelwe ngamanqaku kwiCandelo A kuba xa bebhala izincoko abazibhali izihloko, naxa bebhala incoko abanyo intshayelelo, kwaye bachitha ixesha elininzi kwincoko engangeni ndawo emxholweni, ngenxa yoko babhala imigca emithathu ukuya kwemine yomxholo. Ncedani bafundisi-ntsapho niyithathele ingqalelo le nto, kwaye ngxininise ekubafundiseni ngokubaluleka komzimba, umxholo, ulwimi nesimbo kwakunye nopelo lwamagama njengoko kujongwa ezi zinto xa kumakishwa iCandelo A. Abafundi abaninzi abaqhubanga kakuhle kumbuzo 5. Lo mbuzo ubugxininise kakhulu emaxesheni. Nangona isiXhosa uLwimi lweSithathu singonxibelelwano ndisacinga ukuba kubalulekile ukuba abafundi bawafundiswe amaxesha njengoko oku kuza kunyusa umgangatho weCandelo A kunciphise neengxaki zokuphendula umbuzo apho abafundi banikwa amagama ukuba bawafake kwizivakalisi ukuphuhlisa intsingiselo yawo. Eminye imibuzo iphendulwe kakuhle kakhulu, ingakumbi umbuzo 4,6,7 no 9.

USG akaqhubanga ngokuncumisayo njengoko ipesenti yabo ku 17% ukuya ku 58%, ngaphandle kwesikolo esinye nesinomfundi omnye othe wafumana u78%. Abafundisi-ntsapho mabasebenze kunye ukukhalwulelana nale ngxaki.

Ngaphandle koko, ndisathi Maz enetholo! Phambili ngomsebenzi wenu omhle.