

Inombolo yefayili.: 21/2/5/2
Isalathiso: 20241204-9101

INgcaciso eMfutshane yeCandelo leKarityhulam ye-GET 0009/2024

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli kwiiNtloko zoKunika iNkxaso kwiKarityhulam, kuBaphathi beeSekethe, kumaSekela eeNgcali zeMfundu eziziiNtloko, kuBacebisi beZifundo beSigaba esiTseko, kwiiNqununu nakwiiNtloko zamaCandelo eZifundo zezikolo zikarhulumente eziqhelekileyo

ISihloko: Ukulawulwa kwexesha lokufunda ekuphulukenwe nalo – ukomelezwa kokufundwa kolwimi neMathematika kwiSigaba esiTseko

1. Le ngcaciso imfutshane inika iingcebiso nenkcazelو engaphezulu malunga nokubuyiselwa esiqhelweni kokufundiswa kweKarityhulam ukwenzela iSigaba seSiseko ngo-2025.
2. Uhubhane i-COVID-19 ubangele uphazamiseko olungazange lubonwe ngaphambili kwinkqubo yemfundu kwilizwe ngokubanzi. Esinye seziphumo ezbangelwe ngubhubhane kukuncitthiswa kwexesha lokufunda nokufunda, nokubangele ukuphulukana nexesha lokufunda elibalulekileyo. Iingxelo zehlabathi jikelele nezalapha ezininzi, ezifana nezi, ziakungqina ukuluphulukana nexesha okungamandla nemiba eyingxaki:
 - How is the COVID-19 pandemic affecting educational quality in South Africa?, 2020 ngu-Martin Gustafsson no-Carol Nuga.
 - I-Western Cape Education Department (WCED) Systemic Diagnostic Report, 2022;
 - I-WCED Systemic Diagnostic Results Report, 2022; kunye nala
 - Learning losses from COVID-19 in the Western Cape, 2019–2021 ngu-Servaas van der Berg, Ursula Hoadley, Jaamia Galant, Chris van Wyk no-Bianca Böhmer we- Research on Socio-Economic Policy Team base-Stellenbosch University.
3. Zizonke, ezi ngxelo zibonisa ukuba amanqanaba okufunda ehlile kakhulu kwiSigaba esiTseko yaye ngenxa yoko, kuchaphazeleke kakhulu iMathematika nokufunda.
4. Ukuthomalalisa impembelelo ye-COVID-19 ekufundeni nasekufundiseni, iSebe i-WCED laphumeza inkqubo yokubuyisela ukufundiswa kweKarityhulam esiqhelweni yeminyaka emininzi (*multi-year curriculum recovery approach*).

5. Njengenxaleny e yale nkubo yokubuyiselwa kokufundiswa kwekharityhulam esiqhelweni yeminyaka eminzi (*multi-year curriculum recovery approach*), kwabelwa ixesha elongezelelweyo kwiSigaba seSiseko kwiMathematika noLwimi.
6. Oku kulingwe kwiKota 3 no-4 ngo-2022 kwaza kwazisa izikolo kusetyenziswa iNgcaciso eMfutshane yeCandelo leKharityhulam ye-GET 0008/2022, yomhla we-19 Julai 2022.
7. Olu kwabelwa ixesha elongezelelweyo kwabekwa esweni yaye kwajongisiswa ngokunjalo. Isaveyi yathunyelwa ezikolweni kusetyenziswa iNgcaciso eMfutshane yeCandelo leKharityhulam ye-GET 0011/2022, yomhla we-07 Novemba 2022, ukufumana ingxelo ngokuqhubeckay kootitshala ngokumalunga nokubheka phambili.
8. Yi-55% yezikolo zizonke ezayigqibayo isaveyi apha i-94% ezaphendulayo (*respondents*), nezacebisa ukuba kuqhutyekwe nokwabelwa ixesha elongezelelweyo ngo-2023.
9. Imodeli yexesha elongezelelweyo kwiSigaba seSiseko yokubuyiselwa kwexesha lokufunda ekuphulukenwe nalo yendlalwa kwiingxoxo zeBhunga laBaphathiswa beMfundu (*Council of Education Ministers*) yaye iBhunga lakuvuma ukuphunyezw kwexesha elongezelelweyo ukubuyisela eli xesha kuphulukenwe nalo.
10. ISetyhula S5 ka-2023, yomhla we-12 Februwari 2023, yakhutshwa liSebe leMfundu esiSiseko ukwazisa amasebe emfundu amaphondo ngexesha elongezelelweyo elabelwe iSigaba seSiseko. (Makufundwe isiHlomelo A).
11. Ukwabela ixesha elongezelelweyo kwiMathematika nakuLwimi kwiSigaba seSiseko ke ngoko kuphunyezw de kwaba sekupheleni kuka-2024.
12. Le ngcaciso imfutshane yeyokwazisa ukuba ukuphunyezw kokwabelwa ixesha elongezelelweyo iMathematika noLwimi kwiSigaba seSiseko kuya kuqhubeckay nango-2025.
13. Kuya kulindeleka ukuba iiKomiti zoLawulo zeZikolo (*School Management Teams (SMT)*) neentloko zamacandelo ezifundo zeSigaba esiSiseko ziqhubekw ukunika inkxaso ootitshala kune nokubekay esweni ukuphunyezw kwenqubo.
14. Ziyacelwa iinqununu ukuba zazise okukule ngcaciso imfutshane bonke ootitshala beSigaba seSiseko ezikolweni zazo ukuze bakuthathelo ingqalelo.

ISAYINWE: NGU-BJ LORISTON

USEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARTYHULAM NOAVANYO

UMHLA: 2024-12-06