

2024 ENTRY FORM

Quintile	1	2	3	4	5	NA
School						
Postal address						
Street address						
Province/Country						
School's telephone						
School's email						
School's Olympiad Manager						
Cellphone number						
Email						


STATISTICS: FIRST ROUND PARTICIPANTS							
Please complete the following required information for reporting purposes. (Names of learners are not required.)							
Grade	Seniors				Juniors		
	10	11	12	TOTAL	8	9	TOTAL
Black							
Coloured							
Foreign National							
Indian							
White							
Other							
TOTALS							
Female							
Male							

Note: Combine Gr 7 learners with Gr 8 total

Please indicate:

1. Total number of learners in the school	
2. Choose 1 of the three options:	
<input type="checkbox"/> Public school	<input type="checkbox"/> Private school
<input type="checkbox"/> Home school	
3. Indicate your school's location:	
<input type="checkbox"/> Rural	<input type="checkbox"/> Township
<input type="checkbox"/> Urban	
4. Is your school part of the MST Grant project?	
<input type="checkbox"/> Yes	<input type="checkbox"/> No

FOR OFFICE USE ONLY	School's code		
Payment date			
Question papers	<input type="checkbox"/> Jnr	<input type="checkbox"/> Snr	<input type="checkbox"/> Email
Solutions	<input type="checkbox"/> Jnr	<input type="checkbox"/> Snr	<input type="checkbox"/> Email
Answer sheets	<input type="checkbox"/> Jnr	<input type="checkbox"/> Snr	<input type="checkbox"/> Email
Certificates			<input type="checkbox"/> Instructions
2nd round registration form			<input type="checkbox"/> Confirmation letter
Parcel checked by			

No need to submit the entry form. Go to https://www.samf.ac.za/en/online-entry-2024 and enter online.	THIS ENTRY FORM SERVES AS A TAX INVOICE	VAT no: 452 026 3569
	Price per learner (incl. 15% VAT)	SCAN QR CODE HERE:
South African Schools: i.e. online registration; online payment; participate online, submit 1 st Round results in Excel; downloading certificates.	R30 per learner	
Entrants from SADC countries outside SA (ONLY online option available)	R90 per learner	
Entrants from other countries outside SA (ONLY online option available)	R200 per learner	

Participation Option	No. of learners	Price per learner (incl. 15% VAT)	Total amount	Method of payment	Post certificates	
EMAIL OPTION South African Schools: i.e. registration by email & submit proof of payment, downloading final instructions, question papers, answer sheets, solutions & certificates; submit 1 st Round results in Excel.		R35 per learner		Electronic transfer NB: Use your school's name as reference. SAMF - ABSA Bank Branch: Hatfield Account No. 406 103 7913 Branch code: 632 005	N/A	
PEN & PAPER ENTRIES South African schools: i.e. final instructions, question papers, answer sheets, solutions and certificates will be couriered as soon as we have received your entry form and proof of payment.		R45 per learner			Yes	No
MST schools with ≤ 100 entrants				Confirm with provincial MST coordinator if arranged, paid by Provincial Department	Yes	No
Entry fee waiver (only ≤ 100 entrants): If a learner or Quintile 1-3 school cannot afford the entry fee, a written request for sponsorship must be sent with the entry form		Free of charge		Submit written request	Yes	No
TOTAL NO. OF LEARNERS			TOTAL AMOUNT			

NOTE: Entries without the correct entry fee or without proof of payment will be rejected. No refunds will be given for rejected, late or cancelled entries. It is each teacher's responsibility to ensure that entry forms and payments/proof of payments are submitted on time.

OLDMUTUAL



OLD MUTUAL SOUTH AFRICAN MATHEMATICS OLYMPIAD #SAMO2024

SCAN HERE!!



First round: 14 March
Closing date for entries: 23 February

To register online
 SCAN THIS QR CODE or visit
www.samf.ac.za/en/online-entry-2024

You can register by submitting page 4 of this entry form to info@samf.ac.za



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THE THREE ROUNDS

- 1 First round, 14 March**
 The junior division consists of separate papers for grades 8 and 9 and the senior division of one paper for grades 10 to 12. Each paper consists of 20 multiple-choice questions and learners have one hour to complete the paper and the school can schedule its own time. **Marking:** Online entries are marked by the platform. Manual entries: Teachers at the entrants' school mark the answers. Each school will be provided with the solutions. This ensures immediate feedback.
- 2 Second round, 9 May 14:00 - 16:00**
 Learners who attain 50% and higher in the first round qualify for the second round. There are separate papers for the juniors and seniors. The grade 8 and 9 learners write the same paper. The learners have two hours to complete 25 questions. Learners who participate in the second round will receive a certificate. **Marking:** The answers are marked by SAMF.
- 3 Third round, 25 July 09:00 - 13:00**
 The 100 best senior and 100 best junior learners from the previous round qualify for the third round. There are separate papers for the juniors and seniors. Third round participants will each receive a bronze medal and certificate. The top learners per division will receive their prizes at the annual awards function.

