

Short questions

General

1. Candidates must be reminded
  - to answer all these questions;
  - not to make more crosses than required; and
  - to make the required number of crosses per line.
- 1.2.1 This question on Choupaste and confectionary was poorly answered.
- 2.2.1 Confusion about difference between B and D.
- 2.2.2 Care programme question poorly answered.
- 2.2.1 Many candidates gave only one answer to each question.

Question 3

- 3.1 Candidates are not familiar with the term “chaud froid” and cannot identify and explain information from a given recipe.
- 3.2 Only terms were required, no explanations needed.
- 3.3.1 Well answered.
- 3.3.2 emphasis is on stir until thickened
- 3.4 Name only the process, not the food system. Candidates do not know about the process filtration.
- 3.5.1 Candidates unable to identify the correct stage from the information given in recipe.
- 3.5.2 Candidates gave an explanation and not the uses. Note the correct explanation of the characteristics of the different stages, e.g. white, whiter and very white
- 3.5.3 Candidates did not know the function.
- 3.6 They could not differentiate between the processes and the food systems.
- 3.7 Explained without using the information from the given recipe.
  - Were expected to comment on the preparations well as the cooking method.
  - Only precautionary methods to prevent bacterial contamination were given.

Question 4

- 4.1 Candidates gave only a general explanation of the aesthetic aspects and did not evaluate the given menu. Evaluation implies that a judgement must be made:

- Is the aesthetic aspect good or bad? Motivate.  
Candidates should be able to display their ability to substantiate answers. (No one-word answers accepted)
- 4.2.2 Poorly answered. Candidates should refer to dishes on menu, dietary goals and suitability during pregnancy.
- 4.3.1 Well answered.
- 4.3.2 Candidates gave reasons for preventing bacterial contamination instead of the reasons why fish should be coated with batter before frying.
- 4.4 Rules must refer only to application during cooking and not the preparation and serving.

#### Question 5

- 5.1.1 Candidates were not familiar with the term “nutrient density”.
- 5.1.2 Candidates could not interpret tables, access information, process information or draw conclusions.
- 5.1.2 Candidates had difficulty in substantiating their answers.

#### Question 6

- 6.1 Well answered
- 6.2.1 “The process of socialization” was confused with the notion of “socializing” such as holding a party or social gathering.
- 6.2.2 Candidates tended to refer to general agents of socialization and did not apply the context or situation as required.
- 6.3 Task allocation: This factor should have been supported by an example from the annexure. Candidates tended to make their own predictions.
- 6.4 Conflict: Candidates knew the causes of conflict. However, they could not apply the causes to the context – therefore candidates could not supply solutions that could be applied to the family.

#### Question 7

- 7.1 Candidates were able to identify ways of rhythm creation, but failed to explain how it was created.
- 7.2.1 Candidates lack knowledge of
  - colour harmonies,
  - warm and cool colours, and
  - the proper names of intermediate colours, e.g. “orange-red” instead of “red-orange”.
 Note: The name of the intermediate colour always starts with the name of the primary colour.

### Question 8

8.1 Candidates could not access and process data.

8.1.1 They were able to identify income and expenditures, but not age or years.

8.1.2 Good answers.

8.1.3 Poorly answered.

Income and expenditure at ages 35 and 60 must be compared: support answer with specific examples.

8.2 Well answered, but some candidates still confused advantages of a budget with steps in budgeting process.

### Question 9

9.1 Well answered, but note that imported key words in the annexure will determine whether it is a long-term or short-term goals. e.g. Before the baby is born: short-term

9.2 Candidates confused goals and values. Note: values of the family and not general values were required.

9.3.1 Note the correct order and spelling of needs.

9.3.2 Emphasis was on how the school could address Lloyd's needs and not on generic answers.

9.4 Candidates ignored information given on the problem

The following should have been considered:

They must buy a pram (not borrow) and it must be safe and within a limited budget.