

ANNEXURE A
GRADE 3 TO 4 BRIDGING
STRATEGY: 2024 – 2025

DIRECTORATE: CURRICULUM GET

Suggested Grades 3 to 4 bridging strategy:2024 – 2025

(NB - Suggestions are school context sensitive.)

SUGGESTED TERM 4 PLANNING

- ✓ **Grade 3 complete Term 4 Formal Assessment by 22 November 2024.**
- ✓ The period from **25 November – 29 November 2024** should be used for the Grades 3 to 4 bridging process.

PREPARATIONS FOR THE WEEK OF 25 NOVEMBER 2024

GRADES 3 TO 4 FORMAL HANDOVER PROCESS

1. Preparation by Grade 3 educators

- ✓ Ensure learner portfolios are completed and available for each learner;
- ✓ Ensure clear indication of:
 - Learners at risk;
 - Learners who are repeating Grade 3;
 - Learners who were progressed with support into Grade 3 in 2024; and
 - Information on learners with a Learners with Special Educational Needs record.

2. Principal plots dates and timeframes at start of Term 4.

THE HANDOVER PROCESS

(On the day(s) of handover)

1. Discussions of every learner's progress in 2024 take place

All Grades 3 and 4 educators are present during discussions.

- ✓ Home environment;
- ✓ Strengths;
- ✓ Weaknesses;
- ✓ Discuss which learners mastered cursive writing and suggest which learners should stay with print; and
- ✓ Indicate which of the learners are not yet able to work independently – give suggestions and recommendations.

2. Educators take notes

Notes are taken on the completion of the curriculum and the degree to which concepts from the curriculum were covered.

3. Class allocation

After the discussion, the Grade 3 educators conduct class allocations, keeping the aforementioned discussions in mind.

PREPARATIONS FOR THE GRADE 4 OPEN DAY

1. Preparation by Grade 3 educators

Grade 3 educators prepare learners for the **Open Day, when they will be exploring aspects of Grade 4.**

- ✓ Communication with parents and caregivers;
- ✓ Emotional and psychosocial preparation of learners; and
- ✓ Share information of modus operandi in Grade 4 with learners.

2. Preparation by Grade 4 educators of 2025 for OPEN DAY

- ✓ Prepare easy/stimulating tasks that learners can engage with when visiting the Open Day and which learners can complete on their own, without the support of the educator.
- ✓ Introduce learners to cursive writing and Irish ruling by providing them with a few loose pages.
- ✓ Prepare fun activities/exercises on all the Intermediate Phase (IP) subjects to introduce learners to new subjects. Mind maps about the various subjects may work well here.
- ✓ Plan a timetable for the day that will allow engagement with every IP subject. Responding to a school bell can enhance the experience.
- ✓ Tasks should be completed within set time frames.

THE OPEN DAY

Strongly recommended for Open Day:

1. Educators exchange classes

- ✓ Grade 3 learners go to the Grade 4 class.
- ✓ Grade 4 educators observe the group they have received.
- ✓ Grade 4 educators look at what Grade 3 learners should be able to do.

2. Learners experience their new surroundings

- ✓ Let learners sit at their new desks.
- ✓ Explain what a timetable is and how to read it.
- ✓ Learners receive Language and Mathematics scribbler books with an overview of the work for Term 1. Paste a lovely picture on the front covers of the books and let learners colour them in. Paste the class rules and routines in their books and send it home for parents to sign next to it.
- ✓ A few games on the two subjects will help put learners at ease for the unknown that lay ahead.
- ✓ Let learners ask questions about what they may want to know (stimulate their curiosity and help them feel comfortable to ask questions).
- ✓ Arrange games in designated playground areas.
- ✓ Explain routes and areas around the school grounds for Grade 4 learners.

3. All essential information and recommendations should be done in writing

- ✓ Parents who cannot attend will get it with the report card.
- ✓ New parents get it with new enrolments.

Optional

Parents are invited and expectations are relayed.

- ✓ Various subjects;
- ✓ Supply the names of new educators;
- ✓ Supply new books and textbooks;
- ✓ Homework and the checking thereof;
- ✓ Clothes for Physical Training;
- ✓ Pace;
- ✓ Reading; and
- ✓ Sleep time.

FIND THE GRADE 4 PARENT BOOKLETS AT: <https://tinyurl.com/wd22fxdn>



PARENTS' GUIDELINES FOR THE SIX WEEKS' HOLIDAYS

1. Use good language when you chat to your children.
2. Allow your children to perform tasks on their own.
3. Give your children two to four tasks to perform, e.g. "Fetch the broom and dustpan for mommy. Close the door on your way out."
4. Teach your children to listen to instructions.
5. Teach your children to ask questions so that he/she can ask questions in class when they are uncertain.
6. Read as many stories as possible together or let somebody read to them.
7. Let them predict the reading passage as much as possible, or ask questions about it, e.g. "What do you think is going to happen?"
8. Allow children to page through the textbooks during the holiday to familiarise themselves with the standard and type of text of the new phase.
9. Let your children become aware of the world of numbers: Let your children accompany you when you do shopping. Let them compare prices and do sums with money. Let the children use instruments at home to measure mass, volume and length. Play cards, dominoes and other board games. Do word sums and let them count with the help of items such as stones, Lego blocks, etc.
10. Reinforce the importance of discipline and self-control with your children. This is what is needed to be successful in school.
11. Books should be covered.

Visit WCED ePortal at: <https://wcedportal.co.za/bridging-grade-3-to-grade-4>