REGISTRATION DETAILS

The last day to submit your entries is 23 February 2024.

Online entries: You can register and pay online via PayPast to ensure your entry!

Manual entries: Email your completed entry form and proof of payment (we can only register your school if we receive both documents) to info@samf.ac.za or fax it to +27 (0)12 392 9312

Absolutely no late entries will be accepted.

ENTRY OPTIONS

(See last page for details)

- Online option at R30 per learner.
- Email option at R35 per learner.
- Manual/Pen-and-Paper based option:
South African schools at R45 per learner.
- Schools outside South Africa at R90 or R200 per learner.

ENTRY SPONSORSHIP

Not more than 100 sponsored entries per school are allowed.

CONTACT INFORMATION

South African Mathematics Foundation

Tel: +27 (0)12 392 9324/16 | **Email:** info@samf.ac.za

Website: www.samf.ac.za/en/sa-mathematics-olympiad

WHY SHOULD YOU ENTER

- Mathematics competitions generate a lot of enthusiasm and curiosity for the subject.
- Learners will be exposed to problems that will test and improve their ability to discover, validate and solve problems. In short, they will become better mathematicians.
- The Maths Olympiad is recognised as one of the best vehicles to identify the most talented learners in the country.
- Participation will result in the school providing improved skills and will better prepare their learners for university.
- The type of problems is similar to those used in entry level university testing and will provide especially the grade 12 learners with valuable experience.
- Working through past question papers is one of the best ways to prepare for the Olympiad
- Past question papers and solutions are available on our website - www.samf.ac.za. Register as a user and log in to gain access to these resources.
- SAMF has a wide variety of publications, use the link: www.samf.ac.za to order online.

ARE YOU AWARE OF THE SAMF AWARDS YOUR SCHOOL AND LEARNERS COULD BE IN LINE FOR?

AT THE NATIONAL AWARDS FUNCTION

FOR SA LEARNERS

Senior Overall Winner

Gold medal and cash prize.

Junior Overall Winner

Gold medal and cash prize.

Runners-up Seniors

Silver medal and cash prize.

Runners-up Juniors

Silver medal and cash prize.

Best performing female learner

Best Senior and best Junior female learner (if not in top 10).
Trophy and cash prize.

Best performing South African black learner

Best Senior and best Junior South African black learner. Trophy and cash prize.

Best performing learner from outside SA

Best Senior and best Junior learner from outside SA.
Certificate.

Best performing learner per Quintile

Trophy and cash prize.

Best performing MST learner

Trophy and cash prize.

FOR SCHOOLS

School with best participation

Based on the number of 1st round participants compared to the total number of learners in a school.

New school with best participation

1st time school, based on the number of 1st round participants compared to the total number of learners in school.

Top performing SA school

A score is determined by considering the number of participants in the

2nd and 3rd rounds, as well as Top 10.

Top performing MST school

A score is determined by considering the number of participants in the 2nd and 3rd rounds, as well as the Top 10.

Top performing school per Quintile

A score is determined by considering the number of participants in the 2nd and 3rd rounds, as well as the Top 10.

Top performing school per Province

A score is determined by considering the number of participants in the 2nd and 3rd rounds, as well as the Top 10.

PROVINCIAL AWARDS

FOR LEARNERS

Top 3 learners per province

Based on 2nd round results. Provincial medal, certificate and voucher/book prize.

Best performing learner per Quintile per province

Based on 2nd round results. Provincial medal, certificate and voucher/book prize.

Best performing learner from MST school per province

Based on 2nd round results. Certificate and voucher/book prize.

FOR SCHOOLS

Best performing school per Quintile Certificate

A score is determined based on 2nd round results.

Best performing MST school Certificate

A score is determined based on 2nd round results.

PARTICIPATION AWARDS

FOR LEARNERS

3rd round participation

Bronze medal and certificate

2nd round participation

Certificate

1st round participation

Certificate

FOR SCHOOLS

Schools with substantial participation

Certificate Based on the number of 1st round participants compared to the total number of learners in a school.

Gold: 80% of school's total

Silver: 60% of school's total

Bronze: 50% of school's total

New school Certificate

A school entering for the first time

20-year participation Certificate

Awarded to a school that participated for 20 years

10-year participation Certificate

Awarded to a school that participated for 10 years



Use this QR code to gain access to MyTutor.chat, the online platform with 1 000's of questions from SAMO past papers. It is also the gateway to the Maths Talent Search, the Olympiad Training programme that could lead to international participation.